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Integration/Implementation Ideas, November 14, 2003

UNO Office of Institutional Effectiveness

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Integration/Implementation Ideas

November 14, 2003

Goal 1

A.1

English departments offers courses in literature, linguistics writing, including technical communication.

Social work – students must have a strong science background as well as psych and social background courses.

Student Health Services operates from a foundation that in order to have productive learning, one must be physically and mentally healthy.

With the great diversity and quality of student achievement, we are in a great position to use the English language and linguistics as a centerpiece of academic as well as cultural diversity.

Women's studies – The B.A. (College of Arts and Sciences) with a major in women's studies provides students with a strong background in the liberal arts tradition. Graduates possess excellent critical thinking, writing, and information skills, with a focus on gender diversity.

Develop math courses that address needs of math-anxious students.

School Psych. Portfolio evals.

A.2 Social Work hs integrate a strong service learning component in almost all courses.

Student Health Svcs works to provide services requested by students that will enhance learning, thru class room presentations & one-on-one interaction with health care professionals.

Dual-structured classes in recreation department (2 classes run at same time & same night so students who work can register for 2 classes and only attend class at one class period – each class is every other weak).

KVNO/UNO Television – student internship programs are growing.

Arts & Sciences reviewed and revised Gen. Ed. Requirements.

Counseling Services to help students deal w/ issues affecting academic performance/goals.

First-year writing curriculum overhauled 01-02.

Strong, active social work student org.

School-Psych – numerous service learning courses, revised curriculum & aligned with national standards.

Annually survey Teacher Ed. Graduates on services provided by the teacher recruitment office – adjust services as needed.

Early monitoring program – Multicultural affairs.

MASTER success – Multicultural affairs.

A.3 We serve on UNO-MCC articulation task force.

Aviation of Western Iowa CC.

A+B agreement for BGS degree.

UNO/MCC discussions among composition faculty.

Degree audit – tell students about accuracy.

MCC students participate in campus recreation programs (IM sports, outdoor rec.).

A.4 Summarize & strategically report distance education courses and students serve(d).

Independent studies/internship experiences.

Online MPA program/Aviation (BGS) program

Geog/Geol. Offers online courses and seeks ways to expand such activities.

24/7 off-campus access to library electronic resources.

Blackboard.

Field trips – in classes to offer on-site learning.

Sociology online through internet services.

Online MIS concentration for BGS.

Online advisor website being developed.

Online tutorials developed by ITS for BB or Lotus Notes.

Online blended library science programs in COE.

UNO television supports distance ed. Campus wide.

- B.1 Our student and other professional art exhibitions bring together students, community, faculty & staff from across UNO.
- Involvement with clubs/orgs. Including Emerging Leaders & Greek organizations.
- Campus rec. programs & facilities
- Library carpet couldn't get much uglier...otherwise, library provides a much utilized environment for study as well as a resource for help of all kinds – scholarly as well as technical.
- Student colloquia.
- Celebration of Mathematics Awareness Month with various activities.
- UNO television studio a gathering place for students.
- Labor Studies providing an outlet for students to learn about the role of unions in the community and economy.
- Int'l studies brings in alumni for int'l career panels for classes.

B.2 Wide variety of student clubs, orgs., and leadership positions available in every college and across campus (ie, Emerging Leaders).

Student employment on campus.

Presentations, campus-wide participation.

Testing center provides testing opportunities for students (plus metro area residents) that directly supports UNO admissions (ACT, GRE, GMAT) and educational programs (PPST for COE).

Campus conflict resolution and mediation center /program.

Design a program specifically geared toward mentoring between students and faculty.

Campus rec programs.

FYE.

B.3 S-L (service learning) courses, PR (public relations) case studies, PR working.

Guest speakers from local and international art community and visits to Joslyn/Bemis events.

S-L outlet for social work students to engage w/ Omaha organized labor and their policy issues.

Tutoring experiences through honors program.

Ask! Students to be involved!! They might actually go!:)

Internships through Honors Program, Volunteerism at [can' read].

Mentoring student[s] in mix of technology fields.

BEEP II program

Involve as many students as possible in theatre productions and activities – communication, group problem solving, imagination, intense interactivity, public forum, pride of accomplishment.

Attend local section meeting of national professional organization such as Amer. Chemical Society.

Blackboard as teaching system.

Whenever possible, active learning classes. Eng, History, Grad. Seminars, Psych, Ed, Soc. Work, etc – must do the core [core] action of the discipline (papers, project proposals, interviews, presented research) to take an upper division/grad course – i.e., can audition for further study for certain [can't read].

B.4 Professional advisory panels involved with dept.

Internship supervisor eval. Form

Cohort partnerships for teachers/administrators in local schools

Have alum. Contact w/ students in similar career paths.

Provide workshop and 1-on-1 experiences for student teachers to train them in process of obtaining employment.

Honors Program [can't read]of recent grades in area

Actively interact w/ local and national HR departments of school districts

Keep in touch with graduate students in order to work together for the university (UNO)

Exposure to daily business process

Posting of local, national, international employment opportunities for educators & COE students

Teacher/educator job fair

Improve advisement for students pursuing liberal arts/arts degrees that are not career oriented (majors in painting, philosophy, etc) show them what they can do with such degrees

Component of FYE courses that deals w/ career exploration during first year, including career research, interest/skill/values/assessment, career shadowing

Utilization of technology

C.1 Library faculty/staff serve all students and their scholarly goals.
This should support their retention and graduation.

Goodrich scholarship program

Testing Center arranges placement testing for Sumner Scholars,
Goodrich Program, and students requiring testing accommodations
(ADA)

STEP science program mentoring modeled on Goodrich

International students starting a United Nations program for high
school students from across Nebraska

Future Educators conference and teacher recruitment office

Honors Program special recruitment of students of color

Specialized orientations for special-interest groups or student orgs
– one-on-one interaction

Involvement in organizations that specialize in cultural backgrounds
and bonds

Develop buddy/mentor programs to encourage students on their
journey at UNO

FYE programs/classes for entering freshmen

- C.2 Participate in MFD (minority faculty development) program
- Teacher exchange program
- Faculty mentors
- Create welcome committee for new faculty that are new to Omaha
 – help them build relationships w/ UNO & Omaha community
- CPACS MFD program
- Organize meetings b/w community leaders and university leaders
- Regential/legislative support for diversity hires
- We can do better: build social networks, provide academic support
 services, listen to minority students' concerns

- D.1 Urban League LAB-ITS
- Honors scholarships
 - Future teacher groups (middle & high school)
 - Inside CBA – high school student visit to college with hs faculty recommendation
 - High school tours of designated facilities and advertise programs
 - Millard-UNO blackboard project thru MOEC
 - HS presentation to break negative stereotypes
 - Honor Program: honors courses, internships, experiential learning, undergraduate research
 - UNO's national technology rankings
 - COE-FEA fall leadership conference
 - Host summer research experiences in science for current hs students
 - Dual enrollment program
 - Bring hs sts. On campus for int'l cultural fair
 - Bring gifted middle school students to campus and mentor them 5-6 years
 - UNO/high school courses for UNO credit

D.2

Urban league LAB-ITS

Promote residence halls

Promote study abroad

Program opportunities, eg, Emerging Leaders, Ambassadors, Matadors

BEEP II high school forums

Library high school program

Career fair-homecoming day

The knowledge network of greater Omaha/UNO TV interacts with hs student members (ops, Westside)

Promote honors program opportunities

Promote the diverse recreation opportunities and facilities

Honors program shadow day

Honors program NCHC semester's at other universities

Future educators conference

Advertise prompt success stories of graduates 1 to 2 years out

Promote activities in UNO with high school students in order to know how is the university's environment

- D.3 cohorts, TAP, executive MBA, exec ED – CBA
- CADRE
- Celebrate UNO
- Presentations to academic org
- Active recruitment of bachelors' degree graduates
- Encourage multiple enrollments by people teaching in the same building
- EDADM – collaborative doctoral program (cohort)
- Offer scholarships for persons receiving undergrad here
- Work with local businesses to “buy” seats in grad programs that can be filled with their employees
- Graduate scholarships
- Outreach to likely feeder schools for social work masters program

- D.4 sponsored earth day
- Plantings for 4 inner-city schools
- Celebrate UNO
- Promote BGS degree with local firms
- Cohort – degree completion programs
- STEP program of financial and social support for science students
- National minority scholarship links on department web page
- Program to demonstrate ways to actively link non-traditional students with cultural and racial minority institutions, community groups
- Expand daycare program for students and families
- Web based classes
- Provide courses off campus for a cohort of non-traditional students – statewide programs could offer classes in north platte, Lincoln, Kearney, etc

D.5

Core requirement, service learning

Encourage and hire student workers in areas of their majors

Town hall/community meetings for students, parents, schools

Increase personal contact to students

People give to people – send students/faculty/staff to speak in classes in high school, grade school

All employees should be ambassadors in the community to promote and encourage students to attend UNO

Arrange for wider promotion of UNO arts events – plays, gallery exhibits, concerts, readings, dance events (NE state festival networks as well)

Developing a medicinal chemistry concentration in the BS chemistry program

Homecoming open house

Dorms!!

Reps to high schools – recruitment w/ UNO students to go to high schools w/ admission counselors

Communicating quality of programs and national rankings

Create a sense of “belonging” “buying in” through orgs and traditions that can be brought back to connect alumni w/ current students

Dual enrollment program w/ Millard – other high schools

Student clubs by discipline reach out to hs

Honors program – provide housing, more programs, more classes, scholarships for books and tuition

Goal 2

A.1

The Greek community sent notes of appreciation and recognition to respected faculty.

Theatre – financial support of travel (minimal) release time for artistic director of Shakespeare festival

Salary increases...

ODK inducts honored faculty into the organization

Increased recognition of commitment to community for those professors who involve their class with service learning

Connect excellence to RPT decisions

Training for teachers

Mentoring by Master Teachers

A.2

Library and English Dept.s developed information literacy program

Geog/Geol review and revise curricula (ongoing) to meet student needs; result: recent creation of “tracks” in major programs

Honors program research colloquia

Honors-AS-MOEC cooperation AD program

University Honors committee revising program structure

Annual assessment review of all honors offerings

Effective assessment program in place in [can't read] department

Frequent exposure to guest artists, conductors, and music educators enhances and validates educational experience

Theatre – all tenured faculty involved in teaching circles*

KVNO/UNO TV supports communication dept. students/hands on, side-by-side work with broadcast professionals

*working collaboratively w/ broadcasting

Development of Distance Ed programs and courses

S-L outlet for social work policy students in areas relating to public school curriculum

Guest speaker for COE classes to provide career preparation instruction for all levels U & G.

Hi!

A.3

Through the efforts of Human Resources to recruit and retain diverse faculty members that will provide a rich and varied learning environment, ie, search committee

Theatre – production program offers the students the opportunity to experience the learning/creation of theatre practice in all areas of theatre

Women's studies – students and faculty collaborate to create learning spaces on and off-campus, inside and outside the classroom. Integrated teaching, research, and service foci engage undergraduate students directly in research.

Student teaching more like internships, students shouldn't have to pay or at least should get credit or have a reduced price

CADRE I & II and TAP programs (COE)

Graduate cohort programs

24/7 on and off-campus access to library electronic resources

Honors program courses, computer lab

More honors courses and teachers, improve the honors program with financial support, make an "honors community" aka honors housing (like seen at sister schools – UNL + UNK), provide assistance for honors student w/ better and more internships

Teaching circles, service learning academy

UNO medieval/renaissance faculty work together to produce a challenging minor for students

Multi-cultural classes/programs need more options and choices

Geog/Geol exploration of development of new introductory course to replace existing into courses w/ systems approach

- A.4 English Dept: undergrad. Colloquium, Sigma Tau Delta nat'l conference, grad students in regional/nat'l conferences (result of grad faculty mentoring)
- Education – doctoral student seminars
- IS&T undergrad, grad colloquium w/invited speakers of nat'l, intnat'l reknown
- Publications in journals, academic conferences, faculty mentoring of grad students, research
- Research internships and projects with local businesses
- Working paper series (publishes theses)
- Honors program senior thesis/creative projects
- UNO TV students involved in documentary research
- Geog/Geol incorporates student research and internships into all programs. Student involvement in faculty research (eg student research is SValbard, Behsaida, etc)
- International studies incentives for students to do undergrad research, independent study, study abroad
- UG research, thesis requirement and conference publication
- Psych dept students involved in marmoset research
- Psi Chi society research at Child Savings [Institute]
- A.5 KVNO – 42000 weekly listeners interested in classical music and info about it shared by announcers
- Mo. Valley reading series open to public
- Testing center administers graduate and certicators exams – beyond academic setting

Student health services offers the opportunity to begin taking steps to life long healthy behavior through annual physical exam, participation in preventive health screening and an opportunity to attend health promotion events on campus

Library is open to all nebr. Residents

Subject websites provided by dept's and centers

Advisors in DCS provide support and advisement for nontraditional students

Geog/geol faculty participate in speakers bureau and as experts; also respond to independent requests from groups

Provide CE credits for social workers, counselors, teachers, etc for their licenses

B.1 Theatre performance/design/stage management as realization classes, performances, and the NE Shakespeare Festival (last 16 yrs)

Diabetes/exercise program

Academic climbing wall class

Social work has strong research & policy courses. Our students present at nat'l policy confs each year

English dept faculty output has increased significantly in books or essay collections produced

Dev program for undergrad research in mathematics

Dept of criminal justice id's areas of research focus

B.2 HPER exercise studies

Center for police accountability

NASA space grant

UCR faculty grant support

UNO TV supports numerous priority programs across campus

B.3 COE support accreditation by external professional orgs, support nominations for awards of individuals and programs

Restructure university division college to make it more fitting for students' needs

Honors program is designed to serve students of high ability and fosters undergrad research

Display research accomplishments and current studies to college students and high school students

Research seminars to disseminate high priority knowledge gained at conferences. Promote more inter-departmental exchange

Theatre – annually bring students to regional/national festivals to bring recognition to students

CBA – rated 10th among metropolitan u's (us news and world report)

Promote/support this accomplishment and use it as a recruitment tool for CBA

Music – international, national, regional performance of musical ensembles, guest conductors, and faculty soloists increase visibility and reputation of the institution

Support the honors program and its interests, those students in the honors program graduate in the least amount of years with the highest gpa, they are excellent students

Student liaisons to help spread UNO's accomplishments and bring ideas from other institutions

Grant money for innovative teaching ideas/projects, funding for faculty travel to professional conferences

B.4 Honors program is based on an interdisciplinary experiential curriculum

Chemistry and bioinformatics

American humanics – nonprofit manager program

Joint MPH: health ed, PA and med. Center

In-service programs through chemistry, biology, physics, and math

Math, science, Goodrich program – scholarships for math & science fields (STEP – acronym)

Homeland security: IS&T, PA and med-center

Possibilities of broad interdisc work of fine arts and communication merge

Possibilities for uniting CFA with PA for non-profit arts administration certificate degree opportunities

Visual culture studies and inter media studies involving CFA and communication

Interdisciplinary service-learning projects

Grad certificate in Tech Comm, human resources training and development

Development/support of [can't read]

Dual degree MSW/MPA

B.5 5 year review cycle for programs

Accredited programs have cyclic re-accred

Strategic plans in all units

Guest artist master classes and guest conductor with music ensembles brings another level of external professional validation and review

ITS support for the institutional portfolio and electronic portfolio

NCATE for COE (digital portfolio process)

Faculty senate is currently studying the academic prioritization process to improve it

C.1 maximize opportunities for undergraduate students to participate in existing research and creative activity w/ distinguished faculty – CJ seminars focusing on stud. Res. And publication/PA 60% do a capstone project rooted in professional experience

Increase and support fac/student efforts to successfully compete for external funding for current research projects, creative activities, and scholarly activities – UCR seed grants

Conference in March '04 for Midwest social work educators student and faculty involvement. Juried papers for students and fac

International conference in June '04 for PA theory network. Students are involved in writing and presenting papers. Conference will be in Omaha (peer-reviewed papers)

Undergrad social work students have presented at two national conferences ('02+'03). Juried South Carolina and Washington, DC

EDADM doctorate level students presenting nationally with professor (Hayes) at international/annual conference (NSDC)

Honors program undergrad research projects with faculty advisors

UCR grant program to faculty for research

C.2 Internships: CPACS – OPD, Omaha correctional center

Recognizing grant activity (research and outreach) for RPT (CPACS)

Somebody find money for the arts

Honors program undergrad research grants

Grants development and grants accounting office. Individualized printouts for professors as grants become available (sent by email)

High quality help from sponsored projects

Continued revision and critique of BLST courses, revision of major, continued emphasis on community outreach

Seek grants for Malcolm X festival, seeking other funds for strategic studies

C.3 service learning

UG and GR students/faculty collaborative research

Creation of UNO technology lab with Urban League to serve North O students

Truly expand networks for faculty/student/community collaborating in the spirit of "speakers program" but much broader

CADRE of technical assistants to community orgs which are small, underfunded

Student teaching locally and nationally

COE: collaboration w/OPS, Western Hills partnership

ITS multimedia support for classes

Orientation for service learning to address bridging gap between community expectations and student needs and goals

Peer teaching

UCR grants for research

C.4 cohorts – bonds between student group

EDAD cohorts in Masters & Doctorate groups

EDAD faculty mentor students of color

FYE – first year experience

Networking opportunities w/more experienced students/orgs

MARTIN Fund – funds undergrad and grad students' travel and duplicating expenses for student historical research

Scholarship groups – exGoodrich, McAllister

EDAD School to Work, scholarship funding

Current students meet with middle school students to recruit for future

Goodrich work with STEP program

UNO sponsoring Midwest social work education conf ' 04 – students will present papers

ITS working with urban league to establish a computer lab

Structure increases w/ increase of scholarly monographs from pres. Pub. Houses/presses

Culturally-sensitive advertisements within targeted population areas

NASA space grant

Community development work study program

Discipline based clubs outreach to under represented

C.5 the institutional banana

Service learning

Goodrich

Greek ideals

Capow Van (UNO faculty presentations)

UNO faculty license plates

Aim for the stars

NASA teachers resource center, planetarium and store

UNO students in schools

Physics “material science group” “patents”

Department newsletters

Give incoming or even current students a book with what past grads are doing with their degrees and contact info

High school liaison work, library, CBA, science and math (help research and tutoring)

UG + GR stud conference presentations

School of HPER exercise physiology studies

PSA's targeting specific achievements and awards won by Univ. faculty/programs

KVNO first Friday faculty focus

Publicize undergrad research and creative activity

Frequently changed high light on UNO home page or widely accessed page

On line astronomy courses

Publicize book signings

Town/community meetings

Create websites describing achievements, research projects and results

Goal 3

1

Hate crimes project activities: creating a safe and welcoming community for all.

Support innovative initiatives with funding

International students starting a UN program for high school students

English comp courses earmarked for ESL students

Local/state interaction w/working adults, helping them create quality jobs through labor education classes

House Tuskegee airmen PKCC

Aquante project in South Omaha

Summer camp for disabled (middleschool) students

Outreach – taking UNO int'l students to local schools and small communities in NE (Afghans Austrians, Japanese and other sts/scholar groups)

Int'l students on scholarships volunteer in Omaha

Honors program – national and international honors semesters

Service learning as a core requirement

Public dialogues involving community, students, and faculty on issues of priority interest/concern to the community

CBA/UNO sponsorship with community partners for BEEP II

Core curriculum requirement : service/community/learning

- 2 Career mentoring – group & 1on1 training on transitioning from the academic environment to the workforce
- continue to expand on the service learning components of education. Promote public discourse concerning educational needs
- division of continuing studies provides advisement to individuals returning to compete BGS degree
- social work will be providing a masters degree in central Nebraska (distance ed-located in Kearney) begins spring '04
- yearly student trip to Nicaragua
- honors program mentoring program
- neighborhood center: non profit center/midlands, Omaha
community partnerships
- social work internships in NE, IA, SD

PMET (preparing mathematicians to educate teachers)

Provides continuing ed courses for professionals

Labor studies responding to union requests for skill training/prof. development

Project achieve student support program

Learning coop program with gallup?

Library serves all NE residents

UNO center for economic education through website

UNO center for conflict resolution and mediation

3 metro area school psychologist group-monthly meetings to provide ongoing training on best practices; includes practitioners, students, and university trainers

labor studies building relationships w/building trades unions to evaluate their apprenticeships for ACE guidelines – BGS

MOEC, BEEP II, Neighborhood center for greater Omaha

Emerging leaders – SRP

Honors program student partners serving on Omaha Ed.Board
[can't read]

P-16 math initiative

Center for economic education preparation for new ss standards through professional development workshops (in economics) & website

Job fair presentations-SAC, OHA, etc

Job counseling in community orgs.

Social work student do internship not only in Omaha & NE but in SD, IA, KS, D.C., Germany and currently has a student planning to do an internship in Africa

KVNO – 42000 weekly listeners who value classical music programming

Extensive interaction with local arts orgs, UNO TV produces weekly programs and documentaries

Women's studies. Career connections event (April '02, '04)

Geog/Geol, Geon, Geography bee

- 4 Women of color luncheon
COE-distinguished alumni
Service learning awards
Faculty assignments in community engagement (release time)
ODK inductions
Teacher of Year COE
Art + Art history dept's partnerships w/Bemis Foundation and residency, Joslyn art museum and area artist galleries
- 5 recognition of donors/alumni/community partners (\$)
Chuck Hagel is ours, BGS graduate
Interaction w/ Omaha mayor's office (fac&grad)
Congressional office staffers (UNO grads)
C of C internships program for small businesses
Need for alum support & for American Democracy project (UNO, AASCU): k-12, higher ed, community, media
Continual recognition of education alumni who serve as cooperating teachers and university supervisors for student teachers
Outreach and shadow programs that involve alumni interaction

MIFA funding now housing development grad prog. In urban studies

Annual communications awards programs, April 29, 2004, 49th annual

CPACS Alumni Awards & Locke Award

COE alumni luncheon

Alum advisory boards for depts and interact with majors

6 community is an external resource: promote service learning approaches to education within the classroom; involve outside providers as guest speakers; the knowledge in our community is our #1 resource

utilize alumni resources

work with high school orgs to increase interaction within the community and work with national affiliations as well

project achieve program

community service=mutual advancement, educational

provide service learning projects & write a term paper, which would be done through various courses

labor studies & service learning opening up the labor movement to exploration

alumni speakers at department seminars