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Summer 1979

## **Completions 1978-1979**

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PLEASE FEDAC NO. R.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE EDUCATION DIVISION WASHINGTON, D.C. 20202

#### HIGHER EDUCATION GENERAL INFORMATION SURVEY (HEGIS XIV) DEGREES AND OTHER FORMAL AWARDS CONFERRED BETWEEN JULY 1, 1978 AND JUNE 30, 1979

READ INSTRUCTIONS BEFORE COMPLETING THIS FORM

APPROVAL EXPIRES 4/80 1. INSTITUTION CODE NUMBER

002554

2. DUE DATE

August 15, 1979

NOTICE: This report is mandatory only for those institutions subject to the requirements of Title VI of the Civil Rights Act of 1964 and Title IX of the Edu cation Amendments of 1972. For the other institutions, it is voluntary. See page 3 for further information.

Please supply all the identifying information requested on this page. When the survey form has been completed, please return it either directly to Department of Health, Education, and Welfare, Education Division, National Center for Education Statistics, ATTN: Room 3073-HEGIS, 400 Maryland Avenue, SW., Washington, D.C. 20202, or to the HEGIS coordinator, if there is a HEGIS coordinator in your State.

3. N/ FRCM PUB F NAME AND TITLE OF RESPONDENT U CF NEEFASKA AT QMAHA Gardner C. Van Dyke, Assistant Vice Chan-cellor for Student Academic Services 002554 GOTH AND DODGE STREET TELEPHONE NUMBER OF RESPONDENT (area code, CMALA NE 68132 local number, and extension) (402) 554-2482

6. PLEASE NOTE THAT EACH INSTITUTION, BRANCH, CAMPUS OR OTHER ENTITY SEPARATELY CERTIFIED BY THE DIVISION OF ELIGIBILITY AND AGENCY EVALUATION (DEAE) OF THE U.S. OFFICE OF EDUCATION, WITH ITS OWN FICE CODE, AND LISTED SEPARATELY IN THE EDUCATION DIRECTORY, COLLEGES AND UNIVERSITIES, SHOULD BE REPORTED ON A SEPARATE SUR-VEY FORM AND NOT INCLUDED OR COMBINED WITH ANY OTHER SUCH CERTIFIED UNIT. BRANCHES, CAMPUSES, AND OTHER ORGANIZATIONAL ENTITIES NOT SEPARATELY CERTIFIED SHOULD BE INCLUDED WITH THE APPROPRIATE INSTITUTION OR BRANCH REPORT. IF SUCH ARE INCLUDED IN THIS REPORT, PLEASE LIST THEM BELOW.

ARE DATA FOR THIS UNIT INCLUDED IN THIS REPORT?		NAME OF BRANCH AND/OR OTHER CAMPUS	ADDRESS (city, State, and ZIP code)
☐ YES	□ №		
☐ YES	□ NO		
☐ YES	□no		

7. IF THE EDUCATIONAL ORGANIZATION OR ENTITY COVERED BY THIS SURVEY REPORT IS PART OF A MULTI-CAMPUS INSTITUTION, OR PART OF A SYSTEM OF INSTITUTIONS, PLEASE ENTER THE NAME OF THE INSTITUTION OR SYSTEM BELOW. IF NOT APPLICABLE, CHECK HERE →

University of Nebraska System

#### **DEFINITIONS**

MULTI-CAMPUS INSTITUTION. An organization bearing a resemblance to an institutional system, but unequivocally designated as a single institution with either of two organizational structures: (1) an institution having two or more campuses responsible to a central administration (which central administration may or may not be located on one of the administratively equal campuses) or (2) an institution having a main campus with one or more branch campuses attached to it.

MAIN CAMPUS. In those institutions comprised of a main campus and one or more branch campuses, the main campus (sometimes called the parent institution) is usually the location of the core, primary, or most comprehensive program. Unless the institution-wide or central administrative office for such institutions is reported to be at a different location, the main campus is also the location of the central administrative office.

BRANCH CAMPUS. A campus of an institution of higher education which is organized on a relatively permanent basis (i.e., has a relatively permanent administration), which offers an organized program or programs of work of at least 2 years (as opposed to courses), and which is located in a community different from that in which its parent institution is located. To be considered in a community different from that of the parent instituion, a branch shall be located beyond a reasonable commuting distance from the main campus of the parent institution.

INSTITUTIONAL SYSTEM. A complex of two or more institutions of higher education, each separately organized or independently complete, under the control or supervision of a single administrative body.

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I CERTIFY that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

NAME (type or print)	TITLE	ant Vice Chancell	or for	DATE			
Gardner C. Van Dyke		Student Academic Services					
SIGNATURE		Student Academic Services 9/19/79 TELEPHONE					
The relieve Chank my	AREA CODE 402	NUMBER 554-2482	EXTENS 24	ION 82			

NCES FORM 2300-2.1A, 4/79 (FM Control No. 52)

REPLACES NCES FORM 2300-2.1 A, 6/78, WHICH IS OBSOLETE

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#### GENERAL INFORMATION

This survey constitutes an integral part of the comprehensive nation-wide system of basic data on higher education — the Higher Education General Information Survey (HEGIS) — collected by NCES. As such it collects and reports basic data widely used by administrators, planners, researchers, and guidance counselors.

This form of this survey has had only three additions since 1970-71. The discipline specialties of Pharmarch (D. Phar. degree) and Chiropractic (D.C. or D.C.M.degrees) were added to the Part A: First-Professional Degrees in 1975-76, as a result of a significant increase in the number of institutions that had added these discipline specialties under the "Other" category. The racial/ethnic data also were included for the first time in 1975-76 at the request of the Office for Civil Rights. The form for 1978-79 is identical to that used for each year from 1975-76 to the present, except that last year the racial/ethnic data areas were lightly shaded to indicate that the racial/ethnic data are requested on an alternate year cycle, and were not collected on this form last year. The racial/ethnic data are being required on this form this year.

## REDUCTION OF PAPERWORK BURDEN

HEGIS has reduced the paperwork burden on the respondents in higher education by providing ONE nation-wide system of basic data with standard terminology and definitions that ALL national, regional, State, and local agencies and associations can use, eliminating the necessity for each of them to collect this information. Recent legislation has increased the amount of data requested on this form; in order to reduce the burden on reporting institutions by eliminating the considerable duplication of effort that otherwise would have been required by reporting to two separate agencies, the racial/ethnic data required by the Office for Civil Rights (OCR) have been added to this form on altrenate years, and are supplied to OCR by NCES.

## MANDATORY VERSUS VOLUNTARY REPORTING

Mandatory Reporting. Title VI of the Civil Rights Act of 1964 requires that services and benefits provided by recipients of Federal financial assistance be offered without regard to race, color, or national origin. Title IX of the Education Amendments of 1972 requires that, with certain exceptions, the services and benefits of federally assisted educational programs and activities be offered without discrimination on the basis of sex. This report is one indicator utilized by the Office for Civil Rights (OCR) in carrying out its responsibilities to verify compliance with Title VI and Title IX.

This report is to be completed in its entirety by all institutions of higher education that receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the HEW Regulation implementing Title VI (45 CFR 80.13), or as defined in any HEW Regulation implementing Title IX. If your institution does not fall into any of these categories, please inform us of this fact.

Section 80.6(b) of the Regulation implementing Title VI (a portion of which is set forth below) and similar provisions of the Title VI Regulations of other Federal agencies, authorize collection of this information.

"80.6 Compliance information

(b) Compliance reports

Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part."

Voluntary Reporting. Those institutions to which these regulations do not apply are not required to complete this questionnaire, which is authorized by law (P.L. 93-380). However, it is hoped that institutions not subject to the provisions of Title VI and Title IX will voluntarily complete all portions of the survey (or at least all except the racial/ethnic data portions) as they have done in the past. Doing so will enable the Nation-

al Center for Education Statistics (NCES) to continue to publish complete data on earned degrees for the Nation, the States, and individual institutions.

#### RECORD KEEPING

As part of an order in the Adams vs. Califano litigation entered against the Department of Health, Education, and Welfare in December 1977, the Office of the Secretary of this Department must advise instituions receiving Federal financial assistance that they are required to keep copies of completed surveys on file and make them available to the public on request. (Order, December 29, 1977, K. 28. at p. 20-21).

It has been determined that the Degrees and Other Formal Awards Conferred Between July 1, 1978 and June 30, 1979 falls under the order's requirement for retention of copies and public release of data if requested. Other surveys that are part of the enclosed Higher Education General Information Survey (HEGIS) package are not subject to the above stipulations because they do not contain information required by the Office for Civil Rights.

## DEGREES AND OTHER FORMAL AWARDS CONFERRED BETWEEN JULY 1, 1978 AND JUNE 30, 1979

#### SURVEY COVERAGE

This report is divided into three parts.

Part A is concerned with first-professional degrees only.

Part B is concerned with bachelor's, master's and doctor's degrees.

Part C is concerned with awards below the bachelor's level (Associate degrees and other formal awards).

Many institutions will appropriately skip one or more of the three parts and one or more of the divisions within Parts B and C. If a particular part (A, B, or C) does not apply to your institution, please indicate that fact in the space provided and forward that page along with those pages completed.

If you will identify the divisions in which your institutional grants degrees by circling the appropriate page numbers in the contents on page 2, it will be helpful.

Classification of the major fields of study used in this survey has been presented in the following publication:

U.S. Department of Health, Education, and Welfare, Education Division, National Center for Education Statistics, A Taxonomy of Instructional Programs in Higher Education. By Robert A. Huff and Marjorie O. Chandler, OE-50064-70. Washington: U.S. Government Printing Office, 1970. Price \$ .45.

(Note: Listings of data for individual institutions are regarlarly included in published reports of this survey.)

#### GENERAL INSTRUCTIONS

- INCLUSIVE DATES. Report only those degrees (including awards in Part C) which were actually conferred between July 1, 1978, and June 30, 1979. Degrees earned but not yet conferred during this time period should be reported in next year's survey.
- 2. INSTITUTIONAL COVERAGE. A separate report is requested from each branch or member of a system, as well as from each entirely independent institution and each "parent" institution. Please provide the information requested in item 6 on the cover page, which is intended to permit complete identification of the reporting unit. Do not include degrees conferred by branches of your institution located in foreign countries.
- 3. CONSULTATION ON PROBLEMS. If clarification of the definitions and instructions is needed, please consult the associate survey director, Mrs. Agnes Q. Wells, Department of Health, Education, and Welfare, Education Division, National Center for Education Statistics, 400 Maryland Avenue, SW., Washington, D.C. 20202. Or you may reach Mrs. Wells by telephone: (202) 245-8392, between 8:00 AM and 4:30 PM, EST or EDT.
- 4. RETURNING FORMS. Unless otherwise instructed by the coordinating agency in your State, completed forms should be addressed: Department of Health, Education, and Welfare, Education Division, National Center for Education Statistics, Attention: Room 3073-HEGIS, 400 Maryland Avenue, SW., Washington, D.C. 20202.
- 5. MAJOR CHANGES. If the number of degrees you report in any area is significantly larger or smaller than the number you reported last year, it will be most helpful if you will include explanatory notes on the form or an accompanying sheet of paper. If degrees were conferred for the first time in 1978-79 in a discipline specialty new to your institution, please indicate by circling the "line number" in column 3. If your institution now awards degrees at a different level in a specialty in which you awarded degrees prior to 1978-79, please circle the cells in the appropriate degree fields.
- 6. RACIAL/ETHNIC DATA. In part A the number of graduates in each first-professional field should be shown by racial/ethnic category. In Parts B and C racial/ethnic summaries are requested for each discipline division. The definitions for these categories are:

Non-resident alien. A person who is not a citizen of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. Resident aliens, non-citizens who have been lawfully admitted for permanent residence (and who hold a "green card"-Form I-151), are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Non-resident aliens are to be reported separately, on the lines provided, rather than in any of the five racial/ethnic categories which follow.

Black, non-Hispanic. A person having origins in any of the balck racial groups of Africa (except those of Hispanic origin).

American Indian or Alaskan Native. A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of

White, non-Hispanic. A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group.

The manner of collecting the racial/ethnic information is left to the discretion of the institution, provided that the system which is established results in reasonably accurate data. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed where feasible. In order to provide reasonably accurate data, the institution may require students to complete a questionnarie and/or identify themselves by name or otherwise when providing information. The fact that the information is being gathered in compliance with Title VI of the Civl Rights Act of 1964 and Title IX of the Education Amendments of 1972 may be disseminated in the manner and to the extent that the institution deems appropriate.

(continued)

- 7. CHECKING. Parts B and C of the form are designed to simplify the checking to see that both the discipline specialties and the racial/ethnic categories add to the total for a division. By adding down the specialty lines and up the racial/ethnic lines, both should result in the same division totals. Please be sure that these additions are verified prior to returning the form. This will reduce the need for this office to ask for clarification later.
- 8. SPECIFIC INSTRUCTIONS ARE PROVIDED FOR EACH OF THE THREE PARTS.

## INSTRUCTIONS FOR PART A: FIRST-PROFESSIONAL DEGREES CONFERRED IN SELECTED FIELDS, 1978-79

Only the 10 professions listed below should be reported in Part A. Within these professions, report first-professional degrees only. A first-professional degree is defined herein as one which meets all three of the following criteria:

(1) it signifies completion of the academic requirements to begin practice in the profession; (2) it is based on a program which requires at least 2 years of college work prior to entrance; and (3) a total of at least 6 academic years of college work is required to complete the degree program, including prior required college work plus the length of the professional curriculum itself.

The "Other" category is to be used only in the event that there are first-professional degrees within the 10 professions other than those specifically named in connection with those professions.

For each of the 10 disciplines, degrees other than first-professional are to be reported in Part B.

The TOTAL line (line 14) should show the sums of the entries in each discipline in columns 4 and 5.

PART A: FIRST-PROFESSIONAL DEGREES CONFERRED IN SELECTED FIELDS (Requiring at least six years of study), 1978-79
IS PART A APPLICABLE TO YOUR INSTITUTION? YES NO (If not applicable return this page and disord pages 6 through 0.1)

	IS PART A APPLICABLE TO YOUR INSTITUTION? $\square$ YES $\square$ NO $_{(Ifno)}$	t applical	ble, return this page and dis	card pages 6 through 9.)
		LINE	NUMBER OF FIR	RST-PROFESSIONAL CONFERRED
CODE	DISCIPLINE SPECIALTY (major field of study)	NO. (Circle if new	MEN	WOMEN
	india of study,	this year)	M	
(1)	(2)	(3)	(4)	(5)
1204	Dentistry (D.D.S. or D.M.D. degree) - Total	1		
	Non-resident alien	1-1		
	Black, non-Hispanic	1-2		
	American Indian or Alaskan Native	1-3		
	Asian or Pacific Islander	1-4		
	Hispanic	1-5		
	White, non-Hispanic	1-6	111.5	
1206	Medicine (M.D. degree) - Total	2		
	Non-resident alien	2-1		
	Black, non-Hispanic	2-2	The first control of the control of	
	American Indian or Alaskan Native	2-3	2	
	Asian or Pacific Islander	2-4		
	Hispanic	2-5		
	White, non-Hispanic	2-6	#	
1209-1	Optometry (O.D. degree. Report all other optometry in Part B.) -Total	3		
	Non-resident alien	3-1		
	Black, non-Hispanic	3-2	A Maria Mari	¥
	American Indian or Alaskan Native	3-3		
	Asian or Pacific Islander	3-4	***************************************	
	Hispanic			31
	White, non-Hispanic	3-6	7	

1. INSTITUTION CODE NUMBER 002554

PART A: FIRST-PROFESSIONAL DEGREES CONFERRED IN SELECTED FIELDS (Requiring at least six years of study)—Continued

CODE	DISCIPLINE SPECIALTY	LINE NO. (Circle	NUMBER OF FIRST-PROFESSIONAL DEGREES CONFERRED		
	(major field of study)	if new this year)	MEN	WOMEN	
(1)	(2)	(3)	(4)	(5)	
1210	Osteopathic medicine (D.O. degree) - Total	4			
	Non-resident alien	4-1			
	Black, non-Hispanic	4-2			
	American Indian or Alaskan Native	4-3			
	Asian or Pacific Islander	4-4			
	Hispanic	4-5			
	White, non-Hispanic	4-6			
211-1	Pharmacy [D.Phar. degree. Report all other Pharmacy in Part B.]- Total	5			
	Non-resident alien	5-1			
	Black, non-Hispanic	5-2			
	American Indian or Alaskan Native	5-3			
	Asian or Pacific Islander	5-4			
	Hispanic	5-5			
	White, Non-Hispanic	5-6			
216-1	Podiatry (Pod.D. or D.P. degree) or podiatric medicine (D.P.M. degree) Include chiropody.] - Total	6			
	Non-resident alien	6-1			
	Black, non-Hispanic	6-2			
	American Indian or Alaskan Native	6-3			
	Asian or Pacific Islander	6-4			
	Hispanic	6-5			
	White, Non-Hispanic	6-6			

## PART A: FIRST-PROFESSIONAL DEGREES CONFERRED IN SELECTED FIELDS (Requiring at least six years of study)—Continued

			NUMBER OF FIRST-PROFESSIONAL DEGREES CONFERRED		
CODE	DISCIPLINE SPECIALTY (major field of study)	(Circle if new this year)	MEN	WOMEN	
(1)	(2)	(3)	(4)	(5)	
218	Veterinary medicine (D. V.M. degree) - Total	7			
	Non-resident alien	7-1			
	Black, non-Hispanic	7-2			
	American Indian or Alaskan Native	7-3			
	Asian or Pacific Islander	7-4			
	Hispanic	7-5			
	White, non-Hispanic	7-6			
1221-1	Chiropractic [D.L. degree. Report all other chiropractic in Part B.] - Total	8			
	Non-resident alien	8-1			
	Black, non-Hispanic	8-2	octor-evertenment wante - 100 - anthest-sector-		
	American Indian or Alaskan Native	8-3			
	Asian or Pacific Islander	8-4			
	Hispanic	8-5			
	White, non-Hispanic	8-6			
1401-1	Law, general [LL.B. or J.D. degree. Report all other law in Part B.] - Total	9			
	Non-resident alien	9-1			
	Black, non-Hispanic	9-2	A CONTRACT PLANSAGE AND A STATE OF THE STATE		
	American Indian or Alaskan Native	9-3			
	Asian or Pacific Islander	9-4	A CONTRACTOR OF THE PARTY OF TH		
	Hispanic	9-5			
	White, non-Hispanic	9-6			

University of Nebraska at Omaha

1. INSTITUTION CODE NUMBER 002554

PART A: FIRST-PROFESSIONAL DEGREES CONFERRED IN SELECTED FIELDS (Requiring at least six years of study) - Contin

CODE	A: FIRST-PROFESSIONAL DEGREES CONFERRED IN SELECTION OF THE PROFESSIONAL DEGREES CONFERRED IN SELECTION OF THE PROFESSION O	LINE NO. (Circle	NUMBER OF FIRST-PROFESSIONAL		
	(major field of study) (2)	if new this year)	MEN	WOMEN	
2301-1	Theological professions, general [ M. Div., M.H.L., or other first-professional degree. Report all other theology in Part B.] - Total	10	(4)	(5)	
	Non-resident alien	10-1			
	Black, non-Hispanic	10-2			
	American Indian or Alaskan Native	10-3			
	Asian or Pacific Islander	10-4			
	Hispanic	10-5			
	White, non-Hispanic	10-6			
799	Other (Specify)	11			
	Non-resident alien	11-1			
	Black, non-Hispanic	11-2			
	American Indian or Alaskan Native	11-3			
	Asian or Pacific Islander	11-4			
	Hispanic	11-5			
_	White, non-Hispanic	11-6			
99	Other (Specify)	12			
	Non-resident alien	12-1			
	Black, non-Hispanic	12-2			
$\bot$	American Indian or Alaskan Native	12-3			
_	Asian or Pacific Islander	12-4			
	Hispanic	12-5			
	White, non-Hispanic	12-6			

1. INSTITUTION CODE NUMBER

University of Nebraska at Omaha

002554

PART A: FIRST-PROFESSIONAL DEGREES CONFERRED IN SELECTED FIELDS (Requiring at least six years of study)—Continued

	•	LINE NO.	NUMBER OF FIRST-PROFESSIONAL DEGREES CONFERRED		
CODE	DISCIPLINE SPECIALTY (major field of study)	(Circle if new this year)	MEN	WOMEN	
(1)	(2)	(3)	(4)	(5)	
9799	Other (Specify)	13			
	Non-resident alien	13-1			
	Black, non-Hispanic	13-2			
	American Indian or Alaskan Native	13-3			
	Asian or Pacific Islander	13-4			
	Hispanic	13-5			
	White, non-Hispanic	13-6			
9700	TOTAL (Sum of lines 1 through 13)	14			

### INSTRUCTIONS FOR PART B: BACHELOR'S, MASTER'S, AND DOCTOR'S DEGREES

1. TYPES OF DEGREES. Report earned bachelor's, master's, and doctor's degrees, except for those first-professional degrees reported in Part A. Report certificates and diplomas if they are equivalent to a bachelor's degree and if they are based on at least 4 years of college work.

Do not report honorary degrees.

Certificates for work between the master's degree and the doctor's degree should be separately listed at the end of Part B. See 5(d) below.

(Report Associate in Arts degrees or similar awards below the bachelor's level in Part C.)

2. GROUPING OF DISCIPLINES. The major fields of study to be reported here fall in the following discipline divisions:

	WORDS TAXABLE WAS COLORED ON MINE VI. NOT WAS CO.		and the second and th
0100	Agriculture and Natural Resources	1300	Home Economics
0200	Architecture and Environ-	1400	Law
	mental Design	1500	Letters
0300	Area Studies	1600	Library Science
0400	Biological Sciences		
		1700	Mathematics
0500	Business and Management	1800	Military Sciences
0600	Communications	1900	Physical Sciences
0700	Computer and Information	2000	Psychology
	Sciences		
0800	Education Engineering	2100	Public Affairs and Services
	Fine and Applied Arts	2200	Social Sciences
	Foreign Languages	2300	Theology
	Health Professions	4900	Interdisciplinary Studies

- 3. SKIPPING INAPPLICABLE DISCIPLINES. Skip those discipline divisions for which your institution does not grant degrees. Please indicate by circling the appropriate page number in the "contents" the discipline divisions in which your institution awarded degrees.
- 4. NUMBER OF DEGREES. Report all degrees (within the limitations of paragraph 1, above). If a student earned two degrees between July 1, 1978 and June 30, 1979 (e.g., a bachelor's degree at the end of the summer session and a master's degree at the end of the following academic year), report each of the two degrees in its appropriate classification.

#### 5. DEGREE LEVELS.

- (a) Report all BACHELOR'S DEGREES requiring at least 4 but not more than 5 years of academic work in Columns (4) and (5) of the report-form. Also, report ALL bachelor's degrees conferred in a COOPERATIVE or WORK-STUDY PLAN or PROGRAM in Columns (4) and (5). A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows the student to combine actual work experience with his college studies.
- (b) MASTER'S DEGREES. The master's degree in liberal arts and sciences is the degree customarily granted upon successful completion of one (sometimes two) academic years of work beyond the bachelor's degree.

Except for the Master of Divinity degree (Part A), report all master's degrees in Part B, Columns (6) and (7) (even though the master's is required in some fields, such as Library Science, Hospital Administration, and Social Work, for employment at the professional level, and even though, as in the case of Social Work, 4 years of undergraduate work are required for entrance into the program and an additional 2 years for completion.) Report Education specialist (6-year degree) in same columns as master's degrees, in appropriate discipline specialty in Education (0800).

- (c) DOCTORATE. The doctorate classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Ph.D. degree in any field whether Agronomy, Food Technology, Education, Engineering, Public Administration, Ophthalmology, Radiology, etc. (In the case of the Doctor of Public Health, the prior professional degree is generally earned in the closely related professional field of medicine or of sanitary engineering.) Please report the doctor's degrees (except those included in Part A) in Columns (8) and (9) of the report-form.
- (d) INTERMEDIATE DEGREE OR CERTIFICATE. If your institution provides any recognition (degree or certificate) for a program intermediate between the master's degree and the doctor's degree (Ph.D., Ed.D., etc) which in essence is the doctor's degree without the dissertation (for example, Master of Philosophy, Canidate-in Philosophy, etc.) (do not include 6-year specialist degrees), please report the name of the degree or certificate and the number of students receiving it in the item at the end of Part B (after Item No. 9800). (Do not include in the tabulated figures for Bachelor's, Master's, and Doctor's degrees in the report form.)

## 6. CLASSIFICATION OF DEGREES ACCORDING TO MAJOR FIELD OF STUDY

- (a) Specific Classification. Classify degrees as specifically as the list of specialties in the broad discipline divisions of the report form permits. Thus, report a bachelor's degree in business administration with an accounting major in Accounting (0502), NOT in Business and commerce, general (0501).
- (b) Degree of Doctor of Philosophy. Classify the Doctor of Philosophy degree according to the student's major field of study. Thus, a Ph.D. in Chemistry should be reported as a degree in Chemistry, NOT as one in Philosophy.
- (c) Majors of Students Prepared to Teach. The general rule is to classify degrees according to the major area of specialization. This means, in general, that degrees of students who have prepared to teach an academic subject, such as English, biology, or foreign languages, should be reported respectively in Letters, Biological Sciences, and Foreign Languages and NOT in Education. On the other hand, the degrees of students who have prepared to teach such special subjects as agriculture, art, music, etc. should be reported in Agricultural education (0899-1, Art education (0831), and Music education (0832).
- (d) Split major. When a student graduates with a split major, report the degree in the area of greater specialization, if possible. If this is not possible, the degree should be reported in the discipline specialty closest to the combination. If a split major involves two languages, report it in 1101, Foreign languages, general. Similarly, within each of the other discipline divisions, if a split major involves two specialties within a division, the degree should be reported under the appropriate "general" specialty indicated under that discipline heading. For example, a major in history and political science should be reported under 2201, Social sciences, general. If the split major covers more than one discipline division, the degree should be reported in the area of greater specialization. DO NOT REPORT FRACTIONS OF A DEGREE.
- (e) Double majors. When a student graduates with a major in two discipline specialities, report the degree in the field in which the degree was awarded. If the student received two degrees, report only one—in the field of greater specialization, if possible.
- (f) Unlisted Fields of Study. When classifying a specialty which does not seem to fit into the list, the institution has two choices: (a) the specialty can be listed by name under "other" if it represents an

unlisted specialty, or (2) it can be placed in a "general" category if it covers several listed specialities. Do NOT erase or change any titles of discipline specialties.

Discipline specialties are coded by number. Keypunching is done according to code number and any manual name change would result in improper coding.

- (g) General Majors. The term general major is used to designate diversified curriculums within an area of study. Ordinarily, degrees based on a general major should be reported in one of the general categories of the report-form, such as Physical sciences, general (1901); Social sicences, general (2201); Humanities and social sciences (4903), etc. Thus a degree based on concentration in History-Government-Economics should be reported in Social sciences, general.
- (h) Interdisciplinary Studies. The codes in the 4900 group are for reporting fields of study which represent two or more broad discipline divisions; for example, Mass Communications, encompassing segments of psychology, education, business, journalism, social sciences, fine arts, etc., should be reported there. Specify the name of the interdisciplinary study when reporting in 4999.
- (i) Before submission, please verify that the specialty subtotals (for examples, lines 22, 33, and 52, etc.) are the sum of the specified preceding lines for every column (column (4) through (9).
- (j) No data should be entered in gray areas, such as that for code number 0899 on page 23 and code numbers 1205, 1207, 1216-2, and 1219 on page 28.

•								- 54
	FINSTITUTION Versity of Nebraska at Omaha				1. INSTITU 00255		E NUMBER	
	PART B — BACHELOR'S, MASTER'S, AI	ND DOCTO	R'S DEGF	REES, 197	B-79 — Co	ntinued	Access of the second	
	IS PART B APPLICABLE TO YOUR INSTITUTION? (If not applicable, proceed to Part C.)	YES	No	)				
		LINE		NUMB	ER OF DEG	REES CON	FERRED	
CODE	DISCIPLINE SPECIALTY (major field of study)	NO. (Circle if new this	DEC	ELOR'S GREES g 4-5 years)		TER'S REES	DOCTOR'S DEGREES (Ph.D., Ed.D., etc.)	
(1)	(2)	year) (3)	MEN (4)	WOMEN	MEN (6)	WOMEN	MEN (8)	WOMEN
NOTE:	AGRICULTURE AND Agricultural chemistry: Report in 0414	NATURAL F		5 (0100)		<del></del>		
	Agricultural education: Report in 0899-1 Agricultural engineering: Report in 0903			appropriate				- <b>6</b> , .
0101	Agriculture, general	1						
0102	Agronomy (field crops, and crop management)	2						
0103	Soils science (management and conservation)	3						
0104	Animal science (husbandry) [Include animal nutrition.]	4						
0105	Dairy science (husbandry) [Report dairy manufacturing and technology in 0113.]	5						
0106	Poultry science	6						
0107	Fish, game, and wildlife management	7						
0108	Horticulture (fruit and vegetable production)	8		-				
0109	Ornamental horticulture (floriculture, nursery science)	9						
0110	Agricultural and farm management	10						
0111	Agricultural economics	11						
0112	Agricultural business	12						
0113	Food science and technology [Include dairy manufacturing and technology. Note separate reporting of "foods and nutrition," 1306, and "nutrition, scientific," 0424.]	13						
0114	Forestry	14						
0115	Natural resources management	15						2
0116	Agriculture and forestry technologies (baccalaureate and higher programs)	16						
0117	Range management	17						
0199	Other, specify	18						
0199		19						
0199		20						
0199		21						
0100	TOTAL (sum of lines 1 thru 21)	22						

on line	22.	The state totals for AGRICULTURE	AND NATURAL RESOURCES reporte
0100-1	Non-resident alien	22-1	
0100-2	Black, non-Hispanic	22-2	
0100-3	American Indian or Alaskan Native	22-3	
0100-4	Asian or Pacific Islander	22-4	
0100-5	Hispanic	22-5	
0100-6	White, non-Hispanic	22-6	

## ARCHITECTURE AND ENVIRONMENTAL DESIGN (0200)

NOTE: Architectural engineering: Report in 0904.

Distinguish among specialties in Architecture and Environmental Design (0200) and Fine and Applied Arts (1000).

0001			T	 			
0201	Environmental design, general	23	1				
0202	Architecture [Note separate reporting of "landscape architecture," 0204 and "urban architecture," 0205.]	24					
0203	Interior design	25					
0204	Landscape architecture	26					
0205	Urban architecture	27					1-
0206	City, community, and regional planning	28					
0299	Other, specify	29			<b>-</b>	1	
0299		30				1	
0299		31					
0299		32					
0200	TOTAL (sum of lines 23 thru 32)	33					

Uni	orinstitution versity of Nebraska at Omaha	<b>X</b> 00			1. INSTITU O	JTION CODE 02554	NUMBER	li .
	PART B - BACHELOR'S, MAS	TER'S, AND DOCTO	R'S DEG	REES, 197				
		LINE NO.		NUMBE	R OF DEC	REES CONF	ERRED	
CODE	DISCIPLINE SPECIALTY (major field of study)	(Circle if new this year)	DEC	IELOR'S GREES ng 4-5 years)		STER'S GREES	DOCTOR'S DEGREES (Ph.D., Ed.D., e	
(1)	(2)	(3)	MEN (4)	WOMEN (5)	MEN (6)	WOMEN (7)	MEN (8)	WOMEN
	AR	EA STUDIES (0300)	– Continu	ed				
0309	Middle Eastern studies	42		1				T
0310	European studies, general	43						
0311	Eastern European studies	44						
0312	West European studies	45						
0313	American studies	46						
0314	Pacific area studies	47						
0399	Other, specify	48						
0399		49						
0399		50						
0399		51			*			
0300	TOTAL (sum of lines 34 thru 51)	52						
On the	lines immediately below show the racial/ethnic b	reakdown of the totals	for ARE	A STUDIES	reported	on line 52.		
0300-1	Non-resident alien	52-1					-	
0300-2	Black, non-Hispanic	52-2	- 10-10-10-10-10-10-10-10-10-10-10-10-10-1					
300-3	American Indian or Alaskan Native	52-3						<del>- /-,</del>
300-4	Asian or Pacific Islander	52-4						
300-5	Hispanic	52-5						
300-6	White, non-Hispanic	52-6						
	*							

## NAME OF INSTITUTION University of Nebraska at Omaha

1. INSTITUTION CODE NUMBER 002554

PART	в –	- BACHELOR'S,	MASTER'S, A	IND	DOCTOR'S	DEGREES.	1978-79	- Continued
	_							

		LINE		NUMBE	R OF DEG	REES CONF	ERRED	14
CODE	DISCIPLINE SPECIALTY (major field of study)	NO. (Circle if new this	BACHELOR'S DEGREES (Requiring 4-5 years)		MASTER'S DEGREES		DOCTOR'S DEGREES (Ph.D., Ed.D., etc.,	
	<b>8</b>	year)	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)

## BIOLOGICAL SCIENCES (0400)

NOTE: Animal nutrition: Report in 0104.

Clinical dental, clinical medical, and clinical veterinary medical sciences, and pharmacy: Report as appropriate in Health Professions.

0401	Biology, general	53	40	19	15	3 ·		
0402	Botany, general	54						
0403	Bacteriology	55						
0404	Plant pathology	56						
0405	Plant pharmacology	57						
0406	Plant physiology	58						
0407	Zoology, general	59						
0408	Pathology, human and animal	60						
0409	Pharmacology, human and animal [Report pharmacy in 1211.]	61						1
0410	Physiology, human and animal	62					<u> </u>	
0411	Microbiology	63			• · · · · · · · · · · · · · · · · · · ·			
0412	Anatomy	64						
0413	Histology	65						
0414	Biochemistry [Include agricultural chemistry.]	66						
0415	Biophysics	67						
0416	Molecular biology	68						
0417	Cell biology (cytology, cell physiology)	69				- 1 8		
0418	Marine biology	70						
0419	Biometrics and biostatistics	71						
0420	Ecology	72				1		
0421	Entomology	73						
0422	Genetics [Include experimental plant and animal breeding.]	74						
0423	Radiobiology	75						

Author   Color   Col	PART B — BACHELOR'S, MASTER'S, AND DOCTOR'S DEGREES, 1978-79 — Continued									
Code   Discriptions Special Ty   Image   Ima	D	ERRED					LINE			
BUSINESS AND MANAGEMENT (0500) - Continued   C77   C70   C	DOCTOR'S DEGREES D., Ed.D., etc.)	DEC			REES	DEC	(Circle if new this			
BUSINESS AND MANAGEMENT (0500) - Continued		MEN (8)		5 NOTE OF THE PARTY OF THE PART	CONTRACTOR CONTRACTOR	The works of				(2)
0.507   Operations research   91			<del></del>			(0500) —	AGEMENT	MAN	ESS AND	BUSIN
10.508   Hotel and restaurant management   92					10	42 ′	90	Χ	57	Business management and administration
0509   Marketing and purchasing   50					<del> </del>		91			Operations research
0510   Transportation and public utilities   94							92			Hotel and restaurant management
0511   Real estate					16 *	43	93	X	59	Marketing and purchasing
15							94			Transportation and public utilities
0513   '.nternational business   97   98   1   1   1   1   1   1   1   1   1					3 ~	15 ′	95	×	18	Real estate
0514   Secretarial studies (baccalaureate and higher programs)   98					1.	9 *	96	×	10	Insurance
0515   Personnel management   99							97			*aternational business
0516   Labor and industrial relations   100							98		programs)	Secretarial studies (baccalaureate and higher p
0517   Business economics   101							99			Personnel management
101							100			Labor and industrial relations
103							101			Business economics
103							102			Other, specify
0599 105 105 266 78 36 5  On the lines immediately below show the racial/ethnic breakdown of the totals for BUSINESS AND MANAGEMENT reported 0500-1 Non-resident alien 106-1 7 7 7 0500-2 Black, non-Hispanic 106-2 4 3 0500-3 American Indian or Alaskan Native 106-3							103			
0500 TOTAL (sum of lines 85 thru 105)  106 266 78 36 5  On the lines immediately below show the racial/ethnic breakdown of the totals for BUSINESS AND MANAGEMENT reported 10500-1 Non-resident alien  106-1 7 7  0500-2 Black, non-Hispanic  106-2 4 3  0500-3 American Indian or Alaskan Native  106-3							104			
On the lines immediately below show the racial/ethnic breakdown of the totals for BUSINESS AND MANAGEMENT reported 106-1 Non-resident alien 106-1 7 7 7 0500-2 Black, non-Hispanic 106-2 4 3 0500-3 American Indian or Alaskan Native 106-3							105			
0500-1         Non-resident alien         106-1         7         7           0500-2         Black, non-Hispanic         106-2         4         3           0500-3         American Indian or Alaskan Native         106-3         —			5	36	78	266	106			TOTAL (sum of lines 85 thru 105)
0500-2 Black, non-Hispanic 106-2 4 3 0500-3 American Indian or Alaskan Native 106-3	on line 106.	orted on	EMENT rep	D MANAG	INESS AN	ds for BUS	of the tota	kdown	thnic brea	ne lines immediately below show the racial/et
0500-3 American Indian or Alaskan Native 106-3				7		7	106-1			Non-resident alien
0500-3 American Indian or Alaskan Native 106-3		13700			3	4	106-2			Black, non-Hispanic
0500-4 Acian or Pacific Islander							106-3			American Indian or Alaskan Native
Asian of Facilic Islander 106-4 3						3	106-4		-2-200g-u8	Asian or Pacific Islander
0500-5 Hispanic 106-5 7 2					2	3,0000	106-5			Hispanic
0500-6 White, non-Hispanic 106-6 245 73 29 5			5	29			106-6			White, non-Hispanic
		-								

NAME	OF INSTITUTION							
Un	iversity of Nebraska at Omaha				002	TION CODE	NUMBER	
	PART B - BACHELOR'S, MASTER'S,	AND DOCT	OR'S DEG	REES, 197	78-79 — C	ontinued		
		LINE	F			REES CON	ERRED	
		NO.	BACH	ELOR'S				0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -
CODE	DISCIPLINE SPECIALTY (major field of study)	(Circle if new	DEC	BREES		TER'S BREES		CTOR'S GREES
	(major field of study)	this	(Requirin	g 4-5 years)				d.D., etc.)
(1)	(2)	year) (3)	MEN (4)	WOMEN	MEN (6)	WOMEN	MEN (8)	WOMEN
	COMMU	NICATIONS		<u> </u>	107	1 11/	107	(9)
NOTE:	Distinguish among specialties in Communications (0600), Letters (1500), and Fine and Applied Arts (1000).							
0601	Communications, general	107	(	11	1			
0602	Journalism (printed media) 3 D x	108	14 '	16 ′			11	
0603	Radio/television LD X	109	14	6				
0604	Advertising	110						
0605	Communication media (use of videotape, films, etc., oriented specifically toward radio/television)	111						
0699	Other, specify	112						
0699		113						
0699		114						
0699		115						
0600	TOTAL (sum of lines 107 thru 115)	116	28	22				
On the	ne lines immediately below show the racial/ethnic breakdow	n of the tota	ls for COM	1MUNICAT	IONS repor	rted on line	116.	
0600-1	Non-resident alien	116-1	1					
0600-2	Black, non-Hispanic	116-2		3				
0600-3	American Indian or Alaskan Native	116-3						
0600-4	Asian or Pacific Islander	116-4						
0600-5	Hispanic	116-5	1					
0600-6	White, non-Hispanic	116-6	26	19	7.			
	COMPUTER AND INF	ORMATION	SCIENCES	(0700)				
0701	Computer and information sciences, general 21 $\chi$	117	16	5		T	T	
0702	Information sciences and systems	118						
0703	Data processing	119						
0704	Computer programming	120						
0705	Systems analysis	121						

135

159

160

Science education (methodology and theory)

0834

NAME O	FINSTITUTION				1. INSTITU		NUMBER	
	niversity of Nebraska at Omaha	ND DOCT	DDIS DEG	DEEC 40	0025			-
	PART B - BACHELOR'S, MASTER'S, A		JR'S DEG		78-79, — C ER OF DEG		FERRED	
		LINE NO.	BACH	ELOR'S	1	STER'S		TOR'S
CODE	DISCIPLINE SPECIALTY	(Circle if new	DEG	REES		REES	DEG	REES
	(major field of study)	this	(Requirin	g 4-5 years)			(Ph.D., E	.1.D., etc.)
(1)	(2)	year) (3)	MEN (4)	WOMEN	MEN (6)	WOMEN	MEN (8)	WOMEN
	EDUCATION							1 17
0835	Physical education	161	(t.	0	1	1	l	T
0836	Driver and safety education	162	26	24	3 ,	6 ~		
0837	World James C. L. C.	163						
0838	Business commerce and distributive education	164	1 ′	3 -	ļ			
0839	Industrial arts, vocational, and technical education (Report	165	1	6	<u> </u>			
0899	trade or industrial training in 0925.]  Other, specify	163						
0899-1	Agricultural education			ļ	<b></b>			
0899-2		167	ļ	-				
	Education of exceptional children, not classifiable above	168						
0899-3	Home economics education	169						
0899-4	Nursing education (training of school nurses and of teachers of nursing)	170						
0899-9	A 176 (8)	171		-				
0899-9		172			Л			
0899-9		173 -						
0899-9		174						
0899-9		175						
0800	TOTAL (sum of lines 127 thru 175)	176	69	166	88	216		
On the	lines immediately below show the racial/ethnic breakdown of	f the totals						
0800-1	Non-resident alien	176-1		2	3	2		
0800-2	Black, non-Hispanic	176-2	5	4	2	10		
0800-3	American Indian or Alaskan Native	176-3	- 17/	_				
0800-4	Asian or Pacific Islander	176-4				_,		
0800-5	Hispanic	176-5		3	1	1		
0800-6	White, non-Hispanic	176-6	64	157	82	203		
				101	02	203		

	PART B — BACHELOR'S, MASTI	ER'S, AND DOCT	OR'S DEG	REES, 1978	3- <b>79</b> — (	Continued			
	9	LINE	NUMBER OF DEGREES CONFERRED						
CODE	DISCIPLINE SPECIALTY (major field of study)	NO. (Circle if new this	BACHELOR'S DEGREES (Requiring 4-5 years)			STER'S GREES	DOCTOR'S DEGREES (Ph.D., Ed.D., etc.		
		year)	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
- (1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	

**ENGINEERING (0900)** 

NOTE: In the columns for master's degrees, also include other postgraduate predoctoral degrees, such as civil engineer, electrical engineer, etc.

	such as even engineer, electrical engineer, etc.						
0901	Engineering, general	177					
0902	Aerospace, aeronautical and astronautical engineering	178					
0903	Agricultural engineering	179					
0904	Architectural engineering	180					
0905	Bioengineering and biomedical engineering	181					
0906	Chemical engineering (include petroleum refining)	182			 		
0907	Petroleum engineering (exclude petroleum refining)	183					
0908	Civil, construction, and transportation engineering [Report sanitary engineering in 0922.]	184					
0909	Electrical, electronics, and communications engineering	185					
0910	Mechanical engineering	186		-			
0911	Geological engineering [Include mining geology.]	187					
0912	Geophysical engineering	188					
0913	Industrial and management engineering	189					
0914	Metallurgical engineering	190					
0915	Materials engineering	191			,	1 1	
0916	Ceramic engineering	192					
0917	Textile engineering	193					
0918	Mining and mineral engineering	194				-	
0919	Engineering physics	195					
0920	Nuclear engineering	196					
0921	Engineering mechanics	197					
0922	Environmental and sanitary engineering	198					
0923	Naval architecture and marine engineering	199			1		
0924	Ocean engineering	200			$\exists$		

NAME OF INSTITUTION 1. INSTITUTION CODE NUMBER University of Nebraska at Omaha 002554 PART B - BACHELOR'S, MASTER'S, AND DOCTOR'S DEGREES, 1978-79 - Continued NUMBER OF DEGREES CONFERRED LINE NO. BACHELOR'S MASTER'S DOCTOR'S (Circle DISCIPLINE SPECIALTY CODE DEGREES DEGREES DEGREES if new (major field of study) (Requiring 4-5 years) (Ph.D., Ed.D., etc.) this year) WOMEN MEN WOMEN MEN WOMEN (1) (2) (3) (4) (6) (5) (7) (8) 191 **ENGINEERING (0900) - Continued** Engineering technologies (baccalaureate and higher programs) 0925 [Include trade or industrial training.] 201 0999 Other, specify 202 0999 203 0999 204 0999 205 0900 TOTAL (sum of lines 177 thru 205) 206 On the lines immediately below show the racial/ethnic breadkown of the totals for ENGINEERING reported on line 206. 0900-1 Non-resident alien 206-1 0900-2 Black, non-Hispanic 206-2 0900-3 American Indian or Alaskan Native 206-3 0900-4 Asian or Pacific Islander 206-4 0900-5 Hispanic 206-5 0900-6 White, non-Hispanic 206-6 **FINE AND APPLIED ARTS (1000)** NOTE: Distinguish among specialties in Fine and Applied Arts (1000), Art education: Report in 0831. Architecture and Environmental Design (0200), and Music education: Report in 0832. Communications (0600). Religious or sacred music: Report in 2302. 1001 Fine arts, general 207 1002 Art (painting, drawing, sculpture) 10 X 208 6 1003 Art history and appreciation X 209 4 1004 Music (performing, composition, theory) 210 9 × 1005 Music (liberal arts program) 211 1006 Music history and appreciation (musicology) 212 1007 Dramatic arts 1 ~ X 213 3 4

002554

	PART B — BACHELOR'S, MASTER'S, AI	ND DOCTO	R'S DEG					
		LINE NO.		NUMBE	R OF DEG	REES CON	FERRED	
CODE	DISCIPLINE SPECIALTY (major field of study)	(Circle if new this	DEG	ELOR'S GREES g 4-5 years)		TER'S REES	DEC	CTOR'S GREES Ed.D., etc.)
(1)	(2)	year) (3)	MEN (4)	WOMEN	MEN (6)	WOMEN (7)	MEN (8)	WOMEN
	FOREIGN	LANGUAGE	S (1100) - C	ontinued				
1104	Italian	226						
1105	Spanish 9 X	227	4	3				
1106	Russian	228						
1107	Chinese	229						
1108	Japanese	230						
1109	Latin	231						
1110	Greek, classical	232						
1111	Hebrew	233	T					
1112	Arabic	234					710	
1113	Indian (Asiatic)	235						
1114	Scandinavian languages	236						
1115	Slavic languages (other than Russian)	237						
1116	African languages (non-Semitic)	238						
1199	Other, specify	<b>23</b> 9					2010	
1199 -		240					li di	
1199		241						
1199		242						
1100	TOTAL (sum of lines 223 thru 242)	243	4	9				
On the	e lines immediately below show the racial/ethnic breakdown o	of the totals	for FOREI	GN LANGU	AGES rep	orted on lin	e 243.	
1100-1	Non-resident alien	243-1		1				
1100-2	Black, non-Hispanic	243-2	1					
1100-3	American Indian or Alaskan Native	243-3	wife				***	
1100-4	Asian or Pacific Islander	243-4						
1100-5	Hispanic	243-5		2				
1100-6	White, non-Hispanic	243-6	3					
	· · · · · · · · · · · · · · · · · · ·	v	_3	6		,		
ICEC EO	RM 2300-2 1A A/79 /FM Control No. 521					Page 27 of	54.0	

#### NAME OF INSTITUTION

University of Nebraska at Omaha

1. INSTITUTION CODE NUMBER 002554

	DISCIPLINE SPECIALTY (major field of study)	LINE	NUMBER OF DEGREES CONFERRED						
CODE		NO. (Circle if new this	BACHELOR'S DEGREES (Requiring 4-5 years)		MASTER'S DEGREES		DOCTOR'S DEGREES (Ph.D., E.l.D., etc.		
.,,		year)	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	

### **HEALTH PROFESSIONS (1200)**

NOTE: EXCLUDED here are the FIRST-PROFESSIONAL degrees conferred in selected fields as listed in Part A.

> Distinguish among specialties in Health Professions (1200), and Biological Sciences (0400).

> Programs involving less than 4 years of college work should be reported in Part C.

	be reported in Part C.		
1201	Health professions, general	244	
1202	Hospital and health care administration	245	
1203	Nursing (baccalaureate and higher programs) [Report nursing education (training of school nurses and of teachers of nursing) in 0899-4.]	246	
1205	Dental specialties (Work beyond first-professional degree, D.D.S. or D.M.D.) [Report D.D.S. or D.M.D. degree in Part A, 1204.]	247	
1207	Medical specialties (Work beyond first-professional degree, M.D.) [Report M.D. degree in Part A, 1206]	248	
1208	Occupational therapy	249	
1209-2	Optometry [Include all optometry except O.D. degree, which should be reported in Part A, 1209-1.]	. 250	
1211-2	Pharmacy [Report pharmacology in 0409.] (Include all pharmacy except D.Phar. which should be reported in Part A, 1211-1.)	251	
1212	Physical therapy	252	
1213	Dental hygiene (baccalaureate and higher programs)	253	
1214	Public health	254	
1215	Medical record librarianship	255	
1216-2	Podiatry or podiatric medicine [Work beyond first-professional degree in podiatry, podiatric medicine, or chiropody. Report first professional degrees in Part A, 1216.1]	256	
1217	Biomedical communication	257	
1219	Veterinary medicine specialties (Work beyond first-professional degree, D.V.M.) [Report D.V.M. degree in Part A, 1218.]	258	
1220	Speech pathology and audiology	259	
1221-2	Chiropractic [Include all chiropractic except D.C. which should be reported in Part A, 1221-1]	260	
1222	Clinical social work (medical and psychiatric and specialized rehabilitation services)	261	
1223	Medical laboratory technologies (baccalaureate and higher programs)	262	
1224	Dental technologies (baccalaureate and higher programs)	263	

NAME OF	INSTITUTION	<del></del>		·	1. INSTITU	JTION CODE	ENUMBER	1
Un	iversity of Nebraska at Omaha				00	2554		
	PART B — BACHELOR'S, MASTER'S, AN	<del></del>	R'S DEG					
CODE	DISCIPLINE SPECIALTY (major field of study)	LINE NO. (Circle if new this	BACHELOR'S DEGREES (Requiring 4-5 years)		MASTER'S DEGREES		DOCTOR'S DEGREES (Ph.D., Ed.D., etc.)	
(1)	(2)	year)	MEN (4)	WOMEN	MEN (6)	WOMEN	MEN (8)	WOMEN
	HEALTH PROFES	<del></del>						
1225	Radiologic technologies (baccalaureate and higher programs)	264		1				1
1299	Other, specify	265						
1299		266			•			
1299		267						
1299		268						
1200	TOTAL (sum of lines 244 thru 268)	269					=	
On the	e lines immediately below show the racial/ethnic breakdown of	of the totals	for HEAL	TH PROFES	SIONS re	ported on lin	ne 269.	
1200-1	Non-resident alien	269-1					•	
1200-2	Black, non-Hispanic	269-2						
1200-3	American Indian or Alaskan Native	269-3			•			
1200-4	Asian or Pacific Islander	269-4						
1200-5	Hispanic	269-5						
1200-6	White, non-Hispanic	269-6						
	Į.							
NOTE:	Food science and technology: Report in 0113. Home economics education: Report in 0899-3.	CONOMICS (		ırant manager	nent: Rep	ort in 0508.		
1301	Home economics, general	270			-			
1302	Home decoration and home equipment [Include home furnishings and housing.]	271						
1303	Clothing and textiles	272	Specify A.				•	
1304	Consumer economics and home management [Include family economics and management.]	273			No. of the second second			

NAME	OF INSTITUTION		-		1 1010717					
	oniversity of Nebraska at Omaha					1. INSTITUTION CODE NUMBER 002554				
	PART B — BACHELOR'S, MASTER'S,	AND DOCT	OR'S DEG	REES 197	8-79 — C	Continued				
		LINE		NUMBE	R OF DEG	REES CONF	ERRED			
CODE	DISCIPLINE SPECIALTY (major field of study)	NO. (Circle if new this	BACHELOR'S DEGREES (Requiring 4-5 years)		MASTER'S DEGREES		DOCTOR'S DEGREES (Ph.D., Ed.D., etc.)			
(1)	(2)	year) (3)	MEN (4)	WOMEN (5)	MEN (6)	WOMEN	MEN (8)	WOMEN		
	HOME ECO	NOMICS (1300	) - Continue	d				1 127		
1 305	Family relations and child development	274	T			T		T		
1306	Foods and nutrition (include dietetics)	275						-		
1307	Institutional management and cafeteria management	276						<del> </del>		
1399	Other, specify	277								
1399		278								
1399		279						<del> </del>		
1399		280								
1300	TOTAL (sum of lines 270 thru 280)	281								
On t	he lines immediately below show the racial/ethnic breakdow	n of the totals	for HOME	ECONOMIC	S reported	on line 28	1.			
1300-1	Non-resident alien	281-1				T				
1300-2	Black, non-Hispanic	281-2								
1300-3	American Indian or Alaskan Native	281-3								
1300-4	Asian or Pacific Islander	281-4								
1300-5	Hispanic	281-5						-		
1300-6	White, non-Hispanic	281-6				1		<del></del>		
		AW (1400)								
OTE: E	scluded here is the first-professional degree in Law as listed in Part A.									
1401-2	Law, general [Undergraduate majors designated "Prelaw": Report under bachelor's degrees. Other students planning to enter law school: Report undergraduate major in appropriate field. Report LL.B. or J.D. degree in Part A, 1401-1.]	282								
1499	Other, specify	283					-			
1499		284					-+	<u>_</u>		
499		285								
499		286					-	<del></del>		
400	TOTAL (sum of lines 282 thru 286)	287								

	PART B — BACHELOR'S, MASTER'S, A	ND DOCTO	R'S DEGE	REES. 1978	8-79. — C	ontinued		
		LINE NUMBER OF DEGREES CONFERR						<del></del>
CODE	DISCIPLINE SPECIALTY (major field of study)	NO. (Circle if new this	BACHELOR'S DEGREES (Requiring 4-5 years)		MASTER'S DEGREES		DE	CTOR'S GREES Ed.D., etc.)
(1)	(2)	year) (3)	MEN (4)	WOMEN (5)	MEN (6)	WOMEN (7)	MEN (8)	WOMEN
	LAW (1	400) - Contin	ued	<del></del>		<u></u>		<del></del>
On th	e lines immediately below show the racial/ethnic breakdown	of the totals	for LAW r	eported on l	line 287.			
1400-1	Non-resident alien	287-1			l			1
1400-2	Black, non-Hispanic	287-2						
1400-3	American Indian or Alaskan Native	287-3						
1400-4	Asian or Pacific Islander	287-4					3	
1400-5	Hispanic	287-5						
1400-6	White, non-Hispanic	287-6						
	. LET	TERS (1500)					· · · · · · · · · · · · · · · · · · ·	•
1501	English, general	288	15 ′	15 .	5 ~	13 ′	-	
1502	Literature, English	289						
1503	Comparative literature	290						
1504	Classics	291						
1505	Linguistics (include phonetics, semantics, and philology)	292						
1506	Speech, debate, and forensic science (rhetoric and public address) [Report speech correction in 0815.]	293	1 ~	2	1 ~	2 ~		
1507	Creative writing	294	1					
1508	Teaching of English as a foreign language	295						
1509	Philosophy 7 x	296	1 -	ı´				
1510	Religious studies (exclude theological professions)	297	2 -	2 ′				
1599	Other, specify	298						
1599		299						
1599		300						
1599		301					<del></del>	
1500	TOTAL (sum of lines 288 thru 301)	302	20	20	6	15		

NAME	OF INSTITUTION								
Ur	niversity of Nebraska at Omaha	~~~			-00	2554	NUMBER	3	
	PART B - BACHELOR'S, MASTER'S, AND DOCTOR'S DEGREES, 1978-79 - Continued								
CODE	DISCIPLINE SPECIALTY  (major field of study)	LINE NO. (Circle If new this	DE	BACHELOR'S DEGREES (Requiring 4-5 years)		MASTER'S DEGREES		CTOR'S GREES Ed.D., etc.)	
(1)	(2)	year) (3)	MEN (4)	WOMEN	MEN (6)	WOMEN	MEN (8)	WOMEN	
	LETTE	RS (1500) - Co	ontinued				107	[ 19]	
On t	he lines immediately below show the racial/ethnic breakdown	of the totals	for LETTE	RS reporte	d on line 30	02.			
1500-		302-1	1	T		T I		T	
1500-	2 Black, non-Hispanic	302-2	3					+	
1500-	3 American Indian or Alaskan Native	302-3						<del> </del>	
1500-4	4 Asian or Pacific Islander	302-4							
1500-5	5 Hispanic	302-5	1		1				
1500-6	White, non-Hispanic	302-6	15	20	5	15			
	LIBRAR	Y SCIENCE (1	1 <b>60</b> 0)		4				
1601	Library science, general	303	1 ,	.3 ~	-				
1699	Other, specify	304							
1699		305							
1699		306		•					
1699		307							
1600	TOTAL (sum of lines 303 thru 307)	308	1	3				4.	
On the	e lines immediately below show the racial/ethnic breakdown o	of the totals f			E reported	on line 300		1	
1600-1	Non-resident alien	308-1	-		- sapaticu	on time 508.		1	
1600-2	Black, non-Hispanic	308-2	-					<del></del>	
600-3	American Indian or Alaskan Native	308-3							
600-4	Asian or Pacific Islander	308-4							
600-5	Hispanic	308-5						111	
600-6	White, non-Hispanic	308-6	1	3				-	

NAME OF INSTITUTION 1. INSTITUTION CODE NUMBER University of Nebraska & Omaha 002554 PART B - BACHELOR'S, MASTER'S, AND DOCTOR'S DEGREES, 1978-79 - Continued NUMBER OF DEGREES CONFERRED LINE NO. BACHELOR'S MASTER'S DOCTOR'S (Circle DISCIPLINE SPECIALTY CODE DEGREES **DEGREES** DEGREES if new (major field of study) (Ph.D., Ed.D., etc.) (Requiring 4-5 years) this year) MEN WOMEN MEN WOMEN WOMEN MEN (1) (2) (3) (4) (5) (6) (7) (8) 19) **MATHEMATICS (1700)** NOTE: Report Computer sciences and Systems analysis in the specialties in Computer and Information Sciences (0700). Mathematics education: Report in 0833 1701 Mathematics, general 309 15 X 5 1702 Statistics, mathematical and theoretical 310 1703 Applied mathematics 311 1799 Other, specify 312 1799 313 1799 314 1799 315 1700 TOTAL (sum of lines 309 thru 315) 316 6 3 On the lines immediately below show the racial/ethnic breakdown of the totals for MATHEMATICS reported on line 316. 1700-1 Non-resident alien 316-1 1 1700-2 Black, non-Hispanic 316-2 1 1 1700-3 American Indian or Alaskan Native 316-3 1700-4 Asian or Pacific Islander 316-4 1700-5 Hispanic 316-5 1700-6 White, non-Hispanic 316-6 5 2 4 1 **MILITARY SCIENCES (1800)** 1801 Military science (Army) 317 1802 Naval science (Navy, Marines) 318 1803 Aerospace science (Air Force) 319

320

321

Merchant Marine (deck officer)

Other, specify

1899

1899-1

NAME (	OF INSTITUTION				1 INCTITE	JTION CODE			
Un	iversity of Nebraska at Omaha				002	2554	NUMBER	3	
	PART B — BACHELOR'S, MASTER'S,	AND DOCT	OR'S DEC	REES, 19	78-79 - (	Continued			
		LINE		NUMBI	R OF DEC	REES CONFERRED			
CODE	DISCIPLINE SPECIALTY  (major field of study)	NO. (Circle if new this	BACHELOR'S DEGREES (Requiring 4-5 years)			MASTER'S DEGREES		DOCTOR'S DEGREES (Ph.D., Ed.D., etc.)	
(1)	(2)	year) (3)	MEN (4)	WOMEN	MEN (6)	WOMEN (7)	MEN (8)	WOMEN	
	MILITARY SC	IENCES (180	0) – Cont	inued				<del>-1</del>	
1899-9		322	T	T		1000			
1899-9		323		<del> </del>					
1899-9	,	324		<del> </del>					
1800	TOTAL (sum of lines 317 thru 324)	325	1						
On t	he lines immediately below show the racial/ethnic breakdow	wn of the tot	als for MI	LITARY SC	IENCES re	ported on l	ine 325.		
1800-1	Non-resident alien	325-1		1					
1800-2	Black, non-Hispanic	325-2		<del> </del>					
1800-3	American Indian or Alaskan Native	325-3							
1800-4	Asian or Pacific Islander	325-4		<b> </b>					
1800-5	Hispanic	325-5							
1800-6	White, non-Hispanic	325-6							
	PHYSICA	L SCIENCES	(1900)			***************************************			
NOTE:	Chemical engineering: Report in 0906 Metallurgical engineering: Report in 0914	Geog	raphy: Rep	ort in 2206 Report in 49	002				
1901	Physical sciences, general	326			c disease	T		<del> </del>	
1902	Physics, general (exclude biophysics) [Report biophysics in $\chi$ 0415.]	327	3 -	2				1	
1903	Molecular physics	328							
1904	Nuclear physics	329							
1905	Chemistry, general (exclude biochemistry) [Report biochemistry in 0414.]	330	7 ~	1					
1906	Inorganic chemistry	331							
907	Organic chemistry	332							
1908	Physical chemistry	333							
1909	Analytical chemistry	334							
1910	Pharmaceutical chemistry	335							
911	Astronomy	336							

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NAME	of institution versity of Nebraska at Omaha				1. INSTITU	TION CODE	NUMBER	
	PART B — BACHELOR'S, MASTER'S,	AND DOC	TOR'S DE	GREES 19		2554		
		LINE				REES CONF	ERRED	
CODE	DISCIPLINE SPECIALTY (major field of study)	NO. (Circle if new this	DE	HELOR'S GREES ng 4-5 years)	MAS	TER'S REES	DOC	CTOR'S GREES Ed.D., etc.)
(1)	(2)	year) (3)	MEN (4)	WOMEN	MEN (6)	WOMEN (7)	MEN (8)	WOMEN
NOTE:	Educational psychology: Report in 0822	CHOLOGY	2000)		i en minningspoor		107	127
2001	Psychology, general	353	32	25	9 -	5 ~	-	
2002	Experimental psychology (animal and human)	354	32	23		3		<del> </del>
2003	Clinical psychology	355		<b> </b>				
2004	Psychology for counseling [Psychology majors only.]	356						
2005	Social psychology	357	<del> </del>					
2006	Psychometrics	358	<del> </del>					
2007	Statistics in psychology	359						
2008	Industrial psychology	360			3 ×	2 '		
2009	Developmental psychology	361			3 '	2		
2010	Physiological psychology	362						
2099	Other, specify	363		<del> </del>				
2099		364						
2099		365						
2099		366						
2000	TOTAL (sum of lines 353 thru 366)	367	32	25	12	7		
On th	e lines immediately below show the racial/ethnic breakdown of	of the totals	for PSYCH	OLOGY rep	1	S-22		
2000-1	Non-resident alien	367-1				1		
2000-2	Black, non-Hispanic	367-2	_					
000-3	American Indian or Alaskan Native	367-3	2					
000-4	Asian or Pacific Islander	367-4						
000-5	Hispanic	367-5						
000-6	White, non-Hispanic	367.6		1				

30

23

12

	PART B — BACHELOR'S, MASTER'S,	AND DOCT	OR'S DEG	REES, 19	78-79 — C	ontinued		
	REES CON	ERRED						
CODE	DISCIPLINE SPECIALTY (major field of study)	NO. (Circle if new this	DEG	ELOR'S GREES g 4-5 years)		STER'S SREES	DE	CTOR'S GREES Ed.D., etc.)
(1)	(2)	year) (3)	MEN (4)	WOMEN	MEN (6)	WOMEN	MEN (8)	WOMEN
	PUBLIC AFFAI	<del></del>				<u> </u>	107	127
2101	Community services, general	368	T					
2102	Public administration 38 ×	369	2 ′	2 ′	26	8 ′		
2103	Parks and recreation management [Report physical education in 0835.]	370						
2104	Social work and helping services (other than clinical social work)	371	6 '	26 ~	14	42 ~		
2105	Law enforcement and corrections (baccalaureate and higher programs)	372	65	29 ~	10 -	2 ~		
2106	International public service (other than diplomatic service)	373						
2199	Other, specify	374						
2199		375						
2199		376						
2199		377						
2100	TOTAL (sum of lines 368 thru 377)	378	73	57	50	52		
On the	e lines immediately below show the racial/ethnic breakdown of	f the totals fo	or PUBLIC A	FFAIRS A	ND SERVI	CES reporte	d on line :	378.
2100-1	Non-resident alien	378-1	3		5			
2100-2	Black, non-Hispanic	378-2	3	7	2	2		
2100-3	American Indian or Alaskan Native	378-3	1					
2100-4	Asian or Pacific Islander	378-4						
2100-5	Hispanic	378-5			1			
2100-6	White, non-Hispanic	378-6	66	50	42	50		
		1 -						
		SCIENCES (	2200)					
NOTE: D	istinguish among specialties in Social Sciences (2200), Area Studies (0300), and Public Affairs and Services (2100).	Soci	al psychology	: Report in	2005.			
	Hospital administration: Report in 1202. Industrial relations: Report in 0516.							
2201	Social sciences, general	<b>37</b> 9						
2202	Anthropology	380						
2203	Archaeology	381						

NAME OF INSTITUTION

.:				<b>李明</b> 苏西				
NAME O Univ	FINSTITUTION ersity of Nebraska at Omaha				1. INSTITU	TION CODE	NUMBER	
	PART B - BACHELOR'S, MASTER'S, AN	ND DOCTO	R'S DEG	REES, 197	3-79 — Co	ntinued		
		LINE			R OF DEGI		ERRED	
CODE	DISCIPLINE SPECIALTY (major field of study)	NO. (Circle if new this	DEG	ELOR'S GREES g 4-5 years)		TER'S REES	DEG	TOR'S REES I.D., etc.)
(1)	(2)	year) (3)	MEN (4)	WOMEN (5)	MEN (6)	WOMEN (7)	MEN (8)	WOMEN
	THE	DLOGY (230	10)	<del></del>	* · · · · · · · · · · · · · · · · · · ·			
NOTE: EXCLUDED here are FIRST-PROFESSIONAL degrees in theological professions, (B.D., M.Div., M.H.L., or other first professional degree), requiring 6 years or more. Report in Part A.  Pretheology degrees: Report undergraduate major in appropriate field.  Report religious studies (excluding theological professions) in 1510.								
2301-2	The ladie to the same of the sa		T	ı			Orse mannerska	
2301-2	Theological professions, general	399						
2302	Religious music	400						
2303	Biblical languages	401				••		
2304	Religious education	402						
2399	Other, specify	403						
2399		404						
2399		405						
2399	, p	406						

-				
2300-1	Non-resident alien	407-1		
2300-2	Black, non-Hispanic	407-2		
2300-3	American Indian or Alaskan Native	407-3		
2300-4	Asian or Pacific Islander	407-4		
2300-5	Hispanic	407-5		+
2300-6	White, non-Hispanic	407-6		
				+
The second second				

TOTAL (sum of lines 399 thru 406)

.2300

NAME	OF INSTITUTION				7******			
Uni	versity of Nebraska at Omaha				1. INSTITU 002	JTION COD	ENUMBE	1
	PART B - BACHELOR'S, MASTER'S	AND DOCT	OR'S DEC	GREES, 19	78-79 - 0	Continued		
		LINE				REES CON	FERRED	_
CODE	DISCIPLINE SPECIALTY  (major field of study)	NO. (Circle if new this	DE	BACHELOR'S DEGREES ((Requiring 4-5 years)		MASTER'S DEGREES		CTOR'S GREES Ed.D., etc.)
(1)	(2)	year) (3)	MEN (4)	WOMEN	MEN (6)	WOMEN	MEN (8)	WOMEN
NOTE:	INTERDISC: Teaching of English as a foreign language. Report in 1508.	IPLINARY STU	DIES (4900	)	Location and the second	<del> </del>		127
4901	General liberal arts and sciences	408	5 *					Γ
4902	Biological and physical sciences	409	5	3				
4903	Humanities and social sciences	410						
4904	Engineering and other disciplines	411						
4999	Other, specify	412						
4999		413						
4999		414						
4999		415						
4900	TOTAL (sum of lines 408 thru 415)	416	5	3				
On th line 4	e lines immediately below show the racial/ethnic breakdow	n of the total	s for INTE	RDISCIPLI	NARY STU	DIES repor	ted on	
900-1	Non-resident alien	416-1		T		T		
900-2	Black, non-Hispanic	416-2						
900-3	American Indian or Alaskan Native	416-3						
900-4	Asian or Pacific Islander	416-4						
900-5	Hispanic	416-5						
900-6	White, non-Hispanic	416-6	5	3				
			-	<del>-</del>				
	GRAN	D TOTAL						

653 <del>654</del>

455

417

1,647

231

308

9800

GRAND TOTAL, ALL BACHELOR'S, MASTER'S. AND DOCTOR'S DEGREES (From July 1, 1978 to June 30, 1979)

NAME OF INSTITUTION				
University	of	Nebraska	at	Omaha

1. INSTITUTION CODE NUMBER 002554

## PART B - BACHELOR'S, MASTER'S, AND DOCTOR'S DEGREES, 1978-79 - Continued

Do you provide any recognition (degree or certificate) for a
program intermediate between the master's degree and the
doctor's degree (Ph.D., Ed.D., etc.), which in essence is the
doctor's degree without the dissertation? For example,
Master of Philosophy, Candidate in Philosophy, etc.

(Do not include specialist degrees.) (Also, do not include in the tabulated figures for Bachelor's, Master's, and Doctor's degrees.)

Master	of Philosophy, Candidate in Philosophy, etc.			
receivir	YES NO If "YES", specify the name(s) of the degree(s) or certificate(s) and g them from July 1, 1978 to June 30, 1979.	d the nun	nber of stu	idents
CODE	NAME OF DEGREE OR CERTIFICATE	LINE NO.	NUMBER DENTS R DEGR CERTI	OF STU- ECEIVING EE OR FICATE
(1)	(2)	(3)	MEN (4)	WOMEN
9001	INTERMEDIATE DEGREES (9000) Candidate in Philosophy	418		
9002	Candidate in (name of specific field)	419		
9003	Professional Diploma	420		
9004	Master of Philosophy	421		
9099	Other, specify	422		
		423		
		424		
		425		
		426		
9000	TOTAL (Sum of lines 418 through 426)	427		
On th	e lines immediately below show the racial/ethnic breakdown of the totals for the INTERMEDIATE DEGRI	EES report	ed on line	\$27.
9000-1	Non-resident alien	427-1		
9000-2	Black, non-Hispanic	427-2		
9000-3	American Indian or Alaskan Native	427-3		
9000-4	Asian or Pacific Islander	427-4		
9000-5	Hispanic	427-5		
9000-6	White, non-Hispanic	427-6		

# DEGREES AND OTHER FORMAL AWARDS CONFERRED BETWEEN JULY 1, 1978 AND JUNE 30, 1979 INSTRUCTIONS FOR PART C: DEGREES AND OTHER AWARDS BASED ON LESS THAN 4 YEARS

Part C consists of 3 sections, as follows:

Section 1: Arts and science or general programs, NOT organized as occupational curriculums

Section 2: Science-related or engineering-related organized occupational curriculums, subdivided by subject field designation

Section 3: Nonscience-related and nonengineering-related organized occupational curriculums, subdivided by subject field designation

Each student's curriculum is to be reported in the ONE section where it best fits. If a student has received both an associate degree and a certificate for the same 2-year curriculum, the completion is to be counted just once. A combination curriculum which includes both general courses and occupational courses should be reported in section 2 or 3 if it meets all the criteria of an organized occupational curriculum (see below): otherwise it would be reported in section 1. In all sections, report whole curriculums only—not individual courses.

For purposes of this survey, an organized occupational curriculum is one which meets all four of the following criteria:

- A. High school graduation or equivalent, but no work beyond high school, is required for admission to the curriculum.
- B. The curriculum is a series of required and elective courses constituting an integrated program designed to prepare students for IMMEDIATE employment in a SPECIFIC occupation or cluster of occupations. A group of courses, even when all of them are in a given subject area, do not necessarily constitute an organized curriculum.
- C. Completion of the curriculum requires at least one but less than four years of full-time attendance, or the equivalent in part-time attendance over a longer period. A "year" means an academic year of approximately nine months.

D. The curriculum leads to ANY type of formal recognition (certificate, associate degree, diploma, a transscript recognizing successful completion, a statement of completion from an administrator of the institution, or other FORMAL recognition) signifying that the student has completed an organized curriculum; or the State grants a license or other formal recognition, upon examination, to all graduates of the curriculum.

Note that, for purposes of this survey, organized occupational programs are NOT designed as the equivalent of the first one, two, or three years of a baccalaureate degree program.

Example: Pre-engineering is NOT an organized occupational curriculum as defined in this survey, because it is designed to prepare students for CONTINUATION in the regular engineering program for the bachelor's degree. If an associate degree was awarded for this program, it should be reported in Section 1, columns 4-5. If no associate degree was awarded, it should be excluded from this survey altogether.

Engineering technology IS an organized occupational curriculum, as defined in this survey, because it is designed to prepare students for immediate employment upon completion. It should be reported in Section 2.

Work taken in an organized occupational curriculum may or may not be wholly or chiefly creditable toward a bachelor's degree in your institution or by transfer to another institution. The columns on the survey form provide for the following distinctions in reporting completed programs of 2 or more years but less than 4 years:

Work wholly or chiefly creditable toward a bachelor's degree:

Associate degree
Other formal recognition (without associate degree)

Work NOT wholly or chiefly creditable toward a bachelor's degree:

Associate degree
Other formal recognition (without associate degree)

Before submission of the survey form, please verify the accuracy of all column totals.

NAME U	of institution niversity of Nebraska at	: Oma	ha			***************************************		1	. INSTITU 0025	TION COD	E NUMB	ER
	PART C. DEGREES AND AWA	RDS B	ASED ON	LESS T	HAN 4	YEARS O	F WOR	K BEYO			L, 1978	-79
	IS PART C APPLICABLE TO YOU (If not applicable, omit.)	A INST	TUTION?		YE	3		NO	¥			
NOTE	<ul> <li>EXCLUDE any students who have comp type of formal recognition other than a t</li> </ul>	leted the	e first part t.	of a 4-year	baccalaur	eate curricu	ılum, but	who have	not receiv	ed any		
		LINE NO. (Circl	WOR CF	RICULUN K WHOLL IEDITABL ACHELOI	Y OR CH	ID A	CHIEF	ORK NOT	THAN 4 Y	OR	OI LE	CULUMS FAT AST EAR,
CODE	CURRICULUM	this year	ASSO	CIATE GREE	OTHER FORMAL RECOGNITION (without associate degree)		ASSOCIATE DEGREE		RECO!	OTHER FORMAL RECOGNITION (without associate degree)		UT ESS HAN EARS
(1)	(2)	(3)	MEN (4)	WOMEN	MEN (6)	WOMEN	MEN (8)	WOMEN	MEN (10)	WOMEN	MEN (12)	WOMEN (13)
SECTION 1  ARTS AND SCIENCE OR GENERAL PROGRAMS, NOT ORGANIZED AS OCCUPATIONAL CURRICULUMS												
	ARTS AND SCIENCE OR	GENER	AL PROG	RAMS, NO	OT ORGA	NIZED AS	OCCUPA	TIONAL	CURRIC	ULUMS		
5600	TOTAL A 5	1	28 ′	18								
On the lines immediately below show the racial/ethnic breakdown of the totals for ARTS AND SCIENCE OR GENERAL PROGRAMS, NOT ORGANIZED AS OCCUPATIONAL CURRICULUMS, reported on line 1.												
5600-1	Non-resident alien	1-1										
5600-2	Black, non-Hispanic	1-2	3	2								
5600-3	American Indian or Alaskan Native	1-3										
5600-4	Asian or Pacific Islander	1-4	1									
5600-5	Hispanic	1-5	1									
5600-6	White, non-Hispanic	1-6	23	16								
	*****											
	SCIENCE- OR E	IGINEE	RING-REI		ION 2 RGANIZE	D OCCUPA	ATIONAL	. CURRIC	CULUMS			
		D/	ATA PROC	CESSING	TECHNOL	.OGIES (5	100)					
5101	Data processing technologies, general	2										
5102	Key punch operator and other input preparation technologies	3										
5103	Computer programmer technologies	4										
5104	Computer operator and peripheral equipment operation technologies	5										-
5105	Data processing equipment maintenance technologies	6										
5199	Other, specify	7										
5199		8										

	niversity of Nebraska a	t Omah	a						I. INSTIT	UTION CO	DE NUM	BER
	PART C. DEGREES AND AWAR	DS BASE	D ON LE	SS THAN	4 YEARS	OF WORK	SEYON	ID HIGH	SCHOOL	02554	C11	
			CUI	RRICULL	MS OF 2 C	R MORE	EARS, E	OT LESS	THAN 4	YEARS	Continue	ad
		LINE NO.	wo	RK WHO CREDITA	LLY OR CI	HIEFLY	CHIEF	ORK NO	WHOLL	Y OR TOWARD	0	CULUMS F AT EAST 'EAR,
COD	E CURRICULUM	if new this year)	ASS	ASSOCIATE DEGREE OTHER FORMAL RECOGNITION ASSOCIATE (without associate degree)		CIATE GREE	RECO (withou	FORMAL GNITION It associate egree)	N LESS			
(1)	(2)	(3)	MEN (4)	WOME	N MEN	WOMEN	MEN (8)	WOMEN	100000000000000000000000000000000000000	WOMEN	MEN	WOMEN
					TION 2	1_!//	10)	1 . (3)	(10)	(11)	(12)	(13)
	SCIENCE- OR ENGIN	EERING-	RELATE	ORGA	NZED OC	UPATION	AL CUR	RICULUN	S (Contin	ued)		
	DATA PROCESSING TECHNOLOGIES (5100) (Continued)	233										
5199	Other, specify	9					14-98		<b>†</b>			
5199		10							<b>†</b>			
5100	TOTAL (sum of lines 2 thru 10)	11							T			
On line	the lines immediately below show the	e racial/et	hnic bre	akdown	of the tot	ls for DA	TA PRO	CESSING	TECHN	OLOGIES	reported	on
5100-1	Non-resident alien	11-1							Π			
5100-2	Black, non-Hispanic	11-2										
5100-3	American Indian or Alaskan Native	11-3	,									
5100-4	Asian or Pacific Islander	11-4										
5100-5	Hispanic	11-5										
100-6	White, non-Hispanic	11-6										
				-								
	HEAL	LTH SERV	VICES A	ND PARA	MEDICAL	TECHNO	LOGIES	(5200)				
201	Health services assistant technologies, general	12										· · · · · · · · · · · · · · · · · · ·
202	Dental assistant technologies	13										
203	Dental hygiene technologies	14										
204	Dental laboratory technologies	15										
205	Medical or biological laboratory assistant technologies	16										
206	Animal laboratory assistant technologies	17										
207	Radiologic technologies (X-ray, etc.)	18									-	
	Nursing, R.N. (less than 4-year program)	19										
209	Nursing, practical (L.P.N. or L.V.Nless han 4-year program)	20										

TOTAL (sum of lines 12 thru 34)

33

34

35

5299

5299

5200

	or institution diversity of Nebraska at	Omah	a						1. INSTITU		DE NUMB	ER
PART C. DEGREES AND AWARDS BASED ON LESS THAN 4 YEARS OF WORK BEYOND HIGH SCHOOL, 1978-79 — CONTROLLUMS OF 2 OR MORE YEARS, BUT LESS THAN 4 YEARS  WORK WHOLLY OR CHIEFLY												
CODE	* 20	LINE NO.	WOR	CULUMS	OF 2 OR Y OR CH	MORE YE IEFLY RD A	ARS, BU'	T LESS DRK NO LY CRE	THAN 4 YE	ARS OR OWARD	CURRI OI LE	CULUMS FAT FAST EAR,
CODE	CURRICULUM	if new this year)				ASSO( DEG	CIATE	RECO!	FORMAL SNITION t associate gree)	B1 L1 T1	JT ESS IAN EARS	
(1)	(2)	(3)	MEN (4)	WOMEN	MEN (6)	WOMEN (7)	MEN (8)	WOME (9)	N MEN (10)	WOMEN	MEN (12)	WOMEN (13)
					ION 2							
	SCIENCE- OR ENGINE	ERING-	RELATED	ORGANI	ZED OCC	UPATION	AL CURI	RICULI	JMS (Contin	ued)	1	
	HEALTH SERVICES AND PARAMEDICAL TECHNOLOGIES (5200) - Continued											
On t	the lines immediately below show the HNOLOGIES reported on line 35.	racial/etl	h <b>ni</b> c brea	kdown of	the tota	ls for HE	ALTH SI	ERVIC	ES AND PA	RAMEDI	CAL	
5200-1	Non-resident alien	35-1										
5200-2	Black, non-Hispanic	35-2										
5200-3	American Indian or Alaskan Native	35-3										
5200-4	Asian or Pacific Islander	35-4										
5200-5	Hispanic	35-5						8				
5200-6	White, non-Hispanic	35-6										
		CHANIC	AL AND	ENGINEE	RING TE	CHNOLO	GIES (530	00)	351122 - 200 F 100			
5301	Mechanical and engineering technologies, general	36										
5302	Aeronautical and aviation technologies	37			*							
100000000	Engineering graphics (tool and machine drafting and design)	38			-							
	Architectural drafting technologies	39										
	Chemical technologies (include plastics)	40										
	Automotive technologies	41										
5300	Diesel technologies	42										
	Welding technologies  Civil technologies (surveying photo-	43										*
5310	grammetry, etc.) Electronics and machine technologies	44										
	(television appliance, office machine repair, etc.)	45					-		-			
	Electromechanical technologies	46							1			
5312	Industrial technologies											

			Section City	COMPANY			Section of the second		學可以及國際	Market 12	3 (3)	
	E OF INSTITUTION							1	INSTITU	TION COL	DE NUME	BER
U	niversity of Nebraska at								0025			22002
	PART C. DEGREES AND AWARDS	BASED									Continue	ed be
	0 g		VALUE AND A VOID OF A VOID		DATE OF THE PARTY	MORE YE	100.00				CURRICULUMS	
		LINE		IK WHOLI REDITABL			100000		WHOLL'			FAT
		NO.		BACHELO					OR'S DE		B 8/79	EAST YEAR,
CODE	CURRICULUM	if new		l'	OTHER	FORMAL			1			UT
		this		CIATE	RECO	NOITINE		CIATE	OTHER-FORMAL RECOGNITION			.ESS HAN
	1	year)	020	SUCC		t associate gree)	DEC	BREE		t associate gree)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	EARS
		1	MEN	1	MEN	I		1				
(1)	(2)	(3)	(4)	WOMEN	(6)	(7)	MEN (8)	WOME!	(10)	(11)	MEN (12)	WOMEN (13)
***	Post on		1		ION 2	1.7	10/	12/	1 1.57	1 12-7	1.27	1137
	SCIENCE, OR ENGINE	EDING	DELATER	3		W 10 4 T1 0 1			(G .:			
•	SCIENCE- OR ENGINE											
	MECHANI	CAL AN	ID ENGI	NEERING	TECHN	OLOGIES	(5300) /(	Continue	1)	-		4
5313	Textile technologies	48			l				ł			
								<del> </del>	1			+
5314	Instrumentation technologies	49						İ	1			1
5315	Mechanical technologies	50										
	Mechanical technologies											
5316	Nuclear technologies	51										
***************************************	Construction and building technologies				<b> </b>			<del> </del>		-		
5317	(carpentry, electrical work, plumbing, sheetmetal, air conditioning, heating, etc.)	52	X*5									
5399	Other, specify	53										
5399		54										
-							)	-	<del> </del>			<del> </del>
5399		55	*									
5399		56			l							
								<b></b>	<b></b>			ļ
5300	TOTAL (sum of lines 36 thru 56)	57							1			
On t	he lines immediately below show the rac	ial/ethn	ic breakd	own of th	e totals i	or MECH.	ANICAL	AND FI	GINEER	ING TECH	NOI OC	IEC
repor	ted on line 57.						2			and their	LIOLOG	ILJ
5300-1	Non-resident alien	57-1										
5300-2	Black, non-Hispanic	57-2										
										-		<u> </u>
5300-3	American Indian or Alaskan Native	57-3						İ	1			
5300.4	Acian or Pasific Librator											
5300-4	Asian or Pacific Islander	57-4										
5300-5	Hispanic	57-5										
5300-6	White, non-Hispanic	57-6										

	iversity of Nebraska at	Omaha	a					1		TION COL	DE NUMB	ER
	PART C. DEGREES AND AWARDS E	SASED (	ON LESS T	THAN 4 Y	EARS OF	WORK B	EYOND HI	GH SCH	OOL, 1978	3-79 — Con	tinued	
	CURRICULUM	LINE NO.	WOR CI	RICULUM K WHOLL REDITABI BACHELO	Y OR CH LE TOWA	R MORE Y IEFLY RD A	T LESS	THAN 4 Y WHOLLY DITABLE T OR'S DEC	EARS OR OWARD	CURRICULUMS OF AT LEAST 1 YEAR,		
CODE		if new this year)	ASSO( DEG	REE	OTHER FORMAL RECOGNITION (without associate degree)		DEG	ASSOCIATE DEGREE		OTHER FORMAL RECOGNITION (without associate degree)		BUT LESS THAN 2 YEARS
(1)	(2)	(3)	MEN (4)	(5)	(6)	WOMEN	MEN (8)	WOMEN	(10)	WOMEN	MEN (12)	WOMEN (13)
	SCIENCE- OR ENGINEE	BING-B	EL ATER		TION 2	CUDATIO	ONAL CIN	PRICILL	IBAC (Con			
	SOLENOE ON ENGINEE			CIENCE				MICUL	UNIS (COM	tinuea)		
5401	Natural science technologies, general	58				1			1	T	1	
5402	Agriculture technologies (include horticulture)	59										<del>                                     </del>
5403	Forestry and wildlife technologies (include fisheries)	60										
5404	Food services technologies	61										
5405	Home economics technologies	62										
5406	Marine and oceanographic technologies	63										
5407	Laboratory technologies, general	64										
5408	Sanitation and public health inspection technologies (environmental health technologies)	65	,					111 8				
5499	Other, specify	66										
5499		67										
5499		68										
5499		69										
5400	TOTAL (sum of lines 58 thru 69)	70										
On ti	he lines immediately below show the raci	ial/ethni	c breakdo	wn of the	totals fo	NATUR	AL SCIEN	CE TEC	HNOLOG	IES report	ed on	
5400-1	Non-resident alien	70-1										
5400-2	Black, non-Hispanic	70-2										
5400-3	American Indian or Alaskan Native	70-3										<del></del>
5400-4	Asian or Pacific Islander	70-4					× 2					
5400-5	Hispanic	70-5										
5400-6	White, non-Hispanic	70-6										
5700	SECTION 2, TOTAL (sum of lines 11, 35, 57, and 70)	71 ·										

(1)	(2)	(3)	MEN (4)	WOMEN	MEN (6)	WOMEN	MEN (8)	WOMEN	MEN (10)	WOMEN (11)	MEN (12)	(13)
CODE	CURRICULUM	if new this year)		CIATE	OTHER FORMAL RECOGNITION (without associate degree)			CIATE GREE	RECOO (without	FORMAL SNITION associate gree)	BUT LESS THAN 2 YEARS	
		LINE NO. (Circle	WO	RK WHOLL REDITABL BACHELO	Y OR CH	RD A	WORK NOT WHOLLY OR CHIEFLY CREDITABLE TOWARD A BACHELOR'S DEGREE				CURRICULUMS OF AT LEAST 1 YEAR,	
	PART C. DEGREES AND AV	WARDS BASED	ON LES	S THAN 4	YEARS	OF WORK	BEYON	D HIGH S	CHOOL.	1978-79 -	Continue	ed.
		ut Omana						1	002.			

#### SECTION 3

## NONSCIENCE- AND NONENGINEERING-RELATED ORGANIZED OCCUPATIONAL CURRICULUMS

NOTE	: Data Processing: Report as appropriate	BUSIN	NESS ANI	D COMME	RCE TEC	HNOLOG	IES (5000	))		***************************************		•
5001	Business and commerce technologies, general	72		Ī					T	T	T	
5002	Accounting technologies	73							1			
5003	Banking and finance technologies	74										
5 <b>0</b> 04	Marketing, distribution, purchasing, business, and industrial management technologies	75										
5005	Secretarial technologies (include office machines training)	76		5								
5006	Personal service technologies (stewardess, cosmetologist, etc.)	77										
5007	Photography technologies	78										
5008	Communications and broadcasting technologies (radio/television, newspapers)	79										
5009	Printing and lithography technologies	80		3								
5010	Hotel and restaurant management technologies	81										ν,
5011	Transportation and public utility technologies	82										
5012	Applied arts, graphic arts, and fine arts technologies (include advertising design)	83										
5099	Other, specify	84										-
5099		85										
5099		86										
5099		87										
5000	TOTAL (sum of lines 72 thru 87)	88		5	***,							

	DADT C. DECETT									2554		
	PART C. DEGREES AND AWA	RDS BASED	ON LES	S THAN 4	YEARS	OF WORK	BEYON	D HIGH SO	CHOOL	1978-79 -	Continue	ed
1	CURRICULUM		CUR	RICULUM	S OF 2 O	R MORE	BUT LESS	THAN 4	YEARS	A15-1-		
5005		LINE NO.	С	RK WHOLL REDITABL BACHELO	E TOWA	RD A	WORK NOT WHOLLY OR CHIEFLY CREDITABLE TOWARD A BACHELOR'S DEGREE				OF AT LEAST 1 YEAR,	
CODE		if new this year)	ASSO: DEG	CIATE GREE	RECO (withou	FORMAL GNITION t associate gree)	ASSC	CIATE GREE	RECO (withou	FORMAL GNITION It associate egree)	LESS	
(1)	(2)	(3)	MEN (4)	WOMEN	MEN (6)	WOMEN	MEN (8)	WOMEN	MEN (10)	WOMEN	MEN (12)	WOMEN

### **SECTION 3** NONSCIENCE- AND NONENGINEERING-RELATED ORGANIZED OCCUPATIONAL CURRICULUMS (Continued)

BUSINESS AND COMMERCE TECHNOLOGIES (5000) (Continued)

On on	the lines immediately below show the line 88.	racial/et	hnic bres	ikdown of	the total	ls for BUS	SINESS A	ND COM	MERCE 1	rechnoi	OGIES r	eported
5000-	l Non-resident alien	88-1		T		T			1	1	1	T
5000-	2 Black, non-Hispanic	88-2					1	<del> </del>			1	
5000-:	American Indian or Alaskan Native	88-3		T			T		1			
5000-4	Asian or Pacific Islander	88-4		1						<del></del>	†	†
5000-5	Hispanic	88-5							1	+		+
5000-6	White, non-Hispanic	88-6		5								
		PUBLIC	SERVIC	E RELAT	ED TEC	HAIOLOG	IEC /ECO	0)				
5501	Public service technologies, general	89		THE EAT	LD TEC	INOLOG	155 (550		1		1	
5502	Bible study or religion-related occupations	90									<b>†</b>	
5503	Education technologies (teacher aide and 2-year teacher training programs)	91					<u> </u>					-
5504	Library assistant technologies	92									1	
5505	Police, law enforcement, corrections technologies	93	16	10					1		<u> </u>	
5506	Recreation and social work related technologies	94									<u> </u>	
5 <b>50</b> 7	Fire control technology	95										
5508	Public administration and management technologies	96										
5599	Other, specify	97										
5599		98										
5599		99										
5599		100										
5500	TOTAL (sum of lines 89 thru 100)	101	16	10								

	of institution liversity of Nebraska at	Omah	a					1.	INSTITU	TION COD	E NUMB	ER
	PART C. DEGREES AND AWARD			S THAN 4	YEARS (	OF WORK	BEYON	HIGH SO			Continue	
		1		RICULUMS								
CODE	CURRICULUM	LINE NO.	wor	REDITABLE	Y OR CH	IEFLY RD A	W CHIEF	ORK NOT LY CRED BACHEL	WHOLL	YOR	CURRICULUMS OF AT LEAST 1 YEAR,	
		if new this year)			OTHER FORMAL RECOGNITION (without associate degree)		ASSOCIATE DEGREE		OTHER FORMAL RECOGNITION (without associate degree)		BUT LESS THAN 2 YEARS	
(1)	(2)	(3)	MEN (4)	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN -	WOMEN
1.7	[2]	13/	[4]	13)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
	NONSCIENCE- AND NONENG			TED OR					ULUMS	(Continue	ed)	
0.201.00				ATED TE						~		
on ti	he lines immediately below show the rule 101.	acial/eth	nic break	down of the	ne totals	for PUBLI	C SERV	CE RELA	TED TE	CHNOLO	GIES rep	orted
5500-1	Non-resident alien	101-1		. =								
<b>55</b> 00 <b>-2</b>	Black, non-Hispanic	101-2	1	2								
5500-3	American Indian or Alaskan Native	101-3										
5500-4	Asian or Pacific Islander	101-4	1									
5500-5	Hispanic	101-5										
5500-6	White, non-Hispanic	101-6	14	8								
						•					*******	
5800	SECTION 3, TOTAL (sum of lines 88 and 101)	102	16	15			N TOTAL STREET		Nego ja popujaca sa ka			

GRAND TOTAL

77

33

44

103

\* U. S. GOVERNMENT PRINTING OFFICE: 1979 627-986/1969

TOTAL OF SECTIONS 1, 2, and 3 (sum of lines I, 71, and 102)

5900