

1984

Fall Enrollment 1984-85

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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HEGIS XIX

FORM APPROVED
OMB NO 1850-0035
APPROVAL EXPIRES 6/87

*sent 9/27/87
CW*

Please read instructions before completing form.

U.S. Department of Education
Washington, D.C. 20202
Higher Education General Information Survey (HEGIS XIX)

FALL ENROLLMENT AND COMPLIANCE REPORT OF INSTITUTIONS OF HIGHER EDUCATION, 1984

supply ALL the identifying items (1-6) requested on this page. When the survey form is completed, return either directly to the U.S. Department of Education, National Center for Education Statistics, Mail Stop 1103, 400 Maryland Ave., SW, Washington, D.C. 20202, ATTN: HEGIS or to the HEGIS coordinator, if there is a HEGIS coordinator in your State.

If there are any questions about this form, contact:

Susan G. Broyles
(202) 254-6503

NOTICE: The racial/ethnic data on this survey is mandatory only for those institutions subject to the requirements of Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. For the other institutions, it is voluntary and authorized by U.S.C. 1221e-1. See page 2 for further information.

DUE DATE: OCTOBER 5, 1984

1 NAME AND MAILING ADDRESS OF INSTITUTION OR CAMPUS COVERED BY THIS REPORT (See Definitions of Institutions on this page) (Include city, State and ZIP code)

FROM PUB F
UNIVERSITY OF NEBRASKA AT OMAHA 002554
60TH AND DODGE STREET
OMAHA NE 68182 1

2 FICE CODE NUMBER

002554

3 NAME AND TITLE OF RESPONDENT

Gardner C. Van Dyke, Assistant Vice
Chancellor, Student Academic
Services

4 TELEPHONE NUMBER OF RESPONDENT
(area code, local number, and extension)

(402) 554-2482

5 PLEASE NOTE THAT EACH INSTITUTION, BRANCH, CAMPUS OR OTHER ENTITY SEPARATELY CERTIFIED BY THE ELIGIBILITY AND AGENCY EVALUATION STAFF OF THE U.S. DEPARTMENT OF EDUCATION, WITH ITS OWN FICE CODE, AND LISTED SEPARATELY IN THE EDUCATION DIRECTORY-COLLEGES AND UNIVERSITIES, SHOULD BE REPORTED ON A SEPARATE SURVEY FORM AND NOT INCLUDED OR COMBINED WITH ANY OTHER SUCH CERTIFIED UNIT BRANCHES, CAMPUSES, AND OTHER ORGANIZATIONAL ENTITIES NOT SEPARATELY CERTIFIED SHOULD BE INCLUDED WITH THE APPROPRIATE INSTITUTION OR BRANCH REPORT IF SUCH ARE INCLUDED IN THIS REPORT, PLEASE LIST THEM BELOW.

ARE DATA FOR THIS UNIT INCLUDED IN THIS SURVEY	NAME OF BRANCH AND/OR OTHER CAMPUS	ADDRESS (CITY, STATE, AND ZIP CODE)
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	University of Nebraska at Omaha	Omaha, Nebraska 68182
<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> YES <input type="checkbox"/> NO		

6 IF THE EDUCATIONAL ORGANIZATION OR ENTITY COVERED BY THIS SURVEY REPORT IS PART OF A MULTICAMPUS INSTITUTION, OR PART OF A SYSTEM OF INSTITUTIONS, PLEASE ENTER THE NAME OF THE INSTITUTION OR SYSTEM BELOW IF NOT APPLICABLE CHECK HERE University of Nebraska System

Definitions of Institutions

Institutional System. A complex of two or more institutions of higher education, each separately organized or independently administered, under the control of a single administrative body.

Multi-Campus Institution. An organization resembling an institutional system, but clearly designated as a single institution with either of two organizational structures: (1) an institution having two or more campuses responsible to a central administration (which central administration may or may not be located on one of the administratively equal campuses) or (2) an institution having a main campus with one or more branch campuses.

Main Campus. In those institutions comprised of a main campus and one or more branch campuses, the main campus (sometimes called the parent

institution) is usually the location of the core, primary, or most comprehensive program. (Unless the institution-wide or central administrative office for such institutions is reported to be at a different location, the main campus is understood to be the location of the central administrative office.)

Branch Campus. A campus of an institution of higher education which is located in a community different from that of its parent institution, that is, beyond a reasonable commuting distance from the main campus of the parent institution. To be considered a branch campus, rather than an extension center, the educational activities at the location must be organized on a relatively permanent basis (i.e., have a relatively permanent administration) and include course offerings for one or more complete college-level programs of at least one full year.

CERTIFICATION: I CERTIFY that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

NAME (Type or print) Gardner C. Van Dyke	TITLE Ass't. Vice Chancellor Student Academic Services	DATE 9/27/84
SIGNATURE <i>Gardner C. Van Dyke</i>	TELEPHONE (area code, number, extension) (402) 554-2482	

VOLUNTARY VERSUS REQUIRED REPORTING

This survey constitutes an integral part of the comprehensive system of statistics on higher education collected by the National Center for Education Statistics (NCES) as part of the Higher Education General Information Survey (HEGIS).

In recent years, for the purpose of enforcing compliance with Federal regulations implementing civil rights laws applicable to institutions of higher education, the Office for Civil Rights (OCR) has been collecting similar enrollment data on a mandatory basis.

In order to lighten the burden on reporting institutions by eliminating the considerable duplication of effort in reporting enrollment data to two separate agencies, the two surveys have been combined into this single survey and integrated into the HEGIS program.

Completion of the racial/ethnic portion of this survey is mandatory for all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulation implementing Title VI (34 CFR 100.13), or as defined in any ED regulation implementing Title IX. (See also the *Instructions for completing this questionnaire.*)

Those institutions to which the regulations **do not apply** are not required to complete this survey. However, it is hoped that institutions not subject to these provisions will voluntarily complete the entire survey—or at least the Summary page—in order that the data may represent the entire universe of higher education. As a **minimum** NCES requests that institutions complete columns 13 through 15 on the Summary page in order to enable NCES to continue to provide basic enrollment data serving the needs and interests of the total higher education community.

**INSTRUCTIONS FOR COMPLETING
FALL ENROLLMENT AND COMPLIANCE REPORT
OF INSTITUTIONS OF HIGHER EDUCATION, 1984**

GENERAL INSTRUCTIONS

Proofread the completed survey before returning it to the National Center for Education Statistics.

This survey should include students taking work creditable toward an associate, bachelor's, or higher degree, or those students enrolled in a vocational or technical program that is normally terminal and results in some other formal recognition below the baccalaureate degree.

If exact counts are lacking for a particular category of students that should be reported, include an estimate for that group.

Do NOT fill out separate forms for extension centers. Only campuses with their own FICE code numbers should be reported on separate survey forms. Extension students should be reported on the form for the main campus.

Do NOT include in this survey:

- (a) Students in noncredit adult education courses and noncredit extension courses.
- (b) Students taking courses at home by mail, radio, or television where the course(s) are not creditable toward a bachelor's degree or some other formal recognition below the baccalaureate degree.
- (c) Auditors.
- (d) Students studying abroad if their enrollment at the institution is only an administrative record and the fee is only nominal.
- (e) Students in any branch campus or extension center in a foreign country.
- (f) High school students taking college courses.
- (g) Students known to be enrolled concurrently at another college or university, if the latter will report their enrollment (*to avoid double-counting*). Normally, the institution that will eventually grant the degree should report the student's enrollment.

NOTE: *No matter what the calendar system, report on this survey form only those students enrolled during the FALL TERM.*

If you need CLARIFICATION of any item on the survey form that pertains to fall enrollment, call the Survey Director, Susan Broyles, NCES (202) 254-6503.

MAJOR FIELDS OF STUDY AND CORRESPONDING MAJOR FIELD CODES.

The listing below identifies selected categories of major fields of study, and their corresponding codes. These were taken directly from **A Classification of Instructional Programs** and aggregated into fields as listed below. The field name and corresponding code number have been preprinted in the upper left-hand corner of each page. If your institution has no students enrolled in any of the designated fields, check the box as indicated. Students enrolled in the fields of Dentistry, Medicine, Veterinary Medicine, and Law are not to be reported as undergraduate or graduate students but only as first-professional students. Students in those programs

requiring only 4 or 5 years beyond high school should be reported as undergraduates in the appropriate fields.

- 04.00 Architecture and Environmental Design
- 06.00 Business and Management
- 14.00 Engineering
- 18.04 Dentistry
- 18.10 Medicine
- 18.24 Veterinary Medicine
- 22.00 Law
- 26.00 Life Sciences
- 27.00 Mathematics
- 40.00 Physical Sciences
- 90.00 All other (Fields not included above and undecided/undeclared)
- 99.99 Summary (total enrollment). In addition to separate pages for each of the major fields or sub-fields listed above, complete the Summary page which aggregates the enrollment data on the individual field pages.

Column 15 will be completed **ONLY** for the Summary page. Individual pages will **NOT** show data in column 15.

FILING INSTRUCTIONS — COMPLIANCE REQUIREMENTS.

Title VI of the Civil Rights Act of 1964 requires that recipients of Federal financial assistance offer their benefits and services without regard to race, color, or national origin. Title IX of the Education Amendments of 1972 requires that the benefits and services of federally assisted educational programs and activities be offered, with certain exceptions, nondiscriminatorily on the basis of sex. This survey is one indicator utilized by the Office for Civil Rights in carrying out its responsibilities to verify compliance with Title VI and Title IX. Also applicable are Section 799-A, Part H, Title VII and Section 845, Part C, Title VIII of the Public Health Service Act of 1972.

This survey is to be filed by all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education regulation implementing Title VI (34 CFR 100.13), or as defined in any Department of Education regulation implementing Title IX. If your institution does not fall into any of these categories, please inform us of this fact.

Section 100.6(b) of the regulation implementing Title VI, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information:

- 100.6 Compliance information
 - (b) Compliance reports
- Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

Each institution of higher education, as well as each separately certified branch campus (*with its own FICE code number*), that is subject to the ED civil rights regulation cited above is required to complete a separate compliance report for certain selected major fields (*listed above*) as indicated in the upper left-hand corner of each page.

RACIAL/ETHNIC CATEGORIES

The following five racial/ethnic categories are utilized in the survey:

- Black Non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White Non-Hispanic

Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. For the purpose of this survey, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group.

In addition, non-resident aliens, i.e., those members of the aforementioned groups who have not been admitted to the United States for permanent residence, should be separately identified as a sixth category; the non-resident aliens are not separately requested by racial/ethnic groups, but only in totals.

The definitions for these categories are:

Non-Resident Alien. A person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. Resident aliens, who are not citizens or nationals of the United States and who have been lawfully admitted for permanent residence (*and who hold alien registration receipt cards — Form I-551/155*) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Non-resident aliens are to be reported separately, on the lines provided, rather than in any of the five racial/ethnic categories which follow.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (*except those of Hispanic origin*).

American Indian or Alaskan Native: A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (*except those of Hispanic origin*).

The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed where feasible. In

order to provide reasonably accurate data, the institution may require students to complete a questionnaire and/or identify themselves by name or otherwise when providing information. The fact that the information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 may be disseminated in the manner and to the extent that the institution deems appropriate.

DEFINITIONS

UNDERGRADUATES. Students enrolled in a 4- or 5-year bachelor's degree program, in an associate degree program, or in a vocational or technical program that is normally terminal and results in formal recognition below the baccalaureate degree.

CLASS LEVEL. Whether first-year, second-year, etc., should be determined in a logical, consistent, and identifiable way. Usually, a student's class level is based on the proportion of total program requirements completed, compared with the institutionally defined length of program in years, or the number of years required of a fully-engaged student to complete the program.

FIRST-TIME FRESHMEN. Entering freshmen who have not previously attended ANY college. Include students enrolled in the fall term who attended college for the first time in the summer of 1984. Also include students who entered with advanced standing (*college credits earned before graduation from high school*) at the freshman level.

OTHER FIRST-YEAR. First-year students who entered the institution before the summer of 1984.

UNCLASSIFIED STUDENTS. Not candidates for a degree or other formal award, although taking courses for credit in regular classes with other students.

UNDERGRADUATE LEVEL. Includes but is not limited to undergraduates who cannot be classified by class standing; for example, new transfer students. Also included are students who already have bachelor's degrees or awards below the baccalaureate degree but are taking courses at the same level or lower. Included also are "special students" and teachers taking additional undergraduate courses for certification.

POSTBACCALAUREATE LEVEL. Includes but is not limited to "special" and other students taking first-professional or graduate courses but who are not working toward a degree.

FIRST-PROFESSIONAL STUDENTS. Students enrolled in a professional school or program which requires at least 2 academic years of college work for entrance and a total of at least 6 years for a degree. Report only students in those first-professional degree programs in the fields of chiropractic, dentistry, law, medicine, optometry, osteopathy, pharmacy, podiatry, theology, and veterinary medicine as specified in Part B of ED (NCES) Form 2300-2.1 A-1, Degrees and Other Formal Awards Conferred. Students in programs requiring only 4 or 5 years beyond high school should be reported as undergraduates.

GRADUATE STUDENTS. Students who hold the bachelor's or first-professional degree, or equivalent, and are working toward an advanced degree.

FIRST-TIME GRADUATE STUDENTS. A student who is enrolled at the graduate level for the first time and who has not previously attended any other college as a graduate student. Include graduate students enrolled in the fall term who attended graduate school for the first time in the summer of 1984.

ALL OTHER GRADUATE STUDENTS. All graduate students who are not first-time.

FULL-TIME STUDENTS. Those whose academic load (*course work or other required activity*) is at least 75% of your institution's normal full-time load.

FULL-TIME EQUIVALENT ENROLLMENT (FTE) OF PART-TIME STUDENTS. Convert part-time students (*lines 15-28*) into full-time equivalents by one of the following:

- (1) Use a method already employed in your institution to compute FTE's for some other purpose.
- (2) Sum the credit hours for part-time students and divide by the normal full-time credit-hour load. **NORMAL FULL-TIME CREDIT-HOUR LOAD** is usually determined by dividing the total number of credits required for completing the program by the institutionally defined length of program in terms, or by the number of terms required of a fully-engaged student to obtain such credits. Do not confuse this with the minimum number of

credit-hours required for a student to be classified full-time (*75% of a normal full-time load*). **NOTE:** Divide by the normal full-time load, not by the minimum full-time load. For most institutions, this will be 15 credit-hours (*not 12*).

- (3) Assign a fractional value of full-time to each part-time student, appropriate to your institution, such as 1/4, 1/3, or 1/2. Remember that a student taking 3/4 (*75%*) or more of a normal full-time load should be classified as a full-time student.

NOTE: *In all cases full-time equivalent (FTE) enrollment of part-time students should be reported as whole numbers (lines 15-28, column 15).*

University of Nebraska at Omaha

FICE CODE NUMBER

002.554

DUE DATE

NOT LATER THAN
NOVEMBER 15, 1984

FORM APPROVED
OMB NO. 1850-0035
APPROVAL EXPIRES 6/87

99.99 - Summary
(total enrollment)

NUMBER OF STUDENTS ENROLLED FOR CREDIT	LINE NO.	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL		FTE OF PART-TIME
		MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)	
I. FULL-TIME STUDENTS																
A. Undergraduates, TOTAL																
1. First-time freshmen	01	100	66	162	199	8	13	5	13	48	43	2897	2579	3220	2913	
2. Other first-year	03	26	5	46	54			2	1	8	11	579	450	661	523	
3. Second-year	04	27	28	28	44	2	2		4	9	16	571	543	637	637	
4. Third-year	05	18	11	28	33	2	5		1	7	5	545	515	600	570	
5. Fourth-year and beyond	06	22	11	29	30	2	2		4	9	6	608	543	672	596	
B. Unclassified students, TOTAL	07	1		5	2						1	29	57	35	60	
1. Undergraduate level	08	1		5	2						1	29	57	35	60	
2. Postbaccalaureate level	09															
C. First-professional students	10															
D. Graduate students, TOTAL	11	13	7	6	7	1	3	1	2	1	1	106	194	128	214	
1. First-time graduates	12	5	3	3	1		2	1	1			49	75	58	82	
2. All other graduates	13	8	4	3	6	1	1	1	1	1	1	57	119	70	132	
TOTAL FULL-TIME STUDENTS	14	114	73	173	208	9	16	6	15	49	45	3032	2830	3383	3187	
II. PART-TIME STUDENTS																
A. Undergraduates, TOTAL	15	36	20	91	102	2	9	16	13	33	23	2184	2446	2362	2613	2336
1. First-time freshmen	16	1		8	14		2			4	3	157	188	170	207	192
2. All other undergraduates	17	35	20	83	88	2	7	16	13	29	20	2027	2258	2192	2406	2143
B. Unclassified students, TOTAL	21	2	3		7	1			1	1	2	398	352	402	365	263
1. Undergraduate level	22	2	3		7	1			1	1	2	398	352	402	365	263
2. Postbaccalaureate level	23															
C. First-professional students	24															
D. Graduate students, TOTAL	25	9	3	13	54	1	3	3		4	9	567	1059	597	1128	765
1. First-time graduates	26	1		2	16			1		1	2	109	239	114	257	166
2. All other graduates	27	8	3	11	38	1	3	2		3	7	458	820	483	871	599
TOTAL PART-TIME STUDENTS	28	47	26	104	163	4	12	19	14	38	34	3149	3857	3361	4106	3365
III. GRAND TOTAL, ALL STUDENTS	29	161	99	277	371	13	28	25	29	87	79	6181	6687	7293		

04.00 - Architecture and Environmental Design check, if no students in this field <input type="checkbox"/>	LINE NO.	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL (sum of columns (1) through (12))	
		MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)
I. FULL-TIME STUDENTS															
A. Undergraduates, TOTAL	01	3											22	1	25
1. First-time freshmen	02	2											11	1	13
2. Other first-year	03	1											6	7	13
3. Second-year	04												5	5	10
4. Third-year	05														
5. Fourth-year and beyond	06														
B. Unclassified students, TOTAL	07														
1. Undergraduate level	08														
2. Postbaccalaureate level	09														
C. First-professional students	10														
D. Graduate students, TOTAL	11														
1. First-time graduates	12														
2. All other graduates	13														
TOTAL FULL-TIME STUDENTS	14	3											22	1	23
II. PART-TIME STUDENTS															
A. Undergraduates, TOTAL	15														
1. First-time freshmen	16														
2. All other undergraduates	17														
B. Unclassified students, TOTAL	21														
1. Undergraduate level	22														
2. Postbaccalaureate level	23														
C. First-professional students	24														
D. Graduate students, TOTAL	25														
1. First-time graduates	26														
2. All other graduates	27														
TOTAL PART-TIME STUDENTS	28														
III. GRAND TOTAL, ALL STUDENTS	29	3											6	6	12
													28	1	29

LINE NO.	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL (sum of columns (1) through (12))	
	MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)
I. FULL-TIME STUDENTS														
A. Undergraduates, TOTAL														
01	36	24	46	48	2	1	1	1	9	6	767	558	861	638
02	3	5	12	14	1				2	1	172	155	190	175
03	7	2	17	9			1			1	161	76	186	88
04	11	11	5	10	1	1			3	4	137	102	157	128
05	5	4	10	7					2		157	123	174	134
06	10	2	2	8			1		2		140	102	154	113
07														
08														
09														
10														
C. First-professional students														
D. Graduate students, TOTAL														
11	4	1	1								12	10	17	11
12	1										8	5	9	5
13	3	1	1								4	5	8	6
14	40	25	47	48	2	1	1	1	9	6	779	568	878	649
II. PART-TIME STUDENTS														
A. Undergraduates, TOTAL														
15	5	4	21	26		2	5	3	8	5	596	596	635	636
16			1	2					1		32	46	34	48
17	5	4	20	24		2	5	3	7	5	564	550	601	588
B. Unclassified students, TOTAL														
21												1		1
22												1		1
23														
C. First-professional students														
D. Graduate students, TOTAL														
25	2			2			1			2	151	100	154	104
26											26	24	26	24
27	2			2			1			2	125	76	128	80
28	7	4	21	28		2	6	3	8	7	747	697	789	741
29	47	29	68	76	2	3	7	4	17	13	1526	1265	1667	1390
III. GRAND TOTAL, ALL STUDENTS														

NAME OF INSTITUTION

FICE CODE NUMBER

DUE DATE

NOT LATER THAN
NOVEMBER 15, 1984

FORM APPROVED
OMB NO. 1850-0035
APPROVAL EXPIRES 6/87

14.00 — Engineering

check, if no students in this field

NUMBER OF STUDENTS , ENROLLED FOR CREDIT	LINE NO.	NON- RESIDENT ALIEN		BLACK NON- HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON- HISPANIC		TOTAL [sum of columns (1) through (12)]	
		MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)
I. FULL-TIME STUDENTS															
A. Undergraduates, TOTAL															
	01														
	02														
	03														
	04														
	05														
	06														
	07														
B. Unclassified students, TOTAL															
	08														
	09														
C. First-professional students															
	10														
D. Graduate students, TOTAL															
	11														
	12														
	13														
	14														
TOTAL FULL-TIME STUDENTS															
II. PART-TIME STUDENTS															
A. Undergraduates, TOTAL															
	15														
	16														
	17														
B. Unclassified students, TOTAL															
	21														
	22														
	23														
C. First-professional students															
	24														
D. Graduate students, TOTAL															
	25														
	26														
	27														
TOTAL PART-TIME STUDENTS															
III. GRAND TOTAL, ALL STUDENTS															
	28														
	29														

NAME OF INSTITUTION		FICE CODE NUMBER		DUE DATE		FORM APPROVED					
						NOVEMBER 15, 1984		OMB NO. 1850-0035 APPROVAL EXPIRES 6/87			
18.04 — Dentistry check, if no students in this field <input checked="" type="checkbox"/>		BLACK NON-HISPANIC		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL <i>(sum of columns (1) through (12))</i>	
NUMBER OF STUDENTS ENROLLED FOR CREDIT	LINE NO.	NON-RESIDENT ALIEN		AMERICAN INDIAN OR ALASKAN NATIVE		WOMEN (8)		WOMEN (10)		WOMEN (12)	
		MEN (1)	WOMEN (2)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)
I. FULL-TIME STUDENTS											
C. First-professional students											
TOTAL FULL-TIME STUDENTS											
II. PART-TIME STUDENTS											
C. First-professional students											
TOTAL PART-TIME STUDENTS											
III. GRAND TOTAL, ALL STUDENTS											

NAME OF INSTITUTION		FICE CODE NUMBER		DUE DATE		FORM APPROVED									
University of Nebraska at Omaha		0002554		NOVEMBER 15, 1984		OMB NO. 1850-0035 APPROVAL EXPIRES 6/87									
18.10 — Medicine check, if no students in this field <input checked="" type="checkbox"/>	LINE NO.	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL (sum of columns (1) through (12))	
		MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)
I. FULL-TIME STUDENTS															
C. First-professional students	10														
TOTAL FULL-TIME STUDENTS	14														
II. PART-TIME STUDENTS															
C. First-professional students	24														
TOTAL PART-TIME STUDENTS	28														
III. GRAND TOTAL, ALL STUDENTS	29														

NAME OF INSTITUTION		FICE CODE NUMBER		DUE DATE		NOVEMBER 15, 1984		FORM APPROVED OMB NO. 1850-0035 APPROVAL EXPIRES 6/87						
						WHITE NON-HISPANIC		TOTAL (sum of columns (1) through (12))						
18.24 — Veterinary Medicine check, if no students in this field <input checked="" type="checkbox"/>	LINE NO.	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		
		MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)
I. FULL-TIME STUDENTS														
	10													
	14													
II. PART-TIME STUDENTS														
	24													
	28													
III. GRAND TOTAL, ALL STUDENTS														
	29													

NAME OF INSTITUTION

FICE CODE NUMBER

DUE DATE

NOVEMBER 15, 1984

FORM APPROVED
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APPROVAL EXPIRES 6/87

22.00 — Law

check, if no students in this field X

TOTAL
*(sum of columns
(1) through (12))*

WHITE NON-
HISPANIC

HISPANIC

ASIAN OR
PACIFIC
ISLANDER

AMERICAN
INDIAN OR
ALASKAN
NATIVE

BLACK NON-
HISPANIC

NON-
RESIDENT
ALIEN

NUMBER OF STUDENTS
ENROLLED FOR CREDIT

LINE
NO.

MEN
(1)

WOMEN
(2)

MEN
(3)

WOMEN
(4)

MEN
(5)

WOMEN
(6)

MEN
(7)

WOMEN
(8)

MEN
(9)

WOMEN
(10)

MEN
(11)

WOMEN
(12)

MEN
(13)

WOMEN
(14)

I. FULL-TIME STUDENTS

C. First-professional students

TOTAL FULL-TIME STUDENTS

II. PART-TIME STUDENTS

C. First-professional students

TOTAL PART-TIME STUDENTS

III. GRAND TOTAL,
ALL STUDENTS

University of Nebraska at Omaha

FICE CODE NUMBER

002554

DUE DATE

NOT LATER THAN
NOVEMBER 15, 1984

FORM APPROVED
OMB NO. 1850-0035
APPROVAL EXPIRES 6/87

26.00 — Life Sciences

check, if no students in this field

LINE NO.	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL (sum of columns (1) through (12))	
	MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)
I. FULL-TIME STUDENTS														
A. Undergraduates, TOTAL														
01	2	2	4	6	1	1	1	1	5	1	94	76	107	87
02					1						6	5	7	5
2. Other first-year														
03		1	1						1	1	11	8	13	10
3. Second-year														
04				3							22	15	22	19
4. Third-year														
05	2	1	2	2		1		1	1		23	26	28	30
5. Fourth-year and beyond														
06			1	1			1		3		32	22	57	23
6. Unclassified students, TOTAL														
07														
1. Undergraduate level														
08														
2. Postbaccalaureate level														
09														
C. First-professional students														
10														
D. Graduate students, TOTAL														
11														
1. First-time graduates														
12											2	1	2	1
2. All other graduates														
13											1	1	1	1
TOTAL FULL-TIME STUDENTS														
14	2	2	4	6	1	1	1	1	5	1	96	77	109	88
II. PART-TIME STUDENTS														
A. Undergraduates, TOTAL														
15	4	1	4	2			1	1	2	1	46	49	57	54
1. First-time freshmen														
16											2	2	2	2
2. All other undergraduates														
17	4	1	4	2			1	1	2	1	44	47	55	52
B. Unclassified students, TOTAL														
21														
1. Undergraduate level														
22														
2. Postbaccalaureate level														
23														
C. First-professional students														
24														
D. Graduate students, TOTAL														
25														
1. First-time graduates														
26										1	18	17	18	18
2. All other graduates														
27										4	4	4	4	4
TOTAL PART-TIME STUDENTS														
28	4	1	4	2			1	1	2	2	64	66	75	72
III. GRAND TOTAL, ALL STUDENTS														
29	6	3	8	8	1	1	2	2	7	3	160	143	184	160

NAME OF INSTITUTION

University of Nebraska at Omaha

FICE CODE NUMBER

002554

DUE DATE

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27.00 — Mathematics

check, if no students in this field

LINE NO.	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL	
	MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)
I. FULL-TIME STUDENTS														
A. Undergraduates, TOTAL														
01	1		1	1				2			40	31	42	34
1. First-time freshmen														
02											2	8	2	8
2. Other first-year														
03	1			1							8	2	9	3
3. Second-year														
04							2				6	9	6	11
4. Third-year														
05											7	4	7	4
5. Fourth-year and beyond														
06			1								17	8	18	8
07														
B. Unclassified students, TOTAL														
1. Undergraduate level														
08														
2. Postbaccalaureate level														
09														
C. First-professional students														
10														
D. Graduate students, TOTAL														
11	1										3	2	4	2
1. First-time graduates														
12	1											1	1	1
2. All other graduates														
13											3	1	3	1
TOTAL FULL-TIME STUDENTS														
14	2		1	1			2				43	33	46	36
II. PART-TIME STUDENTS														
A. Undergraduates, TOTAL														
15	1		3	1							27	28	31	29
1. First-time freshmen														
16				1							2		2	1
2. All other undergraduates														
17	1		3								25	28	29	28
B. Unclassified students, TOTAL														
21														
1. Undergraduate level														
22														
2. Postbaccalaureate level														
23														
C. First-professional students														
24														
D. Graduate students, TOTAL														
25	2	1	1				1				22	9	26	10
1. First-time graduates														
26							1				7	3	8	3
2. All other graduates														
27	2	1	1								15	6	18	7
TOTAL PART-TIME STUDENTS														
28	3	1	4	1			1				49	37	57	39
III. GRAND TOTAL, ALL STUDENTS														
29	5	1	5	2			1	2			92	70	103	75

40.00 - Physical Sciences

check, if no students in this field

LINE NO.	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL	
	MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)
I. FULL-TIME STUDENTS														
A. Undergraduates, TOTAL														
01	9	6	3	3	1	1	1	1	1	1	122	38	136	48
1. First-time freshmen														
02		1	2	1	1	1		1			18	2	21	4
2. Other first-year														
03	2	1		1							15	6	17	8
3. Second-year														
04	3	3	1	1					1		22	8	27	12
4. Third-year														
05	3										32	15	35	16
5. Fourth-year and beyond														
06	1	1									35	7	36	8
07														
B. Unclassified students, TOTAL														
1. Undergraduate level														
08														
2. Postbaccalaureate level														
09														
C. First-professional students														
10														
D. Graduate students, TOTAL														
1. First-time graduates														
11	9	6	3	3			1	1	1		7	1	7	1
2. All other graduates														
12											3		3	
13											4	1	4	1
TOTAL FULL-TIME STUDENTS														
14	9	6	3	3			1	1	1		129	39	143	49
II. PART-TIME STUDENTS														
A. Undergraduates, TOTAL														
1. First-time freshmen														
15	1		1	2	1	2					88	24	91	28
2. All other undergraduates														
16											8	1	8	1
B. Unclassified students, TOTAL														
1. Undergraduate level														
17	1		1	2	1	2					80	23	83	27
2. Postbaccalaureate level														
18														
C. First-professional students														
19														
D. Graduate students, TOTAL														
1. First-time graduates														
20									1		15	4	16	4
2. All other graduates														
21									1		2	1	3	1
TOTAL PART-TIME STUDENTS														
22	1		1	2	1	2			1		103	28	107	32
III. GRAND TOTAL, ALL STUDENTS														
23	10	6	4	5	1	2	1	1	2		232	67	250	81

NAME OF INSTITUTION

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FIGURE CODE NUMBER

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90.00 - All Other

check, if no students in this field

NUMBER OF STUDENTS
ENROLLED FOR CREDIT

LINE
NO.

NON-
RESIDENT
ALIEN

BLACK NON-
HISPANIC

AMERICAN
INDIAN OR
ALASKAN
NATIVE

ASIAN OR
PACIFIC
ISLANDER

HISPANIC

WHITE NON-
HISPANIC

TOTAL
Sum of columns
(1) through (12)

	LINE NO.	NON- RESIDENT ALIEN		BLACK NON- HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON- HISPANIC		TOTAL	
		MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)
I. FULL-TIME STUDENTS															
A. Undergraduates, TOTAL	01	49	34	107	139	5	11	2	8	31	36	1825	1869	2019	2097
1. First-time freshmen	02	2	5	17	24		2		2	13	4	383	357	415	394
2. Other first-year	03	15	1	27	42		2	1	1	7	9	371	357	421	412
3. Second-year	04	13	14	22	30	1	1		1	3	12	372	408	411	466
4. Third-year	05	8	6	16	22	2	4		1	4	5	321	345	351	383
5. Fourth-year and beyond	06	11	8	25	21	2	2	1	3	4	6	378	402	421	442
B. Unclassified students, TOTAL	07	1		5	2										
1. Undergraduate level	08	1		5	2						1	29	57	35	60
2. Postbaccalaureate level	09										1	29	57	35	60
C. First-professional students	10														
D. Graduate students, TOTAL	11	8	6	5	7	1	3	1	2	1	1	81	180	97	199
1. First-time graduates	12	3	3	3	1		2	1	1			37	68	44	75
2. All other graduates	13	5	3	2	6	1	1		1	1	1	44	112	53	124
TOTAL FULL-TIME STUDENTS	14	58	40	117	148	6	14	3	10	32	38	1935	2106	2151	2356
II. PART-TIME STUDENTS															
A. Undergraduates, TOTAL	15	25	15	62	71	1	4	10	9	23	17	1420	1749	1541	1865
1. First-time freshmen	16	1		7	11		2			3	3	112	139	123	155
2. All other undergraduates	17	24	15	55	60	1	2	10	9	20	14	1308	1610	1418	1710
B. Unclassified students, TOTAL	21	2	3		7	1			1	1	2	264	320	268	333
1. Undergraduate level	22	2	3		7	1			1	1	2	264	320	268	333
2. Postbaccalaureate level	23														
C. First-professional students	24														
D. Graduate students, TOTAL	25	5	2	12	52	1	3	1		3	6	361	929	383	992
1. First-time graduates	26	1		2	16						2	70	207	73	225
2. All other graduates	27	4	2	10	36	1	3	1		3	4	291	722	310	767
TOTAL PART-TIME STUDENTS	28	32	20	74	130	3	7	11	10	27	25	2045	2998	2192	3190
III. GRAND TOTAL, ALL STUDENTS	29	90	60	191	278	9	21	14	20	59	63	3980	5104	4343	5546