

2022

NSSE 2022 Topical Module Report Civic Engagement

National Survey of Student Engagement

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NSSE 2022 Topical Module Report

Civic Engagement

University of Nebraska at Omaha

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNO		CUMU		UNO	CUMU	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a19	1	Poor	10	1	28	2	3.7	3.7	.03
		2		41	6	92	6			
		3		223	33	461	33			
		4		286	41	554	40			
		5	Excellent	128	18	246	18			
		Total		688	100	1,381	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b19	1	Poor	7	1	42	3	3.5	3.5	.03
		2		72	11	154	11			
		3		266	39	499	36			
		4		241	34	476	35			
		5	Excellent	102	15	203	16			
		Total		688	100	1,374	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c19	1	Poor	8	1	34	2	3.8	3.7	.03
		2		56	8	126	9			
		3		185	27	381	28			
		4		277	40	507	36			
		5	Excellent	160	23	324	25			
		Total		686	100	1,372	100			
d. Participate in a constructive dialogue with someone who disagrees with you	CIV01d19	1	Poor	8	1	25	2	3.7	3.6	.07
		2		55	8	130	9			
		3		207	31	456	32			
		4		278	40	528	38			
		5	Excellent	136	20	236	19			
		Total		684	100	1,375	100			
e. Contribute to the well-being of your community	CIV01e19	1	Poor	5	1	29	2	3.7	3.6 *	.09
		2		48	8	120	9			
		3		201	30	448	32			
		4		288	41	502	36			
		5	Excellent	143	21	278	21			
		Total		685	100	1,377	100			
2. How much does your institution emphasize the following?										
a. Discussing important social, economic, or political issues with others	CIV02a19	1	Very little	58	9	150	12	2.5	2.5	.04
		2	Some	290	42	569	42			
		3	Quite a bit	252	37	440	31			
		4	Very much	86	12	210	15			
		Total		686	100	1,369	100			
		b. Organizing activities focused on important social, economic, or political issues	CIV02b19	1	Very little	81	12			
2	Some			300	44	542	40			
3	Quite a bit			230	34	419	30			
4	Very much			73	10	198	14			
Total				684	100	1,363	100			
c. Being an informed and active citizen	CIV02c19			1	Very little	65	10	131	11	2.6
		2	Some	251	37	494	37			
		3	Quite a bit	264	39	493	35			
		4	Very much	100	14	243	18			
		Total		680	100	1,361	100			

^ap<.05, ^b**p<.01, ^c***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNO		CUMU		UNO	CUMU	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
d. Being involved in an organization or group focused on important social, economic, or political issues	CIV02d19	1	Very little	88	13	202	16	2.4	2.4	.02
		2	Some	289	42	561	41			
		3	Quite a bit	228	34	414	30			
		4	Very much	79	11	180	13			
		Total		684	100	1,357	100			
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	122	18	197	14	2.3	2.6 ***	-.27
		2	Some	274	40	440	32			
		3	Quite a bit	209	31	434	32			
		4	Very much	80	11	290	22			
		Total		685	100	1,361	100			
f. Encouraging free speech and expression	CIV02f19	1	Very little	46	7	104	8	2.8	2.8	.01
		2	Some	175	26	366	27			
		3	Quite a bit	294	43	539	38			
		4	Very much	170	24	354	26			
		Total		685	100	1,363	100			
3. How much do you feel encouraged addressing important social, economic, or political issues in the following?										
a. In course assignments	CIV03a19	1	Very little	71	11	150	11	2.6	2.5	.03
		2	Some	250	37	509	38			
		3	Quite a bit	256	37	485	35			
		4	Very much	108	16	218	16			
		Total		685	100	1,362	100			
b. In course discussions	CIV03b19	1	Very little	71	11	162	13	2.7	2.5 **	.12
		2	Some	221	33	489	36			
		3	Quite a bit	260	38	485	35			
		4	Very much	134	19	223	16			
		Total		686	100	1,359	100			
c. Outside of class	CIV03c19	1	Very little	85	13	227	18	2.5	2.4 *	.09
		2	Some	257	38	495	36			
		3	Quite a bit	230	33	415	30			
		4	Very much	113	16	224	16			
		Total		685	100	1,361	100			
4. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about campus or local issues	CIV04a19	1	Never	50	8	133	10	2.6	2.5 *	.08
		2	Sometimes	303	44	597	44			
		3	Often	228	33	456	33			
		4	Very often	103	15	176	13			
		Total		684	100	1,362	100			
b. Informed yourself about state, national, or global issues	CIV04b19	1	Never	25	4	62	5	2.9	2.9	-.01
		2	Sometimes	206	30	395	28			
		3	Often	269	39	530	38			
		4	Very often	185	27	376	28			
		Total		685	100	1,363	100			
c. Discussed campus or local issues with others	CIV04c19	1	Never	82	13	251	20	2.5	2.3 ***	.21
		2	Sometimes	294	43	600	44			
		3	Often	210	30	352	24			
		4	Very often	97	14	154	11			
		Total		683	100	1,357	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNO		CUMU		UNO	CUMU	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Discussed state, national, or global issues with others	CIV04d19	1	Never	48	7	142	11	2.7	2.6	.07
		2	Sometimes	257	37	483	36			
		3	Often	229	34	456	32			
		4	Very often	148	22	278	21			
		Total		682	100	1,359	100			
e. Raised awareness about campus or local issues	CIV04e19	1	Never	286	42	603	45	1.9	1.8	.06
		2	Sometimes	239	35	483	35			
		3	Often	112	16	184	13			
		4	Very often	43	6	88	6			
		Total		680	100	1,358	100			
f. Raised awareness about state, national, or global issues	CIV04f19	1	Never	248	37	427	32	2.0	2.1	-.08
		2	Sometimes	234	34	494	37			
		3	Often	136	20	303	21			
		4	Very often	64	9	134	10			
		Total		682	100	1,358	100			
g. Asked others to address campus or local issues	CIV04g19	1	Never	344	51	761	57	1.7	1.6	.07
		2	Sometimes	216	32	361	26			
		3	Often	87	13	165	11			
		4	Very often	34	5	72	5			
		Total		681	100	1,359	100			
h. Asked others to address state, national, or global issues	CIV04h19	1	Never	308	46	647	49	1.8	1.8	.01
		2	Sometimes	223	33	389	28			
		3	Often	108	16	216	15			
		4	Very often	43	6	102	8			
		Total		682	100	1,354	100			
i. Organized others to work on campus or local issues	CIV04i19	1	Never	436	64	947	70	1.5	1.5	.08
		2	Sometimes	155	23	242	18			
		3	Often	74	11	108	7			
		4	Very often	17	2	57	4			
		Total		682	100	1,354	100			
j. Organized others to work on state, national, or global issues	CIV04j19	1	Never	428	63	921	68	1.5	1.5	.07
		2	Sometimes	156	23	252	19			
		3	Often	72	11	120	8			
		4	Very often	23	3	58	4			
		Total		679	100	1,351	100			

5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 275 first-year students and 186 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				UNO		CUMU		UNO		CUMU	Effect size ^d
				Count	%	Count	%	Mean	Mean		
1. Select the response that best represents your ability to do the following:											
a. Help people resolve their disagreements with each other	CIV01a19	1	Poor	4	1	35	2	3.8	3.8	-.04	
				25	5	123	5				
				165	32	682	28				
				218	42	1,058	42				
				106	20	566	23				
			Total	518	100	2,464	100				
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b19	1	Poor	6	1	52	2	3.6	3.6	-.02	
				52	10	212	9				
				173	34	856	35				
				209	40	916	37				
				76	15	421	17				
			Total	516	100	2,457	100				
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c19	1	Poor	6	1	45	2	3.9	3.9	.00	
				26	5	125	5				
				116	23	542	22				
				217	42	980	39				
				153	29	771	31				
			Total	518	100	2,463	100				
d. Participate in a constructive dialogue with someone who disagrees with you	CIV01d19	1	Poor	5	1	43	2	3.9	3.8	.08	
				17	3	132	5				
				136	26	673	27				
				232	45	1,035	42				
				125	24	580	24				
			Total	515	100	2,463	100				
e. Contribute to the well-being of your community	CIV01e19	1	Poor	6	1	40	2	3.9	3.9	.00	
				25	5	108	4				
				144	29	631	26				
				186	36	1,010	41				
				156	29	674	27				
			Total	517	100	2,463	100				
2. How much does your institution emphasize the following?											
a. Discussing important social, economic, or political issues with others	CIV02a19	1	Very little	65	13	271	12	2.5	2.5	-.03	
				209	41	1,004	41				
				160	31	757	30				
				83	16	430	17				
				517	100	2,462	100				
			Total	517	100	2,462	100				
b. Organizing activities focused on important social, economic, or political issues	CIV02b19	1	Very little	65	13	324	14	2.4	2.5	-.06	
				225	44	944	38				
				157	30	787	31				
				70	13	401	16				
				517	100	2,456	100				
			Total	517	100	2,456	100				
c. Being an informed and active citizen	CIV02c19	1	Very little	45	9	237	10	2.7	2.6	.02	
				176	34	856	35				
				202	39	866	35				
				94	18	497	20				
				517	100	2,456	100				
			Total	517	100	2,456	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNO		CUMU		UNO	CUMU	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Being involved in an organization or group focused on important social, economic, or political issues	CIV02d19	1	Very little	74	14	363	16	2.4	2.5	-.01
		2	Some	204	40	952	39			
		3	Quite a bit	171	33	740	30			
		4	Very much	68	13	387	15			
		Total		517	100	2,442	100			
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	70	14	252	10	2.5	2.8 ***	-.27
		2	Some	183	36	702	29			
		3	Quite a bit	174	34	791	32			
		4	Very much	85	16	708	29			
		Total		512	100	2,453	100			
f. Encouraging free speech and expression	CIV02f19	1	Very little	32	6	194	9	2.8	2.8	-.01
		2	Some	154	30	647	27			
		3	Quite a bit	188	37	896	36			
		4	Very much	141	27	708	29			
		Total		515	100	2,445	100			
3. How much do you feel encouraged addressing important social, economic, or political issues in the following?										
a. In course assignments	CIV03a19	1	Very little	75	15	372	16	2.5	2.5	.03
		2	Some	174	35	874	36			
		3	Quite a bit	173	33	735	29			
		4	Very much	90	17	467	18			
		Total		512	100	2,448	100			
b. In course discussions	CIV03b19	1	Very little	63	13	358	15	2.6	2.5 *	.09
		2	Some	157	31	838	35			
		3	Quite a bit	192	37	746	30			
		4	Very much	101	19	506	20			
		Total		513	100	2,448	100			
c. Outside of class	CIV03c19	1	Very little	78	16	350	15	2.5	2.5	-.05
		2	Some	182	35	835	35			
		3	Quite a bit	166	32	773	31			
		4	Very much	87	17	491	19			
		Total		513	100	2,449	100			
4. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about campus or local issues	CIV04a19	1	Never	44	9	223	9	2.6	2.6	-.04
		2	Sometimes	223	44	967	40			
		3	Often	156	30	826	34			
		4	Very often	91	17	427	17			
		Total		514	100	2,443	100			
b. Informed yourself about state, national, or global issues	CIV04b19	1	Never	15	3	72	3	3.0	3.1	-.04
		2	Sometimes	123	24	596	24			
		3	Often	201	39	893	36			
		4	Very often	174	34	883	36			
		Total		513	100	2,444	100			
c. Discussed campus or local issues with others	CIV04c19	1	Never	85	17	340	14	2.4	2.5	-.07
		2	Sometimes	209	41	993	41			
		3	Often	142	27	677	27			
		4	Very often	78	15	434	17			
		Total		514	100	2,444	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNO		CUMU		UNO	CUMU	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Discussed state, national, or global issues with others	CIV04d19	1	Never	24	5	147	6	2.9	2.8	.02
		2	Sometimes	162	31	771	32			
		3	Often	187	36	801	32			
		4	Very often	142	28	724	29			
		Total		515	100	2,443	100			
e. Raised awareness about campus or local issues	CIV04e19	1	Never	188	37	899	37	2.0	2.0	.01
		2	Sometimes	192	37	919	38			
		3	Often	83	16	393	16			
		4	Very often	48	9	235	9			
		Total		511	100	2,446	100			
f. Raised awareness about state, national, or global issues	CIV04f19	1	Never	143	29	665	28	2.2	2.2	-.02
		2	Sometimes	191	37	890	37			
		3	Often	104	20	516	20			
		4	Very often	73	14	369	15			
		Total		511	100	2,440	100			
g. Asked others to address campus or local issues	CIV04g19	1	Never	247	48	1,210	50	1.8	1.8	.05
		2	Sometimes	155	30	775	32			
		3	Often	67	13	276	11			
		4	Very often	42	8	180	7			
		Total		511	100	2,441	100			
h. Asked others to address state, national, or global issues	CIV04h19	1	Never	224	44	1,050	43	1.9	1.9	.02
		2	Sometimes	150	29	778	32			
		3	Often	88	17	360	14			
		4	Very often	50	10	249	10			
		Total		512	100	2,437	100			
i. Organized others to work on campus or local issues	CIV04i19	1	Never	313	62	1,609	66	1.6	1.5	.09
		2	Sometimes	119	23	511	21			
		3	Often	50	10	186	7			
		4	Very often	28	5	131	5			
		Total		510	100	2,437	100			
j. Organized others to work on state, national, or global issues	CIV04j19	1	Never	305	60	1,577	65	1.6	1.5 *	.11
		2	Sometimes	115	22	527	22			
		3	Often	62	12	195	8			
		4	Very often	27	5	134	5			
		Total		509	100	2,433	100			

5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 275 first-year students and 186 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		UNO	UNO	CUMU	UNO	CUMU	UNO			
CIV01a19	688	3.69	3.66	.034	.015	0.89	0.92	4,306	.496	.03
CIV01b19	688	3.51	3.49	.035	.016	0.91	0.98	1,015	.509	.03
CIV01c19	686	3.75	3.72	.036	.017	0.94	1.01	1,008	.428	.03
CIV01d19	684	3.70	3.63	.035	.016	0.92	0.95	4,286	.092	.07
CIV01e19	685	3.73	3.65	.034	.016	0.90	0.98	1,019	.021	.09
CIV02a19	686	2.52	2.49	.031	.015	0.82	0.89	1,019	.297	.04
CIV02b19	684	2.42	2.42	.032	.015	0.83	0.92	1,030	.950	.00
CIV02c19	680	2.57	2.60	.033	.015	0.85	0.90	989	.472	-.03
CIV02d19	684	2.42	2.40	.033	.015	0.86	0.90	4,239	.576	.02
CIV02e19	685	2.34	2.61	.035	.016	0.90	0.98	1,018	.000	-.27
CIV02f19	685	2.84	2.83	.033	.015	0.87	0.91	994	.761	.01
CIV03a19	685	2.58	2.55	.033	.015	0.88	0.89	4,248	.423	.03
CIV03b19	686	2.65	2.55	.035	.015	0.91	0.90	4,243	.004	.12
CIV03c19	685	2.53	2.44	.035	.016	0.91	0.96	998	.020	.09
CIV04a19	684	2.55	2.48	.032	.014	0.84	0.84	4,250	.046	.08
CIV04b19	685	2.90	2.90	.032	.015	0.84	0.87	4,255	.879	-.01
CIV04c19	683	2.46	2.27	.034	.015	0.88	0.91	4,240	.000	.21
CIV04d19	681	2.70	2.63	.034	.016	0.89	0.94	990	.071	.07
CIV04e19	680	1.86	1.81	.035	.015	0.90	0.90	4,237	.142	.06
CIV04f19	681	2.01	2.09	.037	.016	0.96	0.96	4,242	.056	-.08
CIV04g19	681	1.71	1.65	.033	.015	0.86	0.88	4,244	.076	.07
CIV04h19	682	1.82	1.81	.035	.016	0.91	0.96	993	.825	.01
CIV04i19	682	1.52	1.46	.030	.014	0.79	0.81	4,234	.064	.08
CIV04j19	679	1.54	1.49	.031	.014	0.81	0.83	4,225	.118	.07

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UNO	UNO	CUMU	UNO	CUMU	UNO	CUMU	CUMU		
CIV01a19	519	3.76	3.79	.038	.012	0.85	0.90	5,996	.388	-.04
CIV01b19	517	3.57	3.58	.040	.013	0.91	0.95	5,975	.716	-.02
CIV01c19	519	3.93	3.93	.040	.013	0.91	0.96	5,993	.985	.00
CIV01d19	515	3.88	3.81	.037	.012	0.85	0.92	634	.076	.08
CIV01e19	518	3.87	3.87	.041	.012	0.93	0.92	5,993	.961	.00
CIV02a19	518	2.50	2.52	.040	.012	0.90	0.91	5,990	.559	-.03
CIV02b19	518	2.44	2.49	.039	.013	0.88	0.92	630	.206	-.06
CIV02c19	518	2.66	2.64	.038	.012	0.87	0.91	5,972	.701	.02
CIV02d19	518	2.44	2.45	.039	.013	0.89	0.93	5,940	.808	-.01
CIV02e19	513	2.52	2.79	.041	.013	0.93	0.98	5,963	.000	-.27
CIV02f19	516	2.84	2.85	.039	.013	0.90	0.93	5,947	.892	-.01
CIV03a19	513	2.53	2.49	.042	.013	0.94	0.97	5,951	.475	.03
CIV03b19	514	2.63	2.54	.041	.013	0.93	0.98	624	.035	.09
CIV03c19	514	2.50	2.55	.042	.013	0.95	0.96	5,953	.245	-.05
CIV04a19	515	2.56	2.59	.039	.012	0.88	0.88	5,943	.444	-.04
CIV04b19	514	3.03	3.06	.037	.012	0.84	0.85	5,947	.435	-.04
CIV04c19	515	2.41	2.48	.041	.013	0.94	0.94	5,944	.108	-.07
CIV04d19	516	2.86	2.85	.039	.012	0.88	0.92	627	.733	.02
CIV04e19	512	1.98	1.97	.042	.013	0.95	0.95	5,949	.902	.01
CIV04f19	512	2.20	2.22	.045	.014	1.01	1.01	5,936	.600	-.02
CIV04g19	512	1.81	1.76	.042	.012	0.95	0.92	5,937	.259	.05
CIV04h19	513	1.93	1.91	.044	.013	1.00	0.99	5,931	.721	.02
CIV04i19	511	1.59	1.52	.039	.011	0.87	0.84	5,930	.065	.09
CIV04j19	510	1.63	1.54	.040	.012	0.89	0.85	599	.027	.11

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.