1989

Graduate Academic Catalog (1989-1990)

University of Nebraska at Omaha

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ACADEMIC CALENDAR 1989-90

FIRST SEMESTER, 1989-90
July 1  Last day for submitting credentials for admission to Graduate Studies for First Semester, 1989-90.
July 4  Holiday. University closed.
July 7 - August 18 Orientation.
July 21 Last day for submitting credentials for admission to undergraduate college for the First Semester, 1989-90.
August 21 - 24 Registration.
August 28 First Semester begins at 7:00 a.m.; both day and evening classes.
Aug. 25 - Sept. 1 Change of class schedules.
September 1 Last day until 4:00 p.m. to: Add a course to student's schedule; Add an "audit" course; Change to "CR/NC" grade in a course.
September 4 Holiday. University closed.
September 5 Vacation. No Classes.
October 20 Last day for filing applications for degrees to be conferred in December.
November 10 Last day until 4:00 p.m. to: Add a course to student's schedule; add an "audit" course; change to "CR/NC" grade in a course.
November 22 - 26 Holiday. No classes.
November 23 - 24 University closed.
November 27 Classes resume at 7:00 a.m.
December 1 Last day for submitting credentials for admission to Graduate Studies for Second Semester, 1989-90.
December 15 Last day of classes.
December 16 - 22 Finals.
December 23 Commencement at 10:00 a.m.

INTER-SESSION
Dec. 26 - Jan. 6 Special course offerings.

SECOND SEMESTER, 1989-90
January 3 Last day for submitting credentials for admission to undergraduate college for the Second Semester, 1989-90.
January 8-12 Orientation.
January 8-11 Registration.
January 12-19 Change of class schedule.
January 15 Second Semester begins at 7:00 a.m.; both day and evening classes.
January 19 Last day until 4:00 p.m. to: Add a course to student's schedule; Add an "audit" course; Change to "CR/NC" grade in a course.
March 23 Last day for filing applications for degrees to be conferred in May.
March 25-April 1 Spring Vacation. No classes.
April 2 Classes resume at 7:00 a.m.
April 5 Last day for submitting credentials for admission to Graduate Studies for the Evening Summer Session, 1990.
April 6 Last day until 4:00 p.m. to: Drop a course with a grade of "W"; change a course to "audit"; change from "CR/NC" to grade registration in a course.
April 8 Honors Day.
May 4 Last day of classes.
May 7 Last day for filing credentials for admission to Graduate Studies for the First Summer Session, 1990.
May 5-11 Finals.
May 12 Commencement.
May 28 Holiday. University closed.

SUMMER SESSION, 1990
May 14 - June 29 Evening Session "A."
May 21 Last day for submitting credentials for admission to an undergraduate college.
June 6-7 Registration.
June 8 Last day for submitting credentials for admission to Graduate Studies for Second Summer Session, 1990.
June 11- July 13 First Summer Session.
June 11 - 12 Change of class schedule.
July 2-August 10 Evening Session "C."
July 4 Holiday. University closed.
July 6 Last day for filing applications for degrees to be conferred August, 1990. Last day for submitting credentials for admission to Graduate Studies for the First Semester, 1990-91.
July 16-August 17 Second Summer Session.
July 27 Last day for submitting credentials for admission to an undergraduate college for the First Semester, 1990-91.
August 18 Commencement at 10:00 a.m.

*The above dates are subject to change. Modifications in the academic calendar could be necessitated by emergency conditions.

On the cover:
Dr. Boyd Littrell, Chairperson and Professor of Sociology, leads a discussion-oriented class of graduate students.
This Graduate Catalog is provided by the Graduate Faculty of the University of Nebraska at Omaha in the hope that it will be a source of information to you on the graduate programs available through our University. We are proud of our University and of its programs. We encourage you to become acquainted with us and with the many resources available to the community through the University.

The lamp of learning which you see on this page is the symbol of the scholarship and creative activity which characterizes every graduate program at the University of Nebraska at Omaha. It is this emphasis which distinguishes graduate studies from undergraduate studies.

We have tried to include as much information as possible, but obviously we could not include everything. If you have questions which are not answered here, please feel free to call on the Office of Graduate Studies, 204 Eppley Administration Building, Telephone (402) 554-2341.

Margaret P. Gessaman, Ph.D.
Dean, Graduate Studies and Research
# TABLE OF CONTENTS

## BASIC INFORMATION AND SUMMARIES
- Graduate Degrees Offered ........................................ 5
- Directory of Graduate Programs .................................. 5
- Summaries of Policies and Procedures
  - in Graduate Studies ............................................ 6
  - University Regulations ........................................ 6
  - Standards of Graduate Study .................................. 6
  - Summary of Admission Procedures ............................. 7
  - Summary of Procedures for Graduate Students .............. 7
- Graduation Checklist ............................................. 8
- Administration of Graduate Studies at the University of Nebraska at Omaha .................................. 8
- Organization of Graduate Studies ................................ 8
- Faculty Scholarship ............................................... 9
- Graduate Faculty .................................................. 9
- Graduate Faculty Members ....................................... 9
- Graduate Faculty Fellows ........................................ 9
- Graduate Program Committees ................................... 9
- Graduate Student Advisors ..................................... 10
- Supervisory Committees ......................................... 10

## GENERAL INFORMATION: UNIVERSITY OF NEBRASKA AT OMAHA
- Graduate Studies at UNO:
  - History and Purpose ........................................... 11
  - Accredited Standing ............................................ 11
  - General Policies ............................................... 11
  - Equal Opportunity/Affirmative Action ........................ 11
  - Discrimination and Sexual Harassment ....................... 12
  - Privacy of Student Records/Information ..................... 12
  - Class Attendance .............................................. 12
  - Use of Human and Animal Subjects ............................ 12
  - Plagiarism ..................................................... 12
  - Ethical Conduct ............................................... 13
- Academic Services ................................................ 13
- University Library ................................................. 13
- University Campus Computing .................................... 13
- Funding for Graduate Student Research ....................... 14
- Student Organizations ........................................... 14
- Tuition, Fees, Deposits and Refunds ........................... 14
- Traveling Scholar Program ...................................... 17
- Interstate Reciprocity Agreement for Graduate Education .................................................. 17
- Financial Aid for Graduate Students ........................... 17
- Presidential Graduate Fellowships .............................. 17
- Graduate Assistantships ........................................ 17
- Regents' Tuition Waivers ....................................... 18
- Scholarships ..................................................... 19
- Loans .............................................................. 19
- Work-Study ....................................................... 19
- Student Development Services ................................... 20
- Career Placement Services ...................................... 20
- Counseling Services ............................................. 21
- Counseling Center ............................................... 21
- Handicapped Services ............................................ 21
- Health Services .................................................. 21
- Student Health Insurance ....................................... 21
- Minority Student Services ...................................... 22
- Women's Services ................................................ 22
- Testing Center .................................................... 22
- Learning Center .................................................. 22
- Student Part-Time Employment Services ....................... 22
### SPECIAL INFORMATION FOR GRADUATE STUDENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission to Graduate Studies at UNO</td>
<td>23</td>
</tr>
<tr>
<td>Admission Procedures and Regulations</td>
<td>23</td>
</tr>
<tr>
<td>Special Procedures for International Students</td>
<td>23</td>
</tr>
<tr>
<td>Categories of Admission to Graduate Studies</td>
<td>23</td>
</tr>
<tr>
<td>To a Degree Program</td>
<td>23</td>
</tr>
<tr>
<td>Unconditional Admission</td>
<td>23</td>
</tr>
<tr>
<td>Provisional Admission</td>
<td>23</td>
</tr>
<tr>
<td>To Unclassified (Non-Degree) Status</td>
<td>24</td>
</tr>
<tr>
<td>Special Permission to Register for Graduate Credit</td>
<td>24</td>
</tr>
<tr>
<td>Seniors at an Accredited Institution</td>
<td>24</td>
</tr>
<tr>
<td>Temporary Admission</td>
<td>24</td>
</tr>
<tr>
<td>Graduate Students from another Campus of the University of Nebraska</td>
<td>25</td>
</tr>
</tbody>
</table>

### Required Aptitude or Advanced Knowledge Tests

- Graduate Record Examination                           | 25   |
- Graduate Management Admission Test                    | 25   |
- Miller Analogies Test                                 | 25   |
- Test of English as a Foreign Language                 | 25   |
- Readmission to Graduate Studies                       | 25   |
- Registration                                          | 26   |
- Admission to Candidacy for the Degree                 | 26   |
- Eligibility                                           | 26   |
- Procedures                                           | 26   |
- Guidelines for Construction of a Plan of Study        | 27   |
- Thesis Option                                         | 27   |
- Thesis Equivalent Projects                            | 27   |
- Final Comprehensive Examinations                      | 27   |
- Conferring of Degrees                                 | 28   |
- Quality of Work Standards                             | 28   |
- Transfer of Graduate Credit                           | 28   |
- Second Masters Degree                                 | 29   |
- Incompletes                                           | 29   |
- Time Limit for Graduate Degrees                       | 29   |
- Other Policies                                        | 29   |
- Auditing Courses Offered for Graduate Credit          | 29   |
- Change of Graduate Degree Program                     | 29   |
- Course Loads for Graduate Students                    | 30   |
- Courses Offered for Graduate Credit                   | 30   |
- Credit/No Credit Option for Courses Offered for Graduate Credit | 30   |
- Dropping Courses                                      | 30   |
- Residency Requirement for Graduate Degrees            | 30   |
- Withdrawal from All Classes                           | 30   |
- General Appeal Procedures for Academic Matters Concerning Graduate Students | 30   |
- Standard Abbreviations                                | 33   |

### DEGREE/CERTIFICATE REQUIREMENTS AND COURSE DESCRIPTIONS

<table>
<thead>
<tr>
<th>Degree/Certificate</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>34</td>
</tr>
<tr>
<td>Business Administration</td>
<td>37</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>41</td>
</tr>
<tr>
<td>Communication</td>
<td>42</td>
</tr>
<tr>
<td>Counseling</td>
<td>44</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>47</td>
</tr>
<tr>
<td>Dramatic Arts</td>
<td>50</td>
</tr>
<tr>
<td>Economics</td>
<td>52</td>
</tr>
<tr>
<td>Educational Administration and Supervision</td>
<td>54</td>
</tr>
<tr>
<td>English</td>
<td>56</td>
</tr>
<tr>
<td>Geography</td>
<td>58</td>
</tr>
<tr>
<td>Gerontology, Social</td>
<td>60</td>
</tr>
<tr>
<td>Health, Physical Education and Recreation</td>
<td>62</td>
</tr>
<tr>
<td>History</td>
<td>65</td>
</tr>
<tr>
<td>Mathematics</td>
<td>68</td>
</tr>
<tr>
<td>Music</td>
<td>72</td>
</tr>
<tr>
<td>Political Science</td>
<td>74</td>
</tr>
<tr>
<td>Professional Accounting</td>
<td>76</td>
</tr>
<tr>
<td>Psychology</td>
<td>78</td>
</tr>
<tr>
<td>Public Administration/Urban Studies</td>
<td>84</td>
</tr>
<tr>
<td>Social Work</td>
<td>89</td>
</tr>
<tr>
<td>Sociology</td>
<td>92</td>
</tr>
<tr>
<td>Special Education and Communication Disorders</td>
<td>95</td>
</tr>
<tr>
<td>Teacher Education</td>
<td>103</td>
</tr>
</tbody>
</table>

### NON-DEGREE AREAS AND COURSE DESCRIPTIONS

<table>
<thead>
<tr>
<th>Area</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>108</td>
</tr>
<tr>
<td>Chemistry</td>
<td>108</td>
</tr>
<tr>
<td>Engineering Mechanics</td>
<td>108</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>108</td>
</tr>
<tr>
<td>Home Economics</td>
<td>108</td>
</tr>
<tr>
<td>Philosophy and Religion</td>
<td>109</td>
</tr>
<tr>
<td>Physics</td>
<td>109</td>
</tr>
</tbody>
</table>

### FACULTY AND ADMINISTRATION

- UNO Graduate Faculty                     | 114  |
- University of Nebraska at Omaha Administration | 119  |
- University of Nebraska Administration    | 120  |

### INDEX

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
The white cupola of UNO's Arts and Sciences Hall has dominated the campus skyline since the building's opening in 1938.
SUMMARIES OF GRADUATE DEGREES OFFERED

All graduate degrees are awarded by the University of Nebraska, with each campus having the responsibility of fulfilling requirements for specific degrees and programs. All departmental requirements must be in accord with the policies of the Graduate College of the University.

Master of Arts or Master of Science (MA, MS)
A departmental or interdepartmental program for either the Master of Arts or Master of Science degree as approved by the Graduate Faculty will normally be arranged to conform to one of the following patterns:

Option I. A 30 semester-hour thesis program (including at least six hours of thesis and a minimum of twenty-four hours of non-thesis course work) as determined by the cognizant Graduate Program Committee.

Option II. A 36 semester-hour non-thesis program as determined by the cognizant Graduate Program Committee.

Master of Arts for Teachers of Mathematics (MAT)
This is a specialized graduate degree designed to provide secondary school mathematics teachers with more depth in mathematics combined with a core of relevant professional courses in education.

Master of Business Administration (MBA)
This is a professional graduate degree designed to provide a broad educational experience for students who wish to assume positions of responsibility in business.

Master of Music (MM)
This is a professional graduate degree designed to provide further professional development for the performer or additional study for the music educator.

Master of Professional Accounting
This is a professional graduate degree designed to provide an educational experience as a basis for a career in professional accounting.

Master of Public Administration
This is a professional graduate degree designed to provide broad educational experience for students who wish to assume positions of responsibility in government.

Master of Social Work (MSW)
This is a professional graduate degree designed to provide knowledge, values and skills enabling the practitioner to intervene in behalf of individuals, families, groups and societal systems.

Specialist in Education (EdS)
The Specialist in Education degree is an advanced graduate degree, involving a minimum of one year of study beyond the Master's degree. It is designed to offer additional study for professional educators.

DIRECTORY OF GRADUATE PROGRAMS

All departments or areas which have been authorized to offer graduate degrees and the degree(s) available in each are as follows:

- Biology-MA, MS
- Business Administration-MBA
- Civil Engineering-MS
- Communication-MA
- Counseling and Guidance-MA, MS
- College Student Personnel Services-MA, MS
- Gerontology-MA, MS
- School Counseling/Elementary Level-MA, MS
- School Counseling/Secondary Level-MA, MS
- Criminal Justice-MA, MS
- Dramatic Arts-MA
- Economics-MA, MS
- Educational Administration and Supervision-MS, EdS
- English-MA
- Geography-MA
- Gerontology, Social-MA, Graduate Certificate
- Health, Physical Education and Recreation-MA, MS
- History-MA
- Mathematics-MA, MS, MAT
- Music-MM
- Political Science-MA, MS
- Professional Accounting:
  - Master of Professional Accounting
- Psychology:
  - Educational Psychology-MS, EdS
  - Industrial/Organizational Psychology-MS
  - Psychology-MA
  - School Psychology-EdS, Certificate
  - Developmental Psychobiology-Ph.D
  - Experimental Child Psychology-Ph.D
  - Industrial/Organizational Psychology-Ph.D
- Public Administration:
  - Public Administration-Master of Public Administration
  - Urban Studies-MS
- Social Work-MSW
- Sociology:
  - Applied Sociology-MS
  - Sociology-MA
- Special Education and Communication Disorders:
  - Mental Retardation-MA
  - Speech-Language Pathology-MA, MS
  - Resource Teaching and Learning Disabilities-MS
  - Teaching the Emotionally Disturbed-MS
  - Teaching the Hearing Impaired-MS
  - Teaching the Mentally Retarded-MS
- Teacher Education:
  - Elementary Education-MA, MS
  - Secondary Education-MA, MS
  - Reading-MS
  - Urban Education-MS
Additional departments or areas have been authorized to offer courses for graduate credit, a minor or a graduate certificate as follows:

- Art-Minor
- Chemistry-Minor
- Engineering Mechanics-Minor*
- Foreign Languages
- French-Minor
- German-Minor
- Spanish-Minor
- Home Economics-Minor*
- Philosophy and Religion
- Physics-Minor

* Application for admission to graduate studies in this program must be made through the Office of Graduate Studies at the University of Nebraska-Lincoln using the UNL Application for Admission form.

The Ph.D. with specialization in Industrial/Organizational Psychology or Developmental Psychobiology is offered in conjunction with the Department of Psychology at the University of Nebraska-Lincoln. The Ph.D. with a specialization in Experimental Child Psychology is offered in conjunction with the Department of Educational Psychology and Measurements at the University of Nebraska-Lincoln. Application for admission to any of these programs must be made through the Office of Graduate Studies on the UNL campus using a UNL Application for Admission form.

In addition to the formal programs listed above, the University offers graduate work leading to selected endorsements/certificates in professional education. Information can be obtained from the College of Education. Students also may pursue graduate work as Unclassified students simply for the purpose of personal or professional advancement if admitted to graduate studies by a department/area. The latter opportunity is limited, and the student should inquire before trying to enroll.

SUMMARIES OF POLICIES AND PROCEDURES IN GRADUATE STUDIES

The following summaries are presented in the hope that they will provide convenient checklists for students and for the graduate student advisor. The summaries contain the critical information for students in all programs. Students should contact their advisors or the department/area Graduate Program Committee for specific information with regard to their programs. Details on all policies and procedures can be found in the text of the Graduate Catalog.

UNIVERSITY REGULATIONS

The student is advised to be familiar with the academic regulations of the University and of the Graduate College; the student is expected to assume full responsibility for knowing the relevant academic requirements. The student is also responsible for complying with all regulations of the University, the Graduate College and the departments of instruction as well as for meeting all degree requirements and deadlines.

NOTICE

Acceptance of registration by the University of Nebraska and admission to any educational program of the University does not constitute a contract or warranty that the University will continue indefinitely to offer the program in which a student is enrolled. The University expressly reserves the right to change, phase out, or discontinue any program.

The listing of courses contained in any University bulletin, catalog or schedule is by way of announcement only and shall not be regarded as an offer of contract. The University expressly reserves the right to (1) add or delete courses from its offerings, (2) change times or locations of courses or programs, (3) change academic calendars without notice, (4) cancel any course for insufficient registrations, or (5) revise or change rules, charges, fees, schedules, courses, requirements for degrees and any other policy or regulation affecting students, including, but not limited to, evaluation standards, whenever the same is considered to be in the best interests of the University.

Every reasonable effort will be made to enable students who maintain continuous enrollment in pursuing their degrees to follow the policies and requirements in effect at the time of their original admission. To maintain continuous enrollment a student must do one of the following: (1) enroll in both semesters of every academic year with summer enrollment optional or (2) enroll only in the summer and in at least one summer session each year. Students who have not maintained continuous enrollment and who have not been admitted to candidacy for the degree shall follow the regulations in the most recent Graduate Catalog. Students who have not maintained continuous enrollment and who have been admitted to candidacy for the degree shall follow the regulations in the Graduate Catalog in effect at the time at which they were admitted to candidacy. All students are responsible for being aware of all changes in regulations which affect their graduate work.

STANDARDS OF GRADUATE STUDY

Graduate study deals with more complex ideas and demands more sophisticated techniques, searching analysis, creative thinking and time than undergraduate study. The research is extensive in both primary and secondary sources and a high quality of writing is expected.

A student seeking a graduate degree enjoys certain privileges not available to other students and is obligated to follow some procedures not required of those pursuing other objectives. Careful and prompt attention to required procedures should be followed in pursuing a master's degree program to prevent unnecessary confusion and delay. Although advising is available to assist students, students alone are responsible for following the procedures and completing the steps required in a program. Failure of an advisor to remind a student of a requirement or deadline date is not acceptable as a basis for waiver of the requirement.
SUMMARY OF ADMISSION PROCEDURES
1. In order to receive graduate credit for courses taken at the University, a student must have been admitted to graduate studies at UNO. Exceptions can be made for students admitted to graduate studies on another campus of the University of Nebraska or for senior students nearing the completion of their undergraduate work; inquiries should be made in the Office of Graduate Studies.

2. In addition to the points listed below, international students and U.S. citizens whose language of nurture was not English must provide the Office of Admissions with letters of recommendation, statement of available financial support and evidence of ability to speak and write the English language (TOEFL).

3. Anyone wishing to apply for admission to graduate studies at UNO should:
   - Obtain an Application for Admission to graduate studies from the Office of Admissions, University of Nebraska at Omaha, 103 Eppley Administration Building, Omaha, Nebraska 68182.
   - Submit the completed application form with all required fees and documentation to the Office of Admissions, being careful to observe all deadlines.
   - Arrange to have an official transcript of all previously taken undergraduate or graduate coursework sent directly to the Office of Admissions.
   - Read this Graduate Catalog carefully to learn what the department/area may require for admission in addition to the admission application form and transcripts.
   - Arrange to have the official scores on all required aptitude or advanced knowledge tests (GRE, GMAT or MAT) sent to the Office of Graduate Studies; applicants for Unclassified admission are not required to submit these test scores.

4. When the file in the Office of Admissions is complete, the Office will forward the file to the appropriate department/area for review. The applicant will be notified by mail when this is done.

5. The recommendation by the department/area Graduate Program Committee on admission of the applicant will be sent to the Dean for Graduate Studies and Research. All recommendations on admission are subject to the approval of the Dean.

6. The Office of Graduate Studies will officially notify each applicant by mail of acceptance or denial of the application. This notification will include the classification of admission, identified deficiencies, assignment of advisor, reason for denial (if appropriate), etc.

7. All applicants admitted to UNO are sent an official Certificate of Admission to graduate studies when the admission process is complete. The Certificate of Admission is issued by the Office of Admissions and is the only recognized document confirming admission status at the University.

SUMMARY OF PROCEDURES FOR GRADUATE STUDENTS
1. Graduate students should meet regularly with their assigned advisors or with other departmentally approved advisors. At a minimum, before each registration period the students must meet with an advisor to arrange a class schedule for the upcoming semester; an advisor’s signature or computer card is required for each registration.

2. In order to be eligible to receive a graduate degree, students must be formally admitted to candidacy for the degree; this is a process distinct from admission to graduate studies in the degree program. Students should file an application for admission to candidacy for the degree after successful completion of between six and the last eighteen graduate hours taken at the University of Nebraska. See the section entitled, “Admission to Candidacy for the Degree” for further information. Official notification of admission to candidacy for the degree will be mailed to students by the Office of Graduate Studies. If such notification is not received within a reasonable time, the students should call the Office of Graduate Studies.

3. If the approved plan of study includes a thesis, students should follow all instructions included in the section entitled, “Thesis Option.”

4. Students should visit the Office of Graduate Studies at least once a semester to insure that their files are complete and in order.

5. All students are required to pass final comprehensive examinations before receiving a degree. The final comprehensive examinations are normally taken near the end of the degree program. Students should notify the department/area Graduate Program Committee at the beginning of the semester in which they plan to take the examinations.

6. During what is expected to be the semester of graduation and prior to the posted deadline students should make application in the Office of the Registrar for the conferral of the degree. If application is made in one semester, but requirements are not met in that semester, reapplication must be made in the next semester; no additional fee is required to reactivate the application.

7. Students must pay all fees and fines and satisfy all obligations to the University at least twelve working days before conferral of the degree.

8. Students wishing to participate in the Commencement ceremony must order a cap, gown and hood from the Bookstore.
GRADUATION CHECKLIST

___ Apply for graduation. See Academic calendar in this catalog or contact the Registrar's Office for deadline. If you apply for graduation and do not complete all of the requirements in time to graduate, notify the Graduate Studies Office as soon as possible so that your name can be removed from the graduation list. You must reapply for graduation the following term; no additional fee is charged to reactivate your application.

___ Make arrangements to take final comprehensive examinations with your department.

___ Incompletes from a previous term must be completed so that the grade will be in the Graduate Studies Office at least 12 working days before graduation.

___ Pay all fees and fines and satisfy all obligations to the University at least 12 working days before graduation.

___ Order a cap, gown, and hood from the Bookstore.

PLEASE ADD THE FOLLOWING IF YOUR APPROVED PROGRAM INCLUDES A THESIS OR A FIELD PROJECT:

___ Obtain a copy of "Instructions for the Preparation of Thesis" from the Graduate Studies Office.

___ A "Supervisory Committee for a Thesis Program" form must be on file at the Graduate Studies Office at least one semester before graduation.

___ Make arrangements with your department for oral exams and defense of thesis or field project.

___ Call the Graduate Studies Office before the defense and a copy of the Degree Completion Report will be sent to your department. This must be signed by the Supervisory Committee after approval of the thesis. Return form to Graduate Studies Office promptly.

___ The approved thesis or field project must be deposited in the Graduate Studies Office together with the proper number of copies at least 12 working days before graduation. The thesis binding fee must be paid in the Registrar's Office prior to depositing the thesis/field project.

ADMINISTRATION OF GRADUATE STUDIES

The administrative Office of Graduate Studies on the UNO campus is located in 204 Eppley Administration Building. The office of the UNO Dean for Graduate Studies and Research, general information material and copies of all required forms can be found there. The office of the Dean of the Graduate College, University of Nebraska, is located in Room 227 of Varner Hall, Lincoln.

ORGANIZATION OF GRADUATE STUDIES

University of Nebraska

In 1971, at the direction of the Board of Regents, the Graduate College of the University of Nebraska (UNL and UNMC) and the Graduate College of the University of Nebraska at Omaha were merged to form one University-wide Graduate College with one Graduate Faculty. The ultimate academic authority for all graduate programs within the University is vested in the approximately 1500 Members of the Graduate Faculty.

The Bylaws of the Board of Regents state that the Executive Vice President and Provost of the University of Nebraska shall serve as Dean of the University-wide Graduate College and as presiding officer of the Graduate Faculty and councils thereof. The legislative and academic authority of the Graduate Faculty is vested in the Executive Graduate Council, comprising thirty Members elected by the faculty of the Graduate College and five graduate student members. Specific responsibilities of the Dean and of the Executive Graduate Council can be found in the "University of Nebraska Graduate College Governance Document."

University of Nebraska at Omaha

On each campus of the University on which graduate programs are offered, there is a campus Dean for Graduate Studies, a campus Graduate Faculty and a campus Graduate Council. The UNO Dean for Graduate Studies and Research administers graduate programs and policies on that campus; serves as presiding officer of the UNO Graduate Faculty and the UNO Graduate Council; and forwards to the Dean of the Graduate College matters which are of University-wide concern. The UNO Graduate Faculty consists of those members of the University-wide Graduate Faculty administratively assigned to UNO. The UNO Graduate Council acts as an advisory body to the UNO Dean for Graduate Studies and Research, coordinates the graduate studies on the UNO campus and recommends to the Executive Graduate Council actions affecting students and programs on more than one campus. This Council consists of fifteen elected faculty members and three graduate student members. Specific responsibilities of the Dean of Graduate Studies and Research and of the UNO Graduate Council may be found in the "Organization of Graduate Studies: University of Nebraska at Omaha."
FACULTY SCHOLARSHIP
Teaching, research or creative activity, and professional services are the common currency of scholars engaged in the tasks of higher education and as a central role of any university is the production and dissemination of basic and applied knowledge, and as the roles of teaching, research or creativity and professional service are inextricably linked, and as excellence in one area alone does not constitute a sufficient contribution to the University community; the University of Nebraska at Omaha Graduate Council expects that productivity in research or creative activity be an essential part of faculty personnel recommendations.

GRADUATE FACULTY
Graduate Faculty Members
Responsibilities: Graduate Faculty Members may teach graduate courses, supervise students enrolled in doctoral graduate programs, serve on the final examining committees for these students, and vote on any matters presented to the Graduate Faculty including the election of the Executive Graduate Council and the Graduate Council for their specific campus.
Criteria: The following requirements for the nomination of Graduate Faculty Members were adopted by the Graduate Faculty to establish consistent standards for faculty members eligible for appointment to carry out these assignments:
1. The nominee must hold the rank of Assistant Professor or above.
2. The nominee must hold the terminal degree normally accepted for academic employment in the discipline or its clear equivalent as determined by the Graduate Program Committee of the nominee's department or interdepartmental area.
3. The nominee will as part of his or her regular duties be actively involved in graduate student research and/or graduate teaching.
4. The nominee must have demonstrated clear evidence of scholarly activity and potential beyond teaching. This evidence must be provided by the nominator.

Graduate Faculty Fellows
Responsibilities: Graduate Faculty Fellows may teach graduate courses, supervise and serve on supervisory committees for students working toward post-baccalaureate degrees, vote on all matters presented to the Graduate Faculty and vote on nominations for Graduate Faculty Fellows.
Criteria: The following requirements for the nomination of Graduate Faculty Fellows were adopted by the Executive Graduate Council to establish reasonably consistent standards for faculty members eligible for appointment to supervise doctoral students:
1. The nominee must be a Graduate Faculty Member or meet all criteria for Graduate Faculty Membership.
2. The nominee must have published research and scholarly work of quality, or have demonstrated comparable creative achievement.
   a. In disciplines where publication is the normal outlet for scholarly work or research, the nominator must provide evidence of the nominee's significant, refereed publications appearing under the imprint of recognized scholarly publishing houses or journals.
   Publication must have resulted from a judgment of quality by an editorial board.
   b. Publication based on the nominee's terminal degree alone is not sufficient, although publication of the dissertation or parts of it is significant if the nominator indicates the manner in which the published version represents a substantial amount of scholarly work in addition to that required for the dissertation.
   c. In disciplines such as art, architecture, theatre, or music where publication is not the normal or singular end product, the nominator must provide evidence of creative work accomplished by the nominee. This creative work must bear evidence of acceptance by peers in the discipline.
3. The nominator must indicate current involvement of the nominee in research and/or creative work.
4. The nominator may provide supporting evidence for the nominee such as published textbooks related to graduate education, published instructional materials, published professional reports, or evidence of funded research and development projects.
5. The nominator may provide evidence of the nominee's teaching effectiveness in working with graduate students. This evidence may consist of peer and student evaluations or reports of student achievement subsequent to the receipt of advanced degrees.

GRADUATE PROGRAM COMMITTEES
Each graduate department authorized to offer major work leading to the Master's or doctoral degree shall have established for it a Graduate Program Committee consisting of not less than three Graduate Faculty Members, one of whom is designated as chairperson. In the case of a graduate department offering a doctoral degree, the majority of the Committee and its chairperson must be Graduate Faculty Fellows. In all cases, at least two-thirds of the Committee must be Graduate Faculty Members. Membership of the Graduate Program Committee is recommended by the departmental chairperson or other appropriate administrator for appointment by the Dean of the Graduate College, who has delegated that responsibility to the UNO Dean for Graduate Studies and Research.
In its graduate department the Graduate Program Committee shall have the responsibility for the planning of the graduate program, the general supervision of candidates for graduate degrees and the evaluation of students by means of qualifying or final comprehensive examinations. The word "program" denotes all kinds of academic requirements which must be satisfied by the students admitted to the departmental graduate studies-including both major
and minor requirements, together with quality of work standards, transfer credits and those electives which are not major or minor courses.

**GRADUATE STUDENT ADVISORS**

Upon admission to graduate studies in a graduate department, each student is assigned an advisor by the Graduate Program Committee. The advisor is responsible to the student and to the Graduate Program Committee for insuring that the student's work, including the plan of study, satisfies all requirements of the program and of the Graduate College. To assure accountability and maintenance of the standards, policies and procedures of the Graduate College, all graduate advisement must be provided by Members or Fellows of the Graduate Faculty (with exceptions possible only for persons with a primary advisement role under the direct supervision of a Member or Fellow). A change of advisor requires official action.

**SUPERVISORY COMMITTEES**

Some graduate programs require the establishment of a supervisory committee for each student. In particular, each student under Option I (page five) must have a supervisory committee. Each committee is appointed by the Dean for Graduate Studies and Research based upon recommendation of the Graduate Program Committee. The committee shall consist of at least two voting Graduate Faculty Members from the student's graduate department and at least one voting Graduate Faculty Member from another department. In addition, other qualified persons may be appointed to *ex-officio* (non-voting) status if it is believed that they can provide needed expertise or that they could gain valuable experience by participating on the committee. If the student is under Option I, the chairperson of the committee shall be considered the student's thesis advisor. The Supervisory Committee sheet must be on file in the Graduate Studies Office at least one semester before graduation.
GRADUATE STUDIES AT UNO:
HISTORY AND PURPOSE
For the more than seventy-five years since its founding in 1908, the University of Nebraska at Omaha has provided Omaha, the state of Nebraska and the nation with men and women of sound intellectual training and preparation for life. Its goal for its students, "To earn a living and live a cultured life not as two processes, but as one", has been its guide over the years.

The University of Omaha was founded in 1908 as a private, nonsectarian college. The University awarded its first Master's degrees in 1919 by special vote of the Board of Trustees. In 1931 the University of Omaha became the Municipal University of Omaha; in that same year the Master of Arts and the Master of Science degrees were authorized. In 1960 the Board of Regents of the University authorized the Specialist in Education degree, and in 1965 they authorized the Master of Business Administration degree.

In 1968 the Municipal University of Omaha was merged with the University of Nebraska System and became the University of Nebraska at Omaha. In 1971 the Graduate College of the University of Nebraska was formed to govern graduate studies throughout the University of Nebraska. Since 1968 the University of Nebraska at Omaha has been authorized to offer five additional professional Master's degrees. In 1974 the cooperative program with UNL leading to the Ph.D. in three areas of Psychology was approved.

Graduate studies are intended to provide more advanced education than the undergraduate work upon which all graduate programs are based. At UNO graduate students are provided with the following opportunities:
1. to work toward the various graduate degrees offered by the University;
2. to earn graduate credit for the issuance or renewal of certificates for teachers, administrators and educational psychologists;
3. to obtain personal or professional enhancement.

To enable the student to attain these objectives, the Graduate Faculty provide graduate courses, workshops, institutes, seminars, practica, research and special problems courses, and the supervision of theses or special projects. Thus they promote the spirit of free investigation in the various disciplines and, at the same time, serve to unite the various branches of the University in advancing human knowledge and providing intelligent, capable leadership for society.

ACCREDITED STANDING
The University of Nebraska at Omaha is accredited by the North Central Association of Colleges and Secondary Schools, and has programs which are accredited or approved by the National Council for Accreditation of Teacher Education, the Council on Social Work Education, the Engineers Council for Professional Development, the American Home Economics Association (for undergraduate programs), the American Dietetic Association, the American Assembly of Collegiate Schools of Business, the National Association of Schools of Music (for undergraduate programs), the Accrediting Council on Education in Journalism and Mass Communication (for undergraduate programs), the American Chemical Society and the National Association of Schools of Public Affairs and Administration. Its courses are accepted for purposes of teacher certification by the Nebraska State Department of Education.

Course credits from the University of Nebraska at Omaha are accepted by other colleges and universities which are members of the North Central Association and by other regional accrediting agencies.

GENERAL POLICIES
Equal Opportunity/Affirmative Action
The Bylaws of the Board of Regents of the University of Nebraska state: "Admission to the University and the privileges of University students should not be denied to any person because of their age, sex, race, color, national origin or religious or political beliefs."

The University of Nebraska at Omaha declares and reaffirms a policy of administering all of its educational programs and related supporting services and benefits in a manner which does not discriminate because of a student's or prospective student's race, color, creed or religion, sex, national origin, age, handicap or other characteristic which cannot be lawfully the basis for provision of such services. These programs, services and benefits include, but are not limited to, admission, class assignments, scholarships and other financial and employment assistance, counseling, physical education and recreational services, and the membership of student organizations.

Further, UNO commits itself to a program of affirmative action to encourage the application of minority, women and handicapped students, to identify and eliminate the effects of any past discrimination in the provision of educational and related services and equal access to the facilities and educational benefits of the institution for all students.

Pursuant to this policy statement, UNO will undertake a continuing program of compliance with all federal, state and local laws relating to equal educational opportunity and affirmative action, specifically those addressing the obligations of the institution under Title VI of the Civil Rights Act of 1964 as amended, Title IX of the Education Amendments of 1972 and Sections 503 and 504 of the Rehabilitation Act of 1973.

Title IX Coordinator: Title IX of the Education Amendments of 1972 is a law forbidding discrimination based on sex. If you have complaints concerning discrimination that is University related, you should contact Dr. Joe Davis, Assistant Vice Chancellor for Student Development Services, 113 Eppley Administration Building. Dr. Richard Hoover, Vice Chancellor for Educational and Student Services is the Title IX Coordinator; Dr. Hoover's office is located in 211 Eppley Administration Building, 554-2779.
Handicapped Students, Section 504: The University of Nebraska at Omaha adheres to equal opportunity and affirmative action. The University does not discriminate against the handicapped. If students feel that they have been discriminated against because of a handicapping condition they should contact Dr. Joe Davis, Assistant Vice Chancellor for Student Development Services, 113 Eppley Administration Building. Most University programs, services and activities are accessible to the handicapped. The University is willing, where possible, to make inaccessible programs, services and activities available to handicapped persons by relocating them or by other means.

SPECIAL NOTE: UNO welcomes handicapped students. Section 504 of the Rehabilitation Act of 1973 does not allow us to make preadmission inquiries regarding handicapped conditions. However, if you are handicapped and wish to receive information concerning available services, please notify us following your admission to UNO.

Discrimination and Sexual Harassment
The University of Nebraska at Omaha reaffirms its desire to create an environment for all students and employees that is fair and responsible - an environment which is based on one's ability and performance. To that end, it is the policy of the University of Nebraska at Omaha that any form of discrimination because of race, age, color, disability, religion, sex or national origin, or any form of sexual harassment* shall not be tolerated. Appropriate corrective action will be taken in those instances where this policy has been violated. This policy is in keeping with federal employment and educational opportunity guidelines. Any student or employee will be subject to disciplinary action for violation of this policy.

For information concerning this policy, students should contact the Assistant Vice Chancellor for Student Development Services; faculty should contact the Vice Chancellor for Academic Affairs and staff should contact the Affirmative Action Officer, Personnel Office.

* Sexual harassment is defined as any unwanted communication of a sexual nature, whether verbal, physical, written or pictorial, which has the purpose or effect of intimidating the person receiving the communication or any solicitation of sexual contact of any nature when submission to or rejection of such contact is used as the basis for either implicitly or explicitly imposing favorable or adverse terms and conditions of employment or academic standing.

Privacy Act
In compliance with the Family Education Rights and Privacy Act of 1974, as amended in 1988, the University of Nebraska at Omaha guarantees that an eligible student has a right to: (1) inspect and review the student's education record; (2) request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights; (3) consent prior to disclosure of personally identifiable information contained in the student's education records, except to the extent that the Act and the regulations implementing the Act authorize disclosure without consent; (4) file a written complaint with the Family Policy and Regulations Office, U.S. Department of Education, Washington, D.C. 20202, concerning alleged failures by the University to comply with the requirements of the Act and implementing regulations; and (5) obtain a copy of the University's policy regarding compliance with this law.

Copies of the University's policy may be obtained at the Office of Student Activities, the University Information Center, the Registrar's Office, the Orientation Office, or the Office of the Vice Chancellor for Educational and Student Services.

Class Attendance
Classes are conducted on the premise that regular attendance is desirable and expected. The individual instructor has the responsibility for managing student attendance and for communicating at the beginning of each semester those class attendance policies which prevail in that classroom.

If a student is absent or anticipates an absence, the student's primary responsibility is directly to the instructor, and the student should consult with them accordingly. A student who misses a class is nonetheless responsible for information and assignments communicated during that class session. If students discover that they are absent for an extended period, they should promptly notify the instructors and be prepared to document the reason for extended absences.

Instructors or other University officials who may require students, individually or collectively, to be absent from their classes due to a field trip or similar officially recognized activity are responsible for providing adequate information to the students involved so that the students may provide notice to other instructors.

Use of Human Subjects or Animals in Research
All campus research that involves the use of human subjects or animals must be reviewed and approved by The Institutional Review Board or the Animal Research Committee, respectively. This policy applies to both funded and nonfunded faculty and student research. Any individual research project that involves human subjects or animals must be approved by the appropriate committee prior to initiation of the research. For additional information, visit or contact Grants Development, 202 Eppley Administration Building.

Plagiarism
The prevention of plagiarism and the imposition of sanctions upon those who resort to plagiarism is necessary in any university that espouses the ideals embodied in the concept of academic freedom. Plagiarism is the appropriation of the work (be it ideas or words) of another without crediting the source. Such a practice is particularly repro-
hensible in a community dedicated to the pursuit and advancement of knowledge.

Plagiarism by Faculty
The investigation of allegations of plagiarism by a faculty member at any major administrative unit of the University of Nebraska shall be the responsibility of the Academic Freedom and Tenure Committee of that campus.

Plagiarism by Students
The investigation of allegations of plagiarism by a student or appeals therefor, at any major administrative unit of the University of Nebraska shall be carried out under the appropriate faculty-student appeals committee at that campus.

Ethical Conduct
It should be understood that academic performance is not the only criterion for graduation. Students are expected to maintain the highest standards of ethical conduct pertaining to academic course work, professional practice and research activity. Any breach in ethical conduct shall be subject to disciplinary action, regardless of the student's prior or current academic performance.

ACADEMIC SERVICES
University Library
The University Library, a three-level building built in 1975 and located at the west end of the campus, offers many services to its users and contains materials and facilities for study and research. The collection includes approximately 574,500 volumes, over 1 million microform items and 7,000 pieces of audio visual material. The total number of serials subscribed to is over 5,000, including newspapers from around the world. Back issues in bound volumes and in microform are maintained. As a partial government depository, the University Library collects most federal and Nebraska state publications. Nearly all of the Library's collection is on open shelves and is arranged according to the Library of Congress classification system. After obtaining a Library Information Retrieval System (LIRS) identification number at the Circulation Desk, University of Nebraska at Omaha students, faculty and staff may check out library materials with their University of Nebraska at Omaha LIRS card at any of the three University campuses. Community users may obtain a borrower's card for a fee.

Study areas include table and chair and individual carrels. Photocopying is available on the first floor (lower level). Seminar rooms, when not in use by scheduled classes, may be used for group study. An extended hours study room is open during some of the hours when the main library is closed.

Qualified staff are available to aid students. Reference librarians answer questions at the Reference Desk, assist individual students with their research and give lectures to classes on the use of the Library and on the materials in specific subject areas. Attendants are available to aid Library users with government documents, current periodicals, reserve materials, audio visual, microform material and equipment. When needed material is not available in the University's collection, the Interlibrary Loan can obtain it from other libraries for students and faculty. Handouts with information about the Library's collections and its many services are available on the main floor of the building.

University Computing/Data Communications
The Office of Computing/Data Communications is responsible for managing all facets of academic and administrative computing and data communications on the University of Nebraska at Omaha campus. The staff consists of 18 full-time employees and 35 part-time student employees. Main offices are located in 110 Eppley Administration Building, phone 554-2468.

This major support/service function offers a full range of automated data processing services to students, faculty and staff. Continual upgrading of computing capabilities provides the University with modern up-to-date equipment and techniques. Interactive computing, computer graphics and computer-assisted analysis/research are a part of everyday academic life. The computer as a tool is integral to virtually all fields of study, research and administration.

The academic computing capability of the University's Campus computing centers around two major systems: a Digital Equipment Corporation (DEC) virtual Architecture Extended (VAX) 8650 mainframe computer with 48 megabytes of memory and three gigabytes of mass storage, and a DEC BAX 11/780 computer with 16 megabytes of memory and three gigabytes of mass storage. The Math/Computer Science Department has a multiple-processor Sequential computer running the UNIX operating system and is used primarily for instruction/research in systems design and systems management. The Department of Geography/Geology has a sizable array of sophisticated computing equipment; some used for satellite imagery processing for earth science research projects.

In the college and departments are sixteen minicomputers specially configured to serve a variety of education/research needs.

Three open access/general purpose microcomputer labs are available to students and faculty seven days a week. These labs are equipped with Zenith (IBM compatible) and Macintosh microcomputers and well over 300 terminals, high speed printers, laser printers and dot-matrix printers. Consultants are available for student assistance in the Durham Science Center and College of Business Labs. These labs are primarily for classroom work; however, many students use them for independent research projects.

The student user rooms are made available to any Nebraska resident attending other colleges/universities to enable them to do school work while on vacation or weekends. There is no charge for this service; however, priority is given to UNO students.
There are an additional sixteen microcomputer labs located in the colleges and departments which are dedicated to specific and unique instructional/research requirements. There is a full array of software on the mainframes and microcomputers to satisfy many and varied academic pursuits. All computer access is provided at no cost to students and faculty.

Thirty-six dialup ports are available for off-campus access to the mainframe computers. All campus computers are electronically connected through the Ethernet data communications network. Ethernet also is used to connect to UNL computers through a shared-use arrangement. Other networking technologies include Novell, IBM's Token Ring and AT&T's Information Systems Network (ISN).

Telephone assistance is provided for students, faculty and staff by the Help Desk located in the 110 O Eppley Administration Building, phone 554-DATA (554-3262).

Funding for Graduate Student Research
An essential part of every graduate program is learning to use the tools of research, both scholarly and applied. Graduate students seeking funding for a research project should first inquire whether their department or college has funds available for that purpose. Information on other sources such as the University Committee on Research and funding agencies external to the University can be obtained from the Office of Grants Development, 202 Eppley Administration Building.

Student Organizations
A wide variety of student organizations makes it possible for students to find activities to fit their academic and avocational interests. Among the over one hundred student organizations are departmental, honorary, professional, sports and service organizations; as well as student government. Professional fraternities and honorary organizations provide social contacts with other students while giving members more practical understanding of their chosen fields. For further information about student organizations, students are advised to contact the Office of Student Activities in the Milo Bail Student Center, the Office of Graduate Studies or individual departments.

TUITION, FEES, DEPOSITS AND REFUNDS
The University reserves the right to change the amount of tuition or fees at any time, and to assess charges for laboratory fees, breakage, lost property, fines, penalties, parking, books, supplies, food or special services not listed in this schedule.

Tuition and related fees are payable in full at the time of registration, or in accordance with delayed billing schedules. Students availing themselves of the delayed billing option must familiarize themselves with the due dates, as publicized. Note: Failure to receive the mailed billing notice will not excuse the student from payment responsibility, nor the late payment penalties. Students in need of financial aid must consult the Office of Financial Aid in 103 Eppley Administration Building. Application for financial aid should be made at the earliest possible time.

Courses which are added or registrations which occur after the completion of the fourth week of classes must be paid in full prior to processing by the Office of the Registrar. Students waiting until the final due date for payment of tuition and fees to register or add courses will be required to pay the late registration fee or change of program fee, whichever is applicable, and the late payment fee.

With the exception of the Bookstore, the University does not accept bank cards for payment of any financial obligations.

Registration is not complete until cleared by the Cashier. Failure to pay tuition or fees when due, or to meet payments on loans when due, may result in cancellation of registration, legal collection efforts, and withholding of grades and transcripts. Outstanding financial obligations from prior semesters must be paid prior to registration. Failure to do so may prohibit registration for the current and future semesters.

Graduate Admission Fee (Graduate College):
Payable upon submission of application...........$ 25.00

Tuition Per Semester Credit Hour
Programs administered by the University of Nebraska at Omaha (includes all courses offered by the University of Nebraska at Omaha except for those courses offered by the College of Engineering and Technology and the College of Home Economics):

<table>
<thead>
<tr>
<th>Tuition Type</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$45.25</td>
<td>$122.25</td>
</tr>
<tr>
<td>Per Student Credit Hour Off-Campus Program</td>
<td>$54.50</td>
<td></td>
</tr>
</tbody>
</table>

Graduate Tuition Per Semester Credit Hour
Programs administered by the University of Nebraska-Lincoln (includes all courses offered by the University of Nebraska at Omaha except for the College of Engineering and Technology and the College of Home Economics):

<table>
<thead>
<tr>
<th>Tuition Type</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$48.50</td>
<td>$131.75</td>
</tr>
</tbody>
</table>

Graduate Tuition Per Semester Credit Hour
Programs administered by the University of Nebraska-Lincoln (includes all courses offered at the University of Nebraska at Omaha by the College of Engineering and Technology):

<table>
<thead>
<tr>
<th>Tuition Type</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$57.50</td>
<td>$140.75</td>
</tr>
</tbody>
</table>

Graduate Tuition Per Semester Credit Hour
Programs administered by the University of Nebraska-Lincoln (includes all courses offered by the University of Nebraska at Omaha):

<table>
<thead>
<tr>
<th>Tuition Type</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$64.50</td>
<td>$156.75</td>
</tr>
</tbody>
</table>
**Audit Fee:**

The audit "not for credit" fee is set at one-half of the resident undergraduate or graduate tuition rate. For classes offered through the off-campus program, the audit "not for credit" fee is set at one-half of the off-campus undergraduate or graduate tuition rate. In addition, students registering for audit must pay the appropriate UPFF fee. Registration for audit requires the permission of the instructor and is subject to available class space after credit registration ends. Students who register to take a course for credit and who later change to audit registration will be required to pay the full resident or non-resident tuition rate. Audit fees are refundable in accordance with the Tuition Refund Schedule.

**Laboratory/Special Instructional Fees:**

Students enrolling in the following course sections are advised that laboratory/special instructional fees are charged for:

Art Laboratory Fee ........................................ $ 20.00
Biology 1020 Laboratory Fee ............................... $ 5.00
Biology Laboratory Fee ....................................... $ 7.00
Ceramics Laboratory Fee ..................................... $ 20.00
Chemistry Laboratory Fee .................................... $ 6.00
Communication 3110, Photography Laboratory Fee .......... $ 15.00
English 1090/1100 Laboratory Fee .......................... $ 2.50
English Department Reading Laboratory Fee .................. $ 5.00
Foreign Languages: All 1000- and 2000-level courses .... $ 6.25
Foreign Languages: All 2050 Courses ........................ $ 25.00
Geography 1030, 1060, 1070 Laboratory Fee ................. $ 5.00
Geography 1030 Field Trip .................................. $ 3.00
Geology 1170, 1180, 2764, 3104, 3450 Laboratory Fee .... $ 5.00
Geology 1170, 3104 Field Trip ................................ $ 3.00
Instructional Technology Core 2800 .......................... $ 5.00
Listening Fee ................................................ $ 3.00
Music:
Music Equipment and Maintenance Fee ....................... $ 15.00
Applied Music: Mandatory for enrollment in voice and all instruments.
One semester credit hour .................................. $ 60.00
Two semester credit hours .................................. $ 120.00
Three semester credit hours ................................ $ 180.00
Physics 1034, 1054, 1150, 3520 Laboratory Fee ............. $ 5.00
Psychology 1024 Laboratory Fee ................................ $ 5.00
Psychology 3234 Laboratory Fee .............................. $ 15.00
Sculpture Laboratory Fee ..................................... $ 20.00
Special Education 4520 Basic Practicum ...................... $ 5.00
Textiles, Clothing and Design 3520 .......................... $ 10.00
Vocational Business Ed 1080, 1170, 1180, 2290 Lab Fee .... $ 5.00

Other laboratory/special instructional fees may be charged as authorized by the University. Please refer to the semester class schedule to determine which of the above fees are related to specific courses.

Conference, non-credit, and off-campus contract course fees are determined for each offering based upon the cost factors and peculiar circumstances involved.

**University Program and Facilities Fee (UPFF)**

All students, undergraduate or graduate,

(full or part time) per semester .................. $ 51.00

The UPFF receipts are divided into two separate funds: Fund-A Student Fees and Fund-B Student Fees. Fund-A Student Fees are established and allocated by the elected Student Government subject to the approval of the Chancellor of the University of Nebraska at Omaha in accordance with Board of Regents policy. Fund-A Student Fees are refundable upon request in accordance with guidelines and procedures established and published by the Vice Chancellor for Educational and Student Services. Students requesting and receiving a Fund-A refund will no longer be entitled to the student activities supported by Fund-A Student Fees.

The Fund-B of the UPFF is designated for services, staff salaries, maintenance of facilities and related expense, and those additional items designated by the Chancellor. This portion is budgeted separately with emphasis upon continuing support. The Vice Chancellor for Educational and Student Services submits the projections to the Chancellor, who in turn submits the projections to the President and the Board of Regents for final approval.

**Student Photo I.D. Fee:**

All students, undergraduate or graduate,

full- or part-time, per semester .................. $ 1.00

**Special Service Fees:**

Transcripts of Academic Record-First copy ................ $ 3.00
Additional copies-Same order ............................ $ 1.00
Thesis Binding-per copy .................................. $ 7.50
Change of Program Fee (per each class changed) .......... $ 5.00
Cap and Gown Rental (to be arranged through the Bookstore) TBA
Graduation Fee ........................................ $ 3.00
Degree in Absentia (payable in addition to Graduation Fee) $ 2.00
Returned Check-per check ............................... $ 8.00

Dishonored checks given in payment for tuition and fees must be redeemed in cash prior to the date for late registration, otherwise the late registration fee will be assessed in addition to the returned check fee. If a check which was issued either for payment of the minimum registration deposit or payment of a past due account to release a "stop enrollment" is returned unpaid by the drawer bank and full restitution is not made within ten (10) days, check writing privileges shall be suspended, current semester tuition and fees shall become due in full, and the individual shall be recommended for immediate disenrollment.
Teacher Placement Fees:
Registration and Credential Fee
New Registrants (first year) .................. $ 38.00
Fee covers establishment of permanent placement file, 
ten sets of credentials and the weekly Vacancy Bulletin 
may be obtained in the Office.
Alumni Re-Registrants (yearly fee) ............ $ 45.00
Fee covers update of placement credentials informa­
tion, addition of new recommendations, ten sets of cre­
dentials and the Vacancy Bulletin if picked up in the Of­

Optional Services
Vacancy Bulletin Mailing Fee
3rd class mailing ........................... $ 16.00
1st class mailing .......................... $ 28.00
Bulletin may be mailed to your home address. Bulletin is 
published bi-weekly from October through December; weekly 
from January through August.
Extra Credential Fee, over initial 10 sets
(each) ........................................ $ 2.50

Late Fees and Penalties
Late Registration (day or evening classes) ... $ 10.00
Late Payment of Tuition Billing ............... $ 20.00

Reinstatement of Cancelled
Registration .................................. $ 10.00
Replacement of ID/Activity Card ............. $ 5.00

Deposits
Key (per key with authorization/refundable) .... $ 5.00
ROTC Uniform Deposit Refundable ............ $ 15.00
HPER Locker Deposit Refundable ............. $ 7.50
HPER Building locker, lock and towel services are 
available to students and Campus Recreation Activity 
Card holders (faculty/staff).
To renew lockers for the next semester or retrieve deposit 
and personal articles, it is necessary to personally come 
by HPER 100 by the end of the semester or summer 
session.
Required of students taking HPER service classes. Also 
required of Faculty, Staff and students using Field House 
Facilities.

Testing Fees
Credit by Examination, College-Level
Examination Program (CLEP)* .................. $ 35.00
Credit by Examination per course
(Departmental)** ................................ $ 25.00
Correspondence Tests ........................ $ 5.00
Graduate Management Admission Test (GMAT) .. $ 28.00
Graduate Record Examination (GRE) .......... $ 29.00
Law School Admission Test (LSAT)*** ........... $ 90.00
Miller Analogies Test (MAT) .................... $ 25.00
Test of English As A Foreign Language (TOEFL) $ 27.00

• Plus 50 percent of resident tuition for credit earned.
** Plus 50 percent of resident tuition for credit earned. The 
$25.00 testing fee will be applied to the tuition cost.
***Additional fee for LSDAS (See Registration packet)

Refund Schedule
Refunds are computed from the date application is 
received by the Registrar, NOT from the date of withdrawal 
from classes.

Students paying tuition and fees on a deferred payment 
basis or under any other loan granted by the University, 
who withdraw before the account is paid in full are not 
relieved from payment of the balance due. Refunds will 
first be applied to unpaid balances, and any remaining 
balance must be paid. Failure to do so may prohibit 
registration for future academic semesters.

Refunds for withdrawals are figured from the official 
beginning of the semester as stated in the University's 
avenue calendar, not from the beginning of students' 
individual class schedules. Refunds will be made by 
University Warrant.

Students who receive financial assistance and withdraw 
during the refund period may have to repay all, or a 
portion, of their financial aid received. A financial aid 
recipient should first contact the Office of Financial Aid 
prior to any official withdrawal from the institution.

<table>
<thead>
<tr>
<th></th>
<th>Percent Refunded</th>
<th>Percent Chargeable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Semester</td>
<td></td>
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<tr>
<td>Before first official day of semester</td>
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<tr>
<td>First week of classes</td>
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<td>Second week of classes</td>
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<td>Third week of classes</td>
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<td>Fourth week of classes</td>
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<td>Fifth week of classes</td>
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<td>100</td>
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<tr>
<td>Summer Sessions (5 and 6 Week)</td>
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<tr>
<td>Before first official day of semester</td>
<td>100</td>
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<tr>
<td>First three days of classes</td>
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<tr>
<td>Remainder of first week</td>
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<td>Second week of classes</td>
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<td>Third week of classes</td>
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<td>100</td>
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<tr>
<td>Summer Evening and Special Contract (7 and 8 Week)</td>
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<tr>
<td>Before first official day of semester</td>
<td>100</td>
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<td>First three days of classes</td>
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<td>Second week of classes</td>
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<td>Fourth week of class</td>
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<tr>
<td>Non-Credit and Special Course (10 Weeks or More)</td>
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<tr>
<td>Withdrawal before classes start</td>
<td>100</td>
<td>0</td>
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<tr>
<td>Withdrawal before first week elapsed</td>
<td>50</td>
<td>50</td>
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<tr>
<td>Withdrawal before 2 weeks elapsed</td>
<td>20</td>
<td>80</td>
</tr>
<tr>
<td>Withdrawal after 2 weeks elapsed</td>
<td>0</td>
<td>100</td>
</tr>
</tbody>
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(Less than 10 Weeks in Length)
Withdrawal before classes start | 100 | 0 |
Withdrawal before second class | 50 | 50 |
Withdrawal after second class | 0 | 100 |
TRAVELING SCHOLAR PROGRAM

As a member of the Mid-America State Universities Association, the University of Nebraska at Omaha participates in the MASUA Traveling Scholar Program. Universities cooperating include Iowa State University, University of Kansas, Kansas State University, University of Missouri, University of Nebraska, University of Oklahoma and Oklahoma State University. The MASUA Traveling Scholar Program is designed to provide breadth and depth in the opportunities for graduate study offered at MASUA universities by permitting advanced graduate students to study at another MASUA university where they may utilize unique facilities or specializations.

Graduate students at MASUA universities are eligible to participate in this program for up to two semesters or three quarters. The student's major advisor initiates the proposal for the student's participation by contacting the professor at another MASUA university where the student wishes to study. The Graduate Dean at each MASUA university involved must concur in the proposed participation. During the time of participation, the student registers for research or special topics credit for the appropriate number of hours and pays fees at the home university. Additional information concerning the MASUA Traveling Scholar Program is available in the Office of Graduate Studies.

INTERSTATE RECIPROCITY AGREEMENT FOR GRADUATE EDUCATION

Under an agreement between the Board of Regents of the University of Nebraska and the Board of Curators of the University of Missouri, graduate students meeting the regular in-state requirements of the University of Missouri shall be regarded as in-state students at the University of Nebraska, with respect to admission requirements, tuition and fees, scholarships, fellowships and assistantships and other benefits normally available to Nebraska residents.

FINANCIAL AID FOR GRADUATE STUDENTS

Presidential Graduate Fellowships

Each year two Presidential Graduate Fellowships are awarded to graduate students who are in the final year of their programs. The Fellowships are designed to allow outstanding students to concentrate their efforts on the completion of their thesis or course work and do not require the performance of any duties. Information about criteria, nomination procedures and selection procedures are available at the Graduate Studies Office, 204 Eppley Administration Building.

Graduate Assistantships

Graduate Assistantships are available for qualified students who are enrolled in a graduate degree program. The Assistantships offer assignments in teaching, research or laboratory supervision designed to provide opportunities for supervised educational experiences at the graduate level. Interested students should make inquiries in their department/area about the availability of Assistantships and the procedures for applying. The application and supporting credentials should be on file in the department/area by March 1 for consideration.

A Graduate Assistantship entitles the holder to a waiver of tuition costs up to twelve hours of graduate credit per semester. Most Graduate Assistants are also eligible for tuition waivers during the summer sessions. Graduate Assistants may apply for a Graduate Assistant tuition waiver for undergraduate-level course work that is required to meet a deficiency identified in the evaluation of the Graduate Assistant's application for admission and is the basis for provisional admission to the graduate program in the Assistant's respective department/area. The application must be recommended in writing by the advisor and departmental/area Graduate Program Committee; approval must be given by the Dean for Graduate Studies and Research.

There are a limited number of half-time Graduate Assistantships available on this campus. No tuition remission is awarded to half-time assistants.

The following policy governing Graduate Assistantships at UNO was passed by the UNO Graduate Council:

Policy Governing Graduate Assistantships

1. Academic Standards

   The Graduate Assistantship is intended as an award to students who have demonstrated high academic performance and potential either at the graduate or undergraduate level. Graduate Assistants must be students in good standing in a degree program in the Graduate College. Dismissal from a graduate program for any reason shall result in simultaneous dismissal from any Graduate Assistantship position. The student will not be eligible for an Assistantship thereafter until fully reinstated in a graduate degree program.

2. Recruitment and Selection of Graduate Assistants

   Each graduate department or other departmental/area unit as appropriate, which awards Graduate Assistantships, shall establish its own procedures for recruitment and selection in accordance with University policy on affirmative action/equal opportunity. Assistantships are not automatically renewable and are dependent upon assessment of work and classroom performance. The student is reminded that, whether or not outside work commitments are involved, graduate assistantships may not be renewed if either graduate classwork or assistantship duties are not carried out in a satisfactory manner.
3. Work Load
The work load for a Graduate Assistant should average twenty hours per week for the duration of the appointment and shall be construed to be the equivalent of .33 FTE. The department in which the Graduate Assistant is employed should make arrangements with its Assistants regarding vacation periods. The Graduate Faculty considers a student who is pursuing graduate study and holding a Graduate Assistantship to be carrying the equivalent of a full-time work load (see course load below) and, therefore, discourages the practice of holding additional jobs which may interfere with satisfactory performance of assigned duties.

4. Course Load
Graduate Assistants are expected to carry a minimum of six graduate hours per semester. However, two five-week summer sessions shall be equivalent to one semester. Graduate Assistants may not register for more than twelve semester hours. The six hour minimum may be waived if the student is in the last semester of graduate work and needs less than six hours of graduate credit in order to complete requirements for graduation.

5. Duties
Duties assigned to Graduate Assistants should be directly related to and in support of graduate studies in their chosen field of study. The individual graduate programs should be allowed to assign graduate assistants research and/or teaching activities that they feel are appropriate as long as the needs of the program and the Graduate Assistants are being met. Typical examples would be one or more of the following:

a. Teaching courses or discussion sections at the undergraduate level
b. Instructing and supervising undergraduate level laboratories or tutorial sections
c. Grading or otherwise evaluating academic performance of undergraduate students
d. Collecting and/or processing research data for faculty members
e. Preparing materials for laboratories or classroom presentations
f. In general, other duties which involve a direct knowledge and application of knowledge related to the student's field of study would be acceptable. Graduate Assistants should not be utilized solely for clerical duties.

It shall be the responsibility of each Graduate Program Committee, in consultation with the cognizant department chairperson or program director, to draw up an agreement with each Graduate Assistant at the time of appointment which shall specify the stipend, duration and method of payment; the Assistant's duties; and the general conditions of employment. The agreement shall be reviewed by the Graduate Assistant before it is signed by him/her and the chairperson of the Graduate Program Committee. The Graduate Program Committee upon the recommendation of the Graduate Assistant's faculty supervisor and/or the department chairperson, shall have the responsibility to review the Assistant's performance and to terminate the appointment for failure to discharge satisfactorily the duties specified in the agreement.

6. Length of Appointments
Assistantships may be awarded on an academic-year basis, a calendar-year basis, or semester-by-semester basis. Students working toward a master's degree may not hold an assistantship for more than four semesters; Educational Specialist students are limited to four semesters beyond the master's degree; and doctoral students are limited to six semesters beyond the master's degree. These appointments exclude summer sessions and assistantships may be extended on an individual basis upon the recommendation of the Graduate Program Committee of the Department and the approval of the Dean of Graduate Studies and Research.

7. Justification of New Assistantships
In order to obtain permission to create new Assistantships, whether funded by state appropriations or by outside grants, a brief statement of justification should be submitted for approval of the cognizant College Dean and the Dean for Graduate Studies and Research prior to being sent to the Vice Chancellor for Academic Affairs. This statement should contain: (1) qualifications necessary on the part of applicants; (2) expected duties; (3) relevance of the duties to the student's graduate training; and (4) justification for the Assistantship (as opposed to other job titles).

8. Deletion and Redistribution of Graduate Assistantships
Presently established Graduate Assistantships which are supported by state funds are allocated to the various departments within each College by the Dean of the College. These Assistantships may, therefore, only be recommended for deletion by the cognizant Dean. Such proposed recommendations must be submitted to the Dean for Graduate Studies and Research for review and recommendation prior to being sent to the Vice Chancellor for Academic Affairs. Assistantships supported by outside funding normally will be terminated automatically when the funding ceases. No special approval is required in such cases. The Dean for Graduate Studies and Research should also be notified of any proposed redistribution of Graduate Assistant lines from one department to another.

Regents' Tuition Waivers
Regents' Tuition Waivers are available for a limited number of graduate students who have been admitted to a graduate degree program. Eligibility is based on academic qualifications and financial need. Awards are made on a competitive basis. Information and application forms are available from the Office of Graduate Studies, Room 204, Eppley Administration Building

Student Financial Aid
Perkins Loan, College Work-Study, Stafford Loan, SLS, and certain scholarships are all forms of financial assis-
A wide range of scholarship programs at UNO has been established to recognize exceptional scholastic potential and performance by graduate students. Scholarship funds are provided by UNO by corporations, clubs, community organizations and friends of the University. To be considered for scholarship selection, a UNO Scholarship Application should be submitted by March 1st each year.

Each of the awards is based upon factors stipulated by the donors. UNO offers scholarships to the most worthy, promising applicants who meet the qualifications, one of which is often “financial need.” Therefore, graduate students are encouraged to complete and submit the Financial Aid Form, preferably by March 1st each year. Transfer students must complete one academic year of coursework at the University before scholarship consideration will be given.

Scholarships specifically earmarked for graduate students include, but are not limited to, the following awards:
- American Indian
- Ezra Kohn Student Research
- Emley Graduate
- Marilyn Martin-Major
- Nelle Boyer/Phi Delta Gamma
- Claire Parker/Phi Delta Gamma
- Mary Ellen Patterson/Phi Delta Gamma
- Lincoln Frost Social Work
- Helen Hansen Graduate
- Rhoden Graduate
- Indian Fellowship
- Ernest Witte Social Work

In addition, graduate students may wish to personally contact the Office of Graduate Studies and Research to inquire about eligibility for assistantship opportunities, fellowships, and the Graduate Regents’ Tuition Waiver program.

Tuition Refund/Aid Repayment
Graduate students who receive federal financial assistance (other than College Work-Study), and who withdraw or drop to less than half-time status during the tuition refund period will have any tuition refund returned to the account(s) from which the aid was authorized, and may have to repay a portion of the financial aid received. An aid recipient should contact the Office of Financial Aid prior to withdrawal from the University for more information.

Service to Handicapped Students
Handicapped students seeking financial assistance are required to complete all required applications for aid, meet published deadlines for submitting applications, and verify “need” for assistance. Assistance in completing all applications for financial aid will be provided by the office upon request.
Standards of Satisfactory Academic Progress

Federal regulations require that a student enrolled at an educational institution must "be maintaining satisfactory progress in the course of study (s)he is pursuing" in order to receive financial assistance.

In order to comply with these regulations, the University has established the following standards of satisfactory academic progress for all students enrolled at UNO. Each student's "progress" will be measured against these standards in order to determine eligibility for federal and often institutional financial assistance for the following year. These standards are related to the students' eligibility to receive financial aid and should not be confused with quality of work standards as promulgated by the Graduate College.

Standards

1. A full-time or part-time graduate student must successfully complete ("D" grade or higher) at least two-thirds of the total UNO credit hours in which (s)he enrolls during the academic year. Grades earned of Failing ("F"); No Credit, Failing ("NC"); Unsatisfactory, Failing ("U"); Incomplete ("I"); and Withdraw, Good Standing ("W"); are not considered successful completion of credit hours attempted.

2. A graduate student must be in "good academic standing" at UNO (defined as having as earned cumulative grade point average of at least 3.00).

3. A graduate student may receive financial assistance (if otherwise eligible) for up to 55 graduate credit hours attempted (90 hours if accepted to an MSW or EdS program) or until earning a graduate degree, whichever occurs first.

4. A student who "stops out," interrupting his or her educational program for personal or professional reasons, will not be unnecessarily penalized under these standards. Eligibility for financial aid for the next academic year in which the student enrolls will be based on the individual's academic performance during the previous school year, if (s)he was in attendance during either semester.

Reinstatement of Eligibility

1. Failure to meet any of the above standards will terminate a student's eligibility to receive financial assistance for one academic year.

NOTE: If a student enrolls for UNO coursework during this one year ineligibility period, two-thirds of the total credit hours attempted still must be successfully completed to permit reinstatement for the following year.

2. A student who fails to meet the standards during an academic year may enroll for coursework and receive financial aid during the subsequent summer session to qualify for reinstatement of his or her financial aid eligibility. Reinstatement of aid eligibility for the next academic year will be approved if the student successfully completes enough Summer session credit hours so that a grade of "D" or higher is earned for the two-thirds of the total credit hours in which (s)he enrolled for the year entire 12 month period.

Appeal Procedure

A student who fails to meet the standards of satisfactory progress also may submit a written appeal if (s)he believes that extenuating circumstances existed to prevent the standards from being met.

1. The appeal must be made in writing to the Director of Financial Aid (103 Eppley Administration Building) within 60 days from the date of notification of ineligibility is received from the Office of Financial Aid. Ineligibility notifications are mailed by June each year.

2. The appeal should include specific and complete reasons why the standards could not be met and how the student plans to insure that the standards will be maintained in the future, should his or her eligibility for assistance be restored. Supporting documentation from a physician, counselor, or faculty member may be included with the appeal, but is not required.

3. A written appeal initially denied by the director of Financial Aid may, at the student's request, be directed to the Assistant Vice Chancellor for Educational and Student Services in 101 Eppley Administration Building for review. The Assistant Vice Chancellor's decision will be final.

STUDENT DEVELOPMENT SERVICES

Career Placement Services

Career Placement Services assists students and alumni from all colleges of the University in their search for career employment.

Career Counselors aid in assessing student career goals and related employment opportunities. Literature on local and national employers, career fields, job descriptions, salary surveys, employment trends and job-search techniques are also available.

All students who are completing degrees are encouraged to register with Career Placement Services by completing a placement file, including a resume and the Data Form.

Teacher credentials are prepared and permanently maintained for candidates completing requirements for certification. A complete listing of local and regional teacher vacancies is available to all teacher candidates.

Career Placement Services offers two basic programs:

Campus Recruiting: Each semester local and national employers seeking December, May and August graduates visit the campus to conduct interviews with candidates registered with the office. Interviewing facilities are provided.

Candidate Referral: Throughout the year, local and regional employers contact this office seeking potential employees. Career Placement refers qualified candidates directly to these employers and assists in arranging candidate interviews.

Career Placement Services sponsors programs covering numerous career employment topics. Programs include groups, seminars or individual sessions. Job-Readiness
Workshops are offered each semester to help students develop interviewing skills and job-search materials; i.e., letters of application and resumes.

An effort is made to obtain positions for all registered candidates; however, employment cannot be guaranteed. Career Placement Services is located in 111 Eppley Administration Building.

CAREER DEVELOPMENT. The Career Development Center assists students, faculty, staff and alumni in exploring career alternatives and making career decisions.

By exploring the many career alternatives in terms of one's interests, values, needs, abilities and aspirations, individuals will be able to develop career goals consistent with their particular lifestyle. To explore and clarify that personal and unique potential, one may become involved in individual counseling, workshops, testing and test interpretations. A comprehensive career information library is available to assist individuals and groups in exploring the world of work, with up-to-date information on employment trends, occupational responsibility and working conditions, as well as required training and qualifications for hundreds of different career fields.

The Career Development Center is located in 115 Eppley Administration Building and is open during regular business hours with the exception of announced University holidays. The telephone number is (402) 554-2409.

COUNSELING SERVICES

Counseling Center

The goal of the Counseling Center is to use all available resources to assist students in making positive adjustments in their academic and personal lives. Students use the Counseling Center to talk about concerns with courses, educational-vocational planning, family and personal problems, and/or friends and financial difficulties.

The Counseling Center is staffed with professionally trained and experienced counselors. Students are assured that their privacy will be respected and that their conversations with a counselor will be held in confidence.

Frequently students do not know where to seek assistance or are confused about the kinds of assistance available. The Counseling Center serves as a referral agency for students, opening the availability of a large number of University and community professional resources for the student.

General counseling services are provided at no charge for students and other members of the University community. Appropriate fees are charged for service to people who are not affiliated with the University.

The Counseling Center provides a professionally qualified resource team in assisting students to make academic, personal and vocational decisions with the assistance of various assessment tools. While there is no single test or group of tests that will "magically" reveal the information of a person is seeking, the Counseling Center staff is expertly able to assist students in developing a clearer understanding of themselves. Testing is provided by the Test Center after consultation with a counselor. Interpretations and explanations of the results of these tests are provided by counselors from the center. Further review of educational, personal, and career opportunities can be developed from the exploration of information gained from the test results and counseling sessions.

The Counseling Center is located in 115 Eppley Administration Building. Office hours: 8:00 a.m. to 7:00 p.m., Monday and Tuesday; 8:00 a.m. to 5:00 p.m., Wednesday through Friday. Summer hours: 7:30 a.m. to 4:30 p.m. The telephone number is 554-2409.

In addition to the Counseling Center, there are several other service units that are coordinated through the Counseling Center to assist students with their special needs. The service units include Handicapped Student Services, Health Services, Student Health Insurance, Minority Student Services and Women's Services.

Handicapped Services

This service unit provides counseling to handicapped students as well as a forum to discuss and initiate needed services for the students. In compliance with the Rehabilitation Act of 1973 (Section 504) a handicapped student who is enrolled in a course located in a "non-accessible" room may request (1) to be transferred to another section of the course which is accessible or (2) to have the location of the course changed to an accessible room. Students may initiate requests for transfer of course sections or room assignment in the Office of the Registrar. Interpreter Services for the deaf are available to qualified applicants; for more information, contact the Counseling Center.

Health Services

Health Services, located in 132 Milo Bail Student Center, is available to all students. The Health Services office is open Monday through Thursday, 8:00 a.m. to 5:00 p.m.; and Friday, 8:00 a.m. to 5:00 p.m. Physician appointments are available three mornings and one afternoon per week.

First-aid treatment for minor illnesses and emergencies with referrals when necessary are also available. Preventive health measures are a primary concern and include blood-pressure checks, vision tests and flu shots.

Applications must be made through Health Services for both temporary and permanent Handicapped Parking Permits. The telephone number is 554-2374.

Student Health Insurance

All UNO students carrying six (6) or more credit hours per semester have the option of contracting for accident and sickness insurance through a group plan made available by the University with a commercial insurance carrier at reduced premiums. If you are not protected for accident and sickness under a policy held by your parents, or one that you (or your spouse) have purchased privately, you are encouraged to participate in this or some other health
care plan. Health insurance is mandatory for all international students. A brochure describing coverage and benefits is available from Health Services. An insurance representative is available at scheduled hours. Coverage for injury and sickness is the full responsibility of each student. For additional information the telephone number is 554-2374.

Minority Student Services

Minority Student Services is a service unit which has as its primary goal the recruitment and retention of minority students at UNO. The office serves as a referral agent for persons seeking information and services at UNO and agencies located in the metropolitan area. The office disseminates information necessary in the coordination of activities involved with the racial/ethnic student population as well as those special interest groups organized on campus to serve them. Minority Student Services also is instrumental in providing cultural and academic programming for minority students at UNO. The service unit is located in 117 Eppley Administration Building. The telephone number is 554-2248.

Women's Services

This service unit provides counseling services to women students at UNO, as well as current information and referrals concerning women's issues and problems. The coordination of programs and services which focus on the educational, social, and professional needs of women, is a function of this service area. For additional information, see the Coordinator for Counseling/University Division, 115 Eppley Administration Building. The telephone number is 554-2409.

Title IX of the Educational Amendments of 1972 is a federal law designed to eliminate sex discrimination in educational programs and activities. If there are issues pertaining to Title IX contact the UNO Title IX Coordinator, Vice Chancellor for Educational and Student Services, located in 211 Eppley Administration Building. The telephone number is 554-2779.

Learning Center

The Learning Center offers a variety of academic support services designed to aid all students. Services offered at the Center include tutorials, study skills workshops and seminars, supplemental review sessions, and computer assisted instruction in areas such as speed reading, spelling improvement and math review. Writing assistance is available in research paper organization, term paper format tips, and proofreading. The Learning Center is located in 117 Eppley Administration Building.

Student Part-Time Employment Services

UNO students seeking part-time employment should visit Student Employment Services in 111 Eppley Administration Building. Employment counselors are available to assist students in obtaining employment, matching job with career interests where possible. Emphasis is placed on developing job-search skills and interviewing techniques with the Student Employment Service acting as a liaison between employer and student.

Students seeking part-time and full-time summer jobs also may utilize the services. In addition, an Employment Festival is sponsored each year. The Employment Festival provides students with an opportunity to meet and interview with interested employers on campus and assists employers in locating students for various jobs.

Current listings of available jobs are posted on bulletin boards near 111 Eppley Administration Building. Students are referred directly to employers for job interviewing. All services are free.

Testing Center

A variety of testing services are available through the UNO Testing Center, located in Room 113, Eppley Administration Building. Among these are the Graduate Record Examination, Miller Analogies Test, Graduate Management Admission Test, Test of English as a Foreign Language and Law School Admission Test. Graduate students also may utilize the Testing Center's aptitude, interest and psychological testing services. These exams are administered on a daily basis upon the recommendation of UNO Counseling Center personnel.

No graduate credit may be earned by examination; however, students applying for entrance into graduate school should consider Credit by Examination for completion of undergraduate requirements where possible. These may be met through either of two types of Credit by Examination available at UNO: The College-Level Examination Program (CLEP) which offers tests for credit in many subject areas; and UNO's Special Examination Program which involves challenging for credit any undergraduate course taught at the University by taking a departmental examination.
SPECIAL INFORMATION
FOR GRADUATE STUDENTS

ADMISSION TO GRADUATE STUDIES AT UNO

Every applicant for admission to graduate studies at UNO should understand that graduate work is not a simple extension of an undergraduate program but, rather, demands scholarship of a higher order, and emphasizes research, creativity and professional competence.

Admission Procedures and Regulations

A summary of the procedures for admission to graduate studies at UNO can be found on page seven (7). An Application for Admission must be filed not only by those students desiring to work for a degree, but also by students desiring graduate credit for a renewal of a teacher's certificate, for professional development or for graduate credit to be transferred to some other university. In order to receive graduate credit for any courses taken at UNO, the student must have received an official Certificate of Admission to graduate studies at UNO, must have been admitted to graduate studies at another campus of the University of Nebraska or must have received special permission as a senior.

Please be aware that notification of acceptance by a department Graduate Program Committee or faculty member is advisory only. Admission is granted solely by the Dean for Graduate Studies and Research and is confirmed by the issuance of a Certificate of Admission.

All credentials received in connection with an application for admission to graduate studies at UNO become the property of UNO. Under no circumstances will they be duplicated, returned to the applicant or forwarded to any agency or other institution.

In order to be considered for admission in a given semester, all documents must have been submitted to the Office of Admissions no later than the following deadlines for:

- Fall Semester — July 1
- Spring Semester — December 1
- First Summer Session — April 1
- Second Summer Session — June 1

The above deadlines are the minimum requirements for all programs. Some programs have earlier deadlines. For example:

Students in the MBA program are admitted only three times a year and applicants must have credentials on file by July 1 for the Fall semester and by December 1 for the Spring Semester and for the Summer Sessions.

Students in the Counseling and Guidance programs are admitted only twice each year and applicants must complete all requirements for admission by April 10 for either Summer Session and for the Fall Semester and by November 15 for the Spring Semester.

Special Procedures for International Students

In order to be considered for admission to graduate studies at UNO, a student whose language of nurture is not English must submit evidence of a TOEFL score of 550 or more and at least one of the following:

1. A recommendation acceptable to the Office of Admissions from an English language program. The recommendation must adequately address the question of whether the student is prepared for graduate-level work with English as the language of instruction.

2. Attendance for at least two years and graduation from an accredited institution of higher education in which the language of instruction was English.

Students scoring below 600 on the TOEFL must take the Department of English ESL placement exam before registering for classes. Students whose English language skill is deficient will be required to take undergraduate English courses as determined by the Department of English until the deficiency has been corrected.

International students also must contact the Admission Office concerning the filing of the required financial statements.

The above requirements are in addition to any requirements established by individual Graduate Program Committees.

Students who are permanent residents or United States citizens and whose language of nurture is not English must also fulfill the above requirements.

Categories of Admission to Graduate Studies

1. To a Degree Program

a. Unconditional Admission

Unconditional admission to graduate studies may be granted to an applicant who satisfies all the following conditions:

1) Has earned a baccalaureate degree from a regionally accredited institution;
2) Has earned at least a "B" average in the undergraduate work in the proposed graduate major and minor (if applicable);
3) Has earned at least fifteen semester hours of undergraduate work that meet specific requirements of the departments in the proposed major and minor (if applicable);
4) Has submitted appropriate scores on the required aptitude or advanced knowledge tests to the Office of Graduate Studies.

b. Provisional Admission

Students who have not met all the conditions for unconditional admission may still be admitted to the program. However, departments and/or the Dean for Graduate Studies and Research may impose certain requirements which must be fulfilled by the student in order to maintain this status.
Provisional admission may be granted to an applicant who has less than a "B" average in the undergraduate work in the proposed graduate major and minor (but in no case less than a "C" average). This admission may be granted for reasons of maturity, experience or other circumstances under which the student may be deemed capable of high quality graduate study.

Provisional admission will not be removed until the student has earned at least the grade of "B" in each course involved in the first twelve hours of graduate study. A grade of "C" or below in any of these courses will result in automatic dismissal.

Provisional admission may occasionally be granted to an applicant who has graduated from an unaccredited institution. Unconditional status may be attained upon completion of twelve hours of graduate courses with a "B" average, providing all other requirements are met.

Provisional admission occasionally may be granted to seniors at this University needing not more than nine hours of undergraduate credit to complete their baccalaureate degree and wishing to register for graduate credit, subject to their receiving their baccalaureate degree within the twelve-month period immediately following such registration. They must, however, apply for admission to graduate studies and, if admitted, they should register as graduate students. Seniors are allowed to enroll only in courses designated 8--5 or 8--6. Graduate course work taken prior to receipt of the baccalaureate degree may not always be accepted for transfer to other institutions as graduate work or for completion of degree requirements at the University of Nebraska at Omaha.

Provisional admission may occasionally be granted to an applicant who has not submitted the required aptitude or advanced knowledge test score(s). The student must, however, submit the score prior to the second registration as a graduate student.

Provisional status will continue until changed by the recommendation of the Graduate Program Committee and approved by the Dean for Graduate Studies and Research. Provisional status is automatically changed to Unconditional status upon admission to candidacy for the degree.

Students applying for the unclassified category are not automatically entitled to this status upon application for it. The department reviews these applications and the student may, in fact, be turned down for this category as with other categories.

Information on the availability of this option may be obtained from the department/area or from the Office of Graduate Studies. In particular, the MBA program does not admit students to Unclassified status.

PLEASE NOTE: Successful completion of graduate courses as an Unclassified student does not obligate a graduate department/area to accept those courses for credit toward the fulfillment of degree requirements. Students who have enrolled under the Unclassified designation and who subsequently decide that they wish to pursue a graduate degree must complete and file a Request for Change with the Office of Graduate Studies. If admission to a degree program is sought and granted, and the applicant petitions for the inclusion of graduate credit earned while holding Unclassified status, such course credit(s) may be accepted toward a degree at the discretion of the cognizant Graduate Program Committee. An approved Request for Change must be accompanied by a departmental recommendation if any specified credit hours earned while in the Unclassified status are to be counted toward the degree.

Special Permission to Register for Graduate Credit

1. Seniors at an Accredited Institution

Seniors at an accredited institution (including UNO) who have obtained in advance the approval of the appropriate campus Dean for Graduate Studies may receive up to twelve hours of graduate credit for courses taken at any campus of the University of Nebraska in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the twelve months prior to receipt of the baccalaureate degree and the student must have at least a "B" average in the undergraduate major. Seniors are allowed to enroll only in courses designated 8--5 or 8--6. Graduate course work taken prior to receipt of the baccalaureate degree may not always be accepted for transfer to other institutions as graduate work or for completion of degree requirements at the University of Nebraska at Omaha.

2. Temporary Admission

When unexpected circumstances preclude processing applications for Unconditional, Provisional, or Unclassified admission, the Dean for Graduate Studies and Research may issue a Temporary Admission. The temporary admission category may be used only once by a student unless the student did not register for courses during the semester the temporary was used. A student enrolling with temporary admission must, within the first eight weeks of the semester, furnish the Office of Admissions with all materials required by the cognizant department/area (including transcripts of all gradu-
The GRE, GMAT and MAT are administered at many sites throughout the nation and the world. At UNO, the tests are taken during the first semester of enrollment.

UNO Graduate Faculty require that every student admitted meet certain requirements prior to admission; the applicant should consult the appropriate degree description in the Graduate Catalog and contact the department/area about such requirements. Even when the applicant should consult the appropriate degree description, the designated tests be submitted prior to admission; the applicant should consult the appropriate degree description in the Graduate Catalog and contact the department/area about such requirements. Even when the applicant should consult the appropriate degree description in the Graduate Catalog and contact the department/area for information.

Graduate Record Examination
Unless otherwise specified, all students are required to submit scores on the general aptitude portions of the Graduate Record Examination. The advanced area test is also required in some departments/areas; students should contact their department/area for information.

Graduate Management Admission Test
Applicants for admission to the Master of Business Administration or to the Master of Professional Accounting programs are required to take the Graduate Management Admission Test, of the Graduate Record Examination, prior to admission. Some other departments/areas accept the GMAT of the general aptitude portions of the GRE.

Miller Analogies Test
With department/area approval, graduate students in a number of programs may take the Miller Analogies Test of the Graduate Record Examination general aptitude portions. Applicants for admission into graduate programs in Counseling must take the MAT prior to admission.

Test of English as a Foreign Language
The Test of English as a Foreign Language (TOEFL) international examination is administered at many sites throughout the world, including the UNO Testing Center. In addition, a local administration, the results of which can be used only at UNO, is available at the UNO Testing Center at frequent intervals.

REQUIRED APTITUDE OR ADVANCED KNOWLEDGE TESTS
The scores on nationally recognized aptitude or advanced knowledge tests are used by each Graduate Program Committee to provide evidence of an applicant's potential to perform at the graduate level and to provide guidance in the development of an appropriate plan of study for each student admitted to the degree program. The UNO Graduate Faculty recognize the following tests, subject to department/area selection, for this purpose: the Graduate Record Examination (GRE), the Graduate Management Admission Test (GMAT) and the Miller Analogies Test (MAT).

A student with Unclassified status is not required to submit scores on aptitude or advanced knowledge tests. Admission requirements for each degree program are determined by the cognizant Graduate Program Committee. Some departments/areas require that the scores on all designated tests be submitted prior to admission; the applicant should consult the appropriate degree description section in this Graduate Catalog and contact the department/area about such requirements. Even when the scores are not required for the admission process, the UNO Graduate Faculty require that every student admitted to a degree program submit the score(s) on the designated test(s) during the first semester of enrollment.

The GRE, GMAT and MAT are administered at many sites throughout the nation and the world. At UNO, the tests are given under the supervision of the Coordinator of the Testing Center, Eppley Administration Building. Information, registration forms and testing dates are available from the Testing Center or from the Office of Graduate Studies. A fee is charged and advance registration may be required. Students should request the scores be sent to the Office of Graduate Studies; applicants for the Master of Business Administration or for the Master of Professional Accounting programs should also request that the scores be sent to the College of Business Administration or to the Accounting Program, respectively.

Graduate Record Examination
Unless otherwise specified, all students are required to submit scores on the general aptitude portions of the Graduate Record Examination. The advanced area test is also required in some departments/areas; students should contact their department/area for information.

Graduate Management Admission Test
Applicants for admission to the Master of Business Administration or to the Master of Professional Accounting programs are required to take the Graduate Management Admission Test, of the Graduate Record Examination, prior to admission. Some other departments/areas accept the GMAT of the general aptitude portions of the GRE.

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READMISSION TO GRADUATE STUDIES
Anyone who has previously been enrolled as a graduate student at UNO, but who has not attended for two calendar years, must be readmitted to graduate studies before registering for classes. Students in Business, Communication, Psychology, and Social Work must obtain readmission approval from the Dean for Graduate Studies and Research in order to be readmitted, the student must complete the Readmission Application form indicating the department/area to which they were last admitted; change of program and/or category of admission can be accomplished subsequent to readmission. Students are advised to complete the readmission process prior to registration.
REGISTRATION

All persons who attend classes at the University must have been admitted to the University; they are required to register and pay the established tuition and fees. The dates, times, locations and procedures for registration are listed each semester in the "Graduate Class Schedule" which is available at the Office of the Registrar. No registration will be allowed after the registration times listed in the class schedule except for thesis or independent study hours.

ADMISSION TO CANDIDACY FOR THE DEGREE

Students are eligible to receive a graduate degree only if they have been formally admitted to candidacy for the degree and have satisfied all requirements. It is the students' responsibility to make application for admission to candidacy for the degree as soon as they are eligible to do so. Each application should provide evidence that the student is capable of graduate-level performance and should contain a coherent plan of study leading to the degree that conforms to all policies of the UNO Graduate Faculty and the cognizant graduate department(s).

In order that a coherent plan of study be developed early in each graduate program, it is the policy of the UNO Graduate Faculty that the last 18 hours of the approved plan of study should be completed with courses taken at the University of Nebraska following admission to candidacy for the degree. In particular, no degree can be awarded in the same semester in which the student is admitted to candidacy for the degree.

Eligibility

Eligibility for admission to candidacy for the degree is established when all the following conditions are met:

1. An official transcript showing the receipt of an appropriate baccalaureate degree is on file in the Office of Graduate Studies.
2. The scores on all required aptitude or advanced knowledge tests are on file in the Office of Graduate Studies.
3. A minimum of six hours of graduate courses to be included in the plan of study have been completed within the University of Nebraska.
4. With no grade lower than a "C", a "B" average has been earned on all completed course work included in the plan of study.
5. Any "Incomplete" ("I") grade received in a course (excluding thesis or special research projects) included in the plan of study has been removed prior to filing the application. In unusual circumstances, the cognizant Graduate Program Committee may recommend, in writing, to the Dean for Graduate Studies and Research that an application be approved, even though it contains one "I" grade in the plan of study.
6. All additional requirements of the department/area have been met.

Procedures

An application form for admission to candidacy for the degree can be obtained from the advisor or from the Office of Graduate Studies. The form should be completed by the student, in consultation with the major (and minor) advisor. The program should be carefully and completely planned at this time. The application form should be signed by the student and then by the advisor(s), who should then submit the form to the department/area Graduate Program Committee. When the application has been approved by the Committee and all required department/area signatures obtained, the application should be forwarded to the Dean for Graduate Studies and Research for review and final decision.

When the student has been admitted to candidacy for the degree, written notification will be sent to the student and to the advisor.

Guidelines for Construction of a Plan of Study

Every plan of study should conform to all policies of the UNO Graduate Faculty and of the cognizant graduate department(s). The following general guidelines should aid students and advisors to construct a plan of study:

1. At least one-half the hours of non-thesis course work on a plan of study should be in courses which are restricted to graduate students only (8--0 or 9--).
2. A plan of study for an Option I Master of Arts or Master of Science degree should have at least six hours of thesis and a minimum of twenty-four semester hours of non-thesis course work.
3. Up to 1/3 of the course work required for a graduate degree program may be accepted from an accredited institution other than a unit of the University of Nebraska when the transfer is supported by the student's advisor and the appropriate Graduate Program Committee. Final approval will be made by the UNO Dean of Graduate Studies and Research. All other policies regarding graduate programs will apply.
4. BSAD courses 8110, 8170 and 8180 may not be used on a plan of study.
5. See the section entitled, "Transfer of Graduate Credit".
6. Each plan should contain suitable alternatives in case certain courses cannot be included in the program.
7. If there are any irregularities (such as a late filing of the application, courses which were not taken within the time limit for degrees, etc.) in the plan of study or application, a memo explaining these irregularities and stating the recommendation of the Graduate Program Committee should be attached to the application.

Changes in the approved plan can be made after the admission to candidacy has been approved, as long as the changes have the appropriate approvals. Requests for such changes can be made on a form available from the Office of Graduate Studies.
**THESIS OPTION**

A thesis provides an opportunity for the student to obtain first-hand experience in research methods under competent direction. Students in many degree programs may elect a thesis option. In other programs all students are required to write a thesis. The thesis must be assigned a total of six hours of graduate credit on the approved plan of study. The field project must be assigned a total of three hours of graduate credit on the approved plan of study.

For each student pursuing a thesis option, the Dean for Graduate Studies and Research appoints a supervisory committee. For information on the appointment of such committees, see the supervisory committee section in this Graduate Catalog. The supervisory committee should be appointed as early in the student’s program as possible. The committee shall supervise all aspects of the thesis project and approve the final form of the thesis.

The thesis should be initiated no later than eight months before the anticipated date of graduation in order to provide sufficient time for research, writing, and examination. It is the responsibility of the student to follow all regulations contained in the pamphlet, “Instructions for the Preparation of Theses, Thesis-Equivalent Projects, and Ed.S. Field Projects,” a copy of which can be obtained in the Office of Graduate Studies.

The student must defend the thesis in an oral examination before the supervisory committee. The students should obtain a copy of the Graduate Degree Completion Report from the Office of Graduate Studies to take to the oral examination. When the final approved form of the thesis is complete, the supervisory committee must sign each copy of the form and each copy of the acceptance page for the thesis.

The student should then have the desired number of copies of the thesis made. Two copies, the original and one additional, are required for the Library. Students may wish to have additional copies for themselves, for the department and/or advisor, or for others. The cost of binding all copies is to be paid by the student before submitting the final copies of the thesis to the Office of Graduate Studies. The final copies with signatures of the supervisory committee members on the approval sheets of all copies must be submitted no later than twelve working days prior to the anticipated date of graduation.

**Guidelines for Establishing Thesis Equivalent Projects**

Theses-like projects should be of the same caliber of scholarly work as a thesis. The student will research, develop and analyze a topic approved by the Supervisory Committee. Departments desiring to use the thesis equivalent category must apply to the Graduate Council for approval. The following guidelines are to insure that these projects are, so far as possible, equivalent to theses in scope, evaluation and process.

1. The work on the project should commence at least eight months prior to the expected date of graduation.
2. The project should be assigned a total of six hours of graduate credit on the approved plan of study.

The process for development and approval of the project must include all of the following:

a. Appointment of a supervisory committee;
b. A proposal to be approved by the supervisory committee;
c. Monitoring of the project by the supervisory committee;
d. An oral examination over the completed written product conducted by the supervisory committee;
e. Final approval by the supervisory committee.

4. The written product must satisfy the specifications to be found in the booklet, “Instruction for the Preparation of the Thesis, Thesis Equivalent Project and Ed.S. Field Projects.”

5. The approved written product will be submitted to the Office of Graduate Studies before the advertised deadline for theses, bound at the student’s expense and deposited in the Library.

6. The final grade on the project will be either “Satisfactory” or “Unsatisfactory.”

**FINAL COMPREHENSIVE EXAMINATIONS**

A final comprehensive examination is required of all candidates for the Master’s degree. There are three exceptions to this rule where an alternative measure of mastery has been approved: The Master of Business Administration; Master of Professional Accounting; and the MA or MS with a major in Psychology, Educational Psychology or Industrial/Organizational Psychology.

The comprehensive examinations should be taken near the conclusion of the students’ programs and should measure the students’ knowledge and ability to synthesize that knowledge in the analysis of questions involving more than one concept. For those candidates not writing a thesis, the examination is a written one. For those candidates writing a thesis, the final comprehensive examination may be either written or oral at the option of the cognizant department/area. If the comprehensive is to be written, it will be arranged by the department/area Graduate Program Committee. If the comprehensive is to be oral, it should be arranged at the time of the oral examination over the thesis, at which time one-half of the examination may be devoted to the courses taken by the candidate and one-half to the thesis.

If the student has a defined minor, the minor advisor may require that the student take a comprehensive examination over the minor field. If such an examination is given, it should be given at a date arranged at the convenience of both the student and the minor advisor but falling within the limits established for all comprehensive examinations. Most graduate departments require students to register for the comprehensive examinations at the time of their final enrollment; however, students should check with their advisors early in their programs to determine departmental policy concerning the administration of the final comprehensive examinations.
Results of comprehensive examinations must be submitted to the Office of Graduate Studies by the Graduate Program Committee no later than twelve working days before the anticipated date for the conferral of the degree.

CONFERRING OF DEGREES

Degrees are conferred at the regular commencement exercises in May, December and August. Only those students who have completed all procedures and requirements may participate in commencement exercises. Attendance at the commencement exercises when the degree is conferred is requested of all candidates. Appropriate academic costume must be worn.

The Graduate College will not approve any changes in the student's permanent record once the graduate degree is awarded.

QUALITY OF WORK STANDARDS

Graduate students are expected to do work of high caliber. Failure to do so will result in at least temporary dismissal from the degree program or from graduate standing. In particular, any one of the following will result in automatic dismissal from the degree program for those students with Unconditional or Provisional admission to a degree program:

1. A grade of "C+" or below in any course involved in the first twelve hours of graduate study for provisionally admitted students;
2. Failure to maintain a "B" average in all graduate work taken as part of the degree program;
3. Receiving at least nine hours of graduate credit with the grade of "C" or "C+" in any courses taken in the student's major field of study or in any courses included in the plan of study, regardless of the average;
4. Receiving a grade of "D+", "D", or "F" in any course taken in the student's major field of study or in any course included in the plan of study;
5. Departments may have additional and more stringent criteria for evaluating a student's performance and progress and may demand a higher level of performance than that demanded by the Graduate College. A department or program unit may, under some circumstances, recommend dismissal of a student from a graduate program even though a 3.0 grade point average has been maintained. Grounds for dismissal could include, but are not limited to: failure to be accepted by an appropriate thesis or dissertation advisor within stipulated time limits; failure to make timely progress toward the degree; and failure to perform in coursework, qualifying examination, or research at an acceptable level in the respective department or program unit.

Those departments that apply additional criteria of satisfactory performance beyond the requirements of the Graduate College shall conduct an annual review and evaluation of their students' progress in meeting degree requirements. Normally the graduate program committee of the department shall conduct this review in consultation with the student's advisor. However, the review may be done by other methods designated by the department.

A copy of the department's policy should be on file in the Graduate Office and a copy distributed to every graduate student enrolled in the program.

For students with Unclassified admission, the above quality of work standards apply to course work taken, just as if all such courses were included in a graduate plan of study. A student will be automatically dismissed from all graduate standing should any of the above conditions occur.

A student who has been dismissed for failure to meet the Quality of Work standards may petition the cognizant Graduate Program Committee for any of the following:

1. Unconditional reinstatement to the degree program (if appropriate);
2. Reinstatement with Unclassified status in order to re-take specific courses, with possible readmission to the degree program;
3. Reinstatement with Unclassified status.

The recommendation of the Graduate Program Committee will be forwarded to the Dean for Graduate Studies and Research; only the Dean can actually readmit the student. The student will be informed by the Office of Graduate Studies of the Dean's decision on the reinstatement petition.

TRANSFER OF GRADUATE CREDIT

Approval of transfer of graduate credit for course work taken at another accredited university (including extension credit but not including correspondence courses) is made at the time of admission to candidacy for the degree. Grades received in courses for transfer of credit must be the equivalent of "B" or higher. Transfer of graduate credits from a course taken with a pass/fail option must be recommended by the cognizant Graduate Program Committee, supported by a written evaluation from the instructor and approved by the Dean for Graduate Studies and Research. All work accepted for transfer of credit must have been taken within the prescribed time limits for graduate degrees and is subject to restriction if previously used to satisfy requirements for another graduate degree.

Transfer of Credits Taken Outside the University of Nebraska: Up to 1/3 of the course work required for a graduate degree program may be accepted from an accredited institution other than a unit of the University of Nebraska when the transfer is supported by the student's advisor and the appropriate Graduate Program Committee. Final approval will be made by the UNO Dean of Graduate Studies and Research. All other policies regarding graduate programs will apply.

Transfer of Credits Taken at the University of Nebraska: There are no a priori limits on the transfer and
applicability of credits earned in one program of the University of Nebraska toward meeting degree requirements in another such program, except as they are used to earn distinct degrees. However, such credits must be individually evaluated and approved by the appropriate Graduate Program Committee and campus Dean for Graduate Studies before they can actually be transferred. UNO students who wish to take courses at the University of Nebraska-Lincoln or at the University of Nebraska Medical Center for transfer of credit should obtain an Intercampus Registration Form from the Office of Graduate Studies.

SECOND MASTER'S DEGREE

Use of graduate credit earned for the first degree will be treated in the same manner as transfer credit from another institution if applied to the requirements for the second degree.

INCOMPLETEES

Purpose

The grade “Incomplete” (“I”) is to be used by an instructor at the end of a term to designate incomplete work in a course. It should be used when a student, due to extenuating circumstances such as illness, military service, hardship or death in the immediate family is unable to complete the requirements of the course in the term in which the student is registered for credit. “Incomplete” should be given only if the student has already substantially completed the major requirements of the course. Each instructor must judge each situation as to whether an “I” is appropriate. In most cases an incomplete must be removed after one semester; check with the department or the Office of Graduate Studies for those courses excluded from the one semester requirement. “Otherwise, it reverts to the grade of “F”.

Removal

Instructors must indicate by a departmental record, with a copy to the students, the means and the deadline by which an “I” is to be removed; and if they are at the University at the time of the removal, they must supervise the make-up work and report the permanent grade. In the event that the instructor is not available at the time of the student’s application for removal of an “I”, the department chairperson shall supervise the removal of the incomplete and turn in the permanent grade for the student. All grades of “I” on courses which are part of the degree requirements (except those taken in the final semester) must be removed at least twelve working days before conferment of the degree. Forms to remove grades of “I” should be submitted to the Office of Graduate Studies. Grades of “I” must be removed within one semester (excluding summer sessions) after they have been awarded or they will be turned into a grade of “F” by the Office of Graduate Studies. Any extensions to the one semester limit must be approved by the Dean for Graduate Studies and Research prior to the time that the “I” reverts to an “F”. In a limited number of cases some departments will allow longer than one semester for the removal of an “I” in specified courses; contact the department or the Office of Graduate Studies for details. “Incomplete” grades in thesis or research courses must be removed within two years of the date the “I” was awarded unless approval is granted by the Dean for Graduate Studies and Research for an extension and the student reenrolls for the credit.

Accrual of Two or More Incompletes

Two or more “I” grades (excluding thesis or research courses) will result in a stop enrollment for any new courses; the stop enrollment will stay in effect until the record shows no more than one “I” grade.

TIME LIMIT FOR GRADUATE DEGREES

The degree program (as defined in the plan of study) for a Master’s and EdS degrees must be completed within six consecutive calendar years. The first day of class of the earliest course which appears in the last thirty-six semester hours of the student’s plan of study is the beginning of the student’s graduate education. Coursework which would be taken between six and ten years prior to completion of the degree program defined in the plan of study can be submitted for validation on an individual basis. Coursework which would be over ten years old cannot be submitted for validation.

If students wish to use an outdated course (less than 10 years old) in a plan of study, they have two options available: (1) retake the course; or (2) obtain written permission to update the course from the department involved, the cognizant Graduate Program Committee and the Dean for Graduate Studies and Research. Updating can usually be done by taking a special examination or the current semester’s final examination in the course. The grade of the examination must be filed with the Office of Graduate Studies and must be a grade of “B” or higher; otherwise, the student shall be required to retake the course or to substitute another course in the plan of study. In some graduate programs some special exceptions are made with approval of the Graduate Council. Consult with the Graduate Program Committee.

OTHER POLICIES

Auditing Courses Offered for Graduate Credit

In order to audit courses for graduate credit, students must be admitted to graduate studies. Permission of the advisor and approval of the instructor of the course should be obtained prior to registration. It is the instructor’s prerogative to determine privileges, including examinations connected with the course. Students registered for credit may change to audit registration during the first eleven weeks of a semester or during the first half of a class if it runs longer or shorter than a semester.

Change of Graduate Degree Program

Students who wish to change their graduate degree programs should obtain the appropriate form from the Office
**Special Permission to Register**

Inquire in the Office of Graduate Studies about the availability of this option for specific courses.

**Credit/No Credit Option for Courses Offered for Graduate Credit**

Courses which are available for graduate credit are those which have been approved by the UNO Graduate Faculty or its designee. All syllabi for courses approved for graduate credit are on file in the Office of Graduate Studies. Students will not be allowed to upgrade or retake courses previously taken for undergraduate credit so that they can be used for any purpose where graduate credit is required.

A numbering system is used to indicate the availability and level of courses for graduate credit, as follows:

- 3---/8--5 (e.g., 3110/8115) or 4---/8--6

Courses with these numbers are open to both undergraduate and graduate students. Only 8--5 and 8--6 receive graduate credit; it is expected that students enrolled for graduate credit will do work at a higher level than that which is expected of undergraduate students in the same course. Some seniors, with special permission, may enroll for graduate credit in such courses; see "Admission to Graduate Studies at UNO - Special Permission to Register for Graduate Credit".

- 8--0 or 9---

Courses with these numbers are open to graduate students only.

The grade of "Credit" is interpreted to mean the equivalent of a grade of "B" or better and is not considered in the calculation of grade point averages.

**Dropping Courses**

Students can not drop courses after the date identified in the academic calendar for that semester. Exceptions may be made when there are extenuating circumstances. Students requesting an exception must obtain the instructor's certification that work in progress was at the "B" level or higher. Approval of the request must be obtained from the Dean for Graduate Studies and Research before the request to drop is submitted to the Office of the Registrar.

**Residency Requirements**

All credit hours included in a plan of study leading to a graduate degree must be taken in residency at the University of Nebraska at Omaha, except as provision is made for transfer of credit.

**Withdrawal from All Courses**

To officially withdraw from all classes and thereby from the University, and to receive any refund due (as well as appropriate posting of academic standing for the grading period in question) graduate students are required to obtain the signatures of the advisor and the UNO Dean for Graduate Studies and Research prior to submitting the withdrawal form to the Office of the Registrar. Any refund of fees will be posted in the Cashier's Office and published in the class schedule. Failure to withdraw according to this procedure may cause forfeiture of refunds and in appropriate posting of grades.

**GENERAL APPEAL PROCEDURES FOR ACADEMIC MATTERS CONCERNING GRADUATE STUDENTS**

**Appeal of General Academic Matters Related to Student Programs**

A. Graduate students holding admission with unclassified status in the Graduate College, admission with a Master's objective or admission with a doctoral objective (but prior to the appointment of a doctoral supervisory committee) should appeal as follows:

1. Initially, the appeal may be submitted to the student's advisor.
2. If denied, the appeal may be submitted to the department/area Graduate Program Committee administratively responsible for the student's graduate program.
3. If denied, an appeal may be made to the Graduate Council for the campus administratively responsible for the student's graduate program. Normally, this will be the final appeals body (for exceptions, see paragraph E).
B. Graduate students holding admission with a doctoral objective in the Graduate College and for whom a doctoral supervisory committee has been appointed should appeal as follows:
1. Initially, the appeal should be submitted to the student's advisor.
2. If denied, the appeal may be submitted to the student's supervisory committee.
3. If denied, the appeal may be submitted to the department/area Graduate Program Committee administratively responsible for the student's graduate program.
4. If denied, an appeal may be made to the Graduate Council for the campus administratively responsible for the student's graduate program. Normally, this will be the final appeals body (for exceptions, see paragraph E).

C. When a student's graduate program consists of registrations essentially or entirely on one campus, the Graduate Council of the campus administratively responsible for the program will constitute the appeal board. When a student's graduate program includes substantial registrations on a campus other than the one administratively responsible for the program, three members of the Graduate Council for the other campus will be designated by the Dean for Graduate Studies on that campus to augment the Graduate Council on the campus administratively responsible for the program. In this case, the augmented Council will constitute the appeal board. Then decision concerning augmentation of a campus Graduate Council for a specific appeal involving registrations on a campus other than the one administratively responsible for the student's program will be made by the Deans for Graduate Studies on the campuses involved.

D. In all cases, appeals should be made in writing to the appropriate advisor, committee, or council. In those cases where the appeal concerns graduate-level qualifying exams, comprehensive exams or final oral exams, the following deadlines must be observed. It is the responsibility of the student to make reasonable efforts to ascertain the results of the examination within thirty days after its completion. The initiation of the appeal, in writing, by the student must be made within thirty days following the student's receipt of notification of the evaluation.

In those cases involving an appeal of termination of program, initiation of the appeal, in writing, by the student must be made within thirty days following the student's receipt of the official written notification by the Office of Graduate Studies.

E. 1. There is no absolute right of appeal to Committee III of the Executive Graduate Council. Committee III will accept appeals only in those cases where in the exercise of its sole discretion it shall first find that one or more of the following grounds for accepting the appeal exist:
   a. That the campus Graduate Council has violated some element of fair procedure (example: has failed to allow the parties concerned to present their cases fully to their campus Graduate Council);
   b. That the campus Graduate Council has failed to examine or give adequate weight to important evidence relevant to one party's position;
   c. That the campus Graduate Council has given undue weight to evidence not pertinent to the case; or
   d. That some gross miscarriage of justice would be perpetrated if the decision of the campus Graduate Council is allowed to stand.

A decision by Committee III not to accept jurisdiction of an appeal shall be final and is not subject to further appeal.

2. Appeals to Committee III of the Executive Graduate Council must be in writing and must specifically outline the grounds for appeal. Such appeal must be made within twenty working days of the day the decision of the campus council is received (working days shall not include those days the University is not in session).

3. Committee III of the Executive Graduate Council must make a decision to hear the appeal or not to hear the appeal within thirty working days after receipt of the appeal. Acceptance or denial of jurisdiction over the appeal will be made in writing.

4. The decision of the Committee on the merits of the case will be made and transmitted to the concerned parties within 40 working days after the decision to hear the appeal.

5. No person who was a member of the department or campus graduate council involved in the case will be eligible to participate in the decisions of Committee III of the Executive Graduate Council either to decide whether the case should be heard or to decide the merits of the case.

Appeal of Grades in Graduate-Level Courses
Appeal of grades in graduate-level courses shall be made through the graduate student grade appeal procedures for the campus through which the grade was awarded. Students who believe their evaluation in a course has been prejudiced or capricious must first attempt to resolve the matter with the course instructor and then the department through which the course was offered. If the matter is not resolved, the student may file an appeal in writing to the campus Dean for Graduate Studies, who shall inform the student of the grade appeal procedures approved by the Graduate Faculty or by their duly elected representative Graduate Council for that campus, and who shall forward the appeal to the student-faculty committee or council which is designated to hear graduate-level course grade appeals on that campus. Since awarding grades in courses occurs at the individual campus level, the decision of the campus committee or council designated to hear the case on behalf of the campus Graduate Faculty shall be final and is not subject to further appeal.

The initiation of the appeal in writing by the student must be filed within six weeks following receipt of the grade from the Office of the Registrar.
Dr. Samuel Walker, 1989 recipient of the UNO Award for Distinguished Research or Creative Activity.
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<td>WW</td>
<td>Writer's Workshop (Creative Writing Program)</td>
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BIOLOGY

PROFESSORS:
Bragg, deGraw, Egan, Lunt, Moshier, O'Dell, Sutherland

ASSOCIATE PROFESSORS:
Fawcett, French, Geluso, Hayhome, Ingham, Sharpe, Stasiak, T. Weber

ASSISTANT PROFESSORS:
Antlfinger, Engelmann, Nordahl

Degree Requirements
To enter a degree program with a major in biology, an applicant must normally present 24 semester hours of credit in the biological sciences including background in zoology, botany, and genetics plus evidence of adequate preparation in the supporting sciences of inorganic and organic chemistry, physics, and mathematics. Students with inadequate backgrounds may be admitted provisionally and will be required to make up deficiencies. The GRE (aptitude and advanced biology test) is required and the scores must be submitted before a student will be admitted to the program.

In addition to the application for admission, transcripts, and GRE scores, the Biology Department also requires submission of three letters of recommendation and a personal statement of goals. Recommendation forms will be sent from the Biology Department upon receipt of the application for admission and transcripts.

Master of Arts
To complete the Master of Arts degree with a major in biology the candidate must present 30 credit hours of graduate coursework in biology to include six (6) credit hours of Thesis (8990), one (1) credit hour of Graduate Seminar (8010), and at least 23 credit hours of appropriate courses to be determined by the student and the faculty advisory committee. At least eight (8) of these 23 credit hours will be taken in 8000-level courses. Graduate students are expected to attend the Graduate Seminar (8010) even when not registered for it. The candidate must pass a final oral examination and present his/her thesis results at an open meeting of the faculty and students.

Master of Science
A student may become a candidate for this degree upon the recommendation of his/her advisory committee. The candidate for this degree must present 36 hours of graduate work in biology, including one (1) credit hour of Graduate Seminar (8010), two to six (2 to 6) credit hours in Independent Research in Biology (8020), and other appropriate courses to be determined by the student and his/her graduate advisory committee. At least 18 credit hours of the total 36 credit hours required for the degree will be taken at the 8000-level. Graduate students are expected to attend the Graduate Seminar (8010) even when not registered for it. The candidate must pass a final written comprehensive examination.

Master of Public Administration - Environmental Option
The Biology Department cooperates with the Department of Public Administration in offering this degree. The degree is administered through Public Administration and is described under that department.

Course Descriptions
3220/6235 Microtechnique (3) A course in the techniques of fixation, dehydration, staining, cleaning and mounting biological material in the manufacture of microscope slides. Prereq: Two years of biological sciences.
3340/6345 Ecology (4) Study of interrelationships between organisms and their biotic and abiotic environment; includes population biology, community dynamics, biotic interactions, and evolution. Prereq: BIOL 1450 and 1750.
3550/6555 Flora of the Great Plains (3) The classification, identification, and recognition of common vascular plants, including weeds, ornamentals, and indigenous plants, found in the great plains. Prereq: BIOL 1450/1750.
3630/6635 Plant Anatomy (3) A study of cells, tissues, and organs of vascular plants with particular emphasis on internal structure of seed plants. Prereq: BIOL 1450/1750.
3750/6755 Fauna of The Great Plains (3) A survey of the common animal groups found in the Great Plains, including their evolution, ecology, distribution and specific adaptations to the environment of the temperate North American grasslands. Prereq: BIOL 1750.
3740/6745 Histology (4) Analysis of the microscopic anatomy of tissues and organs; their adaptations and functional significance. Prereq: BIOL 1750, and a course in vertebrate anatomy, or permission of the instructor.
4100/6106 Biogeography (3) This course is intended as an introduction to Biogeography, the study of the distribution of organisms in space and time. Prereq: BIOL 1750 (Biology II) or Invertebrate Paleontology (GEOG/GEOL 3100 or BIOL 3100); Graduate standing.
4120/6126 Problems In Ecosystem Management (2) Directed study in the application and evaluation of methods used for managing native and reestablished ecosystems. Prereq: Graduate standing in Biology and permission of the instructor. BIOL 3340/6345 recommended.
4150/6156 Experimental Genetics (3) Laboratory studies in genetics emphasizing experimental techniques and laboratory experience with a variety of organisms. Prereq: BIOL 2140, or permission of instructor.
4140/6146 Cellular Biology (4) This course is a comprehensive study of the structure and function of plant and animal cells. Prereq: BIOL 1450 and 1750, organic chemistry, or permission of the Instructor.
4160/6166 Limnology (4) A study of the physical, chemical, and biotic relationships that serve to establish and maintain plant and animal communities in a freshwater environment. Prereq: BIOL 1450, 1750, and organic chemistry.
4210/6216 Fire Ecology (3) Study of fire in ecosystems including characteristics of fire, effects on flora, fauna, and the abiotic environment, and use in maintaining native ecosystems. Includes two, one-day, weekend field exercises. Prereq: BIOL 3340. Graduate standing in Biology or permission of Instructor.
4220/6226 Population Biology (4) An examination of topics in population ecology and population genetics including selection on individuals and groups, mating systems, life history characteristics, growth and regulation of populations and population interactions. Outside research project required. Prereq: BIOL 2140 and 3340 or permission of the instructor. Graduate standing.
4230/6236 Organic Evolution (3) A study of organic evolution in terms of evidence which supports the theory and the mechanisms involved in the process. Prereq: BIOL 2140. Lecture and discussion only.
4270/6276 Animal Behavior (3) Behavior of diverse animals for the understanding of the relationships between nervous integration and the behavior manifested by the organism, as well as the evolution and adaptive significance of behavior as a functional unit. Prereq: BIOL 1750 and Psychology 1010 or permission of the instructor. Lecture only. (Same as PSYCH 4270/6276.)
4280/8286 Animal Behavior Laboratory (1) Laboratory and field studies of animal behavior with an ethological emphasis. Classical laboratory experiences and independent studies will be conducted. Prereq: BIOL/PSYCH 4270/8276 or concurrent enrollment.

4310/8316 Microcomputers in Biology (2) A lecture/demonstration survey of microcomputer applications in biology and biological education. Prereq: Three hours of a college level computer course or written permission of instructor; Grad. standing.

4320/8326 Microcomputers in Biology Laboratory (2) An individualized laboratory course in which students will complete selected biocomputing projects. Prereq: BIOL 4310/8316 or concurrent enrollment or written permission of instructor; Grad. standing.

4340/8346 Ichthyology (4) A study of the biology of fishes, including their evolution, anatomy, physiology, ecology, distribution, classification and identification with emphasis on North American freshwater fishes. Prereq: BIOL 1750.

4350/8356 Lichenology (3) Taxonomy, morphology and ecology of lichenized fungi with laboratory emphasis on identification of the local species. Other topics for discussion will include symbiosis, air pollution and lichens, chemosystematics and modern herbarium techniques for lichens and other cryptogams. Prereq: BIOL 1450/1750 and permission of instructor, graduate standing in biology.

4370/8370 Physiology (3) A survey of the algae dealing with their ecology, morphology, physiology, taxonomy and evolution. Prereq: BIOL 1450/1750 or permission of instructor,2, graduate standing in biology.

4380/8386 Morphology of Non-Vascular Plants (4) Structural, reproductive, ecological and evolutionary features of the major non-vascular plant groups including prokaryotes, algae, fungi, lichens, and bryophytes. Prereq: BIOL 1450/1750, Grad. Standing.

4390/8396 Vascular Plant Morphology (3) A survey of living and fossil vascular plants with emphasis on their comparative anatomy and morphology and their evolution. Prereq: BIOL 1450/1750 or equivalent, graduate standing in biology.

4430/8436 Mycology (3) A study of the fungi, including their morphology, taxonomy, growth, development and reproduction. Prereq: BIOL 1450/1750, Grad. Standing.

4440/8446 Plant Physiology (4) A study of plant processes and functions with emphasis on photosynthesis, growth and development, metabolism and mineral nutrition. Prereq: BIOL 1450/1750, organic chemistry, or permission of the instructor.

4640/8646 General Botany (4) A study of plant and animal function with emphasis on bacterial structure and function, metabolism, growth, genetics and properties of selected groups. Prereq: BIOL 1450/1750 and organic chemistry, or permission of the instructor.

4720/8726 Experimental Endocrinology (2) Laboratory studies of the functions of the endocrine system emphasizing experimental techniques and laboratory experience. Prereq: A course in endocrinology, concurrent registration in BIOL 8736, or permission of the instructor.

4730/8736 Endocrinology (3) A survey of endocrine physiology stressing the regulatory and integrative roles of hormones, the control of hormone secretion, and mechanisms of hormone action. Prereq: Organic chemistry, vertebrate anatomy and physiology or permission of the instructor.

4740/8746 Animal Physiology (4) A comprehensive study of animal function emphasizing mechanisms of regulation and control. Prereq: BIOL 1750, vertebrate anatomy, organic chemistry and physics, or permission of instructor.


4790/8790 Mammalogy (4) The biology of mammals, including their evolution, functional morphology, physiology, ecology, zoogeography, behavior, classification and identification with emphasis on North American groups. Field trips. Prereq: BIOL 4780 or 4950 or permission from instructor.

4840/8846 Herpetology (4) The biology of amphibians and reptiles, including their evolution, classification, anatomy, physiology, ecology, distribution and identification with emphasis on North American groups. Prereq: BIOL 1750.
8330 Advanced Topics in General Physiology (3) Studies in general physiology including such topics as photo-physiology, hormonal regulation of metabolic pathways, temperature-related phenomena, and cytogenetic physiology. Lecture, laboratory, and written report. Prereq: Graduate standing in biology.

8830 Environmental Physiology (3) A detailed study of selected dynamic environmental factors and mechanisms of physiologic adaptation by organisms of various taxa. Prereq: General physics, algebra, animal physiology, or permission of instructor. Graduate.

8900 Scanning Electron Microscopy (3) Theory and use of the scanning electron microscope with special emphasis on biological applications. Included will be all aspects of specimen preparation, microscope function, darkroom techniques and interpretation of micrographs. Laboratory will emphasize individual student projects. Prereq: Graduate standing and written permission of the instructor.

8990 Thesis (1-6) An original and independent research project written under the supervision of a faculty thesis advisory committee.
BUSINESS ADMINISTRATION

PROFESSORS:
Ambrose, Barratt, Benecke, W. Brown, Buehlmann, Conway, Forbes, Garsombke, J. A. Hill, Lee, Mathis, Nazem, Nielsen, Prestwich, Rokes, Sindt, Stolen, Trussell, Turner, Zahn

ASSOCIATE PROFESSORS:
Abdullah, Baum, Corcoran, Diamond, V. Johnson, Mccuen, O'Hara, Ortman, Ottemann, Sosin, Specht

ASSISTANT PROFESSORS:
Pietron

The Master of Business Administration Degree

The MBA is a professional graduate degree designed to provide an intense educational experience for students who desire to assume positions of increasing responsibility in business.

Courses in the program cover the principles of management, marketing and finance and include the use of accounting, computers, statistics, and quantitative methods as tools for analysis of business activities. The student explores the societal, economic, legal and political factors which influence business decisions and develops an appreciation of the social responsibilities of business. The primary emphasis of the program is on decision making and problem solving.

Admission Standards

The minimum admission standards for students in the MBA program are:
Junior-Senior GPA x 200 + GMAT = 1070

The GMAT score must not be below 450 in computing the above total. There is no guarantee admission will be granted simply because the indicated points have been achieved.

Students are admitted on a provisional status until all foundation courses have been completed. GMAT scores must be received prior to the student’s admission to the MBA program.

Degree Requirements

Foundation courses: A student must have completed basic courses in the following areas either as an undergraduate student or concurrent with the first MBA course:

Accounting
BSAD 8110 or 1 year of Principles of Accounting at the undergraduate level (ACCT 2010 and 2020)

Economics
BSAD 8180 or Macro- and Microeconomics at the undergraduate level (ECON 2010 or 2020)

Statistics and Computers in Business
BSAD 8120 or an equivalent course in each at the undergraduate level (DSCI 2130 and 2310)

Quantitative Methods and Production/Operations Management
BSAD 8170 or an equivalent course in each at the undergraduate level (DSCI 2120 and 3500)

Management Principles
BSAD 8130 or an equivalent course in each at the undergraduate level (MGMT 3490 and MKT 3310)

English Composition is a required foundation course for all foreign students admitted to the MBA Program.

Courses successfully completed (“A”, “B”, or “C” grades) in the student’s undergraduate program at a four-year institution are considered as sufficient preparation. Otherwise, the student must include the course deficiencies in the program of study. Students who consider themselves proficient through experience or self-study in any of these areas may complete a “Satisfaction by Exam” in lieu of coursework. Foundation courses including BSAD 8110, 8120, 8130, 8170, and 8180 may not be used on the 36 hour MBA plan of study.

Graduate Courses: the degree requires a minimum of 36 semester hours for completion.

Core Courses ........................................ 24
Electives ............................................... 12

A maximum of six (6) hours of electives may be taken in an area outside the College of Business Administration, subject to advance approval by the Graduate Program Committee and the Director of Graduate Studies. The 12 hours of electives may include only three (3) hours of dual-level (undergraduate/graduate) courses. A thesis or comprehensive examination is not required. Instead, the integrative course BSAD 8800 must be completed in the student’s last nine (9) hours of the degree program with a grade of “A” or “B.” A student may elect to write a thesis in lieu of BSAD 8800.

Core Courses

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<th>Course</th>
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<tr>
<td>BSAD 8010 Legal Environment of Management</td>
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<td>BSAD 8030 Business Information Systems</td>
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<td>BSAD 8100 Managerial Economics</td>
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<td>BSAD 8200 Managerial Accounting</td>
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<td>BSAD 8310 Human Behavior in Organizations</td>
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<td>BSAD 8400 Marketing Policies</td>
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<td>BSAD 8800 Policy, Planning and Strategy</td>
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Elective Courses

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<td>BSAD 8000 Quantitative Analysis</td>
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<td>BSAD 8020 Research Methods in Economics and Business</td>
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<td>BSAD 8040 Applied Quantitative Analysis</td>
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<td>BSAD 8050 Business Conditions Analysis</td>
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<td>BSAD 8080 Business Forecasting</td>
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<td>BSAD 8300 Organization Theory and Design</td>
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BSAD 8320 Personnel Administration
BSAD 8350 Seminar in Management
BSAD 8426 Business Demographics
BSAD 8450 Seminar in Marketing
BSAD 8510 Security Analysis
BSAD 8520 Seminar in Investment Management
BSAD 8530 Banking and Financial Markets
BSAD 8550 Seminar in Finance
BSAD 8566 State and Local Finance
BSAD 8600 Real Estate and Land Use Theory
BSAD 8610 Current Problems in Real Estate
BSAD 8710 Structured Software Design
BSAD 8720 Systems Analysis and Design
BSAD 8730 Decision Support Systems
BSAD 8740 Data Base Management
BSAD 8770 Seminar in Management Information Systems
BSAD 8880 Arts and the Executive
BSAD 8900 Independent Research
BSAD 8990 Thesis

Student Responsibilities

Each student admitted to graduate studies is responsible for knowing the procedures and regulations of the Graduate Catalog.

Each student also should consult with the Director of the MBA program at least once each semester to assure continued progress toward the degree objective.

Students must maintain a 3.0 ("B") average to fulfill the program and graduation requirements. No more than two (2) "C-"s and/or two (2) "C-"s in graduate courses are permitted.

Course Descriptions

4420/8426 Business Demographics (3) The development of a demographic perspective to assist in understanding the business environment and business policy. How population change impacts upon consumer markets and all of the functions (for example, accounting, finance and management) that must exist for these markets to perform. Includes a history of population change and policy as well as a view toward international population considerations. Prereq: Graduate Standing

4550/8556 State and Local Finance (3) An inquiry into the facts, techniques, principles, theories, rules, and policies shaping, directing, influencing, and governing the spending, taxing, debt, and utilities of scarce resources for state and local governments. Prereq: Econ 2010 and 2020.

5000 Quantitative Analysis (3) The study of quantitative techniques and models and their application in business decision-making. Prereq: DSCI 2130 or BA 8170.

5030 Business Information Systems (3) A study of how information technology can be applied for competitive advantage. The course is designed to focus on the management of information technology to increase organizational effectiveness. This course is intended for all MBA students. Prereq: DSCI 2130 or its equivalent.

5040 Applied Quantitative Analysis (3) A survey of quantitatively-oriented models and techniques applied to a variety of business problems in a case study format. Prereq: BA 8000 and Graduate Standing.

5050 Business Conditions Analysis (3) This course is concerned with the statistical measurement and evaluation of general business conditions, and the adoption of business policies to changing business conditions. Emphasis is placed upon the practical application of the statistical techniques of analysis to the business situation, within the framework of the aggregate economy. Prereq: ECON 2020 or BA 8170.

5080 Business Forecasting (3) This course includes a comprehensive survey of forecasting methods and in-depth study of selected techniques most commonly used in business environments. Emphasis is given to application, and therefore students will be required to develop forecasting models and test their performance as part of their course. Prereq: BA 8000 or ECON 3303 or permission of instructor.

5096 Financial Auditing (3) Provides an in-depth coverage of the professional and technical aspects of financial auditing as performed by independent public accountants. Audit tools, audit program applications, and reporting obligations will be emphasized. Prereq: ACCT 4000.

5100 Managerial Economics (3) The course will offer students tools of analysis drawn from consumer theory and the theory of the firm in order to improve the understanding of human behavior as it is constrained in the context of business decision-making. This course is intended for students who are seeking the degree of Master of Science in Economics or the degree of Master of Business Administration. Cross listed with ECON 8120 Managerial Economics. Prereq: Graduate standing in Economics or in the College of Business Administration. ECON 2020 or equivalent. A course that includes a basic introduction to the main rules for differentiating functions.

5110 Survey of Accounting (3) The course is designed to introduce students to the fundamentals of accounting for organizations. Accounting information provides users both inside and outside an organization the basis for making decisions. Within an organization, typical decisions facilitated by accounting information are made in production, marketing, finance, and personnel. Users outside the organizations who use accounting information include stockholders, regulatory agencies, the courts and labor organizations. This course cannot be used in a plan of study. This course is for the graduate student who has not taken accounting principles at the undergraduate level.

5120 Statistical and Computer Analysis (3) The intent of the course is to familiarize students with elementary concepts in statistical and computer methodologies. Emphasis is placed on multiplicity of applications to a wide variety of methods. This course is offered for students who have not received credit for DSCI 2130 and DSCI 2131. This course cannot be used in a plan of study. Prereq: Graduate standing. One year college mathematics.

5130 Foundations of Management and Marketing (3) A general survey of the field of management and marketing. This survey course forms the basis for further study for both management and marketing at the graduate level. This course is intended for students who seek the Master of Business Administration degree, but have not completed the undergraduate equivalent courses in management and marketing. This course cannot be used in a plan of study. Prereq: Admission to the MBA program, ACCT 2020 and ECON 2010 and 2020.

5170 Quantitative and Statistical Methods for Business Decisions (3) This course addresses the fundamental concepts of management science and production/operations management. Various mathematical algorithms and methodologies as well as numerous applications will be explored. A wide variety of techniques and concepts related to manufacturing and service operations will also be studied. This course cannot be used in a plan of study. This course is intended for students seeking the Master of Business Administration degree. Prereq: Graduate standing and one year of college mathematics.

5180 Analytical Foundations of Economics (3) To familiarize students with the basic economic theory and policy analysis (principles level) required to analyze economic problems and to understand and evaluate recommendations designed to solve these problems. This course cannot be used in a plan of study. This is a course for students and professionals seeking a degree of Master of Business Administration with little or no formal background in economics. Prereq: None.
8200 Managerial Accounting (3) A study of concepts, analysis, and procedures of accounting utilizing internal financial and non-financial data which provide management with information for planning and controlling routine operations, for non-routine decision, policy making and long-range planning; and for external reporting to stockholders, governments, and interested parties. Prereq: Accounting Principles. Students with the equivalent of Managerial Accounting at the undergraduate level should enroll in an approved accounting course.

8210 Managerial Economics (3) The course will offer students tools of analysis drawn from consumer theory and the theory of the firm in order to improve the understanding of human behavior as it is constrained in the context of business decision-making. This course is intended for students who are seeking the degree of Master of Science in Economics or the degree of Master of Business Administration. Cross listed with BSAD 8100 - Managerial Economics.

8250 Accounting Theory and Practice (3) Only students who have been admitted to the Executive MBA program may take this course. The purpose of the course is to introduce students to the concepts of financial and managerial accounting. Financial accounting is used by organizations to report to stockholders, regulatory authorities and others on the assets and equities of the organization. Managerial accounting is designed to help organizations satisfy objectives of providing goods and services efficiently and effectively. Prereq: Graduate standing in the Executive MBA.

8280 Human Resources Management (3) Only students who have been admitted to the Executive MBA program may take this course. The purpose of the course is to familiarize graduate students with concepts and models related to human behavior in the organization. Emphasis is placed on multiplicity of applications to a wide variety of areas within organizational behavior.

8300 Organization Theory and Design (3) A study of theories and guidelines for enhancing organizational effectiveness by matching an organization's structure to its environment, strategy, technology and size.

8310 Human Behavior in Organizations (3) A human behavior course emphasizing the areas of individual behavior, interpersonal behavior, group behavior, and the interplay of human and non-human factors.

8320 Seminar in Personnel (3) An extensive treatment of the relevant developing theories, and coverage of certain new methods, techniques, and procedures that relate to personnel administration and human resource management. Efforts are made to select and present material to illustrate the practical, applied aspects of resource management and personnel administration, as related to human problems in organizations. Prereq: BSAD 8310 or its equivalent with permission of instructor.

8330 Seminar in Management (3) A student participation course emphasizing current issues and problems in the areas of management theory and operation. Prereq: BA 8300 and BA 8310.

8350 Financial Management for Executives (3) Only students who have been admitted to the Executive MBA program may take this course. The course is an introduction to corporate financial management. Lectures and case studies will be used to acquaint the student with financial decision making involving such topics as capital budgeting, working capital management, financial statement analysis, capital structure, policy, and others. Prereq: Graduate standing in the Executive MBA.

8370 Legal and Ethical Considerations in Business (3) Only students who have been admitted to the Executive MBA program may take this course. A comprehensive examination of the existing structure and management used to resolve disputes in the United States, which allows the student to understand the strengths and weaknesses of this system. It will specifically examine the body of substantive law that affects management, including court decisions, statutes (federal and state), traditional ethical theories as they relate to the law, and international problems that exist in the legal environment.

8380 Production Operations and Analysis (3) Only students who have been admitted to the Executive MBA program may take this course. This course addresses the fundamental concepts of management science and production/operations management. Various mathematical algorithms and methodologies as well as numerous applications will be explored. A wide variety of techniques and concepts related to manufacturing and service operations will also be studied. Prereq: Graduate standing in the Executive MBA Program.

8390 Contemporary Accounting Systems: Management Accounting (3) Only students who have been admitted to the Executive MBA program may take this course. The purpose of the course is to familiarize graduate students with concepts and models related to human behavior in the organization. Emphasis is placed on multiplicity of applications to a wide variety of areas within organizational behavior.

8400 Marketing Policies (3) A marketing management approach to the determination of policies employed in solving problems in marketing.

8450 Seminar in Marketing (3) Exploration, study and critical analysis of contemporary marketing problems, trends, methods and approaches for seminar discussion and written report. Prereq: BA 8450.

8460 Management and Organization Theory (3) Only students who have been admitted to the Executive MBA program may take this course. A systematic analysis of the principles and concepts of organization and management theory including the basic process of management and the fundamentals of organization design. From a micro perspective, the course focuses on the planning, organizing, directing and controlling functions of management with emphasis on the classical, neoclassical, behavioral, and systems schools of thought. From a macro perspective, the course focuses on the relationships between such factors as environment, goals, strategy, management process, and organizational structure.

8470 Financial Analysis and Investments (3) Only students who have been admitted to the Executive MBA program may take this course. Investigation of the principles involved in building an investment portfolio of securities, and financial analyses of securities, and in learning practices of the securities markets. Prereq: Admission to the Executive MBA Program, graduate standing, and BSAD 8360 Financial Management for Executives.

8480 Management Information Systems (3) Only students who have been admitted to the Executive MBA program may take this course. An introduction to management information systems including transaction processing, decision support systems, and office automation.

8500 Financial Management (3) This course is an introduction to corporate financial management. Lectures and case studies will be used to acquaint the student with financial decision making involving such topics as capital budgeting, working capital management, financial statement analysis, capital structure policy, and others. This course is required for all students working toward the Master of Business Administration degree.

8510 Security Analysis (3) Study of the efficient market, fundamental and technical analysis approaches for the valuation of marketable securities. Methods of analysis are considered for the economy, industry groups, and individual corporations. Prereq: BSAD 8500.

8520 Seminar in Investment Management (3) Modern Portfolio Theory of investment management and its application in formulation of policies for individuals and institutional investors. Qualitative and quantitative analysis of the risk and return of portfolio management. Prereq: Graduate standing in the Executive MBA.

8530 Banking and Financial Markets: Structure, Function, and Policy (3) A comprehensive study of the structure and functioning of financial and the markets; recent policies affecting the financial system; proposals for structural and functional changes of the financial system. Prereq: FBI 8450 Money and Banking or FBI 8450 Financial Institutions or equivalent.

8550 Seminar in Finance (3) Selected topics from areas of business finance. Prereq: BA
8560 Marketing Strategies (3) Only students who have been admitted to the Executive MBA program may take this course. The intent of the course is to enable the students to comprehend the discipline of marketing in case situations, expand their knowledge of the discipline, and be confronted with the conflicts and difficulties of practicing the processes of marketing. Prereq: Admission to the Executive MBA program, graduate standing, and BSAD 8250 Marketing Management.

8570 Administrative Policy and Strategy (3) Only students who have been admitted to the Executive MBA program may take this course. This course examines the executive decisions required of the chief operating officer of an organization. Emphasis is given to the contributions of several business disciplines of study, such as marketing, finance and management, to understanding both the internal operations of the organization and the influences of the external environment. This course is integrative and introduces both the theory and practice that enables that integrative process. Prereq: Graduate standing in the Executive MBA. This course is to be taken during the last 12 hours of the Executive MBA Program.

8590 Seminar in Business Administration (3) Only students who have been admitted to the Executive MBA program may take this course. The course examines very specifically the opportunities and difficulties of a domestic U.S. organization as it attempts to expand and extend it's sphere of operation into the international arena. This is both a theoretical course as it demands an understanding of the premises upon which such an extension would be based as well as a pragmatic course that addresses an actual business situation. There will be a strong emphasis upon the collection and assimilation of primary data and information for decision purposes. Prereq: Graduate standing in the Executive MBA, BSAD 8570 Administrative Policy and Strategy, and BSAD 8560 International Business.

8600 Real Estate and Land Use Economics Theory (3) This course brings together the best of the technical literature dealing with the development of advanced tools of analysis and concepts of Real Estate and Land Use Economics. The tools are presented and developed which assist real estate decision-makers in identifying and evaluating professionally the complex factors which determine real estate productivity, value, investment, and land-use patterns. Prereq: ECON 2110 and 2120 or BA 8180.

8610 Current Problems in Real Estate and Land Use Economics (3) A study of current problems in real estate markets affecting decision policies in the private and public sectors. Analysis of economics of land development and use and re-use of real property to provide a viable environment for all citizens. Prereq: RELU 2410, LAWS 3460, RELU 4400, and RELU 4410 or equivalent experience.

8710 Structured Software Design (3) Concepts of software specification and design, with emphasis on current research and structured development methodologies. Techniques for analyzing and modeling distributed and concurrent software products. Integration of process design and data design through assigned cases and/or projects. Prereq: BA 8600 or DSCI 2310.


8730 Decision Support Systems (3) Current applications and practices in decision support systems applied to the solution of a variety of business problems. The course includes concepts and principles of management information systems, information requirements for decision making, administration of information systems, simulation modeling for decision support system application project. Prereq: BA 8000 or DSCI 2310.

8740 Data Base Management (3) A study of Data Base Management Systems. Emphasis on data base modeling, data administration, strategic data planning and application development. Prereq: DSCI 2310 and BA 8000.

8770 Seminar in Management Information Systems (3) Current issues, trends, and problems in information processing are critically examined. This Seminar focuses on such topics as information management, database management, software technology, hardware technology, and fourth generation languages. Prereq: BA 8000 and DSCI 2310.

8800 Policy, Planning and Strategy (3) A comprehensive study of business problems, prospects and opportunities at varying levels of organizations. The student is responsible for demonstrating interrelationships between the various disciplines of study. Only an A or B is considered an acceptable grade. Prereq: Taken within the last nine hours of MBA or Master of Professional Accounting Program.

8880 The Arts and the Executive (3) The course will provide the graduate student with an understanding of the organizational and managerial issues involved in an arts organization as the role of the arts in the business community. (Cross listed with FBI 8010) Prereq: Graduate admission and permission of the instructor.

8900 Independent Research (3) Individual research in the field of accounting, finance, management, marketing, quantitative analysis or the environment of business. Maximum of nine hours of three different fields.

8910 Special Studies in Business (1-3; may be repeated up to 6) A series of special courses each designed to focus on current major issues and developments in a specific area of Business Administration, scheduled as a workshop or seminar according to purpose. Prereq: Graduate student in good standing and as indicated for specific workshop or seminar.

8990 Thesis (1-6) A research project, under the supervision of a faculty thesis advisor in the College of Business Administration, in which the student establishes his capacity to design, conduct, and complete an independent, scholarly investigation of a high order of originality. The research topic and the completed project must be approved by the student's faculty thesis advisor, and two other faculty members, one of which must be from outside the program area. Prereq: Permission of graduate advisor.
CIVIL ENGINEERING

PROFESSORS:
Benak, Hossack, Tadros

ASSOCIATE PROFESSORS:
Gilliland, LeMar

ASSISTANT PROFESSORS:
Keefer, Tuan

Master of Science
This degree program is offered by the faculty of the University of Nebraska-Lincoln (UNL), Department of Civil Engineering, and is administered by the Graduate Faculty of UNL.

Graduate work in Civil Engineering is governed by the general requirements of the Graduate Faculty of UNL. Selection of the option and program are subject to approval of the student's advisor and the departmental Graduate Committee.

A student applying for admission should designate the primary area in which he/she wishes to study. Major work for the Master of Science degree may be selected from the areas of Structural, Hydraulic, Sanitary, Transportation, and Water Resources Engineering. A minor area may be designated from any one of the related Civil Engineering areas or from other related departments. Other supporting courses will be selected from advanced or graduate courses having some relation to the major group.

Doctor of Philosophy Degree. Studies leading to a Ph.D. degree in Engineering are conducted under the engineering doctoral program which is described in the UNL Graduate Bulletin.
COMMUNICATION

PROFESSORS:
Bauer, Carter, Cowdin, Francke, Wanzenried

ASSOCIATE PROFESSORS:
Carlson, Johansen, Sherer, Williamson

ASSISTANT PROFESSORS:
Fus, Prisbell

Degree Requirements

Master of Arts

The Communication Master’s Program has admission requirements and procedures in addition to those applicable to Graduate Studies as a whole, and prospective students are strongly encouraged to contact the Department regarding these admission requirements and procedures.

Unconditional admission may be granted to a student whose record includes at least the following:

1. Certification of a Bachelor's degree from a regionally accredited institution;
2. Documentation (official transcript) of having earned at least (a) a 3.25 (re 4.00) grade point average in the undergraduate work in his/her proposed graduate major and minor, (b) either a 3.00 over-all undergraduate average or a 3.25 average in the last half of the undergraduate credit hours;
3. Inclusion of at least 15 undergraduate semester hours of appropriate courses in communication arts and sciences including sufficient advanced (upper division) preparation in the area of graduate concentration.

Provisional admission may be granted for reasons of experience, maturity, or other circumstances to a student who has less than the grade point averages stipulated above - but in no case less than the provisional admission standards of the Graduate College, UNO. Applicants who have more than six (6) semester hours of deficiencies will be advised to remove them before reapplying for any type of admission.

In every case of provisional admission for any reason other than:
1. Lacking admission test (MAT) scores, and/or;
2. Six or fewer semester hours of deficiencies -

Provisional admission will be recommended to the UNO Graduate Dean only after approval by at least two-thirds of the graduate faculty members in the Communication Department. If granted provisional admission with this special approval, the student must complete Communication 8470 or 8570 or 8010 during the first enrollment period when one of these three courses is offered and pass it with a grade of "B" or higher.

Before deciding whether or not to recommend provisional admission, the Department's graduate faculty may require any one or any combination of the following:

1. Completion of prescribed course(s) - not for graduate credit - with a grade of "B" or higher.
2. Two written or documented-oral recommendations from persons who are in a position to evaluate the applicant's potential for graduate studies.
3. Pass such test(s) as these faculty members deem necessary in order to determine whether the applicant is adequately prepared for graduate study.

All students who major in Communication are required to complete the 12 semester hours of core courses prescribed by the Graduate Committee. These core courses provide a basic, intensive and broad coverage of communication as a field of advanced study, including foundations of both mass and transactional communication in conjunction with research and theory. The core courses are Communication 8010, 8470, 8570, and an elective theory or research seminar above the 8006 level.

The student's plan of study must be approved by the student's committee and may include provisions for a minor or area studies. Every plan of study must be designed to meet the requirements of either the thesis option or the non-thesis option.

Thesis option

Successful completion of 24 semester hours of coursework, plus a thesis (six credit hours) based on a proposal approved by the student's committee. No more than nine hours from outside the department may be counted toward requirements for the degree. The completed thesis is defended orally before the committee. The student also takes a written comprehensive examination covering his or her major emphasis and minor or area studies.

Non-thesis option

Successful completion of 36 semester hours of coursework, at least 18 hours of which must be in courses open only to graduate students. No more than 12 hours from outside the department may be counted toward requirements for the degree. In lieu of thesis, an independent research or creative project, based on a proposal approved by the student's committee, may be formulated in writing, video, or film; plus a written comprehensive examination covering the student's major emphasis and minor or area studies.

Course Descriptions

8010 Introduction to Research in Communication (3) Philosophy of scientific investigation, including process and products, in comparison to other ways of knowing; research methods, designs, and procedures in communication studies; preparing a proposal; evaluating research reports; writing research reports. Prereq: An approved statistics course (such as STAT 3000 or 8005), graduate standing and majoring in Communication or instructor's permission.

8016 History of Mass Communication (3) The American mass media from 17th Century origins to present, with emphasis on mass communication aspects of literary, intellectual, social and political history, and their relationships to current media issues. Prereq: Graduate standing and major/minor in Communication or instructor's permission.

8020 Communication Research Methods (1) A variable content course dealing with research methods in communication. Each offering will treat a single research method in depth - e.g., survey, experimental, content analysis, qualitative, legal, etc. Prereq: Communication 8010 or permission.

8110 Seminar in Modern Public Address (3) Studies in figures, movements and institutions prominent in modern public address. Prereq: Graduate standing and majoring in Communication or instructor's permission.
8116 Rhetorical Theory and Criticism (3) Rhetorical theory and criticism, emphasizing ways of evaluating oral communication. Prereq: Graduate standing; six hours of speech communication.

8120 Organizational Communication (3) Communication in relation to problematic transactions within and between various types of organizations. Theoretical and practical methodologies and procedures for comprehending and then preventing, alleviating, or solving communication problems in organizational settings will be emphasized. Prereq: An undergraduate minor in Communication or permission.

8180 Topics In Organizational Communication (3) A variable content course dealing with organizational communication. Each offering will treat a single aspect of organizational communication in depth—e.g., small group communication, health systems communication, organizational communication consulting, human resource communication, etc. Prereq: Graduate standing and major/minor in Communication or permission.

8146 Theories of Interpersonal Communication (3) Surveys and evaluates various theories of interpersonal communication. Theories covered include but are not limited to: interpersonal communication as symbolic interaction, rules theory, compliance gaining in interpersonal relationships, the pragmatic perspective, interpersonal communication as games, theories of relational development. Prereq: Graduate standing and major/minor in Communication or permission.

8226 Literary Aspects of Journalism (3) Survey of the journalistic works of pertinent American writers through readings, lectures, discussions, and creative writing assignments.

8230 Public Relations (3) A study of the principles, problems and techniques of the public relations function through lectures, discussions, and case histories.

8246 Public Relations Case Studies (3) Analysis, discussion and critique of actual public relations cases, involving problems relating to consumers, investors, employees, media and other publics. Prereq: JOUR 4230 or permission.

8300 Topical Seminar in Mass Media (3) Substantive study of specialized areas and modes of broadcasting, film, and print communication. Content will vary. Course may be repeated. Prereq: Graduate standing and major/minor in Communication or instructor’s permission.

8316 Political Broadcasting (3) A study of the evolving role of the electronic media in shaping political activities in our contemporary democratic society. Prereq: Three hours of journalism or broadcasting or political science or permission of instructor.

8346 Broadcasting History and Regulation (3) A study of broadcasting in the United States through its regulatory history.

8350 Issues in Broadcasting (3) A study of current economic, legislative and sociological issues facing the American system of broadcasting.

8376 Communication Workshop (3) A workshop to explore communication theory and processes and to develop skills in their application.

8386 Film Theory and Criticism (3) Study of major trends in film criticism and theory in Europe and America, with concentrated analysis of selected films. Prereq: BRCT 2310 or DART 1050 or permission of instructor.

8406 Mass Media and Society (3) The study of mass media as social institutions, particularly in their interaction with government and the public, with emphasis on ethical considerations.

8416 Communications Law (3) A discussion of laws, court decisions, constitutional issues and regulations that affect the mass media, with emphasis on libel, privacy, confidentiality of reporters’ sources, prior restraint, obscenity regulation, free press/fair trial, commercial speech, broadcast regulation and intellectual property.

8426 Theories of the First Amendment: Speech and Press (3) An examination of freedom of communication in the United States with particular attention to freedom of the mass media and the many attempts at censorship. The course examines the philosophical and legal aspects of freedom of speech and press and the theories held by legal scholars. Prereq: JOUR 4440, 2.0 GPA, ENGL 1160.

8470 Foundations Seminar: Transactional Communication (3) This seminar was designed for students preparing to take the major, a minor, or advanced seminars in Communication. Universals of human symbolizing processes (e.g., deleting, distorting, and generalizing) will be explored intensively and extensively. Principles underlying current issues in transactional (vs. Mass) communication will be emphasized by means of selections from recent developments and contemporary methodologies, including General Systems Theory, Modern Heuristics, and General Semantics. Prereq: Graduate standing and major/minor in Communication or instructor’s permission.

8500 Seminar in Communication Theory (3) Analysis of current approaches to the study of communication, with emphasis on theoretical models, and their application to various professional interests. Prereq: Communication 8470 or the instructor’s permission.

8506 Mass Communication and Public Opinion (3) A study of the philosophy, process and effects of mass communication in the U.S., the relationship between the mass media and public opinion, and the nature, function and measurement of public opinion.

8516 Persuasion (3) Basic principles and psychological processes underlying persuasive communication; a review of various sources, message, channel, and receiver variables and their influence on communication effectiveness. Prereq: SPCH 1010 or 1110 and 3 hours of psychology or sociology, or permission of instructor.

8526 Psycholinguistics (3) A discussion of the literature concerned with how such psychological variables as perception, learning, memory, and development relate to the linguistic variables of sentence structure, meaning, and speech sounds. Prereq: Permission. (Same as PSYCH 4526/6526)

8536 Seminar in Cross-Cultural Communication (3) This seminar will be designed towards understanding the components of cultural, subcultural, ethnic, and racial misinterpretation, with the purpose of bringing to awareness those factors which disturb communication in cross-cultural, subcultural, ethnic, and racial situations. Prereq: Admission to Graduate College.

8546 Contemporary Systems of Communication (3) An adaptation of General Systems Theory concepts to the study of human communication processes with emphasis on systems analysis of contemporary interpersonal communication perspectives. Prereq: Graduate standing and major in Communication, or permission.

8556 Nonverbal Communication (3) A study of nonverbal communication in face-to-face, small group, speaker-audience, and mass media settings. Reading, research and illustrations of nonverbal encoding and decoding.

8570 Foundations Seminar: Mass Communication (3) This seminar was designed for students preparing to take the major, a minor, or advanced seminars in Communication. The mass communication system in the United States will be examined in terms of its basic philosophical and legal assumptions and the current political, cultural, sociological and psychological theories relating to the process and effects of mass communication. Prereq: Graduate standing and major/minor in Communication, or instructor’s permission.

8625 Directing Forensics (3) To provide students planning to teach speech in high school or college with a philosophy and detailed knowledge of how to direct a forensic program. Prereq: SPCH 1120 or permission.

8908/8916 Seminar in Mass Communication (3) A senior seminar applying historical and theoretical perspective to current issues and developments in mass communications.

8980 Independent Research or Creative Projects (1-6) Non-thesis projects for majors in Communication supplementing advanced graduate courses. Prereq: Admitted to candidacy (or application pending); written approval of each project approved by the student’s committee.

8990 Thesis (1-6 each) Independent research project written under the supervision of an advisor.

9000 Seminar in Small Group Communication (3) Research and theory in the process of small group communication and leadership, research procedures, methods for developing skills in small group communication. Prereq: Communication 8010 or equivalent or basic statistics, or permission. (Same as SOC 9400)
COUNSELING

PROFESSORS:
Blake, Butler, Oleson, Pilkington
ASSOCIATE PROFESSORS:
Bartinetti, Harrington
ASSISTANT PROFESSORS:
Davis

Admission and Retention
The Counseling Program has admission requirements and procedures in addition to those applicable to Graduate Studies as a whole, and prospective students are strongly encouraged to contact the Department regarding these admissions requirements and procedures. One such exception from the general Graduate Studies procedures are different admission deadlines for Counseling.

The last day for completing all requirements for admission to the Department of Counseling is April 10 for either Summer Session and the Fall Semester, and November 15 for the Spring Semester. Students are admitted to the programs in Counseling twice each year.

Persons wanting to submit applications after April 10, for the Fall Semester should contact the Department. Admission to a degree program in Counseling involves tests, references, and interviews which require several weeks to complete. Persons interested in the Counseling Program are strongly encouraged to submit their application early in the semester preceding the semester they want to start taking classes.

Students are admitted and permitted to continue programs in Counseling on the basis of their potential for successful training and professional practice.

Major points where students are evaluated with respect to their suitability for continuation in the program are:
1. admission to candidacy; and
2. prior to taking the Counseling Practicum or Internship courses. Successful completion of a Counseling Practicum or Internship is a requirement for graduation.

Programs
Students obtain a Master's degree in Counseling with an area of specialization. Current specialty areas include Elementary School Counseling, Secondary School Counseling (both of which require current teaching certificates for endorsement as a Counselor in Nebraska or Iowa), Agency Counseling, College Student Personnel Services, and Counseling in Gerontology.

Undergraduate students interested in non-school counseling, (Agency, Gerontology and College Student Personnel Work) are advised to examine the recommended pre-counseling program described in the Arts and Sciences section of the Undergraduate Catalog.

Master of Arts
Programs for the Master of Arts degree with a major in counseling will be determined upon request. The MA degree includes a thesis in lieu of a written comprehensive examination. Students who anticipate work on a doctorate are particularly encouraged to consider the MA degree.

Master of Science
Programs of study for the Master of Science degree are determined in relation to the student's previous coursework, experience, and anticipated work setting. Most programs however, will closely approximate the outlines given below. At least one research course is required of all students. As Master's degree in Counseling may not be completed in less than two years of study.

Specialization in Agency Counseling

I. Foundation Course Hours
TED 8010 Introduction to Research ................... 3

II. Counseling Courses
COUN 8020 Principles of Guidance .................... 3
COUN 8030 Counseling Practices ....................... 3
COUN 8200 Counseling Theories ......................... 3
COUN 8220 Practicum .................................. 3
COUN 8226 Career Development and Life Style ........ 3
COUN 8230 Appraisal Techniques ....................... 3
COUN 8250 Advance Practicum .......................... 3-4
COUN 8260 Internship ................................ 3
COUN 8270 Group Techniques ........................... 3
COUN 8290 Community Involvement for Urban Counselors 3
COUN 8300 Counseling Techniques I .................... 1
COUN 8310 Counseling Techniques II .................... 1
COUN 8400 Counseling Techniques III ................... 1

III. Additional Courses
These courses are selected in consultation with the advisor and in accordance with the student’s particular background and interests. These may be counseling courses or courses offered by other departments.

Usual Total Hours: 41-46

Master of Science
Specialization in Secondary Counseling

I. Foundation Course Hours
TED 8010 Introduction to Research ................... 3

II. Counseling Courses
COUN 8020 Principles of Guidance .................... 3
COUN 8030 Counseling Practices ....................... 3
COUN 8200 Counseling Theories ......................... 3
COUN 8210 Organization and Administration of Guidance Services 3
COUN 8220 Practicum .................................. 3
COUN 8226 Career Development and Life Style ........ 3
COUN 8230 Appraisal Techniques ....................... 3
COUN 8250 Advance Practicum .......................... 3-4
COUN 8270 Group Techniques ........................... 3
COUN 8300 Counseling Techniques I .................... 1
COUN 8310 Counseling Techniques II .................... 1
COUN 8400 Counseling Techniques III ................... 1

III. Additional Courses
These courses are selected in consultation with the advisor and in accordance with the student’s particular background and interests. These may be counseling courses or courses offered by other departments.

Usual Total Hours: 39-40
### Master of Science
### Specialization in Elementary Counseling

**I. Foundation Course**

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<td>TED 8010 Introduction to Research</td>
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**II. Counseling Courses**

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<tr>
<td>COUN 8020 Principles of Guidance</td>
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<td>COUN 8030 Counseling Practices</td>
<td>3</td>
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<tr>
<td>COUN 8100 Research Project in Counseling</td>
<td>3</td>
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<td>COUN 8200 Counseling Theories</td>
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<td>COUN 8220 Practicum</td>
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<tr>
<td>COUN 8226 Career Development and Life Style</td>
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<td>COUN 8230 Appraisal Techniques</td>
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<td>COUN 8270 Group Techniques</td>
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<tr>
<td>COUN 8300 Counseling Techniques I</td>
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<tr>
<td>COUN 8310 Counseling Techniques II</td>
<td>1</td>
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<tr>
<td>COUN 8330 Elementary School Counseling Practicum</td>
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<tr>
<td>COUN 8400 Counseling Techniques III</td>
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**III. Additional Courses**

These courses are selected in consultation with the advisor and in accordance with the student's particular background and interests. These may be counseling courses or courses offered by other departments.

Usual Total Hours: 39-40

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### Master of Science
### Specialization in College Student Personnel Work

**I. Foundation Course** (3)  

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<th>Course</th>
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<td>TED 8010 Introduction to Research</td>
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**II. Counseling Courses** (25-27)

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<tr>
<td>COUN 8030 Counseling Practices</td>
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<td>COUN 8150 The Student and Personnel Work in Higher Education</td>
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<td>COUN 8200 Counseling Theories</td>
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<td>COUN 8230 Appraisal Techniques</td>
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<td>COUN 8270 Group Techniques</td>
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<td>COUN 8300 Counseling Techniques I</td>
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<td>COUN 8310 Counseling Techniques II</td>
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<td>COUN 8400 Counseling Techniques III</td>
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<tr>
<td>COUN 8450 College Student Personnel Internship</td>
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**III. Selected Cognate Courses** (12-18)

These courses are selected in consultation with the student's particular background and interests; i.e., admissions and registration, career counseling, placement and financial aid, student services (counseling, testing, students with special needs, etc.), housing, and student union activities.

Usual Total Hours: 39-45

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### Master of Science
### Counseling with Specialization in Gerontology

The Counseling Degree Program with specialization in Gerontology is a cooperative effort of the Counseling Department and the Gerontology Program. The UNO Gerontology Program offers courses leading to a Certificate in Gerontology. Students wishing to earn a degree in Counseling with Specialization in Gerontology must be admitted to the Gerontology Certificate Program as well as the Counseling Program. Certificates of Specialization in Gerontology are issued by the University to those completing the Certificate Program upon the recommendation of the Gerontology Program.

**I. Foundation Course**

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<th>Course</th>
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<tr>
<td>TED 8010 Introduction to Research</td>
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**II. Counseling Courses**

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<th>Course</th>
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<tr>
<td>COUN 8020 Principles of Guidance</td>
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<td>COUN 8030 Counseling Practices</td>
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<tr>
<td>COUN 8200 Counseling Theories</td>
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<td>COUN 8270 Group Techniques</td>
<td>3</td>
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<tr>
<td>COUN 8300 Counseling Techniques I</td>
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<tr>
<td>COUN 8310 Counseling Techniques II</td>
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<tr>
<td>COUN 8400 Counseling Techniques III</td>
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**III. Additional Courses** (6-9 hours)

These courses in Counseling are selected with the advisor on the basis of the student's background and interests.

**IV. Gerontology** (9-15 hours)

Fifteen graduate hours in gerontology are required except in some instances where a student has had undergraduate hours in gerontology. These courses are selected with the major advisor's assistance and in collaboration with the Gerontology Program.

**V. Practicum and Internship** (9 hours)

Practicum and Internship are arranged in cooperation with the Gerontology Program to meet both the Counseling Department and the Gerontology Program requirements for practical and field experience.

Usual Total Hours: 42-51

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### Course Descriptions

**4010/8016 Child Abuse/Neglect: What You Can Do** (3) This course is designed to increase the level of awareness concerning child abuse and neglect. The dramatic increase in the number of children being abused suggests that there is an ever increasing need for greater awareness of the signs of abuse/neglect, the reporting of abuse/neglect, treatment, and prevention strategies.

**4070/8076 Crisis Intervention and Suicideology** (3) A course which combines the application of crisis intervention theory to the most extreme of all crises, suicide, along with an overview of the current community approaches directed toward resolution of such crises as situational, developmental/transitional, and natural/man-made disasters.

**4220/8226 Career Development and Life Style** (3) This course is designed to acquaint students in the profession of teaching or school counseling with the specifics relevant to how people make vocational choices.

**4270/8076 Crisis Intervention and Suicideology** (3) A course which combines the application of crisis intervention theory to the most extreme of all crises, suicide, along with an overview of the current community approaches directed toward resolution of such crises as situational, developmental/transitional, and natural/man-made disasters.

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**6656 Career Development for the Handicapped** (3) Curriculum oriented for teachers and related professionals to work with the career development of handicapped individuals. Includes information for elementary through adulthood with emphasis on intermediate and junior high school levels. Cross listed with SPED 4650/8656.

**4750/8756 Mid-life, Career Change, Pre-retirement Planning** (3) This course is designed to involve students in the exploration of the developmental tasks of mid-life, myths and realities related to career change as well as the implications of pre-retirement planning. Factual information, as well as model examination and evaluation are presented to aid the student in becoming better equipped to understand some of the forces which affect the well-being of middle age persons as they prepare for the later years.

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4790/8796 Practical and Experiential Training in Counseling (1-6) An integrative course designed to acquaint students and practitioners with recent developments in the counseling profession. This course is repeatable up to a maximum of six hours of credit each time the conditions of this syllabus are met. Prereq: Permission of instructor.

4905 Guidance Skills for Educators (3) Course designed to familiarize educators with guidance activities of schools. The course's role in these activities, and which develop appropriate guidance and teaching skills. No credit for guidance majors. Prereq: Senior or Graduate. (Same as TED 8006)

4950/9050 Counseling Skills in Gerontology (3) This course is intended to help develop basic counseling skills for application in gerontology.

8220 Special Studies in Counseling and Guidance (1-6) Intensive courses scheduled as regular seminars or workshops, according to purpose. Prereq: Permission of department.

8010 Teaching Models in Affective Education (3) A study of models of teaching in the affective areas of education; a variety of models will be explored with special emphasis on planning and implementing activities in classroom situations. Prereq: ELED 4360 or 4560 or permission of instructor.

8020 Principles of Guidance (3) A study of the basic principles underlying Counseling and Guidance. Prereq: Admission to the program or permission.

8030 Counseling Practices (3) This is a pre-practicum course for counseling majors. Course is designed to develop basic counseling skills. Prereq: COUN 8020 or permission.

8100 Research Project in Counseling and Guidance (1-3) Individual or group study and analysis of specific problems/issues in the field. Prereq: Permission of the instructor.

8120 Counseling With Parents (3) A course emphasizing techniques used in working with families. Prereq: COUN 8250 or COUN 8320 or permission of instructor.

8150 The Student and Student Personnel Work in Higher Education (3) An overview of the characteristics of college students and their interaction with campus environmental influences. The impact of student personnel work is considered as it affects personal growth, social development and career planning by college students. Prereq: TRED 6010.

8190 Research Project in Counseling and Guidance (2-3) Research study on a problem in the area of guidance and counseling. Prereq: Permission of instructor.

8200 Counseling Theories (3) Study of selected Counseling theories. Prereq: Counseling majors or permission.


8220 Counseling Practicum (3) Supervised experiential training in counseling. Prereq: COUN 8300, 8310, 8400 or permission and a grade of "B" or higher in COUN 8030.

8230 Appraisal Techniques in Counseling and Guidance (3) Appraisal Techniques in Counseling and Guidance discusses the history of individual appraisal, the major technical considerations governing assessments and a survey of measurement devices in the cognitive and affective domains. The course will include uses and implication of nonstandardized assessment devices. Additionally, this course will cover the responsible use and interpretation of ability, aptitude, interest, personality, and career development measures. Prereq: COUN 6950 or COUN 8150, and TRED 6010.

8240 Counseling Practice (2) An analysis of the theories and practices of counseling. Prereq: COUN 8200, COUN 8230.

8250 Advanced Counseling Practicum (3-4) Continuation of COUN 8220 Counseling Practicum. Prereq: COUN 8220.

8260 Internship (3-6) Field experience in an approved guidance program under the supervision of a qualified counselor and a guidance professor of the university. Prereq: COUN 6520 with a grade of "B" or higher.

8270 Group Techniques in Guidance (1 or 3) Lecture and formal presentation of issues involving the group process in counseling (1 hour); it may also involve laboratory component stressing the experiential and application of aspects of the group process (3 hours). Students with a departmentally approved group experience take the course for one hour credit. All other students must take the course for three hours credit. Prereq: Admission to graduate program in Counseling or permission of instructor.

8280 Counseling Older Adults and Their Families (2) A study of issues related to the counseling of older adults and their families. (Same as GERD 6260) Prereq: COUN 8240 or permission of instructor.

8290 Community Involvement for Urban Counselors (3) This course offers a wide range of experiences dealing with the ecology of the urban disadvantaged and its effects upon counseling and analysis of the various types of community counseling agencies that provide this service to disadvantaged individuals as well as those who are not disadvantaged. Prereq: Graduate standing.

8300 Counseling Techniques I (1) Study of counseling process and techniques emphasizing the Adlerian Counselor approach; beginning skills development in the use of these techniques. Prereq: COUN 8250.

8310 Counseling Techniques II (1) Study of counseling process and techniques emphasizing Rational Emotive Therapy and other cognitive approaches. To begin skill development in the use of these techniques. Prereq: COUN 8250, Counselor Theory.

8330 Elementary School Counseling Practicum (4) Counseling in the elementary setting under the supervision of a counseling professor of the university. Prereq: COUN 8320 and permission of department.

8350 Elementary Counseling Internship (6) Field experience in an elementary counseling program under the supervision of a counseling professor and appropriate in-school personnel. Prereq: COUN 8320 and permission of department.

8370 Group Counseling Theory and Practice (3) A course designed primarily for counselors with a combination of theory and experiences necessary to the understanding of leadership skills involved in the group counseling process. Prereq: COUN 8020, 8200, 8210, 8400.

8400 Counseling Theories and Techniques III (1) This course is intended to assist students in developing more systematic integration of previously learned knowledge and skills and the application of those to specific counseling situations. A prerequisite for Counseling Practicum. Prereq: COUN 8320 Counseling Techniques I, COUN 8310 Counseling Techniques II.

8420 Vocational Counseling (3) This course is designed to provide guidance counselors with both practical and professional skills in the area of vocational counseling and decision making. Prereq: Agency Counseling major or permission.

8450 College Student Personnel Internship (6) This course is designed to provide practical work experience under supervision in various areas within student personnel services. Prereq: Permission of instructor.

8470 Practicum In Group Counseling (4) Supervised experience facilitating group counseling at an approved practicum site. Required as the third course for the cognate area of Group Work in Counseling. Prereq: COUN 8020, 8200, 8270, 8550 or permission.

8510 Alcoholism Treatment Modalities (3) An examination of alcoholism treatment modalities. Special attention is given to comparison with regard to theoretical perspectives, techniques, and effectiveness. Prereq: Graduate standing in Counseling, Guidance, Social Work or Psychology. Graduate students in other disciplines with prior training or experience in counseling will be admitted with permission of instructor.

8600 Parent Education (3) A study of several existing Parent Education programs. The students develop parenting skills by becoming involved as study group members. Students learn how to conduct Parent Education programs by serving as Parent Education facilitators/leaders. It is an experiential-oriented course. The understanding of family dynamics and human behavior are important components of this course. Prereq: Graduate standing.

8610 Introduction to Marital and Family Therapy (3) This course is designed to acquaint students in the Human Services field with basic marriage and family counseling theory and techniques. Prereq: Admission to Counseling or other graduate program; graduate standing or permission of instructor.

8910 Guiding Gifted Students (3) A course designed to increase teacher awareness of the social and emotional needs of Gifted Students. Teachers will also develop skills that will assist gifted students in meeting these developmental challenges. Prereq: Admission to graduate study.

8910 Graduation (1) A study of recent and current literature on counseling with older people. Prereq: Counseling Major and COUN 8000 or permission of the instructor.

8990 Thesis (1-6) To develop the student's ability to carry out accepted procedures associated with the research process. Prereq: Permission of the instructor/committee chairperson.

9200 Independent Study in Counseling Theories and Techniques (1-3) Guided study of counseling theory and techniques under supervision of faculty member. Prereq: COUN 8200 or permission of instructor.
Degree Programs
The Criminal Justice Department offers the student a choice of either a Master of Science or a Master of Arts Degree in Criminal Justice. Both degree programs emphasize criminal justice research, theory, planning and administration.

Admission Requirements
All candidates for the Criminal Justice Graduate Program must have a minimum of 18 semester hours of Criminal Justice or related courses which represent the core undergraduate curriculum. In addition, all candidates must have completed a basic statistics course, a research methods course, and a minimum of 15 hours in the Social Science area at the undergraduate level. Those students lacking these requirements will be required to make up these deficiencies during the first year of graduate work.

Master of Arts
The Master of Arts degree is a 30 credit-hour program designed to emphasize research activity and independent inquiry, while simultaneously providing fundamental coursework. This degree is especially recommended for those students seeking an interim degree prior to obtaining the Ph.D.

To earn the Master of Arts degree in Criminal Justice, the student must satisfactorily complete the following course requirements:

Required Core Courses* (9 hours)
- 8000 Professions in Criminal Justice
- 8010 The Nature of Crime
- 8020 Seminar in Administration of Justice
- 8030 Criminal Justice Research Theory and Methodology

Elective Criminal Justice Courses (15 hours)
Student selects five (5) courses with advisor approval
- 8040 Seminar in Police and Society
- 8050 Seminar in Corrections Seminar in the Criminal Court System
- 8070 Seminar in Criminal Law and Procedure
- 8080 Seminar in Juvenile Justice
- 8090 Seminar in Theoretical Criminology
- 8100 Criminal Justice Organization, Administration, and Management
- 8110 Criminal Justice Planning and Change
- 8180 Criminal Justice Internship

Master of Science
The Master of Science degree is a 36 credit-hour non-thesis program. This degree program offers the student a choice of either the standard Master of Science curriculum or a Master of Science with an option in Public Administration, a Master of Science with an option in Counseling, or a Master of Science with an option in Social Work. The Public Administration option is especially recommended for administrators or future administrators within the criminal justice system. The Counseling option and the Social Work option are designed for those who wish to work with juvenile and adult offenders in the criminal justice system.

To earn the Master of Science Degree in Criminal Justice, the student must satisfactorily complete the following course requirements:

Required Core Courses (9 hours)
- 8000 Professions in Criminal Justice
- 8010 The Nature of Crime
- 8020 Seminar in Administration of Justice
- 8030 Criminal Justice Research Theory and Methodology

Elective Criminal Justice Courses (12 hours)
Student selects five (5) courses with advisor approval
- 8040 Seminar in Police and Society
- 8050 Seminar in Corrections Seminar in the Criminal Court System
- 8070 Seminar in Criminal Law and Procedure
- 8080 Seminar in Juvenile Justice
- 8090 Seminar in Theoretical Criminology
- 8100 Criminal Justice Organization, Administration, and Management
- 8110 Criminal Justice Planning and Change
- 8180 Criminal Justice Internship

Elective Cognate Courses
In consultation with an advisor the student selects four (4) courses in a related field. Suggested fields include, but are not limited to: Business Administration, Psychology, Political Science, Social Work, and Sociology. Satisfactory completion of the comprehensive examination is also required.
Master of Science
Public Administration Option
To earn the Master of Science Degree in Criminal Justice, Public Administration option, the student must satisfactorily complete the following course requirements:

Required Core Courses (9 hours)
- 8000 Professions in Criminal Justice
- 8010 The Nature of Crime
- 8020 Seminar in Administration of Justice
- 8030 Criminal Justice Research Theory and Methodology

Required Courses (12 hours)
- 8050 Survey of Public Administration
  or 8440 Seminar in Organizational Development in Public Agencies
- 8406 Public Budgeting
  or 8480 Seminar in Public Financial Administration
- 8416 Public Personnel Management
  or 8460 Public Personnel Administration
  (if credit has been earned in PA 4410)
- 8420 Seminar: Introduction to Public Organization

Elective Criminal Justice Courses (15 hours)
Student selects five (5) courses with advisor approval
- 8040 Seminar in Police and Society
- 8050 Seminar in Corrections
- 8070 Seminar in Criminal Law and Procedure
- 8080 Seminar in Juvenile Justice
- 8090 Seminar in Theoretical Criminology
- 8100 Criminal Justice Organization, Administration, and Management
- 8110 Criminal Justice Planning and Change
- 8180 Criminal Justice Internship
- 8190 Independent Study
- 8200 Special Problems in Criminal Justice
- 8316 Correctional Law
- 8356 Community Based Corrections

Satisfactory completion of the comprehensive examination is also required.

Master of Science
Counseling Option
To earn the Master of Science degree in Criminal Justice, Counseling option, the student must satisfactorily complete the following course requirements:

Required Core Courses* (9 hours)
- 8000 Professions in Criminal Justice
- 8010 The Nature of Crime
- 8020 Seminar in Administration of Justice
- 8030 Criminal Justice Research Theory and Methodology

Required Counseling Courses (6 hours)
- 8030 Counseling Practices
- 8020 Principles of Guidance

Elective Counseling Courses (6 hours)
In consultation with an advisor the student selects two (2) additional counseling courses. Suggested courses include, but are not limited to the following:
- 8270 Group Techniques in Guidance
- 8370 Group Counseling Theory and Practice
- 8076 Crisis Intervention/Suicidology
- 8200 Counseling Theories

Elective Criminal Justice Courses (15 hours)
Student selects five (5) courses with advisor approval
- 8040 Seminar in Police and Society
- 8050 Seminar in Corrections
- 8060 Seminar in the Criminal Court System
- 8070 Seminar in Criminal Law and Procedure
- 8080 Seminar in Juvenile Justice
- 8090 Seminar in Theoretical Criminology
- 8100 Criminal Justice Organization, Administration, and Management
- 8110 Criminal Justice Planning and Change
- 8180 Criminal Justice Internship
- 8190 Independent Study
- 8200 Special Problems in Criminal Justice
- 8316 Correctional Law
- 8356 Community Based Corrections

Satisfactory completion of the comprehensive exam also is required.

Master of Science
Social Work Option
To earn the Master of Science degree in Criminal Justice, Social Work option, the student must satisfactorily complete the following course requirements:

Required Core Courses (9 hours)
- 8000 Professions in Criminal Justice
- 8010 The Nature of Crime
- 8020 Seminar in Administration of Justice
- 8030 Criminal Justice Research Theory and Methodology

Required Social Work Courses (12-14 hours)
General Option
- 8000 Human Behavior and the Social Environment (4)
- 8050 Social Welfare Policy, Services and Analysis (4)
- 8100 Social Work Practice I (Generic) (2)
- 8120 Social Work Practice II (Micro) (2)
- 8140 Social Work Practice III (Macro) (2)

Child Welfare Option (12 hours)
- 8000 Human Behavior and the Social Environment (4)
- 8100 Social Work Practice I (Generic) (2)
- 8186 Permanence for Children
- 8650 Social Work in Child Welfare

Minority Emphasis (14 hours)
- 8000 Human Behavior and the Social Environment (4)
- 8050 Social Welfare Policy, Services and Analysis (4)
- Student selects two (2) of the following courses
- 8620 Institutional Racism
- 8876 Social Work with Black Youth
- 8876 Social Work with Hispanics
- 8876 Social Work with American Indians
Elective Criminal Justice Courses (13-15 hours)
Student selects five (5) courses with advisor approval
8040 Seminar: Police and Society
8050 Seminar: Corrections
8060 Seminar: Criminal Court System
8070 Seminar: Criminal Law and Procedure
8080 Seminar: Juvenile Justice
8090 Seminar: Theoretical Criminology
8100 Criminal Justice Organization, Administration, and Management
8180 Criminal Justice Internship
8190 Independent Study
8200 Special Problems in Criminal Justice
8316 Correctional Law
8356 Community Based Corrections
Satisfactory completion of comprehensive exam also is required.

Course Descriptions
4310/8316 Correctional Law (3) The law of corrections as it pertains to the institutionalized and community-based offender will be considered. Legal issues relating to sentencing (including the death penalty), prisoner's "rights" in institutions and community-based corrections, procedural protections before the loss of offender "rights" and restoration of civil rights will be examined. Prereq: None.
4350/8356 Community Based Corrections (3) A course for advanced students with special interest in the correctional process as applied in a community setting. It is designed specifically to focus on probation, parole, and other current community based strategies for dealing with the offender. Prereq: None.
8000 Professions In Criminal Justice (0) A required non-credit course for graduate students in criminal justice. Intended to familiarize the beginning graduate student with the criminal justice profession including such topics as the historical development of the field of criminal justice, professional organizations, job opportunities, and the use of reference materials. Prereq: Admission to the graduate program in criminal justice.
8010 The Nature of Crime (3) This course provides an overview of the major dimensions of crime in the U.S. Content areas included are the epidemiology of crime, the costs of crime, and typologies of crime and criminals. Prereq: Graduate standing and permission of instructor.
8020 Seminar in Administration of Justice (3) This course is designed to provide students with a critical understanding of responses to crime. Particular emphasis is placed on theory and research bearing upon the effectiveness of the policies and strategies of the principal institutions of the criminal justice system - the police, courts and corrections. Additionally, philosophical and practical matters pertaining to "justice" and "fairness" in the administration of the criminal law are explored. Prereq: Graduate Standing and Permission.
8030 Criminal Justice Research Theory and Methodology (3) Research theory and methodology in the social sciences as applicable to criminal justice; preparation of research designs, conceptual models; sampling procedures; and development of individual research papers. Prereq: Graduate standing and permission.
8040 Seminar in Police and Society (3) This course is designed to explore the role of the police in American society. Attention is given to the origins of policing, the nature of police organizations and police work, and patterns of relations between the police and the public. The values of a democratic society as they affect the law enforcement role are discussed. Prereq: Graduate standing and permission of instructor.
8050 Seminar in Corrections (3) This course is designed to give an analytical perspective to the history, development, implementation, and future of critical issues in the field of corrections. Primary focus will be directed toward an exploration of the various theoretical approaches to corrections and the research intended to support or refute these perspectives. Prereq: Graduate standing and permission of instructor.
8060 Seminar in the Criminal Court System (3) This course is designed to provide a social science perspective on the role of the courts in the criminal justice system. The ideals of the system will be compared with actual functioning, and court reform programs and proposals will be critically examined. Prereq: Graduate standing and permission of instructor.
8070 Seminar in Criminal Law and Procedure (3) This course is designed to examine substantive criminal law as the basis of social control in our society. Contemporary issues such as the insanity defense, decriminalization of so-called victimless crimes, sexual assault and abortion, and current proposals to assist victims of crimes will be among the topics explored. In addition, current criminal procedure problems relating to right to counsel, search and seizure, and interrogation will be examined. Prereq: Graduate standing and permission of instructor.
8080 Seminar in Juvenile Justice (3) An inquiry in the social ramifications of the entire juvenile delinquency process including labeling, detention, incarceration and tolerance. Pre- and post-adjudicatory issues are dealt with as well as a realistic perspective given to delinquency prevention strategies. Prereq: Graduate Standing and Permission.
8090 Seminar in Theoretical Criminology (3) A study of the etiology of crime as a social phenomenon and an objective analysis of the historical influences and thought which molded its development into an accepted contemporary science. Prereq: CJUS/SOC 3550, graduate standing and permission of instructor.
8100 Criminal Justice Organization, Administration, and Management (3) This course will deal with issues in the organization and administration of modern justice agencies. The students will be exposed to theories, concepts, and issues relating to the administration and organization of justice agencies. Prereq: Acceptance in the graduate college and permission of instructor.
8110 Criminal Justice Planning and Change (3) This course provides an introduction to the basic concepts, theories, and processes in criminal justice planning. Course content includes examination of planning data sources and application of fiscal planning, manpower planning, and strategic policy planning to criminal justice. Prereq: Graduate standing and permission of instructor.
8180 Criminal Justice Internship (3) This course is designed to provide personalized, supervised, and guided experience in a selected criminal justice agency. The principal objective of the internship is to provide students with the opportunity to apply theoretical and methodological principles acquired in graduate courses to the analysis of problems in local criminal justice agencies. Prereq: Successful completion of 15 hours of graduate work and permission of the instructor.
8190 Independent Study (1-3) Individual projects in research, literature review, or creative production which may or may not be an extension of course work. The work will be supervised and evaluated by departmental graduate faculty members. Prereq: Graduate hours in major department and permission of instructor.
8200 Special Problems in Criminal Justice (3) A course devoted to an exploration and analysis of contemporary special problems in the broad spectrum of law enforcement and corrections. Prereq: CJUS graduate student and permission of instructor.
8990 Master's Thesis (1-6)

CRIMINAL JUSTICE 49
The Master of Arts program in Dramatic Arts offers concentrated study in theatre history, literature, theory, and production. The overall goal of the program is to enrich the student's understanding of theatre as a humanistic and liberalizing art, to broaden and deepen an appreciation of the drama and theatre history, to introduce the student to research in theatre and drama, and to strengthen skills and creativity in the arts of theatre production.

The program is broadly flexible and allows each student to design a plan of study that meets individual needs and goals. With four main stage productions and at least two graduate-directed productions each year, opportunities for applied work are considerable. The combination of practical production activity and stimulating coursework creates for the advanced student a wide variety of learning situations. As a part of an urban university, moreover, the UNO Dramatic Arts Department has close ties to the Omaha community and encourages work that takes advantage of these ties. For although the department is committed to nurturing a greater understanding of American and world theatre, our natural constituency is the Omaha and Great Plains region, and it is these people we serve through our efforts in theatre scholarship, production, and outreach.

An applicant for graduate study in Dramatic Arts must present a minimum of 15 undergraduate semester hours with a B average in appropriate courses or experience equivalent to undergraduate training in theatre. Background in costume, makeup, stagecraft, design, lighting, acting and literature must be demonstrated by transcript, by further undergraduate coursework or by demonstrating proficiency. In order to begin a review of credentials, the student will submit the Plan of Study to the Graduate Faculty via the chairperson of the Graduate Program Committee.

Option I:
Successful completion of at least 24 semester hours of coursework including at least 12 hours in 0-level courses; plus a thesis (6 credit hours) based on a proposal approved by the student's committee and defended orally before the committee when completed.

Option II-A or -B:
Successful completion of at least 30 (Option A) or 33 (Option B) semester hours of coursework including at least 12-15 hours in 0-level courses; plus a Final Project (6 or 3 hours, depending on Option A or B)* consisting of major responsibility in a production approved by the Dramatic Arts faculty and the Graduate Program Committee of Dramatic Arts or an equivalent major effort in, for example, playwriting or a project of sufficient challenge and depth which is approved by the Dramatic Arts Graduate Program Committee. A final prompt book, journal, portfolio, script, or equivalent documentation will be assembled upon completion of the project and presented to the student's committee. The student will make an oral defense of the project before the committee.

Students are directed to obtain a copy of the MA Program Guidelines from the department office for more detailed information on the program process and requirements.

*At least one-half the hours of non-thesis coursework in a plan of study should be in courses which are restricted to graduate students only (8.0 or 9.0).

Course Descriptions

4010/4020/8016-8026 Advanced Projects In Dramatic Arts (1-3)
Special projects in dramatic arts supplementing regular courses; individual research projects; combined study and practicum. Prereq: 9 hours of dramatic arts in the general area to be studied and permission of the instructor.

4090/8096 Advanced Oral Interpretation (3) Theories and forms of interpretation from antiquity to the present. Preparation and presentation of a recital. Prereq: DART 1090.

4310/8316 Advanced Acting Studio I Characterization and analysis (3) Advanced work in the technical skills of voice, speech, movement, and textual analysis. Exploration of the mask to create character. Development of a technique designed to meet the needs of any text.

4320/8326 Advanced Acting Studio II: Historical Periods and Styles (3) The fundamental theories and practices of major stages of acting from ancient Greece to the 18th century, including interpretation of outstanding dramatic literature. Prereq: DART 2310-2320 or permission of the instructor.

4330/8336 Advanced Acting Studio III: Ensemble Play Production (3) In depth exploration of a play or playwright's work to connect acting class with performance. Special emphasis on creating a working process that allows the ensemble to emerge. The class will culminate in public performance. Prereq: Graduate standing with an undergraduate major or minor in theatre or permission of the instructor.

4340/8346 Advanced Acting Studio IV: Auditioning (3) An acting class designed to develop audition skills and material as well as cultivate a working knowledge of the business of acting. Prereq: Graduate standing with an undergraduate major or minor in theatre or permission of the instructor.

4440/8446 Directing: Rehearsal and Performance (3) A practicum in play selection, analysis, casing, directing and performing. Prereq: DART 1010, 1650, 2660, 2310 or permission of the instructor.
8500/8516 Costume Design (Each 3) An introduction to the fundamentals of stage costume design, including line, silhouette, movement, color, texture and theatricality. Emphasis on the visual presentation of designs, including considerable work with life drawing and rendering technique. Prereq: DART 2660, 3510; ART 1100, 1210 or permission of the instructor.

8616 Scene Design (3) Principles of composition perspective and color for the stage; the designer's approach to the play, production of ground plans, elevations and sketches. Prereq: DART 1010, 2060, 1630, 2630 and junior standing. For 8616, graduate standing with an undergraduate major or minor in theatre or permission of the instructor.

8676 Stage and TV Lighting (3) Characteristics and control of light and color and their application to the theatre and television; elementary electricity; lens systems; reflectors; lamps, control systems. Prereq: DART 1010, 1630, 2060.

4710/8716 History of the Theatre to 1642 (3) A historical survey of the theatre and its literature from its origins to 1642.

4720/8726 History of the Theatre Since 1642 (3) A historical survey of theatre and its literature from 1642 to the present.

4730/8736 Seminar in Theatre History (3) Selected subjects in theatre history from ancient to modern times. The subject of the course will change each year, according to the interest of the students and the instructor. Prereq: Permission of the instructor.

4830/8836 Seminar in Dramatic Literature (3) A seminar for graduate and advanced undergraduate students which will explore selected subjects in dramatic literature in depth. Research papers and seminar reports will be required. The subject of the seminar will change from year to year. Prereq: Permission of the instructor.

8050 People's Theatre Practicum (3) A practical, theatre-making and analyzing workshop in which students examine theatrical, entertainment, and educational needs in the area and develop theatre projects - plays, workshops, scenarios, "events," educational programs using theatre - for local or regional audiences. Prereq: Consent of instructor and graduate standing.

8430 Seminar in Play Direction (3) An in-depth study of the principles of play direction. Prereq: Graduate standing and permission of instructor.

8650 Technical Theatre Problems (3) Research and dialogue in the aesthetics and physical results of the relationships between dramatic form, theatre architecture, and scenic design and lighting from historical and contemporary points of view. Prereq: DART 1010, 3660, 4610, 4710, 4720 or permission.

8740 History of People's Theatre to 1960 (3) Examination of historical roots of people's theatre and other popular cultural forms associated with theatre practice. Overview of theatre to 1875 and subsequent special focus on twentieth century developments to 1960, especially key periods of 1920s and 1930s.

8900 Dramatic Arts Research Methods (3) This course is designed to introduce graduate students in dramatic arts to basic techniques of scholarly research: gathering material, defining the problem, and preparing the manuscript. Prereq: Admission to graduate program in Dramatic Arts.

8910 Dramatic Theory and Criticism (3) For advanced students of dramatic literature. Important dramatic theories and criticism from antiquity to the present. Prereq: DART 1010 or permission of instructor.

8920 Seminar in Contemporary Theatre Aesthetics (3) Research and dialogue in the aesthetic theories and movements in the contemporary theatre. Emphasis on the sources, background, and configuration of theatrical styles in this century. Prereq: DART 1010, 4710, 4720 and ENGL 2520 or permission.

8980 Final Project (1-3) Final project for Option II. Prereq: Admission to candidacy and the approval of the project proposal.

8990 Thesis (1-3) Independent research project written under the supervision of an advisor.
The graduate program in Economics is designed to provide a solid background in theory, quantitative methods and application appropriate to the needs of economists involved in forecasting, simulation, financial analysis, policy analysis and related work.

Admission is based on GPA, undergraduate field of study and the GRE results.

**Master of Science**

The MS program consists of core requirements (12 hours), an elected specialization (9 to 12 hours), electives (15 to 18 hours, depending on the specialization elected), and a comprehensive examination in the area of specialization. No thesis is required for the MS degree. All courses are three (3) credits.

Total hours required: 36

Each student must complete the core requirements.

Core (18 hours)
- ECON 8200 Microeconomic Theory
- ECON 8220 Macroeconomic Theory
- ECON 8300 Econometrics
- ECON 8306 Quantitative Applications in Economics and Business*

*Not required for students demonstrating satisfactory mathematical skills. In that case, add three (3) hours to electives.

Each student may elect a specialization from those suggested below. Other specializations may be approved by the Economics Program Graduate Advisor. Specializations consist of either nine (9) or 12 hours of interrelated graduate level coursework.

**Suggested Specializations**

I. Business Economics (12 hours)
- ECON 8150 Seminar in Labor-Economics
- ECON 8210 Managerial Economics
- ECON 8215 Industrial Organization
- ECON 8230 Business Conditions Analysis
- ECON 8310 Forecasting
- ECON 8455 Monetary Theory and Policy
- ECON 8501 International Trade
- ECON 8262 International Monetary Economics

II. Monetary and Financial Economics (select 4 courses) (12 hours)
- ECON 8010 Public Finance
- ECON 8455 Monetary Theory and Policy
- ECON 8450 Seminar in Money and Banking
- BA 8530 Banking and Financial Markets
- ECON 8262 International Monetary Economics
- Electives (9 hours)

**Course Descriptions**

4210/8216 Industrial Organization (3) An analysis of the structure and behavior of industries and their effect on economic performance. Involves detailed applications of micro-economic theories and concepts and provides a basis for public policy evaluations. Prereq: ECON 2010 and 2020 or permission of the instructor.

4260/8268 History of Economic Thought (3) The first half of the course focuses on the development of economics from Adam Smith in 1776 to John Maynard Keynes in the 1930s. The second half of the course uses the history sketched in the first half as a partial basis for addressing important questions about the methodology, institutional structure, and policy impact of economics. Prereq: ECON 2010 (or equivalent) and ECON 2020 (or equivalent).

4500/6506 Quantitative Applications in Economics and Business (3) The study and application of modern quantitative techniques to problem solving in economics and business. Prereq: ECON 2010, 2020 and DSCI 2120 or permission of instructor.
4320/6326 Natural Resource Economics (3) Energy, minerals, fisheries, water, land, pollution and congestion are among the topics. The course covers the basic theoretical framework for understanding the optimal rate of resource use, identifies the factors which determine the actual rate of use, and considers and evaluates various public policy prescriptions. Prereq: Economics 2010 and 2020 or permission of instructor.

4600/6466 Monetary Theory and Policy (3) This course traces the development of monetary theory from the classical theory to current monetary theories. Beside the classical theory, the monetary theories of Keynes, the neo-Keynesians, and the neo-classical are examined and compared. The implications of each school for monetary policy are examined. Prereq: ECON 3220 or permission of the instructor.

4610/6616 International Trade (3) An analysis of the character of international economic relations. Subjects covered include the economic basis for international specialization and trade, the economic gains from trade, commercial policy, economic integration, and economic growth. Prereq: ECON 2010, 2020 or permission.

4920/6926 International Monetary Economics (3) An analysis of the international monetary system. Subjects covered include the balance of payments adjustment mechanism, alternative exchange rate systems, external effects of monetary and fiscal policy, foreign investments and international monetary reform. Prereq: ECON 2010 or 2020 or permission of the instructor.

5600/6606 International Economic Development (3) Problems relating to early stages of economic development; investment priorities, mobilizing savings and policies and programs are studied. Prereq: ECON 2010 and 2020 or permission of the instructor.

8110 Seminar: Public Finance (3) This course is designed to develop the tools of applied welfare economics and to use these tools to evaluate the expenditure and tax decisions of governments. The structure, effects and reform of the U.S. individual and corporate income taxes will be emphasized. Prereq: ECON 2200 or ECON 3110 or BSAD 8100.

8500 Economic Education (I) (3) A study and examination of economic principles and how they can be related to the teacher's classroom presentation. This course is designed to furnish the public school teacher (K-12) with sufficient background and understanding to aid in the recognition of economic issues and the teaching of economic concepts and principles. Prereq: No previous coursework in economics. Open to Economics majors.

8160 Seminar in Labor Economics (3) A study and investigation of current developments and issues involving labor institutions, labor relations, wage theories and employment policies. Prereq: ECON 3220, 3220 and three hours of credit in undergraduate labor economics or permission.

8200 Seminar in Micro Theory (3) This course deals with the current state of microeconomic theory. The major topics covered are the theory of consumer behavior, theory of production and cost, the theory of the firm, distribution theory, and welfare theory. Prereq: ECON 3200, 3220 and 8300 or permission.

8210 Managerial Economics (3) Microeconomics for graduate students of business. Economic analysis of the business firm and its environment, with emphasis on market structure, production possibilities, and cost factors. Additional consideration is given to the theory of the firm under conditions of uncertainty. (Same As BA 8100) Prereq: Graduate standing in the college of business administration.

8220 Seminar in Macro Theory (3) This course traces the development of macroeconomic theory from the classical point of view to current schools of thought. Keynesian, neo-Keynesian, and neo-classical models are developed. Prereq: ECON 3200 and 3220 or permission.

8230 Business Conditions Analysis (3) This course is concerned with the statistical presentation and evaluation of general business conditions, and the adaption of business policies to changing business conditions. Emphasis is placed upon the practical application of statistical techniques of analysis to the business situation, within the framework of the aggregate economy. (Same As BA 8050) Prereq: ECON 2020 or BA 8180.

8270 Contemporary Economics for Business Management (3) Only students who have been admitted to the Executive MBA program may take this course. This course will familiarize students and professionals with the microeconomic and the macroeconomic principles relevant to: (a) Individual and business firm decision making (b) The domestic and international environment in which economic decisions are made and (c) The evaluation of policies designed to solve economic problems. Prereq: Graduate standing in the Executive MBA.

8290 Research Methods in Economics and Business (3) A study of current quantitative research techniques in business and economics. The student will become familiar with these techniques through text materials, journal studies and actual application. Prereq: DSCI 2130 or its equivalent. Not open to students who have had BA 8020.

8300 Econometrics (3) The study of the underlying assumptions, techniques, and applications of single and multiple equation regression analysis in economics. Prereq: ECON 8306 or 8290 or permission.

8310 Business Forecasting (3) This course includes a comprehensive survey of forecasting methods and in-depth study of selected techniques most commonly used in business environments. Emphasis is given to applications and therefore students will be required to develop forecasting models and test their performance as part of the course. Cross-listed with BA 8093. Prereq: BA 8000 or ECON 8300 or Permission of Instructor.

8450 Seminar in Money and Banking (3) Original research and writing of papers on basic problems in the area of money and banking. Prereq: Six hours in undergraduate monetary courses or permission of the instructor.

8480 Economic Theory: Economics for Managerial Decisions. (3) Only students who have been admitted to the Executive MBA program may take this course. This course will teach students analytical techniques based on the theory of the firm for application to business management decisions. Emphasis will be placed upon bridging the gap between economic theory and management practice. The student will learn to evaluate the impact on the firm of national and international market conditions and policies. Prereq: Graduate standing in the Executive MBA and ECON 2010 and 2020, or ECON 8180, or the initial economics course in the Executive MBA course sequence.

8580 International Business and Economics (3) Only students who have been admitted to the Executive MBA program may take this course. The nature, behavior and economic environment of international business are surveyed in this course. The focus will be on the development of international business opportunities by the domestic and multinational firms as they interact with their environments. This course provides a knowledge of the development of international opportunities as they are influenced by international trade, monetary economics, finance and management. As such, the course is multidisciplinary. Prereq: Graduate standing in the Executive MBA program.

8590 Seminar in International Economics (3) An analysis of the theory of international trade and the working of the international monetary system. Prereq: ECON 3650 or 4660 or permission of instructor.

8595 Seminar in Urban Economics (3) An examination of the theoretical foundations of urban economics with emphasis upon the analysis of the urban economy. Prereq: At least 6 hours of upper division course work in economics or permission of the instructor.

8700 Seminar in Regional Economics (3) An examination of the current developments and issues involving regional economic development and planning. These courses provide the theoretical basis for understanding and analyzing economic problems of a regional nature. In addition, policy alternatives, decision making, and measurement techniques are examined. (Also listed under geography.) Prereq: At least 6 hours of upper division course work in economics or permission of the instructor.

8990 Thesis (1-6) An independent research project, written under the supervision of a graduate advisor in the department of economics. Approval of the topic and the completed project by the student's departmental committee is required.
EDUCATIONAL ADMINISTRATION
AND SUPERVISION

PROFESSORS:
O'Reilly, Petrie, Roskens, D. Weber

ASSOCIATE PROFESSORS:
Ward

ASSISTANT PROFESSORS:
Haxth, O'Connell

Master of Science

An applicant for admission to the program for the Master of Science degree in Educational Administration and Supervision (with endorsement) must hold a Bachelor's degree from an accredited institution and be certificated at either or both the elementary or secondary teaching level. The degree program of at least 36 semester hours must include balanced coverage of the major areas of educational administration and supervision.

An applicant for admission to the program for the Master of Science degree in educational administration and supervision (without endorsement) must hold a Bachelor's degree from an accredited institution.

Prior to admission to candidacy, all students must successfully pass the designated qualifying examination.

All programs will be designed with the student's needs in mind and will be developed by the student with advice and counsel of a major advisor.

Specialist in Education

An application for admission to the Specialist in Education degree (with endorsement) in the Department of Educational Administration and Supervision must be certified at either or both the elementary or secondary teaching level and hold a Master's degree from an accredited institution. An applicant for admission to the Specialist in Education degree (without endorsement) in the Department of Educational Administration and Supervision must hold a Master's degree from an accredited institution.

These programs of study are designed to best harmonize the student's needs and ambitions. Together with the Master's degree, the total program must accumulate to not less than 69 graduate semester hours. The program is carried out under the direction of a graduate faculty supervisory committee. Prior to admission to candidacy, all students must successfully pass the designated qualifying examination.

Students seeking added endorsements must be pursuing a committee-approved program. The assistance of a faculty advisor should be sought at the starting point.

Students in educational administration can earn degrees structured to include coursework leading to appropriate certificates. Also, coursework taken to satisfy requirements for the MS and Ed.S. degrees in educational administration normally can be articulated fully into the plan of study for an Ed.D. or Ph.D. in Administration, Curriculum and Instruction offered through the University of Nebraska-Lincoln. Additional information can be obtained from the chairperson, Educational Administration and Supervision, UNO (554-2721).

Course Descriptions

EDAD 8886 Administration of The Instructional Materials Center (3) A course designed for students who wish to prepare themselves for the administration of an educational media program within an elementary and/or secondary school. (Also LS 8886).

EDAD 8000 Special Studies in Educational Administration and Supervision (3) A series of intensive courses especially designed for educational administrators and supervisors scheduled as regular seminars or workshops, according to purpose.

EDAD 8020 Governance and Politics in Educational Administration (3) This course explores the expanded federal and state presence in local school districts. Historical and political factors influencing the governance of today's schools are discussed, as well as current trends. Prereq: Admission to Graduate College.

EDAD 8030 Introduction to Theory in Educational Administration (3) This course is a survey of the theoretical foundations of educational administration. Theory is applied in the description and analysis of educational organizations. Prereq: Admission to Graduate College

EDAD 8050 School-Community Relations (3) This program is designed to acquaint the student with all aspects of school-community relations. Primary attention will be given to study and research of effective principles and practices in school-community relations.

EDAD 8060 Administering School Discipline (3) Course will be an opportunity for students to develop increased awareness of the circumstances in the schools and professional skills relating to school discipline and how discipline might be administered more successfully.

Students will develop model rules, regulations, policies and procedures based on disciplinary strategies and general prevention programs. Prereq: Graduate Standing.

EDAD 8100 Independent Study in Educational Administration (1-3) Individual or group study and analysis of specific problems in educational administration and supervision. Prereq: Admission to the Department.

EDAD 8250 Data Processing in Educational Administration (3) A study of methods as planning bases for administration, and the role of electronic data processing in implementation.

EDAD 8300 Seminar in Educational Administration (3) A study of educational problems with in-depth research analysis to show their relationship to and implication for educational administration. Prereq: Admission into EDAD Dept.

EDAD 8400 Practicum In Educational Administration and Supervision (3) Designed to provide guides of study and practice in elementary, secondary and general administration and supervision as the interests and needs of the student requires. Prereq: Completion of 24 hours of graduate study and approval of written application.

EDAD 8410 Practicum in Educational Administration and Supervision (3) Continuation of Education 8400. Continued study and practice under guidance in elementary, secondary or general administration and supervision as the needs of the student requires.

EDAD 8460 Administration and Supervision In Elementary Schools (3) The nature, principles and functions of modern administrative and supervisory practices as they relate to the elementary school.

EDAD 8470 Administration and Supervision in Secondary Schools (3) The nature, principles and functions of modern administrative and supervisory practices as they relate to the secondary school.

EDAD 8490 Theory and Practice of Supervision (3) An in-depth inquiry into the nature and function of supervision in the modern school. This course will incorporate the salient psychological, sociological, business administration and educational administration concepts of personnel and organizational development as they apply to educational systems. Prereq: EDAD 8350, EDAD 8460, or EDAD 8470.

EDAD 8550 School Business Management (3) An analysis of the functions of business management: budgetary procedures; financial accounting, auditing and reporting; management of funds, purchasing procedures and inventory; administration and protection of property; and administration of transportation.

EDAD 8560 School Finance (3) A study of the sources of school financing; local, state and national. In addition to covering this area from a historical point of view, emphasis is placed on current problems in school finance.
8620 Educational Plants and Their Equipment (3) Designed to give the school administrator competence in planning the school building; site selection, building construction and design; school furniture and equipment; maintenance and operation; rehabilitation and remodeling; scheduling of work; and custodial care. Prereq: Graduate standing.

8700 Administration and Staff Personnel (3) This course deals with personnel policies, problems, and issues in the following areas: Teacher recruitment, orientation, evaluation, promotion, tenure, retirement, professional organizations and legal status. Emphasis will be placed upon the techniques of democratic administration.

8710 Interpersonal Relationships in Educational Administration (3) This course is designed specifically to deal with interpersonal and group relations. It should be useful to those administrators who recognize the need to increase their knowledge and skill in human relations.

8800 Administration and Supervision of Vocational Education (3) Basic concepts for administration and supervision of vocational education, as related to the needs of the superintendent, principal, supervisor. (Same as TED 8800).

8810 Urban School Administration (3) This course is designed to acquaint students of educational administration with urban problems and issues which most significantly affect the administration of city schools.

9000 Seminar in Research Design (3) A seminar designed to acquaint students with the principles of research design and to provide experience in the application of these principles to problems in educational administration. Prereq: Admission to Ed.S. Program.

9010 Advanced Seminar in Educational Administration (3) Participation is limited to individuals who have been admitted to candidacy for the specialist in education degree with a major in school administration. Emphasis will be placed upon the theory and techniques of administration. Prereq: Admission to education specialist program.

9050 Collective Bargaining in Education (3) The course is an overview of labor relations in educational settings. Attention will be given to bargaining, methods of negotiations, competencies needed, and ratified agreements. Simulations will be used. Prereq: Graduate standing.

9110 Field Project in Educational Administration (1-3) The study of a problem in the area of school administration, employing the techniques of research. Prereq: Admission to the Education Specialist program.

9200 Supervision Practicum (3) A practicum course for graduate students in educational administration and supervision. Prereq: Post-masters and permission.

9500 Internship in School Administration and Supervision (3 hours per semester; may take two semesters). A systematic exposure to the operation of educational institutions. Studying educational administration and supervision on site, the graduate student's responsibilities will be documented in a set of written specifications agreed to by the student, the site supervisor, and the university professor. Prereq: Master's degree and permission of department chairperson.

9540 School Law (3) This course is concerned with laws related to schools. Topics include certification, contract, negligence, curriculum, admission, pupil control, and transportation. Each is approached through study of most recent court pronouncements.
8156 Contemporary French and German novels in translation. Conducted in English with English translation. (Same as FREN 4150/8156). Prereq: Graduate standing. Permission of the instructor.

8186 Chicano Literature and Culture (3) A study of works of Mexican American, Spanish American, and American writers. Prereq: Graduate standing. Permission of the instructor. (Same as SPAN 4180/8186)

8256 Introduction to Women's Studies in Literature (3) A critical study of literature by and about women in which students learn about contributions of women to literature. Prereq: Graduate standing. (Same as FREN and GERM 4170/8176). Prereq: Graduate standing. Permission of the instructor.

8336 Sixteenth Century Literature (3) Poetry and prose of the English renaissance, from its continental origins to the end of the Elizabethan age. Prereq: Graduate standing.

8346 Chaucer (3) A literary and linguistic study of the works of Chaucer, with emphasis on the Canterbury Tales. Prereq: Graduate standing.

8486 Seventeenth Century Literature (3) A study of the English poetry and prose from 1600 to 1660 including such authors as John Donne, Ben Jonson, Sir Francis Bacon, and John Milton. Prereq: Graduate standing.

8506 Shakespeare's Contemporaries (3) A study of the development of the English drama, exclusive of Shakespeare, from the beginning to 1642. Prereq: Graduate standing.

8526 Restoration and Eighteenth Century Literature (3) Poetry, prose (exclusive of the novel), and drama of England in the Restoration and eighteenth century (1660-1800), with emphasis on Swift and Johnson. Prereq: Graduate standing.

8546 The Eighteenth Century English Novel (3) Readings in the English novel from Daniel Defoe to Jane Austen. Prereq: Graduate standing.

8556 The Nineteenth Century English Novel (3) Readings in the English novel from Jane Austen to Thomas Hardy. Prereq: Graduate standing.

8566 The Twentieth-Century English Novel (3) Readings in the English novel from Joseph Conrad to the present. Prereq: Graduate standing.

8586 Introduction to Linguistics (3) An introduction to the concepts and methodology of the study of language; includes language description, history, theory, variation, and acquisition as well as semantics, lexicography, and foreign language learning. Prereq: Graduate standing.

8596 Shakespeare (3) A critical study of selected comedies, histories, and tragedies by Shakespeare. Prereq: Graduate standing.

8606 The Seventeenth Century English Novel (3) Readings in the English novel from Daniel Defoe to Jane Austen. Prereq: Graduate standing.

8616 Literature of the Romantic Period (3) Poetry and prose (excluding the novel) of England from 1798 to 1830. Prereq: Graduate standing.

8626 Literature of the Victorian Period (3) English poetry and prose (excluding the novel) from 1830 to 1900. Prereq: Graduate standing.

8656 The Eighteenth Century English Novel (3) Readings in the English novel from Daniel Defoe to Jane Austen. Prereq: Graduate standing. (Same as FREN 4800/8806). Prereq: Graduate standing. Permission of instructor.
8806 Linguistic Variation (3) The methods and results of linguistic geography, sociological dialectology, and modern variation studies with emphasis on American English in the community and the classroom. Prereq: Graduate standing, ENGL 4580/8586 or permission.

8916 Contemporary Poetry of England and America (3) A study of the English and American poetry, the important ideas it contains, and the relevant critical theory of the contemporary period. Prereq: Graduate standing.

8936 American Poetry (3) The practice and theory of American poetry from the colonial period up to the contemporary period. Prereq: Graduate standing.

8946 Studies In Language and Literature (3) Specific subjects (when offered) appear in class schedules. Complete syllabus available in English Department. Prereq: Graduate standing.

8956 Contemporary Literature: Major Figures and Major Movements (3) A critical study of selected major literary figures or major literary movements which have appeared since World War II. Prereq: Graduate standing.

8966 Seminar: Studies In Linguistics (3) Studies in a selected subfield. Prereq: Graduate standing, ENGL 4580/8586 and permission of the instructor.

8976 Seminar: American Literature (3) A seminar in a few significant literary figures of the English renaissance. Prereq: Graduate standing.

8990 Seminar: The Restoration and Eighteenth Century (3) A detailed study of selected English authors and works of the Restoration and the Eighteenth Century (1660-1800). Prereq: Graduate standing.

9100 Seminar: Victorian Literature (3) An intensive study of selected Victorian authors and their works. Prereq: Graduate standing.

9130 Topical Seminar In English (3) An intensive study of one or more authors, genres, literary movements or literary problems not covered by regular period or genre courses. (This course may be repeated for additional credits under different topics.) Prereq: Graduate standing.

9140 Seminar: John Milton (3) Intensive seminar in the major works of John Milton and investigation of specific critical and scholarly problems. Prereq: Graduate standing.

9200 Seminar In Middle English Literature (3) A study of selected writings in middle English. Prereq: Graduate standing and one course in middle English language or writings.

9250 Seminar In Chaucer (3) A study of selected works of Geoffrey Chaucer. Prereq: Graduate standing and one course in middle English language or writings.

9500 Independent Study (1, 2, or 3) Specially planned readings in a well-defined field of literature or language, carried out under the supervision of a member of the graduate faculty. Designed primarily for the student who has need of work not currently available in the departmental offerings and who has demonstrated capability of working independently. May be repeated for credit once. Prereq: Graduate standing. Permission of the instructor, admission to candidacy, and no incompletes outstanding.

9590 Thesis (3-6) Independent research project written under the supervision of an advisor. Prereq: Graduate standing. By permission of thesis director.

9120 Seminar: Shakespeare (3) Critical analysis of ten tragedies, ten histories, or ten comedies of Shakespeare. Prereq: Graduate standing.
GEOGRAPHY

PROFESSORS:
Bariss, Gildersleeve, Retallick, Shroder, Vogel

ASSOCIATE PROFESSORS:
Dimartino, Paake, J. S. Wood

ASSISTANT PROFESSORS:
Engelman, Maher, M. P. Peterson

Master of Arts
The Master of Arts Degree in Geography offered by the Department of Geography-Geology requires a minimum of 24 semester hours of approved graduate work in geography or related disciplines, plus 6 semester hours of thesis for a total of 30 semester hours. One course is required: History and Philosophy (8000). Students are expected to attend General Seminar. The remainder of the program consists of courses scheduled by the student with the advice of the Graduate Program Committee. At least one-half of all coursework must be in "O"-level courses. All students must pass a written examination prior to undertaking thesis work. Procedures for examinations and theses are outlined in the Geography Graduate Student Handbook.

Admission Requirements
In addition to the requirements of the Graduate College, an applicant for admission to the Master of Arts degree program in geography must present as a prerequisite a minimum of 15 undergraduate semester hours of geography including physical and human geography and cartography, plus at least three hours in spatial analysis, quantitative methods, or statistics. Applicants are furthermore advised to include computer science in their program of study. The applicant should have a GPA in geography of at least a 3.0 on a 4.0 scale and a combined GRE score of 1000.

Course Descriptions
4100/8100 Biogeography (3) This course is intended as an introduction to Biogeography, the study of the distribution of organisms in space and time. Crosslisted with BIOL 1400/8100. Prereq: BIOL 1750 (Biology II) or Invertebrate Paleontology (GEOG/GEOL 3100) or BIOL 3100, Grad standing.

4120/8120 Urban Geography (3) A geography of the city from the viewpoint of history, site, and situation, external relations, internal relations, and the comparative study of cities.

4140/8146 Urban Sociology (3) Examines urban theoretical perspectives, urbanization processes, the variety of metropolitan communities, urban sprawl, metropolitan growth, urban neighborhoods, community power and urban policy and planning. (Same as SOC 4140/8146). Prereq: Permission.

4160/8166 The American Urban Landscape (3) Investigation of the morphological and architectural character of the American city as a cultural form. Emphasis is placed on the evolution of urban form and land use patterns and on the development of structures that comprise the building fabric of the citiescape. Prereq: Graduate standing.

4230/8236 Great Plains and Nebraska (3) A study of the major physical and cultural attributes of the region. Emphasizes settlement history and the role of agriculture on the regional economy.

4250/8256 Landform Studies: Slope Geomorphology (3) A lecture course with emphasis on slope formation including selected controlling factors. Topics are presented within the frame of the classic 20th century geomorphology. One field trip is required.


4320/8326 Climatology (3) A study of climatic processes and their effect on shaping the cultural and physical landscape. Emphasis on physical and applied aspects of the field. Prereq: GEOG 1060 or 3510.

4530/8536 Historical Geography of The United States (3) An analysis of historical circumstances behind contemporary patterns of American cultural geography. Prereq: Graduate standing and HIST 1110 and 1120 or GEOG 1020 or 2430.

4610/8616 Field Methods in Geography and Geology (3) A systematic investigation in lecture and field of techniques for studying and analyzing rock and terrain features, land-use characteristics, and the nature of their patterns as a part of the whole geographic and geologic environment. The course is organized to accommodate variable needs of students with different backgrounds and career choices. Prereq: Permission.

4650/8656 Environmental Remote Sensing (3) Analysis of various sensor systems ranging from conventional low-altitude aerial photography through imagery obtained from earth-orbital platforms such as "Landsat" with emphasis on practical application. Provides basic tools for environmental evaluation.

8000 History and Philosophy of Geography (3) Introduction to the history of geography. Emphasis on significant ideas, concepts, methodologies, and philosophies in geography from classical Greeks to present. Prereq: Permission.

8040 Seminar in Educational Geography (3) A survey of methods, instruction aids and goals for teaching geography. Designed to aid the teacher in the improvement of geographic instruction in elementary and secondary schools as well as in higher education. Prereq: Permission.

8210 Seminar in Cultural Geography (3) The philosophy of cultural and historical geography with emphasis on describing and interpreting the cultural landscape. Prereq: Permission.

8310 Geography of Agriculture (3) A systematic study of the characteristics and patterns of world agriculture. Prereq: Permission.

8500 Special Topics in Geography (1-3) This course will provide for an in-depth study of a geographical or geological subject (as specified in the course sub-title). Subjects will be offered as sections of GEOG 8500, but will be separate from one another. Students may repeat GEOG 8500 as often as they like as long as no specific subject is duplicated. Course to be offered with approval of Graduate Program Committee and Dean for Graduate Studies. Prereq: Variable.
8510 Advanced Geomorphology (3) A seminar and lecture course on the current concepts and literature in the field of land form studies. Discussion will emphasize classic ideas as well as the modern concepts of climatic, dynamic, and quantitative geomorphology. Some study of quaternary chronology will be necessary. Several optional Saturday field trips. Prereq: GEOG 8256 or 8266 and 1170 or 1070. Permission.

8580 Soils (3) An examination of the older geographical concepts of the distribution and morphology of soil and the new works concerned with soil forms on a regional, rather than zonal, basis. Prereq: GEOG 1060 or 1070 and permission.

8600 Independent Research (1-3) Advanced study in the form of a major research project. Students are required to submit a written proposal and gain written approval of the supervising faculty member and Graduate Program Committee. In addition to a formal written report, the student is required to make an oral presentation of research results to General Seminar or a professional meeting. Prereq: 15 graduate hours in geography and permission.

8640 Remote Sensing: Advanced Concepts and Applications (3) Is designed for the graduate student desiring to do advanced work in remote sensing. The emphasis of the course is on non-photographic sensors and especially digital processing of multispectral satellite data. The applications are multi-disciplinary in nature. Prereq: GEOG 4630/8636.

8650 Land Use (3) A field course designed to understand, by actual field investigation, land use patterns in urban areas through the comprehension of social, physical, and economic factors which tend to shape the land use of a given place. The major emphasis will be placed upon field investigations in the urban area, with the functional region receiving the major consideration. Prereq: GEOG 4120/8126.

8670 Cartographic Methods (3) Teaches effective map layout and the latest cartographic techniques, leading to a high level of competence in the design and interpretation of maps. Prereq: GEOG 4630/8636. Internship in Environmental/Regional Planning (1-6) (repeatable up to 6 hours). Internship with local planning agencies enabling students to gain knowledge and experience in comprehensive regional or environmental planning. Prereq: Permission and 12 hours graduate credit in geography.

8810 Seminar in Metropolitan Planning (3) An overview of metropolitan planning with special emphasis on the planning process and current problems encountered by planning officials. Prereq: Permission. (Same as ECON 8810 and PA 8810)

8830/8640 Interdisciplinary Seminar On the Urban Community (2-6) An interdisciplinary course on the metropolitan community in which various departmental and college offerings concerned with urban problems are put on broad interrelated focus. Prereq: Undergraduate major in one of the social sciences plus 6 hours of graduate work in one of the social sciences. (Also listed under economics, political science, and sociology)

8990 Thesis (1-6) Independent research project written under the supervision of an advisor.

9550 Topics in Regional Geomorphology of North America (3) A seminar on the landforms of North America from the perspective of a particular geomorphic process viewed on a regional basis rather than the general geomorphology of a specific region. Prereq: Permission.
GERONTOLOGY

PROFESSORS:  
Missinne, Thorson

ASSOCIATE PROFESSORS:  
Horacek, Waskel

ASSISTANT PROFESSOR:  
Powell

Master of Arts in Social Gerontology

The MA in Social Gerontology is designed to help meet the educational needs of two principal groups. First, the degree program is designed for those who are mid-career professionals who wish to gain additional knowledge and insight from the research in the field of gerontology, to interpret the research critically, and who may wish to be prepared to conduct research on their own. A second, smaller group that may benefit from the program consists of those who have gerontology as a primary academic interest and who intend to continue on in pursuit of a doctoral degree.

Potential applicants, then, should recognize that the MA in Social Gerontology is not intended to be a practitioner's degree. Those who seek graduate preparation for entering the field of aging in a service capacity might wish to earn the Graduate Certificate in Gerontology in conjunction with a Master's degree in Social Work, Counseling, Public Administration, Health Education, etc. Such career preparation would probably offer more employment opportunities, for example, for the entry-level professional.

Degree Requirements

The program of study for the MA will include at least 36 semester hours of coursework including:

1. A minimum of 18 hours of gerontology coursework including: 9110 Applied Social Gerontology; 8446 (or 9460) Aging and Human Behavior; 8676 (or 9670) Programs and Services; and 8946 Practicum. (For some students, the Practicum requirement might be waived in favor of an independent research project prior to thesis work.)

2. Six to 12 hours of coursework in a related area such as administration, counseling, education, or program planning and evaluation.

3. A minimum of six (6) hours of research courses including a methodology course and a statistics or computer applications course.

4. A written comprehensive examination upon completion of coursework.

5. Six hours of GERO 8990 Thesis.

Admission

The general prerequisite for admission is a Bachelor of Arts or Bachelor of Science degree. The student must have achieved a grade point average of at least 3.00 for either the full undergraduate program or for upper division coursework. The student must submit an official copy of current Graduate Record Examination scores at the time of application, with a combined score of at least 1000 on the Verbal and Quantitative sections of the GRE. In addition the student must submit a completed Information Form for the MA in Social Gerontology, a writing sample, and two letters of reference. After all application materials have been received, an individual interview will be held with members of the Gerontology Graduate Program Committee.

Certificate in Gerontology

In addition to the Master of Arts in Gerontology, a Certificate of Specialization in Gerontology is available. The Board of Regents has established a Certificate in Gerontology that will be awarded upon completion of requirements for the Specialization. The Specialization may serve as an academic minor for students majoring in many of the social and behavior sciences at the graduate level.

Requirements

1. Students wishing to work toward the certificate in Gerontology must make application and be accepted into the Gerontology Program; application also must be made for admission to graduate studies. Those working toward a graduate degree also must be accepted into the degree program of their major department.

2. Coursework requirements consist of a minimum of 15 semester hours in Gerontology. The only required course is GERO 9110 Applied Social Gerontology (3 semester hours; the other 12 hours (usually four graduate level courses) in Gerontology are selected by the student in consultation with the Academic Coordinator of the Gerontology Program. In this manner, individualized programs of study are developed for each student to best meet his or her career goals and interests.

3. A one semester full-time practicum or its equivalent also is required. The goal of this is to give each student practical one-on-one experience with the aged in a service program or agency delivering services to the elderly. Practicum students must register for GERO 8946 Practicum and participate in periodic seminars with the Practicum supervisor of the Gerontology Program.

Example of a Program of Study

Each individual program of study will be tailored to the needs and interests of each student. The following is an example of one program of study that might look like:

GERO 9110 Applied Social Gerontology .......... 3
(required of all students at the graduate level)
GERO 8106 Educational Gerontology .............. 3
GERO 8466 Aging and Human Behavior ........... 3
GERO 8676 Programs and Services for the Aging .. 3
GERO 8986 Counseling Skills in Gerontology ...... 3
GERO 8946 Practicum .................................. 6

NOTE: At least one-half the hours on a plan of study must be in courses which are restricted to graduate students only (8-0 or 9-0).
Course Descriptions

4100/8106 Educational Gerontology (3) An introduction to the field of education for and about the aging. The institutions and processes of education will be analyzed to determine their relationships and value to persons who are now old and those who are aging.

4350/8356 Issues in Aging (3) This course is intended for students in Gerontology and in other fields who are interested in a humanistic approach to understanding significant issues which affect the lives of older people. Prereq: Graduate standing.

4460/8466 Aging and Human Behavior (3) The course examines different kinds of behavior and the changes which occur in later age. Applications of various personality theories concerning aging will be considered. Prereq: 3 hrs. gerontology or permission.

4480/8486 Comparative Gerontology (3) The study of aging around the world by a comparative method in a cross-cultural and cross-national framework. An explanation of some practical experiences and developments in Europe, Asia, and Africa will be examined. Prereq: Three hours gerontology or permission.

4500/8506 Legal Aspects of Aging (3) Consideration of the legal concerns which are likely to arise as people age. Includes introduction to American legal system, and emphasis on underlying legal concepts and issues of special importance to older persons. Prereq: GERO 4110/8110 Applied Social Gerontology.

4510/8516 Long-Term Care Administration (3) An investigation of the broad range of policy issues, theoretical concerns, and practical management strategies influencing the design, organization, and delivery of long-term care services. Cross-listed with PA 8516 Prereq: GERO 9110 Applied Social Gerontology.

4520/8526 Mental Health and Aging (3) An examination of mental health problems that are particular to older people. Prereq: Permission.

4550/8556 Health Aspects of Aging (3) The study of psychological, sociological and physiological factors that influence the health of the aging, with particular emphasis given to biological changes that have implications for disease and health disorders. (Same as HED 4550)

4590/8596 Disorders of Communication in Older People (3) This course is designed to familiarize the student with the identification and symptomology, basic assessment and intervention strategies associated with disorders of communication affecting older adults and geriatric patients. It is beneficial to students majoring in gerontology or speech pathology, as an elective course or as a professional enrichment course for persons working in these or related fields. Students are assigned contacts with and written reports of contacts with an older adult who manifests a disorder of communication. Prereq: GERO 4550/8556 or permission.

4670/8676 Programs and Services for the Elderly (3) This course is intended to help students understand the variables and challenges of examining and analyzing the specific programs and services available for the elderly. Prereq: 3 hrs. Gerontology.

4690/8696 Working With Minority Elderly (3) This course is an interdisciplinary one, designed to provide the student with knowledge of the differing status, attitudes and experiences of the elderly within four major minority groups and to examine various service systems and practice models in terms of their relevance and effectiveness in meeting needs of the minority elderly. (Same as SOWK 8696) Prereq: Senior or graduate standing in Gerontology or Social Work or permission of the instructor.

4750/8756 Mid-Life, Career Change, and Pre-Retirement (3) An examination of mid-life as it applies to: the concept of second careers, existing resources, and the future of second careers; and the concept and practical implications of pre-retirement planning. (Same as COUN 4750/8756.) Prereq: None.

4850/8856 Hospices and Other Services for the Dying Patient/Family (3) This course is intended to involve students in the recognition of fears, concerns, and needs of dying patients and their families by examining the hospice concept and other services available in our community. Prereq: 6 hrs. Gerontology or permission.

4920/8926 Special Studies in Gerontology (1-3) Special studies designed around the interests and needs of the individual student in such areas as the psychology, sociology, economics, or politics of aging, as well as operation of various service systems. The studies may be either a literature review project or a field project in which experience is gained in the community identifying and analyzing needs and services related to older people. Prereq: Six hours Gerontology or permission.

4940/8946 Practicum (0-6) This course provides the opportunity for students to share field experiences; to obtain guidance concerning various relationships with agency, staff, and clients; and to develop a broader based perspective of the field of aging. Prereq: Nine hours of Gerontology and permission.

4990/8996 Counseling Skills in Gerontology (3) This course is intended to help develop basic counseling skills for application in gerontology. Prereq: Permission of instructor.

6290 Counseling Older Adults and Their Families (2) A study of issues related to the counseling of older adults and their families. (Same as SOC 6290) Prereq: 6300 or permission.

6730 Mid-Life, Career Change, and Pre-Retirement (3) An examination of mid-life as it applies to: the concept of second careers, existing resources, and the future of second careers; and the concept and practical implications of pre-retirement planning. (Same as COUN 4750/8756.) Prereq: None.

8950 Directed Readings in Counseling and Gerontology (1-3) A study of recent and current literature on counseling with older people. Prereq: GERO 8966 (or COUN 8966), Counseling major, or permission.

8970 Personal Values and Aging (1) Course designed to increase students' self awareness of personal values and feelings related to aging and the aged.

9110 Applied Social Gerontology (3) An overview of social gerontology with an emphasis on the interplay between social, psychological, and physical elements in later life. Restricted to graduate students only; required of Gerontology students. (Same as SOC 911) Prereq: Graduate Standing.

9200 Geropsychology (3) To become familiar with the psychology of aging from a research perspective. The focus will be on psychological research in the middle years and in later years. (Same as PSYCH 9490) Prereq: 12 hours of psychology and/or gerontology or permission.
HEALTH, PHYSICAL EDUCATION, AND RECREATION

PROFESSORS:
K. Berg, Flynn, Kidd
ASSOCIATE PROFESSORS:
Blanke, Buchanan, Corbin, Lundahl, Metal-Corbin, Stewart
ASSISTANT PROFESSORS:
Greer, Hautala, Latin

The School of Health, Physical Education, and Recreation offers graduate courses in the areas of education, health, physical education (physical education teaching track and exercise science track), and recreation/leisure studies. It is possible to attain either a Master of Arts or a Master of Science degree with a major in one of the following areas: health, physical education (physical education teaching track and exercise science track), and recreation/leisure studies.

The Master of Arts degree, which does not require a thesis, requires a minimum of 36 semester hours. Students desiring the Master of Science degree will complete a program of at least 30 semester hours, six hours of which will be devoted to a thesis.

Students in the degree programs must take the GRE or MAT before their second enrollment in the graduate studies.

Master of Arts and Master of Science
Core Course (3 hours)
HPER 8030 Research in HPER

Specialization Courses (12-24 hours)
Specialization courses for both the Master of Arts and Master of Science.
HPER 8000 Special Studies
HPER 8100 Research Project
HPER 8300 Analysis of Research and Literature in HPER
HED 8050 Alcohol Dependency Workshop
HED 8060 Topics in Health Education
HED 8206 Health Promotion at the Worksite
HED 8250 Human Sexuality
HED 8330 Alcohol Education
HED 8556 Health Aspects of Aging
HED 8600 Health Behavior
HED 8850 Health Aspects of Stress Management
HED 8980 Health Education Practicum
PE 8016 Laboratory Methods in Exercise Science
PE 8240 Sport in American Culture
PE 8250 Supervision of Physical Education
PE 8280 Curriculum in Physical Education
PE 8370 Improvement of Instruction in Physical Education
PE 8400 Motor Learning and Performance
PE 8450 Kinesiological Analysis of Motor Skills
PE 8506 Behavioral Aspects of Coaching
PE 8910 Internship in Exercise Science

PE 8936 Measurement and Evaluation in Physical Education
PE 8946 Physiology of Exercise
PE 8950 Advanced Exercise Physiology of Exercise
PE 8966 Topics in Sports Medicine
RLS 8246 Organization and Administration of Recreation
RLS 8306 Recreation Programming
RLS 8526 Recreation for the Aging
RLS 8560 Clinical Internship in Therapeutic Recreation
RLS 8616 TR: Process and Procedure
RLS 8636 TR: Intervention and Facilitation Techniques
RLS 8646 Trends and Issues in Therapeutic Recreation

Course Descriptions
General HPER
8000 Special Studies (1-3) A series of intensive courses - scheduled as regular seminars, or workshops, according to purpose. Prereq: Permission of department.
8300 Research in Health, Physical Education and Recreation (3) The course deals with technical writing, research techniques, statistics, and research design. Considerable emphasis is placed on the development of research proposals and techniques of critiquing research in scholarly publications. Prereq: Graduate Student in HPER.
8100 Research Project (1-3) Individual or group study and analysis of specific problems in health, physical education or recreation. Prereq: Permission of instructor.
8220 Problems and Issues in HPER (3) An examination of current problems and issues in HPER that relate to the general aims and purposes of HPER. Prereq: Graduate student status.
8300 Analysis of Research and Literature in HPER (3) Survey of research and literature in HPER for the purpose of orienting the student to possible areas of research and developing an understanding of and appreciation for writings in HPER. Prereq: Permission.
8990 Thesis (1-6) Independent research project written under the supervision of an advisor. Prereq: Permission.

Health Education
4200/8200 Health Promotion at the Worksite (3) A study of the practice of health promotion in the workplace. Principles of sound program planning, implementation and management will be explored. The student will study workplace health promotion in relation to cost analysis, health behavior, program content, the insurance industry, and program evaluation.
4550/8556 Health Aspects of Aging (3) The study of psychological, sociological and physiological factors that influence the health of the aging; with particular emphasis given to biological changes that have implications for disease and health disorders. Prereq: Graduate standing.
8050 Alcohol Dependency Workshop for Educators (1) A concentrated look at problems which arise from teenage misuse of alcohol in today's society. Special emphasis will be given to: the identification of students with alcohol-related problems; the effect of alcohol on both the individual and the family unit; and the role of the school in prevention, intervention, and referral. Designed primarily for public school educators, counselors, and administrators. Prereq: Admission to Graduate College.
8080 Topics in Health Education (3) This course will explore important current issues in Health Education. Students will explore economic, political, ethical, and technological developments that affect the practice of Health Education. There is no limit to the number of times a student may enroll in HED 8080 as long as a different "topic" is offered each time. Prereq: Graduate Status.
8250 Human Sexuality (3) This graduate level course is aimed at providing an overview of the current scientific knowledge concerning human sexuality. The course is designed to be interdisciplinary in nature, providing the biological, behavioral and cultural aspects of human sexuality. Prereq: Will be given to students from the helping professions. Qualified students from other related disciplines must have permission of the instructor.
Alcohol Education (3) A study of the problems associated with alcohol use, misuse, and abuse. The patterns and trends of use, theories of dependence, pharmacological aspects and health consequences are explored. Emphasis is given to techniques for alcohol education and prevention of alcohol problems in various sites, i.e., schools, workplaces, public and voluntary health agencies.

7370 Improvement of Instruction in Physical Education (3) An examination and discussion of current programs, content, methods, and materials within physical education. Emphasized is the improvement of each individual's teaching in the physical education setting.

8400 Motor Learning and Performance (3) A study of conditions and factors which influence the learning and performance of motor skills with particular attention being given to those skills having relevance for the teacher of physical education.

8450 Kinesiological Analysis of Motor Skills (3) An investigation of the biomechanical basis of motor performance. Includes a descriptive analysis of sports skills and fundamental movement patterns and an examination of techniques for collecting biomechanical data.

8950 Advanced Exercise Physiology (3) This course is designed for students with an interest in exercise physiology. Major topics to be emphasized include: graded exercise testing and electrocardiography, kinetics of oxygen uptake, body composition, neuromuscular function, and thermoregulation. Prereq: PE 4640 or equivalent.

Recreation/Leisure Studies

4240/8246 Recreation Administration I (3) Designed to provide a background of information on public, private, and commercial recreation with special attention to organization, promotion, development from the administrative aspect. Prereq: At least 9 hours of upper division courses in recreation or permission of the instructor.

4300/8306 Recreation Programming (3) An advanced study of recreational programming and planning through practical application of research techniques with emphasis on understanding participant leisure behavior, participant leisure needs, and the ways in which organizations create services to respond to these leisure needs. Prereq: For 4300, recreation major or permission of instructor. For 8306, undergraduate recreation major or minor permission of the instructor.

4510/8516 Recreation Programs for the Mentally Ill and The Mentally Retarded (3) Designed to explore recreational programs for the mentally ill and the mentally retarded (children, adolescents and adults) in institutions, residential schools and training centers and other agency settings. Consideration is given to developing an understanding of the relationship between recreational experiences and the ill or retarded person's potential for social independent living. Prereq: Introduction to therapeutic recreation, coursework and/or experience in working with the handicapped, recreation major or minor/or permission of the instructor.

4520/8526 Therapeutic Recreation: Activity Analysis (3) This course will emphasize activity therapy programs and explore basic areas of activity in depth, describing their values and methods of selection and presentation and giving useful techniques for their modification. Prereq: RED 3500 or Permission of Instructor.

4530/8536 Therapeutic Recreation: Activity Design (3) This course involves students in designing therapeutic recreation services to respond to special needs. Prereq: RED 3500 or Permission of Instructor.

4540/8546 Therapeutic Recreation: Delivery Models (3) This course investigates therapeutic recreation service delivery models for the ill and disabled in both institutional and community settings. It provides a rationale for the development of therapeutic recreation services for special populations and places particular emphasis on advanced leadership and therapeutic interactional skills and dynamics. Prereq: RED 3500 or Permission of Instructor.

4610/8616 TR: Process and Procedures (3) This course is designed to examine, in depth, the therapeutic recreation process, using a comprehensive and systematic TR service design. Prereq: RLS 3240, RLS 3500, RLS 4300.

4630/8636 TR: Intervention and Facilitation Techniques (3) This course is designed to offer students a full range of intervention strategies and facilitation techniques specific to special populations. Prereq: RLS 3240, RLS 3500, RLS 4300.

4640/8646 Trends and Issues in T.R. (3) This course covers selected topics reflecting current trends and issues in the field of therapeutic recreation. Prereq: RLS 3240, RLS 3500, RLS 4300.
8000 Special Studies in Recreation and Leisure Studies (3) A series of intensive courses especially designed for (1) practitioners within recreation, parks, and leisure services and/or (2) student majors within recreation and leisure studies; scheduled as seminars or workshops, according to purpose. Prereq: Graduate standing.

8420 Leisure, Play and Human Development (3) An examination of leisure and play as conditions of human development, reflections of human development, and as buffers for adjusting to age-related life events. These three foci will be considered in relationship to the entire life span, and implications will be drawn for recreation and leisure services. Prereq: Graduate standing.

8560 Clinical Internship in Therapeutic Recreation (6) This course is structured as a full-time (40 hrs/wk/15 wks) fieldwork experience in Therapeutic Recreation. The student works under the supervision of a certified Therapeutic Recreation Specialist in an agency/hospital/institution setting. The nature of the placement and make-up of the clients/patients seen will vary with each individual student’s professional objectives. Prereq: At least three upper division undergraduate and/or three graduate courses in Therapeutic Recreation and permission of instructor.

8910 Internship in Exercise Science (3) This course is an off-campus, supervised, educational work experience of at least 150 clock hours at an approved worksite offering programs and experiences in fitness development or health promotion. Prereq: The student must be in his/her last semester of coursework and receive permission of the internship coordinator.

8990 Thesis (3-6) The thesis experience is designed to help develop the student’s ability to execute accepted procedures associated with the research process appropriate to the Master’s degree. Prereq: Permission via the HPER Graduate Program Committee thesis application process.
HISTORY

PROFESSORS:
  Carrigan, Dalstrom, Garver, Overfield, Petrowski, Pollak, Pratt, St John, Tate, Thompson

ASSOCIATE PROFESSORS:
  Gaeddart, Simmons

Master of Arts
Admission to MA Program
1. To be admitted unconditionally a student must present 21 (twenty-one) hours of undergraduate preparation in History with at least a 3.00 average in those hours; further, to be admitted unconditionally, the student must have achieved a grade average of 2.75 in his/her overall undergraduate work and must follow all other admission requirements for Graduate Studies.

2. Students may be admitted provisionally who have less than 21 (twenty-one) hours of undergraduate preparation, or who have not achieved a 2.75 overall grade average. They shall be removed from provisional status when they become eligible for and have achieved candidacy.

3. An incoming student, not having Historical Research (Hist 3930) or its equivalent, normally, must take HIST 3930 on a non-graduate credit basis. Interpretation of this requirement rests with the Graduate Program Committee.

4. As stipulated by the Graduate College, students must take the general aptitude test of the Graduate Record Examination during the first semester of enrollment.

MA Program with Thesis (Option I)
The program for the Master of Arts degree (Option I) with a major in History usually will be arranged to conform to one of the following general patterns:

1. Twenty-four (24) semester hours of approved graduate courses in History, nine (9) of which must be in courses open only to graduate registration, i.e., seminars. The other fifteen (15) hours may be either lecture courses or courses numbered 8010 and no more than six (6) hours of credit may be taken by a student under this number. A balance of fifteen (15) and nine (9) must be maintained between major and minor areas of study.

2. Fifteen (15) semester hours of approved graduate courses in History including nine (9) hours of seminars, plus nine (9) approved hours of graduate coursework in a related field, such nine (9) hours constituting a graduate minor. The minor department must be consulted to determine the student's eligibility to do graduate work in that department.

In either program of study, a thesis, not to exceed six (6) semester hours in independent study credit, is required under the direction of the major advisor.

MA Program without Thesis (Option II)
1. Under this plan the student may earn a Master of Arts degree by completing successfully thirty-six hours of coursework, at least half of which must be earned in courses open only to graduate students (0 series). No more than six (6) hours of credit may be taken by a student under courses numbered 8010.

2. In addition to showing broad competency in history, the candidate must give proof of research ability and proficiency in writing. This normally will be done in research seminars and independent research projects.

3. While there is no requirement for a minor in some field other than history, the student may elect to take a minor in some other field, such minor to consist of no less than six graduate hours and no more than nine graduate hours. Permission to take a six hour minor may be gained by the advisor's permission, and the approval of the Graduate Program Committee.

4. Whether or not the student elects a minor in an outside field, he/she shall maintain a reasonable balance between American and non-American fields in history.

5. When the student initially enrolls, he/she shall, in consultation with the chairperson of the Graduate Program Committee of the Department of History, choose his/her advisor. The chairperson of the History Graduate Program Committee shall, after consultation with the student and advisor, recommend an advisory committee to the Dean for Graduate Studies and Research for official appointment. The advisory committee shall be composed of members of the Faculty appropriate to the student's program and academic interests. The chairperson of the advisory committee (and the representative of the minor field, if such field is selected) must be members of the Graduate Faculty.

PROCEDURE FOR COMPREHENSIVE EXAMINATION FOR NON-THESIS MASTER OF ARTS CANDIDATES IN HISTORY

1. Early in the semester the candidate expects to take the degree, he/she must make arrangements with his/her sponsor to take the comprehensive written examination. The examination will be given three times during the year: during the eleventh week of the fall semester, during the eleventh week of the spring semester, and during the second week of the first summer session.

2. The examination in history will consist of two parts, one devoted to the major area, and one to the minor area of study.

a. If the major area of study is European/English history, the examination will be comprehensive, taking into consideration the student's program of study. The non-European/English portion of the examination will be over the specific courses taken for the minor. The major area examination will be of six hours duration (two three-hour segments), and the minor area examination will be of three hours duration.

b. If the major area of study is American history, the examination will be comprehensive, divided into two three-hour segments, with the breaking point for the two segments normally following the breaking point of
4520/8526 Intellectual History of Modern Europe from the French Revolution to the Present (3) A study of leading political, religious, economic, scientific and philosophical ideas in times of extraordinary social change. Prereq: None.

4530/8536 The Age of the Renaissance-Reformation (3) A study of the politics and economics of the fifteenth and the sixteenth centuries as well as the achievement of Renaissance culture and the emergence of the Protestant churches and the Trentine Catholicism. Prereq: For 4530, junior standing or permission of the instructor.

4550/8556 The Age of Enlightenment (3) A study of the politics and economics of the late-seventeenth century and of the eighteenth century as well as the emergence of modern secular thought and its impact upon traditional European society. Prereq: For 4550, junior standing or permission of the instructor.

4560/8566 The French Revolution and Napoleonic Era: 1789-1815 (3) A study of the French revolution and the Napoleonic era with particular attention to the development of democratic practice concurrently with the development of modern authoritarianism. Prereq: For 4560, junior standing or permission of the instructor.

4570/8576 Europe Betrays Its Promise (1815-1890) (3) A study of reform and reaction which resulted in the Balkanization of Europe.

4610/8616 Tudor and Stuart England (3) A study of England under the Tudors when the English people solidified the monarchy and experienced a golden age, and the Stuarts continued modernization and formulated the new institutions foreshadowing those of our world today. Prereq: None.

4620/8626 English History: From Empire to Welfare State (3) A study of the change and development in Great Britain from the late 18th century to 1918.

4770/8776 Europe In Crisis: 1890-1932 (3) A study of the conditions and forces immediately precedent to World War I, the war itself, the peace following the war and the rise of the modern dictatorships. Prereq: For 4770, junior standing or permission of the instructor.

4780/8786 Europe In The Global Age: 1933 to The Present (3) A study of the ever increasing tensions between the Fascist and Communist dictatorships and the western democracies, World War II, the resultant dislocation of power and the emergence of the balance of terror. Prereq: For 4780, junior standing or permission of the instructor.

8010 Advanced Research Project In History (1-5) Special problems in advanced research in history, arranged individually with graduate students. There is a 6-hour limit for both the thesis and non-thesis programs: Prereq: 15 graduate hours (including two seminars). Permission of the instructor.

8990 Thesis (1-6) Thesis research project written under supervision of an advisor.

9100 Seminar In History Readings and research in selected topics of history.
the American history survey (HIST 3110-1120) course. The minor portion of the examination will be over the specific minor courses taken, and will be of three hours duration.

c. If the candidate offers an outside minor, the minor department and advisor will be responsible for the minor examination.

3. The reading committee will consist of the sponsor and one other graduate faculty member expert in the major area. The readers for the minor area will be the instructors of the courses offered in the minor. In the major area, the selection of the second reader shall be made by the sponsor and candidate. Both readers of the major and all readers of the minor area must agree that the candidate has passed the examinations for which they are responsible. In the event of disagreement, a third reader may be consulted as a mediator, and the result he/she supports will be the result of the examination.

4. The sponsor and the reading committee will select the items to appear on the examination, and determine the number of essays to be written. The candidate will have a choice of questions on each portion of the examination.

5. Once the examination has been administered and graded, the secretary has forms to be filled out by the sponsor, signed by the Graduate Program Committee chairperson, and sent to the Dean for Graduate Studies and Research, certifying the candidate for conferral of the degree.

6. In the event of failure of either all or a portion of the comprehensive examination, at least four (4) months shall elapse before the examination in whole or in part may be retaken. Any reexamination must occur within twelve (12) months following the initial failure.

7. In no event shall a student be permitted to take all or a portion of the comprehensive examination more than twice.

8. In planning for a comprehensive examination (or reexamination), students should be cognizant of the six-year limit for completion of degrees as set forth by the College for Graduate Studies and Research.

**Course Descriptions**

3130/8135 American Colonial History (3) A study of the background settlement, and development of the English colonies. Prereq: For 3130, junior standing or permission of the instructor.

3160/8165 The American Frontier: 1800-1900 (3) The Trans-Mississippi West from the Rocky Mountain Fur Trade days to the disappearance of the frontier around 1900. Prereq: For 3160, junior standing or permission of the instructor.

3330/8335 American Diplomatic History (3) A history of the foreign relations of the United States. Prereq: For 3330, junior standing or permission of the instructor.

3410/8415 History of Nebraska (3) From the earliest known records to the present. Prereq: For 3410, junior standing or permission of the instructor.

3440/8445 History of The South (3) Economic, social, and political development of the south as a region. Prereq: For 3440, junior standing or permission of the instructor.

6535 Medieval Europe (3) An examination of medieval European history with emphasis upon social and economic developments. Prereq: None.

8645 History of The British Empire and Commonwealth (3) Britain in America, Africa, India, and the Pacific. The development of a dependent empire and transformation into independent nations. Prereq: None.

3710/8715 Europe and America in the Two World Wars (3) A military, social and political history analyzing the causes, conduct and consequences of each war, the war-time transformation of European and American society, and the emergence of the United States as a world power. Prereq: Junior standing or permission.

3910/8915 Topics in History (3) A seminar on selected topics based on a consideration of interpretive historical writings and/or source materials. Prereq: Permission of the instructor.

4060/8066 History of Women in the United States (3) This course discusses the history of women in nineteenth and twentieth century America from the Seneca Falls convention to the present. It includes the study of feminist theorists and activists, female educational/professional and employment opportunities, current status of women and the New Feminism of the 1970s.

4120/8125 American Social and Intellectual History Since 1845 (3) Primarily a non-political approach to American history, this course will examine significant topics in American thought and society. Prereq: For 4120, junior standing or permission of the instructor.

4130/8136 The Revolutionary Era, 1763-1789 (3) An analysis of the imperial and internal forces which led to the revolution and an examination of the economic, social, and political problems of the emerging nation. Prereq: For 4130, junior standing or permission of the instructor.


4180/8186 Civil War and Reconstruction (3) A period study from 1845 to 1877. The background of the Civil War, the war years, and the reshaping of the Union during reconstruction. Prereq: For 4180, junior standing or permission of the instructor.

4240/8246 The Emergence of Modern America: 1877-1901 (3) A study of a transitional period in American history, this course considers the importance of industrialization, urbanization, immigration, and the emergence of the United States as a significant world power. Prereq: For 4240, junior standing or permission of the instructor.

4270/8276 Twentieth Century America to 1932 (3) A study of the history of the United States from the end of the nineteenth century to the election of Franklin D. Roosevelt to the presidency in 1932. Prereq: For 4270, junior standing or permission of the instructor.

4280/8286 Twentieth Century America since 1932 (3) A study of the history of the United States since the election of Franklin D. Roosevelt to the presidency in 1932. Prereq: For 4280, junior standing or permission of the instructor.

4330/8336 Constitutional History of The United States to 1860 (3) A history of constitutional theory and practice to 1860. Prereq: For 4330, junior standing or permission of the instructor.

4340/8346 Constitutional History of The United States Since 1860 (3) A study of constitutional theory and practice since 1860. Prereq: For 4340, junior standing or permission of the instructor.

4400/8406 History of North American Indians (3) A survey of traditional North American Indian cultures, their contact with transplanted European peoples, and the continuing problems faced today. Prereq: For 4400, junior standing or permission of the instructor.

4430/8436 American Urban History (3) Historical survey of urban development in the United States from the colonial period to the present, with attention to urbanization as a social process affecting the nation at large as well as cities in particular. Prereq: For 4430, junior standing or permission of the instructor.

4470/8476 History of American Medicine and Public Health (3) Analysis of the relationship and interaction of medical thought and practice, public health problems and institutional development, and the changes in American society and culture from the 17th to the 20th century. Prereq: For 4470, junior standing or permission of the instructor.

4510/8516 Intellectual History of Modern Europe From The Renaissance To The French Revolution (3) A study of enduring political, religious, economic, scientific and philosophical ideas in their historical setting. Prereq: None.
MATHEMATICS

PROFESSORS:
Buchalter, Downey, Downing, Gessaman, Konvalina, Maloney, Stephens

ASSOCIATE PROFESSORS:
Heidel, Wileman

Master of Science
Mathematics Concentration
To obtain the Master of Science Degree, the student must satisfy the following requirements:
1. Earn a total of 36 acceptable credits, at least 24 of which must be in Mathematics.
2. Choose Mathematics courses with a number of 8000 or above and ending in the digit zero or six, excluding 8020 and 8040. At least 18 of these credit hours must be courses with a number ending in a zero digit.
3. Maintain a "B" average in all of his or her coursework with no grade lower than a "C" or "C+".
4. Up to 12 hours of graduate work may be taken in other areas related to Mathematics, such as Physics or Computer Science, with the permission of the Graduate Program Committee. Such work may not count toward the 18 hours described in "2." above.
5. Pass a written comprehensive examination based on three related courses (one of which must have a number begin in a zero digit) which consists of two parts. The first part is a 3-hour examination which may be open book. The second part is a one-week take-home examination.

Computer Science Concentration
To obtain the Master of Science Degree, the student must satisfy the following requirements:
1. Earn a total of 36 acceptable credits, at least 24 of which must be in Computer Science.
2. Choose Computer Science courses with a number of 8000 or above and ending in the digit zero or six. At least 18 of these credit hours must be courses with a number ending in the digit zero, excluding CSCI 8960.
3. Maintain a "B" average in all coursework with no grade lower than a "C" or "C+".
4. Up to 12 hours of graduate work may be taken in other areas related to Computer Science, with the permission of the Graduate Program Committee. Such work may not count toward the 18 hours described in "2." above.
5. Pass a written comprehensive examination based on three related courses (one of which must have a number begin in a zero digit) which consists of two parts. The first part is a 3-hour examination which may be open book. The second part is a one-week take-home examination.

Master of Arts
Mathematics Concentration
To obtain the Master of Arts degree with a Mathematics concentration the student must:
1. Earn a total of 30 credits in Mathematics.
2. Complete a thesis of six (6) semester hours, which may be applied towards the 30 hours total.
3. Satisfy requirement "2.," "3.," and "4." for the Master of Science mathematics concentration.

Computer Science Concentration
To obtain the Master of Arts degree with a Computer Science concentration the student must:
1. Earn a total of 30 credits in Computer Science.
2. Complete a thesis of six (6) semester hours, which may be applied towards the 30 hours total.
3. Satisfy requirement "2.," "3.," and "4." for the Master of Science mathematics concentration.

Master of Arts for Teachers of Mathematics (MAT)
To obtain the MAT degree, the student must complete 36 credits as follows:
1. Complete the following required Mathematics courses: MATH 8105, MATH 8235, MATH 8036, MATH 8020, and MATH 8040.
2. Complete three approved education courses for graduate student only (9 credits), one of which must involve the use of microcomputers in the classroom.
3. One approved course for graduate students only (three credits) in Mathematics or Education.
4. Choose one of the following three options (nine credits):
   b. Mathematics option: Three courses in Mathematics with a number of 8000 or above, but excluding any one whose last digit is 5.
   c. Computer Science option: Three courses in Computer Science with the number of 8000 or above.
5. Pass the MAT comprehensive examination which is composed of two parts:
   a. The Mathematics part is four (4) hours in length and covers the courses MATH 8105, MATH 8235, MATH 8036, MATH 8020, and MATH 8040. The examination consists of two questions from each of the five courses and the student is required to do eight of the ten questions.
   b. The Education part of the examination is two (2) hours in duration and covers all the education courses which the student has taken for the degree. A student must pass both parts in order to pass the examination.
Admission Requirements for the MS or MA Degrees

Admission to a degree program is based on evidence of ability to successfully complete the requirements for the program.

1. For unconditional admission with a concentration in Mathematics, an applicant should:
   a. Have completed a bachelor's degree with an overall average of 3.0 or better.
   b. Have completed fifteen credit hours of mathematics courses beyond calculus, including MATH 3230/8235 Introduction to Analysis or equivalent.
   c. Have taken the General Graduate Record Examination (GRE).

2. For unconditional admission with a concentration in Computer Science, an applicant should:
   a. Meet requirements "1.a." and "1.c." above.
   b. Have completed coursework in Computer Science including the equivalent of CSCI 1610 and CSCI 1620 (Introduction to Computer Science with Pascal); CSCI 2610 and CSCI 2620 (Computer Organization and Assembly Language Programming); CSCI 3320 (Data Structures); and nine (9) hours beyond Data Structures.
   c. Have adequate background in mathematics for the courses to be taken.

3. In Mathematics, students lacking the fifteen credit hours beyond calculus may be eligible for admission in a provisional or unclassified status with a deficiency to be made up in addition to the degree requirements above.

4. In Computer Science, students lacking any of the above numbered courses may be eligible for admission in a provisional or unclassified status with a deficiency to be made up in addition to the above degree requirements.

Admission Requirements for MAT Degree

A student meeting the following conditions may be admitted to the MAT degree program:

1. Have taken CSCI 1610 or equivalent.
2. Hold state certification for teaching secondary school mathematics.
3. Have at least a "B" average in previous mathematics courses, including two courses beyond elementary calculus.
4. Have taken the general Graduate Record Examination (GRE).

Financial Support

The Mathematics and Computer Science Department annually awards four graduate teaching assistantships. These positions pay an annual stipend of approximately $5200 plus waiver of tuition and require 20 hours per week work in the Mathematical Laboratory during the Fall and Spring Semesters. International students must be in residence at UNO for at least one semester before being eligible for a teaching assistantship. This is to ensure satisfactory ability in spoken English.

Course Descriptions

Computer Science

3100/8105 Applied Combinatorics (3) Basic Counting Methods, generating functions, recurrence relations, principle of inclusion-exclusion, Polya's theorem, Elements of graph theory, trees, and searching, network algorithms. Same as MATH 3100/8105. Prereq: MATH/CSCI 2030.


3320/8325 Data Structures (3) Methods of representing arrays, stacks, queues, lists, trees, graphs and files. Searching and sorting, Storage management. Prereq: CSCI 2030, MATH/CSCI 2030 (formerly CSCI 2350) and CSCI 1620 or CSCI 1820.

4760/8766 Stochastic Modeling (3) Examination and construction of various probabilistic models including Markov chains, Poisson Processes, renewal theory and queuing systems. Same as MATH 8766. Prereq: MATH 3740/8745.

4220/8226 Programming Languages (3) Definition of programming languages. Global properties of algorithmic languages including scope of declaration, storage allocation, grouping of statements, binding time. Subroutines, coroutines, and tasks. Comparison of several languages. Prereq: CSCI 2620, MATH/CSCI 3320/8325.

4300/8306 Linear Programming (3) Convex sets, hyperplanes, mathematical modeling, formulation and geometry of linear programming, primal simplex method, dual simplex method, revised simplex method, sensitivity analysis and problem solving using computer packages. Same as MATH 4300/8306. Prereq: MATH/CSCI 2050.

4310/8316 Discrete Optimization (3) The mathematical foundations and solution algorithms of discrete optimization problems including transportation problems, network problems and integer programming. Same as MATH 4310/8316. Prereq: MATH/CSCI 2050, MATH/CSCI 4300/8306.


4450/8456 Introduction to Artificial Intelligence (3) An introduction to artificial intelligence, Machine problem solving, game playing, pattern recognition and perception problems, theorem proving, natural language processing, machine learning, expert systems, and robotics. Prereq: CSCI 4220 or knowledge of LISP, CSCI 3320.

4500/8506 Operating Systems (3) Operating system principles. The operating system as a resource manager; I/O programming, interrupt programming, and machine architecture as it relates to resource management; Memory management techniques for multi-programmed systems; Process description and implementation; processor management (scheduling); I/O device, controller, and channel management; file systems. Operating system implementation for large and small machines. Prereq: CSCI 2620 CSCI 3220, MATH 1800, CSCI 4500 recommended.

690670 Algorithmic Combinatorics (3) Classical combinatorial analysis graph theory, trees, network flow, matching theory, extremal problems, block designs. Same as MATH 6700. Prereq: MATH/CSCI 3100/8105.

8810 Advanced Numerical Methods I (3) Error Propagation, solutions of linear equations by various schemes. Matrix norms and conditioning, computation of eigenvalues and eigenvectors. Additional topics such as non-linear systems, least square problems, etc. Same as MATH 8810. Prereq: MATH/CSCI 3320/8325.

8910 Advanced Topics in Optimization (3) Topics selected from dynamic programming, multi-objective optimization, optimization in vector spaces, optimal management in bioeconomics, and optimal control. May be repeated for credit with the permission of the instructor. Same as MATH 8101. Prereq: MATH/CSCI 4300/8306 or 415/8156 and MATH 3250/8255 or permission by instructor.

8950 Data Base Design and Organization (3) Introduction to objectives of database design and organization. These objectives can be met by various logical designs, and these designs are physically represented. Prereq: CSCI 3320 (CSCI 3450 recommended).

8970 Independent Graduate Studies (1-3) Under this number a student may pursue studies in an area that is not normally available in a formal course. The topics to be studied will be in a graduate area of computer science to be determined by the instructor, and then approved in writing by the chairperson. Prereq: Permission of instructor and graduate classification.

Mathematics

3100/8105 Applied Combinatorics (3) Basic counting methods, generating functions, recurrence relations, inclusion-exclusion, Polya's theorem, graphs and searching, network algorithms. Same as CSCI 3100/8105. Prereq: MATH/CSCI 2050.

3230/8235 Introduction to Analysis (3) Provides a theoretical foundation for the concepts of elementary calculus. Topics include the real number system, topology of the real line, limits, functions of one variable, continuity, differentiation, integration. Prereq: MATH 1970 and MATH/CSCI 2030, MATH 3350 recommended.

3250/8255 Calculus of Vector Functions (3) Vector functions, line and surface integrals, gradient, divergence, curl, Green's theorem, Stokes' theorem, inverse and implicit function theorems, and algebra of vector function operators with applications. Prereq: MATH 1970 and MATH/CSCI 2050.

3300/8305 Numerical Methods (3) Solving equations and systems of equations, interpolation, numerical differentiation and integration, numerical solutions to ordinary differential equations, numerical calculations of eigenvalues and eigenvectors, analysis of algorithms and errors, computational efficiency. Same as CSCI 3305. Prereq: MATH 1960, MATH/CSCI 2050. MATH 3350 recommended.


3360/8365 Differential Equations II (3) Vector analysis, line and surface integrals, Fourier series, separation of variables for partial differential equations, wave equation, heat equation, Laplace equation. Prereq: MATH 3350 or 8355.

3500/8505 Selected Topics in Mathematics (1-6) This is available content course with selected topics in the mathematical sciences which may be of interest to students in other disciplines such as mathematics, education, psychology, and business. The course may be taken more than once for credit provided topics differ, with a maximum credit of 9 hours. Mathematics majors may apply no more than 3 hours of MATH 3500 toward minimum major requirements. MATH 8505 does not apply to M.A. or M.S. in mathematics. Prereq: Permission of instructor.

3640/8645 Modern Geometry (3) Axiomatic systems, finite geometries, modern foundations of Euclidean geometry, hyperbolic and other non-Euclidean geometries, projective geometry. Prereq: MATH 1960 and MATH/CSCI 2030, or equivalent mathematical maturity.


4030/8035 Applied Modern Algebra (3) Review of sets, relations and functions, Semigroups, groups, rings and fields, lattices and Boolean algebra. Applications include coding theory, linear machines and finite automata. Prereq: MATH/CSCI 2030. Recommended MATH/CSCI 2050 and MATH/CSCI 3100/8105.

4110/8116 Abstract Algebra (3) Advanced undergraduate (beginning graduate) course in abstract algebra to include congruences, axioms for number systems, group axioms, group theory, homomorphisms, isomorphisms, quotient groups, and introduction to rings, integral domains, and fields. Prereq: MATH 4030/8035 or instructor's permission required.

4120/8126 Abstract Algebra II (3) Advanced undergraduate (beginning graduate) course in abstract algebra to include rings, integral domains, fields, vector spaces, ideals, and algebraic number fields. Prereq: MATH 4110/8116.

4230/8236 Mathematical Analysis I (3) Provides a theoretical foundation for the concepts of elementary calculus. Topics include ordered fields and the real number system, basic properties of complex numbers, metric space topology, sequences and series in Rk, limits and continuity in a metric space, monotonic functions. Prereq: MATH 3250/8255 or equivalent.

4240/8246 Mathematical Analysis II (3) Provides a theoretical foundation for the concepts of elementary calculus. Topics include differentiation and Riemann integrin in Rk, Riemann-Stieltjes integration, sequences and series of functions, uniform convergence, power series, Stone-Weierstrass theorem, functions of several variables, Implicit Function Theorem, special functions. Prereq: MATH 4230/8236.

4270/8276 Complex Variables (3) Differentiation and power series expansions of analytic functions, conformal mapping, residue calculus, and applications. Prereq: MATH 3250/8255 or equivalent.

4300/8306 Linear Programming (3) Convex sets, hyperplanes, polytopes, mathematical modeling, formulation and geometry of linear programming, primal simplex method, dual simplex method, revised simplex method, duality analysis and problem solving using computer packages. Same as CSCI 4300/8306. Prereq: MATH/CSCI 2050.

4310/8316 Discrete Optimization (3) The mathematical foundations and solution algorithms of discrete optimization problems including transportation problems, network problems, and integer programming. Same as CSCI 4310/8316. Prereq: MATH/CSCI 2050, MATH/CSCI 4300/8300.


4410/8416 Introduction to the Foundations of Mathematics (3) Logic, the axiomatic method, properties of axiom systems, set theory, cardinal and ordinal numbers, metamathematics, construction of the real number system, historical development of the foundations of mathematics, recent developments. Prereq: Senior or graduate standing.

4510/8516 Theory of Numbers (3) Congruences, quadratic reciprocity, diophantine equations, continued fractions, and prime number distribution. Prereq: Junior or Senior standing.

4600/8606 Tensor Analysis (3) A review of vector analysis and matrix theory, the tensor concept, matrix tensor, Christoffel symbols, Riemann-Christoffel tensor, applications to geometry, classical mechanics, and relativity. Prereq: MATH 1970, MATH 2050, and MATH 3350.

4610/8616 Elementary Topology (3) Sets and functions, metric spaces, topological spaces, continuous functions and homeomorphisms, connectedness, compactness. Prereq: MATH 3250/8255 or equivalent.

4650/8655 Operational Mathematics (3) Laplace transformation inversion integral, other integral transforms, and applications in partial differential equations, mechanical vibrations, electrical circuits, heat conduction. Prereq: MATH 3250/8255 and MATH 3110/8115.

4660/8666 Automatic Computability and Formal Languages (3) This course presents a sampling of several important areas of theoretical computer science. Definition of formal models of computation, and important properties of such models, including finite automata and Turing machines. Definition and important properties of formal grammars and their languages. Introduction to the formal theories of computability and complexity. Same as CSCI 4660/8666. Prereq: MATH/CSCI 2030, CSCI 3320 recommended.

4760/8766 Stochastic Modeling (3) Examination and construction of various probabilistic models including Markov chains, Poisson processes, renewal theory and queueing systems. Prereq: MATH 3740/8745.

8766 Stochastic Modeling (3) Examination and construction of various probabilistic models including Markov chains, Poisson Processes, renewal theory and queueing systems. Same as CSCI 8766. Prereq: MATH 9749.

8820 Topics in Geometry and Topology (3) Selection from the following topics: Straight line and circle constructions; geometries and transformations - complex numbers and stereographic projection, non-Euclidean geometries; graph theory; topology of the plane; two-dimensional manifolds, theory of dimension. (This course will not count toward a major in the MA. or M.S. programs.) Prereq: Has secondary teacher certification or is working toward it, or permission of instructor.

8910 Advanced Topics in Optimization (3) Topics selected from dynamic programming, multi-objective optimization, optimization in vector spaces, optimal management in bioeconomics, and optimal control. May be repeated for credit with the permission of the instructor. Same as CSCI 8910. Prereq: MATH/CSCI 4300/8305 or 4310/8316.

9110 Advanced Topics in Applied Mathematics (3) Topics selected from applied algebra, applied linear algebra, coding theory, graph theory, differential equations, numerical analysis, etc. May be repeated for credit with permission of the graduate advisor. Prereq: Permission of the instructor.

9230 Theory of Function of Real Variables (3) Real number system, convergence, continuity, bounded variation, differentiation, Lebesque-Stieltjes integration, abstract measure theory, the Lp spaces. Prereq: MATH 4290-4240 or Advanced Calculus.

Statistics

3000/8005 Statistical Methods I (3) Distributions, introduction to measures of central value and dispersion, population and sample, the normal distribution, inference: Two populations, introduction to analysis of variance. Statistical packages on the computer will also be utilized in the course. Prereq: MATH 1310 or equivalent.

3010/8015 Statistical Methods II (3) Regression and correlation, analysis of covariance, chi-square type statistics, more analysis of variance, questions of normality, introduction to nonparametric statistics. Statistical packages are used when appropriate. Prereq: STAT 8005 or equivalent.

Graph theory, trees, network flow, matching theory, extremal problems, block designs. Same as CSCI 8670. Prereq: MATH/CSCI 3100/8105.
MUSIC

PROFESSORS:
Low, Peters, Prince, Ruetz, Shrader

ASSOCIATE PROFESSORS:
Bales, Foitz, Mullen, Saker, P. Todd

ASSISTANT PROFESSORS:
McCleary

Entrance Requirements for Admission to the Graduate Program in Music
Applicants must have earned a baccalaureate degree in Music from a recognized institution of higher education. The student must have a cumulative average of 3.0 or better GPA (on a 4.0 scale) in all music courses or a 3.0 or better GPA in all upper division music courses. If the applicant does not meet either of the 3.0 GPA requirements, s/he will not be admitted into the program. An applicant who meets only one of the 3.0 GPA requirements (overall or upper division) must take the Music Department Diagnostic Exam before s/he can be admitted and may need to complete undergraduate courses to satisfy any deficiencies that the diagnostic exam might indicate.

Master of Music
The Department of Music offers graduate courses in the areas of music education, performance, history and theory. The degree requires a total of 30 or 36 hours credit for completion, and may include a program in either performance or music education.

REQUIRED MUSIC PERFORMANCE
PROGRAM OF STUDY
Applied Music* ........................................ 6
Music Bibliography .................................... 3
Music History or Theory .............................. 3
Analytical Techniques ............................... 3
Recital ................................................ 3
Treatise ............................................. 3
Special Topics or Electives** ..................... 9
Total Semester Hours .............................. 30 hours
*Conducting Practicum can be substituted here for Conducting-Performance degree programs.
**A portion or all of the elective hours may be in a related subject field.

REQUIRED MUSIC EDUCATION
PROGRAM OF STUDY
Research in Music Education ...................... 3
Philosophical and Sociological Aspects of Music Education* .................. 3
Psychological and Historical Aspects of Music Education* .................. 3
Music History ...................................... 3
Music Theory ...................................... 3
Analytical Techniques ............................. 3
Electives in Music** ................................ 6
Option A: Thesis .................................... 6
Option B: Additional Hours*** .................... 12
Total Semester Hours ............................. 30-36 hours

*Upon petition to the Graduate Committee in Music one pedagogy course may be substituted for only one of these courses.
**To be selected from the following areas: conducting, performance, pedagogy or literature.
***A portion or all of these hours may be elected in related subject fields outside of music.

Course Descriptions
8006 Special Studies In Music (1-3) Seminars or workshops in Theory, History, Performance, and Music Education designed to meet specific interests and needs of students. Topics and number of credits for each specific offering will be announced during the prior semester. Prereq: Graduate standing and departmental permission.
8010 The Arts and the Executive (3) The course will provide the graduate student with an understanding of the organizational and managerial issues involved in an arts organization and the role of the arts in the business community. Crosslisted with BA 8880. Prereq: Graduate admission and permission of the instructor.
4400/8406 Advanced Composition (1) Study of the craft of musical composition in larger media and various styles. Prereq: MUS 3450 and written permission.
4440/8446 Twentieth Century Styles (3) This course will study 20th Century music through analysis and practical application of the various theories, techniques and individual stylistic qualities that contribute to the identification of individual styles and "style schools." It is designed for those students who are unfamiliar with the music of the early part of the twentieth century. Prereq: MUS 2420 or the permission of the instructor.
4450/8456 Advanced Orchestration (3) This course will present students to advanced orchestration techniques with regard to style. Advanced orchestration techniques will be approached by scoring of selected excerpts with special attention to scoring for a full orchestra using advanced devices for the orchestra. The study of scores, especially those from Impressionism to the present, will be done. This course is intended for all and students who wish to arrange or compose for orchestra, band, chorus or any other large ensemble. Prereq: MUS 2440 and 2440 or permission of the instructor, and graduate standing.
4530/8536 History of the Lyric Theater (3) This course will consist of significant music theater works in the western world from 1600 to the present. Prereq: MUS 2570, 2440, 2440; junior standing in applied voice; or by permission of the instructor.
4540/8546 Renaissance Music Literature (3) This course is intended for music majors who wish to undertake a comprehensive survey of music literature from c. 1350-1600. Prereq: MUS 2550, 2560, 2570, and graduate standing.
4550/8556 Baroque Music Literature (3) This course is intended for music majors who wish to undertake a comprehensive survey of music literature from c. 1600-1750. Prereq: MUS 2550, 2560, 2570, and graduate standing.
4560/8566 Classical Music Literature (3) This course is intended for music majors who wish to undertake a comprehensive survey of music literature from c. 1750-1815. Prereq: MUS 2550, 2560, 2570, and graduate standing.
4570/8576 Romantic Music Literature (3) This course is intended for music majors who wish to undertake a comprehensive survey of Music Literature from c. 1815-1912. Prereq: MUS 2550, 2560 and graduate standing.
4580/8586 Music in the Twentieth Century (3) This course is intended for music majors who wish to undertake a comprehensive survey of music literature from the post-romantic period to the present day. The course will provide the student with a broad overview with special attention given to composers and individual works which typify a style or form. Listening assignments will be an integral part of the course, and attendance at live, film and television performances will supplement the lectures, discussions and readings. Prereq: MUS 2560.
4600/8606 Piano Pedagogy (3) This course is designed for piano majors and private music teachers in "how to teach piano," from the beginning stages through elementary and advanced levels. Procedures of instruction, basic principles of technique and materials used in teaching piano are covered. Prereq: Permission of instructor.
4610/0816 Voice Pedagogy (3) This course is a study of the physiological and acoustical properties of the vocal mechanism and of the various techniques used in developing the "singing" voice. Also, it will apply knowledge acquired about the voice through studio teaching and observations of other voice teachers. Prereq: Junior-level voice standing or permission of instructor for undergraduate level. Graduate voice standing or permission of instructor for graduate level.

4670/0876 Piano Pedagogy II (3) This course is designed for piano majors and private music teachers in "how to teach piano" from the beginning steps through elementary and advanced levels. Procedures of instruction, basic principles of technique and materials used in teaching piano are covered. Prereq: MUS 4600/0806.

4710/0876 Acting for Music Theater (2) This course is a study of theoretical and practical approaches essential to developing the "actor/singer." Prereq: Music or drama major. Permission of instructor.

4720/0872 Choral Literature (3) A survey course in the study of significant choral genre of the various periods of musical composition from plain song to contemporary music. This course is intended for senior level students in the kindergarten through twelfth grade music education track and for students working on a masters degree in music education with emphasis in choral music. Prereq: MUS 2570, 3640, and graduate standing.

4730/0873 Keyboard Literature (3) Survey and study of major piano repertoire from the Baroque keyboard composers to the 20th-century composers. Included are keyboard concertos with orchestra. Prereq: Permission of instructor.

4740/0874 Voice Literature (3) This course is a study of the development of art song in Europe and America. Emphasis will be given to German and French song literature and their influence on English and American song. Prereq: Junior-level voice standing or permission of instructor for undergraduate level. Graduate voice standing or permission of instructor for graduate level.

8220-8390 Applied Music (1-3) Elective level for graduate students in the music education track for one credit hour. May be repeated. Required for graduate students in the performance track for three credit hours. To be repeated one time. Prereq: Audition and permission.

8220 Guitar (1-3)
8210 Piano (1-3)
8220 Voice (1-3)
8220 Violin (1-3)
8240 Viola (1-3)
8250 Violoncello (1-3)
8260 Bass Viol (1-3)
8270 Flute (1-3)
8280 Oboe (1-3)
8290 Clarinet (1-3)
8300 Bassoon (1-3)
8310 Saxophone (1-3)
8320 Trumpet (1-3)
8330 French Horn (1-3)
8340 Baritone Horn (1-3)
8350 Trombone (1-3)
8360 Tuba (1-3)
8370 Pipe Organ (1-3)
8380 Percussion (1-3)
8390 Harp (1-3)

8450 Analytical Techniques (3) This course will study the major theoretical techniques developed by such important figures as Schenker, Hindemith, Reti and Forel. Music of all styles will be subject for analysis, but emphasis will be on tonal early-twentieth century music. Prereq: Students must be admitted for graduate study and have passed MUS 3400 and MUS 4440 or their respective equivalents.

Advanced Counterpoint (3) Advanced counterpoint will deal with topics that are frequently neglected in undergraduate counterpoint classes because of lack of time or student background. Emphasis on masterpieces of the art of counterpoint will be made through study and analysis. Music from a wide variety of media will be presented and students will become familiar with major contrapuntal works in all style periods. Prereq: Students will have graduate standing and should have taken MUS 3420 or its equivalent before enrolling in the course.

8510 Performance Practice (3) This course includes a study of published materials, master classes and workshops with visiting artists and intensive performance by the students themselves. Graduate students will not only be expected to join in an intensive study of a particular genre and period, but also to complete a lecture-recital on a specific approved topic. Prereq: Admission to the Graduate College and permission.

8520 Music Bibliography (3) This course includes a study of music reference and research materials. Basic procedures and tools of investigative studies are treated, culminating in a research project. Prereq: Graduate level standing and permission.

8620 Seminar-Workshops In Music Education (1-3) Seminars and workshops in music and music education for the graduate student and in-service teacher. Prereq: Permission.

8630 Research In Music Education (3) A study of research techniques and literature in music and music education toward the objectives of reading and evaluating music education research and doing independent work in the area. Prereq: Graduate Standing and Permission.

8640 Philosophical and Sociological Aspects of Music Education (3) A study of philosophical and social backgrounds of music education through attention to philosophies of art and to current sociological trends. Prereq: Graduate Standing.

8650 Psychological and Historical Aspects of Music Education (3) A study of psychological and historical aspects of music education through attention to relevant topics in the psychology of music and learning theory and through relevant reading in the history of music education. Prereq: Graduate Standing.

8660 Pedagogy of Theory (3) Designed to introduce teachers to the techniques and problems of teaching music theory in elementary and secondary schools and colleges. This will be accomplished through a variety of methods to include a review of texts, teaching, and research. Prereq. It is expected that students are enrolled in the graduate college and have permission of the instructor.

8700 Conducting Practice (3) Private instruction in conducting and an intense study of the various disciplines in music and their relationship and application to the art of conducting. This course may be repeated for credit. Prereq: Students with a choral emphasis: MUS 3640 and 8760. Students with an instrumental emphasis: MUS 3630 and 8630.

8750 Advanced Instrumental Conducting (3) Study of advanced conducting problems in band and orchestral literature and techniques for their solution. Prereq: MUS 2600 and 3630 or 3640 or equivalent.

8760 Advanced Choral Conducting (3) Advanced Choral Conducting is an in-depth study of the problems in and the techniques required for conducting the following: (a.) Choral music of the plainsong era to the present; (b.) Music for choruses and instrumentalists. Prereq: The prerequisites for this course are the successful completion of Fundamentals of Conducting (MUS 2600), and Choral Conducting and Literature (MUS 3640) or the equivalent.

8770 Treatise (3) Preparation of a written project about some aspect of the student's major. Should demonstrate competency in writing and research of appropriate aspects of music. Must be taken with or before MUS 8890 Recital. Prereq: A written proposal for the written project must be approved by the appropriate departmental committee.

8890 Recital (3) This course involves the selection, preparation, and public performance of a full recital in the student's major applied area. The recital should demonstrate the student's competency in a variety of styles and make advanced technical and interpretative demands. The course also includes a written project on the music performed at the recital. A full public recital and related written project as approved by the appropriate departmental committee is a graduation requirement for masters level students in the performance track. Method of grading will be a designation of satisfactory or unsatisfactory. Prereq: A written proposal for the recital and related written project must be approved by the appropriate departmental committee.

8990 Thesis (3) The purpose of this course is to allow graduate students in Music Education (Option I) to develop a substantive thesis which employs and mirrors research or original thought of a quality and quantity appropriate to advanced work in music education. This course will be handled on an individual basis with aid and consultation from a faculty thesis advisor and thesis committee. Method of grading will be a designation of satisfactory or unsatisfactory. Prereq: Permission of Graduate Committee and twenty-four (24) hours of graduate course work completed.
Admission Requirements
An applicant for admission to the Master of Arts or Master of Science program must present, as a prerequisite, a minimum of fifteen semester hours of undergraduate coursework in Political Science or their equivalent as determined by the departmental Graduate Admissions Committee. For unconditional admission the applicant must have at least a 3.0 grade point average in undergraduate political science coursework and must satisfy the Graduate College GRE requirements. In addition, the department requires two letters of recommendation from persons who are in a position to evaluate the applicant's potential for graduate study. Before an applicant can be considered for unconditional admission.

Master of Arts
Degree Requirements
The program is intended for those who expect to pursue a doctoral degree. The student must satisfactorily complete thirty semester hours. Twenty-four of coursework and six of thesis supervision. Students must maintain a "B" (3.0) average in their coursework, receiving no more than one "C" or "C+". The thesis is expected to be a mature piece of scholarship. From the four subfields of Political Theory, American Politics, Comparative Politics and International Politics, the student will select an emphasis in two. Twelve hours of coursework will be taken in one area of emphasis and six hours in the other. The remaining coursework is elective and may include cognate courses in related disciplines. Of the twenty-four hours of coursework, twelve hours must be at the "O" level, including 8000 (Research Methods). There will be written comprehensive examinations in the two emphasized fields and an oral defense of the thesis.

Master of Science
Degree Requirements
This advanced non-thesis program is specifically designed to enhance career goals in the public service, education and business fields. Thirty-six hours of coursework are required with a minimum of eighteen hours at the "O" level, including 8000 (Research Methods). The student will select courses from the Political Science curriculum but may include up to nine hours of cognate courses in related disciplines. Students must maintain a "B" (3.0) average in their coursework, receiving no more than one "C" or "C+". Degree candidates must pass written comprehensive examinations covering their areas of study. The aim is to tailor each student's program to fit his or her personal or career interests.

Course Descriptions

4030/8036 The Presidency (3) The rise of the institution from Washington to the present, to the position and prestige it holds and how the president uses this power and prestige to influence Congress, the courts, and the public. Prereq: For 4030, PSCI 1100 and junior standing.

4040/8046 The Legislative Process (3) A comprehensive study of the legislative process of the Congress and state legislatures. The major emphasis is on legislative institutions, processes and behavior. Prereq: For 4040, PSCI 1100 and junior standing.

4050/8056 The Judicial Process (3) This is a course in the administration of justice. It examines the federal and state courts with respect to their powers, jurisdiction and the form movements in the most basic of all man's objectives, the pursuit of justice. Prereq: For 4050, PSCI 1100 and junior standing.

4120/8126 Public Opinion and Political Behavior (3) An analysis of the processes of public opinion formation and change, the relationship between public opinion and democratic processes, and the effects of public opinion on the operation of the political system. Prereq: For 8126, junior standing.


4180/8186 Constitutional Law: The Federal System (3) Analytical examination of American constitutional law regarding the relations of nation and state (Federalism) and the powers of the national government (Judicial, Congressional and Executive).

4190/8196 Constitutional Law: Civil Liberties (3) Analytical examination of American constitutional law as it pertains to civil liberties. Emphasis on 1st, 4th, 5th, 6th, 8th, 13th, 14th, and 15th Amendment cases.

4210/8216 Foreign Policy of The U.S.S.R. (3) A study of the foreign policy of the U.S.S.R., with emphasis on developments since 1945. Internal and external influences on Soviet foreign policy, the processes of foreign policy making, and the relations among members of the communist camp also will be considered. Prereq: For 4210, junior standing.

4370/8376 Communism (3) An analysis of the most prevalent form of government in the world. The distinguishing characteristics of authoritarianism are examined and its various forms identified and compared. Prereq: For 4370, junior standing.

4370/8376 Communism (3) The Marxist message, its use as an impulse to political power, its world-wide extension, and the threat it poses for the world in the hands of the Soviet Union and others. Prereq: For 4370, junior standing.

4500/8506 Government and Politics of Great Britain (3) A comprehensive study of British politics and government. Emphasis will be focused on the formal institutions and informal customs and practices of the British political system. Prereq: For 4500, junior standing.
8526 Politics in France (3) An examination of the French political heritage, contemporary political institutions and problems, and political and policy responses to these problems. Prereq: Graduate student.

4920/8926 Topics in Political Science (3) A pro-seminar on selected topics based upon analysis of the literature of political science and/or primary source materials. Prereq: For 4920, junior standing or permission of the instructor.

8000 Seminar in The Research Methods of Political Science and Public Administration (3) A critical investigation of the methods of data collection and analysis for political science and public administration research. Prereq: Permission of the graduate advisor. (Also listed under public administration)

8040 Seminar in American Government and Politics (3) A thorough analysis of selected aspects of the structure and function of the American political system with emphasis on individual research by the student. Prereq: Permission of graduate advisor.

8150 Seminar in Public Law (3) Practical methods of research as applied to specifically selected problems in the areas of administrative, constitutional, and/or international law. Problems studied will correspond to those encountered by government employees, officials, and planners at the national, state, and local level. Emphasis will be varied from semester to semester in accordance with the background and objectives of the students enrolled. Prereq: Three semester hours in public law or permission of graduate advisor.

8200 Seminar in International Politics (3) An examination of the theoretical frameworks advanced for the systematic study of international relations, with application to particular problems in international relations. Prereq: Permission of graduate advisor.

8300 Seminar in Political Theory (3) Analysis of selected topics in normative, empirical and ideological political theory and their impact upon practitioners of politics. Prereq: Six hours of political theory or permission of graduate advisor.

8500 Seminar in Comparative Politics (3) An examination of the purpose, theories and literature of the field of comparative politics, with evaluation of the theories by application to contemporary political systems. Prereq: Permission of graduate advisor.

8800 Independent Study in Topics of Urbanism (1-2) Graduate student research on an individual basis under faculty supervision in topics pertaining to urbanism. Prereq: Undergraduate major in one of the social sciences. (Also listed under economics, geography, and sociology.)

8830-8840 Interdisciplinary Seminar On The Urban Community (3-6) An interdisciplinary course on the metropolitan community in which various departmental and college offerings concerned with urban problems are put in broad interrelated focus. Prereq: Undergraduate major in one of the social sciences plus 6 hours of graduate work in one of the social sciences. (Also listed under economics, geography, and sociology.)

8900 Readings in Political Science (3) Specially planned readings in political science for the graduate student who encounters scheduling problems in the completion of his degree program, or who has special preparatory needs and who is adjudged by the political science department to be capable of pursuing a highly independent course of study. Prereq: Permission of graduate advisor.

8990 Thesis (3-6) A research project, written under the supervision of a graduate advisor in the Department of Political Science, in which the student establishes his capacity to design, conduct, and complete an independent, scholarly investigation of a high order of originality. The research topic and the completed project must be approved by the student's departmental committee. Prereq: Permission of graduate advisor.
I. Foundation Courses* - 42 total semester hours
BSAD 8110 Survey of Accounting
OR BOTH
ACCT 2010 Principles of Accounting I
and
ACCT 2020 Principles of Accounting II
ACCT 3020 Income Tax Accounting
ACCT 3030 Intermediate Accounting I
ACCT 3040 Intermediate Accounting II
ACCT 3050 Cost Accounting
ACCT 3080 Accounting Information Systems
ACCT 4080 Principles of Auditing
BSAD 8120 Statistical and Computer Analysis
OR BOTH
DSCI 2130 Principles of Business
and
DSCI 2310 Computers in Business I
BSAD 8130 Foundations of Management and Marketing
OR BOTH
MGMT 3490 Principles of Management
and
MKT 3310 Marketing
BSAD 8170 Quantitative and Statistical Methods
for Business Decisions
OR BOTH
DSCI 2120 Quantitative Methods
and
DSCI 3500 Production/Operations Management
BSAD 8180 Analytical Foundation of Economics
OR BOTH
ECON 2010 Principles of Economics (Macro)
and
ECON 2020 Principles of Economics (Micro)
FBI 3250 Corporation Finance
LAWS 3230 Business Law I
MGMT 4480 Business Policy
OR
BSAD 8800 Policy, Planning and Strategy

Note: Some or all of these courses may be waived based upon evidence of satisfactory undergraduate preparation.

II. Master of Professional Accounting*
- 36 total semester hours
A. Required Accounting Courses - 12 hours
ACCT 8210 Accounting Theory
ACCT 8230 Controllership
ACCT 8250 Seminar in Accounting**
ACCT 8500 Independent Research
B. Accounting Electives - 9 hours selected from the list below (maximum of 6 hours from "xxx6 courses")
ACCT 8016 Advanced Accounting
ACCT 8046 Federal Taxation of Corporations and Partnerships
ACCT 8076 Accounting for Not-For-Profit Organizations
ACCT 8096 Advanced Auditing
ACCT 8220 Federal Estate & Gift Taxation
ACCT 8250 Seminar in Accounting**
ACCT 8280 Tax Research and Planning
ACCT 8910 Special Topics in Accounting
Course Descriptions


4030/6038 Tax Issues for Decision-Making (3) An introduction to the basic taxation principles for the non-accountant. This course is designed to elevate the tax awareness of and to provide tax knowledge for future decision makers. Credit will not be given for this course if the student has completed ACCT 3020 or is pursuing the MPA degree. Prereq: ACCT 2020 or equivalent or BSAD 8110.

4040/6046 Federal Taxation of Corporations and Partnerships (3) Analysis of the fundamental areas involved in the federal income taxation of corporations, corporate shareholders, and partnerships. Prereq: ACCT 3020 or equivalent.

4070/6076 Accounting for Not-for-Profit/Governmental Organizations (3) A study of the budgeting process, accounting techniques, reporting requirements, and the financial operating characteristics of not-for-profit and governmental organizations. Prereq: ACCT 2020.

4090/6096 Advanced Auditing (3) Professional standards and practice issues are studied. Auditor responsibilities, evidence gathering and evaluation, and reporting obligations are described. Prereq: ACCT 4080.


6220 Federal Estate and Gift Taxation (3) Analysis of the federal income taxation of estates, trusts, and their beneficiaries; wealth transfer taxes, basic concepts of international taxation and other business related taxes. Prereq: ACCT 3020 or equivalent.

6230 Controllership (3) An analysis of the concepts and techniques of the Controllership function with emphasis on tactical and strategic planning and control. Prereq: ACCT 3020 and DSCI 2130.

6240 Professional Problems (3) Questions, problems, and cases are used to develop and refine accounting analysis techniques and written communication abilities. Prereq: LAW 3230; ACCT 3020, 3050, 4010, 4080; and permission of instructor.

6250 Seminar In Accounting (3) A study of a specific area within the accounting discipline. Possible areas includes: auditing, financial, managerial, systems and tax. May be repeated, but no area can be taken more than once. Prereq: Admission to the MPA Program and permission of instructor.

6290 Tax Research and Planning (3) This course is designed to supply students with a working knowledge of the methodology applied in solving both routine and complex tax problems. Familiarity with the techniques will be gained through text material, journal articles and actual application. Prereq: ACCT 3020 or its equivalent and graduate standing.

8900 Independent Research (3) Individual research supplementing graduate study in a specific area within the Accounting discipline. May be repeated to a maximum of six hours. Prereq: Admission to MPA program and approval of written proposal.

8910 Special Topics In Accounting (3) A variable content course with accounting topics selected in accordance with student and faculty interest. May be repeated to a maximum of six (6) hours. Prereq: Permission of instructor.
Master of Science
To complete the MS with a major in industrial/organizational psychology or the MS with a major in educational psychology, the student must present 36 hours of graduate coursework in psychology. The M. degree has the same proseminar requirement as the MA, and all rules concerning proseminar courses are the same in both degree programs, as well as the requirement of Psychology 8000.

Required courses additional to the proseminars may be designated by the department. This will ordinarily include up to three (3) hours of practicum credit. Final determination of a student's plan of study always resides with the advisor and the department. To meet the graduate studies requirements a student must take at least half of the work in courses which are open only to graduate students.

Specialist in Education
The Ed.S. degree requires completion of 66 graduate hours including those taken for the Master's degree. The requirements for this degree are the same as for those leading to certification as a School Psychologist with one addition. The degree candidate must write and defend a field project which deals with research or supervised experience in the area of school psychology.

Doctor of Philosophy
Through a cooperative program with the University of Nebraska-Lincoln, programs are offered in Omaha leading to the Ph.D. in industrial/organizational, experimental child, and in developmental psychobiology. Students may be considered for admission to a doctoral program if they have completed or are doing excellent work toward their Master's degree which includes a demonstration of research skills, preferably in the form of a defended thesis. There is no generally specified language or research skill requirement, but each student is expected to demonstrate proficiency in languages, research skills, or knowledge in collateral research areas appropriate for the student's research interests as determined by the Supervisory Committee.

Industrial/Organizational Psychology
Doctoral students in this program are required to complete the entire proseminar series of eight courses as outlined above or their equivalent if the student has completed graduate coursework at another school. In addition, the following courses are required: Theory of Measurement and Design, Multivariate Statistical Analysis, Industrial Motivation and Morale, Industrial Training and Development, Criterion Development and Performance Appraisal, Personnel Section, Practicum in Organizational Behavior, and Dissertation. The remaining hours of coursework are determined by the student and the supervisory committee.

Developmental Psychobiology
Doctoral students in this program are required to complete the entire proseminar series of eight courses as outlined above or their equivalent if the student has completed graduate coursework at another school. In addition, the following courses are required: Animal Behavior, Neuroanatomy, Seminar in Developmental Psychobiology, nine (9) hours of biological science, and Dissertation. The remaining hours of coursework are determined by the student and the supervisory committee.

Summary of Procedure for the Doctor of Philosophy Degree
This summary of procedure should be studied carefully in connection with the Graduate College calendar.

1. Admission to the UNL Graduate College by the evaluation of official transcripts presented in person or by mail prior to registration.
2. Registration after consultation with advisors in major and minor departments.
3. Appointment by the UNL Graduate Office of a supervisory committee on the recommendation of the departmental or area Graduate Committee.
4. Submission to the UNL Graduate Office of a program approved by the supervisory committee setting forth the complete plan of study for the degree prior to completion of more than half of the minimum requirements.
5. Satisfactory completion of foreign language or research tool requirements set forth in the approved program and passing of comprehensive examinations in major and minor or related fields when the student's program of courses is substantially completed.
6. Submission to the UNL Graduate Office of a report from the supervisory committee on the specific research for the dissertation and progress to date.
7. Admission to candidacy for the Ph.D. degree by filing a report in the Graduate Office of the passing of the comprehensive examinations and the completion of language and research tool requirements (at least seven months before the final oral examination). The term of candidacy is limited to three years.
8. Filing of an application for the degree at the Registration and Records Office, Information Window, 208 Administration Building at UNL. This application is effective during the current term only. It must be renewed at the appropriate time if requirements for graduation are not completed until during a later term.
9. Presentation of the dissertation and the abstract to the members of the reading committee in sufficient time for review and approval, which must be obtained at least three weeks prior to the final examination.
10. Presentation to the Graduate Office of two copies of the approved dissertation, three copies of the approved abstract, and the application for the final oral examination at least three weeks prior to the date of that examination.
PSYCHOLOGY

PROFESSORS:
- Becker, Deffenbacher, Hamm, Hendricks, LaVoie,
- Millimet, Newton, Pedrini, Wilkoff, R. Woody

ASSOCIATE PROFESSORS:
- Finkler, French, Hansen, Harrison, G. Simpson, Thomas

ADJUNCT FACULTY:
- Daly, Greenberg, Jesteadt, Kessler, Rosenberg

COURTESY FACULTY:
- Angle, Evans, Friman, Gard, Horney, Leibowitz, Madison,
- Robinson, Rodriguez-Sierra, Strider

Admission Requirements
A minimum of 15 undergraduate semester hours of psychology courses including basic statistics and an upper level laboratory course emphasizing the experimental method, data collection, statistical analysis, and report writing; Graduate Record Examination scores on the Verbal, Quantitative, and Analytical sections are required for admission. An admission decision will not be made without these scores. The Advanced GRE score in Psychology is highly recommended, although this test score is not required for admission to the Master's program. The Advanced GRE in Psychology is required of students who are applying for a graduate assistantship and/or the Ph.D. program. A score of 600 on the Advanced GRE is required for passing the comprehensive examination and may be achieved at any time (either before or after admission).

The evaluation of admission for all students applying to the Master's program is based primarily on a numerical composite score obtained by combining the last two years of the overall undergraduate GPA (and any graduate coursework completed since graduation) with the average of the three subtests composing the Aptitude portion of the GRE divided by 100. A student is admitted if his or her composite score is 8.0 or greater. If a student's GRE average for the three subtests is less than 500, the student will be on provisional admittance. The student must choose one course from each of the following four groups. These courses must be completed within the first 16 hours of graduate work.

1. A. PSYCH 9040 (Proseminar in Learning)
   B. PSYCH 9560 (Proseminar in Development)
2. A. PSYCH 9210 (Proseminar in Perception)
   B. PSYCH 9230 (Proseminar in Physiological Psychology)
3. A. PSYCH 9100 (Proseminar in Analysis of Variance)
   B. PSYCH 9110 (Proseminar in Regression and Correlation)
4. A. PSYCH 9430 (Proseminar in Personality)
   B. PSYCH 9440 (Proseminar in Social Psychology)

The student must earn a grade of at least "B" in the four required proseminars. If either a "C" is earned, or an unexcused withdrawal ("W") is recorded in a proseminar, this course or itspairmate must be retaken and completed with a grade of "B" or better. Should two such grades ("C" and/or "W") in one or more proseminars become a matter of record at any point in time (even if the initial "C" or "W" has been improved upon subsequently) the student will be dismissed from the program. This rule applies to the proseminar series only. However, the accumulation of any three "C's" or a "D" or an "F" in any graduate course on the student's plan of study will also result in dismissal. A dismissed student may appeal to the Graduate Program Committee for consideration of readmission.

The remainder of the student's coursework is elective, but must be planned in conference with the academic advisor, in order to meet the individual needs and interests. Psychology 8000 is a non-credit course intended to familiarize the beginning graduate student with the profession of psychology and is required of all graduate students in psychology. The student may emphasize one of the following areas: qualitative, physiological, general experimental, social, personality, developmental, educational, and industrial/organizational psychology. Final determination of a student's plan of study always resides with the advisor and the department. To meet the graduate college requirements, a student must take at least half of the work in courses which are open only to graduate students.

Master of Arts
To complete the MA degree with a major in psychology, the student must present 30 hours of graduate coursework in psychology, or 21 hours in psychology plus nine (9) hours in a related minor field. Six (6) hours of thesis credit are to be included in this total.

The student must choose one course from each of the following four groups. These courses must be completed within the first 16 hours of graduate work.

1. A. PSYCH 9040 (Proseminar in Learning)
   B. PSYCH 9560 (Proseminar in Development)
2. A. PSYCH 9210 (Proseminar in Perception)
   B. PSYCH 9230 (Proseminar in Physiological Psychology)
3. A. PSYCH 9100 (Proseminar in Analysis of Variance)
   B. PSYCH 9110 (Proseminar in Regression and Correlation)
4. A. PSYCH 9430 (Proseminar in Personality)
   B. PSYCH 9440 (Proseminar in Social Psychology)

The student must earn a grade of at least "B" in the four required proseminars. If either a "C" is earned, or an unexcused withdrawal ("W") is recorded in a proseminar, this course or its pairmate must be retaken and completed with a grade of "B" or better. Should two such grades ("C" and/or "W") in one or more proseminars become a matter of record at any point in time (even if the initial "C" or "W" has been improved upon subsequently) the student will be dismissed from the program. This rule applies to the proseminar series only. However, the accumulation of any three "C's" or a "D" or an "F" in any graduate course on the student's plan of study will also result in dismissal. A dismissed student may appeal to the Graduate Program Committee for consideration of readmission.

The remainder of the student's coursework is elective, but must be planned in conference with the academic advisor, in order to meet the individual needs and interests. Psychology 8000 is a non-credit course intended to familiarize the beginning graduate student with the profession of psychology and is required of all graduate students in psychology. The student may emphasize one of the following areas: qualitative, physiological, general experimental, social, personality, developmental, educational, and industrial/organizational psychology. Final determination of a student's plan of study always resides with the advisor and the department. To meet the graduate college requirements, a student must take at least half of the work in courses which are open only to graduate students.
11. Passing of any required final oral examination.
12. Deposition of two copies of the dissertation in proper form, one copy of the abstract, and a signed agreement for microfilming the dissertation and publication of the abstract, with the UNL Director of University Libraries. Delivery of the certificate of deposit, signed by members of the supervisory committee, the UNL Director of University Libraries, and UNL Comptroller, to the Graduate Office. In addition, one bound copy of the dissertation is to be deposited with the student's major department.

Professional Programs
In the Area of School Psychology
Application
Application for admission to the programs in school psychology must be filed with the School Psychology Committee of the Psychology Department and the Office of Admissions. The applications should include official transcripts of all previous college work, scores for the Graduate Record Examination Aptitude Test, a vita, and three letters of recommendation. Applications must be completed by Feb. 28 for the following Fall semester. Before a final decision is made concerning admission, the applicant must be interviewed by at least two members of the School Psychology Committee.

Certification
Students may take work leading to a recommendation for certification as a school psychologist. A minimum of 30 semester hours of work beyond the Master's degree is required for the recommendation. Filing of an acceptable plan of study with the Graduate Office will be required on admission to the program. Students will arrange their programs according to the subject matter areas below. In addition to the courses required for the 30 hours beyond the Master's degree, the student must complete requirements for the Master of Science or Master of Arts in Educational Psychology or its equivalent. Since individual students may have widely variant backgrounds, considerable flexibility is allowed in choice of electives. However, the final decision on the appropriateness of a program rests with the Psychology Department. Admission to the program signifies that the student's program has been approved. Students must contact the School Psychology Committee when starting their studies in order to facilitate individual program planning. The student's advisor must be a member of the School Psychology Committee. Students working toward certification must be enrolled in the Ed.S. degree program unless they have a waiver from the Director of the School Psychology Program.

The Ed.S. degree in School Psychology requires completion of 66 graduate hours including those taken for the Master's degree. The requirements for this degree are the same as for those leading to certification as a School Psychologist with one addition. The degree candidate must write and defend a field project which deals with research or supervised experience in the area of School Psychology. The student must consult with the School Psychology Committee before starting the specialist project. Ed.S.

students can apply for certification as School Psychologists when they have completed all of the requirements listed below. Students must complete the required four proseminars and PSYCH 8000, 8316, 8500, and 8520 before they can enroll in PSYCH 8530, 8540, and 9580. PSYCH 8530 must be completed before a student can enroll in PSYCH 9580, but PSYCH 8540 and 9580 can be taken at the same time.

1. Required Proseminar Courses — Total 12 hours
Proseminars to be selected according to Departmental policies and approval by the student's advisor.

2. Required Courses in Psychological Methods
— Total 33 hours
PSYCH 8316 (or 4310) Psychological and Educational Testing
PSYCH 8000 The Profession of Psychology
PSYCH 8500 Introduction to School Psychology
PSYCH 8520 Clinical Assessment I: Foundations
PSYCH 8530 Individual Tests I
PSYCH 8540 Individual Tests II
PSYCH 9580 Personality Assessment
PSYCH 8806 Social Work, Psychology, and the Law
PSYCH 8570 Behavior Modification
PSYCH 8550 Introduction to Therapeutic Techniques with Children (or a suitable psychodynamic intervention course in psychology, social work, or counseling)
PSYCH 8596 Psychology of Exceptional Children
SPED 8900 Administration and Supervision of Special Education

3. Required Professional Education Courses
— Total 12 hours
At least four (4) courses will be selected, with at least one course in each of the following three (3) supporting areas: Advanced Child Psychology and Studies; Family Psychology and Studies; and Special Education and Curriculum Studies. Courses will be determined by the student's career preferences and state certification requirements.

The following courses are examples of courses that could be included in the three (3) aforementioned supporting areas:

ADVANCED CHILD PSYCHOLOGY AND STUDIES
PSYCH 8560 Learning in Children
PSYCH 9470 Psychopathology of Youth
PSYCH 9550 Social and Personality Development
HED 8250 Human Sexuality

FAMILY PSYCHOLOGY AND STUDIES
PSYCH 9910 Topical Seminar in Psychology (Topic: Family Psychology)
SOWK 8250 Family Analysis and Treatment
SOWK 8280 Social Work Practice in Divorce, and Remarriage Adjustment
SPED 8716 Interactions Between Professionals and the Parents of Handicapped
SPECIAL EDUCATION AND CURRICULUM STUDIES
SPED 8400 Learning Disabilities
SPED 8606 Introduction to Mental Retardation
SPED 8910 Theories of Assessment and Diagnosis of Learning Deficits

4. Practicum in School Psychology (PSYCH 9970)
   The student's program must include from four to six credit hours of practicum. The general rule is that 50 clock hours are required for each hour of credit. The usual practicum is for a 3-hour practicum emphasizing assessment and a 3-hour practicum emphasizing behavior intervention. At least half of the credits must be earned in a school setting. Each practicum is developed to meet the individual student's needs and must be approved by the School Psychology Committee before the student is allowed to enroll. Practice must be requested in writing by November 1 and April 1, and arranged by December 1 and May 1 of the academic year.

5. Internship in School Psychology (PSYCH 9980)
   An internship totaling at least 1250 clock hours must be completed before the student will be recommended for endorsement as a school psychologist. This will normally be taken after the student has completed all other requirements, including both practicum experiences. The intern must have an endorsement as a psychological assistant. The internship is usually completed in one of the Omaha area schools but other sites are possible. The exact details of the internship are worked out by negotiation involving the student, the advisor, and the representative of the school system involved. Results of these negotiations must be approved by the School Psychology Committee. The student may sign up for three credit hours for each semester of internship completed. Internships must be requested in writing by November 1 and April 1, and arranged by December 1 and May 1 of the academic year.

Before a student can arrange an internship he/she must receive the psychology assistant certification from the State Department of Education. This certification is necessary for the student to have the legal right to practice psychology in the schools.

6. Applied Project – Total three (3) hours
   Each student must pursue both the Specialist in Education degree and certification; for the Specialist in Education degree, an applied field research project must be approved by the School Psychology Training Program faculty and completed by the students for three credit hours. Until such time as a new course number is assigned, credit will be earned under PSYCH 9960 Research Other Than Thesis.

Recommendation for Certification
   In addition to completion of required courses with acceptable grades (a "B" or better in each course applied to satisfying the program), the faculty of the School Psychology Training Program and the chairperson of the Department of Psychology have the explicit authority to require each student to demonstrate ethical, emotional, and behavioral qualities consonant with meeting the expectations of public policy for the practice of professional school psychology. Any denial of recommendation for certification on these criteria will be subject to the grievance and appeal policies of the Graduate College.

NOTE: The above has been approved by the School Psychology Training Program faculty, and are subject to further review, modification, and approval by various sources in the Department of Psychology and the Graduate College.

Course Descriptions
4010/8016 History of Psychology (3) A study of the origins, development, and nature of psychology and its relation to external events; emphasis on the period since 1875. Prereq: None.
4060/8066 Environmental Psychology (3) A study of effects of natural and artificial environments on human behavior. Particular emphasis on effects of spatial arrangements and their interactions with social distance, territoriality, privacy and such. Prereq: Basic Statistics or Experimental Psychology with laboratory or permission.
4070/8076 Cognitive Processes (3) An exploration of historical and contemporary research and theory concerned with higher cognitive processes including concept formation, problem solving, creativity, memory, and symbolic behavior. Prereq: PSYCH 1010 or 9010 or permission.
4250/8256 Limits of Consciousness (3) A survey of theories, practices and research on altered states of consciousness. Emphasis on experiential as well as intellectual proficiencies. Prereq: None.
4270/8276 Animal Behavior (3) Behavior of diverse animals for the understanding of the relationships between nervous integration and the behavior manifested by the organism, as well as the development and adaptive significance of behavior as a functional unit. Prereq: PSYCH 1010 and BIOL 1750 or permission. (Same as BIOL 4270 and 8276)
4280/8286 Animal Behavior Laboratory (2) Laboratory and field studies of animal behavior with an ethological emphasis. Classical laboratory experiences and independent studies will be conducted. (Same as BIOL 4280 and 8286) Prereq: BIOL/PSYCH 4270/8276 or concurrent enrollment.
4310/8316 Psychological and Educational Testing (3) The use of standardized tests in psychology and education is considered with special regard to their construction, reliability, and validity. Prereq: PSYCH 1020 or 3510 and 2130.
4320/8326 Individual Differences (3) A critical study of experimental and statistical investigations of the influence of age, ancestry, sex, physical traits, and environment in causation of individual differences in mental traits. Prereq: Nine (9) hours of psychology including Introduction to Psychology and Basic Statistics.
4430/8436 Psychoanalytic Psychology (3) The study of Sigmund Freud, psychoanalytic theories, and current theories of sleep and dreams. Readings are emphasized. Prereq: None.
4440/8446 Abnormal Psychology (3) A course designed to examine the abierant behavior of individuals. Symptoms, dynamics, therapy, and prognosis of syndromes are considered. Prereq: PSYCH 1010.
4450/8456 Personality Theories (3) A comparative approach to the understanding and appreciation of personality theories considering history, assertions, applications, validations, and prospects. Prereq: None.
4470/8476 Jungian Psychology (3) This course is for non-majors or majors. It begins with a study of Jung and then proceeds to Jungian analysis. Analytical psychology is emphasized including philosophic, religious, gender, and literary analyses. Prereq: None.
4480/8486 Eastern Psychology (3) Theories and techniques of Buddhist psychology with special emphasis on Zen practice. Emphasis on experiential as well as intellectual proficiency. Prereq: Graduate standing.
4550/8556 Psycholinguistics (3) A discussion of the literature concerned with how such psychological variables as perception, learning, memory, and development relate to the linguistic variables of sentence structure, meaning, and speech sounds. Prereq: Permission of instructor.
4550/8556 Retardation (3) This course considers significantly subaverage intellectual functioning originating during the developmental period and associated with impairment in adaptive behavior. Research is emphasized. Prereq: PSYCH 4310/8316; or PSYCH 2130 or equivalent and PSYCH 3430 or 4450/8456.
and use. The course is intended for doctoral students in psychology and (selectively) for advanced masters students in the behavioral sciences. Prereq: PSYCH 9090, 9100, and 9110 or permission of instructor.

9210 Promotor: Perception (3) A comprehensive and intensive coverage of the experimental literature on perception in humans and animals. Prereq: Permission of instructor.

9230 Promotor: Physiological Psychology (3) A study of the biological substrates of behavior with emphasis upon neuroanatomy, neurophysiology, and neuropharmacology. Prereq: Permission of instructor.

9250 Seminar in Developmental Psychology (3-9) An in-depth analysis of a specific topic in psychology. Prereq: Permission of instructor.

9260 Seminar in Program Evaluation (3) This course is intended to help advanced graduate students in the applied social sciences understand the literature and conduct evaluation research. The history of program evaluation and philosophy manifest in evaluation research are reviewed; alternative evaluation models are discussed, and relevant methodological and practical issues such as quasi-experimental design and utilization are explored. Prereq: Students should have prior graduate level course work or experience in research design and statistics in the applied social sciences.

9330 Promotor: Personality (3) A course considering the effects of personality variables on behavior. A historical, theoretical, psychometric, and experimental approach will be emphasized. Prereq: Permission of instructor.

9430 Seminars in Social Psychology (3) Examination of theories, research findings and controversies in social psychology. Topics will include socialization; person perception; interpersonal attraction; leadership and group effectiveness; attitudes, attitude measurement, and attitude change; intergroup relations, power and social influence. New topics will be added as they become part of the research interests of social psychologists. Prereq: Permission of the instructor.

9460 Developmental Psychology (3) To become familiar with the psychology of aging from a research perspective. The focus will be on psychological research in the middle years and in later years. (Same as GERD 9460). Prereq: 12 hours of psychology and/or gerontology or permission.

9520 Linguistic Development (3) Theory and research concerning the acquisition of language are discussed. Attention is paid to long-standing controversies in developmental psycholinguistics, as well as to the most recent observational and experimental data regarding phonological, syntactic, and semantic development. Prereq: PSYCH 9560, Promotor in Developmental Psychology.

9530 Cognitive Development (3) This course covers contemporary issues in theory and research concerning the development of processes by which environmental information is perceived, attended to, stored, transformed, and used. Both Piagetian and information processing orientations will be emphasized. Prereq: PSYCH 9560, Promotor in Developmental Psychology.

9550 Social and Personality Development (3) A seminar focusing on research methods, theory, and the empirical literature as they apply to social and personality development across the life span. All students will be expected to design and conduct a mini-observational/experimental study in some specific area of social and personality development. Prereq: Graduate standing and PSYCH 9560 or its equivalent.

9560 Promotor: Developmental Psychology (3) An overview of issues and major theories of human development across the life span, with a focus on the experimental literature relating to genetics, language, perception, cognition, and social development. Research methods are an integral part of the course. Prereq: Permission of instructor.

9570 Applied Behavior Analysis (3) A comprehensive introduction to experimental methodology in applied behavior analysis. Topics covered include observational recording systems, reliability indices, procedural implementation of behavioral techniques, single-subject research designs, and a broad review of the research literature. Prereq: A minimum of one course in learning theory (PSYCH 8560, 8570, 9040, or equivalent) and permission.

9574 Laboratory in Applied Behavior Analysis (3-6 hr) Laboratory work coordinated with PSYCH 9570 (Applied Behavior Analysis) consisting of the systematic modification of behavioral processes and the control of single-subject experimental designs. Emphasis will be on the modification of behavior of children with cognitive, social, or behavioral problems. Prereq: PSYCH 9570 or permission.

9580 Personality Assessment (3) A course dealing with projective and objective methods for personality assessment and intended for advanced graduate students in psychology preparing to be clinical practitioners in schools and mental health facilities. Prereq: Foundation courses in tests and measurements, abnormal psychology, and personality theories; two courses in individual intelligence testing; and permission of the instructor.

9590 Seminar in Developmental Psychology (3-9) Faculty and student presentations organized around one of the following three major subdivisions of child psychology: (1) Social and personality development, (2) Developmental changes in memory and learning, (3) Cognitive growth and functioning. The course may be repeated each time a different topic is covered, up to a maximum total of nine credit hours. Prereq: Completion of the proseminal sequence and permission of the instructor.

9610 Industrial Motivation & Morale (3) A course focusing on theory and research in the areas of work motivation, work behavior, and job satisfaction. Emphasis is placed on such topics as expectancy theory, job redesign, leadership, absenteeism, turnover, goal setting and behavior modification. Prereq: Admission into industrial psychology graduate program.

9620 Industrial Training and Development (3) An analysis of the theoretical and practical problems of conducting training programs in industry including diagnosis, design, implementation, and evaluation. Emphasis is placed on practice in designing and implementing training programs in response to actual industrial situations. Prereq: Admission into industrial psychology graduate program.

9640 Industrial Psychology Research Methods (3) Acquisition of skills in writing research proposals, executing research and writing journal articles. Course intends to introduce students to the various research data collection and statistical techniques that are applicable to industrial psychology research. Prereq: Admission into industrial psychology graduate program.

9650 Industrial Psychology Research Methods (3) An in-depth examination of the fundamentals of personnel psychology including job analysis, criterion development, and performance measurement and appraisal in organizations. Practical experience in the application of techniques and procedures is emphasized through group and individual projects in organizational settings. Prereq: PSYCH 9560 (may be taken concurrently).

9670 Personnel Selection (3) An exploration of current theory and practice in personnel selection. Problem solving strategies are emphasized through the design, analysis, and interpretation of selection research and the implementation of selection programs consistent with Equal Opportunity Guidelines and federal law. Prereq: PSYCH 9560.

9790 Seminar in Social Psychology (3) This course is designed to give the advanced student in the School Psychology Program an overview of significant professional topics in the field. Ordinarily such topics such as state licensing laws, state of Nebraska certification requirements, public and state laws, special education department guidelines, roles and functions, and ethics will be included in the course. Every attempt will be made to take the principles from the classroom and develop the principles of practice which constitute the field of school psychology. Prereq: Completion of a Master's degree, and admission into the School Psychology Program.

9910 Seminar in Psychology (1-3) A discussion of specific advanced topics which will be announced whenever the course is offered. Prereq: Permission of the instructor.

9920 Practicum in Organizational Behavior (1-6) Faculty supervised experience in industry or business designed to bridge the gap between the classroom and a job, emphasizing use of previously acquired knowledge in dealing with practical problems. Prereq: Permission of department and admission to doctoral program.

9950 Research Other Than Thesis (1-12) Research work under supervision of a faculty member. May be repeated up to a total of 12 credit hours. Prereq: Enrollment in a graduate program beyond the master's level and permission of the department.

9970 Practicum in School Psychology (1-6) Faculty-supervised experience in an educational agency designed to acquaint the student with the practical problems faced by school psychologists. Prereq: Admission to school psychology program and written permission of department.

9980 Internship in School Psychology (3-6) A systematic exposure to the practice of psychology in the schools. School consultation in a variety of educational settings will be undertaken. The student's responsibilities will be documented in a contractual agreement between the intern student and the local and university supervisors. Prereq: Completion of four hours of PSYCH 9970 and written permission of the School Psychology Committee.
4570/8578 Introduction to Behavior Modification (3) Introduction to the experimental methodology, rationale and research literature of changing behavior through behavior modification techniques. Particular attention will be paid to methodological concerns regarding single subject design, ethical considerations, and ramifications of behavior intervention with children and youth. Prereq: PSYCH 1010, PSYCH 3010, and permission of instructor.

4590/8596 Psychology of Exceptional Children (3) A study of exceptional children and adolescents with sensory or motor impairments, intellectual retardations or superiorities, talented or gifted abilities, language or speech discrepancies, emotional or behavioral maladjustments, social or cultural differences, or major specific learning disabilities. Cross listed with SPED 8108. Prereq: None.

4600/8606 Psychopathology of Youth (3) To consider basic psychological theories, principles, models, and research as they apply to youth, especially focusing on the psychology of exceptionality. The focus is upon teaching/learning in the society and culture. Prereq: None.

4600/8605 Social Work, Psychology, and the Law (3) An examination of personality methods, and critical social issues (relevant to assessment and practical problems faced by psychologists who work in an educational setting. Prereq: Written permission of the department.

4650 Practicum in Industrial Psychology (1-6) Faculty supervised experience in industry or business designed to bridge the gap between the classroom and the job, emphasizing use of previously acquired knowledge in dealing with practical problems. Prereq: Written permission of your practicum committee.

4650 Practicum in Educational Psychology (1-6) Faculty supervised experience in an educational agency designed to acquaint the student with practical problems faced by psychologists who work in an educational setting. Prereq: Written permission of your practicum committee.

4680 Introduction to School Psychology (3) A course dealing with learning in infancy, probability learning, transposition and reversal shift learning, imprinting, habituation and imitation learning.

4750 Behavior Analysis and Intervention (3) Introduction to the experimental methodology, rationale & research literature of changing behavior through behavior analysis techniques. Particular attention will be paid to methodological concerns regarding single subject design, ethical considerations, & ramifications of behavior intervention with children and youth. Prereq: PSYCH 1010, PSYCH 3010, and permission of instructor.

Social and Personality Development (3) This course is designed to provide the student with an in-depth coverage of the research literature on social and personality development in infancy and childhood. Research methods and theory, as they apply to social and personality development, will be emphasized throughout the course. All students will be expected to design and conduct a mini-observational study in an area of social and personality development. Prereq: Graduate standing and PSYCH 2130 and 3520 or equivalent courses or permission of the instructor.

6600 Psychology of Women (3) A course providing comprehensive coverage of psychological theory and research pertaining to women. Critical analysis of theoretical and experimental issues will be emphasized. Students will participate in the conduct of the course and will be expected to write an appropriate research proposal. Prereq: Graduate standing, any department; or by permission of instructor.

8990 Thesis (1-6) Independent research project written under supervision of a faculty committee. May be repeated up to a total of six hours. Prereq: Written permission of your thesis committee.

9030 Seminar: Topics in Industrial/Organizational Psychology (3-9) A topic area within the field of Industrial/Organizational Psychology will be explored in depth. Prereq: Graduate standing and instructor's permission.

9040 Practicum: Learning (3) A comprehensive and intensive coverage of the experimental literature on learning in humans and animals. Prereq: Permission of instructor.

9090 Theory of Measurement and Design (3) Study of the theoretical and practical problems related to the development and use of psychological measures and research designs covering such topics as scaling, test development, reliability, validity, interpretation of results, and the design of experimental research. Prereq: PSYCH 2130 or equivalent.

9100 Practicum: Analysis of Variance (3) A course providing a theoretical and practical understanding of inferential statistics emphasizing the analysis of variance model. Prereq: Permission of instructor.

9110 Practicum: Regression and Correlation (3) This course is intended for graduate students in psychology as a part of a core requirement for four practicum seminars. It is appropriate for persons in other disciplines interested in a correlational approach to the study of relationships among variables, also. Prereq: Permission of Instructor.

9120 Multivariate Statistical Analysis (3) An examination of statistical techniques for describing and analyzing multivariate data commonly collected in behavioral research. Analytic techniques derived from the general linear model will be considered, focusing on proper interpretation.
PUBLIC ADMINISTRATION

PROFESSORS:
Paulsen, Reynolds, Suzuki
ASSOCIATE PROFESSORS:
Hinton, Reed, Swain

Master of Public Administration
The Master of Public Administration (MPA) is a professional graduate degree designed: (1) to prepare students for careers in the public service - national, state, local or nonprofit agencies, and (2) to provide professional development opportunities for those already in the public service.

Professionals with general administration skills are needed in all areas of government. The MPA Program stresses the development of management and administrative abilities important to both staff specialists and administrators.

Students in the MPA Program likely will come from widely differing backgrounds. Some may come from current public employment and professions such as law, health administration and business administration while others may enter with degrees in the social sciences, engineering, business, human services, or the humanities.

The MPA courses are regularly offered at night to meet the needs of full-time employees.

The Department of Public Administration is a member of the National Association of Schools of Public Affairs and Administration (NASPAA). In 1985, the MPA Program was once again placed on the National Roster of Programs found to be in conformity with NASPAA Standards for Professional Masters Degree Programs in Public Affairs and Administration.

Degree Requirements
Thirty-nine graduate credit hours are required for the MPA degree, including 36 hours of coursework and a three-hour internship. The course work shall include 18 hours of core courses, required of all MPA students. The elective courses, chosen by the student with the assistance of a departmental advisor, may include one of the 12-hour options listed below or may, on occasion, include a separate 12-hour plan of study designed to meet a particular set of career development needs. For students who have not completed courses in accounting, statistics or Introduction to Public Administration or equivalent, graduate level equivalents are required. If you must take all three and the internship, your program will be forty-two hours.

The internship requires the equivalent of 15 weeks work at 20 hours per week in a staff position with a public or quasi-public agency. The internship requirement may be waived for prior professional or administrative service in a public or nonprofit agency. Where the internship is waived, an additional three-hour elective will be substituted.

In addition, a comprehensive written final examination is required of all MPA students.

Admission
The general prerequisite for admission to the MPA Program is a Bachelor of Arts or Bachelor of Science degree or equivalent.

To be admitted unconditionally, the student must have achieved a grade point average of 3.00 on a 4.00 system for either the full undergraduate program, for the undergraduate major of Public Administration, or for the junior-senior years and must have completed all other admission requirements for Graduate Studies. This includes completion of one of the following: the Graduate Record Examination (GRE), the Miller Analogies Test (MAT), the Graduate Management Admissions Test (GMAT), or the Law School Admissions Test (LSAT).

Provisional admission may be granted where the applicant has achieved a grade average of 2.70 or above or has not completed one of the four examinations (GRE, MAT, GMAT, LSAT). Exceptions to the 2.70 grade point average may be made by the Graduate Program Committee in conjunction with the Graduate Dean where the applicant:

1. Has a demonstrated record of public sector administration;
2. Has demonstrated through recent coursework an ability to successfully complete graduate work;
3. In rare instances, a student whose grade point is below 2.7 may be admitted provisionally should their public service record be exceptional or should some other significant indicator of ability to do graduate level work be established.

Students who wish to take courses for professional growth or personal interest but who do not intend to pursue an advanced degree may be granted unclassified admission.

To apply for admission to the MPA program, a student has to submit an application for admission, a work history or resume, and transcripts from all undergraduate institutions to the UNO Admission Office.

Non-native Students
Students who plan to attend the MPA Program from foreign countries where English is clearly a second language may be granted provisional or unclassified admission subject to the following conditions:
They must complete the TOEFL exam with a score of 550 or better.

They must take the English Diagnostic test administered by the Department of English and demonstrate through this test the ability to communicate orally and in writing in a manner sufficient to compete effectively at the graduate level with English-speaking native-born Americans.

1. Should the student be unable to pass the TOEFL exam or meet the requirements as described in the English Diagnostic Test, they will be required to enroll in "English as a Second Language" courses offered by the English Department at UNO and demonstrate to the satisfaction of their instructor and the ILUNO staff that their English competency is adequate for graduate level work. When such competency has been determined, the student will need to retake the TOEFL and obtain a score of 550.
Application for Candidacy

In accordance with Graduate College guidelines, students must apply for candidacy for the degree when: (1) a minimum of six hours of graduate credit necessary to the degree program have been completed; (2) a grade average of "B" with no grade lower than "C" has been earned; (3) the appropriate Graduate Examination scores (GRE, MAT, GMAT, or LSAT) have been placed on file with the Graduate Office; and (4) the student is not currently carrying incomplete work within his/her area of study.

As a rule, no degree can be awarded in the same semester as candidacy for the degree is approved.

Application forms should be filled out by the student, in consultation with a faculty advisor, as soon as the student can qualify for admission to candidacy.

Transfer of Credit

Students may transfer up to 1/3 of the coursework required for the MPA degree requirements. This requires approval of the Graduate Program Committee. Students should discuss this with a faculty advisor. The request for a transfer of credit should be made as soon as possible but in no case later than when filing for candidacy. The request to transfer credits requires a letter of explanation from the student.

Core and Required Courses

The Department of Public Administration has six core courses, required for all MPA students.

1. PA 8406 Public Budgeting
2. PA 8000 Seminar: Research Methods
3. PA 8410 Public Personnel Management (or PA 8460, Seminar in Public Personnel Management if credit has been earned in undergraduate PA 4410 courses)
4. PA 8420 Seminar: Introduction to Public Organizations
5. PA 8440 Seminar in Organization Development in Public Agencies
6. PA 8450 Seminar in Advanced Management Analysis
7. PA 8480 Seminar in Public Financial Administration

The following courses may be required, depending upon a student's academic and professional background.

1. PA 8050 Survey of Public Administration (Required if student's undergraduate education does not include an introduction to public administration course. Elective for others.)
2. PA 8100 Seminar: Public Administration (Required if student's undergraduate education does not include adequate training in accounting as determined by the Graduate Committee. Elective for others.)
3. PA 8030 Internship (Required if student's professional background does not demonstrate managerial/administrative experience as determined by the Graduate Committee.)

Optional Areas

General Public Administration (Twelve hours from the following selected list in consultation with advisor. It is possible under exceptional circumstances to substitute other courses with approval of advisor.)

- PSCI 8046 Legislative Process
- PSCI 8056 Judicial Process
- PA 8436 Municipal Administration
- PA 8100 Seminar: Public Administration
- ECON 8566 State and Local Finance
- PSCI 8150 Seminar: Public Law
- PA 8300 Seminar: Public Policy
- PA 8460 Seminar: Public Personnel Management
- PA 8496 Public Sector Labor Relations
- PA 8550 Issues in Public/Private Sector Cooperation
- PA 8560 Issues in the Administration of Non-Profit Organizations
- PA 8600 Seminar: Administrative Law
- PA 8700 Seminar: Grants and Contracts
- PA 8810 Urban Seminar in Metropolitan Planning and Development
- ECON 8870 Seminar: Regional Economics
- PA 8920 Readings in Public Administration
- PA 8940 Research in Public Administration

Gerontology Option

(Twelve hours to include courses from the following selected list or others in consultation with advisor to fit the student's particular needs.)

- GERO 8116 Applied Social Gerontology
- GERO 8410 Aging and Human Behavior
- GERO 8500 Administrative and Legal Concerns of the Elderly
- GERO 8520 Aging and Mental Health
- GERO 8730 Thanatology
- GERO 8800 Hospice
- GERO 8940 Counseling Skills in Gerontology

Local Government Option

(Twelve hours from the following selected list in consultation with advisor. It is possible under exceptional circumstances to substitute other courses with approval of advisor.)

- GECO 8126 Urban Geography
- PA 8436 Municipal Administration
- ECON 8566 State and Local Finance
- PA 8100 Seminar: Public Administration
- PA 8300 Seminar: Public Policy
- PA 8496 Public Sector Labor Relations
- PA 8550 Issues in Public/Private Sector Cooperation
- PA 8560 Issues in the Administration of Non-Profit Organizations
- PA 8600 Seminar: Administrative Law
- PA 8810 Urban Seminar in Metropolitan Planning and Development
- ECON 8850 Seminar: Urban Economics
- PA 8920 Readings in Public Administration
- PA 8940 Research in Public Administration
- CRP 8110 Urbanism and Planning in the U.S.
The Planning Option
(Twelve hours to include coursework from the following list selected in consultation with advisor. It is possible to substitute other courses with approval of advisor and Graduate Program Committee Chairperson.)

The option stresses the planning process and related skills and techniques. Students selecting this option should plan on taking one or more courses on the Lincoln campus in order to complete the program expeditiously.

- CRP 8110 Urbanism and Planning in the U.S.
- CRP 8130 Planning Process and Theory
- CRP 4150/8150 Housing Renewal and Development
- CRP 8220 Research Methods for Planning
- CRP 8280 Planning Administration and Implementation
- CRP 8970 Selected Topics in Planning
- CRP 8980 Special Problems in Planning
- CRP 9130 Planning and the Natural Environment
- CRP 9150 Planning within the Intergovernmental Context
- CRP 9170 Planning with Minority and Low Income Groups
- CRP 9240 Human Resource Planning
- UBN 8066 Introduction to Urban Planning
- PA 8810 Urban Seminar in Metropolitan Planning and Development
- GEOG 8650 Land Use
- GEOG 8830/8840 Interdisciplinary Seminar on the Urban Community
- GEOG 8166 American Urban Landscape

Public Works-Civil Engineering Option
(Twelve hours to include coursework from the following list selected in consultation with advisor. It is possible to substitute other courses with approval of advisor and Graduate Program Committee Chairperson.)

- Transportation
  - CE 3600/8600 Transportation Engineering II
  - CE 4610/8610 Urban Transportation Planning
  - CE 4620/8620 Airport Planning and Design
  - CE 4630/8630 Transportation Geometrics
  - CE 4640/8640 Traffic Engineering
- Waste Resources and Environment
  - CE 4260/8260 Environmental Pollution Control
  - CE 4280/8280 Application of Chemistry to Sanitary Engineering
  - CE 4290/8290 Biological Wastewater Treatment
- Water Resources
  - CE 4520 Water Resources Development
  - CE 9140 Water Resources Planning
  - CE 9160 Case Studies in Water Resources

Social Work or Social Welfare Option
(Twelve hours from the following selected list in consultation with advisor.)

Students taking this option should have a broad social science background.

Foundation Courses:
- SOWK 8000 Human Behavior and the Social Environment
- SOWK 8050 Social Welfare Policy, Services and Analysis
- Macro Practice Courses:
  - SOWK 8500 Social Development
  - SOWK 8520 Social Work Administration
  - SOWK 8540 Social Welfare Planning
  - SOWK 8560 Supervision in Social Work
  - SOWK 8580 Social Work, Social Action, Change and Political Advocacy
- Social Problem/Condition Courses:
  - SOWK 8600 Social Work in Mental Health
  - SOWK 8660 Social Work in Child Welfare
  - SOWK 8808 Social Work and the Law
- Special Studies and Social Welfare:
  - SOWK 8940 Evaluation of Social Programs

The Environmental Option
(Twelve hours to include at least one of the courses listed below, the remaining part of the program to be custom designed for the student at the discretion of the Graduate Program Committee of the Biology Department. Students selecting this option must be approved for entrance into the graduate program by both the Department of Public Administration and the Department of Biology.)

- BIOL 8190 Communities and Ecosystems
- BIOL 8830 Environmental Physiology
- BIOL 9200 Plant Ecology

The Criminal Justice Option
(Students choosing this option should have background in criminal justice.)

Required courses:
- CJUS 8010 Nature of Crime
- CJUS 8020 Seminar: Administration of Justice
- CJUS 8100 Criminal Justice Organization, Administration, and Management
- CJUS 8110 Criminal Justice Planning and Change

Recommended courses:
- CJUS 8040 Seminar: Police and Society

All other graduate courses in Criminal Justice could be appropriate depending upon student's interests and background.

CJUS 8190 (Independent Study) is not recommended.

Course Descriptions

8066 Introduction to Urban Planning (3) This course will serve as an introduction to the development of urban planning as it has shaped and reacted to major trends in U.S. history. It will provide students with major themes and traditions in the field of planning and will include planning practice, planning procedures and methods and contemporary issues in the field. Prereq: none other than graduate status.

8306 Seminar in Public Policy (3) A study of the economic, social and political determinants of public policy in terms of administration and decision making and of measuring and evaluating policy impact. The course includes both study of general policy processes and to a lesser extent, particular policy topics. Prereq: Permission of advisor.

8410 Public Personnel Management (3) A study of the personnel process in American governmental administration. The processes and problems of recruiting, structuring, and operating public bureaucracies are examined as well as problems in personnel leadership, neutrality, accountability and performance. Prereq: PA 2170 or PA 8050.
4430/6436 Municipal Administration (3) The administrative structure and administrative practices of American cities covering such areas as finance, personnel, public works, public safety, health, utilities, and planning. Prereq: PA 2170 or PA 8050 or permission of graduate advisor.

8496 Public Sector Labor Relations (3) This course deals with the origin, characteristics, and implications of public sector employee unions and how they relate to public sector personnel practices. Prereq: Permission of advisor.

4510/5516 Long Term Care Administration (3) An investigation of the broad range of policy issues, theoretical concerns, and practical management strategies influencing the design, organization, and delivery of long-term care services. Cross-listed with Gerontology 8516. Prereq: Permission of instructor.

8506 Administrative Law (3) A review of the principal elements of the role and character of legal processes in government administration, including delegation of power, legal forms of administrative action, liability of government units and officers and judicial review of administrative action. Prereq: Permission of graduate advisor.

4890/6890 Special Topics in Public Administration (3) A course with the purpose of acquainting the student with key issues and topics of special concern to public and nonprofit management that they otherwise would not receive elsewhere. No more than six (6) hours of total credit in PA 8890 and PA 8900 can be taken without prior permission by the graduate program committee. Further, each topic in the course will need the approval of the Dean of Graduate Studies prior to being offered. Prereq: Permission of advisor.

8906 Special Topics (1-3) A variable content course with Public Administration and Urban Studies topics selected in accordance with student and faculty interest. Possible topics include urban homesteading, administrative federalism, and economic development and the public sector. Prereq: Permission of advisor.

8000 Seminar in The Research Methods of Political Science and Public Administration (3) A critical investigation of the methods of data collection and analysis for political science and public administration research. (Also listed under political science.) Prereq: 2170, permission of graduate advisor.

8030-8040 Internship (3 per sem.) Maximum of 6 hours to be granted upon completion of written report on internship. Internship in some government; national, state, local, or non-profit agency and in some instances public oriented private agencies. Students will take the course as Credit/No Credit. Prereq: All coursework for the MPA completed.

8050 Survey of Public Administration (3) This course is designed for graduate students who have had no undergraduate introduction to Public Administration coursework. It involves a study of the environment of public administration, introducing the student to public organization theory and practice and functions and problems of the public administration process. Prereq: Course in American government and commission.

8100 Seminar in Public Administration (3) An in-depth study of the relationships existing between the art and science of public administration, on the one hand, and the processes of government on the other. The emphasis is principally on broad categories of political and administrative issues as they condition each other. Prereq: Permission of graduate advisor.

8110 Managing Information in the Public Sector (3) This course is directed toward in-career and pre-career students in public administration who wish to acquire knowledge of issues in the management of information in the public sector and the basics of computing applications in the public sector. Its primary focus is on special issues in the management of information. Prereq: PA 8050 or permission.

8400 Public Budgeting (3) A study of public sector budgeting, including revenues, history, process, approaches, techniques, politics and reform. Prereq: PA 2170 or PA 8050.

8420 Introduction to Public Organizations (3) A study of the various approaches to understanding public organizations and the relationship of these approaches to the design and functioning of public agencies. Prereq: PA 2170 or PA 8050 or permission of advisor.

6440 Seminar in Organization Development in Public Agencies (3) A study of the theory and practice of organizational development in public agencies. Development of interpersonal skills in dealing with organizational problems is stressed. Prereq: PA 2170 or PA 8050 or permission of advisor.

6450 Seminar in Advanced Management Analysis in Public Agencies (3) A study of theory and method related to analysis of problems of organization and workflow in public agencies. The course includes problem analysis, field study methods, design of improved methods, selecting alternatives and developing decision packages. Prereq: PA 2170 or PA 8050 or approval of advisor.

6460 Seminar in Personnel Management in Public Agencies (3) This course focuses on the principal considerations affecting the selection and utilization of personnel by government agencies. The emphasis is less in terms of description of processes than in terms of identifying and exploring solutions to problems. Prereq: Permission of graduate advisor.

6470 Administrative Ethics (3) This course is designed to make students of public management aware of and sensitive to the ethical components of public sector administration. Ethical concerns permeate much of what public administrators do, and this course focuses on identifying common ethical concerns along with their implications and consequences. Prereq: PA 2170 Introduction to Public Administration or permission of the instructor.

6480 Seminar in Personal Financial Administration (3) Financial organization, intergovernmental financial relations, and the administrative and political aspects of budgetary planning and control. Prereq: Permission of graduate advisor.

6500 Issues in Public-Private Sector Cooperation (3) This course introduces students to the organization and processes, as well as the tools and techniques, of public-private sector cooperation. The objective of such a course is to familiarize students with the concepts and skills needed to develop and administer joint activities between the public and private sectors. Such cooperative activities have become an important aspect of public administration in recent years. Prereq: Permission of advisor.

6550 Issues in the Administration of Non-Profit Organizations (3) This course focuses on the administration and management of non-profit organizations and the relationships between non-profits and government. Prereq: Permission of advisor.

6700 Seminar in Grants and Contracts (3) A seminar in the development, acquisition and administration of grants and contracts. The course will include legal considerations, planning and strategy for applicant and awarding agencies, program/problem analysis for proposals and the like. Prereq: Graduate standing with PA major, or permission of the instructor.

8810 Seminar in Metropolitan Planning (3) An overview of the present status of planning in metropolitan areas with special emphasis on structure of planning departments, police, master plans, and problems of annexation. Prereq: GEOG 4120 or recommendation from political science, sociology, or economic departments. (Also listed under geography)

8920 Readings in Public Administration (1-3) Specially planned readings in public administration for the graduate student who encounters scheduling problems in the completion of his degree program, or who has special preparatory needs and who is adjudged by the department to be capable of pursuing a highly independent course of study. Prereq: Fifteen hours of graduate work in public administration and permission of graduate advisor.

8940 Research in Public Administration (1-3) The course is intended for advanced graduate students in public administration. It is especially suited for those in-career students who have had their internships waived and who might profit more by in-depth research on a problem of public administration rather than additional classroom courses. Prereq: Fifteen hours graduate work in public administration and permission of faculty advisor.
URBAN STUDIES
Master of Science

This is a professional graduate degree which is designed: (1) to prepare students for human service careers in an urban setting; (2) for research or teaching in this field; (3) for those already involved in urban programs and are seeking additional professional training.

Qualified urbanists are being sought by a wide range of employers. Private corporations as well as public agencies are seeking employees who have a broad range of technical skills and an understanding of the problems of contemporary urban society.

The general prerequisite for admission to the Urban Studies Graduate Program is a Bachelor of Arts or Bachelor of Science degree.

Admission

The general prerequisite for admission to the Urban Studies Program is a Bachelor of Arts or Bachelor of Science degree or equivalent.

To be admitted unconditionally, the student must have achieved a grade average of 3.00 on a 4.00 system for either the full undergraduate program, for the undergraduate major of Public Administration, or for the junior-senior years and must have completed all other admission requirements for Graduate Studies. This includes completion of one of the following: The Graduate Record Examination (GRE), the Miller Analogies Test (MAT), the Graduate Management Admissions Test (GMAT), or the Law School Admissions Test (LSAT).

Provisional admission may be granted where the applicant has achieved a grade point average of 2.70 or above or has not completed one of the four examinations (GRE, MAT, GMAT, LSAT). Exceptions to the 2.70 grade point average may be made by the Graduate Program Committee in conjunction with the Graduate Dean where the applicant:

1. Has a demonstrated record of work experience directly related to Urban Studies
2. Has a graduation date at least four years previous to application; or
3. Has demonstrated through recent coursework an ability to successfully complete graduate work.

Students who wish to take courses for professional growth or personal interest but who do not intend to pursue an advanced degree may be granted unclassified admission.

Application for Candidacy

In accordance with Graduate College guidelines, students must apply for candidacy for the degree when: (1) a minimum of six hours of graduate credit necessary to the degree program has been completed; (2) a grade average of "B" with no grade lower than "C" has been earned; (3) the appropriate graduate examination scores (GRE, MAT, GMAT, or LSAT) have been placed on file with the Graduate Office; and (4) the student is not currently carrying incompletes within their area of study.

As a rule, no degree can be awarded in the same semester as candidacy for the degree is approved.

Application forms should be filled out by the student - in consultation with a faculty advisor - as soon as the student can qualify for admission to candidacy. A detailed resume must be included with the application.

Transfer of Credit

Students transfer up to one-third of the coursework required for the Urban Studies degree requirements. This requires approval of the Graduate Program Committee. Students should discuss this with a faculty advisor. The request for a transfer of credit should be made as soon as possible but in no case later than when filing for candidacy. The request to transfer credits requires a letter of explanation from the student.

Degree Requirements

Thirty-six semester hours of coursework are required. A core of six required courses will be completed, and nine credit hours must be taken from one of three areas of concentration. The required courses include UBNS 8010, 8020, 8826, 8830, 8840; and a graduate course on research. Courses applicable to the area of concentration may include, but are not necessarily restricted to: Community and Regional Planning 8116, 8136, 8156, 9240; PA 8050, 8436, 8810; SOC 8106, 8146, 8756; GERO 8106, 8356, 8486; COUN 8000, 8296, 8796; GEOG 8126, 8800, 8810. A maximum of nine hours of optional credit may be selected from ECON 8316, 8326, 8336, 8850; History 8436, 8446, 8476; GEOG 8016, 8136, 8216; or any of the courses listed above, subject to approval. Eighteen hours of the coursework must be at the 8000 level. (A Master's thesis is not required.)

The GRE, MAT, GMAT, or LSAT must be taken during the first semester of enrollment.

A comprehensive final examination is required, but a thesis is not required.

Course Descriptions

4050/8050 Introduction to Urban Planning (3) This course will serve as an introduction to the development of urban planning as it has shaped and reacted to major trends in U.S. history. It will provide students with major themes and traditions in the field of planning and will include planning practice, planning procedures and methods and contemporary issues in the field.

8826 Comparative Urban Studies (3) Comparative urban studies: Emphasis will be upon contrasting the classes of the developed and developing areas of the world. (Also listed under geography.)

8010 The Metropolis As A Public Economy (3) The integration of politics and economics in the metropolitan system as they affect metropolitan problems such as poverty, transportation, housing, crime, education, and the environment will be analyzed.

8020 Race, Ethnicity, and American Urban Culture (3) This course explores two central themes, race and ethnicity, which have played a dominant role in the shaping of American society and American culture.

8830-8840 Interdisciplinary Seminar On The Urban Community (3-6) An interdisciplinary course on the metropolitan community in which urban problems are put in a broad interrelated focus. (Also listed under economics, geography, political science, and sociology.)
The Profession of Social Work

Social work is one of the "helping professions" concerned with the quality of human life. Specifically, the social worker is concerned with people's ability to function meaningfully and effectively in transaction with the environment (i.e., family, friends, associates, and the community at large). Social workers bring systematized knowledge to bear on their dealings with people individually, in families, in other groups and collective associations, with communities, societies, and organizations with a view to helping in the resolution of problems which cause stress in social transaction.

In these endeavors, social workers are employed in public and private counseling agencies and services, medical settings, schools, residential and community agencies providing care for the mentally ill and retarded, court and correctional agencies, community planning, and development agencies and programs. Their activities and interventions are designed to promote more effective functioning of society as it struggles to "provide for the general welfare" as well as to help people, families, groups, and institutions within the society achieve self fulfillment.

The School of Social Work is accredited by the Council on Social Work Education (CSWE), the national accrediting body for all social work education.

Requirements for the Degree of Master of Social Work

1. The MSW program consists of two parts, the Foundation Program, which includes generic knowledge and skills common to all professional social workers, and an Advanced Standing Program, which includes opportunities for some in-depth specialization in practice methods and in specific fields of practice. The 24 hours of foundation courses along with the 39 hours in the advanced program comprise the Two Year Program.

Foundation Program

Students who have earned a Bachelor's Degree but have not completed an accredited undergraduate social work program may enter the Foundation Program. Many of the foundation courses may be waived by students who successfully pass the waiver exams.

Advanced Standing Program

The Advanced Standing Program is for students who have earned a BSW from an accredited program and those who completed the Foundation Program. It requires a minimum of 39 hours in graduate social work study concentrating in one of these areas:

- Micro Social Work — practice with individuals, families, and small groups.
- Macro Social Work — practice in the areas of policy, planning, administration, organizing, and social change.
- A combination of macro/micro — by selective use of electives and practicum.

National accreditation standards require two consecutive semesters of full-time study sometime within the degree program. At UNO, this is defined as six (6) hours in the summer sessions and nine (9) hours in the fall or spring semesters.

2. Details about research, practicum, and other course requirements as well as waiver examinations may be obtained from the School of Social Work.

3. The GRE or MAT (Miller Analogies Test) should be completed during the first semester of enrollment.

4. A final written comprehensive examination is required.

5. See the School of Social Work Student Handbook for other requirements.

6. The Director of the School of Social Work may approve loads to fifteen hours for Social Work majors.

The type and credit value of each of the courses is indicated in the course descriptions below. Courses offered by the School are subject to change.

NOTE: Social Work students may transfer coursework required for the MSW program. Courses must be approved by the School of Social Work Graduate Program Committee and the Dean of Graduate Studies and Research as being appropriate substitutes for a requirement or elective.

Courses Descriptions

Foundation

8000 Human Behavior and the Social Environment (4) A foundation course providing basic knowledge of the contributions of the biological, behavioral and social sciences to understanding of human functioning in transaction with social structure. Prereq: Graduate Social Work student or permission of School.

8050 Social Welfare Policy, Services and Analysis (4) An examination of social policy development and the functioning of specific delivery systems together with beginning policy analysis embodying socio-economic, political, legal, and psychological contexts. Prereq: Graduate Social Work student or permission of School.

8100 Social Work Practice I (Generic) (2) This course is designed to serve as an introduction to the common core of concepts, skills, tasks and activities which are essential to the practice of social work and which serve as a foundation for further professional growth. Prereq: SOWK 8000 prior to or concurrent with.

8120 Social Work Practice II (Micro) (2) An introductory course providing an overview of three basic theories of social work practice with individuals, families, and small groups. The emphasis is on assessment of social situations leading to a choice of intervention appropriate to working with individuals, small groups, or families. Prereq: SOWK 8000, SOWK 8100.

8140 Social Work Practice III (Macro) (2) This is an introductory course for graduate social work students which surveys basic theories and principles of social work practice with organizations, institutions, and communities, and includes study of social action, community development and community organization. Prereq: Concurrent with or subsequent to SOWK 8000, 8050, and 8100 or permission of School.
8160 Genera Social Work Practicum I (3) This course is designed to provide individualized and experiential learning offered within the setting of a social service agency. The student will be introduced to a variety of social work practice roles, develop professional relationships with client systems and learn to apply a number of interventive methodologies to effect change. In order to facilitate integration of classroom theory with practice, students will attend bi-monthly two-hour seminars. Prereq: Concurrent with or subsequent to SOWK 8100.

8170 Genera Social Work Practicum II (3) This course is designed to provide supervised individual learning experiences, in selected social welfare agencies. It is designed to introduce graduate students to beginning micro and macro social work practice. Prereq: SOWK 8160, concurrent with or subsequent to SOWK 8120, 8140.

Micro Practice

8200 Micro Intervention I (3) An advanced course providing an in depth study of the theory and techniques of several major therapeutic modalities used with individuals and consideration of their use with families and groups. Prereq: SOWK 8170 or BSW.

8210 Micro Intervention II (3) To provide the student with knowledge of theories and practice in techniques in various modalities used in working with individuals, families and small groups with emphasis on particular settings such as rural mental health clinics, schools, and family service agencies. Prereq: SOWK 8200 or permission of School.

8230 Family Analysis and Treatment (3) The family is considered as a system of social work intervention. Several theories of family interaction are considered; alternative modalities of family treatment are assessed, interventive skills are developed. Prereq: SOWK 8220 or permission of School.

8230 Gestalt-Transactional Analysis (3) An intensive didactic and experiential course designed to give students in-depth knowledge and practice skills in the combined use of transaction analysis (TA) and Gestalt therapy. Prereq: SOWK 8260 or permission of School.

8270 Analysis and Treatment of Sexual Problems (3) The course provides an intensive review of current theory and research in human sexuality. It emphasizes development of understanding and skills necessary for providing sex education for various client groups and counseling for sex-related problems. Prereq: SOWK 8220 or permission of School.

Social Problem/Condition

4180/8180 Permanence for Children (3) The course is designed for the student to acquire an understanding of the issues involved in providing services to those persons who have been affected by dependency, child abuse and neglect and to acquire skills in working with children, biological parents, foster parents, adoptive parents, and other systems involved in the welfare of children. Fulfills either social problem/condition or graduate micro practice elective requirements. Prereq: SOWK 8100, SOWK 8666, or permission of School.

4560/8660 Social Work In Mental Health (3) This course is an elective for the advanced student who is seeking substantial specialized knowledge of current social work practice in mental health and mental retardation. Prereq: SOWK 8600 or BSW, or permission of School.

4565/8635 Social Work In Health Care Programs (3) A critical review of social work practice in health care programs; as it was, is, and its future. Prereq: SOWK 8666 or BSW, or permission of School.

8666 Social Work with Developmentally Delayed Children and Their Families (3) The course will cover the theory, practice, and social policy issues relevant to the social work practitioner with an interest in the field. The course will cover the current understanding of the development of the child with developmental delay and the way in which it affects social work practice. Special emphasis will be placed on gaining social work skills relevant to families with exceptional children. Prereq: SOWK 8600, or BSW, or permission of School.
4690/8696 Working With Minority Elderly (3) This course is an interdisciplinary one, designed to provide the student with knowledge of the differing status, attitudes, and experiences of the elderly within four major minority groups and to examine various service systems and practice models in terms of their relevance and effectiveness in meeting needs or the elderly minority (Same as GERO 8696). Prereq: Senior or graduate standing in Gerontology or Social Work or permission of School.

4720/8726 Rural Social Work (3) This course offers the student theories and practice techniques in the area of rural social work, including methods for working with individuals, families, and groups as well as communities and rural agencies. There will also be an emphasis on rural mental health service delivery. Prereq: SOWK 8100 or permission of School.

4800/8806 Social Work, Psychology, and the Law (3) An examination of some of the legal aspects of selected welfare policy issues such as abortion, illegitimacy, alcoholism and drug addiction, creditor rights, and tenant relationships. Housing law, right to treatment, status of the convoluted individual, mental health commitment procedures. Prereq: SOWK 8050 or permission of School.

4850/8856 Hospice and Other Services for the Dying Patient/Family (3) This course is designed to involve students in the recognition of fears, concerns, and the kinds of services patients and their families are by examining the hospice concept and other services available to our community. Factural information, readings, professional presentations, films, and experiential exercises are offered to aid the student in understanding that hospice is an alternative to the traditional medical model so that when the "care" system is no longer functional, then the "care" system, hospice, can be offered. (Same as GERO 4850/8856). Prereq: Senior or graduate standing in Gerontology or Social Work, GERO 8730, or permission of School.

4860/8866 Women's Issues and Sexism: A Social Work Perspective (3) This course will focus on the issues of feminism and sexism in social work practice and their implications for social service delivery systems, social policy, and practice modalities. Prereq: SOWK 8100 or permission of the instructor.

4870/8876 Social Work with Minorities (3) This course will provide the student with information on cultural, social, and economic factors applicable to specific minority groups and general insight into working with such groups. Attention will be given to special practice techniques applicable to minority groups and variations from traditional practice. In alternate semesters the course will deal with one of three different minority groups: 1-Social Work with American Indians (Prereq: SOWK 8100 or BSW, or permission of School), 2-Social Work with Black Youth (Prereq: BSW, or concurrent with or subsequent to SOWK 8000 and SOWK 8050, or permission of School), 3-Social Work with Hispanics. (Prereq: BSW, or concurrent with or subsequent to SOWK 8000 and SOWK 8050, or permission of School). The course may be repeated when it deals with a different minority group. Prereq: Refer to description.

4886 Topical Seminar in Social Work (2-4) Advanced topics and experiences in social work theory and practice. Specifics will be announced when the course is offered. The topics selected will be consistent with faculty expertise and student needs. This course may be repeated for up to nine hours credit. Prereq: Graduate Standing.

4970 The Human Ecology of Child Abuse and Neglect: An Analysis of Research and Intervention (3) This course will provide a review of existing literature on the meaning, origins and consequences of child abuse and neglect. It will emphasize research issues in child abuse and neglect, and the student will design a research project. This serves as a research course or requirement. Prereq: SOWK 8920.

4970 Alcohol Abuse: Comprehensive Treatment Programs (3) An examination of problems and processes related to alcoholism which are common in a social work setting. Special emphasis is given to detection, intervention, referral, etiology, and treatment alternatives and resources.

Special Studies and Social Welfare Research
8900 Special Studies in Social Welfare (1-3) Special studies in a selected area of social welfare for deepening the student's knowledge in that particular area. Prereq: Permission.

8929 Seminar In Utilization of Research In Social Work (3) Emphasis is placed on the use of research in social work practice. Social and behavioral science research methods will be reviewed. Research reports exemplifying the methods will be evaluated; theories, major concepts, principles, and findings will be identified, and their use in social work practice will be explored. Research on racism, minorities, social status, disabilities and Third World peoples will be reviewed. Statistics used in the studies will be reviewed. Prereq: Introductory research methods course, and introductory statistics course.

8949 Evaluation of Social Programs (3) A study of the various issues and methodology of social program evaluation. Evaluation of agency organizational structure, program design and effectiveness, and social impact will be covered. Prereq: SOWK 8920, and concurrent with or subsequent to SOWK 8950, or permission of School.

8950 Research Methods in Clinical Practice (3) A study of the various issues involved in clinical research methodology. Introduction to the tools for documenting the effects of micro practice interventions (including single-case design, standardized measurement, self-report data, self-monitoring, etc.) Prereq: Graduate standing plus SOWK 8200 and SOWK 8250 or permission of the school.

8955 Research Other Than Thesis (3) Students prepare a research proposal, carry out the proposed study and prepare a detailed report of the purpose, design, outcome and meaning of the study. Prereq: SOWK 8920 and permission of School.

8990 Master's Thesis (6) Under the supervision of the thesis instructor and the thesis committee, the student will complete a thesis research. Prereq: SOWK 8920 and permission of School.
SOCIETY

PROFESSORS:
  Barger, Littrell, Wheeler
ASSOCIATE PROFESSORS:
  Clute, Lamanna, Rousseau
ASSISTANT PROFESSORS:
  Hess, Lacy, R. Simpson, Skreija
COURTESY FACULTY:
  Suzuki

Degree Requirements
Applicants for admission to the graduate program in sociology should present a minimum of 15 undergraduate semester hours in sociology including courses in statistics and research methods.

Students without these courses may be admitted provisionally but must remove the deficiency within the first year of graduate study. Students must also present scores from the general part only of the Graduate Record Examination.

Examinations: Both the MA and MS (see below) degree programs with majors in sociology require the incoming student to complete an examination covering basic concepts and theorists of the field. The examination is used in counseling the student in his/her degree program. In addition the student must demonstrate proficiency in sociology through successful completion of comprehensive examinations.

The MA degree should be sought by students preparing for college-level teaching and continued academic work; the MS degree as preparation for field or action application of sociology.

Master of Arts
Students must complete two graduate only level theory courses and two graduate only level theory courses with grades of "B" or better, and must pass a comprehensive examination in a special area. The special area comprehensive examination must be selected by students after consultation with their advisors. Examinations are given twice annually. Students also are required to complete six (6) hours of thesis and a minimum of 12 additional graduate semester hours of coursework. Detailed explanations of graduate requirements should be secured through the Sociology Office.

Master of Science with a Major in Applied Sociology
Although similar to the MA degree, the MS degree diverges to emphasize applied work. Students must complete two graduate only level method courses and two graduate only level theory courses with grades of "B" or better, and must pass a comprehensive examination in a special area. Students must also complete a minimum of 18 additional graduate semester hours. Courses in applied work are recommended. Students must satisfactorily complete six (6) semester-hour equivalents of a supervised work practicum (approximately 200 hours), and write an acceptable report about the experience.

Detailed requirements for the MS degree with a major in applied Sociology should be secured through consultation with the Sociology Office.

Course Descriptions

Anthropology
4200/8200 Urban Anthropology (3) The course is intended to examine the city from an anthropological point of view. Included will be an overview of its history and the processes by which cities are formed and grow as well as the internal structure and processes within the city. The course is intended to be comparative geographically and temporally. Topics covered will include urbanization and cities in both the so-called "third world countries" as well as in the developed, industrialized ones. Students will be required to do a substantive term paper or a topic mutually acceptable to both the instructor and the student. In addition to the written work, the student will also be required to make an oral presentation in class of the research done and the major findings. Prereq: Permission of the instructor.
4210/8210 Cultural Anthropology (3) Arts, economics, family, kinship, politics, religion, subsistence, technology, war and worldview approached as parts of an integrated whole, a way of life in human society. Illustrations will be drawn from a number of societies, anthropological theories and methods of study. Prereq: Permission of the Instructor.
4220/8226 North American Archaeology (3) American Indian culture history in North America, with emphasis on the peopling of the new world, origin and development of new world agriculture, development of middle American civilizations and their impact on core areas of village-farming in the continental United States; introduction to archaeological investigations, techniques, dating methods, and taxonomic concepts. Prereq: For 4220, ANTH1060 or 4210. For 8226, permission of the instructor.
4520/8526 Psycholinguistics (3) A discussion of the literature concerned with how such psychological variables as perception, learning, memory, and development relate to the linguistic variables of sentence structure, meaning, and speech sounds. (Same as PSYCH 4520 and Communication 8526.) Prereq: Senior or graduate standing or permission of the instructor. Recommended: ANTH1060. (Same as PSYCH 4520 and Communication 4520)
4920/8920 Seminar in Anthropological Problems (3) The seminar will cover a specific topic which will be announced each time the course is offered. The students will work with the instructor on projects designed to increase the student's depth of knowledge in specific areas. Prereq: Permission of the instructor.

Sociology
4010/8016 Social Control of Behavior (3) The social processes by which the person's behavior is adapted to the group. External restraints, roles, self control. Analysis and measurement of behavior in the context of socially defined fields. Prereq: For 4010, 9 hours of sociology, including SCC 1010. For 8016, permission of the instructor.
4020/8026 Collective Behavior (3) Group and individual processes of ephemeral social action and institution formation are studied. The development of transitory groups and ideologies in new movements and organizations through opinion formation; case and comparative research done and the major findings. Prereq: For 4020, 9 hours of sociology, including SCC 1010. For 8026, permission of the instructor.
4100/8106 The Community (3) A basic course in community sociology. Sociological theory and the techniques of empirical research are applied to published studies of communities in the United States and elsewhere. The comparative social scientific method is elaborated as it pertains to data derived from community investigation. Prereq: For 4100, 9 hours of sociology including SCC 1010. For 8106, permission of the instructor.
4120/8126 Urban Geography (3) A geography of the city from the viewpoint of history, site, and situation, external relations, internal relations, and the comparative study of cities. (Same as GEOG 4120/8126).
4130/8136 Sociology of Deviant Behavior (3) A theoretical analysis of the relation of deviant group behavior and subcultures to community standards of conventional behavior as expressed in law and norms. Prereq: For 4130, 9 hours of sociology, including SCC 1010, For 8136, permission of the instructor.
4140/8146 Urban Sociology (3) Examines urban theoretical perspectives, urbanization processes, the diversity of metropolitan communities, urban stratification, metropolitan growth, urban neighborhoods, community power and urban policy and planning. Prereq: For 4140, 9 hours of sociology, including SOC 1010 or permission of the instructor. For 8146, permission of the instructor. (Same as GEOG 4140/8146.)

4150/8156 American Family Problems (3) (1) A theoretical treatment of the family as a social institution outlining the essential functions it provides for its members and the society. (2) An analysis of failures of functions and disarrangements in a variety of American families. Parent youth tensions, problems of sexual adjustment, role conflict, mixed family households, divorce, separation, others. Prereq: For 4150, 3 hours of sociology; for 8156, permission of the instructor.

4410/8416 Advanced Qualitative Methods (3) This course familiarizes students with contemporary qualitative methodologies and techniques by which the social sciences explore social and cultural relations in natural settings. Students will conduct individual and/or group field projects. Prereq: Permission of the instructor.

4420/8426 Advanced Quantitative Methods (3) This course provides an advanced consideration of methodologies and techniques utilized in the generation and management of quantitative social science data. Students will gain first-hand involvement in the process of instrument construction and evaluation, building computer files, and index scale construction and evaluation. Prereq: Permission of the instructor.

4550/8556 Seminar In Cross-Cultural Communication (3) This seminar will be directed towards understanding and interpreting the components of cultural and subcultural misunderstandings with the purpose of bringing to awareness those factors which disturb communication in cross-cultural situations. Prereq: For 4550, Junior standing and permission of the instructor. For 8556, permission of the instructor. (Same as Communication 4550/8556.)

4620/8626 Sociology of Formal Organizations (3) Examines organizational theory and research. Analyzes organizational problems such as goals and effectiveness: authority, leadership, and control; professionals in organizations; communications; clients; organizational change, and organizations and their environments. Comparative analysis of many types of organizations such as business, industry, schools, prisons, and hospitals with special attention given to human-service organizations. Prereq: Permission of the instructor.

4750/8756 Social Change (3) A discussion of theories and the basic models of change. Case and comparative examples from contemporary and historical change. Emphasis is placed on understanding causes and effects and larger trends current in American society and institutions. Prereq: For 4750, SOC 1010 and junior standing or higher for 8756 permission of instructor.

8036 Sociology of Mental Illness (3) The sociological perspective on mental illness is contrasted with other perspectives. The course covers the conceptualization of mental illness, epidemiology and etiology, the role of the family "caregivers" of mental illness, the mental hospital, the patient-therapist relationship; mental health professionals, community health, and legal issues. Prereq: Permission of the Instructor.

4850/8856 Sociology of Religion (3) Analysis of religious behaviors from a sociological and social-psychological perspective and utilizing both theoretical and empirical materials. The class is designed as an introductory approach to the sociology of religion, and the first in a two-step sequence, undergraduate and graduate. Prereq: For 4850, SOC 1010 or permission of the instructor. For 8856, permission of the instructor.

4900/9096 Independent Study (1-3) May be repeated with permission of the chairperson of the Graduate Committee. Guided reading in special topics under the supervision of a faculty member. Prereq: for 4900, senior standing and permission of the Instructor. For 9096, permission of the instructor.

8010 Sociological Theory I (2) First of two theory courses required of all masters degree candidates in sociology. The course emphasizes the theoretical issues associated with sociological processes of modern society: urbanization, industrialization, bureaucratization, and the emerging world order. Student writing skills as well as the conceptual and historical setting of major theorists who deal with these processes are emphasized. Prereq: Graduate standing; permission of the instructor if outside the department of sociology/anthropology.

8020 Sociological Theory II (3) The second of two theory courses required of all masters degree candidates in sociology. The course emphasizes central theoretical and conceptual issues within sociological theory. Student writing skills as well as the conceptual materials will be emphasized. Prereq: Graduate standing; permission of the instructor if outside the department of sociology/anthropology.

8030 Research Methods I (3) This course is one of two in research methodology required of departmental graduate students. It gives a broad intermediate level coverage to social science research methodology, with an emphasis on the logic of research procedures. Topics covered include the relationship of theory and research, causal analysis, sampling, experimental design, methods of data production and introduction to computer usage. Prereq: Graduate standing; a course in Statistics and Methods and permission of instructor.

8040 Research Methods II (3) The second of two courses required of departmental majors in graduate work, and covers topics in intermediate statistics applied to behavioral research. Topics include a review of basic statistics, simple and multiple regression, analysis of variance, path analysis, and more advanced topics as time permits. Appropriate computer packaged programs are utilized. Prereq: SOC 8020 or its equivalent; and permission of instructor.

8050 Seminar In Social Psychology (3-6) Assigned reading, discussion, specialized individual work leading to the writing and presentation of a paper applicable to a general topic in social psychology selected by the instructor. As seminar topics change, this course may be repeated in a student's program without implying duplication. Prereq: Permission of the instructor.

8060 Seminar In Social Organization (3-6) Assigned reading, discussion, specialized individual work leading to the writing and presentation of a paper applicable to a general topic in social organization selected by the instructor. As seminar topics change, this course may be repeated in a student's program without implying duplication. Prereq: Permission of the instructor.

8070 Seminar In Social Gerontology (3-6) A seminar dealing with religion as a social and cultural phenomenon. The study theme will vary from time to time in keeping with the special interests of the instructor. As seminar topics vary, this course may be repeated in a student's program without implying duplication. Prereq: Permission.

8500 Seminar In The Sociology of Religion (3-6) A seminar dealing with religion as a social and cultural phenomenon. The study theme will vary from time to time in keeping with the special interests of the instructor. As seminar topics vary, this course may be repeated in a student's program without implying duplication. Prereq: Permission.

8550 Seminar In The Sociology of Religion (3-6) A seminar dealing with religion as a social and cultural phenomenon. The study theme will vary from time to time in keeping with the special interests of the instructor. As seminar topics vary, this course may be repeated in a student's program without implying duplication. Prereq: Permission.

8600 Seminar In Social Organization (3-6) Assigned reading, discussion, specialized individual work leading to the writing and presentation of a paper applicable to a general topic in social organization selected by the instructor. As seminar topics change, this course may be repeated in a student's program without implying duplication. Prereq: Permission.

8650 Seminar In Occupations and Professions (3) Assigned reading, discussion, specialized individual work leading to the writing and presentation of a paper applicable to the sociology of occupations and professions. Questions relating to theory, research, and practical application are considered. Prereq: Graduate and permission of instructor.

8700 Seminar In Sociological Theory (3-6) Assigned reading, discussion, specialized individual work leading to the writing and presentation of a paper applicable to a general topic in sociological theory selected by the instructor. As seminar topics change, this course may be repeated in a student's program without implying duplication. Prereq: Permission.
8800 Independent Study In Topics On Urbanism (1-3) Graduate student research on an individual basis under faculty supervision in topics pertaining to urbanism. Prereq: Undergraduate major in one of the social sciences plus 6 hours of graduate work on one of the social sciences. (Also listed under economics and geography.)

8830-8840 Interdisciplinary Seminar On The Urban Community (3-6) An interdisciplinary course on the metropolitan community in which various departmental and college offerings concerned with urban problems are put on broad interrelated focus. Prereq: Undergraduate major in one of the social sciences plus 6 hours of graduate work in one of the social sciences. (Also listed under economics, geography, political science, and urban studies.)

8850 Seminar In Urban Economics (3-6) An examination of the theoretical basis for the analysis of urban economic problems with emphasis upon the policy alternatives applicable toward their possible solution. Prereq: Undergraduate major in one of the social sciences plus 6 hours of graduate work in one of the social sciences. (Also listed under economics, political science and urban studies.)

8950-8960 Practicum In Applied Sociology (Each 3) A practical work experience under supervision which provides opportunity for applying principles from the student’s academic area of concentration. Prereq: Graduate sociology major for the MS Degree.

8990 Thesis (1-6)

9110 Applied Social Gerontology (3) An overview of social gerontology with an emphasis on the interplay between social, psychological, and physical elements in later life. Restricted to graduate students only; required of Gerontology students. (Same as GERO 9110). Prereq; Graduate standing.

9400 Seminar In Small Group Communication (3) Research and theory in the processes of small group communication and leadership, research procedures, and approaches to teaching a discussion course. Prereq: Communication 8010 or equivalent, or basic statistics, or permission of the instructor. (Same as Communication 9400.)
SPECIAL EDUCATION AND COMMUNICATION DISORDERS

PROFESSORS:
Armfield, Hill, Wood

ASSOCIATE PROFESSORS:
Akers, Callahan, Christensen, Squires, Lorsbach

ASSISTANT PROFESSOR
Conway, Gilreath

Programs in Special Education and Communication Disorders are offered by the Special Education and Communication Disorders Department. Admissions examinations for programs in this department are identified in the General Information section of this catalog.

Application for Admission

Student Responsibilities

1. Students must adhere to the admissions procedures and regulations which appear in the Special Information for Graduate Students section of this catalog.

2. Students must submit a current transcript of credits from a college or university showing a Bachelor's degree or its equivalent earned. The transcript must be submitted prior to admittance. In addition to the transcript and an application for admission, the student must provide the department with:
   a. Two letters of reference from persons who know well the student's undergraduate academic work, the student's potential to do graduate work, and/or the student's professional competence;
   b. A personal letter of application covering such topics as interest, experience and career goals;
   c. Score on either the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT).

3. Under unusual circumstances, the student may apply for temporary admission. These students may be granted temporary admission if they submit a transcript of credits as outlined in number two above and, within the first eight weeks of the student's first semester, provide the department with all the documentation listed in sections 2a, 2b, and 2c above. Students who do not complete the admission application process within the first eight weeks of the semester (two weeks in the summer) will be disenrolled.

4. Submission of all required materials and documentation is not a guarantee of acceptance to graduate school.

Graduate Level Student Teaching/Practicum

All students in this department must obtain the permission of the student's academic advisor prior to applying for and registering for student teaching or a practicum. The deadlines for submission of applications for student teaching/practice are March 15 for the following summer or fall semester placement, and October 15 for the subsequent spring semester placement.

Special Education and Communication Disorders Programs

Master of Arts: Speech-Language Pathology

The Master of Arts degree with a major in speech-language pathology involves these requirements:

1. Admission to the University of Nebraska Graduate College.

2. The student must pass an examination to determine adequate personal voice and speech proficiencies and adequate hearing acuity for speech. (Administered at the Speech and Hearing Clinic of the University.)

3. The student must have successfully completed a minimum of thirty-nine semester hours of work preparatory to admittance to the major. These hours are to include the following courses or their equivalents:
   - SPED 1400 Introduction to Communication Disorders
   - SPED 4330 Speech Reading and Auditory Training
   - SPED 4370 Hearing Disorders
   - SPED 4380 Speech Science I: Speech Mechanisms
   - SPED 4390 Hearing Science
   - SPED 4420 Language Development in Children
   - SPED 4430 Articulation Disorders
   - SPED 4440 Rhythm and Symbolization
   - SPED 4450 Speech Science II: Experimental and Applied Phonetics
   - SPED 4500 Communication Disorders
     - in the Elementary and Secondary Schools
   - SPED 4510 Basic Clinical Practicum
     - in Speech Pathology
   - SPED 4750 Language Disorders in Childhood
   - DSCI 2130 Statistics

4. For those students who wish to work toward a special services certificate in Nebraska schools, advisor consultation should be sought early since additional coursework is required (this does not apply to those already holding state certificates in elementary or secondary teaching or a special services certificate in another field).

5. A minimum of thirty-six semester hours of coursework, thesis and practicum. These hours must include the following:
   - TED 8010 Introduction to Research
   - SPED 8420 Advanced Studies in the Disorders of Voice
   - SPED 8430 Advanced Studies in the Disorders of Rate and Rhythm
   - SPED 8440 Advanced Studies in the Disorbers of Aphasia and Related Problems
   - SPED 8460 Diagnostic Methods in Communication Disorders
   - SPED 8470 Speech Science III: Neuropsychology of Speech and Language
   - SPED 8480 Advanced Audiology
   - SPED 8510 Advanced Clinical Practicum in Communication Disorders (Schools)
   - SPED 8520 Advanced Clinical Practicum in Communication Disorders (Hospitals and Rehabilitation Centers)
   - SPED 8530 Seminar in Speech Pathology
   - SPED 8990 Thesis (6 hours)
6. Students must present a thesis representing six semester hours of work and which is deemed satisfactory to the members of the committee, following oral examination. This examination is in defense of the thesis.

7. The student must pass the written comprehensive examination selected by the faculty.

Master of Science:
Speech-Language Pathology

The Master of Science degree with a major in speech-language pathology involves these requirements:

1. Admission to the University of Nebraska at Omaha Graduate College.

2. The student must pass an examination to determine adequate personal voice and speech proficiencies and adequate hearing acuity for speech (Administered at the Speech and Hearing Clinic of the University).

3. The student must have successfully completed a minimum of thirty-nine semester hours of work preparatory to admittance to the major. These hours are to include the following courses or their equivalents:
   - SPED 1400 Introduction to Communication Disorders
   - SPED 4330 Speech Reading and Auditory Training
   - SPED 4370 Hearing Disorders
   - SPED 4380 Speech Science I: Speech Mechanisms
   - SPED 4390 Hearing Science
   - SPED 4420 Language Development in Children
   - SPED 4430 Articulation Disorders
   - SPED 4440 Rhythm and Symbolization
   - SPED 4450 Speech Science II: Experimental and Applied Phonetics
   - SPED 4500 Communication Disorders in the Elementary and Secondary Schools
   - SPED 4510 Basic Clinical Practicum in Speech Pathology
   - SPED 4750 Language Disorders in Childhood
   - DSCI 2130 Statistics
   - OSGI 2130 Statistics

4. For those students who wish to work toward a special services certificate in Nebraska schools, advisor consultation should be sought early since additional coursework is required (this does not apply to those already holding state certificates in elementary or secondary teaching or a special services certificate in another field).

5. Thirty-six semester hours of coursework and practicum. These hours must include the following:
   - Required Courses
     - TED 8010 Introduction to Research
     - SPED 8420 Advanced Studies in the Disorders of Voice
     - SPED 8430 Advanced Studies in the Disorders of Rate and Rhythm
     - SPED 8440 Advanced Studies in the Disorders of Aphasia and Related Problems
     - SPED 8460 Diagnostic Methods in Communication Disorders
     - SPED 8470 Speech Science III: Neurophysiology of Speech and Language
   - SPED 8480 Advanced Audiology
   - SPED 8510 Advanced Clinical Practicum in Communication Disorders (Schools)
   - SPED 8520 Advanced Clinical Practicum in Communication Disorders (Hospitals and Rehabilitation Centers)
   - SPED 8530 Seminar in Speech Pathology

Elective Courses in Communicative Disorders:
Students may choose any of the courses in the area numbered 8000 or above.

Elective Courses in Related Area
Depending upon the student's preparatory work, courses may be taken in fields such as psychology, sociology, gerontology, speech, English, special education and other related areas, subject to advisor approval.

6. The student must pass the written comprehensive examination selected by the faculty.

Master of Science:
Teaching the Hearing Impaired

The Master of Science degree in Teaching of the Hearing Impaired is based on the standards for professional preparation as promulgated by the Council on Education of the Deaf (CED). Graduates will be eligible for Provisional or Professional (depending on previous training and experience) Level Certification from CED. The program is approved by CED as a teacher preparation program. Students in the Master's degree program will complete a core of coursework in hearing impairment and additional coursework in a related area. Coursework in related areas will be based on individual student's needs and professional goals. All coursework must be approved by the program(s) advisor(s).

The Master of Science degree involves the following requirements:

1. Admission to Graduate Studies at the University of Nebraska at Omaha.

2. Program Admission

In addition to the materials submitted in "1," individuals applying for admission to the Program also must meet the following requirements:

   a. Have an undergraduate degree in teaching the hearing impaired; or hold valid certification/endorsement as a teacher of the hearing impaired; or have successfully completed the following courses or suitable equivalents.

   - SPED 3010 Introduction to Special Education
   - SPED 4220 Teaching Speech to the Hearing Impaired
   - SPED 4240 Teaching Language to the Hearing Impaired
   - SPED 4250 Manual Communication
   - SPED 4260 Advanced Manual Communication
   - SPED 4390 Speech Reading and Auditory Training
   - SPED 4395 Teaching Content Subjects to the Hearing Impaired
   - SPED 4370 Hearing Disorders
   - SPED 4380 Hearing Science
   - SPED 4200 Introduction to the History, Psychology, and Sociology of Deafness
   - SPED 4420 Language Development in Children

- SPED 4420 Language Development in Children

- SPED 4430 Articulation Disorders

- SPED 4440 Rhythm and Symbolization

- SPED 4450 Speech Science II: Experimental and Applied Phonetics

- SPED 4500 Communication Disorders in the Elementary and Secondary Schools

- SPED 4510 Basic Clinical Practicum in Speech Pathology

- SPED 4750 Language Disorders in Childhood

- DSCI 2130 Statistics

- OSGI 2130 Statistics

- SPED 8420 Advanced Studies in the Disorders of Voice

- SPED 8430 Advanced Studies in the Disorders of Rate and Rhythm

- SPED 8440 Advanced Studies in the Disorders of Aphasia and Related Problems

- SPED 8460 Diagnostic Methods in Communication Disorders

- SPED 8470 Speech Science III: Neurophysiology of Speech and Language

- SPED 8480 Advanced Audiology

- SPED 8510 Advanced Clinical Practicum in Communication Disorders (Schools)

- SPED 8520 Advanced Clinical Practicum in Communication Disorders (Hospitals and Rehabilitation Centers)

- SPED 8530 Seminar in Speech Pathology

Elective Courses in Communicative Disorders:
Students may choose any of the courses in the area numbered 8000 or above.

Elective Courses in Related Area
Depending upon the student's preparatory work, courses may be taken in fields such as psychology, sociology, gerontology, speech, English, special education and other related areas, subject to advisor approval.

6. The student must pass the written comprehensive examination selected by the faculty.
SPED 4450 Speech Science II:  
Experimental and Applied Phonetics  
SPED 4720 Basic Student Teaching  
SPED 4730 Advanced Student Teaching

b. Comply with admission policies for the Department of Special Education and Communication Disorders as specified in this catalog.

Applicants who do not meet requirement "b." may complete certification/endorsement coursework prior to being admitted to the Master's degree program. Coursework taken to meet these requirements cannot be counted toward completion of the Master's degree. Following fulfillment of these requirements ("b"), individuals must formally apply for admission to the degree program. Fulfillment of the prerequisite requirements does not guarantee admission to the degree program.

NOTE: Students in graduate studies who have "unclassified" status or who have been admitted to another graduate degree program still must satisfy all requirements ("a." and "b") before they will be considered for admission to the Master's program in Hearing Impairment.

PROGRAM REQUIREMENTS

A minimum of thirty-nine hours of coursework and practice are required. (Students may complete a thesis with the advice and consent of the faculty advisor. If a student elects to complete a thesis, the program would require 45 semester hours and would be extended accordingly.) The required hours shall be taken from the following:

1. Required Courses - 24 hours
   TED 8010 Introduction to Research  
   SPED 8200 Research in Hearing Impairment  
   SPED 8240 Advanced Studies in Communication and Language  
   SPED 8280 Sociological Impacts of Deafness  
   SPED 8290 Learning and Literacy in the Hearing Impaired  
   SPED 8350 Curriculum Development and Adaptation for the Hearing Impaired  
   SPED 8480 Advanced Audiology  
   SPED 8720 Practicum in Special Education

2. Elective Courses in Related Area - 12 hours  
   Students must choose courses designated for graduate students only. Choices should reflect the interest and professional goals of the students and should constitute a concentration of work in a certain area. For example: administration and supervision; reading; learning disabilities; severely/multiply handicapped; counseling. All coursework selected in a concentration area must be approved by the program advisor and must be included in the student's plan of study.

3. Other Electives - 3 hours  
   Students may select any graduate level courses in special education, hearing impairment, or communication disorders. This may include courses offered at the University of Nebraska-Lincoln. Elective courses must be approved by the program advisor and must be included in the student's plan of study.

4. Competency in simultaneous communication (sign language) is required before practicum assignments will be initiated.

5. Students must pass a written comprehensive examination or complete the requirements for a thesis.

RETENTION REQUIREMENTS
- QUALITY OF WORK STANDARD

Students must meet the "Quality of Work Standards" as specified in the Graduate Catalog. Students will be dropped from the Program for the following:

1. Failure to maintain an overall GPA of 3.00 in graduate work

2. Failure to achieve a grade of "B" or better in each required course. (See Section 1 in the Program Requirements.)

3. Receiving nine (9) hours of graduate credit with a grade of "C" or "C+".

4. Receiving a grade less than "C" in any courses included in the plan of study.

Master of Arts: Mental Retardation

The Master of Arts degree with a major in Mental Retardation is a program designed for a person wanting to focus his/her graduate study in the area of mental retardation and instruction or complete the requirements for a thesis.

The Master of Arts degree with a major in Mental Retardation involves these requirements:

1. Admission to the University of Nebraska at Omaha Graduate College.

2. Required Courses
   TED 8010 Introduction to Research ......................... 3  
   SPED 8100 Psychology of Exceptional Children .......... 3  
   SPED 8600 Introduction to Mental Retardation .......... 3  
   SPED 8900 Thesis ........................................... 6

The remaining courses will be selected in consultation with the advisor. Students may take all of their coursework in mental retardation and related courses or may take 15 to 18 hours in mental retardation and six (6) to nine (9) hours in a minor area of interest.

Master of Science:
- Teaching the Mentally Retarded

The Master of Science degree with a major in teaching the mentally retarded provides opportunities for students who wish to develop and expand their competencies in teaching mentally retarded children and youth. Upon successful completion of the Master of Science degree, the student will be recommended for the State of Nebraska certification in mildly/moderately handicapped or severely/multi-handicapped teaching. These certification programs
are for kindergarten through high school and preschool through high school levels respectively. Students will sit for comprehensive examinations after completing coursework, excluding elective coursework and student teaching. The Master of Science degree in Mental Retardation is a minimum of thirty-six (36) credit hours.

The Master of Science degree with a major in teaching the mentally retarded involves these requirements:
1. Admission to the University of Nebraska at Omaha Graduate College.
2. Bachelor’s degree with a valid teaching certificate or completion of the necessary deficiencies to hold certification.
3. Required Courses:
   - TED 8010 Introduction to Research .................. 3
   - SPED 8106 Psychology of Exceptional Children
   - or PSYCH 8596 Psychology of Exceptional Children .. 3
   - SPED 8236 Normal Language Development
     and Disorders for Teachers............................ 3
   - or SPED 8240 Advanced Studies in Communication
     and Language ........................................... 3
   - SPED 8606 Introduction to Mental Retardation .... 3
   - SPED 8646 Methods and Materials
     in Special Education .................................. 3
   - or SPED 8670 Methods of Instruction
     for the Severely/Profoundly Handicapped .......... 3
   - SPED 8686 Career Development
     for the Handicapped ................................ 3
   - or SPED 8666 Developing Vocational Training Programs
     for the Seriously Handicapped ..................... 3
   - SPED 8716 Interaction Between Professionals
     and Parents of the Handicapped .................... 3
   - SPED 8806 Emotional Development
     of Children and Youth ............................... 3
   - SPED 8816 Classroom Techniques
     for Behavior Control ................................ 3
   - SPED 8720 Basic Student Teaching* ................. 3
   - SPED 8910 Theory of Assessment
     and Diagnosis of Learning Deficits ................ 3
   - or SPED 8110 Assessment and Curriculum in Cognitive
     Development for the Severely/Profoundly Handicapped
     ....................................................... 3
   - SPED 8880 Sensory Disabilities and Physical
     Handling in the Multiply Handicapped Child ...... 3
     (required only for severely/multi-handicapped
     certification)

*Student Teaching Notes: To meet K-12 certification, students with only elementary certification will be required to student-teach at the secondary level. Students with only secondary certification will be required to teach at the elementary level. Those students with K-12 certification will select a site in consultation with their advisor. However, the student-teaching requirement (SPED 8720) may not be fulfilled in the student’s own classroom.

Master of Science:
Teaching the Emotionally Disturbed
Students completing the Master of Science degree with a major in teaching the Emotionally Disturbed will be prepared to design, implement, and evaluate educational programs for children and youth who have been identified as behaviorally disordered or emotionally disturbed and to consult with the teachers of such children and youth. Students completing this program will meet the State of Nebraska certification requirements for behaviorally disordered, and upon completion of the program and two years of successful teaching, will be recommended for endorsement to teach preschool through high school levels. Thirty-six (36) hours must be completed for the Master of Science degree in Teaching the Emotionally Disturbed. A written comprehensive examination is not required of students choosing the thesis option. Thesis option students will be required to answer questions about coursework completed in the Master’s program during their thesis defense.

The Master of Science degree with a major in teaching the emotionally disturbed involves these requirements:
1. Admission to the University of Nebraska at Omaha Graduate College.
2. Bachelor’s degree with teaching certificate in one or more teaching areas or completion of the necessary deficiencies to hold certification.
3. Have completed courses in learning theory (3 hours), curriculum development (3 hours), Psychology of the Exceptional Child (3 hours) and student teaching (3 hours).
4. Required Courses:
   - TED 8010 Introduction to Research .................. 3
   - SPED 8236 Normal Language Development
     and Disorders for Teachers .......................... 3
   - SPED 8656 Career Development
     of the Handicapped ................................ 3
   - or SPED 8716 Interaction Between Professionals
     and Parents of the Handicapped .................... 3
   - SPED 8806 Emotional Development of Children and Youth
     ....................................................... 3
   - SPED 8816 Classroom Techniques
     for Behavior Control ................................ 3
   - SPED 8830 Practicum in Teaching the Emotionally Disturbed
     ....................................................... 3
   - or SPED 8840 Advanced Practicum
     in Teaching the Emotionally Disturbed ............ 3
   - SPED 8400 Introduction to Learning Disabilities ... 3
   - SPED 8910 Theory of Assessment and Diagnosis of Learning Deficits ............. 3
   - Elective ............................................. 3
   - Available:
     SPED 8800 Thesis (thesis option only) ............ 6

Master of Science:
Resource Teaching and Learning Disabilities
Resource Teaching and Learning Disabilities is a specialized training program designed to prepare the graduate...
SPED AND COMM DISORDERS

student to identify, diagnostically analyze and teach children who have specific learning deficits within a cross-categorical resource classroom setting. The student should enter the program with a background in learning theory, child growth and development, curriculum development, and methods and techniques of teaching. Upon successful completion of the program and two years of successful teaching experience, students will be recommended for the Resource Teaching and Learning Disabilities endorsements in grades preschool through high school offered by the State of Nebraska. The student in the non-thesis option will sit for comprehensive examinations after completing twenty-eight (28) hours of coursework, excluding selected elective coursework, advanced student teaching and the school practicum. A written comprehensive examination is not required of students choosing the thesis option. Thesis option students will be required to answer questions about coursework completed in the Master's program during their thesis defense.

Thirty-seven (37) hours must be completed for the Master of Science degree. Students electing a resource teaching and learning disabilities thesis option will complete a forty (40) hour program by taking SPED 8990 Thesis for six (6) credits rather than equivalent electives.

The Master of Science degree with a major in resource teaching and learning disabilities involves these requirements:

1. Admission to the University of Nebraska at Omaha Graduate College.
2. Bachelor's degree with a valid teaching certificate from a state education agency or completion of the deficiencies necessary to meet certification.
3. Meet with the advisor for an interview before the first semester of coursework.
4. Complete evidence of successful completion of courses which are related to child development (3 hours), learning theory (3 hours), curriculum development (3 hours), student methods courses (3 hours) and student teaching (3 hours) or equivalent.
5. Maintain at least a “B” in each course of the first twelve hours of coursework.

6. Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TED 8010 Introduction to Research</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8106 Psychology of Exceptional Children</td>
<td>3</td>
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<tr>
<td>or PSYCH 8586 Psychology of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8556 Career Development for the Handicapped</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8716 Interactions Between Professionals and Parents of the Handicapped</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8806 Emotional Development of Children and Youth</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8816 Classroom Techniques for Behavior Control</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8400 Introduction to Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8730 Advanced Student Teaching (Preschool-12)</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8910 Theory of Assessment and Diagnosis of Learning Deficits</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8930 School Practicum in Resource Teaching/Learning Disabilities*</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8960 Advanced Diagnosis of Learning Deficits (Prerequisite SPED 8910)</td>
<td>4</td>
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<tr>
<td>SPED 8970 Clinical Teaching in Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8990 Thesis (thesis option only)**</td>
<td>6</td>
</tr>
<tr>
<td>Elective (non-thesis option only)</td>
<td>3</td>
</tr>
</tbody>
</table>

*Student must have practicum experience at a level other than their current certification. If a student teaches at the secondary level, the Advanced Student Teaching (Learning Disabilities Clinic UNO) practicum must be with preschool through sixth grade level children

**The thesis will be completed for six hours of credit, making the program 40 hours.

Course Descriptions

4010/8916 Child Abuse/Neglect: What You Can Do (3) This course has been developed in conjunction with the Professional Interrelations Committee of the Child Abuse Council of Omaha. It is aimed at providing professionals in the greater Omaha area with skills necessary to recognize children who are abused and/or neglected as well as acquaint them with the wide array of services available to the abused/neglected child and family.

4020/8025 Using Microcomputer Software in Special Education (3) This course is intended for educators working with special education students. Students will learn about and how to use software to assist them in providing services to special education students. They will be taught to evaluate software in the area of special education and will participate in evaluating software that they should be using. Students will learn about software that would assist them in assessment and remediation including information on report writing, prescription and record keeping.

4030/8036 Use of Paraprofessionals in Special Education (3) This course is designed to familiarize students and professionals with the use of paraprofessionals in Special Education. Topics of concern will include local, state, and national guidelines; legal issues; supportive data; and effective implementation strategies. Prereq: None.

4040/8045 Workshop in Special Education or Speech Pathology (1-6) The purpose of this course is to provide workshops or special seminars in the area of special education or speech pathology. Prereq: Determined by the instructor.

4100/8106 Psychology of Exceptional Children (3) A study of exceptional children and adolescents with sensory or motor impairments, intellectual retardations or superiorities, talented or gifted abilities, language or speech discrepancies, emotional or behavioral maladjustments, social or cultural differences, or major specific learning disabilities. Cross listed with PSYCH 8356.

4110/8116 Assessment and Curriculum in Cognitive Development for the Severely/Profoundly Handicapped (3) This course will involve a combination of lectures, demonstrations and practicum experiences designed to prepare the student to be able to assess cognitive development in the severely handicapped student, and apply that information to the development of individual educational plans for severely handicapped students. The course will include weekly presentations and practicum. Prereq: Graduate student, permission of instructor.

Undergraduate student: Junior standing in special education, PSYCH 1010 or PSYCH 3510, CORE 2100, 2500, 2800 or equivalents, and permission of instructor.

4220/8228 Teaching Speech to Hearing-Impaired Students (2) An investigation of the speech of the hearing impaired child, preschool through high school, and exposure to the theory and methods used to assess and develop these skills in the classroom. Prereq: SPED 4450 and 8456.
4230/8236 Language Development and Disorders for Teachers
(3) An investigation of the nature and structure of language, acquisition of language and childhood disorders. This course is designed for undergraduate/graduate students who are teachers or are preparing to be regular and/or special education teachers. Prereq: None.

4330/8336 Aural Rehabilitation (3) This course examines the research and methodology of speech reading and auditory training as they pertain to the hearing impaired child. Practice with and evaluation of popular tests and methods are experienced in a practical setting. Types of aids and FM systems and techniques of troubleshooting these units are also presented. Prereq: SPED 8396 and 8376.

4370/8376 Basic Audiology (3) Study of the pathologies of the auditory system and assessment of auditory disorders. Emphasis will be on various practical aspects of audiology for the communication disorders specialist. Competency will be accrued in performance of basic hearing tests. Prereq: For 4370, SPED 4390, 2.5 GPA; for 8376, SPED 8396.

4380/8386 Speech Science (3) This course is an introduction to speech and hearing science and will present anatomy and physiology of the human communicative process. The mechanisms of respiration, phonation, and speech articulation will be explored from a biological standpoint. The course is designed primarily for students in speech pathology, education of the hearing impaired, special education, and those teachers who work with the communication handicapped in education or rehabilitation settings. Prereq: For 4380, Junior standing and a 2.5 GPA.

4390/8399 Hearing Science (3) This course is designed for undergraduate majors in speech pathology and audiology and for graduate students in education of the deaf. The purpose of the course is to introduce basic concepts important for understanding the process of human audition. The course will include basic terminology, anatomy and physiology of the hearing mechanism, acoustics and physics of sound, the processes of human hearing, elements of basic hearing measurement, psychophysics. Prereq: 8366, Graduate major in Deaf Education. Not available to Speech Pathology majors as a graduate course.

4410/8416 Communication Disorders with Organic Etiologies (3) This is a graduate level course in applied basic science and clinical methods related to several of the most common communication disorders associated with organic etiologies. It is designed as an elective course in the masters degree programs in speech pathology and for post-masters education for practicing speech clinicians desiring a graduate level overview of these topics. Prereq: Undergraduate degree in speech pathology or instructor's permission.

4420/8426 Language Development in Children (3) This course is designed to familiarize the student with normal aspects of language development in children, including inter and intra personal forces in language, major subsystems of language, and nonverbal and pragmatic aspects of language development. Prereq: None.

4440/8446 Rhythm/Symbolization (3) Study of etiology and descriptive classifications of rhythm and language symbolization disorders; assessment procedures; with special emphasis on rehabilitation procedures and methods associated with stuttering, cluttering, organic dysprosody, and aphasia. Prereq: 2.5 GPA for undergraduates students.

4450/8456 Speech Science II: Experimental and Applied Phonetics (3) Analysis of phonetic and phonetic elements in major American English dialects; practice in transcription of standard and defective speech, use of the sound spectrograph, spirometer and other equipment. Prereq: For 4450, Junior standing 2.5 GPA. (F,S,Su)

4590/8596 Disorders of Communication in Older Adults (3) This course is designed to familiarize the student with the identification and symptomology, basic assessment and intervention strategies associated with disorders of communication affecting older adults and geriatric patients. It is beneficial to students majoring in gerontology, or speech pathology, as an elective course or as a professional enrichment course for persons working in those or related fields. Students are assigned contacts with and written reports of contacts with an older adult who manifests a disorder of communication. Prereq: GERO 4550/8550 or permission of instructor.

4640/8646 Methods and Materials in Special Education (3) Individualized instruction and selection of appropriate methods and materials to meet educational programming needs for the mildly/moderately handicapped. Prereq: For 4640, Junior standing, 2.5 GPA, SPED 3030. For 8646, graduate standing.

4650/8656 Career Development for the Handicapped (3) Curriculum oriented for teachers and related professionals to work with the career development of handicapped individuals. Includes information for elementary through adulthood with emphasis on intermediate and junior high school levels. Cross listed with COUN 8656. Prereq: None.

4660/8666 Developing Vocational Training Programs for the Seriously Handicapped (3) Directed toward teachers of secondary, post-secondary and adult handicapped persons to utilize vocational evaluation information, to develop training programs for seriously handicapped youth and adults, and to compare various curriculum models for serving seriously handicapped youth and adults. Prereq: None.

4710/8716 Interactions Between Professionals and Parents of the Handicapped (3) This course includes interviewing parents of handicapped children, identifying both family and professional concerns, and a student project in one of four areas: (1) challenges of parenting the handicapped; (2) strategies for involving parents in planning, implementing, and evaluating handicapped child education plans; (3) curriculum/education/therapy modification for family use; and (4) professionals dealing with families of the handicapped. Undergraduate students will work with a family as the family goes through the process of obtaining appropriate services for their handicapped child. Prereq: SPED 3010, 3020, 3030 (for undergraduates).

4750/8756 Childhood Language Disorders (3) This course is designed to cover the various problems involved in language acquisition among exceptional children; and the various methodological techniques of teaching language to exceptional children. Prereq: Special Education 4450 and 2.5 GPA.

4800/8806 Emotional Development of Children and Youth (3) The study of psychological, biological, and environmental factors that affect social and emotional development of children and adolescents. Emphasis is placed on causative emotional handicaps, symptoms and subsequent implications for design of the learning environment. Cross listed with Curriculum and Instruction. Prereq: For 4800, SPED 3010 and junior standing.

4810/8816 Classroom Techniques for Behavior Control (3) This course will introduce the student to a variety of techniques for managing behavior in the classroom. Three major areas will be presented and specific techniques within each will be practiced both in the class and in the student's own teaching situation. Applications and adjustments of techniques will be accomplished in class. The course is intended for undergraduate students who are currently enrolled in student teaching and for graduate students who are currently teaching in elementary, secondary, or special education programs. Prereq: For 4810, junior standing and student teaching; for 8816, graduate standing.

8000 Special Projects (1-6) Seminars, workshops, or independent studies on specific topics. 8030 Teaching Handicapped Students in the Regular Classroom (3) This is a course designed to help regular classroom teachers work with mildly handicapped students placed in their regular classrooms. The emphasis will be on effective classroom strategies for working with students and techniques for communicating with special educators. Prereq: None.

8040 Dealing with Speech, Language, or Hearing Disordered Children: Help for the Classroom Teacher (3) This is a service course for the classroom teacher. It provides the following: identification of the child, referral within and outside the school setting, legal considerations, utilizing the speech-language specialist as a resource, management techniques for teachers, and teachers' roles on Student Assistance Teams (SAT), on Multidisciplinary Teams (MDT), and similar topics. Prereq: Graduate standing.

8040 Communication Disorders for Classroom Teachers (3) This is a service course for the classroom teacher. It provides the following: identification of the child, referral within and outside the school setting, legal considerations, utilizing the speech-language specialist as a resource, management techniques for teachers, and teachers' roles on Student Assistance Teams (SAT), on Multidisciplinary Teams (MDT), and similar topics. Prereq: Graduate standing.

8100 Research Projects (3) Individual or group study and analysis of specific problems.

8200 Diagnostic and Remedial Instruction In Reading (3) A course for advanced students in reading which will provide the student with the essential information for the diagnosis and remediation of reading disabilities. (F,S,Su) Prereq: SPED 9110 or 9120.
8140 Measurement and Evaluation of Reading (3) A clinic-oriented course for advanced graduate reading students which will provide them with supervision and training in helping referrals, diagnosing specific reading problems, writing professional level case reports and general practices that are necessary for running an effective diagnostic reading clinic. (F,S) Prereq: SPED 6130.

8150 Clinical Practice in Reading (3) A laboratory-oriented course for advanced students in reading which will provide them with practical training in the use of proper remedial reading techniques in order that they might qualify as reading specialists. (F,S) Prereq: Permission and SPED 6140.

8200 Sociological Impact of Deafness (2) The course deals with the sociological impacts of hearing impairment as they relate to individuals' participation in society. Four major aspects of social participation will be examined: family relationships, educational environments, personal-social characteristics and vocational opportunities/impressions. Prereq: None.

8340 Seminar in Pediatric Audiology (3) The course is designed for graduate majors in speech pathology, audiology, and education of the hearing impaired. It has a seminar format with several guest lecturers. Topics to be covered include behavioral audiometry, immittance test, speech-perception tests, electrophysiologic tests, amplification problems, habilitation of the hearing impaired, hearing and immittance screening, and techniques for evaluating the difficulty-to-test. Prereq: SPED 8480 or permission.

8400 Learning Disabilities (3) Study of specific learning disabilities among children; review problems of terminology, criteria, and definition; causal factors of learning disabilities; evative techniques for identification of the problem; therapy techniques for habilitation or rehabilitation of children with specific learning disabilities.

8420 Advanced Studies in the Disorders of Voice (3) Types and causes of voice disorders; rationale for voice selection; findings; special emphasis on rehabilitation procedures associated with individual involvements; practicum. (F)

8430 Advanced Studies in the Disorders of Rate and Rhythm (3) Types and causes of rate, rhythm and stress pattern disorders; rationale for voice selection; survey of stuttering theories and therapies; special emphasis on rehabilitation procedures associated with individual involvements; practicum. (S)

8440 Advanced Studies in the Disorders of Aphasia and Related Problems (3) Types and causes of language symbolization disorders; rationale for case selection; childhood aphasia and autism; special emphasis on rehabilitation procedures associated with individual involvements; practicum. (S)

8450 Current Practices in Speech Pathology (3) This course provides for study and experience in speech therapeutic programming utilizing behavioral modification techniques based on Skinnerian-behaviorist principles. It includes a review of current literature and emphasizes ongoing articulatory and language remedial procedures. (Su) Prereq: SPED 8506.

8460 Diagnostic Methods in Communication Disorders (3) Tests and procedures for evaluating individuals with speech disorders; principles in differential diagnosis and report writing; observation during evaluation periods in speech and hearing centers. (F) Prereq: Graduate standing and 6 hours of speech pathology.

8470 Speech Science III: Neurophysiology of Speech and Language (3) Introduction to human neuroanatomy and neurophysiology. Emphasis is placed on gaining familiarity with the brain mechanisms and sensory and motor functions which underlie human communication and its disorders; Individual projects. (F,S) Prereq: SPED 8460.

8480 Advanced Audiology (3) This course is intended for graduate students majoring in speech pathology. It is designed to present information pertinent to clinical certification of the speech pathologist. Course content includes specialized techniques applicable to the assessment and diagnosis of auditory dysfunction. Application of basic hearing techniques combined with special tasks for assessment of site of lesion will be stressed. The use of case histories, etiological considerations, identification audiometry, and equipment maintenance will be considered. Prereq: SPED 4370.

8500 Basic Clinical Practicum in Speech Pathology (3) This course in practicum follows the course 4510 which is the student's first experience in clinical practicum. It is designed to give graduate students who need more than one semester of closely supervised practicum an opportunity to get this experience before being placed in a setting away from the university. (F,S,Su) Prereq: Permission and SPED 4510 or equivalent.

8510 Advanced Clinical Practicum in Communication Disorders (Schools) (3) This course provides the student with an "externship" experience for clinical practicum in a school setting with a cooperating clinician serving children in a typical school program. A minimum of 130 clock hours of work is required for credit. Prereq: SPED 4510 and graduate standing.

8520 Advanced Clinical Practicum in Communication Disorders (Hospitals and Rehabilitation Centers) (3) The second semester of advanced clinical practicum. The student is placed in an "externship" setting with a cooperating clinician working in a hospital, rehabilitation center, or a unique school program serving a special population of children. A minimum of 130 clock hours of work is required for credit. Prereq: SPED 8510.

8530 Seminar in Speech Pathology (3) Student selects and investigates three different areas of current concern in speech pathology; initial survey, annotated bibliography, presentation of observation and conclusions, seminar discussions of findings. Instructor will base his lectures on topics chosen by students for study; clinical demonstrations of selected voice, speech and language problems. (S,Su) Prereq: Eighteen hours of graduate speech pathology.

8540 Cleft Palate (3) This course in speech pathology is designed for graduate students and public school speech clinicians. This course is designed to expose students to the problems of communication by which the child with a cleft of the palate is confronted. Developing competencies for remediation procedures and methods will be the primary aim of the course. (S)

8550 Arytenoid Speech Rehabilitation (2) Problems of voice and speech rehabilitations for the individual without a functional larynx; social, emotional, and medical considerations as well as clinical procedures for esophageal, pharyngeal and buccal speech; implications for use of artificial larynx; current research pertinent to this area. (F) Prereq: Graduate standing and 6 hours speech pathology courses including voice problems.

8560 Speech Problems of Cerebral Palsied Children (3) Identification of types of cerebral palsy by a location of lesion, motor symptomology, and additional handicaps; the role of the speech clinician on the team; types of speech therapy, with special emphasis on the behaviour approach; current research and controversial issues will be discussed. (S) Prereq: SPED 8470.

8600 Mental Retardation (3) This course is to provide an overview of mental retardation using a perspective that includes historical, sociological, anthropological, philosophical, psychological and educational elements. The thrust will be to show how mental retardation fits into the culture at large. An attempt is made to show the holistic integration of retardation in the culture of the United States.

8610 Teaching Severely/Profoundly Handicapped (6) This course/workshop is intended for special educators and educational/support personnel (PT, OT, Speech Path) working with students with severe, profound or multiple handicaps in school settings. This course is designed to familiarize students with concepts, terminology, educational intervention for the severely/profoundly handicapped population. Particular emphasis will be placed on the assessment, programming, small-group discussion, and a final project/field work in the areas of motor, cognitive and communication development for development ages birth to five years. Prereq: SPED 4600/4600.

8630 Curriculum Planning for the Disabled (3) This is a modular competency-based course, where students study the terminology of curriculum, its goals and aims, objectives and taxonomies, curricular development, units and lesson plans, task analysis, assessment and evaluation, and programming. Projects, small-group discussion, and a final test make up the evaluation techniques used in this class.

8670 Methods of Instruction for the Severely/Profoundly Handicapped (3) This course will involve a combination of lectures, demonstrations and practice experiences designed to prepare the student to be able to concretize assessment principles into written behavioral objectives and written task analysis. Demonstration of competency in course objectives will be evidenced by collecting, measuring and graphing on the written objectives and tasks. Prereq: SPED 8600, 8606 or permission of instructor.

8680 Sensory Disabilities and Physical Handling in the Multiply Handicapped Child (3) This course will include overviews of typical sensory development and physical handling, including the discussion and illustration of educational implications of sensory disabilities and motor problems in the child with multiple handicaps. Application of principles to educational intervention will be stressed. Prereq: SPED 8600 or equivalent or permission of instructor.
8700 Seminar in Special Education (3) Graduate course for professional workers who provide services for exceptional persons. Each seminar will be conducted around a theme concerned with current professional practice. Participants will each prepare a project which includes practical research, a written paper, and presentation to the class. Lecture by the instructor and guests will be related to the seminar theme. Prereq: Graduate Standing in a field of Social Science.

8720 Basic Student Teaching (3) Classroom experience with exceptional children for graduate students who have had other professional experiences. Students will participate in observation, participation, teaching, and a weekly seminar. (F, S, Su)

8730 Advanced Student Teaching (3) A second semester of classroom experience with exceptional children for graduate students who have had other professional experiences. Students will participate in observation, participation, teaching, and a weekly seminar. (F, S, Su) Prereq: SPED 8720.

8770 Basic Practicum in Special Education (3) This course provides participation in various clinical or classroom situations in the field of special education. The course is open to all students in all areas of special education. Assignments will be made according to the area of interest of the student. (F, S, Su) Prereq: Master's degree and acceptance in the SPED program.

8780 Advanced Practicum in Special Education (3) A second semester of participation in various clinical or classroom situations in the field of special education. The course is open to all students in all areas of special education. Assignments will be made according to the area of interest of the student. (F, S, Su) Prereq: SPED 8770.

8820 Educational Strategies for Emotionally Disturbed Children Adolescents (3) This course is designed for the professional teacher who is teaching or preparing to teach emotionally disturbed children and adolescents. The course will examine the causes and characteristics of a variety of maladaptive behaviors with a view toward identifying the child's needs and stressing the design of educationally therapeutic response systems. Prereq: SPED 6406, 6806, 6816.

8830 Practicum in Teaching Emotionally Disturbed (3) A semester of participation in a classroom situation in the field of teaching Emotionally Disturbed children and adolescents. Prereq: SPED 8806, SPED 8816 and permission.

8840 Advanced Practicum in Teaching Emotionally Disturbed (3) A semester of participation in a clinical or hospital classroom situation in the field of Teaching Emotionally Disturbed children and adolescents. Prereq: SPED 8820 and permission.

8870 Diagnostic and Remediation Techniques in Early Childhood Education for The Disabled (3) This course deals with the different disciplines used at the Medical Center presenting some of their techniques for assessing the developmentally disabled child and also presenting methods that can be utilized in intervention with the developmentally disabled child. (S) Prereq: TED 6060.

8900 Administration and Supervision of Special Education (3) The purpose of this course is to provide the student with the basic information needed to administer and supervise an educational program for handicapped students. The course will also provide an opportunity to study in greater detail legal issues at the state and federal level and current legislation related to special education administration and supervision.

8910 Theories of Assessment and Diagnosis of Learning Deficits (3) This course introduces the graduate student to a model assessment and diagnosis that describes both the quantitative and qualitative relationship between learning ability and academic achievement. Prereq: None.

8930 School Practicum in Resource Teaching/Learning Disabilities (3) This course provides the graduate student with either in-service or placement in a school program for the learning disabled in a resource room setting and at a level commensurate with the student's desired level of endorsement (pre-school, kindergarten, elementary, middle school, or secondary). Prereq: Step I and permission.

8950 Advanced Diagnosis of Learning Deficits (4) The purpose of this course is to provide the student with in-depth practicum experiences in the administration and interpretation of normative reference evaluation measures (non-psychological), criterion-referenced tests, and informal diagnostic teaching probes. Prereq: SPED 8910.

8970 Clinical Teaching in Learning Disabilities (3) Theoretical and limited practical knowledge of a particular kind of teaching which is to tailor learning experiences to the unique needs of children who have specific learning disabilities. The student learns of the flexibilities and continuous probing needed for individualized instruction. Prereq: None. 8990 Thesis (1-6) Required of all students taking master of arts degree, see major adviser for information. (F, S, Su)
TEACHER EDUCATION

PROFESSORS:
Ackerson, Bunsen, Cushingbery, Dick, Freund, Grandgenett, Haselwood, Howell, Jarmin, Lickteig, Selee, Ziebarth

ASSOCIATE PROFESSORS:
Bressler, Holmquist, P. Kolasa, Langan, Parnell, VanEvery

ASSISTANT PROFESSORS:
K. Smith, Tixier y Vigil

The Department of Teacher Education offers graduate degrees in Elementary Education, Reading, Secondary Education and Urban Education. In addition, graduate concentrations are available leading to certification or endorsement in Educational Media, Gifted Education, Vocational Education and Special Vocational Needs.

Admission Requirements
The requirements for unconditional admission into a graduate degree program are as follows:
1. A valid teaching certificate, except for Urban Education
2. An undergraduate major GPA of 3.0 or above
3. Completion of undergraduate deficiencies
4. An acceptable score on one of the following (must be completed before a second enrollment in classes):
   a. Graduate Record Examination - minimum score of 840 on the Verbal and Quantitative sections
   b. Graduate Record Examination - minimum score of 1260 on the Verbal, Quantitative and Advanced Test in Education
   c. Miller Analogies Test - minimum raw score of 35

Comprehensive Examination
Students who seek the Master of Science degree must take a written Comprehensive Examination. This examination is taken at or near the completion of all coursework required in the approved Plan of Study.

Non-Degree-Seeking Students
Students who are not planning to pursue a program leading to a Master's degree are allowed to take courses for which they meet the prerequisites. Their graduate advisor will confer with them in planning for such courses. Students not pursuing a graduate degree will be admitted as unclassified graduate students. Normally, no more than six hours taken as an unclassified student may be transferred into a graduate degree program.

Elementary Education
Master of Arts
The Master of Arts Degree in Elementary Education requires 30 hours of coursework. This program allows for individualization and provides an opportunity for in-depth scholarly study in an area of interest. A Master's thesis is required and is included within the 30 hours. Programs for the Master of Arts degree in Elementary Education will be determined in consultation with the major advisor.

Master of Science
Degree Program
1. Required Courses 21 hours
   TED 8010 Introduction to Research
   TED 8020 History and Philosophy of Education
   TED 8030 Seminar: Education-Elementary
   TED 8060 Current Issues and Trends in Education
   TED 8350 Diagnostic and Corrective Instruction
   TED 8430 School Curriculum Planning
   EDAD 8460 Administration and Supervision in Elementary Schools
2. Area of Concentration 9-12 hours
   Each student will include in his/her Plan of Study, an area of concentration in a special field which will provide depth in an area of his/her interest. All concentrations will be decided upon in conference with the student's departmental advisor. Possible choices include: Reading, Early Childhood Education, Gifted Education, Guidance, Improvement of Instruction, Learning Disabilities, Urban Education, Educational Administration, Educational Media, or an academic concentration, e.g., history, English, mathematics.
3. Electives 3-6 hours
   Total Hours Required (minimum) 36 hours

Reading
Master of Science
The Master of Science degree with a major in reading conforms to standards of the International Reading Association for the professional training of Reading Specialists. Upon successful completion of the program, the student is recommended for K-12 endorsement in reading in Nebraska.

1. Core Professional Courses 18 hours
   TED 9100 Principles and Practices in Elementary Reading
   TED 9120 Teaching Reading in the Secondary School
   TED 9170 Seminar: Organization and Administration of Reading Programs
   or
   TED 9180 Seminar: Research in Reading
   SPED 8130 Diagnostic and Remedial Instruction in Reading
   SPED 8140 Measurement and Evaluation of Reading
   SPED 8150 Clinical Practice in Reading
2. Related Professional Courses 6 hours
   Including Introduction to Research and selected work in such areas as foundation and general education, teacher education, special education, and psychology.
3. Related Cognate Courses 12 hours
   Including selected work in such areas as guidance and counseling and/or the various subject areas mentioned under sections I and II.

Secondary Education
Secondary Education students may earn the Master of Arts degree or the Master of Science degree. Professional certification and/or additional endorsements may be earned as a part of both degree programs by developing an appropriate Plan of Study in consultation with an advisor.
Master of Arts
1. Required Courses – 15 hours
TED 8010 Introduction to Research
TED 8030 Seminar: Education-Secondary
TED 8330 Analysis of Teacher Behavior
TED 8410 Improvement of Instruction
TED 8430 School Curriculum Planning
II. TED 8990 Thesis – 6 hours
III. Related Professional/Academic Courses – 9 hours

Master of Science
1. Required Courses – 15 hours
TED 8010 Introduction to Research
TED 8030 Seminar: Education-Secondary
TED 8330 Analysis of Teacher Behavior
TED 8410 Improvement of Instruction
TED 8430 School Curriculum Planning
2. Related Teacher Education Courses – 6 hours
3. Related Professional/Academic Courses – 15 hours

Urban Education
Master of Science
The Master of Science Program in Urban Education is designed for graduate students who are interested in exploring the contemporary issues confronting urban educational institutions. The range and depth of the interdisciplinary course offerings in this program provide varied, challenging, and relevant experiences for both classroom teachers and community workers in allied professional fields. Students in this thirty-six hour program will increase their competence and expertise in functioning not only in the educational setting of the urban classroom, but also within the wider community milieu.

It is expected that students will be able to critically analyze the logic and structure of the educational institution, and the interrelationship of education and other primary socializing agencies.

Many of the courses offered in the program are designed specifically to facilitate an analysis of the ethnic, racial, and social characteristics of the contemporary urban scene.

It also is expected that students will develop an awareness of and the ability to handle the learning problems of urban youth. The program emphasizes a cultural awareness and appreciation of the varied life-styles within the urban setting, and specific skills to function effectively as an educator. In addition, attention will be focused on a critique of existing programs and the development of new strategies for change and the improvement of education.

I. Required Courses – 18 hours
TED 8010 Introduction to Research
TED 8020 History and Philosophy of Education
TED 8030 Seminar: Education-Urban
TED 8150 Education and Society
TED 8170 Alternative Strategies for Education
TED 8180 The Urban School

II. Select 6 hours from any of the following:
TED 8086 Mental Health for Teachers
TED 8226 Growth and Learning Problems of the Disadvantaged
TED 8130 Field Research Techniques in Urban Education
TED 8150 Comparative Education
TED 8190 Conflict and Controversy in Urban Education
TED 8200 Anthropology and Urban Education

III. Electives (to be determined by the student and the advisor) – 12 hours

Course Descriptions
4070/8076 Education for the Uncertain Tomorrows (3) It is the intent of this course to offer educators the opportunity to become aware of basic principles in the field of future studies, the tools available to futurists, the projections for education in the future, future-oriented learning, what they can do to teach a course on future studies, and how they can integrate future into their personal and professional lives. Prereq: None.
4080/8086 Mental Health for Teachers (3) A study of the principles and practices conducive to good mental health in the classroom. Major emphasis is given to the teacher's role in providing an environment that will foster learning to relate to others and learning about oneself. Secondary emphasis is placed upon communication phenomena and the impact of institutions and authority structures upon mental health. Prereq: Junior or Senior standing.
4210/8216 Creating Bias Free Classrooms (3) This course is designed to develop practicing teachers' awareness of and skill in meeting students' needs in the areas of human understanding, acceptance and value. Students will examine existing attitudes toward various minority groups such as racial, ethnic, age, sex, etc. School materials and attitudes will also be examined in determining the effect they have on students. Prereq: Admission to graduate study.
4220/8226 Growth and Learning Problems of Disadvantaged (3) An intensive study designed to help students develop a basic understanding of child growth and development and learning problems of the disadvantaged children and youth. Prereq: Senior standing.
4240/8246 Parent Involvement In Early Childhood Education (3) This course for classroom teachers and teachers-in-training to learn to work effectively with parents. The course will examine the purposes and methods of several approaches to parent-teacher relations and help students become familiar with and develop the skills necessary for the planning, design, implementation, and evaluation of effective parent involvement components in early childhood settings. Prereq: Admission to Teacher Ed., Core 1500; TED 2250, Graduate Standing.
4270/8276 Current Trends In Early Childhood Education (3) This course is intended for persons with an interest in the area of early childhood education and its current status at the local, national and international levels. Prereq: Admission to teacher education, Core 1500, TED 2250, 58 hours, required grade point average.
4280/8286 Patterns of Care in Early Childhood Education (3) Exploration of contemporary patterns of home and school care of the young child from birth to six years.
4290/8296 Learning Materials for Early Childhood Education (3) Designed to promote the development of sound criteria for use in selecting appropriate learning materials for children from three to eight years of age. (F,S)
4470/8476 Principles of Adult Education (3) An introduction to the study of adult education as a major development in contemporary America. The course surveys major forms and problems of adult education and the foremost agencies providing programs. F,Su
4480/8486 Adult Group Leadership (3) A study of adult groups in modern society and the characteristics of effective leadership in all types of groups. (S,Su)
4590/8596 Microcomputers and the Library Media Program (3)
This course is designed for library media specialists and directors to acquaint them with the applications of the microcomputer for library media centers. Computer terminology, software and hardware evaluation, instructional uses, and practical library management roles will be included in the total study of microcomputers. Prereq: Graduate Standing.

4650/8656 Literature for Children and Youth (3)
The course is designed as a graduate level course dealing with the utilization of literary materials for children from pre-school through grade six reading level. It is to provide the student an opportunity to explore, evaluate, and understand literature for children, to acquaint students with research in the field, and to provide an avenue for developing more meaningful and creative learning activities for children. Prereq: Graduate.

4660/8666 Literature for the Adolescent (3)
This course is designed to assist library media specialists, English teachers, teachers of the humanities and other classroom teachers to gain information about adolescents, their reading and viewing habits and interests. Factors which affect reading, guidance in reading, and types of literature, regardless of age level, will be studied. Prereq: Admission to Graduate College.

4710/8716 Reference and Bibliography (3) This course will examine the reference function of libraries. It is designed to acquaint students with the basic tools of reference work and with the techniques of assisting library users in their pursuit of information. Prereq: Admission to Graduate College.

4720/8726 Advanced Reference and Subject Bibliography (3) This course will provide an introduction to computer-assisted reference work; combine evaluation of reference sources and services with various reference philosophies; identity and discuss reference materials in the sciences, humanities and social sciences; and describe the process and flow of information through an information retrieval system. Prereq: Admission to Graduate College and TED 8710, Reference and Bibliography.

4740/8746 Cataloging and Classification I (3) An introduction to the basic cataloging procedures prescribed by the American Library Association and the Library of Congress. The course also involves working with the Dewey Decimal Classification System, Sears List of Subject Headings, and MARC format used by OCLC. Prereq: Admission to Graduate College.

4750/8756 Cataloging and Classification II (3) The course is designed to develop new cataloging skills including: nonprint materials; analytical cataloging; serial cataloging; and work with Library of Congress and MARC formats used on the OCLC system. Prereq: Graduate Standing and TED 8746 - Cataloging and Classification I.

4760/8766 Selection and Evaluation of Educational Media (3) This course is designed for persons interested in gaining information about learning resources for preschool through adolescent students particularly in a school environment. Prereq: Admission to Graduate College.

4770/8776 Production and Utilization of Educational Media (3) The purpose of this course is to introduce students to educational technology through a study of the history and theory of the field. It is intended to provide students with a background in the characteristics, selection, evaluation, production, and utilization of educational media. Prereq: Admission to Graduate College.

4780/8786 Instructional Television Program Planning and Production (3) Students will be introduced to the role of television as applied to instruction. Production training and practice, TV lessons and series planning, and viewing and evaluation of lessons will be included in addition to production of a major project of practical significance and application. Prereq: Graduate Standing.

4790/8790 Photography as an Instructional Medium (3) Various photographic techniques will be studied to enhance the visual literacy skills of the students through the selection and organization of visual representations into patterns and relationships of non-verbal expressions. This course is designed for media specialists and elementary and secondary teachers interested in utilizing photography as an instructional medium. Prereq: LS 4870/8870.

4800/8806 Administration of the Instructional Materials Center (3) A course designed for students who wish to prepare themselves for the administration of an educational media program within an elementary and/or secondary school.

4810/8816 Principles and Philosophy of Vocational Education (3) A study of the basic philosophy underlying vocational education and the principles and practices in the various fields. (F, Su)

4850/8856 Coordination Techniques in Vocational Education (3) Reviews responsibilities and techniques of coordination for the vocational teacher-coordinator and or vocational coordinator, with special emphasis upon local administration of the part-time cooperative program and analysis of the laws and regulations governing this program. (F, Su)

6000 Special Studies (1-3) A series of intensive courses especially for teachers in service scheduled as regular seminars, or workshops, according to purpose. Prereq: Graduate standing and departmental permission.

6100 Introduction to Research (3) To acquaint the beginning graduate student with the nature and significance of research; to enable the student to read, evaluate and apply research results and techniques; to give some understanding of the methods and spirit of research and to give some experience in preparing and presenting research reports. Prereq: Graduate.

6200 History and Philosophy of Education (3) This course is designed to provide a critical perspective, both historical and philosophical, for understanding education in the United States. The course examines critically the evolution of educational thought and practice from the Colonial era to the present U.S.

6300 Seminar in Education - Special Topics (3) The course provides an in-depth study of selected educational problems and ideas. When scheduled, the specific focus of the course may be limited to elementary education, secondary education, urban education or other appropriate educational areas. Prereq: Graduate Standing.

6400 Seminar in Student Supervision of Student Teachers (3) The seminar is designed for experienced teachers who are or may be serving as cooperating teachers, and who desire to study the aims, procedures, objectives, trends and development of student teaching. Prereq: Graduate Standing.

6500 New Ways of Knowing and Education (3) This course will cover a variety of teaching/learning strategies that have emerged in the professional literature from various parts of the world. This will result in the student practicing the skills as the thrust of the class is experiential rather than theoretical. The students are expected to "do" not just "know" about those approaches. Prereq: Graduate Standing.

6600 Current Issues and Trends in Education (3) Designed as an advanced study for the purpose of exploring current issues and trends within the K-12 Curriculum. Prereq: Graduate Standing.

6700 Economic Education (3) A study and examination of economic principles, teaching strategies, and curriculum materials, and how they can be related to the teacher's classroom presentation. This course is designed to furnish the K-12 teacher with sufficient background and understanding to aid in the recognition of economic issues and the teaching of economic concepts and principles. Open to any graduate student with no previous college work in economics who is teaching K-12. Not open to majors in economics.

6800 Research Project (1-3) Individual or group study and analysis of specific problems in schools. Typical problems will be concerned with curriculum and instruction in areas which have a broad scope of application rather than a specific level. Prereq: Graduate standing and departmental permission.

8110 Introduction to Multicultural Education (1) This course introduces the concept of multicultural education, including the development of an awareness of cultural and ethnic groups. Participants will develop a multicultural perspective to the process of education. Prereq: Graduate.

8130 Field Research Techniques in Urban Education (3) The basic purpose of this course is to give students an opportunity to design and conduct field research within the urban educational milieu. Anthropological field research and naturalistic studies will be given emphasis. Students will be assisted in developing a field research design and will learn to gather and collate data. The course will culminate in the completion of an urban educational field study. Prereq: Graduate standing, TED 8010, 8320 or permission of instructor.

8140 Urban Cultures and Teaching: The City as Teacher (3) This course is designed specifically for educators in the Omaha metropolitan area. Teachers will be introduced to the Omaha metropolis as a microcosm of America. Utilizing urban systems theory in addition to numerous field trips they will have opportunities to explore the ethnic, cultural and religious institutions of the city and apply that knowledge by using a theoretical base. This field work will be followed by brainstorming sessions, skills seminars, guest speakers, and idea exchanges that will be the basis for improved teaching strategies and the development of new multicultural units of study for the urban classroom. Prereq: Graduate standing.
8150 Comparative Education (3) An intensive study of the educational systems of selected nations found in Europe, Asia, Latin America, and Africa; particular emphasis is placed on a total study of the society selected and its resultant educational, economic, and human conditions. A study of the problems that modern society is confronted with and the role(s) that education has in helping society meet its challenges. Emphasis will be placed on the interface between the educational institution and the teaching-learning process, with a focus on criteria, procedures, and content. Prereq: Graduate standing.

8170 Alternative Strategies for Education (3) An intensive study of (A) The impact of present school organization and practice on the student and (B) Current alternative proposals for educational innovation. A brief overview of both the historical development and theoretical assumptions underlying the traditional school program will serve as a foundation from which to analyze and evaluate the merit and utility of contemporary strategies. Stresses will be placed on the social, economic, and cultural implications of the models discussed.

8190 The Urban School (3) An analysis of the societal and institutional processes and problems which have bearing upon the education of children in urban settings. A study of the urban school.

8190 Conflict and Controversy in Urban Education (3) A course designed for students who wish to keep abreast of contemporary issues which confront the educational institution and the teaching profession in an urban milieu. Topics are modified annually to reflect current educational issues.

8200 Anthropology and Urban Education (3) This course is designed to examine ways in which education, conceptualized as cultural transmission, contributes to and is influenced by continuities and changes in culture. An understanding and working knowledge of the cultural concept is basic to the course. Interrelationships among ecological, social, and ideological forms in a subculture or society will be stressed. A limited anthropological field study is a requirement for this course. Prereq: TED 8010 Introduction to Research.

8230 Current Kindergarten Practices (3) An in-depth examination of kindergarten practice, with a focus on criteria, procedures, and pedagogy for the implementation of developmentally appropriate curricula for kindergarten children. Prereq: Admission to Graduate College.

8300 Effective Teaching Practices (3) This course will focus on specific characteristics and behaviors of effective teachers. Course content will be derived from research on teaching and learning. Students will develop an instructional paradigm that contains a research base and design. Prereq: Admission to the Graduate College. Admission to a College of Education Program or permission.

8330 Analysis of Teacher Behavior (3) Emphasis is placed upon current observational systems for analysis of teacher behavior. Specific topics include: Instruction analysis, micro-teaching, video-tape equipment is stressed.

8340 Methods and Techniques for Identification and Teaching Listening Skills in the Classroom (3) The identification of listening problems and analysis of teaching methodology for improving listening skills in today's classroom. Emphasis on methods of teaching listening as applied to specific learning problems in the areas of Elementary and Secondary Education will be emphasized. A research project presenting an in-depth analysis of deterrents to listening in the classroom with suggested solutions will be completed by each participant. Prereq: Admission to Graduate College, College of Education and one year teaching experience. TED 8010 - Introduction to Research.

8350 Models for Teaching (3) This course is designed to increase awareness and knowledge of teaching skills which can expand a teacher's repertoire. These additional skills and knowledge will allow a teacher to provide instruction to a broader range of student abilities. Prereq: None.

8360 Diagnostic and Corrective Instruction (3) This course involves the study of methods of diagnosing children's difficulties in the basic curriculum areas of the educational program of the elementary school and corrective techniques for overcoming such problems. The areas of reading is included as it relates to other subject areas. Prereq: Diagnostic skill certification.

8370 Introduction to the Middle School (3) This course is designed for professionals who have a need for acquiring knowledge and skills relevant to the operation of the Middle School; and who may ultimately need certification for professional assignments in the Middle School. Prereq: Admission to the Graduate College.

8380 Introduction to Instructional Theory Into Practice (3) This course is designed for practicing teachers who are working to improve teaching skills in their classroom. This course will focus on utilizing the research and practices in the Middle School. Prereq: Admission to Graduate College.

8410 Improvement of Instruction: Special Topics (3) This course provides an in-depth study of instructional theory, research methodology designed to assist teachers in instructional improvement. When scheduled, specific focus may be limited to selected subject areas. Prereq: Graduate Standing.

8420 Trends and Teaching Strategies in Science Education (3) This course is designed for the graduate student whose study program emphasis is in the area of science education. Its focus will be K-12 and as such is meant to serve graduate students in both elementary and secondary education departments. The course will describe and analyze past and present trends in science education including curricula, teaching-learning strategies, the laboratory, and instructional materials. Particular strategies that have merit and relevance concerning today's students and teachers will be treated in depth.

8430 School Curriculum Planning (3) Designed to provide the student with understanding of the nature and trends in school curriculum development with the principles and practices utilized in curriculum planning. Strong emphasis is placed on curriculum construction.

8440 International Curriculum Practices (3) An analysis of curriculum practices and procedures that are currently utilized in selected countries around the world. Units of study will include Belgium, France, Germany, England, China, Africa, and Russia. The course activities will include correspondence with foreign students and educators as well as in-depth research on assigned areas. Prereq: Graduate standing.

8450 Global Education (3) This course is designed to assist elementary and secondary teachers in understanding the nature and kinds of global education. Major emphasis will be placed on practical program implementation of global education concepts into the existing curriculum offerings. Prereq: Admission to Graduate School.

8460 Simulation/Gaming Laboratory for Teachers (3) This course is designed to familiarize teachers with simulations/games. It is designed to provide them with the ability to understand, use, and create simulations/games for the classroom. Prereq: Graduate Standing.

8470 Teaching Adults to Read: A Course in Literacy Training (3) This course is designed for elementary-secondary, ABE teachers, and other individuals interested in working with adult illiterate populations. The major emphasis in this course will be understanding the adult learner, developing methods and procedures appropriate for teaching adults to read and identifying and developing appropriate teaching instruments. Prereq: TED 8010 and one course in reading at either the graduate or undergraduate level.

8500 Workshop: Newspaper in the Classroom (3) A course designed to assist teachers in planning to use the newspaper as an aid to classroom instruction. The course content includes the importance of the newspaper, methods for using the newspaper, activities suitable for classroom use, and a study of available curricular materials.

8510 Aerospace Education Workshop (3) The course will focus on aviation and space education and its impact on society. It will seek to communicate knowledge, impart skill, and develop attitudes relative to the scientific, engineering and technical - as well as the social, economic and political aspects of aviation and space flight efforts. It is designed to serve the graduate student in the college of education primarily; however, students with other professional goals will be considered. Emphasis will be K-12 and as such is meant to serve both the present elementary and secondary education graduate students. Prereq: Graduate Standing.

8520 Automated Information Systems (3) To examine the historical, current, and future trends of automated information systems; to ascertain the flow of information through a retrieval system; to introduce vocabulary, methodology, theory and techniques utilized in operating automated systems; criteria for evaluation and selection of automated retrieval systems and services. Prereq: Graduate.

8540 Using Microcomputers in the Educational Process (3) This course is designed to enable teachers, administrators, and other school personnel to understand what microcomputers are and how they can be applied to educational process. Elements of computer terminology, programming, and applications will be considered along with philosophical aspects of man/machine relationships. The course is not intended for persons who have a background in computing or programming. Prereq: Graduate Standing.
8550 Enhancing Instruction with Microcomputers (3) This course examines the ways in which microcomputers can be used to improve curricular offerings and enhance instructional activities in elementary and secondary schools. Course enrollees will review their own instructional goals and practices and compare these with the capabilities/limitations of microcomputers. Current and projected software and hardware developments will be evaluated in relation to anticipated educational needs. Prereq: Graduate standing.

8560 Developing Microcomputer Instructional Courseware (3) This course is designed for teachers and other educational personnel who wish to design instructional software for a microcomputer. The concepts of task analysis, motivation, computer graphics, student-computer interaction, evaluation and writing support materials are considered. Various authoring systems will also be examined. Prereq: TED 8540 or equivalent or familiarity with the BASIC language.

8570 Computers in the Curriculum (3) The course examines the impact that microcomputers and other microcomputer-related technologies have had and will have on the elementary and secondary school curriculum. The role of microcomputer technology in achieving traditional curriculum outcomes is evaluated and anticipated changes in the curriculum resulting from microcomputer applications in instruction will be considered. Prereq: Graduate standing.

8580 LOGO and the K-12 Curriculum (3) This course is intended for elementary and secondary teachers. It provides an introduction to the LOGO language for microcomputers and its applications to the K-12 curriculum. The history, philosophy, and lexicon of LOGO are considered with particular emphasis placed on implementing LOGO into the various areas of the elementary and secondary school curriculum. Prereq: Graduate Standing. No previous computer knowledge or experience is required.

8820 Introduction to Vocational Special Needs Students (3) Designed for secondary education personnel who desire knowledge of the history and current status of Vocational Special Needs. Students will gain a better understanding of handicapped and disadvantaged students. Prereq: Admission to Graduate College.

8830 Curriculum Construction for Adult and/or Special Needs Students (3) Designed for teachers, supervisors, coordinators, and administrators who are working with adult learners and/or special needs learners. The course includes principles, needs, factors, and trends that should be considered in developing curriculum to meet the needs of special populations. Prereq: TED 8820 Introduction to Vocational Special Needs Students.

8840 Career Exploration & Occupational Readiness for the Special Needs Learner (3) The course involves the processes of diagnosing students' needs in vocational education, communicating occupational information, and assisting students in the preparation for job entry-level employment. This course is intended for teachers, counselors, and educational support personnel. Prereq: TED 8820 Introduction to Vocational Special Needs.

8850 Administration & Supervision of Adult/Vocational Education (3) Basic concepts for administration and supervision of vocational education, as related to the needs of the superintendent, principal, and supervisory personnel. (Same as EDAD 6880) Prereq: Graduate standing.

8860 Administration & Supervision of Adult/Vocational Education (3) Basic concepts for administration and supervision of vocational education as related to the needs of the superintendent, principal, and supervisory personnel. (Same as EDAD 6880) Prereq: Graduate standing.

8900 Introduction to the Education of the Gifted (3) The course involves the processes of defining and identifying characteristics of giftedness, analyzing associated problems, examining relevant research, and relating these to the overall education of gifted individuals. Prereq: Admission to Graduate College; one year teaching experience.

8910 Guiding Gifted Students (3) A course designed to increase teacher awareness of the social and emotional needs of gifted students. Teachers will also develop skills that will assist gifted students in meeting these developmental challenges. Prereq: Admission to graduate study. (Same as COUN 8910)

8920 Teaching the Gifted and Talented (3) This course will focus upon the processes for developing a total sequential K-12 program for the gifted and talented, as well as the practical program implications for the individual classroom. Prereq: Admission to Graduate College and TED 8900 - Introduction to the Education of the Gifted or permission.

8930 Individualization of Instruction (3) The course involves the study of the philosophy of individualization and the provisions needed in the areas of curriculum, learning factors/styles, student and teacher roles, and physical arrangements. Prereq: Admission to Graduate College.

8940 Individual Factors/Styles that Affect Teaching and Learning (3) The course involves the study of major learning style theories and various factors/styles that affect teaching and learning; including the rationale, the various models and criteria for evaluating their use with students, and specific applications to the teaching of content within the classroom.

8950 Creativity (3) This course focuses upon defining and identifying the characteristics of the creatively gifted student, as well as studying educational models, program planning and teaching strategies. Prereq: Admission to Graduate College.

8970 Independent Study (1-3) Supervised independent study in special topics under the supervision of a faculty member. Prereq: Permission, Graduate Admission.

8980 Practicum In Teaching The Gifted K-12 (3) This supervised practicum in gifted education exemplifies the practical aspects of being a gifted teacher to the degree he/she may learn principles and educational procedures for teaching gifted students. Prereq: Admission to Graduate College and permission of instructor.

8990 Thesis (1-6) Independent research project required of all students taking Master of Arts degree. See major advisor.

9110 Principles and Practices in Elementary Reading (3) This is a beginning graduate course for both elementary and secondary teachers and is open to any student who has graduate standing. Major emphasis will be given to the administration, organization, evaluation, and methods and materials for teaching reading from Kindergarten through the sixth grades. There are no prerequisites except graduate standing.

9120 Teaching Reading in the Secondary School (3) An advanced course in reading for elementary or secondary teachers. Major emphasis will be given to the administration, organization, evaluation, and methods and materials for the teaching of reading in each of the content subjects at the junior and senior high levels.

9170 Seminar in Organization and Administration of Reading Programs (3) Participation in the seminar is limited to individuals who have completed at least one graduate reading course (or equivalent) and who are professional workers who are charged with the total or partial responsibility for organizing and administering reading programs. Familiarity with the philosophy, organization, and major research related to different reading programs will be emphasized. Local and area reading authorities will conduct panels and lectures on topics chosen by the students. Prereq: One graduate reading course or permission of instructor.

9180 Seminar in Research in Reading (3) A course for graduate and post-graduate students relating to in-depth studies of significant, recent research in reading with appropriate application for instructional procedures which may be undertaken. Each student will conduct self-initiated research and report the results of the activity to other class members for comment and evaluation. Prereq: One graduate reading course (or equivalent), TED 8010 (or equivalent), and permission.

9350 Seminar in Applications of Non-Verbal Communication Theory (3) Theories and research on the development, facilitation and barriers of human non-verbal communication. Analysis of non-verbal interaction with specific applications to education, business, supervision, counseling, therapy and interpersonal speech communication. (Cross listed as PSYCH 9350 and Communication 9550) Prereq: Course in research methods or permission of instructor.
NON-DEGREE AREAS

ART
Graduate Art courses are offered to fulfill requirements for a minor field or as cognate or selected courses on a plan of study.

CHEMISTRY
Graduate Chemistry courses are offered to fulfill requirements for a minor field or as cognate or selected courses on a plan of study.

ENGINEERING MECHANICS
Graduate courses are offered to fulfill requirements for a minor field or as cognate or selected courses on a plan of study.

INDUSTRIAL SYSTEM TECHNOLOGY
Graduate courses are offered to fulfill requirements for a minor field or as cognate or selected courses on a plan of study.

FOREIGN LANGUAGES
Graduate Foreign Languages courses are offered to fulfill requirements for a minor field or as cognate or selected courses on a plan of study.

HOME ECONOMICS
Home Economics graduate offerings at UNO may be used as a minor (HDF, HNFM or TXCD) for those pursuing programs in another discipline. The minor portion should be determined in consultation with a designated member of the Graduate Faculty from Home Economics. UNO courses may also be used to satisfy recertification.

Admission to the graduate program in the College of Home Economics requires presentation of the baccalaureate degree from an accredited institution. Departments within the college may determine specific course deficiencies.

Application for a graduate degree program in Home Economics is to be made to Graduate Studies, Lincoln Campus. In addition to this, an important step to initiate a graduate program is to consult with the chairperson of the appropriate department in Lincoln. Staff in the Omaha program will assist in making such appointments. For a graduate degree in Home Economics, it will be necessary to take Home Economics courses on the Lincoln campus.

Interdepartmental area offers graduate work leading to the Master of Science or Master of Arts degree.

Students applying for study in the Interdepartmental Area must hold a bachelor's degree in Home Economics or its equivalent. The graduate work must have included the equivalent of 24 hours in Home Economics, distributed in at least three subject matter areas and 20 hours in Natural and Social Sciences including a minimum of nine (9) hours in the Natural and six (6) hours in the Social Sciences.

Work leading to the master's degree in Home Economics may be completed under Option I, II, or III (see Graduate Studies Bulletin-Lincoln). If Option I is selected the thesis research may be done in any one of the four cooperating departments. Under any option not more than one-half of the total program for the master's degree, including thesis research when applicable, may be completed in the major subject matter areas. These subject matter areas are: Education and Family Resources; Human Nutrition and Food Service Management, Human Development and the Family, Textiles, Clothing and Design. At least six (6) hours of the remaining work must be completed in one or more of the subject matter areas other than the major one. Additional supporting courses to complete the program may be carried in cooperating departments or in the departments outside of the College of Home Economics. However, if Option II is selected the required minor must be completed in a department other than those in the College of Home Economics, which can be an approved graduate program at UNO. Separate programs leading to the Master's degree also are offered by the Department of Human Nutrition and Food Service Management, Department of Human Development and the Family and the Department of Textiles, Clothing and Design.

Human Nutrition and Food Service Management - Candidates for the Master of Science degree in Human Nutrition and Food Service Management must hold a Bachelor of Science degree or a Bachelor of Arts degree from an accredited college and have completed undergraduate preparation the equivalent of that required in the Basic General Education Core in Home Economics plus at least 10 hours exclusive of freshman courses in Biochemistry, in Microbiology, and in Physiology for a total of at least 18 hours in Human Nutrition and Food Service Management, Chemistry and Biological Science.

Human Development and the Family - Candidates for the Master of Science degree in Human Development and the Family must hold a Bachelor of Science or a Bachelor of Arts degree from an accredited college and have completed undergraduate preparation the equivalent of that required in the Basic General Education Core in Home Economics plus a major of at least 18 hours exclusive of freshman courses in Human Development and the Family or the equivalent from Psychology, Educational Psychology or Sociology.

Textiles, Clothing and Design - Students may qualify for study in this area by presenting a baccalaureate degree from an accredited institution and by completing a minimum of 12 hours of undergraduate coursework beyond the freshman level in Textiles, Clothing and Design or equivalent from a related area such as Art or Architecture. The graduate Area Committee will consider the qualifications for admission of applicants for study in Textiles, Clothing and Design and leading to a Master of Science or Master of Arts degree and will make recommendations to the Graduate College. Deficiencies as assessed on an individual basis may be removed concurrently with graduate studies.

Education and Family Resources - Education and Family Resources is included in the Interdepartmental area.
PHILOSOPHY AND RELIGION
Graduate courses in Philosophy and Religion are offered to fulfill requirements for a minor field or as cognate or selected courses on a plan of study.

PHYSICS
Graduate Physics courses are offered to fulfill requirements for a minor field or as cognate or selected courses on a plan of study.

Course Descriptions
ART
4000/8006 Special Studies in Art Education (1-3) A series of intensive courses in the history and theory of art education designed specifically for elementary and secondary school art teachers. These courses are scheduled as special seminars or workshops according to purpose. Prereq: Graduate standing and departmental permission.
8100/8116 Technical Problems-Drawing (3) Advanced, individualized instruction in various graphic media, as determined by the student and instructor. Prereq: Permission.
8316 Advanced Sculpture (2) Advanced work in area of student's choice with facilities for oxyacetylene welding, arc welding, and wood working. Prereq: Art 3310 and permission of the instructor.
8416 Advanced Painting (3) Instruction in various painting media permits each student the time to work and develop individually. Strong emphasis on knowledge of contemporary art. Prereq: ART 3410 and permission of the instructor.
4510/8516 Advanced Techniques in Printmaking (3) Intaglio and lithography stressing color and technical proficiency in both media. Strong emphasis on image and content development. Prereq: ART 2510 and 3510 and permission of instructor for 8516.
4510/8616 Advanced Ceramics (3) Advanced work on the potter's wheel, glaze composition, loading and firing of gas and electric kilns. Prereq: For 4610, ART 3610. For 8616, permission. 8310 Graduate Sculpture (3) Advanced problems in sculptural media. Prereq: 8316. 8410 Graduate Painting (3) More complex problems in the oil medium and related material. Prereq: 8416.
8510 Special Processes in Printmaking (3) Advanced problems in printmaking stressing special processes in lithography, intaglio, and collograph. Strong emphasis on image and content development. Prereq: ART 2510 and 3510 and permission of instructor.
8306 Italian Renaissance Art History (3) A study of painting, sculpture, and architecture in Italy during the 15th, 16th and 17th centuries. Prereq: Graduate standing and permission of the instructor.
8556 Baroque and Rococo Art History (3) A study of painting, sculpture, and architecture in Europe during the 15th, 16th and 17th centuries. Prereq: Graduate standing and permission of the instructor.
8866 Nineteenth Century European Art History (3) A study of the art of Europe from the French Revolution to the age of Impressionism, including developments in painting, sculpture, and architecture. Major emphasis will be placed on achievements and painting in France, England and Germany. Prereq: Graduate standing and permission of the instructor.
8996 Modern Art History to 1945 (3) A study of the art of the Western World from the end of the nineteenth century to the Second World War, including major developments in painting, sculpture and architecture. Primary emphasis will be placed on developments in painting in Europe. Prereq: Graduate standing and permission of the instructor.
8910 Independent Study In Art History (3) Independent research under the direct supervision of the sponsoring faculty member, generally involving the writing of a paper. The topic of the research and the expectations for credit should be jointly agreed upon in writing by the student and the faculty member at the beginning of the semester. Prereq: Permission of the instructor.
9300 Special Topics In Art History (3) An illustrated lecture course dealing with a limited topic in Art History. The course may be coordinated with an external event such as an exhibition, publication or study trip. Prereq: To be determined by the instructor, based upon the preparation required for an adequate understanding of the material of the course.

CHEMISTRY
All courses cited as prerequisites for enrollment in Chemistry must be completed with a grade of "C" or better.
3350/8355 Physical Chemistry (3) A presentation of selected topics from the areas of classical thermodynamics, and electrochemistry. Prereq: CHEM 2260, 2264 or 2274, 2400, 2404, PHYS 2120, Math 1960.
3354/8359 Physical Chemistry Laboratory (1) Physical chemistry laboratory. CHEM 3350 to be taken concurrently. Prereq: CHEM 2260, 2264 or 2274, 2400, 2404, PHYS 2120, MATH 1960.
3514/8515 Inorganic Preparations (1) Laboratory preparation and characterization of representative compounds by various standard and special techniques. CHEM 2274, 2400, 2404, 2500.
3360/8365 Physical Chemistry (3) A presentation of selected topics from the areas of quantum mechanics, spectroscopy, kinetics and statistical mechanics. Prereq: CHEM 3350, 3354, 3364/8369 Physical Chemistry Laboratory (1) Physical chemistry laboratory. CHEM 3350 to be taken concurrently. Prereq: CHEM 3350, 3354.
3700/8705 Radiochemistry (2) Lecture two hours and discussion one hour. A survey of the basic principles of radiochemistry and their application in the fields of biology, chemistry, and medicine. CHEM 3704 to be taken concurrently. Prereq: Physical CHEM or graduate standing. Physical Chemistry may be taken concurrently.
3704/8709 Radiochemistry Laboratory (1) Introductory radiochemistry laboratory for CHEM 3705. CHEM 3700 to be taken concurrently. Prereq: Physical Chemistry or graduate standing. Physical Chemistry may be taken concurrently.
4230/8236 Advanced Organic Chemistry (3) An advanced lecture course in modern theories and special topics in organic chemistry. Prereq: CHEM 2260 and Physical CHEM, or graduate standing. Physical Chemistry may be taken concurrently.
4240/8246 Advanced Organic Chemistry (3) An advanced lecture course in organic chemical reactions. Prereq: CHEM 2260 and Physical CHEM, or graduate standing. Physical Chemistry may be taken concurrently.
4000/8006 Instrumental Analysis (3) Study of instrumentation for use in quantitative and trace analysis. Advanced instrumental methods and electronics for instrumentation are included. CHEM 3360, 3364, 3410.
4004/8009 (1) Investigation of instrument performance and use of instrumentation in quantitative and trace analysis. Advanced instrumental methods and electronics for instrumentation are included. CHEM 4400/8406 to be taken concurrently. Prereq: CHEM 3360, 3364, 3410.
4500/8506 Advanced Inorganic Chemistry (3) Theories of chemical bonding, the determination of chemical structures, and the application of modern chemical theory to classical and recent problems in inorganic chemistry. Prereq: CHEM 2500, Physical Chemistry. Physical Chemistry may be taken concurrently.
4650/8558 Biochemistry (3) Chemistry and biochemistry of proteins, carbohydrates and lipids. Enzymes and energetics. Biological oxidation. CHEM 4654 to be taken concurrently. Prereq: CHEM 2260, 2264 or 2274, and Physical Chemistry or graduate standing. Physical Chemistry may be taken concurrently.
4654/8559 Biochemistry Laboratory (1) Biochemistry laboratory for CHEM 4650. CHEM 4650 to be taken concurrently. Prereq: Chemistry 2260, 2264 or 2274, and Physical Chemistry or graduate standing. Physical Chemistry may be taken concurrently.
4660/8566 Biochemistry (3) Metabolism of carbohydrates, lipids, amino acids, and nucleotides. Structure of nucleic acids. Replication, transcription, and translation. CHEM 4664 to be taken concurrently. Prereq: CHEM 4650, 4654, and Physical Chemistry or graduate standing. Physical Chemistry may be taken concurrently.
4664/8564 Biochemistry Laboratory (1) Biochemistry laboratory for CHEM 4660. CHEM 4660 to be taken concurrently. Prereq: CHEM 4650, 4654, and Physical Chemistry or graduate standing. Physical Chemistry may be taken concurrently.
4930/8936 Special Topics In Chemistry (1-3) Selected special topics in chemistry. Prereq: CHEM 2260, 2264. Some topics will require more advanced prerequisites and will be accepted for advanced coursework in Chemistry.
4950/8956 Chemistry Problems (1-3) Independent student research and communication of results. Prereq: Permission of instructor.
ENGINEERING MECHANICS


4520/8520 Experimental Stress Analysis I (3) Investigation of the basic theories and techniques associated with the analysis of stress using mechanical strain gages, electric strain gages, bristle lacquer, photosclerosis, and membrane analogy. Prereq: EM 3250.


FOREIGN LANGUAGES

French

4010/8015 Advanced Conversation and Composition (3) Further practice in oral fluency and writing skills along with grammar review and stylistics. Prereq: FREN 3030 and 3040 or 5 years of high school French.

4150/8155 Contemporary French and German Novel (3) Comparative study of selected contemporary French and German novels. Conducted in English with English translations. Additional readings in French for French students. Prereq: Permission of the instructor. (Same as GER 4150/8156 and ENGL 4150/8156).

4170/8176 Contemporary French and German Drama (3) Comparative study of selected contemporary French and German plays. Conducted in English with English translations. Additional readings in French for French students. Prereq: Permission of the instructor. (Same as GER 4170/8176 and ENGL 4170/8176).

4580/8586 Introduction to Linguistics (3) An introduction to the concepts and methodology of the scientific study of language; includes language description, history, theory, variation, and acquisition as well as semantics, lexicography, and foreign language learning. Prereq: Junior standing or permission; Graduate standing.

4660/8666 Modern French Women Authors (3) A comparative treatment of works by women in contemporary and recent French literature; the feminine perspective on society, politics and human values as expressed in those works. Conducted in French with readings in French or English. (Same as ENGL 4660/8666) Prereq: Permission of instructor.

4900/8906 Independent Study (1-3) Guided independent study and research. Under faculty supervision. May be repeated with different topic but not in same semester for maximum of six semester hours total. Prereq: Permission of instructor.

4960/8966 Pro-Seminar (1-3) Detailed study of narrower phases of literature, language, or culture. Prereq: Permission of the instructor.

German

4010/8015 Advanced Conversation and Composition (3) Practice in conversation and written composition, grammar review, study of phonetics and basic reference works. Prereq: GERM 3040 or permission.

4100/8106 Introduction to Germanic Folklore (3) An intensive familiarization of the student with the broad spectrum of folklore in modern and ancient societies of the indo-germanic continuum. Definition of folklore as an academic field and the delineation of the material studied by the student of folklore. Introduction to the folklorist's methodology in collecting, interpreting, and research. To be taught in English. Prereq: For 4100, at least three credit hours in any one of the following areas: Anthropology, art, music, literature, psychology, sociology, or history. For 8106, graduate standing and permission.

4150/8155 Contemporary French and German Novel (3) Comparative study of selected contemporary French and German novels. Conducted in English with English translations. Additional readings in German for German students. Prereq: Permission of the instructor. (Same as FREN 4150/8156 and ENGL 4150/8156).

4170/8176 Contemporary French and German Drama (3) Comparative study of selected contemporary French and German plays. Conducted in English with English translations. Additional readings in German for German students. Prereq: Permission of the instructor. (Same as FREN 4170/8176 and ENGL 4170/8176).

4310/8316 German Literature of the 19th Century (3) Survey of the literature of the nineteenth century from Romanticism to Naturalism. Prereq: GERM 3150 or permission of instructor.

4320/8326 German Literature of the 20th Century (3) Survey of the literature of the twentieth century from Expressionism to the literature after World War II. Prereq: GERM 3150 or permission of instructor.

4360/8366 German Civilization From The 18th Century to the Present (3) Detailed analysis of German art, architecture, literature, music, and philosophy. The influence of the sciences and of technology upon modern German civilization and culture. Prereq: For 4380, permission of the instructor. For 8366, graduate standing and permission of the instructor.

4400/8406 German Novelle (3) Survey of the German short story, its historical origin, characteristics. Prereq: GERM 3150 or permission of instructor.
4440/8446 German Drama (3) History of drama development, study of several of the more important dramas. Prereq: GERL 3150 or permission of instructor.

4490/8496 German Literature of the Seventeenth Century (3) The principal dramatic, epic and lyric works of 17th century German literature. Prereq: GERL 3150 or permission of instructor.

4500/8506 German Literature of the Eighteenth Century (3) A study of representative authors of the enlightenment, storm and stress, and German classicism: Lessing, Herder, Schiller, and Goethe. Prereq: Permission of instructor.

4580/8586 Introduction to Linguistics (3) An introduction to the concepts and methodology of the scientific study of language; includes language description, history, theory, variation, and acquisition as well as semantics, lexicography, and foreign language teaching. Prereq: For 4580, junior standing or permission of the instructor.

4600/8606 Independent Study (1-3) Guided independent study and research under tutorial supervision. May be repeated with different topic but not in same semester for maximum of six semester hours total. Prereq: Permission of instructor.

4960/8966 Pro-Seminar (1-3) A detailed study of narrower phases of literature, language, or culture. Prereq: Permission of the instructor.

**HOMe ECONOMICS**

Consumer Science and Education

8530 Special Topics (1-6) Prereq: 12 hours home economics or permission of departmental chairman.

Human Development and the Family

4610/8616 Adolescent and Young Adult in the Family (3) Study of the scientific literature concerning the interrelationships of the physiological, psychological, and sociological aspects of the adolescent and young adulthood years. Emphasis on understanding of the individual and his/her continuous adjustment within the family life cycle as he/she makes the transition from childhood to adulthood. Prereq: HDVF 270, 470 or equivalent or permission of instructor.

4630/8636 The Child and Family in the Community (3) Study of legislation and agencies pertaining to children and families. Field trips and supervised experience through contacts with community services. Prereq: permission of instructor.

4700/8706 The Older Child (3) Lecture lab arranged. Study of the scientific literature concerning the principles of physical, emotional, social, moral, and cognitive development of the elementary school-age child as they relate to a wholesome and well-integrated personality. Prereq: HDVF 270 or equivalent or permission.

4730/8736 Field Work (1-3) Appropriate fieldwork experiences in area(s) of specialization within the department, for example: early childhood, parent education, or preschool education. Prereq: permission of instructor.

4960/8966 Independent Study (1-5) Individual projects in research, literature review or creative production may or may not be an extension of course work. The work will be supervised and evaluated by departmental faculty members. Prereq: 12 hrs in major department or closely related areas and permission. 9820 Problems in Home and Family (1-6) (a) Family Crisis (b) Sex Role Development (d) Current Issues and Problems in Family Life (e) Theories of Family Relations.

6950 Research Design and Methodology (3) Analysis and evaluation of current research. Study of design and methodology and use of appropriate measurement, controls and statistics. Design and conduct research. Prereq: Graduate Standing, permission of instructor.

9830 Problems in Home and Family Life (1) A. Family Crises; E. Theories of Family Relationships and Family. Prereq: HDVF 880 or equivalent.

Human Nutrition and Food Service Management

4400/8406 Advanced Foods (3) Chemistry of food; an examination of the objective and subjective methods of evaluation of food quality and characteristics. Prereq: One semester chemistry or permission of instructor.

4500/8506 Advanced Nutrition (3) Biochemical and Physiological aspects of normal nutrition (offered summer session only) (alternate with HNFM 8520). Prereq: Biochemistry or permission of instructor.

4520/8526 Clinical Nutrition (1-5) Normal nutrition considered in relation to the deviations which may occur in those diseases commonly treated by diet. (A) Lecture (B) Research Laboratory 1-2 1 credit required in some HNFM options; may be taken concurrently or independently of 4520A/8520A. (C) Diet Writing Laboratory (1) only offered concurrently with 4520A/8520A. Prereq: HNFM 4500 or permission of instructor.

4530/8536 Cultural Aspects of Diet (3) Cultural approach to development of the dietary patterns of various population groups. Factors involved in food habit alteration. Offered alternate years only. Prereq: HNFM 2410, 9 hours social science or permission of instructor.
PHILOSOPHY AND RELIGION

Philosophy

3050/8055 The Philosophy of Space Exploration (3) This course deals mainly with the justification of space exploration in the face of conflicting needs. Topics to be studied include objections to the space program and responses to them, spinoff benefits, space industrialization, planetary and interstellar exploration, space colonies, search for life elsewhere, and other related theoretical issues. Prereq: Graduate standing or permission of instructor.

4550/8556 Nutrition Throughout the Life Cycle (3) Influence or normal physiological stress throughout the life span including pregnancy, lactation, growth, and aging on nutritional requirements. Prereq: 3 hrs HNFM, 3 hrs PHY 1120, or the natural science or permission.

4650/8656 Layout Design and Planning of Food Service Systems (2) Study of design essentials and food service equipment to efficiently utilize labor, time, space, equipment, and capital in the food production of quality food and services in planning a quantity food service system; purchasing of furnishings and equipment. Field trips to local equipment houses and food service institutions. Lecture 1 lab 3. Prereq: HNFM 470 or permission of instructor.

4700/8706 Quantity Food and Equipment (3) Food service management functions as applied to quantity food production are taught in the University Food Services with a student-caied meal at the end of each semester. City School Food Services provide added experience and work-related knowledge to the course. Lect 2 lab 4. Prereq: HNFM 151, 241, 242, and/or 440 and six hrs of nutrition management courses; permission of instructor if required.

4710A/8716A Quantity Food Purchasing (2) Principles of food purchasing and of preparing food specifications to facilitate the control of food quality and cost. Field trips to local wholesale markets and institutions. Lect 1 lab 3, Parallel: HNFM 471B/871B. Prereq: HNFM 470 or permission of instructor.

4730/8736 Origination and Administration of Food Service (1-5) Lect. 3 lab 1-2. Principles of organization and administration as applied to institutional food service departments, using a systems approach to management function. A. Lecture (3) (ULC, UMC); B. Computer Management Laboratory (1) offered concurrently with 473A/873A (UMC); C. Financial Management Laboratory (1), offered concurrently with 473A/873A. Prereq: HNFM 470; personnel management.

9530 Ecology of Malnutrition (3) Fundamental principles underlying the current world malnutrition problems. Investigation of projected future problems and schemes for their prevention or solution. Prereq: HNFM 8500 and 8650, or permission of instructor.

Religion

4150/8156 Judaism in the Modern Age (3) A critical investigation of Judaism since the Enlightenment emphasizing historical, intellectual and Raleigh-legal developments. Pivotal movements (e.g., Hasidism, Reform, Historical/Conservative Judaism, Modern Orthodoxy, Zionism) and major historical events (e.g., the American and French Revolutions; Teuton oppression; the Holocaust; and the establishment of the State of Israel) will be analyzed for their on-going impact. Prereq: Nine hours in Religion or permission of instructor.

4300/8306 Existentialism and Religious Thought (3) A study of existentialism in its theistic (e.g., Kierkegaard) and atheistic (e.g., Sartre) forms, and its impact on recent Jewish and Christian thought. Prereq: 9 hrs of 3000-level religion courses.

8900 Readings In Religion (3) An individually organized program of readings pertinent to one or more topics subordinate to the heading of Religion. To be carried out under the supervision of a member of the graduate faculty. May be repeated once for credit. Prereq: Graduate standing, permission of the instructor, and no incompletes outstanding.

PHYSICS

3210/8215 Elements of Electronics (3) The background of theory, operation, and practice of electronic devices and circuits particularly as they apply to scientific instrumentation. Both solid state and vacuum tube principles and circuits are involved. Prereq: Calculus and Physics 1120 or 2120, 3220/8225 Optics (3) The nature of light energy as disclosed through studies of geometrical optics, physical optics and quantum optics. Prereq: PHYS 1160 and PHYS 1120 or 2120.

4350/8355 The Philosophy of Space Exploration (3) This course deals mainly with the justification of space exploration in the face of conflicting needs. Topics to be studied include objections to the space program and responses to them, spinoff benefits, space industrialization, planetary and interstellar exploration, space colonies, search for life elsewhere, and other related theoretical issues. Prereq: Graduate standing or permission of instructor.

4350/8355 Modern Development In Physics (3) A resume of the most important discoveries, changes, and new concepts gleaned from the last decade of research in physics. Superconductivity, lasers, masers, superfluidity, ultra large magnetic fields, space plasmas, nuclear fusion power, etc. Designed for updating physical science concepts for science majors and for science teachers. Prereq: PHYS 1120 or 2120.

8165 Current Topics In Science (1-3) The subject matter of this course will generally not be presented in a standard physics course and may be of an interdisciplinary nature. The specific topics and prerequisites will be listed in the schedule. Prereq: Consent of instructor.

3750/8755 Electricity and Magnetism I (3) An advanced discussion of electrostatics and magnetostatics as well as a.c. theory. Prereq: Calculus, PHYS 3250, or permission.

3760/8765 Electricity and Magnetism II (3) A course in electrodynamics. Topics include Maxwell's equations and methods for their solution, boundary conditions, as well as energy, momentum, and transformations of the fields. Prereq: PHYS 3750.

3850/8855 Thermodynamics and Statistical Mechanics (3) The topics of thermodynamics include various equations of state, first and second laws of thermodynamics, thermodynamic potentials and their uses. In addition, an introduction to classical statistical, Bose-Einstein and Fermi-Dirac statistics as well as transport phenomena is given. Prereq: Calculus and PHYS 2120 or 2160.

4050/8056 Solid State (3) This is a non-lab theory course involving the theory as recently developed covering the behavior of materials in the solid state, primarily as concerns energy levels, wave mechanics, optical and electrical phenomena. It is designed for students who have had courses in general physics and mathematics through calculus. It may be taken for graduate credit by engineers, for example, if extra work is completed. Prereq: General Physics and Mathematics through Calculus.

4070/8076 Special Theory of Relativity (3) This course includes the general historical background, the important experiments, Lorentz transformations, covariant formulation, applications to electromagnetism and mechanics and philosophical implications of special relativity including relationship to the general theory. Prereq: Calculus and PHYS 1120 or 2120.

4120/8126 Atomic and Molecular Physics (3) This course consists of applications of quantum theory to atomic and molecular physics. Topics include the Schrodinger theory, solutions of square wells and simple harmonic oscillator potentials and barriers, one electron atom, atomic spectra, fine structure, orbit angular momentum, selection rules, magnetic effects, ionic and covalent bonding, molecular spectra, and the Raman effect. Prereq: PHYS 1110-1120 or 2110-2120 and PHYS 3250 or the equivalent.

4140/8145 Nuclear Physics (3) An introduction to the principles and methodology of modern nuclear physics including nuclear structure, radioactivity, isotopes, tracer techniques, radiation health physics, and related topics. Prereq: PHYS 2160.

4350/8356 Astrophysics (3) Physics and theory of the physical characteristics, distribution, and space motion of stars and stellar systems; internal structure, evolution, and death of stars structure of stellar atmosphere; interstellar matter and gaseous nebulae, structure and origin of the universe. Prereq: PHYS 2120 or 4120 and Calculus I and II (PHYS 1350 is helpful).

4550/8556 Problems In Physics (Each 1-3) Individual laboratory and/or library work in some field of energy. Prereq: General physics and permission of Instructor. For 4950: 4950 and permission of instructor.
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Margaret Gessaman and the UNO Graduate Council. The Council, made up of faculty and graduate students, meets regularly to consider matters of importance to graduate programs and students.
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A
Absences from Class, 12
Accredited Standing, 11
Administration - Graduate Studies, 8
Administration - University Officers, 119-120
Admission Classification, 23
  Unconditional, 23
  Provisional, 23
  Unclassified, 24
  Temporary, 24
Admission Procedures, 23
  Summary, 7
  Deadlines, 23
  Procedures for International Students, 23
  Unconditional Admission, 23
  Provisional Admission, 23
  Unclassified Status, 24
  Temporary Admission, 24
Admission Fee - Graduate, 14
Advanced Knowledge Tests, Required, 25
Advisors, 10
Affirmative Action, 11
Animals, Use of in Research, 12
Appeal Procedures, 30
Applications:
  For Admission to Graduate Study, 7
  For Candidacy for the Degree, 26
  For the Degree, 8
Aptitude Tests, Required, 25
Assistantships, Graduate, 17
  Teaching, Research, Laboratory, 17
Attendance in Class - Policy, 12
Audit Fee, 15
Audit Regulations, 15

B
Board of Regents, 120

C
Calendar for 1989-90, inside front cover
Campus Computing, 13
Candidacy, Admission to, 26
Cap and Gown, 8
  Rental fee, 15
Career Development, 21
Career Placement Services, 20
Change of Program, 29
Class Attendance, 12
Commencement (consult calendar), inside front cover
Comprehensive examinations, 27
Computing Services, 13
Conferring of Degrees, 28
Counseling Services, 21
Course Load Policy, 30
Courses for Graduate Credit, 30
Course Offerings (consult table of contents, course offerings), 3
Credit/No Credit Option, 30

D
Dean for Graduate Studies and Research, 1, 8
Degree, Candidacy for, 26
Degree Programs - Directory, 5
Degree Requirements
  (consult table of contents), 3
Degree, Time Limit, 29
Degrees, Conferring, 28
Degrees Offered - Summary, 5
Departments Offering Graduate Instruction, 5
Deposits, 16
Development Services, 21
Discrimination - Policies, 12
Dropping Courses, 30

E
Employment Services, Part-time, 22
Equal Opportunity, 11
Ethical Conduct, 13
Examinations for Graduate Students
  Graduate Record Examination (GRE), 25
  Graduate Management Admission Test (GMAT), 25
  The Test of English as a Foreign Language (TOEFL), 25
  Miller Analogies Test (MAT), 25

F
Faculty, Graduate - Definition, 9
Faculty, Graduate - List, 114
Fees, 14
Fellowships, 17
Financial Aid, 17
Full-Time Graduate Student Status, 30

G
Grades, Appeal of, 30
Grades, Required Performance, 28
Graduate Assistantships, 17
Graduate Credit - Courses Offered, 30
Graduate Credit - Numbering System, 30
Graduate Faculty - Definition, 9
Graduate Faculty Fellows, 9
Graduate Faculty List, 114
Graduate Faculty Members, 9
Graduate Management Admission Test (GMAT), 25
Graduate Program Committees, 9
Graduate Programs Offered - Directory, 5
Graduate Record Examination (GRE), 25
Graduate Studies
  Administration, 8
  History and Purpose, 11
  Organization, 8
  Graduation Checklist, 8
H
Handicapped Services, 19, 21
Handicapped Students - Policy, 21
Health Insurance, 21
Health Services, 21
Human Subjects, Use of in Research, 12
I
Incompletes, 29
Instructions for Preparation of Thesis, 8, 27
Insurance - Health, 21
Intercampus Registration, 25
International Students, 23
Interstate Reciprocity Agreement, 17

L
Laboratory Fees, 15
Late Registration (consult calendar), inside front cover
Penalty Fee, 16
Learning Center, 22
Library, 13
Load, Course, 30
Loans, 19

M
Master of Arts Degree, 5
Master of Arts for Teachers of Mathematics Degree, 5
Master of Business Administration Degree, 5
Master of Music Degree, 5
Master of Professional Accounting Degree, 5
Master of Public Administration Degree, 5
Master of Science Degree, 5
Master of Social Work Degree, 5
Miller Analogies Test (MAT), 25
Minority Student Services, 22

N
Non-degree (Unclassified) Status, 24
Non-residents of Nebraska, 14

O
Options for Master of Arts and Sciences Degree, 5
Organizations, 14

P
Part-Time Employment Services, 22
Phi Delta Gamma, Women's Graduate Sorority, 19
Placement Services, 20
Plagiarism, 12
Plan of Study, 26
Policy on Ethical Conduct, 13
Privacy of Student Records, 12
Procedures and Regulations - Admission, 23
Provisional Admission, 23

Q
Quality of Work Standards, 28

R
Readmission to Program, 25
Reciprocity Agreement - Missouri, 17
Regents' Tuition Waivers, 18
Registration, 25
Dates for (consult calendar), inside front cover
Fees, 14
Regulations, University, 6
Request for Change, 29
Research - Funding, 14
Research, University Committee on, 14
Research - Use of Human Subjects and Animals, 12
Residence Requirements, 30
Resident/Non-Resident Status, 14
Responsibilities of Students, 6

S
Scholarships, 19
Second Masters Degree, 29
Seniors - Permission to Receive Graduate Credit, 24
Sexual Harassment - Policy, 12
Special Programs, Office of, 21
Specialist in Education Degree, 5
Supervisory Committees, 10

T
Teacher Placement Fees, 16
Temporary Admission, 24
Test of English as a Foreign Language (TOEFL), 25
Testing Center, 22
Testing Fees, 16
Thesis, 27
Thesis Equivalent Project, 27
Time Limit for Graduate Degrees, 29
Title IX, 11
Transcripts - Fees, 15
Transcripts of Undergraduate and Graduate Credit for Admission, 7
Transfer of Graduate Credit, 28
Traveling Scholar Program, 17
Tuition and Fees, 14
Tuition Refunds, 16
Tuition Waivers, 18

U
Unclassified (Non-Degree) Status, 24
Unconditional Admission, 23
University Library, 13
University Regulations, 6
University Committee on Research, 14

W
Withdrawal from All Classes, 30
Women's Services, 22
Work Standards, Quality of, 28
Work Study, 19