

4-10-2019

Faculty Senate Minutes April 2019

UNO Faculty Senate

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Wednesday, April 10, 2019, 2 p.m., CEC 230/231

Members: Adidam, Arbelaez, Barone, Bereitschaft, Boron, Cast-Brede, Davidson, Garcia, Hale, Huq, Johnson, Kealey, Kelly, Kilinc, Logsdon, Nash, Peterson, Podariu, Qureshi, Rowe, Schoenbeck, Stacy, Surface, Tiller, Tisko, Winter, Woody, Zhong

Excused: Anderson, DeSanti, Guerra, Prisbell, Randall, Schaffer

Absent: Cooper, Sharif-Kashani, Lee, MacArthur

Presentation: Bruce Alan Currin, Asst. Vice Chancellor, UNL, Human Resources
bcurrin1@unl.edu (NU Health Insurance)

I. The meeting was called to order at 2:25 p.m. by President Kelly

II. The Minutes of March 13, 2019 were approved as written.

III. Officers' Reports

A. President's Report: Senator Kelly sent the following to all UNO faculty:
Faculty colleagues,

I hope this message finds everyone well. It is an eventful time on our campus; beyond the usual academic rites of Spring, there are changes in the leadership both at UNO and in the NU system. I will do my best to keep you abreast not only of these developments, but other items of interest to all of us.

President Hank Bounds made the decision last week to step down as president of the University of Nebraska. In his conversation with faculty senate presidents in the NU system last Friday, he emphasized the continued financial challenges facing the University. According to President Bounds, even if there is no decrease in enrollment, he anticipates a funding gap at NU between \$9 million and \$10 million over the next year. Further, this shortfall happens during a time in which Nebraska has been devastated by historic flooding, which further limits the support NU (and UNO) can expect to receive from the State.

On the topic of the flooding, thank you to everyone who has helped to support faculty colleagues, staff, and students impacted by the flood. At the NU-system level, Dr. Chuck Hibberd, the Dean of the UNL Cooperative Extensive Division, is the coordinator of NU's flood recovery efforts. Among these efforts are mobile testing labs for well-water safety, hay donation sites for agricultural producers, and needs assessments at open houses throughout the state. The University has also established an emergency assistance fund for NU students and employees and a website resource at <https://flood.unl.edu/>.

President Bounds also discussed the disruption caused by the shift in third-party health insurance to UMR. According to Central Administration, 20% of Omaha-area providers are not in-network. Mental health care remains a major concern and the faculty senate presidents raised the question of whether a separate plan covering mental health could be added to our existing benefits. President Bounds responded that to do so would add another \$7 million to NU's budget. He reiterated that Human Resources on all NU campuses will continue to work with faculty dealing with these and other issues.

Last Friday, we were also briefed on the progress of DUO, or two-factor authentication, across the University. Over 80% of UNO staff now use DUO (which is one of the highest rates of adoption in the NU system), while only 30% of UNO faculty have adopted two-factor (which is one of the lowest rates). Some faculty have raised issues with DUO (such as its reliance on smartphones or tokens for login). However, with DUO also comes increased security of our identities and data AND, ultimately, a single password for ALL our TrueYou accounts! For more information, contact: brett.bieber@nebraska.edu.

Finally, the campus interviews of the four finalists for the position of Senior Vice Chancellor for Academic Affairs are well underway. Dr. Wayne Vaught and Dr. Sascha Kopp visited UNO last month and Dr. Venky Venkatachalam and Dr. Heidi Bostic are on campus this week. Thank you to everyone who has participated in this process, particularly by attending the Open Forums in person or on Zoom and by providing questions for the candidates, either in person or by email. The fourth and final Open Forum, with Dr. Bostic, is this Friday, April 5th at 9:15AM in the Thompson Alumni Center, Bootstrapper Hall.

I am happy as always to discuss these or other campus issues with you. Thank you for all you continue to do for our faculty colleagues, our staff, and especially our students. It has been a challenging year, particularly for those affected by the flooding, but we continue to rise above, as it is our Maverick Spirit!

B. Secretary/Treasurer Report: Senator Stacy reported

1. EC&A met March 20, 2019

Administrators Present: SVC B.J. Reed, Doug Ewald, Deb Smith-Howell.

- a. Concerns associated with the assumption of mail services by UNMC. Doug Ewald: Past issues with lack of security with mail boxes was that the container was too small. There is now a larger box that is secured and once packages are deposited in the slot they cannot be retrieved.
- b. Academic Integrity Permanent Link: Associate Vice-Chancellor Deb Smith-Howell: Information regarding academic integrity can be found in the graduate and undergraduate catalogues. This is still a work in progress.
- c. Campus Recreation Membership: The new policy to charge a fee of \$50 per semester has been a success as there are now 40 new members.
- d. Update on SVC search: The faculty meetings with the remaining candidates are available through Live Stream. They will not be archived.
- e. College Consortium: Jaci Lindberg will speak to the full Senate at the next meeting on the topic during which she will answer questions and present details.
- f. Early College High School: Students who have received UNO credit for work done in high schools and perhaps transferred to UNO via Metro Community

College will be monitored for progress.
g. Resolutions were acknowledged.

Facilities Planning Committee–

Currently President Kelly and 3 senators serve on the Facilities Planning Committee. Other senators are invited to participate. There is a tentative meeting scheduled for early November.

In response to the story in the Omaha World Herald about 1500 solar panels to be installed on three buildings at UNMC, Richard Stacy asked when UNO was going to get solar panels. Chancellor Gold explained the circumstances associated with the UNMC project. He also stated that he would support initiatives to bring solar energy to UNO. Richard Stacy said he would bring the topic up to the Goals and Directions Committee on which he serves as a member.

Faculty Websites –

Faculty will be able to link URLs to their individual profile page.

Access to course evaluation information by department chairs and directors.

Senior Vice Chancellor Reed said that although chairs and directors have access to course evaluation information, they are warned to not look at them unless they have a specific need to do so. He did not discuss what the penalties are for violations.

**2018-2019 Resolution Action Table
(Action Pending and Current Resolutions)**

Res. #	Date Senate Passed	Title	Admin Accept	Sent for Senate Action	Denied/Deferred/ In Progress	Final Action/Resolved
4368	3/13/19	Faculty Representative to Campus Compliance Committee	3/20/19			Acknowledged
4367	3/13/19	Professorship Committee	3/20/19			Acknowledged
4366	3/13/19	Response Rates on Student Evaluations of Teaching Will Not Be Used as an Indicator of Student Engagement for RPT Decisions and/or Yearly Evaluations	3/20/19			Acknowledged
4365	2/13/19	Newly Elected Senators (term: 2019-2022)	3/20/19			Acknowledged
4364	2/13/19	To Revise UNO Faculty Senate Constitution & Bylaws	3/20/19			Acknowledged
TO BE FOLLOWED UP						
CARRIED FORWARD						

2. Treasurer's Report: Senator Stacy gave the March Budget Report.

IV. Executive Committee Report: Senator Barone reported

A. Faculty/Student Government Communication

Faculty Senate President Chris Kelly and incoming Regent/Student Government President Trevor Harlow discussed ways to facilitate communication between Faculty Senate and Student Government. One idea was an Adhoc Committee composed of Faculty Senators and Student Senators. The EC&C referred this to the Goals & Directions Committee to discuss at the August Faculty Senate Retreat.

B. More/Better Accommodations for Those with Disabilities

Senator Johnson, who recently had a knee replacement, has discovered that there are many circumstances that make life difficult, if not impossible, for someone with mobility issues to get around and be productive on the UNO campus. More accommodations and planning should be made for those with disabilities. Some issues: computer shelving that is set up too high, key pads to that are too far from doors, doors that are too heavy, many handicap parking spaces at the bottom of a hill, etc. Although UNO is probably as compliant as necessary with ADA guidelines, some redesign should take place. The EC&C referred this the Faculty Personnel & Welfare Committee.

V. Standing Committee Reports

A. Committee on Academic and Curricular Affairs: Senator Kealey reported the Committee met on 3/27 with the Educational Resources & Services Committee in the Criss Library to participate in a discussion with about a proposal for the University of Nebraska – Omaha's plan to begin offering courses t).

Through a platform managed by the College Consortium ([link](#)Overview: This opportunity arose/developed as a result of a meeting Dr. Lindberg and Professor Reed had with Steve Bullock. Steve is a former UNO faculty member and administrator who also serves on the board of the College Consortium. The overall opportunity seemed attractive at least on a pilot basis to Lindberg and Reed with the number of empty 'seats' currently available in various GenEd courses offered through CFAM. The administration and CFAM began preparation to join the Consortium with the hope to offer some courses in the Summer of 2019 on at least a pilot basis. As word of this plan circulated some faculty had concerns so Professor Reed proposed that the Faculty Senate join the discussions.

Dr. Lindberg described the College Consortium as essentially a mediator that allows members to interact as course providers, as a source of students or in both roles. She observed that CFAM had a number of on-line courses with excess capacity – particularly in the summer. The attraction of this opportunity is the potential to offer this inventory across the platform to students across the country.

Student access to the opportunity to register for courses across the consortium is managed by their home institution. Their home institution reviews courses offered through the platform and make a deliberate decision on whether or not to allow their students to enroll in the course. If they allow student enrollment then the student registers at their home institution but they become a participant in the course at the providing institution.

Tuition for the courses is established by the provider. For UNO tuition must adhere to established policies. Thus students who are Nebraska residents would pay resident tuition rates and those that are non-resident would pay non-resident rates. While UNO will charge their standard rate for courses – the home institution establishes the final cost to the student. The home institution is free to charge any fee they feel is appropriate – however they must remit to the platform the tuition set by UNO. The platform then remits to UNO 75% of the UNO established tuition.

There was no discussion whether fees are also charged to the students enrolled in courses through the platform. UNO currently charges the following fees for online class registration:

Fee Name	Fee Amount
Student Access & Success	\$98.05
Technology Fee per Credit Hour	\$11.00
Distance Learning Course per Credit Hour	\$35.00
Library Services per Credit Hour	\$6.25
Student Research per Credit Hour	\$1.50

Jaci was asked about the expected resource costs for ITS. She noted that she believed her department had sufficient slack to absorb any marginal costs associated with managing student access to the on-line courses and resources. She believed that if this was successful then there may be later discussions about providing new resources to support growth.

There was also some discussion about how the tuition revenue from the platform would be distributed. The current plan is for the College that delivers the course to receive 90% of the net receipts. The remaining 10% would remain in the administration. There was no discussion whether this becomes part of the operating funds and intermingled with other tuition and state funds or if this will be segregated to be available to meet/invest in strategic and other initiatives put forth by the administration.

It should be noted that there is currently **NO PLAN** to allow UNO students to take courses through the platform as a substitute for UNO requirements. This issue was a significant concern to a number of faculty as news/rumors about the Consortium membership circulated.

It became apparent during the discussion that there are a number of significant very detail oriented issues to be addressed. The following is not a comprehensive list:

1. How are the SCH hours credited – there were two reasons this was raised:
 - a. SCH hours are used internally as a performance indicator of sorts.
 - b. SCH hours are also used to validate resource allocation decisions across units. Interestingly, a College could experience increased SCH production which might merit reallocation from other Colleges while at the same time retaining 90% of the net tuition.
2. How will these students affect the collection and management of assessment data?
3. There was some concern about pre-requisites. However – at least for the time being the only courses that will be offered through the platform are those with minimal or no prerequisites.

4. Should faculty have concerns about the impact of these students on course evaluation measures?
5. There is no way to establish whether or not these students would have been admitted to UNO if they applied. Thus there was some concern the impact these students will have on the ‘tone/tenor’ of class discussions and other student-student interaction activities as well as if they will impose different costs on faculty time.

The sense of the discussion was that this is a pilot program. It seems attractive to UNO to offer excess inventory through the platform. While UNO tuition is higher than tuition at many of the other consortium members our diverse program offering as compared to theirs is a plus as it allows their students an opportunity to explore courses that they don’t have the scale to offer.

Following the discussion our committee continued our meeting discussing this proposal. We found no reason not to allow/perhaps even encourage this effort to move forward. There were normal concerns about the impact on faculty of changes of this nature. For example could a faculty member be coerced/pressured to offer one or more courses through the platform. Our sense was this was not likely and therefore this would not serve as a reasonable basis to object at this time. The meeting allayed perhaps the biggest fear of many faculty – our students would **not** be allowed to enroll in courses through this platform. Allowing students to enroll in courses through this platform introduces significant program accreditation and advising challenges. For example CBA students are generally only allowed to transfer in coursework from programs with similar The Association to Advance Collegiate Schools of Business accreditation. If students in other colleges attempted to claim credit for courses through the platform for core program requirements it would impose a significant cost on advising and the various Undergraduate Program Committee’s to consider the syllabi and evaluate whether these registrations should count towards degree requirements.

In summation – the Academic and Curricular Affairs Committee has no objection to this proposal as it currently stands. We do believe that there would have to be very significant and lengthy discussions if there was any move to allow UNO students to take courses through this platform.

Questions Not Asked

1. Internet/Intranet capacity.
2. Library access could be an interesting complication. For purposes of data/resource licenses are these students UNO students? If so and this affects user counts for licenses established based on student counts of some sort then some resource costs could increase. If not and students are required to access library resources for course activities then we are potentially introducing some challenges to the course management for the faculty.
3. How long is UNO’s administration committed to the 90/10 split? Would that change CFAM’s participation.

PENDING:

- 1. Plagiarism**
- 2. Student Evaluation Responses**
- 3. Proposals that come before us seeking an endorsement**
- 4. A policy to clearly establish the rights of students to seek accommodation**

around class activities (assignments, attendance and examinations) that are scheduled and conflict with important religious observations

B. Committee on Educational Resources & Services: Senator Schoenbeck reported the Committee met March 27 2019.

Present: Tej Adidam, Jeanne Surface, Mark Schoenbeck, Andy Zhong

Excused: Marlina Davidson, Joohoo Li

College Consortium

The ER&S Committee met jointly with the Academic and Curricular Affairs Committee to hear about the proposed participation of UNO in College Consortium.

College Consortium (collegeconsortium.org) is a non-profit organization that brokers online course enrollment spaces between participant institutions. Member institutions (colleges and universities) can participate in different roles: they may be providers of courses, they may be users of available courses from other participant institutions, or they may be both providers and users.

Through College Consortium, students at one participant institution may enroll in available unfilled online courses from another participant institution. The students pay their home institution tuition at the rate of the providing institution; the credits are awarded from participant home institution, thus avoiding the need for students to enroll at the providing institution and the accompanying credit transfers. The students' home institution transfers the tuition payments to College Consortium, which distributes a majority of that amount to the institution providing the course. College Consortium's Academic Sharing Platform would allow enrolled non-UNO students to appear the instructor's roster (in Canvas and MavLink).

Institutions participate in College Consortium through a contractual agreement; under the proposed arrangement, UNO would be a course-providing institution only, and would receive 75 percent of the tuition payment received by College Consortium. The contractual association with College Consortium does would not compel UNO to provide courses; rather UNO would have the latitude to decide which courses to make available and when. Within UNO the college providing the course would receive 90 percent of the tuition received from College Consortium and would be attributed the student credit hour production. It has been proposed that UNO make courses available through College Consortium beginning with the summer session, 2019.

Dual-factor authentication

The ER&S meeting heard from Dr. Jaci Lindburg (Director of Digital Learning, UNO) and Brett Bieber (Director of Identity & Access Management, UNO) about the anticipated future of dual-factor authentication at UNO.

Dual-factor authentication makes use of an additional measure of confirmation of the user's identity beyond the current login and password combination; this additional measure may be via a phone call to a designated number (which much be acknowledged in order to complete the login procedure) or the entry of a number generated by an electronic "token." Some use of USB key-fob/dongle devices is also anticipated.

Currently about 30 percent of UNO Faculty and 80 percent of staff are using dual-factor authentication for logging into secure online platforms; about five percent of UNO students are using dual-factor authentication. For current dual-factor users, the additional confirmation is needed to access both campus-credentialed platforms (Box, VPN, and MavLink) and TrueYou platforms (SAP/SIS/Firefly), with the exceptions of Canvas access and of e-mail through Outlook.

Dual-factor implementation in the future -- proposed goals:

- One hundred percent use by faculty, staff, and students.
- Inclusion of Outlook e-mail and Canvas in dual-factor authentication.
- Use of the same login and password for all platforms (both campus-credentialed and TrueYou).
- Single login will allow access to all platforms during a session on a computer: e.g. logging into e-mail will also make it possible to open Canvas without a second login.
- Reduced login frequency: logging in from a device will be “remembered” by the system and not require a second login within a defined time period on the same device.
- TrueYou passwords will no longer expire (already implemented for current dual-authentication users). It will not be necessary to change the password periodically.

Paul Beck Memorial Scholarship

Previously, one undergraduate and one graduate application, each submitted prior to the initial deadline, were reviewed. Rather than recommending awards with so few applicants, the committee asked that the application deadline be extended to March 20, with the provision that the original two on-time applicants would be recommended for awards. Several additional applications were submitted.

Excluding ineligible applicants and applicants with incomplete application materials, two additional undergraduate applicants and seven additional graduate applicants were reviewed.

The committee recommends awards in the amount of \$500 to each of the following ten applicants (listed alphabetically):

Undergraduate students

Sneff, Jake
Tran, Huang
Wolford, Katie

Graduate students

Antonellis, Prokopios
Feldman, Ann
Maun, Jenny
Meidinger, Ryan
Silva, Carmen
VanWyngaarden, Kristin
Winchester, Christopher

Impact of consolidation of UNO and UNMC mail services under UNMC.

Structural changes to mail delivery have been implemented; following is a list of reported impacts to UNO; impacts to work performance and productivity are italicized.

- **Reduced mail room service window hours:** formerly 8:00 AM - 4:30 PM, now 11:00 AM to 3:00 PM.
- **Check or cash only:** Students may not use Mav Cards. Checks are made out to UNMC.
- **Certified Mail:** UNMC uses an electronic notification for outgoing certified letters; *there are reports that these electronic certifications do not get back to the senders.*

- **Rental mailboxes replaces with mail cluster mailboxes:** Rental mailboxes are no longer available for faculty or students.
- **Billing is impacted:** *Frequent delay of secure “blue bags” from Lincoln, impacts accounting services.*
- **No USPS bulk mailing from UNO:** Must be mailed through UNMC.
- **Packages to foreign destinations cannot be mailed from UNO:** Must go through UNMC Environmental Health and Safety. *This has caused substantial delays in some instances.*
- **Slower courier service between campuses, and on the UNO campus:** All UNO campus mail is delivered via UNMC. *Formerly materials might have been expected to arrive at UNL from UNO within a day; the delivery time has increased to 2-3 days. Some office staff have taken have reported taking it upon themselves to hand-deliver materials between buildings rather than rely on campus mail service.*
- **Unsecure mail collection bins:** Large envelopes/packages are collected in open bins – for both US Postal deliver and campus courier service -- in Allwine Hall and in the Durham Science Center. These bins are in unsecured, high-traffic areas. Informally, mail delivery personnel have continued to pick up materials in departmental offices, but there is no stated policy that this can or will continue. Minimal information was provided to departments or office staff about the implementation of delivery and pickup changes.

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 Senator Schoenbeck made the following motion for the Committee. It passed. The issue will be on the next EC&A agenda.

**Motion:** The changes in UNO mail service under UNMC have impacted the quality of mail service on the UNO campus, with consequences for productivity.

BE IT RESOLVED that the Faculty Senate Executive Committee will bring concerns about the impacts of mail services changes to the attention of the University administration.

**PENDING:**

1. **Payroll Deduction for Paul Beck Scholarship**
2. **Mail Services Now Under UNMC**
3. **~~Research College Consortium~~ (RESOLUTION 4369, 4/10/19: College Consortium)**

**C. Committee on Faculty Personnel & Welfare:** Senator Huq reported there was no quorum, so the meeting was cancelled.

**PENDING:**

1. **Faculty/Staff Safety Processes.**
2. **Accessibility to Classroom IT Equipment**

**D. Committee on Goals and Directions:** Senator Bereitschaft reported the Committee met March 28, 2019.

Present: Senators Bereitschaft, Stacy, Logsdon, Arbelaez, Tisko

Absent/Excused: Senator Sharif-Kashani

Solar power was again on the G&D committee agenda this month.

The committee met with Bing Chen and Moe Alahmad; two faculty members in the College of Engineering with expertise and experience with solar power to discuss feasibility and funding opportunities.

Dr. Chen is leading an independent feasibility study as part of a class on solar energy, which will determine the optimal sites for solar power on the UNO campus and gain information regarding best practices from previous solar PV projects including UNMC. Dr. Chen suggested that UNO may want to consider both a ground-level and rooftop solar array, the former to be used primarily as an educational tool with high visibility. The university could host tours of the array as part of community engagement and reinforce its image as a sustainability leader. Dr. Chen plans to make his full report available to the faculty senate when complete in May 2019.

Dr. Alahmad suggested that the Nebraska Environmental Trust (NET) most likely would not be able to contribute more than 10-15% of the funding for a solar project. However, the Nebraska Community Energy Alliance (NCEA) is also worth considering as a means of financial support.

The committee hopes to bring together administration, facilities management, and interested faculty at our next meeting to chart a path forward for UNO solar power before summer break.

## **PENDING:**

### **1. Solar Panels at UNO**

#### **E. Professional Development:** Senator Boron reported the Committee met on Tuesday, March 26 at 4 p.m.

In attendance: President Kelly, President-elect Hale, Senators Boron, Cast-Brede, DeSanti, Podariu, Winter

Excused: Senator Cooper

Guests: Jaci Lindburg and Jason Buzzell

Jaci Lindburg and Jason Buzzell attended our meeting to discuss faculty webpages. Below is a summary of the discussion.

They have identified three good options to meet faculty needs. The first two are already accessible; the third is more robust and they are working to make a purchase and begin some initial faculty use/piloting.

- 1. Canvas.** Public Canvas Courses can be used for some of the content that faculty are currently placing on websites. If a faculty member has a need to make content available to individuals beyond a standard course roster, they can take a Canvas course and set it to “public” access. There are limited options in terms of design, but we feel this would meet a handful of the use cases we’ve seen and it is an option that we already fund and support on campus.
- 2. Adobe Spark.** All faculty and staff at UNO have access to the Adobe Creative Cloud. Utilizing this option, faculty can build webpages with images, video, and text without needing coding. Again, this is an existing option that has no charge, it is incredibly easy to use, and would meet the needs of some of the faculty we’ve met with across campus, but is still a bit “light” in terms of options for some of our users with more robust needs.

3. Reclaim Hosting. The third option that we have identified is Reclaim Hosting. The most robust option of the three, Reclaim Hosting is a flexible third party hosting provider for faculty personal sites and student work focused on teaching, learning and research. It provides an easy way to offer a domain and hosting that faculty can use and control. We will need to purchase this option and are in the process of getting it approved from a security and accessibility perspective. Our intention is to have this available to faculty to begin using/piloting in Summer 2019.

**PENDING:**

1. **Creation of an Easily Found List of What Retiring Faculty Need to Know for Retirement**

- F. **Committee on Rules:** Senator Johnson reported the Committee met on Wednesday, March 27th and worked on committee assignments for 2019-2020. The committee is in the process of contacting individuals about their interest to serve on the committees.

**PENDING:**

1. **Involvement in Policies (such as IT)**

**VI. Other Faculty Senate Committees**

- A. **Committee to Revise UNO Faculty Senate Constitution & Bylaws:** Senator Nash reported the Committee, formed in January, has had six meetings already. The Committee is updating the language and procedures. It is hoped that a preliminary document, at the very least the Bylaws, will be ready by the May 8, 2019, full Senate meeting.

**VII. Ad hoc Committees**

- A. **UNO-UNMC Faculty to Faculty:** Senator Kelly reported the Committee met in March to discuss its future.

**VIII. New Business**

*As there was no objection, President Kelly handed the gavel to Vice President Barone.*

Senator Kelly then moved the following resolution, which was seconded by Senator Surface. It passed.

**A. RESOLUTION 4369, 4/10/19: College Consortium (Senator Kelly)**

BE IT RESOLVED, the Faculty Senate has no objection to this participation of UNO in College Consortium. As this proposal stands, students from other universities would be granted access to only those courses with excess capacity and only with the consent of the course instructor. We do believe that there would have to be very significant and lengthy discussions if there was any move to allow UNO students to take courses through this platform.

Vice President Barone passed the gavel back to President Kelly.

**IX. The meeting adjourned** at 3:20 p.m. with announcements.

**X. Announcements**

**A. EC&A Mtg:** Wednesday, April 17, 2019, 2 p.m., EAB 200

**B. EC&C Mtg:** Wednesday, May 1, 2019, 2 p.m., ASH 196

**C. Faculty Senate Mtg (Changeover Meeting):** Wednesday, May 8, 2019, 2 p.m.,  
CEC 230/231

**D. Faculty Senate Retreat:** August 21, 2019 (All Senators/All Day; Alumni Center)

| <b>Schedule for 2018-2019</b>                                            |                                                                                  |
|--------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <b>EC&amp;C Meetings</b><br>(Usually 1 <sup>st</sup> Wednesday of month) | <b>Faculty Senate Meetings</b><br>(Usually 2 <sup>nd</sup> Wednesday of month)   |
| June 6                                                                   | <del>June</del>                                                                  |
| *July 11                                                                 | <del>July</del>                                                                  |
| *August 1 or 8                                                           | August 15, 2018 (Retreat) (3 <sup>rd</sup> Wednesday)<br>(Classes begin 8/20/18) |
| September 5                                                              | September 12                                                                     |
| October 3                                                                | October 10                                                                       |
| November 7                                                               | November 14                                                                      |
| December 5 (Prep Week)                                                   | December 12 (Finals Week)<br>( Commencement 12/14)                               |
| January 9, 2019 (Semester Begins 1/7/18)                                 | January 16                                                                       |
| February 6                                                               | February 13                                                                      |
| March 6                                                                  | March 13 (Spring Break 3/17-24)                                                  |
| April 3                                                                  | April 10                                                                         |
| May 1 (4/29 – 5/2 Finals)<br>(Commencement 5/3)                          | May 8                                                                            |