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SWAT Team Formed to Lead Service Learning

Lexington Community College

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SWAT TO SERVE

Lexington CC's SWAT team is poised to lead the community in "learning through service." SWAT—the Service Work and Training Team—is made up of 10 LCC students who represent each division. Team members, who act as service providers and college ambassadors, are, from left (front row), Chanda Barlow, Terra Greer, Sean Corbin, Yvette Rollford; (back row) Hendrick Floyd, Greg Williams, Rod Givens, Chris Coffier and Misty Sullivan. Charlene Walker, center, coordinator of the SWAT team, said the group will assist the college with recruiting and with the Leadership Education Odyssey (LEO) project. They are available for projects at area hospitals, senior citizens centers and other non-profit organizations.
SWAT Team Formed to Lead Service Learning

LCC has formed its own SWAT Team to lead the Lexington community in learning through service. The Service Work and Training (SWAT) Team is comprised of 10 LCC students, representing each division at LCC, who will act as service providers for the community. Their role as college ambassadors will be a key element of the service learning initiative at LCC, coordinated by Charlene Walker.

"These hand-selected student leaders will be providing services in the community, at hospitals, senior citizen centers, with LCC admissions and with the Leadership Education Odyssey (LEO) project," said Walker. LEO, another project coordinated by Walker, allows LCC students to teach in a diversionary program for first- and second-time juvenile status offenders.

Development and Public Relations Staff Named

LCC announces the naming of two new staff members. Theresa Arnold has joined the LCC staff as Public Relations Coordinator and Michael Stewart has been named Director of Development and Alumni Affairs. Arnold is responsible for promoting LCC's mission and goals to various audiences. She graduated from the University of Kentucky with a Bachelor's in 1984 and a Master of Arts in Communication in 1986.

Stewart is responsible for LCC's Partners in Progress resource development campaign and the college's alumni association. He is a 1989 graduate of UK.
The Service Work and Training Team was formed in March of 1996 from a selected group of Lexington Community College students with proven social and leadership skills. These ten students were interested in helping Lexington Community College and their communities to be a better place to live and learn.

These students were initially sought out to fulfill a role of college ambassadors to work with and mentor an at risk group of middle school children. However after witnessing their enthusiasm and dedication it was evident that they could contribute much more. Since the origination of the S.W.A.T. team these students have been actively involved throughout their community in area schools, family resource centers, church groups, advocacy groups, juvenile facilities and other community organizations. The S.W.A.T. team embraces an interactive learning philosophy that encourages all its participants to become involved in taking charge of their own lives and becoming actively involved in their communities.

As a leader of combining service with education the Lexington Community College S.W.A.T. team promotes the “each one, teach one” theory. Since its organization the S.W.A.T. team has held numerous workshops in middle schools including test taking strategies, critical thinking skills and leadership/citizenship training. In addition they have been active in the service learning created project, L. E. O. (Leadership Education Odyssey) which is a diversions program created by the coordinator of Service learning as a vehicle for S.W.A.T. to aid in providing leadership skills for first time offenders for Fayette Co. Juvenile Court. This program has been successful for the past nine months and the recidivism rate for this particular group of students stands at 3%. In other words from the four classes taught there have only been three juvenile students returned to the court system, creating 97% success rate. Each class taught by the coordinator and the S.W.A.T. team have 8-15 students who are court referred.

In addition to these projects the S.W.A.T. team members serve as ambassadors to Lexington Community College promoting higher education in high schools to at risk youth and future college students. S.W.A.T. works with admissions visits as well as providing mentors to groups and/or individual students.

The SWAT team is very visible at Lexington Community College and in the community. This past Thanksgiving/Christmas holiday the S.W.A.T. team organized and distributed Thanksgiving baskets for over a dozen needy families. In addition they had canned food drives for God’s Pantry, the local food bank for needy families and acquired over 500 pounds of canned food for this non-profit organization during the holiday season.

The S.W.A.T. members work diligently ten hours a week while maintaining full-time college schedules, part-time jobs and families. They receive only a $200.00 stipend to cover transportation cost and expenses. However the L.E.O. project that they assist has received city recognition for its partnership for youth through the Fayette Co. local government. The S.W.A.T. team serves as mentors and leaders to all L.C.C. students enrolled in classes involved in service learning.
Subject Workshops include the following subjects:

* Gender Issues
* How African Americans are portrayed by the media
* Mentors in violence mediation
* Personal reflection
* Introduction to RAP
* Party dance steps
* Story telling
* Conflict Resolution
* Career exploration
* Sexual harassment dialogue
* Substance abuse workshops
* Study strategies
* Diversity Awareness
* Heath issues
* Role models and mentors--What to expect
Service Learning is also incorporated into several Lexington Community College classes which have included the following:

- ENG 264 Major Black Writers
- BIO 102 Human Ecology
- DHY 238 Community Dental Health
- GE 140 Development of Leadership
- EDP 202 Educational Psychochronology
- WS 200 Women Studies in Social Science
- WS 201 Women Studies in Arts & Humanities
- HUM 135 Native American Literature
- ACH 180 Selected Topics

Monday, January 20, 1997 the S.W.A.T. TEAM will participate in the Martin Luther King March and activities in downtown Lexington. The march will begin 10 am in front of the Rupp Arena. The S.W.A.T. TEAM will meet at 9:30 am in the parking lot of the Main Street Baptist Church. You are welcome to join us, for more information contact Charlene Walker in the Student Support Center, 103 Oswald Building.

RING YOUR FRIENDS!

At the heart of Dr. King's philosophy was the concept of service ... "that everyone can be great. Because anybody can serve, " that one of the best ways to achieve peace and civil unity is for people to help others, however they can.

On the King Holiday, keep the Dream alive. Open your heart and offer your hands to feed the hungry, house the homeless, care for those with fatal and debilitating diseases, stop the violence and killing, fight drugs and crime, help youth at risk, promote interracial cooperation, justice, and peace - and much, much more. By doing so, we can change the way we think about ourselves and others; not just for one day, but for the rest of our lives.

ON THE KING HOLIDAY HELP SOMEBODY!
Greetings

Introduction to the class

History of Kwanzaa
   Dr. Maulana Karenga
   December 26, 1966
   African History - Africa
   Goals behind Kwanza
   Seven children “a” in Kwanza

Seven Principles of Kwanzaa
   1. Umoja
   2. Kujichagulia
   3. Ujamaa
   4. Ujamaa
   5. Nia
   6. Kuumba
   7. Imani

A Kwanzaa Story
   “Habari Gani?” by Sundaire Morninghouse

The “KWANZAA” Ceremony
done by the S.W.A.T. Team
SYLLABUS

ACH 180-01: HABITAT HOUSE CONSTRUCTION
3 credit hours

INSTRUCTOR: Martha Alexander
Office: MB 230
Office phone number: 257-6136
Office hours: 11:00-11:30am, 2:00-3:00pm MW or by appointment

ACH PROGRAM COORDINATOR: Kevin Murphy 257-6131

TEXT: No textbook

SUPPLIES: Tape (at least 12'), nail apron, hammer, wood pencil, utility knife; folder with pockets; calculator; drafting supplies as needed.

COURSE DESCRIPTION: This class presents the opportunity to learn about light frame construction by assisting in the construction of a house, designing a house with many constraints and estimating its costs. Students will also learn the principles of critical path method for scheduling construction.

PREREQUISITES/COREQUISITES: Students should have taken or be taking ACH 100.

COURSE OBJECTIVES: For the students to learn to construct a house from the slab up; for the students to design a small house with many design constraints; for the students to do a cost estimate for the houses they design; for the students to learn how to schedule a small construction project.

PROCEDURE: The class will include time on a construction site, in the classroom and in the studio. There will be lectures, guest lectures, peer and other review of work, and lots of learning by doing.

WRITTEN AND MAKE-UP WORK POLICIES: Written and drawn work is to be turned in no later than the beginning of class the day it is due. It will not be accepted late.

ATTENDANCE POLICY: Students are expected to work at least twenty hours on the LCC Habitat House and to attend all classes. If a student is quite ill, he or she should notify the instructor prior to the class meeting.

GRADING: Time log and journal 100 pts.
House design 50 pts
Cost estimate 50 pts
Drawings 100 pts
Total 300 pts

GRADING SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>270-300 pts.</td>
</tr>
<tr>
<td>B</td>
<td>80-90%</td>
<td>240-269 pts.</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>210-239 pts.</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>180-209 pts.</td>
</tr>
<tr>
<td>E</td>
<td>0-59%</td>
<td>0-179 pts.</td>
</tr>
</tbody>
</table>

NOTE: For a student to pass this class, he or she must complete all assignments, each of which is an important part or accomplishing the course objectives.

WITHDRAWAL POLICY: Students may withdraw without instructor's signature until midterm, Friday, October 25. Use procedures given in LCC Schedule.