


1986

Fall Enrollment 1986-87

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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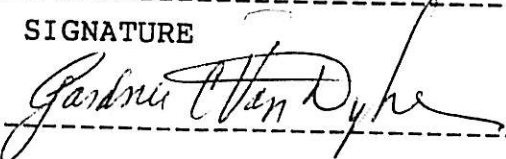
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IPEDS

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

FALL ENROLLMENT

CERTIFICATION: I CERTIFY that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

NAME (TYPE OR PRINT)	TITLE	DATE
Gardner C. Van Dyke	Assistant Vice Chancellor Student Academic Services	November 4, 1986
SIGNATURE	TELEPHONE (AREA CODE, NUMBER, EXTENSION)	
	(402) 554-2483	

COMPLETION INSTRUCTIONS:

When the survey form is completed, please return it to your State coordinator for forwarding to CS. If your institution is not represented by a coordinator at the State level, please return the form directly to:

**CS/IPEDS Processing Center
Box 8637
Silver Spring, Maryland 20907**

CONTACT FOR QUESTIONS:

If there are any questions about this form, contact:
Rosa Fernandez at (202) 357-6356

DUE DATE: November 15, 1986

NOTICE: The racial/ethnic data on this survey is mandatory only for those institutions subject to the requirements of Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. For the other institutions, it is voluntary and authorized by 20 U.S.C 1221 e-1.

PURPOSE OF THE SURVEY

The Center for Statistics (CS) will collect enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics and the Condition of Education. Racial/ethnic data are necessary for the Office for Civil Rights to perform functions mandated by Title VI and Title IX and to aid in the monitoring of desegregation plans. IPEDS fall enrollment by age of student will offer insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions.

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

STAPLE TOGETHER UNTIL NEW INSTRUCTION

FALL ENROLLMENT
1986

Institution: NEBRASKA AT OMAHA U OF
Address: 60TH AND DODGE STREET
 OMAHA NE 68182

Identification Number: 3100700

Name of Respondent:

Title:

Phone Number:

PART A - ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS
Enrollment as of the Institution's official fall reporting date or as of October 15.

99.99 Summary	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Grand Total, All Students		
	Line No	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
1. FULL-TIME STUDENTS															
A. UNDERGRADUATES															
1. DEGREE SEEKING															
(a) FIRST-TIME FRESHMEN	01	1	2	30	33	3	2	6	14	11	16	487	494	538	561
(b) OTHER FIRST-YEAR	02	10	2	31	51	2	4	9	5	11	7	530	458	593	527
(c) SECOND YEAR	03	15	9	33	35	1	1	5	3	7	10	663	624	724	682
(d) THIRD YEAR	04	17	12	23	32	1		2	5	6	10	552	520	601	579
(e) FOURTH YEAR AND BEYOND	05	18	22	23	35	1	5	3	4	11	16	553	589	609	671
(f) UNCLASSIFIED	06							1		1		44	45	46	45
2. NON-DEGREE SEEKING UNDERGRADUATES	07														
TOTAL FULL-TIME UNDERGRADUATES (LINES 1-7)	08	61	47	140	186	8	12	26	31	47	59	2829	2730	3111	3065

FALL ENROLLMENT
1986

PART A (continued)

99.99 Summary	Line No	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
1. FULL-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS															
1. FIRST-TIME	09														
2. ALL OTHER FIRST-PROFESSIONALS	10														
C. GRADUATE STUDENTS															
1. DEGREE SEEKING															
(a) FIRST-TIME	11	1	2	3	4			1				36	64	41	70
(b) ALL OTHER	12	6	3	6	4		1		1	2		65	128	78	139
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	13														
TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	14	7	5	9	8	1	1	1	1	2	101	192	119	209	

FALL ENROLLMENT

1986

PART A (continued)

99.99 Summary	Line No	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
A. UNDERGRADUATES															
1. DEGREE SEEKING															
(a) FIRST-TIME FRESHMEN	15	2		11	10	1	1	5	2	2	1	143	186	163	200
(b) OTHER FIRST-YEAR	16	4	5	30	48	1		6	6	8	18	597	670	646	747
(c) SECOND YEAR	17	2	2	13	17	1	2	5	1	2	6	312	395	335	423
(d) THIRD YEAR	18	5	2	12	13			1	2	5	1	333	411	356	429
(e) FOURTH YEAR AND BEYOND	19	9	13	28	24	3		3	5	9	8	685	727	737	777
(f) UNCLASSIFIED	20	1		6	1	1	1	1	3	7	7	323	363	339	375
2. NON-DEGREE SEEKING UNDERGRADUATES	21														
TOTAL PART-TIME UNDERGRADUATES (LINES 15-21)	22	23	22	100	113	6	4	21	19	33	41	2393	2752	2576	2951

FALL ENROLLMENT
1986

PART A (continued)

99.99 Summary	Line No	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS															
1. FIRST-TIME	23														
2. ALL OTHER FIRST-PROFESSIONALS	24														
C. GRADUATE STUDENTS															
1. DEGREE SEEKING															
(a) FIRST-TIME	25	3	1	8	15			3	4	1	2	164	379	179	401
(b) ALL OTHER	26	3	4	18	34	1	1	2	1	6	3	435	788	465	831
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	27														
TOTAL PART-TIME POSTBACCALAUREATE STUDENTS (LINES 23-27)	28	6	5	26	49	1	1	5	5	7	5	599	1167	644	1232
GRAND TOTAL, ALL STUDENTS (lines 8, 14, 22 & 28)	29	97	79	275	356	15	18	53	56	88	107	5922	6841	6450	7457

FALL ENROLLMENT
1986

ADDITIONAL PROGRAMS - XEROX IF MORE THAN 1 NEEDED

PART A (continued)

Enrollment as of the Institution's official fall reporting date or as of October 15.

Line No	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Grand Total, All Students	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
<input checked="" type="checkbox"/>	Check if no students in this field													
I. FULL-TIME STUDENTS														
A. UNDERGRADUATES														
01	1. DEGREE SEEKING (a) FIRST-TIME FRESHMEN													
02	(b) OTHER FIRST-YEAR													
03	(c) SECOND YEAR													
04	(d) THIRD YEAR													
05	(e) FOURTH YEAR AND BEYOND													
06	(f) UNCLASSIFIED													
07	2. NON-DEGREE SEEKING UNDERGRADUATES													
08	TOTAL FULL-TIME UNDERGRADUATES (LINES 1-7)													

**FALL ENROLLMENT
1986**

PART A (continued)
Enrollment as of the institution's official fall reporting date or as of October 15.

90.00 ALL OTHERS <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
A. UNDERGRADUATES															
1. DEGREE SEEKING															
(a) FIRST-TIME FRESHMEN															
	01	1		16	21	2	2	4	6	5	12	297	336	324	378
	02	4	2	20	37	1	2	5	4	7	5	280	319	317	369
	03	10	4	28	23	1	1	3	3	4	6	377	437	422	474
	04	7	6	16	22	1		1	1	2	6	336	356	363	391
	05	8	10	15	21	1	4	2	3	6	13	343	427	375	478
	06							1		1		43	44	45	44
2. NON-DEGREE SEEKING UNDERGRADUATES															
TOTAL FULL-TIME UNDERGRADUATES (LINES 1-7)															
	08	29	23	95	124	5	9	16	17	25	42	1676	1919	1846	2134

FALL ENROLLMENT
1986

PART A (continued)
Enrollment as of the Institution's official fall reporting date or as of October 15.

04.00 ARCHITECTURE <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
A. UNDERGRADUATES															
1. DEGREE SEEKING	01														
(a) FIRST-TIME FRESHMEN															
(b) OTHER FIRST-YEAR	02	1		1				1						4	1
(c) SECOND YEAR	03													5	8
(d) THIRD YEAR	04													6	2
(e) FOURTH YEAR AND BEYOND	05													2	2
(f) UNCLASSIFIED	06														
2. NON-DEGREE SEEKING UNDERGRADUATES	07														
TOTAL FULL-TIME UNDERGRADUATES (LINES 1-7)	08	1		1				1	1					17	20

**FALL ENROLLMENT
1986**

PART A (continued)
Enrollment as of the Institution's official fall reporting date or as of October 15.

06.00 BUSINESS <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
A. UNDERGRADUATES															
1. DEGREE SEEKING	01		1	10	12				2	6	4	160	153	178	176
(a) FIRST-TIME FRESHMEN															
(b) OTHER FIRST-YEAR	02	4		9	14	1	2	1	1		2	219	125	237	144
(c) SECOND YEAR	03	4	5	5	9	1			2	3	3	234	169	249	186
(d) THIRD YEAR	04	6	4	6	7						2	163	139	177	156
(e) FOURTH YEAR AND BEYOND	05	7	9	6	9				1	3	2	154	128	170	149
(f) UNCLASSIFIED	06														
2. NON-DEGREE SEEKING UNDERGRADUATES	07											1	1	1	1
TOTAL FULL-TIME UNDERGRADUATES (LINES 1-7)	08	21	19	36	51	2	2	5	11	17	14	931	715	1012	812

FALL ENROLLMENT
1986

PART A (continued)
Enrollment as of the Institution's official fall reporting date or as of October 15.

26.00 LIFE SCIENCES <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
A. UNDERGRADUATES															
1. DEGREE SEEKING (a) FIRST-TIME FRESHMEN	01					1						5	1	6	1
(b) OTHER FIRST-YEAR	02											6	9	6	9
(c) SECOND YEAR	03				1							12	8	12	9
(d) THIRD YEAR	04		1	1	3					2	1	25	10	28	15
(e) FOURTH YEAR AND BEYOND	05	1		1	5							22	24	24	29
(f) UNCLASSIFIED	06														
2. NON-DEGREE SEEKING UNDERGRADUATES	07														
TOTAL FULL-TIME UNDERGRADUATES (LINES 1-7)	08	1	1	2	9	1				2	1	70	52	76	63

FALL ENROLLMENT
1986

PART A (continued)
Enrollment as of the Institution's official fall reporting date or as of October 15.

27.00 MATHEMATICS <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students		
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	
I. FULL-TIME STUDENTS																
A. UNDERGRADUATES																
1. DEGREE SEEKING																
(a) FIRST-TIME FRESHMEN																
	01			1								2	1		3	1
	02												2			2
	03															
	04												4	5	4	6
	05	1										4	8	5	9	
	06	1								1		11	4	13	4	
	07															
2. NON-DEGREE SEEKING UNDERGRADUATES																
TOTAL FULL-TIME UNDERGRADUATES (LINES 1-7)																
	08	2		1	1					1		21	20	25	22	

**FALL ENROLLMENT
 1986**

PART A (continued)
 Enrollment as of the Institution's official fall reporting date or as of October 15.

40.00 PHYSICAL SCIENCES <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students			
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)		
I. FULL-TIME STUDENTS																	
A. UNDERGRADUATES																	
1. DEGREE SEEKING																	
(a) FIRST-TIME FRESHMEN	01	1		3					1				19	3	23	4	
(b) OTHER FIRST-YEAR	02	1		1			2			1			20	3	25	3	
(c) SECOND YEAR	03	1			1						1		30	3	31	5	
(d) THIRD YEAR	04	3	1						1				22	7	26	8	
(e) FOURTH YEAR AND BEYOND	05	1	3	1				1	1	1			23	6	27	11	
(f) UNCLASSIFIED	06																
2. NON-DEGREE SEEKING UNDERGRADUATES	07																
TOTAL FULL-TIME UNDERGRADUATES LINES 1-7)	08	7	4	5	1	1	4	1	2	2		22	114	22	132	31	

FALL ENROLLMENT
1986

ADDITIONAL PROGRAMS - XEROX IF MORE THAN 1 NEEDED

PART A (continued)

Line No	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Grand Total, All Students	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
<input checked="" type="checkbox"/>	Check if no students in this field													
I. FULL-TIME STUDENTS														
B. FIRST-PROFESSIONAL STUDENTS														
09	1. FIRST-TIME													
10	2. ALL OTHER FIRST-PROFESSIONALS													
C. GRADUATE STUDENTS														
11	1. DEGREE SEEKING (a) FIRST-TIME													
12	(b) ALL OTHER													
13	2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS													
14	TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)													

FALL ENROLLMENT
1986

PART A (continued)

90.00 ALL OTHERS <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS	09														
1. FIRST-TIME															
2. ALL OTHER FIRST- PROFESSIONALS	10														
C. GRADUATE STUDENTS															
1. DEGREE SEEKING (a) FIRST-TIME	11		2	3	4			1				32	60	36	66
(b) ALL OTHER	12	5	3	4	4	1			1	2	46	117	56	128	
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	13														
TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	14	5	5	7	8	1		1	1	2	78	177	92	194	

FALL ENROLLMENT
1986

PART A (continued)

04.00 ARCHITECTURE <input checked="" type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS															
1. FIRST-TIME	09														
2. ALL OTHER FIRST- PROFESSIONALS	10														
C. GRADUATE STUDENTS															
1. DEGREE SEEKING															
(a) FIRST-TIME	11														
(b) ALL OTHER	12														
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	13														
TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	14														

FALL ENROLLMENT
1986

PART A (continued)

06.00 BUSINESS <input type="checkbox"/> Check if no students in this field	Line No	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS															
1. FIRST-TIME	09														
2. ALL OTHER FIRST- PROFESSIONALS	10														
C. GRADUATE STUDENTS															
1. DEGREE SEEKING (a) FIRST-TIME	11														
(b) ALL OTHER	12		1										2	2	2
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	13												12	7	13
TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	14		1										14	9	15

FALL ENROLLMENT
1986

PART A (continued)

26.00 LIFE SCIENCES <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS	09														
1. FIRST-TIME															
2. ALL OTHER FIRST- PROFESSIONALS	10														
C. GRADUATE STUDENTS															
1. DEGREE SEEKING	11												1		1
(a) FIRST-TIME															
(b) ALL OTHER	12				2					4		3		6	3
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	13														
TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	14				2					4		4		6	4

FALL ENROLLMENT
1986

PART A (continued)

27.00 MATHEMATICS <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS	09														
1. FIRST-TIME															
2. ALL OTHER FIRST- PROFESSIONALS	10														
C. GRADUATE STUDENTS	11														
1. DEGREE SEEKING (a) FIRST-TIME															
(b) ALL OTHER	12														
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	13														
TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	14														

FALL ENROLLMENT
1986

PART A (continued)

40.00 PHYSICAL SCIENCES <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS															
1. FIRST-TIME	09														
2. ALL OTHER FIRST- PROFESSIONALS	10														
C. GRADUATE STUDENTS															
1. DEGREE SEEKING															
(a) FIRST-TIME	11		1									1	1	2	1
(b) ALL OTHER	12														
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	13														
TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	14		1									1	1	2	1

FALL ENROLLMENT
1986

ADDITIONAL PROGRAMS - XEROX IF MORE THAN 1 NEEDED

PART A (continued)

Line No	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Grand Total, All Students	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
<input checked="" type="checkbox"/>	Check if no students in this field													
II. PART-TIME STUDENTS														
15	A. UNDERGRADUATES													
	1. DEGREE SEEKING													
	(a) FIRST-TIME FRESHMEN													
16	(b) OTHER FIRST-YEAR													
17	(c) SECOND YEAR													
18	(d) THIRD YEAR													
19	(e) FOURTH YEAR AND BEYOND													
20	(f) UNCLASSIFIED													
21	2. NON-DEGREE SEEKING UNDERGRADUATES													
22	TOTAL PART-TIME UNDERGRADUATES (LINES 15-21)													

FALL ENROLLMENT
1986

PART A (continued)

90.00 ALL OTHERS <input type="checkbox"/> Check if no students in this field	Line No	Non-Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students		
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	
II. PART-TIME STUDENTS																
A. UNDERGRADUATES																
1. DEGREE SEEKING	15	1		9	6		1		5	2	2		97	129	114	138
(a) FIRST-TIME FRESHMEN																
(b) OTHER FIRST-YEAR	16	3	3	17	31	1		4	3	5	15		338	462	368	514
(c) SECOND YEAR	17	2	2	6	13	1	1	2		2	2		182	259	195	277
(d) THIRD YEAR	18	3	1	8	9					2	1		213	276	226	288
(e) FOURTH YEAR AND BEYOND	19	7	9	24	17	2			4	6	6		388	503	427	539
(f) UNCLASSIFIED	20	1		6	1	1	1	1	3	7	7		323	361	339	373
2. NON-DEGREE SEEKING UNDERGRADUATES	21															
TOTAL PART-TIME UNDERGRADUATES (LINES 15-21)	22	17	15	70	77	5	3	12	13	24	31		1541	1990	1669	2129

FALL ENROLLMENT
1986

PART A (continued)

04.00 ARCHITECTURE <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
A. UNDERGRADUATES															
1. DEGREE SEEKING	15														
(a) FIRST-TIME FRESHMEN															
(b) OTHER FIRST-YEAR	16														
(c) SECOND YEAR	17														
(d) THIRD YEAR	18														
(e) FOURTH YEAR AND BEYOND	19														
(f) UNCLASSIFIED	20														
2. NON-DEGREE SEEKING UNDERGRADUATES	21														
TOTAL PART-TIME UNDERGRADUATES (LINES 15-21)	22														

FALL ENROLLMENT
1986

PART A (continued)

06.00 BUSINESS <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
A. UNDERGRADUATES															
1. DEGREE SEEKING	15	1		2	4						1	28	52	31	57
(a) FIRST-TIME FRESHMEN															
(b) OTHER FIRST-YEAR	16	1	2	7	17			1	3	2	3	205	194	216	219
(c) SECOND YEAR	17			6	4			2	1		4	99	126	107	135
(d) THIRD YEAR	18	2		2	4			1	1	2		99	119	106	124
(e) FOURTH YEAR AND BEYOND	19	2	4	4	7			3	1	2	1	229	189	240	202
(f) UNCLASSIFIED	20												2		2
2. NON-DEGREE SEEKING UNDERGRADUATES	21														
TOTAL PART-TIME UNDERGRADUATES (LINES 15-21)	22	6	6	21	36			7	6	6	9	660	682	700	739

FALL ENROLLMENT
1986

PART A (continued)

27.00 MATHEMATICS <input type="checkbox"/> Check if no students in this field	Line No	Non-Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
A. UNDERGRADUATES															
1. DEGREE SEEKING	15												1	1	1
(a) FIRST-TIME FRESHMEN															
(b) OTHER FIRST-YEAR	16							1					3	3	4
(c) SECOND YEAR	17														
(d) THIRD YEAR	18												6	2	6
(e) FOURTH YEAR AND BEYOND	19												1		2
(f) UNCLASSIFIED	20												8	6	8
2. NON-DEGREE SEEKING UNDERGRADUATES	21														
TOTAL PART-TIME UNDERGRADUATES (LINES 15-21)	22							1					19	12	21
															12

FALL ENROLLMENT
1986

PART A (continued)

40.00 PHYSICAL SCIENCES <input type="checkbox"/> Check if no students in this field	Line No	Non-Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
A. UNDERGRADUATES															
1. DEGREE SEEKING	15														
(a) FIRST-TIME FRESHMEN															
(b) OTHER FIRST-YEAR	16			6						1					
(c) SECOND YEAR	17			1				1							
(d) THIRD YEAR	18														
(e) FOURTH YEAR AND BEYOND	19					1				1					
(f) UNCLASSIFIED	20									1					
2. NON-DEGREE SEEKING UNDERGRADUATES	21														
TOTAL PART-TIME UNDERGRADUATES (LINES 15-21)	22			7		1		1		3				137	28

FALL ENROLLMENT
1986

PART A (continued)

90.00 ALL OTHERS <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS	23														
1. FIRST-TIME															
2. ALL OTHER FIRST- PROFESSIONALS	24														
C. GRADUATE STUDENTS															
1. DEGREE SEEKING															
(a) FIRST-TIME	25	2	1	8	15			1	3	1	1	120	349	132	369
(b) ALL OTHER	26														
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	27	2	3	17	33	1	1		1	4	2	289	689	313	729
TOTAL PART-TIME POSTBACCALAUREATE (LINES 23-27)	28	4	4	25	48	1	1	1	4	5	3	409	1038	445	1098
GRAND TOTAL, ALL STUDENTS (lines 8, 14, 22 & 28)	29	55	47	197	257	11	14	30	35	55	78	3704	5124	4052	5555

FALL ENROLLMENT
1986

ADDITIONAL PROGRAMS - XEROX IF MORE THAN 1 NEEDED

PART A (continued)

Line No	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Grand Total, All Students	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
<input checked="" type="checkbox"/>	Check if no students in this field													
II. PART-TIME STUDENTS														
23	B. FIRST-PROFESSIONAL STUDENTS 1. FIRST-TIME													
24	2. ALL OTHER FIRST-PROFESSIONALS													
25	C. GRADUATE STUDENTS 1. DEGREE SEEKING (a) FIRST-TIME													
26	(b) ALL OTHER													
27	2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS													
28	TOTAL PART-TIME POSTBACCALAUREATE (LINES 23-27)													
29	GRAND TOTAL, ALL STUDENTS (lines 8, 14, 22 & 28)													

FALL ENROLLMENT
1986

PART A (continued)

04.00 ARCHITECTURE <input checked="" type="checkbox"/> Check if no students in this field	Line No	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS	23														
1. FIRST-TIME															
2. ALL OTHER FIRST- PROFESSIONALS	24														
C. GRADUATE STUDENTS	25														
1. DEGREE SEEKING (a) FIRST-TIME															
(b) ALL OTHER	26														
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	27														
TOTAL PART-TIME POSTBACCALAUREATE (LINES 23-27)	28														
GRAND TOTAL, ALL STUDENTS (lines 8, 14, 22 & 28)	29	1		1					1	1			5	28	6

FALL ENROLLMENT
1986

PART A (continued)

06.00 BUSINESS <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS	23														
1. FIRST-TIME															
2. ALL OTHER FIRST- PROFESSIONALS															
C. GRADUATE STUDENTS	25														
1. DEGREE SEEKING (a) FIRST-TIME															
(b) ALL OTHER															
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	27														
TOTAL PART-TIME POSTBACCALAUREATE (LINES 23-27)	28														
GRAND TOTAL, ALL STUDENTS (lines 8, 14, 22 & 28)	29	28	26	57	88	2	2	13	17	24	25	1753	1509	1877	1667

FALL ENROLLMENT
1986

PART A (continued)

26.00 LIFE SCIENCES <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS	23														
1. FIRST-TIME															
2. ALL OTHER FIRST- PROFESSIONALS	24														
C. GRADUATE STUDENTS	25														
1. DEGREE SEEKING															
(a) FIRST-TIME															
(b) ALL OTHER	26														
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	27														
TOTAL PART-TIME POSTBACCALAUREATE (LINES 23-27)	28														
GRAND TOTAL, ALL STUDENTS (lines 8, 14, 22 & 28)	29	1	2	5	9	1	1			3	2	127	103	137	117

FALL ENROLLMENT
1986

PART A (continued)

27.00 MATHEMATICS <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS	23														
1. FIRST-TIME															
2. ALL OTHER FIRST- PROFESSIONALS	24														
C. GRADUATE STUDENTS	25	1							1					11	6
1. DEGREE SEEKING (a) FIRST-TIME															
(b) ALL OTHER	26	1			1				1					15	6
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	27														
TOTAL PART-TIME POSTBACCALAUREATE (LINES 23-27)	28	2			1				2					26	12
GRAND TOTAL, ALL STUDENTS (lines 8, 14, 22 & 28)	29	4			3				3					76	47

FALL ENROLLMENT
1986

PART A (continued)

40.00 PHYSICAL SCIENCES <input type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
II. PART-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS															
1. FIRST-TIME	23														
2. ALL OTHER FIRST- PROFESSIONALS	24														
C. GRADUATE STUDENTS															
1. DEGREE SEEKING															
(a) FIRST-TIME	25							1	1			2		3	1
(b) ALL OTHER	26											6	4	6	4
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	27														
TOTAL PART-TIME POSTBACCALAUREATE (LINES 23-27)	28							1	1			8	4	9	5
GRAND TOTAL, ALL STUDENTS (lines 8, 14, 22 & 28)	29	8	4	12	1	1	1	6	2	5	2	248	55	280	65

FALL ENROLLMENT
1986

ADDITIONAL PROGRAMS - XEROX IF MORE THAN 1 NEEDED

PART A (continued)

Enrollment as of the institution's official fall reporting date or as of October 15.

Line No	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Grand Total, All Students	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
<input checked="" type="checkbox"/> Check if no students in this field														
I. FULL-TIME STUDENTS														
B. FIRST-PROFESSIONAL STUDENTS														
09														
10														
14														
I. PART-TIME STUDENTS														
B. FIRST-PROFESSIONAL STUDENTS														
23														
24														
28														
29														

FALL ENROLLMENT
1986

PART A (continued)

Enrollment as of the institution's official fall reporting date or as of October 15.

90.00 ALL OTHERS <input checked="" type="checkbox"/> Check if no students in this field	Line No	Non- Resident Alien		Black Non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non- Hispanic		Grand Total, All Students	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)
I. FULL-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS															
1. FIRST-TIME	09														
2. ALL OTHER FIRST- PROFESSIONAL STUDENTS	10														
TOTAL FULL-TIME FIRST-PROFESSIONAL (LINES 9+10)	14														
II. PART-TIME STUDENTS															
B. FIRST-PROFESSIONAL STUDENTS															
1. FIRST-TIME	23														
2. ALL OTHER FIRST- PROFESSIONAL STUDENTS	24														
TOTAL PART-TIME FIRST-PROFESSIONAL (LINES 23+24)	28														
GRAND TOTAL, ALL STUDENTS (lines 14 & 28)	29														

PART C - CLARIFYING QUESTIONS

QUESTION	Number of Students	
	Full-Time	Part-Time
	(1)	(2)
1. a. How many students are enrolled exclusively in remedial courses?	0	0
b. How many of these students are included in Part A enrollment counts?	0	0
2. a. How many students are enrolled exclusively in off-campus or extension centers?		
b. How many of these students, if any, are not included in Part A enrollment counts?		
3. a. How many students are enrolled exclusively in branch campuses located in foreign countries?	0	0
b. How many of these students are included in Part A enrollment counts?	0	0

GENERAL INSTRUCTIONS

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

I. INSTITUTIONAL IDENTIFICATION

In the space provided at the top of the report, make any necessary corrections to the preprinted address information. Also, please enter the name, title, area code and telephone number of the person responsible for completing the report.

II. PERIOD OF REPORT

Enrollment should be reported as of the institution's official fall reporting date or October 15.

III. INSTRUCTIONS FOR PART A - ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS

A. Students Included in Report. Report all students enrolled in courses creditable toward a degree or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus centers.

Include high school students taking regular college courses for credit. Report these students in the classification in which they are recorded by the institution.

B. Students Excluded from this Report. Do not include in this report

1. Students enrolled exclusively in courses not creditable toward a formal award or vocational program.

2. Students exclusively auditing classes.

3. Students studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.

4. Students in any branch campus located in a foreign country. Report these students in Part C, question 3.

C. Categorization of Students by Attendance Status and Level

The Definitions section provides detailed definitions of specific terms, and should be used to classify students by full-time and part-time status, by degree seeking or non-degree seeking, or by level of enrollment.

1. Undergraduate Students:

a. Report all students who have entered the institution with the intent of seeking a degree or other formal award as follows:

1) full-time according to their level of study or the number of credits earned on lines 01-05; and

2) part-time according to level, as above, on lines 15-19.

3) Unclassified undergraduates are those students who cannot be classified in terms of year of study or student level. Report these students on line 06 (full-time) or line 20 (part-time).

- b. All undergraduates who are taking courses for credit but are not enrolled in a program leading toward a degree or other formal award should be reported on line 07 or line 21 as full- or part-time, respectively.
- c. Students who have already earned a bachelor's degree but are taking undergraduate courses for credit should be counted as undergraduates, either:
 - 1) as "fourth year and beyond" if they are seeking a second degree, or
 - 2) as "non-degree seeking" if they are not enrolled in a program leading toward a degree or other formal award.

2. Postbaccalaureate Students:

a. First-professional students are those enrolled in programs leading toward a first-professional degree in the fields of chiropractic, dentistry, law, medicine, optometry, osteopathy, pharmacy, podiatry, theology, and veterinary medicine. Report these students as first-time in the program, on line 9 or line 23 as full- or part-time, respectively. Report all other first-professionals on line 10 or line 24 as full- or part-time, respectively.

b. Graduate Students:

- 1) Report all students who have been accepted into graduate programs at your institution as either full- or part-time and first-time or all other, on lines 11 and 12 or 25 and 26, respectively.
- 2) Report all other postbaccalaureate students enrolled for credit, but not yet accepted into a graduate program on lines 13 or 27, as full- or part-time, respectively.

D. Major Fields of Study and Corresponding Major Field Codes.

1. Students are to be reported by their major field of study according to the selected categories identified below. The specified fields and their codes were taken directly from "A Classification of Instructional Programs". Field names and corresponding code numbers have been preprinted in the upper left-hand corner of each page. If your institution has no students enrolled in any of the designated fields, check the box as indicated. Students enrolled in the fields of Dentistry, Medicine, Veterinary Medicine, and Law are not to be reported as undergraduate or graduate students but only as first-professional students. Students in programs requiring 4 or 5 years beyond high school should be reported as undergraduates in the appropriate fields.

- 04.00 Architecture and Environmental Design
- 06.00 Business and Management
- 14.00 Engineering
- 18.04 Dentistry
- 18.10 Medicine
- 18.24 Veterinary Medicine
- 22.00 Law
- 26.00 Life Sciences
- 27.00 Mathematics
- 40.00 Physical Sciences
- 90.00 All Others (Fields not specified above and undecided or undeclared majors should be reported here)
- 99.99 Summary Page (Total Enrollment)

In addition to separate pages for each of the major fields or sub-fields listed above, complete the Summary page which aggregates the enrollment data on the individual field pages.

2. If students at your institution do not declare a major field of study until the second or third year of undergraduate study, report all students with undeclared majors on the "all other" (90:00) page according to their appropriate student level.

E. Categorization of Students by Racial/Ethnic Status and Sex. This information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972.

1. Method of Collection: The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data. One acceptable method is a properly controlled system of post-enrollment self-identification by student. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed where feasible.
2. Racial/Ethnic Descriptions: Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins.

The categories are:

Non-Resident Alien (these persons may be of any race/ethnicity)
 Black, Non-Hispanic
 American Indian or Alaskan Native
 Asian or Pacific Islander
 Hispanic
 White, Non-Hispanic

3. Assignment to Categories. For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group. Designations are requested only for United States citizens and for resident aliens, persons who have been lawfully admitted for permanent residence (and who hold alien registration receipt cards - Form I-551/155).

Report non-resident aliens in columns 1 and 2 only, regardless of their race/ethnicity. Assign other students to one of the columns 3 through 12 based on information available to the institution.

4. In columns 13 and 14, report the grand total of all students enrolled in your institution regardless of race/ethnicity or citizenship.

IV. INSTRUCTIONS FOR PART B - ENROLLMENT OF STUDENTS BY AGE (NOT INCLUDED FOR 1986)

A. Relation to Enrollment Reported in Part A. This distribution of students should include the same individuals counted in Part A. All directions regarding the date of the report, students to include, and categorization of students by attendance status and level, apply to this part.

B. Age of Students. Use institutional records to calculate age. Report age as of the date of this fall report.

V. INSTRUCTIONS FOR PART C - CLARIFYING QUESTIONS

A. Please answer the clarifying questions as they apply to your institution. Note in Part III of the instructions, which students should be counted in Parts A and B and which students should be exclusively reported in Part C.

B. Please indicate if a question is "not applicable".

VI. EDIT CHECKS

Note that total or subtotal entries are always computed by adding down rows. The form may not add across columns if there are students at your institution for which race is unreported.

- A. Subtotals. Part A is organized to provide several edit checks of specific cell counts against totals. Totals of Full-Time Undergraduate Students (line 08) and Full-Time Postbaccalaureate Students (line 14), when added to the Part-Time undergraduates (line 22) and the Part-Time Postbaccalaureates (line 28), should sum to the GRAND TOTAL, ALL STUDENTS (line 29) for each of the columns.
- B. Cross-Section Checks. The total for full-time students, Part B, Line 12, Columns 09 and 10 should equal the total for full-time students, Part A, Lines 8 + 14, Columns 13 and 14. Similarly, the total for part-time students, Part B, Line 24, Columns 09 and 10 should equal Part A, Lines 22 + 28, Columns 13 and 14. The total for all students, Part B, Line 25, Columns 09 and 10 should equal Part A, Line 29, Columns 13 and 14. Some verification by level of enrollment can also be made, if desired.

VOLUNTARY VERSUS REQUIRED REPORTING

In recent years, for the purpose of enforcing compliance with federal regulations implementing civil rights laws applicable to institutions of higher education, the Office for Civil Rights (OCR) has been collecting enrollment data similar to that collected under IPEDS on a mandatory basis.

In order to lighten the burden on reporting institutions by eliminating the considerable duplication of effort in reporting enrollment data to two separate agencies, the two surveys have been combined into this single survey and integrated into the IPEDS program.

Completion of the racial/ethnic portion of this survey is mandatory for all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulation implementing Title VI (34 CFR 100.13), or as defined in any ED regulation implementing Title IX.

Those institutions to which the regulations do not apply are not required to complete this survey. However, it is hoped that institutions not subject to these provisions will voluntarily complete the entire survey - or at least the Summary page - in order that the data may represent the entire universe of higher education.

FILING INSTRUCTIONS - COMPLIANCE REQUIREMENTS

Title VI of the Civil Rights Act of 1964 requires that recipients of Federal financial assistance offer their benefits and services without regard to race, color, or national origin. Title IX of the Education Amendments of 1972 requires that the benefits and services of federally assisted educational programs and activities be offered, with certain exceptions, nondiscriminatorily on the basis of sex. This survey is one indicator utilized by the Office for Civil Rights in carrying out its responsibilities to verify compliance with Title VI and Title IX. Also applicable are Section 799-A, Part H, Title VII and Section 845, Part C, Title VIII of the Public Health Service Act of 1972.

This survey is to be filed by all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education regulation implementing Title VI (34 CFR 100.13), or as defined in any Department of Education regulation implementing Title IX. If your institution does not fall into any of these categories, please inform us of this fact.

Section 100.6(b) of the regulation implementing Title VI, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6 Compliance information

(b) Compliance reports

Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

DEFINITIONS - FALL ENROLLMENT REPORT (EF1)

The following definitions are arranged in alphabetical order:

AMERICAN INDIAN OR ALASKAN NATIVE. A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

ASIAN OR PACIFIC ISLANDER. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India and Vietnam.

BLACK, NON-HISPANIC. A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

CREDIT. Recognition of attendance and/or performance in an instructional activity (course or program) that can be applied by a recipient to requirements for a degree, diploma, certificate or other formal award.

CREDIT COURSE. A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

DEGREE SEEKING STUDENTS. Students enrolled in courses for credit who are recognized by the institution as earning credit toward a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

FIRST-PROFESSIONAL STUDENT. A student enrolled in any of the following degree programs:

- | | |
|-------------------------------|-------------------------------------|
| Chiropractic (D.C. or D.C.M.) | Pharmacy (D. Phar.) |
| Dentistry (D.D.S. or D.M.D.) | Podiatry (Pod. D. or D.P.) |
| Medicine (M.D.) | Veterinary Medicine (D.V.M.) |
| Optometry (O.D.) | Law (L.L.B., J.D.) |
| Osteopathic Medicine (D.O.) | Theology (M.Div. or M.H.L. or B.D.) |

FIRST-TIME FIRST-PROFESSIONAL STUDENT. A student enrolled for the first time in a first-professional degree program. Includes first-professional students enrolled in the fall term who entered the institution in the prior summer term.

FIRST-TIME FRESHMAN. An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

FIRST-TIME GRADUATE-LEVEL STUDENT. A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the fall term who attended graduate school in the prior summer term.

FIRST-TIME STUDENT. A student attending any institution for the first time. That is, the student enters an institution with no credit toward a degree or award at the level enrolled. (e.g., graduate student or first-professional student).

FIRST-YEAR STUDENT. A student who has completed less than the equivalent of one full year of undergraduate work, that is, less than 30 semester hours in a 120 hour degree program.

FOURTH YEAR AND BEYOND. An undergraduate student who has completed the equivalent of three years of full-time undergraduate work, that is, at least 90 semester hours in a 120 hour degree program.

FRESHMAN. A first year undergraduate student.

FULL-TIME STUDENT.

Undergraduate: A student enrolled for 12 or more semester credits; or 12 or more quarter credits; or 24 contact hours a week each term.

Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits.

First-Professional: As defined by the institution.

GRADUATE STUDENT. A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.

HISPANIC. A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

NON-CREDIT COURSE. A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

NON-DEGREE SEEKING STUDENTS. Students enrolled in courses for credit who are not recognized by the institution as earning credit for a degree or formal award.

NON-RESIDENT ALIEN. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

OFF-CAMPUS CENTERS (EXTENSION CENTERS). A site of an educational institution that is outside the physical confines of its parent institution, that is not temporary, and offers courses that are part of an organized program at the parent institution.

OFFICIAL FALL REPORTING DATE. The date (in the fall) on which an institution must report fall enrollment data to either the State, its board of trustees, or some other external governing body.

PART-TIME STUDENT.

Undergraduate: A student enrolled for 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours per week.

Graduate: A student enrolled for 8 semester credits or less, or 8 quarter credits or less.

POSTBACCALAUREATE STUDENT. A student with a bachelor's degree, who is enrolled in graduate or first-professional courses.

POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS. A student who has earned a baccalaureate degree and is enrolled in a graduate course at an institution, but who has not been granted graduate student status.

RACE/ETHNICITY. Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens and resident aliens (holders of Form I-551/155) are:

Black, Non-Hispanic
American Indian or Alaskan Native
Asian or Pacific Islander
Hispanic
White, Non-Hispanic

REMEDIAL INSTRUCTIONAL PROGRAM/COURSES. Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

SECOND-YEAR STUDENT. A student who has completed the equivalent of one year of full-time undergraduate work, that is, at least 30 semester hours, but less than 60 semester hours in a 120 hour program.

THIRD-YEAR STUDENT. A student who has completed the equivalent of two years of full-time undergraduate work, that is, at least 60 semester hours, but less than 90 semester hours in a 120 hour program.

UNCLASSIFIED STUDENT. A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report.

UNDERGRADUATE. A student enrolled in a four or five year bachelor's degree program, in an associate's degree program, or in a vocational or technical program below the baccalaureate.

WHITE, NON-HISPANIC. A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.