

1983

Fall Enrollment 1983-84

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

Follow this and additional works at: <https://digitalcommons.unomaha.edu/ipedsfallenrollment>



Part of the [Educational Assessment, Evaluation, and Research Commons](#), and the [Higher Education Commons](#)

Please take our feedback survey at: https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE

Recommended Citation

Office of Institutional Effectiveness, UNO, "Fall Enrollment 1983-84" (1983). *IPEDS Fall Enrollment*. 29. <https://digitalcommons.unomaha.edu/ipedsfallenrollment/29>

This Report is brought to you for free and open access by the Integrated Postsecondary Education Data System at DigitalCommons@UNO. It has been accepted for inclusion in IPEDS Fall Enrollment by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.

10/7/83

HEGIS XVIII

FORM APPROVED
OMB NO. 1850-0035
APPROVAL EXPIRES 7/1/84

Please read instructions before completing form.

Please supply ALL the identifying items (1-6) requested on this page. When the questionnaire is completed, return either directly to the U.S. Department of Education, National Center for Education Statistics, Mail Stop 1001, 400 Maryland Ave., SW., Washington, D.C. 20202, ATTN: HEGIS or to the HEGIS coordinator, if there is a HEGIS coordinator in your State.

U.S. Department of Education
Washington, D.C. 20202

Higher Education General Information Survey (HEGIS XVIII)

FALL ENROLLMENT IN INSTITUTIONS OF HIGHER EDUCATION - 1983

If there are any questions about this form, contact:

Mrs. Susan G. Broyles,
(301) 436-6425

This form is authorized by law (20 U.S.C. 1221 e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

DUE DATE: October 5, 1983

1 NAME AND MAILING ADDRESS OF INSTITUTION OR CAMPUS COVERED BY THIS REPORT (See Definitions of Institutions on this page) (Include city, State and ZIP code) FROM: U OF NEBRASKA AT OMAHA 60TH AND DODGE STREET OMAHA NE 68182	2 FICE CODE NUMBER 002554
	3 NAME AND TITLE OF RESPONDENT Gardner C. Van Dyke, Assistant Vice Chancellor, Student Academic Services
	4 TELEPHONE NUMBER OF RESPONDENT (area code, local number, and extension) (402) 554-2482

5 PLEASE NOTE THAT EACH INSTITUTION, BRANCH, CAMPUS OR OTHER ENTITY SEPARATELY CERTIFIED BY THE ELIGIBILITY AND AGENCY EVALUATION STAFF OF THE U.S. DEPARTMENT OF EDUCATION, WITH ITS OWN FICE CODE, AND LISTED SEPARATELY IN THE EDUCATION DIRECTORY-COLLEGES AND UNIVERSITIES, SHOULD BE REPORTED ON A SEPARATE SURVEY FORM AND NOT INCLUDED OR COMBINED WITH ANY OTHER SUCH CERTIFIED UNIT BRANCHES, CAMPUSES, AND OTHER ORGANIZATIONAL ENTITIES NOT SEPARATELY CERTIFIED SHOULD BE INCLUDED WITH THE APPROPRIATE INSTITUTION OR BRANCH REPORT. IF SUCH ARE INCLUDED IN THIS REPORT, PLEASE LIST THEM BELOW.

ARE DATA FOR THIS UNIT INCLUDED IN THIS REPORT?	NAME OF BRANCH AND/OR OTHER CAMPUS	ADDRESS (CITY, STATE, AND ZIP CODE)
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	University of Nebraska at Omaha	Omaha, Nebraska 68182
<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> YES <input type="checkbox"/> NO		

6 IF THE EDUCATIONAL ORGANIZATION OR ENTITY COVERED BY THIS SURVEY REPORT IS PART OF A MULTI-CAMPUS INSTITUTION, OR PART OF A SYSTEM OF INSTITUTIONS, PLEASE ENTER THE NAME OF THE INSTITUTION OR SYSTEM BELOW. IF NOT APPLICABLE, CHECK HERE: University of Nebraska System

Definitions of Institutions

Institutional System. A complex of two or more institutions of higher education, each separately organized or independently administered, under the control of a single administrative body.

Multi-Campus Institution. An organization resembling an institutional system, but clearly designated as a single institution with either of two organizational structures: (1) an institution having two or more campuses responsible to a central administration (which central administration may or may not be located on one of the administratively equal campuses) or (2) an institution having a main campus with one or more branch campuses.

Main Campus. In those institutions comprised of a main campus and one or more branch campuses, the main campus (sometimes called the parent

institution) is usually the location of the core, primary, or most comprehensive program. (Unless the institution-wide or central administrative office for such institutions is reported to be at a different location, the main campus is understood to be the location of the central administrative office.)

Branch Campus. A campus of an institution of higher education which is located in a community different from that of its parent institution, that is, beyond a reasonable commuting distance from the main campus of the parent institution. To be considered a branch campus, rather than an extension center, the educational activities at the location must be organized on a relatively permanent basis (i.e., have a relatively permanent administration) and include course offerings for one or more complete college-level programs of at least one full year.

INSTRUCTIONS AND DEFINITIONS

GENERAL INSTRUCTIONS

Proofread the completed report before returning it to the National Center for Education Statistics.

This report should include students taking work creditable toward an associate, bachelor's, or higher degree, or those students enrolled in a vocational or technical program that is normally terminal and results in some other formal recognition below the baccalaureate.

If exact counts are lacking for a particular category of students that should be reported, include an estimate for the group and indicate with an "E" following the number estimated.

Do NOT fill out separate forms for extension centers. Only campuses with their own FICE code numbers should be reported on separate questionnaires. Extension students should be reported on the form for the main campus.

Do NOT include in this report:

- (a) Students in noncredit adult education courses and noncredit extension courses.
- (b) Students taking courses at home by mail, radio, or television where the course(s) are not creditable toward a bachelor's degree or some other formal recognition below the baccalaureate.
- (c) Auditors.
- (d) Students studying abroad if their enrollment at the institution is only an administrative record and the fee is only nominal.
- (e) Students in any branch campus or extension center in a foreign country.
- (f) High school students taking college courses.
- (g) Students known to be enrolled concurrently at another college or university, if the latter will report their enrollment (*to avoid double-counting*). Normally, the institution that will eventually grant the degree should report the student's enrollment.

NOTE: No matter what the calendar system, report on this questionnaire only those students enrolled during the FALL TERM.

If you need CLARIFICATION of any item on the questionnaire that pertains to fall enrollment, call the Survey Director, Mrs. Susan G. Broyles, NCES, (301) 436-6425.

DEFINITIONS

UNDERGRADUATES. Students enrolled in a 4- or 5-year bachelor's degree program, in an associate degree program, or in a vocational or technical program that is normally terminal and results in formal recognition below the baccalaureate.

CLASS LEVEL. Whether first-year, second-year, etc. should be determined in a logical, consistent, and identifiable way. Usually, a student's class level would be based on the proportion of total requirements he has obtained toward the completion of the degree program in which he is enrolled, according to the number of years normally required to obtain them.

FIRST-TIME FRESHMEN. Entering freshmen who have not previously attended ANY college. Include students enrolled in the fall term who attended college for the first time in the summer of 1983. Also include students who entered with advanced standing (college credits earned before graduation from high school) at the freshman level.

OTHER FIRST-YEAR. First-year students who entered the institution before the summer of 1983.

UNCLASSIFIED STUDENTS. Not candidates for a degree or other formal award, although taking courses for credit in regular classes with other students.

UNDERGRADUATE LEVEL. Includes but is not limited to undergraduates who cannot be classified by class standing; for example, new transfer students. Also included are students who already have bachelor's degrees or awards below the baccalaureate but are taking courses at the same level or lower. Included also are "special students" and teachers taking additional undergraduate courses for certification.

POSTBACCALAUREATE LEVEL. Includes but is not limited to "special" and other students taking first-professional or graduate courses but who are not working toward a degree.

FIRST-PROFESSIONAL STUDENTS. Students enrolled in a professional school or program which required at least 2 academic years of college work for entrance and a total of at least 6 years for a degree. Report only students in those first-professional degree programs in the fields of chiropractic, dentistry, law, medicine, optometry, osteopathy, pharmacy, podiatry, theology, and veterinary medicine as specified in Part B of ED (NCES) Form 2300-2.1A; Degrees and Other Formal Awards Conferred. Students in programs requiring only 4 or 5 years beyond high school should be reported as undergraduates.

GRADUATE STUDENTS. Students who hold the bachelor's or first-professional degree, or equivalent, and are working toward a master's or doctor's degree.

FIRST-TIME GRADUATE STUDENTS. A student who is enrolled at the graduate level for the first time and who has not previously attended any other college as a graduate student. Include graduate students enrolled in the fall term who attended graduate school for the first time in the summer of 1983.

ALL OTHER GRADUATE STUDENTS. All graduate students who are not first-time.

FULL-TIME STUDENTS. Those whose academic load (course work or other required activity) is at least 75% of your institution's normal full-time load.

FULL-TIME-EQUIVALENT (FTE) ENROLLMENT OF PART-TIME STUDENTS. Convert part-time students (*lines 15-28*) into full-time equivalents by one of the following and indicate the method used by circling 1, 2, or 3 below:

(1) Use a method already employed in your institution to compute FTE's for some other purpose.

(2) Sum the credit hours for part-time students and divide by the normal full-time credit-hour load. **NORMAL FULL-TIME CREDIT HOUR LOAD** is usually determined by dividing the total number of credits required for completing the program by the institutionally defined length of program in terms, or by the number of terms required of a fully-engaged student to obtain such credits. Do not confuse this with the minimum number of credit-hours required for a student to be classified full time (75% of a normal full-time load). **NOTE:** Divide by the normal full-time load, not by the minimum full-time load. For most institutions, this will be 15 credit-hours (not 12).

(3) Assign a fractional value of full-time to each part-time student, appropriate to your institution, such as 1/4, 1/3, or 1/2. Remember that a student taking 3/4 (75%) or more of a normal full-time load should be classified as a full-time student.

NOTE: In all cases Full-Time-Equivalent (FTE) enrollment of part-time students should be reported as whole numbers (*lines 15-28, column 15*).

RACIAL/ETHNIC CATEGORIES

The shading in columns 1-12 indicates that NCES is not requiring completion of these columns for 1983. However, the format of the 1982 questionnaire has been retained for use by State education agencies, central systems offices, and other units that would ordinarily collect these data anyway, and so that institutions with computer-generated data bases can utilize the programming developed to produce the data for the 1982 survey.

Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group.

The definitions for these categories are:

Non-Resident Alien. A person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. Resident aliens, who are not citizens or nationals of the United States and who have been lawfully admitted for permanent residence (*and who hold alien registration receipt cards Form I-551/155*), are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Non-resident aliens are to be reported separately, on the lines provided, rather than in any of the five racial/ethnic categories which follow.

Black, non-Hispanic. A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

American Indian or Alaskan Native. A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race

White, non-Hispanic. A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed where feasible. In order to provide reasonably accurate data, the institution may require students to complete a questionnaire and/or identify themselves by name or otherwise when providing information. The fact that the information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 indicates that it may be disseminated in the manner and to the extent that the institution deems appropriate.

NAME OF INSTITUTION

UNIVERSITY OF NEBRASKA AT OMAHA

FICE CODE NUMBER

002554

DUE DATE

NOT LATER THAN
OCTOBER 15, 1983

FORM APPROVED
OMB NO. 1850-0035
APPROVAL EXPIRES 7/31/84

NOTE: The National Center for Education Statistics is not asking for the completion of columns 1-12. See instructions.

LINE NO.	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL (sum of columns (1) through (12))		FTE OF PART-TIME
	MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)	
I. FULL-TIME STUDENTS															
NUMBER OF STUDENTS ENROLLED FOR CREDIT															
01 X	96	50	173	201	17	15	12	10	47	53	2930	2623	3275	2952	
02	16	8	31	59	5	1	1	4	16	17	621	584	690	673	
03	19	14	36	49	3	4	4		6	15	550	418	618	500	
04	19	14	37	36	2	1	2	1	16	9	620	569	696	630	
05	22	3	37	30	3	6	4	1	6	9	588	556	660	605	
06	20	11	32	27	4	3	1	4	3	3	551	496	611	544	
07 X		1	2	2							42	91	44	94	
08		1	2	2							42	91	44	94	
09															
10															
C. First-professional students															
D. Graduate students, TOTAL															
11 X	18	5	10	13	4		1	3	3	2	99	170	135	193	
12	9	3	5	3	1		1	1	3	1	35	61	54	69	
13	9	2	5	10	3			2		1	64	109	81	124	
14	114	56	185	216	21	15	13	13	50	55	3071	2884	3454	3239	
TOTAL FULL-TIME STUDENTS															
II. PART TIME STUDENTS															
A. Undergraduates, TOTAL															
15 X	36	16	116	115	10	9	10	18	30	31	2216	2538	2418	2727	2384.2
16	5		13	9	3	2		1	4	4	152	198	177	214	198.0
17	31	16	103	106	7	7	10	17	26	27	2064	2340	2241	2513	2186.2
21 X	3	4	4	5	1		1	2	1	4	393	459	403	474	291.4
22	3	4	4	5	1		1	2	1	4	393	459	403	474	291.4
23															
24															
C. First-professional students															
D. Graduate students, TOTAL															
25 X	7	5	23	45	2	3	3	2	7	7	637	1075	679	1137	816.8
26	2		4	11		1	1	2	1		127	242	135	256	174.1
27	5	5	19	34	2	2	2		6	7	510	833	544	881	642.7
28	46	25	143	165	13	12	14	22	38	42	3246	4072	3500	4338	3492.4
29 X	160	81	328	381	34	27	27	35	88	97	6317	6956	6954	7577	3492.4
TOTAL PART-TIME STUDENTS															
III. GRAND TOTAL, ALL STUDENTS															