Fact Book 2011

UNO Office of Institutional Effectiveness

University of Nebraska at Omaha

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The Fact Book presents important campus information in data tables and charts. Included are details regarding students, faculty, staff, and alumni. Generally, data are broken out by college, rank, level, gender, age and ethnicity for both spring and fall semesters, past to present. There are a few academic year tables that include information on tuition & fees, student credit hours by program, and degrees conferred. We wish to thank the many individuals and departments at the University for their contributions to the Fact Book.

Please direct comments and suggestions about how we might improve this report to jguthelbykerk@unomaha.edu or call 4-2367.

Russell Smith, Director

Office of Institutional Research
University of Nebraska Omaha
March 2012
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UNIVERSITY OF NEBRASKA AT OMAHA

ROLE AND MISSION

As defined by the State of Nebraska, the object of the University of Nebraska is “to afford to the inhabitants of this state the means of acquiring a thorough knowledge of the various branches of literature, science and arts.”1 The University of Nebraska at Omaha has the specific responsibilities of “operating general programs of undergraduate instruction and programs of graduate instruction, research, and public service” pursuant to its legislatively assigned role and mission.2

The University of Nebraska at Omaha, Nebraska’s metropolitan university, has primary responsibility within the state for the operation of urban-oriented programs that carry out this mission of teaching, research, and service.3 The University also has the responsibility of operating the Nebraska Business Development Center, a cooperative program of the UNO College of Business Administration and the United States Small Business Administration that provides small business development services through a series of centers throughout Nebraska.4

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1. Neb. Rev. St. § 85-102. The object of the University of Nebraska shall be to afford to the inhabitants of this state the means of acquiring a thorough knowledge of the various branches of literature, science and arts.

2. Neb. Rev. St. § 85-102.02. (2) The University of Nebraska at Omaha shall have responsibility for operating general programs of undergraduate instruction and programs of graduate instruction, research, and public service as authorized by the Board of Regents consistent with the role and mission assignments provided in Chapter 85, article 9.

3. Neb. Rev. St. § 85-945. The University of Nebraska at Omaha shall continue to be the primary unit within the University of Nebraska for urban-oriented programs. Subject to approval by the Board of Regents of the University of Nebraska, the University of Nebraska at Omaha may offer doctoral programs upon demonstration of compelling need in disciplines in which it has a demonstrated capacity as authorized and approved by the Coordinating Commission for Postsecondary Education pursuant to sections 85-1413 and 85-1414. There shall be no duplication of administrative responsibility for any urban-oriented program among units of the university.

4. Neb. Rev. St. § 81-1273. The Legislature finds and declares: [...] (2) That the Nebraska Business Development Center, a department of the University of Nebraska at Omaha, shall provide business development services through a network of small business development centers at Chadron State College, Peru State College, the University of Nebraska at Kearney, the University of Nebraska-Lincoln, the University of Nebraska at Omaha, and Wayne State College.

GENERAL DESCRIPTION

The University of Nebraska at Omaha is a comprehensive, public university located in the heart of Nebraska’s largest city. It is the second-largest higher education campus in the state. UNO is part of the University of Nebraska system, which also includes the University of Nebraska-Lincoln, the University of Nebraska at Kearney and the University of Nebraska Medical Center.

The University of Nebraska at Omaha, with approximately 500 full-time faculty members, offers academic programs, including 130 undergraduate degree and certificate programs and 70 graduate degree and certificate programs. Undergraduate degree programs are offered in the colleges of Arts and Sciences, Business Administration, Education, Communication, Fine Arts & Media, Information Science and Technology, Public Affairs and Community Service, and the Division of Continuing Studies. Programs and courses also are offered in the Colleges of Human Resources and Family Sciences, Engineering and Technology, Agriculture and Natural Resources, and Architecture, which are administered by the University of Nebraska-Lincoln. UNO administers the College of Public Affairs and Community Service on both the Omaha and Lincoln campuses.
With a student body of over 15,000 undergraduate and graduate students, the University focus on students is the top strategic goal. The UNO student population is a diverse mix of full and part-time students, and traditional and non-traditional age enrollees. Students come from all walks of life, including traditional students who live on or off-campus, part-time students, working professionals, and international students. The broad backgrounds and varied experiences of the UNO student population enrich learning. Ample opportunity is provided for specialized study in terms of interest, talent and ultimate vocational objective. The University works to ensure that its graduates be good citizens who earn a better living and live a richer, fuller life.

The University, in addition to offering courses for traditional college credit, offers college credit to talented high school students in the UNO dual enrollment program, designs training courses for thousands of business and industrial employees; provides in-service training for elementary and secondary school teachers; is a leader in quality distance education instruction and sponsors a wide variety of conferences, workshops, lectures, and fine art events to enrich the college credit offerings.

Opportunities for teaching and research abroad, coordinated by the Office of International Studies and Programs, exist through the University’s network of sibling institutions in Afghanistan, Australia, Austria, Belgium, Bosnia-Herzegovenia, Canada, China, Czech Republic, Finland, Germany, Greece, India, Japan, Latvia, Lithuania, Mexico, Moldova, Nicaragua, Norway, Philippines, Romania, Russia, South Korea, Tajikistan, the Ukraine, United Kingdom and other countries.

HISTORY

The University of Nebraska at Omaha had its beginnings in the University of Omaha, a private college established in 1908. The University of Omaha, a co-educational institution affiliated with the Presbyterian Theological Seminary at Omaha, admitted its first twenty-six students for the Fall 1909 semester under the leadership of founding president Dr. Daniel E. Jenkins. The University grew swiftly, with the original twenty-six students growing to approximately a thousand by 1929.

Between 1918 and 1933, the number of municipal universities in the United States expanded from twenty-three to 167, and the University of Omaha was part of this trend. In May 1930, the people of Omaha voted to accept the University as a city institution, and the Regents of the Municipal University of Omaha, appointed by the Omaha Board of Education, assumed control of the institution in January 1931. As enrollment and library holdings continued to grow, new facilities became necessary. In November 1936, the University obtained a New Deal grant from the Public Works Administration to aid in the construction of a new campus at 60th and Dodge Streets. What is now Arts and Sciences Hall opened for summer classes in 1938.

The University experienced another major transformation in 1968 with its integration into the University of Nebraska, accomplished with the overwhelming support of students and citizens. The Municipal University of Omaha had 8,730 students in the fall of 1967; by 1970, the University of Nebraska at Omaha had a fall enrollment of 13,185.

The University of Nebraska at Omaha’s growth has continued. The Peter Kiewit Institute, the first building on the Pacific Street Campus, opened in 1999 to house UNO’s College of Information Science and Technology and the Omaha programs of the University of Nebraska–Lincoln’s College of Engineering and Technology. The first student housing at UNO also opened in 1999; student housing has since expanded to provide over 1,600 beds, allowing a tenth of the student body to live on campus. As of January 22, 2010, the campus is planning construction of another student housing facility on the Pacific Street site near the Scott Conference Center. Mammel Hall, the new home of the College of Business
Administration was dedicated October, 2010. The Health, Physical Education, and Recreation Building renovation was dedicated October, 2010. The Welcome Center was dedicated August, 2010.

As of the Fall 2010 semester, enrollment had grown to 15,448. Facilities have expanded from a single building on one campus in 1938 to over forty buildings administered by the University of Nebraska at Omaha. Capital projects currently underway include:

- Sports fields
- Renovation of Roskens Hall to house the College of Education started August 2010 and will be completed August 2011
- The Community Engagement Center facility is in planning stages
- Development of the Center Street Campus
- Planning and construction of additional Student Housing on Pacific Street Campus.

Starting October 8, 2008, UNO held a year-long celebration of its centennial, reflecting upon its first century of growth and transformation, and beginning in 2009, the College of Arts and Sciences is celebrating a hundred years of excellence in liberal arts education. Through the support of the State of Nebraska, the City of Omaha, and donors, the University of Nebraska at Omaha will continue its strong traditions of student focus, academic excellence, and community engagement into its second century.

1. Charles Arthur Hawley, Fifty Years on the Nebraska Frontier: The History of the Presbyterian Theological Seminary at Omaha (Omaha, NE: Ralph Printing Co., 1941), 96-106.
2. Tommy R. Thompson, A History of The University of Nebraska at Omaha (Omaha, NE: The University of Nebraska at Omaha Alumni Association, 1983), 14.
3. Ibid., 34.
4. Hawley, 123.
5. Thompson, 43-48.
Campus and Program Accreditations

Academic Quality Improvement Program (AQIP)

UNO has aligned itself with the Academic Quality Improvement Program (AQIP) within the North Central Association’s Higher Learning Commission, which ensures a commitment to continuous quality improvement. UNO will be undergoing an intensive site checkup visit during the 2009-2010 academic year to ensure that the institution meets the Higher Learning Commission’s Criteria for Accreditation.

Accreditations and Certifications

UNIVERSITY OF NEBRASKA AT OMAHA CAMPUS
North Central Association of Colleges and Secondary Schools (NH)

ART AND DESIGN
National Association of Schools of Art and Design (NASAD) since 2004

ATHLETIC TRAINING
Commission on Accreditation of Athletic Training Education (CAATE) since 2006
Athletic Training (Bacc, MS)

AVIATION
Council on Aviation Administration (CAA)
Aviation Administration (BS 1997)

BUSINESS
AACS B International, Association to Advance Collegiate Schools of Business

CHEMISTRY
American Chemical Society (ACS) since 1973

COMPUTING, INFORMATION SYSTEMS, ENGINEERING
Accreditation Board for Engineering and Technology (ABET)
Programs: Architectural Engineering BS (2004)
Civil Engineering BS (1936)
Computer Engineering BS (2002)
Electronic Engineering BS (2004)
Computer Science BS (2004)
Engineers Council for Professional Development
National Association for Industrial Technology

COUNSELING
Council for Accreditation of Counseling and Related Educational Programs (CACREP)
School Counseling (MA, MS) accredited through 2009
Community Counseling (MA, MS) accredited through 2009

FAMILY AND CONSUMER SCIENCES
American Home Economics Association
Commission on Accreditation for Dietetics Education (DIET) (BS)

**MUSIC**
National Association of Schools of Music (NASM) since 1983

**PUBLIC ADMINISTRATION**
National Association of Schools of Public Affairs and Administration (NASPAA)
Public Administration (Master’s)

**PUBLIC HEALTH**
Council on Education for Public Health (CEPH)
Public Health (Masters, 2004)

**SCHOOL LIBRARY MEDIA**
American Library Association (ALA) since 2008

**SCHOOL PSYCHOLOGY**
National Association of School Psychologists (NASP) most recent accreditation 2007

**SPEECH-LANGUAGE PATHOLOGY**
American Speech-Language-Hearing Association (ASHA)
Council of Academic Accreditation in Audiology & Speech Language Pathology (CAA) since 1985

**SMALL BUSINESS DEVELOPMENT CENTER**
Association of Small Business Development Centers (ASBDC)

**SOCIAL WORK**
Council on Social Work Education (CSWE) Master in Social Work (MSW)

**TEACHER EDUCATION**
National Council for Accreditation of Teacher Education (NCATE) since 1954
Nebraska State Department (NDE)
Council for Exceptional Children (CEC)
THE ADMINISTRATION

University of Nebraska at Omaha

John E. Christensen, Ph.D.
Chancellor

BJ Reed, Ph.D.
Senior Vice Chancellor for Academic and Student Affairs

Scott Snyder, Ph.D.
Assoc. Vice Chancellor for Research

Deborah Smith-Howell, Ph.D.
Assoc. Vice Chancellor for Academic Affairs

Rita Henry, Ph.D.
Asst. Vice Chancellor for Student Affairs

Bill Conley, MBA
Vice Chancellor for Business and Finance and CIO

John Fiene, M.P.A.
Assoc. Vice Chancellor for Technology

Julie Totten, B.S.
Assoc. Vice Chancellor for Business & Finance

Palema Morrice
Asst. Vice Chancellor for Enrollment Service

THE COLLEGES

The College of Arts and Sciences
Dean, Joseph Boocker, Ph.D.

The College of Business Administration
Dean, Louis Pol, Ph.D.

The College of Communication, Fine Arts & Media
Dean, Gail Baker, Ph.D.

The College of Education
Dean, Nancy Edick, Ed.D.

UNL College of Engineering and Technology
Interim Dean, James O’Hanlon, Ph.D.

Graduate Studies and Research
Dean, Deborah Smith-Howell, Ph.D.

UNL Colleges of Education and Human Sciences
Dean, Marjorie J. Kostelnik, Ph.D.

The College of Information Science and Technology
Dean, Hesham Ali, Ph.D.

International Studies and Programs (UNO/UNMC)
Dean, Thomas Gouttierre, M.A.

The College of Public Affairs and Community Service
Interim Dean, John Bartle, Ph.D.

The University Library
Acting Dean, Stephen Shorb, M.A.
### ARTS & SCIENCES

<table>
<thead>
<tr>
<th>Department</th>
<th>Chairperson</th>
<th>Department</th>
<th>Chairperson</th>
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<tbody>
<tr>
<td>Biology</td>
<td>William Tapprich</td>
<td>Latino/Latin American Studies</td>
<td>Juan Casas</td>
</tr>
<tr>
<td>Black Studies</td>
<td>Cynthia Robinson</td>
<td>Philosophy</td>
<td>Andrew Newman</td>
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<td>Chemistry</td>
<td>James Carroll</td>
<td>Physics</td>
<td>Dan Wilkins</td>
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<td>English</td>
<td>Robert Darcy</td>
<td>Political Science</td>
<td>Randall Adkins</td>
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<tr>
<td>Foreign Languages</td>
<td>Melanie Bloom</td>
<td>Psychology</td>
<td>Brigett Ryalls</td>
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<tr>
<td>Geography-Geology</td>
<td>Jeffrey Peake</td>
<td>Religion</td>
<td>Michele Desmarais</td>
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<tr>
<td>History</td>
<td>Sharon Wood</td>
<td>Sociology/Anthropology</td>
<td>Mary Anne Powell</td>
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<td>Mathematics</td>
<td>Jack Heidel</td>
<td>Women’s and Gender Studies</td>
<td>Karen Falconer Al-Hindi</td>
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<tr>
<td>Native American Studies</td>
<td>Ed Zendejas</td>
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### BUSINESS ADMINISTRATION

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<tbody>
<tr>
<td>Accounting</td>
<td>Susan Eldridge</td>
<td>Finance, Banking &amp; Law</td>
<td>David Volkman</td>
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<tr>
<td>Economics</td>
<td>Donald Baum</td>
<td>Marketing/Management</td>
<td>Phani Tej Adidam</td>
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### EDUCATION

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<tr>
<td>Counseling</td>
<td>Paul Barnes</td>
<td>Special Education &amp; Comm Disorders</td>
<td>Kristine Swain</td>
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<tr>
<td>Education Admin &amp; Supervision</td>
<td>David Conway</td>
<td>Teacher Education</td>
<td>Lana Danielson</td>
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<tr>
<td>Health, Physical Ed &amp; Rec</td>
<td>Daniel Blanke</td>
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### COMMUNICATION, FINE ARTS AND MEDIA

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<tr>
<td>Art &amp; Art History</td>
<td>Robert Carlson</td>
<td>Theatre</td>
<td>Scott Glasser</td>
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<td>School of Communication</td>
<td>Jeremy Lipschultz</td>
<td>Writer’s Workshop</td>
<td>Arthur Homer</td>
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<td>Music</td>
<td>Melissa Berke</td>
<td>Radio/TV</td>
<td>Robert Homer</td>
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### INFORMATION SCIENCE AND TECHNOLOGY

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<tr>
<td>Computer Science</td>
<td>Qiuming Zhu</td>
<td>Interdisciplinary Informatics</td>
<td>Ann Fruhling</td>
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<tr>
<td>Info Systems &amp; Quant Analysis</td>
<td>Ilze Zigurs</td>
<td>Telecommunication</td>
<td>Kenneth Dick</td>
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<tr>
<td>Information Technology</td>
<td>Yong Shi</td>
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### PUBLIC AFFAIRS AND COMMUNITY SERVICE

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<tr>
<td>Center for Public Aff &amp; Res</td>
<td>Jerome Deichert</td>
<td>Goodrich Program</td>
<td>Imafedia Okhamafe</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Candice Batton</td>
<td>School of Public Administration</td>
<td>Ethel Williams</td>
</tr>
<tr>
<td>Gerontology</td>
<td>Julie Masters</td>
<td>Social Work</td>
<td>Theresa Barron-McKeagney</td>
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### UNIVERSITY LIBRARY

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<td>Patron Services</td>
<td>Joyce Neujahr</td>
<td>Virtual Services</td>
<td>Rene Erlandson</td>
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### OTHERS

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<td>Aviation Institute</td>
<td>Scott Tarry</td>
<td>Nebraska Business Dev Center</td>
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<td>International Programs</td>
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<td>Labor Studies Institute</td>
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<td>Honors Program</td>
<td>Rosalie Saltzman</td>
<td>Environmental Studies</td>
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<tr>
<td>HPER/Campus Recreation</td>
<td>Daniel Blanke</td>
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## Table 1: Administrative-Site Head Count Enrollment by College Fall 2002 through Fall 2011

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<th>Undergraduate</th>
<th>2002</th>
<th>2003</th>
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<td><strong>2,783</strong></td>
<td><strong>2,764</strong></td>
<td><strong>2,750</strong></td>
<td><strong>2,825</strong></td>
<td><strong>2,886</strong></td>
<td><strong>3,066</strong></td>
<td><strong>2,832</strong></td>
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<td><strong>13,824</strong></td>
<td><strong>14,093</strong></td>
<td><strong>13,906</strong></td>
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<td><strong>14,620</strong></td>
<td><strong>14,665</strong></td>
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**Note:** In Fall 2003, the College of Continuing Studies became a division of Public Affairs & Community Services. In Fall 2005, the College of Fine Arts became the College of Communication, Fine Arts and Media. New Communication majors were assigned to the College of Communication, Fine Arts and Media instead of the College of Arts and Science.
Figure 1: Administrative-Site Head Count Enrollment Fall 2002 through Fall 2011

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Table 2: Administrative-Site FTE Enrollment by Student Credit Hours, Full-Time Enrollment Plus 1/3 Part-Time and Student to Faculty Ratio Fall 1998 through Fall 2011

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<th>Student to Faculty Ratio *</th>
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* This calculation is useful for licensing and peer comparisons.

Note: FTE by Full-Time Plus 1/3 Part-Time = Total Full-Time Student Plus 1/3 of Part-time Student to Faculty Ratio = Full-time plus 1/3 Part-Time Students divided by Full-Time plus 1/3 Part-time Faculty. This ratio is reported annually to US News & World Report.
Figure 2: Administrative-Site FTE Enrollment, By Student Level Fall Semesters, 1999 through 2011

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Table 3: Administrative-Site Head Count Enrollment by Student’s Permanent Home State Fall 2009 through Fall 2011

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Table 3: Administrative-Site Head Count Enrollment by Student's Permanent Home State Fall 2009 through Fall 2011 (continued)

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<th>2010 Undergraduate</th>
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Table 5: Full-Time Degree Seeking Administrative-site Freshmen Retention Rate and Six-Year Graduation Rate Fall 1998 through Fall 2011

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<td>38.5%</td>
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<td>72.2%</td>
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<tr>
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### Table 6: Administrative-Site Head Count Enrollment by College Spring 2002 through Spring 2011

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<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
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<th>2011</th>
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<td>10,350</td>
<td>10,253</td>
<td>10,239</td>
<td>10,354</td>
<td>10,288</td>
<td>10,413</td>
<td>10,577</td>
<td>10,791</td>
<td>10,969</td>
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</table>

| **Graduate**                    |          |          |          |          |          |          |          |          |          |          |
| Arts & Sciences                 | 298      | 336      | 296      | 315      | 315      | 289      | 297      | 329      | 324      | 349      | 374      |
| Business Administration         | 455      | 431      | 399      | 354      | 348      | 356      | 373      | 384      | 426      | 385      |
| Communication, Fine Arts & Media | 30      | 36       | 36       | 39       | 102      | 119      | 118      | 128      | 135      | 129      |
| Education                       | 891      | 949      | 880      | 864      | 793      | 812      | 786      | 815      | 840      | 790      |
| Information Science & Technology | 328    | 286      | 230      | 209      | 226      | 223      | 233      | 236      | 215      | 219      |
| Public Affairs & Community Services | 455  | 477      | 484      | 469      | 442      | 471      | 428      | 434      | 414      | 432      |
| Public Health                   | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 31       | 26       |
| Undeclared                      | 544      | 470      | 425      | 425      | 419      | 406      | 445      | 501      | 435      | 330      |
| New Cooperative Graduate Programs | 12    | 15       | 21       | 21       | 27       | 24       | 46       | 1        | 0        | 4        |
| **Total**                       | 3,013    | 3,000    | 2,771    | 2,696    | 2,646    | 2,708    | 2,748    | 2,854    | 2,840    | 2,663    |

**UNO Total**                    | 13,311   | 13,350   | 13,024   | 12,935   | 13,000   | 12,996   | 13,161   | 13,431   | 13,631   | 13,632   |

**Note:** In Fall 2003, the College of Continuing Studies became a division of Public Affairs & Community Service. In Fall 2005, the College of Fine Arts became the College of Communication, Fine Arts and Media. New communication majors were assigned to the College of Communication, Fine Arts and Media instead of the College of Arts and Sciences.
Figure 3: Administrative-Site head Count Enrollment by College Spring 2002 through Spring 2011

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Table 7: Delivery-Site Head Count Enrollment by College Fall 2002 through Fall 2011

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Figure 4: Delivery-Site Head Count Enrollment Fall 2002 through Fall 2011

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Table 8: Delivery-Site Head Count Enrollment by Student’s Permanent Home State Fall 2009 through Fall 2011

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Table 10: Delivery-Site Head Count Enrollment by Student’s Permanent Home State, Fall 2009 through Fall 2011 (continued)

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Figure 5: Delivery-Site Head Count Enrollment by Student’s Permanent Home State Fall 2011
Enrollment: 15,364
Table 9: Delivery-Site Head Count Enrollment by Ethnic Origin Fall 2011

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<th>Native American</th>
<th>Asian</th>
<th>Nat Haw/ Pac Island</th>
<th>Hispanic</th>
<th>Two or more races</th>
<th>White</th>
<th>No Response</th>
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<td>5%</td>
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<td>0%</td>
<td>3%</td>
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<td>597%</td>
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<td>2%</td>
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<td>5%</td>
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<th>Native American</th>
<th>Asian</th>
<th>Nat Haw/ Pac Island</th>
<th>Hispanic</th>
<th>Two or more races</th>
<th>White</th>
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<th>Total</th>
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<td>1%</td>
<td>5%</td>
<td>1%</td>
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<td>4%</td>
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<td>1%</td>
<td>4%</td>
<td>2%</td>
<td>0%</td>
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Figure 6: Delivery-Site Head Count Enrollment by Minority Ethnic Origin Fall 2011

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<td>Hispanic</td>
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<td>71</td>
<td>842</td>
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<td>9</td>
<td>72</td>
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## Table 10: Delivery-Site Head Count Enrollment of Female Students Fall 2008 through Fall 2011

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<td>Tot Col</td>
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### Graduate

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<th>2010</th>
<th>2011</th>
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</table>
### Table 11: Delivery-Site Head Count Enrollment of Male Students Fall 2008 through Fall 2011

<table>
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<th>Undergraduate</th>
<th>Tot Col</th>
<th>Males</th>
<th>Percent</th>
<th>Tot Col</th>
<th>Males</th>
<th>Percent</th>
<th>Tot Col</th>
<th>Males</th>
<th>Percent</th>
<th>Tot Col</th>
<th>Males</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Agriculture - UNL</td>
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<td>74%</td>
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<td>78%</td>
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<td>34%</td>
<td>456</td>
<td>150</td>
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<td>0%</td>
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<td>33%</td>
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<td>0%</td>
</tr>
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<td>2,848</td>
<td>1,217</td>
<td>43%</td>
<td>2,762</td>
<td>1,178</td>
<td>43%</td>
</tr>
</tbody>
</table>

| UNO Total                                  | 14,998  | 7,273 | 48%     | 5,748   | 2,396 | 42%     | 15,448  | 7,605 | 49%     | 15,364  | 7,492 | 49%     |
Figure 7: Delivery-Site Enrollment by Gender Fall 2008 through Fall 2011

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<td>6,314</td>
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<td>1,773</td>
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<td>1,217</td>
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<td>7,492</td>
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### Table 12: Delivery-Site Enrollment by Full-Time and Part-Time Fall 2007 through Fall 2011

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<td><strong>9,433</strong></td>
<td><strong>2,690</strong></td>
<td><strong>9,722</strong></td>
<td><strong>2,607</strong></td>
<td><strong>10,013</strong></td>
<td><strong>2,587</strong></td>
<td><strong>9,868</strong></td>
<td><strong>2,734</strong></td>
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<td><strong>2,165</strong></td>
<td><strong>795</strong></td>
<td><strong>2,258</strong></td>
<td><strong>828</strong></td>
<td><strong>2,020</strong></td>
<td><strong>816</strong></td>
<td><strong>1,946</strong></td>
</tr>
</tbody>
</table>

| UNO Total                              | **10,006**     | **4,963**      | **10,143**     | **4,855**      | **10,517**     | **4,865**      | **10,841**     | **4,607**      | **10,684**     | **4,680**      |
Figure 8: Delivery-Site Enrollment by Full-Time and Part-Time Fall 2007 through Fall 2011

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<th>2010</th>
<th>2011</th>
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<td>9,433</td>
<td>9,722</td>
<td>10,013</td>
<td>9,868</td>
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<td>710</td>
<td>795</td>
<td>828</td>
<td>816</td>
</tr>
<tr>
<td>Total</td>
<td>10,006</td>
<td>10,143</td>
<td>10,517</td>
<td>10,841</td>
<td>10,684</td>
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</table>

<table>
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<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
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<td>2,690</td>
<td>2,607</td>
<td>2,587</td>
<td>2,734</td>
</tr>
<tr>
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<td>2,135</td>
<td>2,165</td>
<td>2,258</td>
<td>2,020</td>
<td>1,946</td>
</tr>
<tr>
<td>Total</td>
<td>4,963</td>
<td>4,855</td>
<td>4,865</td>
<td>4,607</td>
<td>4,680</td>
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</table>
Table 13: Delivery-Site Head Count Enrollment of Undergraduate Students by College and Class Fall 2010 through Fall 2011

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<th>Juniors</th>
<th>Seniors</th>
<th>Special</th>
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<td>Freshmen</td>
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<td>1</td>
<td>1</td>
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Table 14: Delivery-Site Head Count Enrollment by College and Age Fall 2011

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| **Graduate**       |            |       |       |       |       |       |       |       |       |           |       |
| Arts & Sciences    | 0          | 98    | 155   | 74    | 28    | 21    | 14    | 15    | 5     | 4         | 414   |
| Business Administration | 0    | 98    | 185   | 77    | 37    | 18    | 10    | 11    | 1     | 1         | 438   |
| Communication, Fine Arts & Media | 0   | 28    | 43    | 16    | 10    | 6     | 5     | 7     | 2     | 2         | 119   |
| Education          | 0          | 140   | 202   | 130   | 69    | 72    | 43    | 43    | 20    | 10        | 729   |
| Information Science & Technology | 0   | 45    | 85    | 47    | 22    | 16    | 11    | 7     | 2     | 1         | 236   |
| Public Affairs & Community Services | 0  | 102   | 153   | 79    | 41    | 22    | 19    | 23    | 7     | 6         | 452   |
| Undeclared/Inter-campus | 0  | 75    | 118   | 68    | 30    | 36    | 13    | 18    | 11    | 5         | 374   |
| **Total Graduate** | 0          | 586   | 941   | 491   | 237   | 191   | 115   | 124   | 48    | 29        | 2,762 |

| **UNO Total**      | 3,370      | 6,954 | 2,515 | 1,048 | 511   | 387   | 231   | 216   | 85    | 47        | 15,364|
Table 15: Administrative-Site Head Count Enrollment by Age Group, Full & Part-Time and Gender Fall 2011

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<th>PART-TIME UNDERGRADUATE</th>
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Table 17: Delivery-Site Head Count Enrollment by College and Major (continued)

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Table 18: Delivery-Site Head Count Enrollment by College Spring 2002 through Spring 2011

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**UNO Total**  14,235  14,225  13,862  13,690  13,713  13,709  13,882  14,162  14,349  14,339

**Note:** In Fall 2003, the College of Continuing Studies became a division of Public Affairs & Community Services. In Fall 2005, the College of Fine Arts became the College of Communication, Fine Arts and Media. New communication majors were assigned to the College of Communication, Fine Arts and Media instead of the College of Arts and Sciences.
**Figure 9: Delivery-Site Head Count Enrollment Spring 2002 through Spring 2011**

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Table 19: Delivery-Site Enrollment by Nebraska County Spring 2009 through Spring 2011

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Table 20: Delivery-Site Head Count Enrollment by Student's Permanent Home State Spring 2009 through Spring 2011 (continued)

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<td>547</td>
<td>327</td>
<td>251</td>
<td>578</td>
<td>343</td>
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Figure 10: Delivery-Site Head Count Enrollment by Student’s Permanent Home State Spring 2011
Total Enrollment: 14,339

Unknown: 36
American Territory: 2
Foreign: 613
Table 21: Delivery-Site Head Count Enrollment by Ethnic Origin Spring 2011

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<th>Native American</th>
<th>Asian</th>
<th>Nat Haw/ Pac Isl</th>
<th>Hispanic</th>
<th>Two or more races</th>
<th>White</th>
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<td>19%</td>
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<td>70%</td>
<td>1%</td>
<td>279%</td>
<td>2%</td>
<td>6%</td>
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Graduate

| Arts & Sciences                                | 11           | 3%               | 9%              | 2%    | 3%              | 1%       | 0%               | 0%    | 20%         |
| Business Administration                       | 57           | 15%              | 15%             | 4%    | 1%              | 0%       | 0%               | 0%    | 9%          |
| Communication, Fine Arts & Media              | 4            | 3%               | 11%             | 8%    | 0%              | 0%       | 0%               | 0%    | 2%          |
| Education                                     | 10           | 1%               | 28%             | 4%    | 2%              | 0%       | 0%               | 0%    | 15%         |
| Information Science & Technology              | 101          | 46%              | 6%              | 3%    | 0%              | 0%       | 0%               | 0%    | 2%          |
| Inter-Campus                                  | 61           | 37%              | 6%              | 4%    | 2%              | 1%       | 0%               | 1%    | 1%          |
| Public Affairs & Community Services           | 17           | 4%               | 16%             | 4%    | 1%              | 0%       | 0%               | 8%    | 2%          |
| New Cooperative Graduate Programs             | 0            | 0%               | 0%              | 0%    | 0%              | 0%       | 0%               | 0%    | 0%          |
| Undeclared                                    | 9            | 5%               | 4%              | 2%    | 0%              | 0%       | 0%               | 3%    | 2%          |
| Total Graduate                                | 270          | 10%              | 95%             | 4%    | 9%              | 0%       | 0%               | 46%   | 2%          |
| UNO Total                                     | 613          | 4%               | 781%            | 5%    | 79%             | 1%       | 325%             | 2%    | 6%          |
Figure 11: Delivery-Site Head Count Enrollment by Minority Ethnic Origin Spring 2011

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<th>Hispanic</th>
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<th>Two or more races</th>
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Table 22: Deliver-Site Head Count Enrollment of Female Students Spring 2008 through Spring 2011

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<td>46%</td>
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<td>3</td>
<td>30%</td>
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<td>9</td>
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<tr>
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<td>45%</td>
<td>48</td>
<td>24</td>
<td>50%</td>
<td>35</td>
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<td>1,796</td>
<td>58%</td>
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<td>44%</td>
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<td>587</td>
<td>58%</td>
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<td>77</td>
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<td>810</td>
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<td>557</td>
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<td>567</td>
<td>79</td>
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<td>44%</td>
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<td>262</td>
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<td>748</td>
<td>326</td>
<td>44%</td>
<td>765</td>
<td>338</td>
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<tr>
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<td>186</td>
<td>51%</td>
<td>336</td>
<td>173</td>
<td>51%</td>
<td>320</td>
<td>160</td>
</tr>
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<td>50%</td>
<td>11,318</td>
<td>5,566</td>
<td>49%</td>
<td>11,516</td>
<td>5,721</td>
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</table>

<table>
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<th></th>
<th>2010</th>
<th></th>
<th>2011</th>
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<tbody>
<tr>
<td></td>
<td>Tot Col</td>
<td>Count</td>
<td>Percent</td>
<td>Tot Col</td>
<td>Count</td>
<td>Percent</td>
<td>Tot Col</td>
<td>Count</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>329</td>
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<td>53%</td>
<td>324</td>
<td>174</td>
<td>54%</td>
<td>349</td>
<td>194</td>
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<td>Business Administration</td>
<td>373</td>
<td>135</td>
<td>36%</td>
<td>384</td>
<td>126</td>
<td>33%</td>
<td>426</td>
<td>149</td>
</tr>
<tr>
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<td>85</td>
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<td>144</td>
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<td>66%</td>
<td>152</td>
<td>100</td>
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<tr>
<td>Education</td>
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<td>78%</td>
<td>815</td>
<td>640</td>
<td>79%</td>
<td>840</td>
<td>651</td>
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<td>Information Science &amp; Technology</td>
<td>223</td>
<td>54</td>
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<td>236</td>
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<td>27%</td>
<td>215</td>
<td>56</td>
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<tr>
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<td>428</td>
<td>291</td>
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<td>67%</td>
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<td>506</td>
<td>294</td>
<td>58%</td>
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<tr>
<td>New Cooperative Graduate Programs</td>
<td>46</td>
<td>31</td>
<td>67%</td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Graduate</td>
<td>2,764</td>
<td>1,642</td>
<td>59%</td>
<td>2,844</td>
<td>1,682</td>
<td>59%</td>
<td>2,833</td>
<td>1,649</td>
</tr>
<tr>
<td>UNO Total</td>
<td>13,882</td>
<td>7,183</td>
<td>52%</td>
<td>14,162</td>
<td>7,248</td>
<td>51%</td>
<td>14,349</td>
<td>7,370</td>
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</table>
## Table 23: Delivery-Site Head Count Enrollment of Male Students Spring 2008 through Spring 2011

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tot Col Count</td>
<td>Percent</td>
<td>Tot Col Count</td>
<td>Percent</td>
</tr>
<tr>
<td>Agriculture</td>
<td>13</td>
<td>7</td>
<td>54%</td>
<td>10</td>
</tr>
<tr>
<td>Agriculture</td>
<td>58</td>
<td>32</td>
<td>55%</td>
<td>48</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>3,091</td>
<td>1,261</td>
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<td>3,082</td>
</tr>
<tr>
<td>Business Administration</td>
<td>1,874</td>
<td>1,081</td>
<td>58%</td>
<td>1,880</td>
</tr>
<tr>
<td>Communication, Fine Arts &amp; Media</td>
<td>1,008</td>
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<td>43%</td>
<td>1,019</td>
</tr>
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<td>Education</td>
<td>1,340</td>
<td>342</td>
<td>26%</td>
<td>1,365</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>86</td>
<td>1</td>
<td>1%</td>
<td>71</td>
</tr>
<tr>
<td>Engineering &amp; Technology</td>
<td>769</td>
<td>676</td>
<td>88%</td>
<td>810</td>
</tr>
<tr>
<td>Information Science &amp; Technology</td>
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<td>491</td>
<td>89%</td>
<td>557</td>
</tr>
<tr>
<td>Public Affairs &amp; Community Services</td>
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<td>228</td>
<td>52%</td>
<td>457</td>
</tr>
<tr>
<td>Division of Continuing Studies</td>
<td>910</td>
<td>495</td>
<td>54%</td>
<td>935</td>
</tr>
<tr>
<td>University Division</td>
<td>620</td>
<td>358</td>
<td>58%</td>
<td>748</td>
</tr>
<tr>
<td>Non Degree/Inter-campus</td>
<td>362</td>
<td>176</td>
<td>49%</td>
<td>336</td>
</tr>
<tr>
<td><strong>Total Undergraduate</strong></td>
<td><strong>11,118</strong></td>
<td><strong>5,577</strong></td>
<td><strong>50%</strong></td>
<td><strong>11,318</strong></td>
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</table>

### Graduate

<table>
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<tr>
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<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tot Col Count</td>
<td>Percent</td>
<td>Tot Col Count</td>
<td>Percent</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>329</td>
<td>154</td>
<td>47%</td>
<td>324</td>
</tr>
<tr>
<td>Business Administration</td>
<td>373</td>
<td>238</td>
<td>64%</td>
<td>384</td>
</tr>
<tr>
<td>Communication, Fine Arts &amp; Media</td>
<td>134</td>
<td>49</td>
<td>37%</td>
<td>144</td>
</tr>
<tr>
<td>Education</td>
<td>786</td>
<td>171</td>
<td>22%</td>
<td>815</td>
</tr>
<tr>
<td>Information Science &amp; Technology</td>
<td>223</td>
<td>169</td>
<td>76%</td>
<td>236</td>
</tr>
<tr>
<td>Public Affairs &amp; Community Services</td>
<td>428</td>
<td>137</td>
<td>32%</td>
<td>434</td>
</tr>
<tr>
<td>Undeclared/Inter-campus</td>
<td>445</td>
<td>189</td>
<td>42%</td>
<td>506</td>
</tr>
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<td>New Cooperative Graduate Programs</td>
<td>46</td>
<td>15</td>
<td>33%</td>
<td>1</td>
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<td><strong>Total Graduate</strong></td>
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</table>

**UNO Total**

<table>
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<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>Tot Col Count</td>
<td>Percent</td>
<td>Tot Col Count</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
<td>13,882</td>
<td>6,699</td>
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<td>14,162</td>
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</table>
### Figure 12: Delivery-Site Enrollment by Gender Spring 2008 through Spring 2011

<table>
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<th>Year</th>
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<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
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<td>2008</td>
<td>5,541</td>
<td>5,577</td>
<td>5,566</td>
<td>5,752</td>
<td>5,721</td>
<td>5,795</td>
<td>5,763</td>
<td>5,900</td>
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<tr>
<td>2009</td>
<td>5,666</td>
<td>5,752</td>
<td>1,682</td>
<td>1,162</td>
<td>1,649</td>
<td>1,184</td>
<td>1,531</td>
<td>1,145</td>
</tr>
<tr>
<td>2010</td>
<td>5,721</td>
<td>5,795</td>
<td>1,649</td>
<td>1,184</td>
<td>1,531</td>
<td>1,145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>5,763</td>
<td>5,900</td>
<td>1,531</td>
<td>1,145</td>
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</tbody>
</table>

- **Undergraduate**
- **Graduate**
- **Total**
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<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
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<td></td>
<td>Full-</td>
<td>Part-</td>
<td>Full-</td>
<td>Part-</td>
<td>Full-</td>
</tr>
<tr>
<td></td>
<td>Time</td>
<td>Time</td>
<td>Time</td>
<td>Time</td>
<td>Time</td>
</tr>
<tr>
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<td>7</td>
<td>6</td>
<td>7</td>
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<td>2,447</td>
<td>644</td>
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<td>421</td>
<td>1,443</td>
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<td>1,140</td>
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<td>29</td>
<td>61</td>
<td>25</td>
<td>56</td>
</tr>
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<td>670</td>
<td>99</td>
<td>687</td>
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<td>425</td>
<td>127</td>
<td>433</td>
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<td>75</td>
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<td>522</td>
<td>98</td>
<td>672</td>
</tr>
<tr>
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<td>305</td>
<td>60</td>
</tr>
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<td><strong>Total Undergraduate</strong></td>
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<td><strong>2,668</strong></td>
<td><strong>8,377</strong></td>
<td><strong>2,741</strong></td>
<td><strong>8,611</strong></td>
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<tr>
<td>Graduate</td>
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<td></td>
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<td></td>
</tr>
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<td>239</td>
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<td>657</td>
<td>130</td>
</tr>
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<td>64</td>
<td>159</td>
<td>67</td>
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<tr>
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<td>332</td>
<td>127</td>
<td>301</td>
<td>145</td>
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<td>Undeclared/Inter-campus</td>
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<td>344</td>
<td>87</td>
</tr>
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<td>New Cooperative Graduate Programs</td>
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<td>27</td>
<td>4</td>
<td>42</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Graduate</strong></td>
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<td><strong>2,051</strong></td>
<td><strong>670</strong></td>
<td><strong>2,094</strong></td>
<td><strong>681</strong></td>
</tr>
<tr>
<td><strong>UNO Total</strong></td>
<td><strong>8,990</strong></td>
<td><strong>4,719</strong></td>
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<td><strong>4,835</strong></td>
<td><strong>9,292</strong></td>
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</table>
Figure 13: Delivery-Site Enrollment by Full-time and Part-time Spring 2007 through Spring 2011

<table>
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<th>Year</th>
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<th>Total</th>
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</thead>
<tbody>
<tr>
<td>2007</td>
<td>8,315</td>
<td>675</td>
<td>8,990</td>
</tr>
<tr>
<td>2008</td>
<td>2,668</td>
<td>2,051</td>
<td>4,719</td>
</tr>
<tr>
<td>2009</td>
<td>8,377</td>
<td>670</td>
<td>9,047</td>
</tr>
<tr>
<td>2010</td>
<td>2,741</td>
<td>2,094</td>
<td>4,835</td>
</tr>
<tr>
<td>2011</td>
<td>8,611</td>
<td>681</td>
<td>9,292</td>
</tr>
</tbody>
</table>

- Undergraduate: Full-Time 8,315, Part-Time 2,668, Total 8,990
- Graduate: Full-Time 675, Part-Time 2,051, Total 2,726
- Total: Full-Time 8,990, Part-Time 4,719, Total 13,709
### Table 25: Delivery-Site Head Count Enrollment of Undergraduate Students by College and Class Spring 2010 through Spring 2011

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Spring 2010</th>
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<th></th>
</tr>
</thead>
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<td>Other</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Freshmen</td>
<td>Freshmen</td>
<td>Freshmen</td>
<td>Sophomores</td>
<td>Juniors</td>
<td>Seniors</td>
<td>Special</td>
<td>Total</td>
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<td>3</td>
<td>4</td>
<td>6</td>
<td>4</td>
<td>1</td>
<td>18</td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>7</td>
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Table 26: Delivery-Site Enrollment by Foreign Country, Spring 2009 through Spring 2011 (continued)

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Table 27: Student Credit Hours by College, Curriculum and Course Level Academic Year 2009-2010 through 2010-2011

Administrative-Site - Fall and Spring Terms

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<td>0</td>
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<td>3,288</td>
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<td>1,068</td>
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<td>1,125</td>
<td>9.01%</td>
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<td>0</td>
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<td>1,028</td>
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<td>4,957</td>
<td>156,890</td>
<td>122,841</td>
<td>29,496</td>
<td>5,040</td>
<td>157,377</td>
<td>0.31%</td>
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</table>

**BUSINESS ADMINISTRATION**

| Accounting       | 3,342 | 3,552 | 471  | 7,365 | 2,964 | 3,802 | 435  | 7,201 | -2.23%|     |
| Business Administration | 141 | 4,796 | 4,072 | 9,009 | 213 | 4,498 | 3,617 | 8,328 | -7.56%|     |
| Economics        | 3,960 | 641   | 679  | 5,280 | 3,804 | 516   | 778  | 5,098 | -3.45%|     |
| Finance & Banking| 234   | 3,560 | 0    | 3,794 | 261   | 3,610 | 0    | 3,871 | 2.03% |     |
| Law and Society  | 0     | 1,380 | 0    | 1,380 | 0     | 1,378 | 0    | 1,378 | -0.14%|     |
| Management       | 165   | 6,986 | 0    | 7,151 | 90    | 7,153 | 0    | 7,243 | 1.29% |     |
| Marketing        | 0     | 3,774 | 0    | 3,774 | 69    | 3,887 | 0    | 3,956 | 4.82% |     |
| Real Estate-Land Use Economics | 438 | 327   | 0    | 765   | 327   | 216   | 0    | 543   | -29.02%|     |
| College Total    | 8,280 | 25,016| 5,222 | 38,518| 7,728 | 25,060| 4,830| 37,618| -2.34%|     |
## Table 27: Student Credit Hours by College, Curriculum and Course Level (continued)

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<tr>
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<th>LOWER</th>
<th>UPPER</th>
<th>GRAD</th>
<th>TOTAL</th>
<th>LOWER</th>
<th>UPPER</th>
<th>GRAD</th>
<th>TOTAL</th>
<th>PCT CHG</th>
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<td>2,109</td>
<td>3,011</td>
<td>249</td>
<td>5,369</td>
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<td>240</td>
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<td>774</td>
<td>224</td>
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<td>177</td>
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<td>0</td>
<td>0</td>
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<td>4,210</td>
<td>913</td>
<td>1,727</td>
<td>1,415</td>
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<td>11,222</td>
<td>69</td>
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<td>3,229</td>
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<td>18,271</td>
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<td>41,049</td>
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<td>828</td>
<td>33</td>
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</tr>
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<td>0</td>
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<td>2,797</td>
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<td>99</td>
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<td>311,393</td>
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Figure 14: Ten Largest Curriculum by Total Credit Hours Academic Year 2010-2011

- **Mathematics**: 20,696
- **English**: 16,062
- **History**: 14,133
- **Biology**: 13,815
- **Psychology**: 12,272
- **Teacher Ed**: 11,720
- **Criminal Justice**: 11,311
- **Physics**: 11,266
- **Music**: 10,485
- **Speech**: 10,128
### Table 28: Degree Conferred by College and Major Academic Year 2006-07 through Academic Year 2010-11

#### Arts & Sciences – Undergraduate

**Bachelors Degrees**

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**Certificates**

| Teaching English to Speakers of Other Languages       | 8         | 9         | 5         | 0         | 5         |

**Total Certificates**

| 8         | 9         | 5         | 0         | 5         |

#### Business Administration – Undergraduate

**Bachelors**

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### Table 28: Degree Conferred by College and Major AY 2006-2007 through AY 2010-2011 (continued)

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**Total Bachelors**

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**Total Certificates**

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**Information Science & Technology**

#### Undergraduate

**Bachelors**

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**Public Affairs & Community Service**

#### Undergraduate

**Bachelors**

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Table 28: Degrees Conferred by College and Major AY 2006-2007 through AY 2010-2011 (continued)

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**Arts & Science - Graduate**

**Masters**
- Biology: 16, 11, 7, 7, 10
- English: 13, 13, 13, 17, 15
- Geography: 6, 6, 8, 4, 7
- History: 8, 9, 13, 14, 10
- Industrial/Org Psychology: 1, 7, 5, 2, 4
- Mathematics: 11, 8, 10, 15, 15
- Political Science: 3, 3, 12, 5, 7
- Psychology: 3, 6, 11, 4, 7
- School Psychology: 1, 7, 14, 8, 5
- Sociology: 0, 0, 0, 1, 1
- Teaching Languages: 0, 2, 5, 4, 10
- **Total Masters**: 62, 72, 98, 81, 91

**Certificates**
- Advanced Writing: 4, 8, 4, 8, 5
- Geographical Information: 2, 3, 5, 0, 3
- HR Training Certificate: 0, 0, 1, 0, 0
- Teaching English to Speakers of Other Languages: 4, 4, 3, 14, 9
- **Total Graduate Certificates**: 10, 15, 13, 22, 17

**Education Specialist**
- School Psychology: 6, 1, 5, 7, 6
- **Total Education Specialist**: 6, 1, 5, 7, 6

**Doctorate**
- Educational Administration: 0, 0, 0, 0, 2
- **Total Doctorates**: 0, 0, 0, 0, 2

**Arts & Sciences Graduate Total**
- 78, 88, 116, 110, 116

**Business Administration - Graduate**

**Masters**
- Accounting: 8, 8, 6, 9, 6
- Business Administration: 77, 103, 87, 104, 122
- Economics: 12, 22, 23, 26, 12
- Health Care Management: 0, 0, 0, 0, 8
- International Business: 0, 0, 0, 0, 2
- **Total Masters**: 97, 133, 116, 139, 150

**Business Administration Graduate Total**
- 97, 133, 116, 139, 150
Table 28: Degrees Conferred by College and Major AY 2006-2007 through AY 2010-2011 (continued)

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<td>13</td>
<td>4</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td><strong>Public Affairs &amp; Community Service Graduate Total</strong></td>
<td>127</td>
<td>148</td>
<td>117</td>
<td>163</td>
<td>119</td>
</tr>
<tr>
<td><strong>Public Health - Graduate</strong></td>
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<td></td>
<td></td>
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<tr>
<td>Masters</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Public Health</td>
<td>1</td>
<td>1</td>
<td>11</td>
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<td></td>
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<tr>
<td><strong>Total Masters</strong></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td><strong>Public Health Graduate Total</strong></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>11</td>
<td>0</td>
</tr>
</tbody>
</table>

| Total Graduate Certificates | 35 | 72 | 49 | 61 | 68 |
| Total Masters & Doctorates | 648 | 766 | 695 | 742 | 719 |
| Total Graduate Specialists | 9 | 4 | 5 | 9 | 6 |
| Total UNO Graduate Degrees & Certificates | 692 | 842 | 749 | 812 | 793 |

| **Total ALL UNO Degrees & Certificates** | 2,537 | 2,748 | 2,734 | 2,728 | 2,805 |
Figure 15: Degrees Conferred by Level Academic Year 2006-2007 through Academic Year 2010-2011

<table>
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<td>Undergrad Certificates</td>
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<tr>
<td>Bachelors</td>
<td>1,832</td>
<td>1,887</td>
<td>1,969</td>
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<td>1,997</td>
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<tr>
<td>Masters</td>
<td>637</td>
<td>745</td>
<td>676</td>
<td>720</td>
<td>696</td>
</tr>
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<td>Educ Spec</td>
<td>9</td>
<td>4</td>
<td>5</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Doctorates</td>
<td>11</td>
<td>21</td>
<td>19</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Grad Certificates</td>
<td>35</td>
<td>72</td>
<td>49</td>
<td>61</td>
<td>68</td>
</tr>
<tr>
<td>Total</td>
<td>2,537</td>
<td>2,748</td>
<td>2,734</td>
<td>2,728</td>
<td>2,805</td>
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Table 29: Delivery-Site First-Time Freshmen Transfer and Graduate Applications Fall 1999 through Fall 2011

<table>
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<td><strong>First-Time Freshmen</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applications Received</td>
<td>3,448</td>
<td>3,892</td>
<td>4,121</td>
<td>4,094</td>
<td>3,994</td>
<td>4,014</td>
<td>4,194</td>
<td>4,306</td>
<td>4,392</td>
<td>4,786</td>
<td>5,231</td>
<td>4,933</td>
<td>5,116</td>
</tr>
<tr>
<td>Percent Admitted</td>
<td>90.0%</td>
<td>86.8%</td>
<td>85.9%</td>
<td>84.7%</td>
<td>87.1%</td>
<td>88.3%</td>
<td>85.8%</td>
<td>85.5%</td>
<td>84.3%</td>
<td>80.5%</td>
<td>74.5%</td>
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<tr>
<td>Applicants Enrolled</td>
<td>1,843</td>
<td>1,832</td>
<td>1,895</td>
<td>1,878</td>
<td>1,736</td>
<td>1,794</td>
<td>1,933</td>
<td>1,888</td>
<td>1,890</td>
<td>1,990</td>
<td>1,988</td>
<td>1,938</td>
<td>1,913</td>
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<td>59.4%</td>
<td>54.2%</td>
<td>53.7%</td>
<td>53.4%</td>
<td>51.3%</td>
<td>51.3%</td>
<td>52.2%</td>
<td>51.1%</td>
<td>50.3%</td>
<td>49.3%</td>
<td>47.2%</td>
<td>52.7%</td>
<td>49.7%</td>
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</table>

**Transfers**

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<td>Applications Received</td>
<td>1,785</td>
<td>1,965</td>
<td>2,082</td>
<td>2,004</td>
<td>1,976</td>
<td>1,975</td>
<td>2,085</td>
<td>2,165</td>
<td>2,191</td>
<td>2,421</td>
<td>2,533</td>
<td>2,687</td>
<td>2,459</td>
</tr>
<tr>
<td>Applicants Admitted</td>
<td>1,646</td>
<td>1,830</td>
<td>1,888</td>
<td>1,810</td>
<td>1,754</td>
<td>1,749</td>
<td>1,823</td>
<td>1,873</td>
<td>1,904</td>
<td>2,070</td>
<td>2,130</td>
<td>2,065</td>
<td>1,952</td>
</tr>
<tr>
<td>Percent Admitted</td>
<td>92.2%</td>
<td>93.1%</td>
<td>90.7%</td>
<td>90.3%</td>
<td>88.8%</td>
<td>88.6%</td>
<td>87.4%</td>
<td>86.5%</td>
<td>86.9%</td>
<td>85.5%</td>
<td>84.1%</td>
<td>76.9%</td>
<td>79.4%</td>
</tr>
<tr>
<td>Applicants Enrolled</td>
<td>1,209</td>
<td>1,257</td>
<td>1,209</td>
<td>1,226</td>
<td>1,167</td>
<td>1,203</td>
<td>1,250</td>
<td>1,243</td>
<td>1,284</td>
<td>1,305</td>
<td>1,438</td>
<td>1,358</td>
<td>1,124</td>
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<td>Yield</td>
<td>73.5%</td>
<td>68.7%</td>
<td>64.0%</td>
<td>67.8%</td>
<td>66.5%</td>
<td>68.8%</td>
<td>68.6%</td>
<td>66.4%</td>
<td>67.4%</td>
<td>63.0%</td>
<td>67.5%</td>
<td>65.8%</td>
<td>57.6%</td>
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**Graduate**

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<tbody>
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<td>1,634</td>
<td>1,540</td>
<td>1,554</td>
<td>1,499</td>
<td>1,442</td>
<td>1,688</td>
<td>1,648</td>
<td>1,635</td>
<td>1,716</td>
<td>1,913</td>
<td>1,593</td>
<td>1,555</td>
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<td>1,243</td>
<td>1,194</td>
<td>1,095</td>
<td>952</td>
<td>965</td>
<td>1,077</td>
<td>1,092</td>
<td>1,070</td>
<td>1,080</td>
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<td>857</td>
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<tr>
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<td>76.1%</td>
<td>77.5%</td>
<td>70.5%</td>
<td>63.5%</td>
<td>66.9%</td>
<td>63.8%</td>
<td>65.4%</td>
<td>62.9%</td>
<td>62.2%</td>
<td>53.5%</td>
<td>55.1%</td>
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</tr>
<tr>
<td>Applicants Enrolled</td>
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<td>929</td>
<td>786</td>
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<td>634</td>
<td>672</td>
<td>653</td>
<td>695</td>
<td>705</td>
<td>743</td>
<td>623</td>
<td>658</td>
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<td>55.2%</td>
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<td>71.8%</td>
<td>66.6%</td>
<td>65.7%</td>
<td>62.4%</td>
<td>59.8%</td>
<td>65.0%</td>
<td>65.3%</td>
<td>62.4%</td>
<td>73.0%</td>
<td>76.8%</td>
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Table 30A: Delivery-Site First-Time Freshmen Statistical Admission Criteria Fall 2006 through Fall 2011

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<th>Number</th>
<th>2009</th>
<th>Number</th>
<th>2010</th>
<th>Number</th>
<th>2011</th>
<th>Number</th>
</tr>
</thead>
<tbody>
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<td>COMP</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Top Tenth</td>
<td>29+</td>
<td>228</td>
<td>30+</td>
<td>161</td>
<td>30+</td>
<td>186</td>
<td>30+</td>
<td>210</td>
<td>30+</td>
<td>196</td>
<td>30+</td>
<td>175</td>
</tr>
<tr>
<td>Top Quarter</td>
<td>26+</td>
<td>484</td>
<td>27+</td>
<td>393</td>
<td>27+</td>
<td>448</td>
<td>27+</td>
<td>470</td>
<td>27+</td>
<td>422</td>
<td>26+</td>
<td>515</td>
</tr>
<tr>
<td>Top Half</td>
<td>23+</td>
<td>941</td>
<td>24+</td>
<td>762</td>
<td>25+</td>
<td>734</td>
<td>24+</td>
<td>861</td>
<td>23+</td>
<td>983</td>
<td>23+</td>
<td>949</td>
</tr>
<tr>
<td>Bottom Half</td>
<td>12-22</td>
<td>862</td>
<td>8-23</td>
<td>982</td>
<td>11-24</td>
<td>1,202</td>
<td>12-23</td>
<td>1,064</td>
<td>12-22</td>
<td>870</td>
<td>12-22</td>
<td>875</td>
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<td></td>
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</tr>
<tr>
<td>Top Tenth</td>
<td>30+</td>
<td>203</td>
<td>31+</td>
<td>176</td>
<td>31+</td>
<td>192</td>
<td>31+</td>
<td>191</td>
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<td>184</td>
<td>31+</td>
<td>178</td>
</tr>
<tr>
<td>Top Quarter</td>
<td>26+</td>
<td>517</td>
<td>27+</td>
<td>396</td>
<td>27+</td>
<td>474</td>
<td>27+</td>
<td>478</td>
<td>27+</td>
<td>450</td>
<td>27+</td>
<td>443</td>
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<tr>
<td>Top Half</td>
<td>22+</td>
<td>1,014</td>
<td>23+</td>
<td>851</td>
<td>24+</td>
<td>847</td>
<td>24+</td>
<td>839</td>
<td>23+</td>
<td>920</td>
<td>23+</td>
<td>896</td>
</tr>
<tr>
<td>Bottom Half</td>
<td>7-21</td>
<td>789</td>
<td>6-22</td>
<td>893</td>
<td>8-23</td>
<td>1,089</td>
<td>8-23</td>
<td>1,086</td>
<td>5-22</td>
<td>933</td>
<td>7-22</td>
<td>928</td>
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</tr>
<tr>
<td>Top Tenth</td>
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<td>185</td>
<td>30+</td>
<td>144</td>
<td>30+</td>
<td>159</td>
<td>30+</td>
<td>152</td>
<td>29+</td>
<td>196</td>
<td>29+</td>
<td>179</td>
</tr>
<tr>
<td>Top Quarter</td>
<td>26+</td>
<td>479</td>
<td>27+</td>
<td>368</td>
<td>27+</td>
<td>426</td>
<td>27+</td>
<td>426</td>
<td>26+</td>
<td>472</td>
<td>26+</td>
<td>456</td>
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<tr>
<td>Top Half</td>
<td>22+</td>
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<td>23+</td>
<td>867</td>
<td>24+</td>
<td>848</td>
<td>24+</td>
<td>842</td>
<td>23+</td>
<td>884</td>
<td>23+</td>
<td>868</td>
</tr>
<tr>
<td>Bottom Half</td>
<td>1-21</td>
<td>788</td>
<td>3-22</td>
<td>877</td>
<td>6-23</td>
<td>1,088</td>
<td>12-23</td>
<td>1,083</td>
<td>12-22</td>
<td>969</td>
<td>13-22</td>
<td>956</td>
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Table 31A: Delivery-Site First-Time Degree-Seeking Freshmen Submitting High School Rank

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</thead>
<tbody>
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<td>Top Tenth</td>
<td>251</td>
<td>14.5%</td>
<td>214</td>
<td>12.8%</td>
<td>280</td>
<td>15.1%</td>
<td>238</td>
<td>13.0%</td>
<td>246</td>
<td>15.1%</td>
<td>269</td>
<td>16.5%</td>
</tr>
<tr>
<td>Top Quarter</td>
<td>651</td>
<td>37.6%</td>
<td>615</td>
<td>36.8%</td>
<td>725</td>
<td>39.1%</td>
<td>681</td>
<td>37.2%</td>
<td>673</td>
<td>41.3%</td>
<td>674</td>
<td>41.5%</td>
</tr>
<tr>
<td>Top Half</td>
<td>1,233</td>
<td>71.1%</td>
<td>1,388</td>
<td>70.3%</td>
<td>1,321</td>
<td>71.2%</td>
<td>1,321</td>
<td>72.1%</td>
<td>1,205</td>
<td>73.9%</td>
<td>1,226</td>
<td>75.5%</td>
</tr>
<tr>
<td>Bottom Half</td>
<td>500</td>
<td>28.9%</td>
<td>498</td>
<td>29.7%</td>
<td>535</td>
<td>28.8%</td>
<td>510</td>
<td>27.9%</td>
<td>426</td>
<td>26.1%</td>
<td>397</td>
<td>24.5%</td>
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Table 30B: Administrative-Site First-Time Freshmen Statistical Admission Criteria Fall 2007 through Fall 2011

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<th>Number</th>
<th>2009</th>
<th>Number</th>
<th>2010</th>
<th>Number</th>
<th>2011</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMP</strong></td>
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<td></td>
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</tr>
<tr>
<td>Top Tenth</td>
<td>22.8</td>
<td>1,550</td>
<td>23.0</td>
<td>1,738</td>
<td>22.9</td>
<td>1,729</td>
<td>22.8</td>
<td>1,709</td>
<td>22.6</td>
<td>1,687</td>
</tr>
<tr>
<td>Top Quarter</td>
<td>29+</td>
<td>188</td>
<td>30+</td>
<td>138</td>
<td>30+</td>
<td>148</td>
<td>30+</td>
<td>152</td>
<td>29+</td>
<td>161</td>
</tr>
<tr>
<td>Top Half</td>
<td>26+</td>
<td>393</td>
<td>26+</td>
<td>473</td>
<td>26+</td>
<td>462</td>
<td>26+</td>
<td>447</td>
<td>26+</td>
<td>415</td>
</tr>
<tr>
<td>Bottom Half</td>
<td>23+</td>
<td>745</td>
<td>23+</td>
<td>893</td>
<td>23+</td>
<td>843</td>
<td>23+</td>
<td>852</td>
<td>23+</td>
<td>808</td>
</tr>
<tr>
<td></td>
<td>8-22</td>
<td>805</td>
<td>11-22</td>
<td>845</td>
<td>12-22</td>
<td>886</td>
<td>12-22</td>
<td>857</td>
<td>12-22</td>
<td>879</td>
</tr>
<tr>
<td><strong>ENGLISH</strong></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top Tenth</td>
<td>22.6</td>
<td>1,550</td>
<td>22.9</td>
<td>1,738</td>
<td>22.8</td>
<td>1,729</td>
<td>22.6</td>
<td>1,709</td>
<td>22.5</td>
<td>1,687</td>
</tr>
<tr>
<td>Top Quarter</td>
<td>31+</td>
<td>145</td>
<td>31+</td>
<td>156</td>
<td>31+</td>
<td>145</td>
<td>31+</td>
<td>150</td>
<td>30+</td>
<td>187</td>
</tr>
<tr>
<td>Top Quarter</td>
<td>32+</td>
<td>384</td>
<td>27+</td>
<td>398</td>
<td>27+</td>
<td>383</td>
<td>27+</td>
<td>383</td>
<td>26+</td>
<td>450</td>
</tr>
<tr>
<td>Top Half</td>
<td>23+</td>
<td>712</td>
<td>23+</td>
<td>851</td>
<td>23+</td>
<td>839</td>
<td>23+</td>
<td>816</td>
<td>23+</td>
<td>780</td>
</tr>
<tr>
<td>Bottom Half</td>
<td>6-22</td>
<td>838</td>
<td>8-22</td>
<td>887</td>
<td>8-22</td>
<td>890</td>
<td>5-22</td>
<td>893</td>
<td>7-22</td>
<td>907</td>
</tr>
<tr>
<td><strong>MATH</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top Tenth</td>
<td>22.0</td>
<td>1,550</td>
<td>22.1</td>
<td>1,738</td>
<td>22.0</td>
<td>1,729</td>
<td>21.8</td>
<td>1,709</td>
<td>21.6</td>
<td>1,687</td>
</tr>
<tr>
<td>Top Quarter</td>
<td>29+</td>
<td>142</td>
<td>29+</td>
<td>140</td>
<td>29+</td>
<td>145</td>
<td>28+</td>
<td>190</td>
<td>28+</td>
<td>164</td>
</tr>
<tr>
<td>Top Quarter</td>
<td>26+</td>
<td>350</td>
<td>26+</td>
<td>443</td>
<td>26+</td>
<td>420</td>
<td>25+</td>
<td>481</td>
<td>25+</td>
<td>458</td>
</tr>
<tr>
<td>Top Half</td>
<td>22+</td>
<td>796</td>
<td>23+</td>
<td>824</td>
<td>22+</td>
<td>869</td>
<td>22+</td>
<td>888</td>
<td>22+</td>
<td>838</td>
</tr>
<tr>
<td>Bottom Half</td>
<td>3-21</td>
<td>754</td>
<td>6-22</td>
<td>914</td>
<td>12-21</td>
<td>860</td>
<td>12-21</td>
<td>821</td>
<td>13-21</td>
<td>849</td>
</tr>
</tbody>
</table>

Table 31B: Administrative-Site First-time Degree-Seeking Freshmen Submitting High School Rank

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Top Tenth</td>
<td>173</td>
<td>11.3%</td>
<td>224</td>
<td>13.2%</td>
<td>190</td>
<td>11.3%</td>
<td>205</td>
<td>13.8%</td>
<td>214</td>
<td>14.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top Quarter</td>
<td>527</td>
<td>34.4%</td>
<td>614</td>
<td>36.2%</td>
<td>581</td>
<td>34.6%</td>
<td>581</td>
<td>39.0%</td>
<td>585</td>
<td>38.5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top Half</td>
<td>1,057</td>
<td>69.0%</td>
<td>1,178</td>
<td>69.5%</td>
<td>1,190</td>
<td>70.9%</td>
<td>1,076</td>
<td>72.3%</td>
<td>1,120</td>
<td>73.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bottom Half</td>
<td>475</td>
<td>31.0%</td>
<td>518</td>
<td>30.5%</td>
<td>488</td>
<td>29.1%</td>
<td>413</td>
<td>27.7%</td>
<td>399</td>
<td>26.3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Figure 16: Delivery-Site First-time Degree Seeking Freshmen by Permanent Address State Fall 2011
Table 32: Delivery-Site Head Count Freshmen Class by Location of High School Fall 2011

<table>
<thead>
<tr>
<th>High School</th>
<th>19 &amp; Younger</th>
<th>20 &amp; Older</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Omaha School District:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternative</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Benson</td>
<td>63</td>
<td>15</td>
<td>78</td>
</tr>
<tr>
<td>Bryan</td>
<td>85</td>
<td>17</td>
<td>102</td>
</tr>
<tr>
<td>Burke</td>
<td>116</td>
<td>23</td>
<td>139</td>
</tr>
<tr>
<td>Central</td>
<td>122</td>
<td>34</td>
<td>156</td>
</tr>
<tr>
<td>North</td>
<td>93</td>
<td>20</td>
<td>113</td>
</tr>
<tr>
<td>Northwest</td>
<td>57</td>
<td>17</td>
<td>74</td>
</tr>
<tr>
<td>South</td>
<td>63</td>
<td>14</td>
<td>77</td>
</tr>
<tr>
<td><strong>TOTAL, Omaha School District</strong></td>
<td><strong>599</strong></td>
<td><strong>141</strong></td>
<td><strong>740</strong></td>
</tr>
</tbody>
</table>

| **Other Douglas County Public:** |              |            |       |
| Bennington                   | 16           | 1          | 17    |
| Elkhorn                      | 45           | 15         | 60    |
| Millard North                | 133          | 25         | 158   |
| Millard South                | 77           | 21         | 98    |
| Millard West                 | 120          | 14         | 134   |
| Nebraska School for Deaf    | 0            | 0          | 0     |
| Ralston                      | 36           | 6          | 42    |
| Valley                       | 4            | 3          | 7     |
| Wahoo                        | 10           | 0          | 10    |
| Westside                     | 88           | 30         | 118   |
| **TOTAL, Other Douglas County Public** | **529**  | **115**    | **644** |

| **Sarpy County Public:**     |              |            |       |
| Bellevue East                | 68           | 13         | 81    |
| Bellevue West                | 97           | 20         | 117   |
| Gretna                       | 35           | 5          | 40    |
| Papillion/LaVista            | 75           | 19         | 94    |
| Papillion/LaVista South      | 90           | 12         | 102   |
| Platteview/Springfield       | 14           | 2          | 16    |
| **TOTAL, Sarpy County Public** | **379**     | **71**     | **450** |

| **Pottawatamie County Public:** |              |            |       |
| Abraham Lincoln              | 13           | 3          | 16    |
| Lewis Central                | 5            | 3          | 8     |
| Thomas Jefferson             | 17           | 6          | 23    |
| **TOTAL, Pottawatamie County Public** | **35**  | **12**     | **47** |

| **Omaha-Council Bluffs Private:** | | | |
| Boy's Town                   | 3            | 3          | 6     |
| Brownell-Talbot              | 6            | 0          | 6     |
| Creighton Prep               | 57           | 25         | 82    |
| Cathedral                    | 0            | 0          | 0     |
| Concordia High School        | 2            | 0          | 2     |
| Duchesne                     | 7            | 2          | 9     |
| Gross                        | 33           | 6          | 39    |
| Marian                       | 28           | 2          | 30    |
| Mercy                        | 21           | 2          | 23    |
Table 32: Delivery-site Head Count Freshmen by Location of High School, Fall 2011 (continued)

<table>
<thead>
<tr>
<th>High School</th>
<th>19 &amp; Younger</th>
<th>20 &amp; Older</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midwestern Baptist Academy</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mt. Michael</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Omaha Christian</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Parkview Christian School</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Roncalli</td>
<td>17</td>
<td>5</td>
<td>22</td>
</tr>
<tr>
<td>Saint Albert Secondary School</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Saint Cecilia Secondary School</td>
<td>6</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Saint Peter Claver Cristo Rey High School</td>
<td>13</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>Skutt Catholic</td>
<td>49</td>
<td>8</td>
<td>57</td>
</tr>
<tr>
<td><strong>TOTAL, Omaha - Council Bluffs Private</strong></td>
<td><strong>249</strong></td>
<td><strong>58</strong></td>
<td><strong>307</strong></td>
</tr>
<tr>
<td><strong>TOTAL METRO AREA</strong></td>
<td><strong>1,791</strong></td>
<td><strong>397</strong></td>
<td><strong>2,188</strong></td>
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Nebraska Regions Other than Douglas and Sarpy Counties

<table>
<thead>
<tr>
<th>Region</th>
<th>19 &amp; Younger</th>
<th>20 &amp; Older</th>
<th>Total</th>
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<tbody>
<tr>
<td>Southeast</td>
<td>116</td>
<td>29</td>
<td>145</td>
</tr>
<tr>
<td>Metro</td>
<td>135</td>
<td>40</td>
<td>175</td>
</tr>
<tr>
<td>Northeast</td>
<td>84</td>
<td>27</td>
<td>111</td>
</tr>
<tr>
<td>Central</td>
<td>99</td>
<td>27</td>
<td>126</td>
</tr>
<tr>
<td>Western</td>
<td>9</td>
<td>5</td>
<td>14</td>
</tr>
<tr>
<td><strong>TOTAL, Nebraska Counties Except Metro</strong></td>
<td><strong>443</strong></td>
<td><strong>128</strong></td>
<td><strong>571</strong></td>
</tr>
</tbody>
</table>

US, Other than Nebraska and Pottawattamie

<table>
<thead>
<tr>
<th>County, Iowa:</th>
<th>19 &amp; Younger</th>
<th>20 &amp; Older</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado</td>
<td>6</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Iowa</td>
<td>58</td>
<td>34</td>
<td>92</td>
</tr>
<tr>
<td>Kansas</td>
<td>8</td>
<td>7</td>
<td>15</td>
</tr>
<tr>
<td>Missouri</td>
<td>10</td>
<td>12</td>
<td>22</td>
</tr>
<tr>
<td>South Dakota</td>
<td>5</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Wyoming</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Minnesota</td>
<td>7</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Southern United States</td>
<td>14</td>
<td>23</td>
<td>37</td>
</tr>
<tr>
<td>Pacific United States</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Midwestern United States</td>
<td>10</td>
<td>17</td>
<td>27</td>
</tr>
<tr>
<td>Western United States</td>
<td>7</td>
<td>12</td>
<td>19</td>
</tr>
<tr>
<td>Northeastern United States</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL, US, Other than Nebraska and Pottawattamie County, Iowa</strong></td>
<td><strong>128</strong></td>
<td><strong>119</strong></td>
<td><strong>247</strong></td>
</tr>
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</table>

GED Completion

<table>
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<th>20 &amp; Older</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>10</td>
<td>10</td>
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</table>

Foreign Countries & Territories

<table>
<thead>
<tr>
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<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>30</td>
<td>86</td>
<td>116</td>
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</tbody>
</table>

Home Study

<table>
<thead>
<tr>
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<th>20 &amp; Older</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13</td>
<td>5</td>
<td>18</td>
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</table>

Unknown

<table>
<thead>
<tr>
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<th>20 &amp; Older</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>12</td>
<td>93</td>
<td>105</td>
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</table>

**TOTAL UNO**

<table>
<thead>
<tr>
<th></th>
<th>19 &amp; Younger</th>
<th>20 &amp; Older</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2,417</td>
<td>838</td>
<td>3,255</td>
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</table>
Figure 17: University of Nebraska at Omaha Residence of Alumni
Table 33: Tuition Rates and General Student Fees Academic Years 2007-2008 through 2011-2012

<table>
<thead>
<tr>
<th>Academic Year 2011-2012</th>
<th><em><strong>Nebraska Residents</strong></em></th>
<th></th>
<th><em><strong>Non-Nebraska Residents</strong></em></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tuition</td>
<td>Fees</td>
<td>Total</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>$5,050</td>
<td>$1,230</td>
<td>$6,280</td>
</tr>
<tr>
<td>Graduate</td>
<td>$4,302</td>
<td>$1,203</td>
<td>$5,505</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Year 2010-2011</th>
<th><em><strong>Nebraska Residents</strong></em></th>
<th></th>
<th><em><strong>Non-Nebraska Residents</strong></em></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tuition</td>
<td>Fees</td>
<td>Total</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>$4,740</td>
<td>$1,140</td>
<td>$5,880</td>
</tr>
<tr>
<td>Graduate</td>
<td>$4,050</td>
<td>$959</td>
<td>$5,009</td>
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<table>
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<tr>
<th>Academic Year 2009-2010</th>
<th><em><strong>Nebraska Residents</strong></em></th>
<th></th>
<th><em><strong>Non-Nebraska Residents</strong></em></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tuition</td>
<td>Fees</td>
<td>Total</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>$4,143</td>
<td>$937</td>
<td>$5,080</td>
</tr>
<tr>
<td>Graduate</td>
<td>$3,906</td>
<td>$876</td>
<td>$4,782</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Academic Year 2008-2009</th>
<th><em><strong>Nebraska Residents</strong></em></th>
<th></th>
<th><em><strong>Non-Nebraska Residents</strong></em></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tuition</td>
<td>Fees</td>
<td>Total</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>$3,900</td>
<td>$760</td>
<td>$4,660</td>
</tr>
<tr>
<td>Graduate</td>
<td>$3,672</td>
<td>$737</td>
<td>$4,409</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Year 2007-2008</th>
<th><em><strong>Nebraska Residents</strong></em></th>
<th></th>
<th><em><strong>Non-Nebraska Residents</strong></em></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tuition</td>
<td>Fees</td>
<td>Total</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>$3,710</td>
<td>$723</td>
<td>$4,433</td>
</tr>
<tr>
<td>Graduate</td>
<td>$3,510</td>
<td>$624</td>
<td>$4,134</td>
</tr>
</tbody>
</table>

Note: Effective Academic Year 2003-2004 tuition and fee calculations are based on a credit load of 27 hours for undergraduate students and 18 hours for graduate students per academic year (fall and spring semesters). 2011-2012 fee includes a $9 technology fee per credit hour, a $52.00 enrollment service fee per semester, a $4 per credit hour Library Lee, a $6.50 per semester ID charge, and an UPFF charge of $164.10 plus $17.30 per credit hour with the per credit hour charge capped at 12 credit hours per semester.
| Table 34: Average and Median Age Of all Bargaining Unit Faculty by College and Rank: Fall 2011 |
|---------------------------------|-----------------|-----------------|
|                                 | TOTAL NUMBER    | AVERAGE AGE     | MEDIAN AGE     |
| ARTS & SCIENCES                 |                 |                 |
| Professor                       | 55              | 59.1            | 59.0            |
| Associate Professor             | 64              | 50.3            | 48.0            |
| Assistant Professor             | 39              | 40.1            | 37.0            |
| Instructor                      | 14              | 42.4            | 37.5            |
| Assistant Instructor            | 5               | 58.0            | 58.0            |
| Lecturer                        | 6               | 49.8            | 53.0            |
| Community Service/Research Assoc | 4              | 43.3            | 36.5            |
| College Total                   | 187             | 49.0            | 48.0            |
| BUSINESS ADMINISTRATION         |                 |                 |
| Professor                       | 13              | 54.8            | 55.0            |
| Associate Professor             | 17              | 56.0            | 55.0            |
| Assistant Professor             | 9               | 43.7            | 39.0            |
| Instructor                      | 3               | 38.0            | 33.0            |
| Lecturer                        | 2               | 53.0            | 53.0            |
| Community Service/Research Assoc | 1              | 53.0            | 53.0            |
| College Total                   | 45              | 49.7            | 53.0            |
| COMMUNICATION, FINE ARTS & MEDIA|                 |                 |
| Professor                       | 26              | 57.5            | 60.0            |
| Associate Professor             | 13              | 54.4            | 56.0            |
| Assistant Professor             | 10              | 40.6            | 38.0            |
| Instructor                      | 10              | 42.8            | 41.5            |
| Lecturer                        | 6               | 50.7            | 54.5            |
| College Total                   | 65              | 49.2            | 54.5            |
| EDUCATION                       |                 |                 |
| Professor                       | 19              | 59.0            | 62.0            |
| Associate Professor             | 15              | 54.0            | 57.0            |
| Assistant Professor             | 15              | 44.0            | 38.0            |
| Instructor                      | 4               | 46.0            | 48.5            |
| Lecturer                        | 1               | 27.0            | 27.0            |
| Community Service/Research Assoc | 2              | 34.0            | 34.0            |
| College Total                   | 56              | 44.0            | 43.3            |
| INFORMATION SCIENCE & TECHNOLOGY|                 |                 |
| Professor                       | 10              | 57.5            | 59.0            |
| Associate Professor             | 15              | 50.7            | 50.0            |
| Assistant Professor             | 9               | 39.0            | 37.0            |
| Instructor                      | 2               | 38.0            | 38.0            |
| Assistant Instructor            | 2               | 53.0            | 53.0            |
| Lecturer                        | 1               | 57.0            | 57.0            |
| Community Service/Research Assoc | 1              | 61.0            | 61.0            |
| College Total                   | 40              | 50.9            | 53.0            |
Table 34: Average Age of All Bargaining Unit Faculty by College and Rank: Fall 2011 (continued)

<table>
<thead>
<tr>
<th>PUBLIC AFFAIRS AND COMMUNITY SERV</th>
<th>TOTAL NUMBER</th>
<th>AVERAGE AGE</th>
<th>MEDIAN AGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>19</td>
<td>63.2</td>
<td>62.0</td>
</tr>
<tr>
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Table 35: Highest Earned Degree for Bargaining Unit Faculty By College and Academic Rank: Fall 2011

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Table 35: Highest Earned Degree for Bargaining Unit Faculty by College and Academic Rank (Continued)

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Percentage of Total No Terminal or Terminal: 15% 85%
Table 36: Tenure Status of Bargaining Unit Faculty by College and Rank Fall 2011

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College Total     187 117 36 34 63%

BUSINESS ADMINISTRATION

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College Total     45 31 8 6 69%

COMMUNICATION, FINE ARTS & MEDIA

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College Total     65 39 10 16 60%

EDUCATION

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College Total     56 35 13 8 63%

INFORMATION SCIENCE & TECHNOLOGY

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College Total     40 25 9 6 63%
Table 36: Tenure Status of Bargaining Unit Faculty by College and Rank: Fall 2011 (continued)

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Table 37: Bargaining Unit Faculty by College, Rank and Gender Fall 2011

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Table 37: Bargaining Unit Faculty by College, Rank and Gender Fall 2011 (continued)

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| Professor    | 4      | 2    | 2 |
| Associate Professor | 6   | 6    | 0 |
| Assistant Professor | 1  | 1    | 0 |
| **College Total** | **11** | **9** | **2** |

| **TOTAL UNO** |
| Professor    | 146    | 41   | 105 |
| Associate Professor | 152 | 67   | 85 |
| Assistant Professor | 98  | 53   | 45 |
| Instructor    | 36     | 21   | 15 |
| Assistant Instructor | 7  | 3    | 4 |
| Lecturer      | 17     | 13   | 4 |
| Community Service/Research Assoc | 11 | 1    | 10 |
| **All Ranks** | **467** | **199** | **268** |
Table 38: Bargaining Unit Faculty by College, Rank and Ethnic Background Fall 2011

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### Table 38: Bargaining Unit Faculty by College, Rank and Ethnic Background Fall 2011 (continued)

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<tr>
<td>Community Service/Research Assoc</td>
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<td>1</td>
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<td>0</td>
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<td>22</td>
<td>369</td>
<td>35</td>
<td>19</td>
<td>11</td>
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### Table 39: Full and Part-Time Instructional Faculty Summary Fall 2011

<table>
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<tr>
<th>Category</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
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<tbody>
<tr>
<td>Total number of instructional faculty</td>
<td>453</td>
<td>455</td>
<td>908</td>
</tr>
<tr>
<td>Total number who are members of minority groups</td>
<td>89</td>
<td>49</td>
<td>138</td>
</tr>
<tr>
<td>Total number who are women</td>
<td>199</td>
<td>223</td>
<td>422</td>
</tr>
<tr>
<td>Total number who are men</td>
<td>254</td>
<td>232</td>
<td>486</td>
</tr>
<tr>
<td>Total number who are nonresident aliens (international)</td>
<td>7</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Total number with doctorate, first professional, or other terminal degree</td>
<td>386</td>
<td>101</td>
<td>487</td>
</tr>
<tr>
<td>Total number whose highest degree is a master's but not a terminal master's</td>
<td>52</td>
<td>278</td>
<td>330</td>
</tr>
<tr>
<td>Total number whose highest degree is a bachelor's</td>
<td>14</td>
<td>64</td>
<td>78</td>
</tr>
<tr>
<td>Total number whose highest degree is unknown or other</td>
<td>1</td>
<td>12</td>
<td>13</td>
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Terminal Degrees include all Doctoral, Professional such as JC and MD, Master of Fine Arts, Master of Library Science, Master of Information and Library Science, and Master of Social Work.
Table 40: Full-Time Faculty by College, Rank, and Gender Fall 2011

<table>
<thead>
<tr>
<th>ARTS &amp; SCIENCES</th>
<th>TOTAL</th>
<th>FEMALE</th>
<th>MALE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NUMBER</td>
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</tr>
<tr>
<td>Professor</td>
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<td>10</td>
<td>39</td>
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<tr>
<td>Associate Professor</td>
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<td>35</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>42</td>
<td>20</td>
<td>22</td>
</tr>
<tr>
<td>Instructor</td>
<td>14</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Assistant Instructor</td>
<td>5</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Lecturer</td>
<td>7</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Community Service/Research Assoc</td>
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<tr>
<td>College Total</td>
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<table>
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<th>MALE</th>
</tr>
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</tr>
<tr>
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<tr>
<td>Associate Professor</td>
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<td>12</td>
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<td>Assistant Professor</td>
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</tr>
<tr>
<td>Instructor</td>
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<td>2</td>
</tr>
<tr>
<td>Lecturer</td>
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<td>2</td>
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<tr>
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<tr>
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<table>
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<th>TOTAL</th>
<th>FEMALE</th>
<th>MALE</th>
</tr>
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<tr>
<td>Assistant Professor</td>
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<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Instructor</td>
<td>10</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>Lecturer</td>
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<td>6</td>
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</tr>
<tr>
<td>Community Service/Research Assoc</td>
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<table>
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<th>MALE</th>
</tr>
</thead>
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</tr>
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<td>7</td>
</tr>
<tr>
<td>Assistant Professor</td>
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<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Instructor</td>
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<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Lecturer</td>
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<td>0</td>
<td>1</td>
</tr>
<tr>
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<table>
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<th>TOTAL</th>
<th>FEMALE</th>
<th>MALE</th>
</tr>
</thead>
<tbody>
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<td></td>
</tr>
<tr>
<td>Professor</td>
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<td>8</td>
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<tr>
<td>Associate Professor</td>
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<td>11</td>
</tr>
<tr>
<td>Assistant Professor</td>
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<tr>
<td>Instructor</td>
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<tr>
<td>Assistant Instructor</td>
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<tr>
<td>Lecturer</td>
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Table 40: Full-Time Faculty by College, Rank and Gender Fall 2011 (continued)

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<td>12</td>
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<tr>
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<td>14</td>
<td>8</td>
</tr>
<tr>
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<td>15</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Instructor</td>
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<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Lecturer</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Community Service/Research Assoc</td>
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<tr>
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<td>4</td>
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<td>14</td>
<td>4</td>
</tr>
<tr>
<td>Community Service/Research Assoc</td>
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<td>17</td>
</tr>
<tr>
<td>Other, Dir Public Services</td>
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</tr>
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<td>1</td>
<td>0</td>
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<td>54</td>
<td>61</td>
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<tr>
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<tr>
<td>Instructor</td>
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<td>28</td>
<td>26</td>
</tr>
<tr>
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<td>14</td>
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<tr>
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<td>0</td>
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</tr>
<tr>
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<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Instructor</td>
<td>3</td>
<td>3</td>
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</tr>
<tr>
<td>Lecturer</td>
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<td>Lecturer</td>
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<td>4</td>
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<tr>
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<tr>
<td>Instructor</td>
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<td>12</td>
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<tr>
<td>Lecturer</td>
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<td>31</td>
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<tr>
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Table 41: Part-Time Faculty by College, Rank and Gender Fall 2011 (continued)

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<tr>
<td>Community Service/Research Assoc</td>
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<tr>
<td>Division Total</td>
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</tr>
<tr>
<td>Professor</td>
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<td>3</td>
<td>5</td>
</tr>
<tr>
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<td>5</td>
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<td>4</td>
</tr>
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<td>Other, Dir Public Services</td>
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</tr>
<tr>
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<td>Assistant Professor</td>
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<td>Asian/Pacific Island</td>
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<td>Hispanic</td>
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<td>Non-Resident</td>
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<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>185</td>
<td>46</td>
<td>64</td>
</tr>
</tbody>
</table>

| BUSINESS ADMINISTRATION         | 13        | 16                  | 8                  | 3          | 2                   | 0        | 0                               |
| | American Indian                 | 0         | 2                   | 0                  | 1          | 0                   | 0        | 0                               |
| | African American                | 0         | 1                   | 0                  | 1          | 0                   | 0        | 0                               |
| | Caucasian                       | 9         | 12                  | 5                  | 2          | 0                   | 0        | 0                               |
| | Asian/Pacific Island             | 4         | 0                   | 5                  | 0          | 0                   | 0        | 0                               |
| | Hispanic                        | 4         | 0                   | 1                  | 0          | 0                   | 0        | 0                               |
| | Non-Resident                    | 0         | 0                   | 0                  | 0          | 0                   | 0        | 0                               |
| TOTAL                           | 46        | 0                   | 3                  | 33         | 9                   | 0        | 1                               |

| COMMUNICATION, FINE ARTS & MEDIA | 25        | 13                  | 10                 | 10         | 6                   | 6        | 1                               |
| | American Indian                 | 0         | 1                   | 0                  | 1          | 0                   | 0        | 0                               |
| | African American                | 0         | 1                   | 0                  | 1          | 0                   | 0        | 0                               |
| | Caucasian                       | 24        | 12                  | 6                  | 1          | 1                   | 1        | 1                               |
| | Asian/Pacific Island             | 1         | 0                   | 0                  | 0          | 0                   | 0        | 0                               |
| | Hispanic                        | 1         | 0                   | 1                  | 1          | 0                   | 0        | 0                               |
| | Non-Resident                    | 0         | 0                   | 0                  | 0          | 0                   | 0        | 0                               |
| TOTAL                           | 64        | 1                   | 2                  | 57         | 2                   | 1        | 1                               |

| EDUCATION                       | 20        | 14                  | 14                 | 10         | 3                   | 1        | 1                               |
| | American Indian                 | 0         | 3                   | 0                  | 1          | 0                   | 0        | 0                               |
| | African American                | 1         | 0                   | 1                  | 0          | 0                   | 0        | 0                               |
| | Caucasian                       | 19        | 13                  | 3                  | 0          | 0                   | 0        | 0                               |
| | Asian/Pacific Island             | 0         | 0                   | 0                  | 0          | 0                   | 0        | 0                               |
| | Hispanic                        | 0         | 1                   | 0                  | 0          | 0                   | 0        | 0                               |
| | Non-Resident                    | 0         | 0                   | 0                  | 0          | 0                   | 0        | 0                               |
| TOTAL                           | 57        | 1                   | 4                  | 48         | 2                   | 0        | 2                               |

| INFORMATION SCIENCE & TECHNOLOGY | 10        | 15                  |                    |            |                    |          | 0                               |
| | American Indian                 | 0         | 0                   | 0                  | 5          | 5                   | 0        | 0                               |
| | African American                | 0         | 0                   | 0                  | 9          | 6                   | 0        | 0                               |
| | Caucasian                       | 5         | 9                   | 5                  | 5          | 0                   | 0        | 0                               |
| | Asian/Pacific Island             | 0         | 0                   | 0                  | 0          | 0                   | 0        | 0                               |
| | Hispanic                        | 0         | 0                   | 0                  | 0          | 0                   | 0        | 0                               |
| | Non-Resident                    | 0         | 0                   | 0                  | 0          | 0                   | 0        | 0                               |
| TOTAL                           | 57        | 1                   | 4                  | 48         | 2                   | 0        | 2                               |
Table 42: Full-Time Faculty by College, Rank and Ethnic Background Fall 2011 (continued)

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Table 43: Part-Time Faculty by College, Rank and Ethnic Background Fall 2011

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Table 43: Part-Time Faculty by College, Rank and Ethnic Background Fall 2011 (continued)

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<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Instructor</td>
<td>144</td>
<td>0</td>
<td>8</td>
<td>127</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Lecturer</td>
<td>292</td>
<td>3</td>
<td>14</td>
<td>259</td>
<td>3</td>
<td>8</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Community Service/Research Assoc</td>
<td>8</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other, Dir Public Services</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>All Ranks</td>
<td>461</td>
<td>3</td>
<td>23</td>
<td>409</td>
<td>9</td>
<td>12</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
### Table 44: UNO Faculty and Staff Headcount by Employee Category Full-Time/Part-Time Fall 2011

<table>
<thead>
<tr>
<th>Employee Category</th>
<th>Status</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular Employees</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exec/Admin and Professional</td>
<td>53</td>
<td>5</td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>Faculty</td>
<td>478</td>
<td>461</td>
<td></td>
<td>939</td>
</tr>
<tr>
<td>Professional/Managerial</td>
<td>386</td>
<td>17</td>
<td></td>
<td>403</td>
</tr>
<tr>
<td>Clerical</td>
<td>195</td>
<td>7</td>
<td></td>
<td>202</td>
</tr>
<tr>
<td>Technical/Paraprofessional</td>
<td>17</td>
<td>6</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>Skilled Craft</td>
<td>26</td>
<td>0</td>
<td></td>
<td>26</td>
</tr>
<tr>
<td>Service/Maintenance</td>
<td>140</td>
<td>6</td>
<td></td>
<td>146</td>
</tr>
<tr>
<td>Student</td>
<td>0</td>
<td>870</td>
<td></td>
<td>870</td>
</tr>
<tr>
<td>Graduate Assistant/Research</td>
<td>0</td>
<td>266</td>
<td></td>
<td>266</td>
</tr>
<tr>
<td><strong>Subtotal Regular Employees</strong></td>
<td></td>
<td>1,295</td>
<td>1,638</td>
<td>2,933</td>
</tr>
<tr>
<td><strong>Subtotal Regular Employees w/o student workers &amp; grad assistants</strong></td>
<td></td>
<td>1,295</td>
<td>502</td>
<td>1,797</td>
</tr>
</tbody>
</table>

| **Temporary Employees**                    |                         |           |           |       |
| Exec/Admin and Professional                |                         |           |           |       |
| Faculty                                    |                         |           |           |       |
| Professional/Managerial                   |                         |           |           | 6     |
| Clerical                                  |                         |           |           |       |
| Technical/Paraprofessional                |                         |           |           |       |
| Skilled Craft                             |                         |           |           |       |
| Service/Maintenance                       |                         |           |           |       |
| **Subtotal Temporary Employees**           |                         |           |           | 6     |

| **Other Employees**                        |                         |           |           |       |
| Casual/On-Call                            |                         |           |           | 185   |

| **Grand Total**                            |                         |           |           | 3,124 |
Table 45: University Library (General Information)

The University of Nebraska at Omaha Libraries consist of the Dr. C.C. and Mabel L. Criss Library and the KANEKO-UNO Library.

The newly renovated Criss Library offers innovative services and facilities in addition to traditional academic research and study materials. The collection includes approximately 1,601,608 books, 65,000 journal titles, over 2,000,000 microforms, and 13,000 pieces of audiovisual material. The library also houses the University Archives, the Arthur Paul Afghanistan Collection, Senator Chuck Hagel papers, and as a government documents depository, the Criss Library collects many federal and Nebraska state publications. Nearly all of the Library's collection is on open shelves and is arranged according to the Library of Congress classification system. The holdings of the Library are available online through the Library Catalog and numerous electronic databases.

The KANEKO-UNO Library, located within The KANEKO at 12th and Jones Street in Omaha's Old Market, is a unique space for study, research, and investigation that seeks to inspire people to expand their awareness and knowledge in an atmosphere of flexible learning and creativity. The current 900-title collection is based around the theme of "creativity." The K-UNO library is equipped with state-of-the-art video conferencing equipment, high definition monitors, blu-ray dvd, and other computing equipment.

Detailed information about both libraries is available at http://library.unomaha.edu.

Growth of Collections
2010 through 2011

<table>
<thead>
<tr>
<th>Category</th>
<th>Total 2010</th>
<th>Net Added 2010-2011</th>
<th>Total 2011</th>
<th>Percent Change 2010-2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books, bound serials, government documents, other paper materials</td>
<td>1,465,619</td>
<td>17,271</td>
<td>1,482,890</td>
<td>1.2%</td>
</tr>
<tr>
<td>Electronic books</td>
<td>118,648</td>
<td>70</td>
<td>118,718</td>
<td>0.1%</td>
</tr>
<tr>
<td>Microfilm and microfiche</td>
<td>2,108,295</td>
<td>237</td>
<td>2,108,532</td>
<td>0.0%</td>
</tr>
<tr>
<td>Audio/video materials</td>
<td>13,003</td>
<td>547</td>
<td>13,550</td>
<td>4.2%</td>
</tr>
<tr>
<td>Serial subscriptions, paper and electronic</td>
<td>71,187</td>
<td>-7,009</td>
<td>64,178</td>
<td>-9.8%</td>
</tr>
<tr>
<td>Electronic reference sources and databases</td>
<td>251</td>
<td>47</td>
<td>298</td>
<td>18.7%</td>
</tr>
</tbody>
</table>

Budget Allocations for Materials Purchases
2006-2007 through 2010-2011

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>$435,903</td>
<td>$538,230</td>
<td>$383,999</td>
<td>$581,362</td>
<td>$569,688</td>
<td>30.7%</td>
</tr>
<tr>
<td>Serials and Databases</td>
<td>$1,564,097</td>
<td>$1,631,247</td>
<td>$1,488,126</td>
<td>$1,541,524</td>
<td>$1,661,233</td>
<td>6.2%</td>
</tr>
<tr>
<td>Book &amp; Serials subtotal</td>
<td>$2,000,000</td>
<td>$2,169,477</td>
<td>$1,872,125</td>
<td>$2,059,886</td>
<td>$2,230,921</td>
<td>11.5%</td>
</tr>
<tr>
<td>Binding</td>
<td>$30,172</td>
<td>$7,493</td>
<td>$7,838</td>
<td>$17,978</td>
<td>$18,008</td>
<td>-40.3%</td>
</tr>
<tr>
<td>Total</td>
<td>$2,030,172</td>
<td>$2,176,970</td>
<td>$1,879,963</td>
<td>$2,077,864</td>
<td>$2,248,929</td>
<td>10.8%</td>
</tr>
</tbody>
</table>
### Table 46: University Building Space Summary

<table>
<thead>
<tr>
<th>DODGE, PACIFIC AND CENTER LOCATIONS</th>
<th>Date of Construction</th>
<th>NET ASSIGNABLE AREA</th>
<th>GROSS BUILDING AREA</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALLWINE HALL</td>
<td>1970</td>
<td>79,165</td>
<td>154,676</td>
</tr>
<tr>
<td>ALUMNI</td>
<td>1953/1993/2005</td>
<td>14,373</td>
<td>23,999</td>
</tr>
<tr>
<td>ARTS &amp; SCIENCES HALL</td>
<td>1938</td>
<td>92,199</td>
<td>193,990</td>
</tr>
<tr>
<td>CAMPANILE</td>
<td>1988</td>
<td>0</td>
<td>4,032</td>
</tr>
<tr>
<td>CASTELAR BUILDING</td>
<td>2010</td>
<td>14,000</td>
<td>15,000</td>
</tr>
<tr>
<td>CENTER BUILDING</td>
<td>1998</td>
<td>8,036</td>
<td>10,721</td>
</tr>
<tr>
<td>CENTER DOME</td>
<td>1998</td>
<td>48,002</td>
<td>49,353</td>
</tr>
<tr>
<td>CENTER STORAGE</td>
<td>1998</td>
<td>2,233</td>
<td>2,572</td>
</tr>
<tr>
<td>CENTRAL UTILITIES PLANT</td>
<td>1977</td>
<td>140</td>
<td>14,073</td>
</tr>
<tr>
<td>CHILD CARE CENTER (Annex 47)</td>
<td>1953</td>
<td>3,893</td>
<td>5,766</td>
</tr>
<tr>
<td>COLLEGE OF PUBLIC ADMINISTRATION &amp; COMMUNITY SERVICE (CPACS)</td>
<td>1960/2008</td>
<td>84,101</td>
<td>161,414</td>
</tr>
<tr>
<td>CRISS LIBRARY</td>
<td>1976/2008</td>
<td>151,360</td>
<td>182,016</td>
</tr>
<tr>
<td>DURHAM SCIENCE CENTER</td>
<td>1987</td>
<td>101,014</td>
<td>169,148</td>
</tr>
<tr>
<td>EAST STADIUM</td>
<td>1974</td>
<td>13,682</td>
<td>15,940</td>
</tr>
<tr>
<td>HEALTH PHYSICAL EDUCATION AND RECREATION (HPER)</td>
<td>1980/2010</td>
<td>164,934</td>
<td>240,000</td>
</tr>
<tr>
<td>KAYSER HALL</td>
<td>1971</td>
<td>29,382</td>
<td>57,964</td>
</tr>
<tr>
<td>LANDSCAPE &amp; GROUNDS (Annex 16)</td>
<td>1923</td>
<td>2,797</td>
<td>4,295</td>
</tr>
<tr>
<td>MAMMEL HALL</td>
<td>2010</td>
<td>82,588</td>
<td>120,000</td>
</tr>
<tr>
<td>MAVERICK VILLAGE HSG (8 BLDGS)</td>
<td>2008</td>
<td>110,712</td>
<td>140,648</td>
</tr>
<tr>
<td>MAVERICK VILLAGE HSG CLUBHOUSE</td>
<td>2008</td>
<td>4,461</td>
<td>7,500</td>
</tr>
<tr>
<td>MILO BAIL STUDENT CENTER</td>
<td>1960</td>
<td>95,919</td>
<td>185,319</td>
</tr>
<tr>
<td>NORTH STADIUM</td>
<td>1974</td>
<td>3,976</td>
<td>4,731</td>
</tr>
<tr>
<td>PARKING STRUCTURE 1</td>
<td>1986</td>
<td>257,437</td>
<td>452,172</td>
</tr>
<tr>
<td>PARKING STRUCTURE 2</td>
<td>2008</td>
<td>153,077</td>
<td>282,073</td>
</tr>
<tr>
<td>PETER KIEWIT INSTITUTE</td>
<td>1999/2007</td>
<td>114,735</td>
<td>198,385</td>
</tr>
<tr>
<td>RESOURCE CONSERVATION &amp; RECOVERY AREA (RCRA )</td>
<td>2008</td>
<td>949</td>
<td>1,144</td>
</tr>
<tr>
<td>ROSKENS HALL</td>
<td>1975</td>
<td>51,826</td>
<td>98,508</td>
</tr>
<tr>
<td>SAPP FIELD HOUSE</td>
<td>1949</td>
<td>123,090</td>
<td>145,365</td>
</tr>
<tr>
<td>SCOTT COURT HOUSING</td>
<td>2011</td>
<td>124,683</td>
<td>173,810</td>
</tr>
<tr>
<td>SCOTT CONFERENCE CENTER</td>
<td>1999</td>
<td>15,927</td>
<td>25,870</td>
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<tr>
<td>SCOTT RESIDENCE HALL</td>
<td>1999</td>
<td>38,318</td>
<td>59,955</td>
</tr>
<tr>
<td>SCOTT VILLAGE HOUSING (10 BLDGS)</td>
<td>2002</td>
<td>137,160</td>
<td>173,810</td>
</tr>
<tr>
<td>SCOTT VILLAGE HSG CLUBHOUSE</td>
<td>2002</td>
<td>4,365</td>
<td>5,904</td>
</tr>
<tr>
<td>SCULPTURE CERAMICS STUDIO</td>
<td>1985</td>
<td>6,819</td>
<td>7,628</td>
</tr>
<tr>
<td>STRAUSS PERFORMING ARTS CENTER</td>
<td>1973</td>
<td>40,535</td>
<td>65,728</td>
</tr>
<tr>
<td>UNIVERSITY VILLAGE HOUSING (7 BLDGS)</td>
<td>1999</td>
<td>124,683</td>
<td>173,616</td>
</tr>
<tr>
<td>UNIVERSITY VILLAGE HSG CLUBHOUSE</td>
<td>1999</td>
<td>2,611</td>
<td>3,840</td>
</tr>
<tr>
<td>WEBER FINE ARTS BUILDING</td>
<td>1992</td>
<td>46,118</td>
<td>85,668</td>
</tr>
<tr>
<td>WELCOME CENTER (ANNEX 24)</td>
<td>1926</td>
<td>7,029</td>
<td>13,115</td>
</tr>
<tr>
<td>WEST STADIUM</td>
<td>1949</td>
<td>33,909</td>
<td>52,863</td>
</tr>
</tbody>
</table>

**TOTAL SQUARE FOOT**

|               | 2,482,425 | 3,923,037 |
Facilities Development Plan 2006-2015 Overview [excerpts]

As a metropolitan university of distinction, the University of Nebraska at Omaha (UNO) is an invaluable higher education resource in the Omaha community and the State of Nebraska. Guided by its strategic goals of 1) focusing on students, 2) academic excellence and 3) community engagement, UNO is proud to be the institution of first choice for the majority of its ever increasing freshmen classes. The Guinter Kahn Addition to the Criss Library, the College of Public Affairs and Community Service (CPACS) Building project, and continued development of the Pacific and Center properties will offer exciting new growth opportunities to this dynamic institution.

Student housing, including the planned addition of 400 beds during the 2007/08 academic year, serves as a catalyst to develop a strong sense of community among students. Those residing on campus have increased utilization of existing facilities, a trend that will continue as residential housing is added incrementally. UNO is rapidly evolving into a 24-hour campus, serving both residential and commuter students with a variety of activities and amenities.

Celebrating its centennial in 2008, the university's physical environment has expanded and transformed into an aesthetically beautiful campus. A central pedestrian walkway unites the Dodge location's mix of traditional and contemporary academic buildings constructed of brick and limestone. These facilities are nestled into a thoughtful, inviting and sophisticated metropolitan landscape, creating a strong sense of place within the Omaha community.

The recent addition of the Center property bordering Papio Creek is a tremendous opportunity for UNO to expand campus services and enhance university outreach. Placing UNO on another major east/west Omaha circulator, this land offers great growth potential well into the future. As this property and the Pacific property develop, care should be taken to reinforce and complement the sense of place that exists at the Dodge location.

The private development of Aksarben Village between the Pacific and Center properties, will feature an eclectic mix of shops, offices and private housing units. This will help unite UNO's southern-most location, offering both those residing on, and commuting to, all three locations, increased access to entertainment, shopping and services. Building on the high standards of previous campus plans, the university is well-positioned to continue its advance guided by this Facilities Development Plan.