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Integrated Postsecondary Education Data System

1986

Fall Enrollment 1986-87

UNO Office of Institutional Effectiveness University of Nebraska at Omaha

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Sent 11/12/86

IPEDS

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

FALL ENROLLMENT

CERTIFICATION: I CERTIFY that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

NAME (TYPE OR PRINT)	TITLE	DATE !
	Assistant Vice Chancellor	
Gardner C. Van Dyke	Student Academic Services	November 4, 1986
SIGNATURE	TELEPHONE (AREA CODE,	NUMBER, EXTENSION)
Gardnie (Van Dy he	(402) 554-2483	
()		

COMPLETION INSTRUCTIONS:

When the survey form is completed, please return it to your State coordinator for forwarding to CS. If your institution is not represented by a coordinator at the State level, please return the form directly to:

CS/IPEDS Processing Center Box 8637 Silver Spring, Maryland 20907

CONTACT FOR QUESTIONS:

If there are any questions about this form, contact: Rosa Fernandez at (202) 357-6356

DUE DATE: November 15, 1986

NOTICE: The racial/ethnic data on this survey is mandatory only for those institutions subject to the requirements of Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. For the other institutions, it is voluntary and authorized by 20 U.S.C 1221 e-1.

PURPOSE OF THE SURVEY

The Center for Statistics (CS) will collect enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the <u>Digest of Education Statistics</u> and the <u>Condition of Education</u>. Racial/ethnic data are necessary for the Office for Civil Rights to perform functions mandated by Title VI and Title IX and to aid in the monitoring of desegregation plans. IPEDS fall enrollment by age of student will offer insight into the relationship between the changing demographics of college—going cohorts and enrollment in different types of postsecondary institutions.

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

TIAPLE TOGETHER UNTIL NEW INSTRUCTION

FALL ENROLLMENT 1986

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Page 1 of 11 Form Approved OMB No. 1850-0582 Approval Expires 12/88

Institution: NEBRASKA AT OMAHA U OF

-ر.

Address: 60TH AND DODGE STREET **OMAHA**

NE 68182

Identification Number: 3100700

Name of Respondent

Title:

Phone Number:

PART A - ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS Enrollment as of the Institution's official fall reporting date or as of October 15.

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	Ē	Z E	Men	(3)			8	31		33		23		23					140
	Non-	Resident Alien	Women	(2)			7	2		6		12		22		1	***************************************		47
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	99.99 Summary	ALL STUDENTS ENROLLED	FOR CREDIT		FULL-TIME STUDENTS	4. UNDERGRADUATES 1. DEGREE SEEKING	(a) FIRST-TIME FRESHIMEN	(b) OTHER FIRST-YEAR		(c) SECOND YEAR		(d) THIRD YEAR	(e) FOLIBTH VEAD	AND BEYOND	(f) UNCLASSIFIED		2. NON-DEGREE SEEKING UNDERGRADUATES	OTAL CILL TIME	NDERGRADUATES (LINES 1-7)

J (CS) Form G50-14P-EF

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

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		White Non-	mispanic an Women	(12)			186		670		395	3	411	707	/7/	363	3		0 1	70/7
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	Risch	Non- Hispanic	Women	(4)		10		48		,	1	13		24		H			113	
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	Non-	Resident Alien	Women	(2)				5		·	4	2		13				1	22	
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513. Decreeding = 0 = 0	99.99 Summary	ALL STUDENTS ENROLLED	FOR CREDIT	II. PART-TIME STUDENTS	A. UNDERGRADUATES	1. DEGREE SEEKING (a) FIRST-TIME FRESHMEN	(h) OTHED EIDET VIA	בי ב		(c) SECOND YEAR	The second section of the section of	(d) THIRD YEAR	(e) FOURTH YFAR	AND BEYOND	(f) UNCLASSIFIED		2. NON-DEGREE SEEKING UNDERGRADUATES	TOTAL PART-TIME	UNDERGRADUATES (LINES 15-21)	

NEBRASKA AT OMAHA U OF 3100700

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> FALL ENROLLMENT 1986

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	Γ	-т	\Box						т		
	Grand Total,	tudents Women	(14)				401	831		1000	7457
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	>2	Σ	Ш			, 3	104	435		599	5922
	Hispanic	Women	(10)			c	7	3		5	
		Men	(6)			,	4	9		7	88
	Asian or Pacific		(8)			~		н		20	56
	Asi Pa	Men	6			~		2		5	53
	American Indian or Alaskan Native	Women	(9)					П		1	18
	A P P P	Me	0					1		H	15
	Black Non- Hispanic		(4)			15		34		67	356
	ш <u>г</u> 	Ž	0			∞		18		26	275
	Non- Resident Alien	Women	(7)			1		4		5	79
		Men	1			m		8		9	97
		Line So	-	23	24	25	26		27	28	29
	99.99 Summary ALL STUDENTS ENROLLED	FOR CREDIT	II. PART-TIME STUDENTS	B. FIRST-PROFESSIONAL STUDENTS 1. FIRST-TIME	2. ALL OTHER FIRST- PROFESSIONALS	C. GRADUATE STUDENTS 1. DEGREE SEEKING (a) FIRST-TIME	(b) ALL OTHER		2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	TOTAL PART-TIME POSTBACCALAUREATE STUDENTS (LINES 23-27)	GRAND TOTAL, ALL STUDENTS (lines 8, 14, 22 & 28)

NEBRASKA AT OMAHA U OF

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3100700

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FALL ENROLLMENT

1986

ADDITIONAL PROGRAMS - XEROX IF MORE THAN 1 NEEDED

PART A (continued) Enrollment as of the Institution's official fall reporting date or as of October 15.

		Non- Recident	<u>+</u>	Black		American Indian or	or in	Asian or		Hispanic		White		
X Check if no students	i.	Men	5	Hispanic		G G L		1 5 5			T	Non- Hispanic	Grand All St	Grand Total, All Students
in this field	S	(1)	(2)	(3) W	women (4)	Men (5)	Women	Men Women		<u>}</u>	Σ	≥	Men	Women
I. FULL-TIME STUDENTS				-			2	(0)	-	(10)		(12)	(13)	(14)
A. UNDERGRADUATES 1. DEGREE SEEKING (a) FIRST—TIME FRESHMEN	0.1													
(b) OTHER FIRST-YEAR	02								-		-			
(c) SECOND YEAR	03								+-					
(d) THIRD YEAR	04			-					-					
(e) FOURTH YEAR AND BEYOND	05									-				
(f) UNCLASSIFIED	90								-	-				=
2. NON-DEGREE SEEKING UNDERGRADUATES	07									-				
TOTAL FULL-TIME UNDERGRADUATES (LINES 1-7)	80													
							-							

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

PART A (continued) Enrollment as of the Institution's official fall reporting date or as of October 15.

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90.00 ALL OTHERS			Non- Resident	mΖ	Black Non-	Ame India Ala	American Indian or Alaskan	Asia Pac	Asian or Pacific	五	Hispanic	32	White		l i
Check if no students				His	Hispanic	Na	Native	Isla	slander			T.S.T.	Hispanic	S I A	Grand lotal, All Students
in this field	Line	Men	≷	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Mon	Momen
	2		(2)	(3)	(4)	(2)	(9)	(7)	(8)	1	(10)	(11)	(12)	(12)	vvornen (1.4)
I. FULL-TIME STUDENTS													1711	(61)	(14)
A. UNDERGRADUATES													•		
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(b) OTHER FIRST-YEAR	02	4	2	20	37		,	u	~	ı	ι	(
						-	7		+	1	7	780	319	317	369
(c) SECOND YEAR	03	10	4	28	23			m	m	. 7	ď	277	767	Š	į
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2. NON-DEGREE SEEKING UNDERGRADUATES	07													F	‡
TOTAL FULL-TIME								1	1						
UNDERGRADUATES (LINES 1-7)	80	29	23	95	124	- 2	6	75		75	67		2		
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

	Total	All Students Men Women	(14)	,	⊣ .		2					
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	White Non-	Hispanic en Women	(12)	ā			2					
	>-	Ž	(11)	`	, t	٩	9		7			17
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Jer 15.	As .	Me	S		•	1						1
as of October 15.	American Indian or Alaskan	Native n Women	0									
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date	۸۲۲ ونظ	Women	Ē					************				
reportin	Black Non- Hispanio	Men	2		H							1
cial fall	ent	Women	1									
n's offi	Non- Resident Alien	Men (н							Н
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PART A (continued) Enrollment as of the Institution's official fall reporting	04.00 ARCHITECTURE	Check if no students in this field	I. FULL-TIME STUDENTS	A. UNDERGRADUATES 1. DEGREE SEEKING (a) FIRST-TIME FRESHMEN	(b) OTHER FIRST-YEAR	(c) SECOND VEAR		(d) THIRD YEAR	(e) FOURTH YEAR AND BEYOND	(f) UNCLASSIFIED	2. NON-DEGREE SEEKING UNDERGRADUATES	TOTAL FULL-TIME UNDERGRADUATES (LINES 1-7)

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

PART A (continued) Enrollment as of the Institution's official fall reporting date or as of October 15.

-	ıts,	Women	(14)		176	17.7		186		156	17.0					7
	Grand Total, All Students	×			H 	1	-	<u>~</u>		10		<u> </u>			- 7	817
		Men	(5)		178	737	ĵ	249		177	170		-	-	, ,	7101
White	Hispanic	Women	(12)	*	153	125.		169	,	139	128		-1		7	CT/
	His	Men			160	219		234	,	163	154	3			160	721
Hispanic		Women			4	2	1	3	C	7	2				7	14
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Asian or Pacific	slander	Women (8)			9	7			c	7	Н				1	77
Asig Pag	Isla	Men (7)			2	н	,	7		Ī					۲.	,
American Indian or Alaskan	Native	women (6)				2									2	
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Black Non-	Hispanic	(4)			12	14	c	7	7		6				51	
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Non- Resident	Alien	(2)		,	Н		ı		4		6				19	
Res	Men					7	7		9		7				21	
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06.00 BUSINESS	Check if no students	In this field	I. FULL-TIME STUDENTS	A. UNDERGRADUATES 1. DEGREE SEEKING	(a) FIRST - LIME FRESHMEN	(b) OTHER FIRST-YEAR	(c) SECOND YEAR		(d) THIRD YEAR	avay utailOa (a)	AND BEYOND	(f) UNCLASSIFIED	OMATO BEGORD INON C	UNDERGRADUATES	TOTAL FULL-TIME UNDERGRADUATES (LINES 1-7)	

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

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	Hispanic		(10)				,	1
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ting date	Black Non-	Women (4)				1	က	
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nstituti		Line		0.1	02	03	04	2
PART A (continued) Enrollment as of the Institution's official fall reporting date or as of October 15.	26.00 LIFE SCIENCES	Check if no students in this field	I. FULL-TIME STUDENTS	A. UNDERGRADUATES 1. DEGREE SEEKING (a) FIRST—TIME FRESHMEN	(b) OTHER FIRST-YEAR	(c) SECOND YEAR	(d) THIRD YEAR	(e) FOURTH YEAR

Women

Men

Men Women

White Non-Hispanic (14)

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Grand Total, All Students

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	(d) THIRD YEAR	(e) FOURTH YEAR	AIND BETOIND	(f) UNCLASSIFIED	Z. NON-DEGREE SEEKING UNDERGRADUATES	TOTAL FULL-TIME	(LINES 1-7)	

NEBRASKA AT DMAHA U DF 3100700

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FALL ENROLLMENT

1986

PART A (continued) Enrollment as of the Institution's official fall reporting date or as of October 15.

		Non- Resident	mz	Black Non-	American Indian or Alaskan	Asian or Pacific	<u>, </u>	Hispanic	Ö	32	White		
	- 1	-	3	-	Native		- E			Z IS	oanic	All St	Grand Total, All Students
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

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	White Non-	Hispanic len Women	(12)		n	3	ď	7	7	u			22
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as of October 15.	American Indian or Alaskan		(0)							Н			1
or as	A n A	Me	(2)										
inued) of the Institution's official fall reporting date or	Black Non- Hispanio	Women	E				Н						1
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PART A (continued) Enrollment as of the I	40.00 PHYSICAL SCIENCES	Check if no students in this field	I. FULL-TIME STUDENTS	A. UNDERGRADUATES 1. DEGREE SEEKING (a) FIRST-TIME FRESHMEN	(b) OTHER FIRST-YEAR	20.00	(c) SECOND YEAR	(d) THIRD YEAR		AND BEYOND	(f) UNCLASSIFIED	2. NON-DEGREE SEEKING UNDERGRADUATES	rotal full-time JNDERGRADUATES LINES 1-7)

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

ADDITIONAL PROGRAMS - XEROX IF MORE THAN 1 NEEDED

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;		Res A	Non- Resident Alien	. S B	Black Non- Historic	Ame India Alas	American Indian or Alaskan	Asir Par	Asian or Pacific	Hisp	Hispanic	}ž	White Non-	Grand	Total
X Check if no students in this field	Line	Men	Women	Men	Women	Men	Wallye Women	ISIAI	Islander			TO I	panic	All St	All Students
Dia Cita	å	3	(2)	(3)		$\overline{}$	1000	_	vvomen vo	7	Women	\overline{a}	Women	Men	Women
I. FULL-TIME STUDENTS						2	(0)	S	(S)	(D)	(10)	(11)	(12)	(13)	(14)
													39		
B. FIRST-PROFESSIONAL STUDENTS	S						,								
1. FIRST-TIME	25									-					
2. ALL OTHER FIRST-															
PROFESSIONALS	10														
						•					*				
C. GRADUATE STUDENTS 1. DEGREE SEEKING (a) FIRST—TIME	=														
(b) ALL OTHER	12		-												
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	13														
						+									
TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	4														

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

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	Grand Total,	Women	(14)							99		1.28	r:		Č	194
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

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		Non- Resident Alien	ı ar		Black Non- Hispanic	Ame India Ala Na	American Indian or Alaskan Native	Asia Pac Islai	Asian or Pacific Islander	Hisp	Hispanic	SZ	White Non- Hispanic	Gran	Grand Total,
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

PART A (continued)				
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TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	14	, ·													
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

PART A (continued)

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	Grand Total,	Women	(14)							,	Н	m			7
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

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40.00 PHYSICAL SCIENCES			Non- Resident	m 2	Black Non-	Andi Andi Andi Andi Andi Andi Andi Andi	American Indian or Alaskan	Asia	Asian or Pacific	Hisp	Hispanic	};	White		
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1. DEGREE SEEKING (a) FIRST-TIME	Ξ	₩							***************************************			2			
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TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	4	Н										7	,	c	,
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

ADDITIONAL PROGRAMS - XEROX IF MORE THAN 1 NEEDED

		Non-	Black	American	1				
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

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000	90.00 ALL OTHERS	Check if no students	in this field		II. PARI-IIME SIUDENTS	A. UNDERGRADUATES 1. DEGREE SEEKING (a) FIRST-TIME FRESHMEN	(b) OTHER FIRST-YEAR		(c) SECOND YEAR			(d) THIRD YEAR	(d) THIRD YEAR	(d) THIRD YEAR (e) FOURTH YEAR AND BEYOND	(d) THIRD YEAR (e) FOURTH YEAR AND BEYOND (f) UNCLASSIFIED	(d) THIRD YEAR (e) FOURTH YEAR AND BEYOND (f) UNCLASSIFIED 2. NON-DEGREE SEEKING UNDERGRADUATES	(d) THIRD YEAR (e) FOURTH YEAR AND BEYOND (f) UNCLASSIFIED 2. NON-DEGREE SEEKING UNDERGRADUATES

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

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<u>+</u>		9	Black Non-	American Indian or Alaskan	Asian or Pacific	Hispanic		White		
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

PART A (continued)

			_	_																
	Grand Total,	tudents	Women	1			27		219	, ,	135	70,	174		707	2			739	101
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	American Indian or Alaskan Native	Women	(9)																	-
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	Black Non- Hispanic	Women	(4)			7		17		4		4		7					36	
	EZ E	Men	(3)			2		7		9		2		4					21	
	Non- Resident Alien	Women	(2)					2						4					9	
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	06.00 BUSINESS	in this field		II. PART-TIME STUDENTS	A. UNDERGRADUATES	1. DEGREE SEEKING (a) FIRST-TIME FRESHMEN		(b) OTHER FIRST-YEAR	S	(c) SECOND YEAR		(d) THIRD YEAR	(e) FOURTH YEAB	AND BEYOND	(f) UNCLASSIFIED		2. NON-DEGREE SEEKING UNDERGRADUATES	TOTAL PART-TIME	UNDERGRADUATES (LINES 15-21)	

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

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	Total	All Students	Women	(14)			2	'/	r	ო	7	13	Ç	ТО		5	40
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	Asian or Pacific	Islander	Women	(8)													1
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	Non- Resident	Allen Women	(5)	121							Н					1	
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

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Grand Total, All Students	Women	(14)	,	П	3	6	1		9		12
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Black Non- Hispanic	Women	Ť.									
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Non- Resident Alien	Women (2)	j									
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	S		15	16		17	18	19	20	21	22
27.00 MATHEMATICS Check if no students	in this field	II. PART-TIME STUDENTS	A. UNDERGRADUATES 1. DEGREE SEEKING (a) FIRST—TIME FRESHMEN	(b) OTHER FIRST-YEAR		(c) SECOND YEAR	(d) THIRD YEAR	(e) FOURTH YEAR AND BEYOND	(f) UNCLASSIFIED	2. NON-DEGREE SEEKING UNDERGRADUATES	TOTAL PART-TIME UNDERGRADUATES (LINES 15-21)

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

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		Grand Total, All Students	Women	(14)					9	3 90	·. 5		4		71				28
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	White	Non- Hispanic	Women	(12)		,	7	į	9	L	0	(Procedure)	4	13	77				28
	\$ 2	Z :S	Men			Ç	17		43	c	77		13	25	3				125
	Hispanic		Women	(01)															
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	Asian or Pacific	slander	Women	(8)															
	Asi	Isla	Men	S						-	1								₩
	American Indian or Alaskan	Native	Women	Ò															
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	mZ	His	(3)					9		, ,									7
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	40.00 PHYSICAL SCIENCES	Check if no students	m mis rield	II. PART-TIME STUDENTS	A. UNDERGRADUATES	(a) FIRST-TIME FRESHMEN		(b) OTHER FIRST-YEAR	NAMES OF THE PARTY	(c) SECOND YEAR		(d) THIRD YEAR	(e) FOLIBTH VEAD	AND BEYOND	(f) UNCLASSIFIED		2. NON-DEGREE SEEKING UNDERGRADUATES	TOTAL PART-TIME	(LINES 15-21)

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

Non-Black Resident Non- Alien Hispanic
Men Women Men Wome
(5) (7)
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2 3 17
4 4 25
55 47 197 257

NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

ADDITIONAL PROGRAMS - XEROX IF MORE THAN 1 NEEDED

5.0			<u></u>	92											
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Gra	Mon	(13)													
White Non-	Man Women	_													_
Hispanic	Women														
H.	Men														
Asian or Pacific Islander	Women	(8)													-
Asi Pa	Σ	(7)													1
American Indian or Alaskan Native	Women	(9)											1		
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Black Non- Hispanic	3	(4)													-
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NEBRASKA AT, OMAHA U DF 3100700

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FALL ENROLLMENT

1986

	r		_	7							
	Grand Total,	Women	(14)	F							9
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	White Non-	Women Women	(12)			(*					5
	≶ Ž.	Men									25
	Hispanic	Women	(10)								
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	American Indian or Alaskan Native	Women	(9)								
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	Black Non- Hispanic	Women	(4)								
	a∠ <u>ï</u>	Men	<u>(3</u>					8-			H
	Non- Resident Alien	3	(2)								
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NEBRASKA AT OMAHA U OF 3100700

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FALL ENROLLMENT

1986

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06.00 BUSINESS		Res	Non- Resident	mz _:	Black Non-	Ame Indig	American Indian or Alaskan	Asia	Asian or Pacific	Hisp	Hispanic	32	White		
Check if no students	Line	Mer	Allen	Ž	Hispanic	S S	Native	7 50	Islander	- 1		His	Hispanic	All S	Grand Total, All Students
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FALL ENROLLMENT

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FALL ENROLLMENT

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FALL ENROLLMENT

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ADDITIONAL PROGRAMS - XEROX IF MORE THAN 1 NEEDED

PART A (continued) Enrollment as of the institution's official fall reporting date or as of October 15.

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		Res	Non- Resident Alien	= = =	Black Non- Hispanic	Ame India Alas Nat	American Indian or Alaskan Native	Asiz Pac Isla	Asian or Pacific Islander	Hisp	Hispanic	SZ.	White Non- Hispanic	Gran	Grand Total,
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2. ALL OTHER FIRST- PROFESSIONAL STUDENTS	24											1			
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GRAND TOTAL, ALL STUDENTS lines 14 & 28)	29														
	1													-	

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4.

FALL ENROLLMENT

Women Grand Total, All Students (14) Men (13) Men | Women Hispanic White Non-Men | Women (10) Hispanic 6) Men | Women 8 Asian or Pacific Islander Enrollment as of the institution's official fall reporting date or as of October 15. 0 Men Women Indian or Alaskan Native 9 American Men | Women 4 Hispanic Black Non-(3) Men | Women Non-Resident 2 Alien Line 2 60 10 14 ACheck if no students in this field FULL-TIME STUDENTS PART-TIME STUDENTS . ALL OTHER FIRST-PROFESSIONAL STUDENTS PART A (continued) B. FIRST-PROFESSIONAL STUDENTS 2. ALL OTHER FIRST-PROFESSIONAL STUDENTS B. FIRST-PROFESSIONAL STUDENTS TOTAL FULL-TIME FIRST-PROFESSIONAL (LINES 9+10) TOTAL PART-TIME FIRST-PROFESSIONAL (LINES 23+24) 1. FIRST-TIME ALL OTHERS GRAND TOTAL, ALL STUDENTS (lines 14 & 28) 1. FIRST-TIME 90.00 7

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PART C - CLARIFYING QUESTIONS

QUESTION	Number o	of Students		
QUESTION	Full-Time	Part-Time		
	(1)	(2)		
 a. How many students are enrolled exclusively in remedial courses? 	0	0		
b. How many of these students are included in Part A enrollment counts?	0	0		
a. How many students are enrolled exclusively in off-campus or extension centers?	1.5	. 2		
b. How many of these students, if any, are not included in Part A enrollment counts?		# # **		
a. How many students are enrolled exclusively in branch campuses located in foreign countries?	0	0		
b. How many of these students are included in Part A enrollment counts?	0	0		

GENERAL INSTRUCTIONS

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

I. INSTITUTIONAL*IDENTIFICATION

In the space provided at the top of the report, make any necessary corrections to the preprinted address information. Also, please enter the name, title, area code and telephone number of the person responsible for completing the report.

II. PERIOD OF REPORT

Enrollment should be reported as of the institution's official fall reporting date or October 15.

III. INSTRUCTIONS FOR PART A - ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS

A. <u>Students Included in Report</u>. Report all students enrolled in courses creditable toward a degree or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus centers.

Include high school students taking regular college courses for credit. Report these students in the classification in which they are recorded by the institution.

- B. Students Excluded from this Report. Do not include in this report
 - 1. Students enrolled exclusively in courses not creditable toward a formal award or vocational program.
 - Students exclusively auditing classes.
 - Students studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
 - 4. Students in any branch campus located in a foreign country. Report these students in Part C, question 3.

C. Categorization of Students by Attendance Status and Level

The Definitions section provides detailed definitions of specific terms, and should be used to classify students by full-time and part-time status, by degree seeking or non-degree seeking, or by level of enrollment.

- 1. Undergraduate Students:
 - a. Report all students who have entered the institution with the intent of seeking a degree or other formal award as follows:
 - 1) full-time according to their level of study or the number of credits earned on lines 01-05; and
 - 2) part-time according to level, as above, on lines 15-19.
 - 3) Unclassified undergraduates are those students who cannot be classified in terms of year of study or student level. Report these students on line 06 (full-time) or line 20 (part-time).

- b. All undergraduates who are taking courses for credit but are <u>not</u> enrolled in a program leading toward a degree or other formal award should be reported on line
 07 or line 21 as full- or part-time, respectively.
- c. Students who have already earned a bachelor's degree but are taking undergraduate courses for credit should be counted as undergraduates, either:

1) as "fourth year and beyond" if they are seeking a second degree, or

2) as "non-degree seeking" if they are not enrolled in a program leading toward a degree or other formal award.

2. Postbaccalaureate Students:

a. First-professional students are those enrolled in programs leading toward a first-professional degree in the fields of chiropractic, dentistry, law, medicine, optometry, osteopathy, pharmacy, podiatry, theology, and veterinary medicine. Report these students as first-time in the program, on line 9 or line 23 as full- or part-time, respectively. Report all other first-professionals on line 10 or line 24 as full- or part-time, respectively.

b. Graduate Students:

- 1) Report all students who have been accepted into graduate programs at your institution as either full- or part-time and first-time or all other, on lines 11 and 12 or 25 and 26, respectively.
- 2) Report all other postbaccalaureate students enrolled for credit, but <u>not yet accepted</u> into a graduate program on lines 13 or 27, as full— or part—time, respectively.

D. Major Fields of Study and Corresponding Major Field Codes.

- 1. Students are to be reported by their major field of study according to the selected categories identified below. The specified fields and their codes were taken directly from "A Classification of Instructional Programs". Field names and corresponding code numbers have been preprinted in the upper left-hand corner of each page. If your institution has no students enrolled in any of the designated fields, check the box as indicated. Students enrolled in the fields of Dentistry, Medicine, Veterinary Medicine, and Law are not to be reported as undergraduate or graduate students but only as first-professional students. Students in programs requiring 4 or 5 years beyond high school should be reported as undergraduates in the appropriate fields.
 - 04.00 Architecture and Environmental Design
 - 06.00 Business and Management
 - 14.00 Engineering
 - 18.04 Dentistry
 - 18.10 Medicine
 - 18.24 Veterinary Medicine
 - 22.00 Law
 - 26.00 Life Sciences
 - 27.00 Mathematics
 - 40.00 Physical Sciences
 - 90.00 All Others (Fields not specified above and undecided or undeclared majors should be reported here)
 - 99.99 Summary Page (Total Enrollment)

In addition to separate pages for each of the major fields or sub-fields listed above, complete the Summary page which aggregates the enrollment data on the individual field pages.

- 2. If students at your institution do not declare a major field of study until the second or third year of undergraduate study, report all students with undeclared majors on the "all other" (90:00) page according to their appropriate student level.
- E. <u>Categorization of Students by Racial/Ethnic Status and Sex</u>. This information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972.
 - Method of Collection: The manner of collecting the racial/ethnic information is left to
 the discretion of the institution provided that the system which is established results in
 reasonably accurate data. One acceptable method is a properly controlled system of
 post-enrollment self-identification by student. If a self-identification method is utilized,
 a verification procedure to ascertain the completeness and accuracy of student
 submissions should also be employed where feasible.
 - 2. <u>Racial/Ethnic Descriptions</u>: Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins.

The categories are:

Non-Resident Alien (these persons may be of any race/ethnicity)
Black, Non-Hispanic
American Indian or Alaskan Native
Asian or Pacific Islander
Hispanic
White, Non-Hispanic

3. Assignment to Categories. For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group. Designations are requested only for United States citizens and for resident aliens, persons who have been lawfully admitted for permanent residence (and who hold alien registration receipt cards – Form I–551/155).

Report non-resident aliens in columns 1 and 2 only, regardless of their race/ethnicity. Assign other students to one of the columns 3 through 12 based on information available to the institution.

4. In columns 13 and 14, report the grand total of all students enrolled in your institution regardless of race/ethnicity or citizenship.

IV. INSTRUCTIONS FOR PART B - ENROLLMENT OF STUDENTS BY AGE (NOT INCLUDED FOR 1986)

- A. Relation to Enrollment Reported in Part A. This distribution of students should include the same individuals counted in Part A. All directions regarding the date of the report, students to include, and categorization of students by attendance status and level, apply to this part.
- B. Age of Students. Use institutional records to calculate age. Report age as of the date of this fall report.

V. INSTRUCTIONS FOR PART C - CLARIFYING QUESTIONS

- A. Please answer the clarifying questions as they apply to your institution. Note in Part III of the instructions, which students should be counted in Parts A and B and which students should be exclusively reported in Part C.
- B. Please indicate if a question is "not applicable".

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VI. EDIT CHECKS

Note that total or subtotal entries are always computed by adding down rows. The form may not add across columns if there are students at your institution for which race is unreported.

- A. <u>Subtotals</u>. Part A is organized to provide several edit checks of specific cell counts against totals. Totals of Full-Time Undergraduate Students (line 08) and Full-Time Postbaccalaureate Students (line 14), when added to the Part-Time undergraduates (line 22) and the Part-Time Postbaccalaureates (line 28), should sum to the GRAND TOTAL, ALL STUDENTS (line 29) for each of the columns.
- B. <u>Cross-Section Checks</u>. The total for full-time students, Part B, Line 12, Columns 09 and 10 should equal the total for full-time students, Part A, Lines 8 + 14, Columns 13 and 14. Similarly, the total for part-time students, Part B, Line 24, Columns 09 and 10 should equal Part A, Lines 22 + 28, Columns 13 and 14. The total for all students, Part B, Line 25, Columns 09 and 10 should equal Part A, Line 29, Columns 13 and 14. Some verification by level of enrollment can also be made, if desired.

VOLUNTARY VERSUS REQUIRED REPORTING

In recent years, for the purpose of enforcing compliance with federal regulations implementing civil rights laws applicable to institutions of higher—education, the Office for Civil Rights (OCR) has been collecting enrollment data similar to that collected under IPEDS on a mandatory basis.

In order to lighten the burden on reporting institutions by eliminating the considerable duplication of effort in reporting enrollment data to two separate agencies, the two surveys have been combined into this single survey and integrated into the IPEDS program.

Completion of the racial/ethnic portion of this survey is mandatory for all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulation implementing Title VI (34 CFR 100.13), or as defined in any ED regulation implementing Title IX.

Those institutions to which the regulations do not apply are not required to complete this survey. However, it is hoped that institutions not subject to these provisions will voluntarily complete the entire survey – or at least the Summary page – in order that the data may represent the entire universe of higher education.

FILING INSTRUCTIONS - COMPLIANCE REQUIREMENTS

Title VI of the Civil Rights Act of 1964 requires that recipients of Federal financial assistance offer their benefits and services without regard to race, color, or national origin. Title IX of the Education Amendments of 1972 requires that the benefits and services of federally assisted educational programs and activities be offered, with certain exceptions, nondiscriminatorily on the basis of sex. This survey is one indicator utilized by the Office for Civil Rights in carrying out its responsibilities to verify compliance with Title VI and Title IX. Also applicable are Section 799–A, Part H, Title VII and Section 845, Part C, Title VIII of the Public Health Service Act of 1972.

This survey is to be filed by all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education regulation implementing Title VI (34 CFR 100.13), or as defined in any Department of Education regulation implementing Title IX. If your institution does not fall into any of these categories, please inform us of this fact.

Section 100.6(b) of the regulation implementing Title VI, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6 Compliance information

(b) Compliance reports

Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally—assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

The following definitions are arranged in alphabetical order:

AMERICAN INDIAN OR ALASKAN NATIVE A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

ASIAN OR PACIFIC ISLANDER. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India and Vietnam.

BLACK. NON-HISPANIC. A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

CREDIT, Recognition of attendance and/or performance in an instructional activity (course or program) that can be applied by a recipient to requirements for a degree, diploma, certificate or other formal award.

CREDIT COURSE. A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

DEGREE SEEKING STUDENTS. Students enrolled in courses for credit who are recognized by the institution as earning credit toward a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

EIRST-PROFESSIONAL STUDENT. A student enrolled in any of the following degree programs:

Chiropractic (D.C. or D.C.M.)
Dentistry (D.D.S. or D.M.D.)
Medicine (M.D.)
Optometry (O.D.)
Osteopathic Medicine (D.O.)

Pharmacy (D. Phar.)
Podiatry (Pod. D. or D.P.)
Veterinary Medicine (D.V.M.)
Law (L.L.B., J.D.)
Theology (M.Div. or M.H.L. or B.D.)

<u>FIRST-TIME FIRST-PROFESSIONAL STUDENT</u>. A student enrolled for the first time in a first-professional degree program. Includes first-professional students enrolled in the fall term who entered the institution in the prior summer term.

<u>FIRST-TIME FRESHMAN</u>. An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

<u>FIRST-TIME GRADUATE-LEVEL STUDENT</u>. A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the fall term who attended graduate school in the prior summer term.

<u>FIRST-TIME STUDENT</u>. A student attending any institution for the first time. That is, the student enters an institution with no credit toward a degree or award at the level enrolled. (e.g., graduate student or first-professional student).

<u>FIRST-YEAR STUDENT</u>. A student who has completed less than the equivalent of one full year of undergraduate work, that is, less than 30 semester hours in a 120 hour degree program.

<u>FOURTH YEAR AND BEYOND</u>. An undergraduate student who has completed the equivalent of three years of full-time undergraduate work, that is, at least 90 semester hours in a 120 hour degree program.

FRESHMAN. A first year undergraduate student.

FULL-TIME STUDENT.

Undergraduate: A student enrolled for 12 or more semester credits; or 12 or more quarter credits; or 24 contact hours a week each term.

To a support

Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits.

First-Professional: As defined by the institution.

GRADUATE STUDENT. A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.

HISPANIC. A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

NON-CREDIT COURSE. A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

NON-DEGREE SEEKING STUDENTS. Students enrolled in courses for credit who are not recognized by the institution as earning credit for a degree or formal award.

NON-RESIDENT ALIEN. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

OFF-CAMPUS CENTERS (EXTENSION CENTERS). A site of an educational institution that is outside the physical confines of its parent institution, that is not temporary, and offers courses that are part of an organized program at the parent institution.

OFFICIAL FALL REPORTING DATE. The date (in the fall) on which an institution must report fall enrollment data to either the State, its board of trustees, or some other external governing body.

PART-TIME STUDENT.

Undergraduate: A student enrolled for 11 semester credits or less, or 11 quarter credits or less, or 12 contact hours per week.

Graduate: A student enrolled for 8 semester credits or less, or 8 quarter credits or less.

<u>POSTBACCALAUREATE STUDENT</u>. A student with a bachelor's degree, who is enrolled in graduate or first-professional courses.

POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS. A student who has earned a baccalaureate degree and is enrolled in a graduate course at an institution, but who has not been granted graduate student status.

RACE/ETHNICITY. Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens and resident aliens (holders of Form I-551/155) are:

Black, Non-Hispanic American Indian or Alaskan Native Asian or Pacific Islander Hispanic White, Non-Hispanic

<u>REMEDIAL INSTRUCTIONAL PROGRAM/COURSES</u>. Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

SECOND-YEAR STUDENT. A student who has completed the equivalent of one year of full-time undergraduate work, that is, at least 30 semester hours, but less than 60 semester hours in a 120 hour program.

THIRD-YEAR STUDENT. A student who has completed the equivalent of two years of full-time undergraduate work, that is, at least 60 semester hours, but less than 90 semester hours in a 120 hour program.

<u>UNCLASSIFIED STUDENT</u>. A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report.

<u>UNDERGRADUATE</u>. A student enrolled in a four or five year bachelor's degree program, in an associate's degree program, or in a vocational or technical program below the baccalaureate.

WHITE, NON-HISPANIC. A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.