

1971

An Inventory of Urban-Related Activities in the University of Nebraska System

Center for Public Affairs Research (CPAR)
University of Nebraska at Omaha

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Work on urban issues

CENTER FOR APPLIED URBAN RESEARCH

AN INVENTORY OF URBAN-RELATED ACTIVITIES

IN THE

UNIVERSITY OF NEBRASKA SYSTEM

1971 - 1972

Compiled by the staff of
The Center for Urban Affairs

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Publications

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UNIVERSITY OF NEBRASKA-LINCOLN

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COLLEGE OF AGRICULTURE - E. F. FROLIK, DEAN

AGRONOMY - DONALD G. HANWAY, CHAIRMAN

Natural Resources Major

The newly formed major in Natural Resources deals with the use, management and conservation of renewable natural resources. Options are available so that a student may select specialized training in soil conservation and survey, water resources, range management, recreational resources or wildlife resources.

Agronomy 477/877. Soil Morphology, Classification and Survey

Soil morphology, interpretive soil groupings, techniques for mapping soils in the field.

Agronomy 120x. Introduction to Chemical Weed Control

Emphasis on weed dissemination, herbicide factors influencing herbicidal action application.

Agronomy 413/813. Agricultural Climatology

The physical factors which create the biological environment.

Agronomy 425/825. Turfgrass Management

Methods and principles of establishment and maintenance of turfgrasses.

ANIMAL SCIENCE - FRANK H. BAKER, CHAIRMAN

Animal Science 17. Meats

A presentation by lecture and demonstration of slaughter procedures, meat inspection, meat grading, meat cutting, meat curing, and other aspects of meat processing. Additional lecture material on meat consumption, nutritive value of meat, and meat processing operations.

Animal Science 117. Slaughtering and Meat Cutting

Instruction in the development of basic skills and knowledge related to slaughtering cattle, hogs, and sheep, refrigeration requirements of chilling, aging, curing, and freezing meats; wholesale and retail meat cutting of beef, pork, and lamb; and packaging methods used for retail sales of fresh and frozen meat.

Animal Science 217. Methods of Meat Processing

A study of the modern meat processing industry, its operations and techniques. The fabrication, processing, preservation, sanitation, and utilization of meat and meat products. Actual laboratory preparation of processed meats and by-products of the packing industry.

Extension Educational Activities

The Department of Animal Science conducts Extension Educational Activities for meat processors, meat packers and consumers.

FOOD SCIENCE AND TECHNOLOGY - T. E. HARTUNG, CHAIRMAN

Industrial Food Processing

The Department of Food Science and Technology provides training in industrial food processing to University students and personnel of the food industry.

COLLEGE OF ARTS AND SCIENCES - MELVIN GEORGE, DEAN

ANTHROPOLOGY - WARREN W. CALDWELL, CHAIRMAN

Anthropology 11. General Anthropology

A survey of the study of mankind and his works; the origin and development of man and the growth of his prehistoric cultures.

Anthropology 12. General Anthropology

A survey of the study of mankind and his works; the cultural and linguistic diversity of living man.

Anthropology 142. Introduction to Physical Anthropology

The scope and objectives of physical anthropology; the primate life cycle; human biology; fossil man; contemporary races; techniques of anthropometry.

Anthropology 151. The North American Indian

The history and general life of the North American Indian.

Anthropology 212. Social Structure

An analysis of social structure, emphasizing kin and local groups.

Anthropology 242. Advanced Physical Anthropology

Elementary anthropometry; the anthropology of the individual; methods and results in physical anthropology.

Anthropology 251. Indians of Contemporary North America

A survey of contemporary North American Indian cultures, focusing upon the effects of culture change and the causes of conflict. The impact of modern technology and non-Indian societies upon traditional Indian kinship structures, educational institutions, religious beliefs and value systems will be examined. The emphasis will be directed towards understanding the continuing adaptations and functions of Indian cultural roles and ideals and reviewing their place in recent social, economic, political and religious developments.

Anthropology 285. Culture History of Nuclear America I

The culture history of native Mesoamerica.

Anthropology 301. The North American Indian in Perspective

An examination of the divergent cultures of the indigenous peoples of North America, with emphasis upon social relationships, value systems, and the dynamics of change. The major cultural and linguistic units found north of the Rio Grande will be explored in relation to their historical and ecological backgrounds and with an emphasis upon present problems.

Indian Census

A census of Indians in Lincoln has been completed which includes origin, relation to reservation, etc.

GEOGRAPHY - DEAN S. RUGG, CHAIRMAN

Geography 262. Urban Geography

An introductory course concerning spatial foundations of urbanism with the emphasis on the history, external and internal relations, and comparative patterns of cities. Both abstract concepts and concrete problems are stressed.

Geography 362. Seminar in Urban Geography

Designed to equip students for independent research. A seminar designed to encourage the graduate student to comprehend the existing conceptual framework of urban geography and to develop new concepts. A course designed to let students apply the spatial concepts of urban geography. Discussions are held concerning the geographic methodology for handling urban problems, and each student carries out independent research on one of these.

GEOLOGY - J. A. FAGERSTROM, CHAIRMAN

Geology 201. Environmental and Urban Geology

Significance of regional and local geologic materials and processes that affect land use potential as areas undergo urbanization.

POLITICAL SCIENCE - CARROLL R. MCKIBBIN, CHAIRMAN

Political Science 101. Municipal Government

General study of the political organization of cities in the United States, relationship of cities to the state and other local governmental units, legal basis, municipal powers and liabilities, federal relations.

Political Science 102. Municipal Administration

The study of the organization of administrative departments in municipalities. The conduct of the principal staff functions; the management of municipal services.

Political Science 238. The Black in the American Political Process

The role of the Black in the American political process, with particular emphasis on strategies used by Blacks to gain political power and influence political decision-makers; problems related to the Black in the Southern and urban political settings.

Political Science 255. Intergovernmental Relations

An analysis of the nature and problems of the American federal system, with particular emphasis on the politics and administration of federal grants; problems in national-state, and national-local governmental coordination in administration.

Political Science 264. Current Issues in American Government

Focuses upon basic issues in the development and functioning of the presidency, congress, and the courts as they affect national policy within the federal system.

Political Science 305. Seminar in Local Government.

PSYCHOLOGY - DAVID LEVINE, CHAIRMAN

Clinical Psychology Training Program

Community clinical training attempts to integrate into a conceptual model the individual and those processes and social systems that affect him.

SOCIOLOGY - N. BABCHUCK, CHAIRMAN

Sociology 109. Delinquency and Crime

Causes of delinquency and crime, antecedents in youthful experiences; personality conditions and social patterns. Rates and types of crime studied and compared as to age, sex, area, socio-economic conditions, family status, race, nationality, etc.

Sociology 117. Nationality and Race Relations

Concepts of race and patterns of race distribution. Impact of European expansion on ethnic relations. Types of ethnic social systems. Patterns of ethnic social interaction. Problems of minorities. Types of ethnic policies.

Sociology 142. Urban Sociology

Considers problems relating to the development and social organization of urban areas. Rise of the modern city; patterns of urban growth; demographic, distributive, and ecological aspects of the city; institutional and regional tendencies and problems; urban-regional planning.

Sociology 150. Population Trends and Problems

- (a) Population study: subject matter, objectives, censuses, theories, policies
- (b) Increase (or decrease)
- (c) Composition
- (d) Movement and distribution
- (e) World population trends and problems; emphasis upon contributory factors and social effects of population conditions and changes.

Sociology 198. The Negro in American Society

A survey of the history and contemporary status of the Negro in American Society and of literature by and about American Negroes. Among the subjects covered are slavery and its impact on American history, emancipation and its consequences; the history of segregation, the civil rights movement, the Negro in contemporary society; the Negro in American literature.

Sociology 215. Social Change

An analysis of sociological principles of social change, at both the community and primary group level, analysis of research and theoretical literature.

Sociology 244. Human Ecology

The spatial aspects of the human community; the processes underlying the distribution of population and institutions; and the social consequences of changes in the ecological organization.

Bureau of Sociological Research

Provides research services to faculty and graduate students, and, where departments and extra-university interests intersect, to the community.

SCHOOL OF JOURNALISM - NEALE COPPLE, DIRECTOR

The modern journalism program must relate to the coverage of urban affairs and urban problems in all areas. The following two courses are, specifically, urban-related:

Journalism 171. Advanced Reporting

Reporting of police, court, sports, political, financial, and government news; interviews; special articles; critical writing. Lectures, textbook, laboratory with emphasis on practical assignments.

Journalism 191. Depth Reporting

Study, research, and practice in the factual "backgrounding" of news.

COLLEGE OF BUSINESS ADMINISTRATION - CHARLES S. MILLER, DEAN

ECONOMICS - WALLACE C. PETERSON, CHAIRMAN

Economics 140. Introduction to Urban-Regional Economics

An analysis of economic regions and urban areas within regions. Emphasis is upon economic forces and policies affecting urban and regional growth.

Economics 191. Economics of the Firm

A survey of the area and methods of economics. Emphasis upon the problems and policies of price and output determination of both firms and industries. Some consideration of the pricing of the factors of production.

COLLEGE OF DENTISTRY - RICHARD E. BRADLEY, DEAN

Department of Preventive Dentistry and Community Health

Emphasis on dental practices which take into account the ecology, control, and prevention of dental disease.

486. Law and Poverty Seminar

Examines present and suggested legislative proposals concerning education, welfare, and employment.

488. Municipal Corporations Seminar

A study of the law of municipal corporations and local government units. Emphasis will be placed on current problems of the operation and administration of local government.

490. Modern and Real Estate Transactions

Course concerning eminent domain, contracts for the sale of land, subdivision control, building codes, deeds and land finance.

499. Land Use Planning

Analysis of the legal and administrative aspects of the regulation of land use and development, and the problems and techniques of urban planning at the various levels of government.

TEACHER'S COLLEGE - ROBERT EGBERT, DEAN

ADULT AND CONTINUING EDUCATION - WESLEY C. MEIERHENRY, CHAIRMAN

Adult learning--program, planning and evaluation.

ELEMENTARY EDUCATION - O. W. KOPP, CHAIRMAN

Talent for Teaching

This program involves volunteer work at the paraprofessional level in the public schools.

Elementary Education 008. Observation

Volunteer work in community agencies such as Malone Center.

Elementary Education 110. Early Childhood Educational Program for Kindergarten Children

The problems of the minority groups are discussed relative to early childhood education programs.

EDUCATIONAL ADMINISTRATION - DALE HAYES, CHAIRMAN

Doctoral Block Program

This program has centered on urban problems and implications for education and administration and includes a trip to Chicago, an urban visit in Washington D.C., as well as visits to Omaha schools. The Six Year Block has a regular study of Chicago.

416/816. Ergonomics II

Continuation of 415/815.

915. Biomechanics

Introduction and historical developments of the theoretical fundamentals of the mechanics of the body. The link system of the body, kinematic aspects of extremity joints. Biomechanics of human motion.

916. Biotechnology

Focus on man in system; man-man and machine communication. Design and arrangement of controls and displays. Experimental evaluation concepts.

COLLEGE OF HOME ECONOMICS - VIRGINIA Y. TROTTER, DEAN

FOOD AND NUTRITION - HAZEL M. FOX, CHAIRMAN

Food and Nutrition 256. Community Nutrition

Exposure to public health philosophy; nutrition--related experiences with clinic populations and low income families in Omaha.

Food and Nutrition 356. Advanced Problems in Community Nutrition

In depth investigation and definition of multiple problems resulting in malnutrition of various populations. Field experiences with professional community nutritionists in various nutrition action programs, individually-selected field research project.

TEXTILES, CLOTHING AND DESIGN - AUDREY NEWTON, CHAIRMAN

Textiles, Clothing and Design 210. Socio-Psychological Aspects of Clothing

Clothing and personal appearance in relation to the social, religious, psychological, economic, and cultural aspects of past and current civilizations.

Textiles, Clothing and Design 230. Advanced Home Furnishing

Implications in modern decorating of the arts of the great periods of the past; architecture, sculpture, painting, and the minor arts; ceramics, textiles. Individual problems.

COLLEGE OF LAW - HENRY M. GREYER, JR., DEAN

455. Law and Behavioral Science

The course deals, primarily, with the ways in which the legal system affects society and in which society affects the legal system.

COLLEGE OF ENGINEERING AND ARCHITECTURE - GEORGE P. HANNA, JR., INTERIM DEAN

SCHOOL OF ENVIRONMENTAL DEVELOPMENT - BERTRAM BERENSON, DIRECTOR

Architecture 161. Urban Structure I

Introduction to the theory and mechanisms of urban planning and design directed at the resolution of selected urban problems such as growth dynamics, urban decay, socialization, and the psychological perception of urban structure.

Architecture 200. Environmental Quality and Control--Land, Air, and Water

Application of the principles of ecology, engineering, and planning to the control and management of the physical environment (land, air, and water). Including land and water ecosystems; air and water pollution; and environmental planning. See also Civil Engineering 200 and Zoology 200.

Architecture 261. Urban Design I

Detailed study of the problem background, theory, process, and methodology of urban planning and design.

Architecture 262. Urban Design II

Comparative case studies in urban design and social planning directed at an understanding of urban form.

CIVIL ENGINEERING - GEORGE P. HANNA, JR., CHAIRMAN

Civil Engineering 200. Environmental Quality and Control--Land, Air, and Water

Application of the principles of ecology, engineering and planning to the control and management of the physical environment. See also Architecture 200 and Zoology 200.

Civil Engineering 314. Water Resources Planning

The techniques of comprehensive water resources planning considered relative to social patterns, political structures, economic objectives, technical requirements and legal constraints.

Civil Engineering 316. Case Studies in Water Resources

Engineering, economic, and legal studies of water systems.

INDUSTRIAL AND MANAGEMENT SYSTEMS ENGINEERING - MORRIS H. SCHNEIDER, CHAIRMAN

415/815. Ergonomics I

Human factors affecting work. Focus on man: energy requirements, lighting, noise, monotony and fatigue, learning, simultaneous vs. sequential tasks. Experimental evaluation of concepts.

SECONDARY EDUCATION - WARD SYBOUS, CHAIRMAN

The Department of Secondary Education is in the process of developing a program for minority education which will involve courses in arts and sciences, introductory education courses and field experiences to supplement traditional preparation programs.

PUBLIC HEALTH AND HEALTH EDUCATION - IAN M. NEWMAN, DIRECTOR

Public Health 12(x). Principles of Community Health

The study of the nature, extent, and causes of basic community health problems and consideration of the elements of public health programs and community structure in the possible solution of these problems.

Public Health 140(x). Principles of Environmental Health

This course includes the study of man's physical environment and health problems related to the environment, including water, air, vectors, sewage disposal, solid waste, food handling and other related areas.

UNIVERSITY OF NEBRASKA
COLLEGE OF MEDICINE

COLLEGE OF MEDICINE - DR. ROBERT KUGEL, DEAN

MEDICAL MICROBIOLOGY - H. W. McFADDEN, CHAIRMAN

Medical Microbiology 374. Diseases of Animals Transmissible to Man

A study of epidemiological factors necessary for the transmission of various microbial diseases of animals to man, including a discussion of the infecting agents, their vectors, their reservoirs, and their inter-relationships.

Regional Laboratory

There is an attempt within the department to develop a regional laboratory of the consulting type which is associated with tuberculosis and other related diseases.

NEBRASKA PSYCHIATRIC INSTITUTE - M. T. EATON, DIRECTOR

The Nature of Mental Health and Mental Illness

A two-hour course, given for the Concentrated Employment Program (CEP) to every new orientation class.

Personal Crisis Service

The objectives of this training session for PCS volunteers are to provide them with instruction in crisis intervention and suicide prevention as well as to enhance their understanding of human behavior. The training also attempts to acquaint volunteers with the various community resources available and with referral procedures.

Course for Police Officers' Training Program

Approximately four times a year, two-hour sessions on behavior and human relations are held for every group of new recruits being trained by the Omaha Police Department.

Inservice Training Program for Elementary and Junior High Teachers

A staff member conducts biweekly training sessions for teachers at Indian Hills Elementary and Junior High School. A second staff member has held monthly sessions with teaching personnel of the five parochial schools in Omaha which are located near the "W" Street Clinic.

Group Discussions

Each Wednesday evening, on a voluntary basis, a group discussion is conducted with a group of teenagers and young adults by several members of the NPI staff.

Group Counseling

NPI is in the process of organizing and directing group counseling and discussion for mothers with young children. The sessions will be held in the evening at the Hilltop Multi-Service Center.

NEUROLOGY - W. J. FRIEDLANDER, CHAIRMAN

This department conducts the following clinics at the University Hospital:

- 1) Neurology
- 2) Pediatric Neurology
- 3) Epilepsy
- 4) Muscular Dystrophy
- 5) Pediatric Seizure

OBSTETRICS AND GYNECOLOGY - W. H. PEARSE, CHAIRMAN

Maternal Health and Family Planning Community Project

Funded by HEW, this project is conducted in cooperation with the Creighton University School of Medicine, the Omaha-Douglas County Health Department, and the Planned Parenthood/World Population of Nebraska. It provides family planning consultation, service, and drugs to patients who live in concentrated low-income areas and who are otherwise unable to afford these services.

Maternity and Infant Care Project

Funded by HEW, this project provides prenatal services including clinic visits, drugs, x-rays, lab work, and a postpartum examination for patients living in low-income areas reflecting a high mortality rate. Some high risk infants born to these mothers also receive clinic visits, drugs, and lab work.

Statewide Family Planning Project

Funded by OEO, this project provides limited family planning services, education, and drugs to personnel living in areas other than Omaha and Lincoln. Only a few clinics have been set up out-state at this time due to limited funds.

INTERDEPARTMENTAL COURSES

Social and Community Medicine

A course consisting of small seminars designed to sensitize students to awareness of the effects of the patient's environment on his

disease, and the psychic and socio-economic factors involved. To what extent does the environment produce the disability, and how does the disabled person affect his family and society? Community resources available for patient care are described, and representatives from these agencies attend case presentations and offer comments. Students all make home visits and report back to the seminar. Required for all second year medical students.

Human Values in Medicine

An introduction to the total care concept, emphasizing the importance of religion in medical practice for patient and physician. This touches on the tradition of the professional man, and the influence of western religion on contemporary medical ethics. To the extent that the needs of society are important challenges to the physician, this course does deal with certain urban challenges and problems. The view is presented that care of the underprivileged is required of the ethical physician. We occasionally have guest speakers from the ghetto and the students have responded well to this type of stimulus.

UNIVERSITY OF NEBRASKA AT OMAHA

UNIVERSITY OF NEBRASKA AT OMAHA

COLLEGE OF ARTS AND SCIENCES - RICHARD LANE, INTERIM DEAN

ART - PETER HILL, CHAIRMAN

The department offers non-credit courses (night classes) through the College of Continuing Studies, which people from the City of Omaha attend.

ECONOMICS - E. J. STEELE, CHAIRMAN

Economics 446. Economics of Commercial Banking

Leading bankers in the metropolitan area discuss current practices and problems in commercial banking.

Economics 456. State and Local Finance

Economic resource allocation problems of state and local government, with particular reference to Nebraska and Omaha.

Economics 485. Economics of Urban Areas

An introductory analysis of economic principles as they apply to urban areas.

Economics 487. Regional Economics Growth and Development

A course designed to examine the growth of regions with primary attention to economic variables.

Economics 505, 506, 507. Economics Education

A course designed to furnish the public school teacher with sufficient background and understanding to aid in the recognition of economic issues.

Economics 529. Research Methods

The use of mathematical and economic analysis in the study of urban and other contemporary problems.

Economics 530. Econometrics

The study of applied mathematical techniques in urban and related areas.

Economics 540. Seminar in American Economic History to 1865

Also History 540.

Economics 541. Seminar in American Economic History Since 1865

Also History 541.

Economics 580. Independent Study in Topics on Urbanism

Graduate student research on an individual basis under faculty supervision in topics pertaining to urbanism.

Economics 583-584. Interdisciplinary Seminar on the Urban Community

An interdisciplinary course on the metropolitan community in which various departmental and college offerings concerned with urban problems are put in broad interrelated focus. (Also listed under Geography, Political Science and Sociology.)

Economics 585-586. Urban Economics

An examination of the theoretical basis for the analysis of urban economic problems with emphasis upon the policy alternatives applicable toward their possible solution.

Economics 587-588. Regional Economics

An examination of the economic theory and literature concerned with regional growth models, problems, and policy.

Economics 598-599. Urban Regional Research

Designed chiefly for the M.S. degree candidate. Consists of a study in urban economics employing research techniques.

Other programs and publications with urban orientations:

E. J. Steele. Omaha Economy. A periodic publication of economic articles and statistics of the Omaha area.

Don Connell. Economic Education Institute. An in-depth examination of selected economic topics and their relation to citizens, students, teachers, community and society.

Justin D. Stolen and Perry Chang. An Input-Output Study of the Omaha SMSA, October, 1969. Application of the input-output technique to the Omaha SMSA.

Keith Turner. A quarterly report on construction activity for Omaha and Nebraska.

Keith Turner and Justin D. Stolen. The development of monthly estimates of value added by manufacturing for Omaha.

GEOGRAPHY AND GEOLOGY - GORDON SCHILZ, CHAIRMAN

412. Urban Geography

A geography of the city from the viewpoint of history, site, and situation, external relations, internal relations, and the comparative study of cities.

565. Land Use

A field course designed to acquaint the student with the techniques of urban land use mapping and the analysis of patterns in urban land use.

581. Urban Seminar in Metropolitan Planning and Development

General discussion of metropolitan planning problems with emphasis on comprehensive plans, zoning, annexation and urban renewal.

Urban-related studies:

Packing house workers--where they were and where they are now, both in employment and residence. This study is on file in the Geography Department.

Port of Omaha barge traffic on the Missouri. A thesis by James Page, 1971.

Apartment study which is in progress.

Growth in residential areas of Omaha--trends and forecasts based on building permits from 1966 to date.

Development of computer mapping and SYMAP.

Internal migration in Omaha: New Arrivals--report on file in the
Geography Department
Removals--report in progress

The Center for Urban Affairs now stores a file of Geography Department term papers. At present, there are approximately 100 urban-related papers in the file.

HISTORY - HARL A. DALSTROM, CHAIRMAN

History 241. Black History to 1877

A history of the arrival, association, conflict and development of the American Indian, the African, peoples of the Spanish Borderlands, the Asian, and the new immigrant in American society since 1877.

History 242. Black History Since 1877

A history of the association, conflict and development of the American Indian, the African, the peoples of the Spanish Borderlands, the Asian, and the new immigrant in American society since 1877.

History 311. American Economic History to 1865

A survey of American economic development from colonial times to the end of the Civil War.

History 312. American Economic History Since 1865

A survey of American economic development from the Civil War to the present.

History 341. History of Nebraska

From the earliest known records to the present.

History 424. The Emergence of Modern America: 1877-1901

A study of a transitional period in American history, this course considers the importance of industrialization, urbanization, immigration, and the emergence of the United States as a significant world power.

History 427. Twentieth Century America to 1932

A study of the history of the United States from the end of the 19th Century to the election of Franklin D. Roosevelt to the Presidency in 1932.

History 428. Twentieth Century America Since 1932

A study of the history of the United States since the election of Franklin D. Roosevelt to the Presidency in 1932.

History 443. American Urban History to 1870

Historical survey of urban development in the United States from the colonial period through the 1860's; urban society, problems, institutions; role of cities in national history; American ambivalence toward cities.

History 444. American Urban History Since 1870

American urbanization from 1870's to the present; influence of technology, transportation, industry, immigration; urban politics and reform movements; emergence of metropolitan America and problems of the contemporary super-city.

History 462. England in the Eighteenth and Nineteenth Centuries

A study of the change and development in Great Britain from 1714 to 1914.

History 490. Problems in History

Independent original work on special problems with scheduled conferences and written reports.

History 493 and 503. Historical Research

The undergraduate (493) and graduate (503) courses involving the critical method in collecting, organizing, and presenting historical material.

History 540. Seminar in American Economic History to 1865

Also Economics 540.

History 541. Seminar in American Economic History Since 1865

Also Economics 541.

History 810/910*. Seminar in American History

History 851. Seminar in European History

History 963*. Seminar in British History

*900 level indicates instruction by a member of the University of Nebraska System graduate faculty.

POLITICAL SCIENCE - DAVID SCOTT, CHAIRMAN

Political Science 301. Municipal Government

A course concerned with the development of cities, their forms of government, powers, functions, and problems in an industrialized and urbanized society.

Public Administration 443/843M. Municipal Administration

The administrative structure and administrative practices of American cities covering such areas as finance, personnel, public works, public safety, health, utilities, and planning.

Public Administration 491. Internship in Local Government

Internship in Local Government Offices: Participation in the policy-making and administrative processes of local government; discussions and reports. (Also listed under Economics, Geography, History, and Sociology.)

Political Science 583-584/883-884V. Interdisciplinary Seminar on the Urban Community

An interdisciplinary course on the metropolitan community in which various departmental and college offerings concerned with urban problems are put in broad interrelated focus. (Also listed under Economics, Geography, and Sociology.)

Political Science 585-586/885-886V. Urban Economics

An examination of the theoretical basis for the analysis of urban economic problems with emphasis upon the policy alternatives applicable toward their possible solution. (Also listed under Economics, Geography, and Sociology.)

Political Science 880V. Independent Study in Topics on Urbanism

Political Science 88IV. Urban Seminar in Metropolitan Planning and Development

Supervisory Methods in Municipal Administration

The Political Science Department is giving courses in "Supervisory Methods in Municipal Administration" to employees of the City of Omaha through a contractual arrangement between the College of Continuing Studies and the International City Management Association.

SOCIOLOGY - GEORGE BARGER, CHAIRMAN

Sociology 210. Social Problems

A description of the major social problems in American society with some therapeutic considerations.

Sociology 410. The Community

A basic course in community sociology. Sociological theory and the techniques of empirical research are applied to published studies of communities in the United States and elsewhere. The comparative social scientific method is elaborated as it pertains to data derived from community investigation.

Sociology 414. Urban Sociology

A course in the sociology of cities and the social characteristics or urban life, stressing its historical, demographic, ecological, social psychological, and institutional aspects. The unique problems of the modern metropolitan complex, both as to effective functioning and as an environment for human beings, are discussed.

Sociology 583-584. Interdisciplinary Seminar on the Urban Community

An interdisciplinary course on the metropolitan community in which various departmental and college offerings concerned with urban problems are put in broad interrelated focus. (Also listed under Economics, Geography and Political Science.)

Social Welfare

The Social Welfare Program is funded in part through a training grant of the Social and Rehabilitation Service of HEW. This Social Work Manpower Training grant is entitled "Social Work Extended Education Program" (SWEEP) and is under the directorship of Mrs. Lucille F. Zelinsky, UNO Department of Sociology. SWEEP is a two track undergraduate social welfare educational program which prepares students as baccalaureate-trained social workers and educates paraprofessional

human service providers in the theory and methods of social work. A bachelor of science with a major in social welfare may be obtained by fulfilling the requisite degree requirements. Paraprofessionals may secure an associate title degree as an interim step in their academic careers. The overall purpose of the Social Work Extended Education Program is to recruit more students into the human services professions and to provide a high quality social welfare program for those students seeking social welfare training and those paraprofessionals attempting to enhance their theoretical knowledge and practical skills.

SPEECH AND DRAMA - JOHN K. BRILHART, CHAIRMAN

Speech and Drama 51. Speech Improvement

Non-credit course. Limited to students of the University on a permission only basis. Counselors will refer students.

Speech and Drama 437. Communication Workshop

The purpose of this workshop is to explore and develop new communication processes which can be of service at the individual and community level; to develop skills in the formulation and execution of such processes; and to increase awareness of the pragmatics of communication.

Speech and Drama 453. Seminar in Cross-Cultural Communication

This seminar will be directed towards understanding the components of cultural and subcultural misinterpretation, with the purpose of bringing to awareness those factors which disturb communication in cross-cultural situations.

COLLEGE OF BUSINESS ADMINISTRATION - GEORGE HARRIS, DEAN

INSURANCE - WILLIS P. ROKES, CHAIRMAN

Business Administration 446. Government and Business

National policy in controlling economic concentration by maintaining competition or providing regulatory legislation. Changing relationships between government and industry, contemporary developments, the role of the administrative agencies.

Business Administration 501G. Business and Society

Exploration of the diversity of societal forces and pressures which produce continued transition in the system of American capitalism.

REAL ESTATE - DAVID SIROTA, ADVISOR

Real Estate 244. Building Industry and Real Estate

Site planning, orientation and design of buildings, with emphasis on residential building; introduction to architectural styles, building materials, methods, techniques and processes, preparation of working plans and specifications.

Real Estate 343. Real Estate Salesmanship and Brokerage

"Contract form" selling technique; brokerage office location and layout; civic leadership; laws of brokerage; listing dialogue; effective advertising; showmanship; overcoming prospective buyer's objections; financial closing statements.

Real Estate 344. Real Estate Principles and Practices

Character of land, real estate markets, ownership, interests; legal instruments, contracts, closing transfers; financing, brokerage management; appraising; development and ownership.

Real Estate 345. Real Estate Management

Urban: residential, office, commercial, special purpose buildings; merchandising, maintenance, tenant and public relations. Farm: tenants, crops, fertilizers, soil conservation, livestock, budgets. Records, research.

Real Estate 347. Metropolis Value Conflicts and Housing Problems

Institutionalization of urban life; mission of city, social control, moral power, metropolis and mental life, urban policy, power structure. Transit: mass, auto. Housing: public, slum, for aged, design, production, acquisition, consumption, research.

Real Estate 348. City Planning

Cities: ancient, classic, medieval, industrial, beautiful, commerce. Planning process: general plan, zoning, circulation, neighborhood unit, commercial. Urban renewal: new regional distribution of settlements; dynamic planning for change.

Real Estate 439. Real Estate Investments

A study of the feasibility and the analysis of long term investment characteristics of condominiums, dormitories, apartments, housing complexes, office buildings, shopping centers, industrial properties, farms and subdivisions.

Real Estate 440. Real Estate Finance

Methods of financing various types of real estate, funds sources, analysis of mortgage risks. F.H.A. underwriting, influences of governmental agencies.

Real Estate 441. Theory of Real Estate Appraisal

Valuation theories applied to land, residential, commercial and leasehold real estate; three approaches to value; depreciation, capitalization; a residential appraisal required.

Real Estate 442. Appraisal of Investment Real Estate

Characteristics of yield on investment real estate, future income projections, mortgage coefficients; purchase and lease back reversions; Ellwood Tables, capitalizations rates of investment yields, kinds of annuities, condemnation appraisal; individual appraisal of one real estate investment required.

Real Estate 443. Real Estate Environmental Problems

Localized survey of geological, subsoil, biosphere, water, surface, man's structural changes, present conditions; extent and effects of the detrimental practices such as pesticides, gamma radiation, waste treatment, over-population, ultrasonic boom; feasible ameliorating and controlling devices; effects on existing and contemplated land uses.

Real Estate 444. Creating a Real Estate Community

Market Analysis: Planning streets and land development of site for various types of uses (residential, campus, civic centers, resorts, mobil home parks, offices, professional centers, housing for the elderly, urban renewal, shopping centers.) Architectural and structural design.

Real Estate 445. Urban Real Estate Laboratory

"On-site analysis" of history, economics, design and profitability status of local low-, medium- and high-income housing, both single and multiple family. Public housing and housing for the aged. Shopping centers, industrial parks, central business district, and recreational real estate. Planning board and city council zoning change hearings, county recorder, assessor, treasurer offices.

Real Estate Scholarships

Scholarships totaling \$2,000 per year are given to outstanding Real Estate college students by eight Nebraska-based real estate professional associations, two estates, and two individuals.

COLLEGE OF EDUCATION - PAUL C. KENNEDY, DEAN

ELEMENTARY EDUCATION - HOLLIE BETHEL, CHAIRMAN

All courses offered in this department can be considered urban-related. Many graduates of the department are leaders in the educational area of the inner city and have proved the success of the programs they pursued.

HOME ECONOMICS - MARGARET P. KILLIAN, CHAIRMAN

Menus for Low-Income Families

Menus for low-income families are being developed by the advanced nutrition class under the direction of Mrs. Seitchick.

Training Program

The department is training four staff members for the Urban League Foundation in Home Management.

Educational Services Support Program (ESP)

UNO offers the Educational Services Support Program, a pilot program or developmental and supportive services for academically needy and disadvantaged students. The Department of Home Economics maintains openings for ten students in Consumer Education in connection with this program.

EDUCATIONAL ADMINISTRATION AND SUPERVISION - DARRELL KELLAMS, CHAIRMAN

Educational Administration 535. Foundations of Educational Administration.

A study of the nature and functioning of effective school organization and administration, including the inter-relationship between the federal, state, and local responsibilities.

Educational Administration 540. Practicum in Educational Administration and Supervision

Designed to provide guided study and practice in elementary, secondary or general administration and supervision as the interests and needs of the student require.

Educational Administration 541. Advanced Practicum in Educational Administration and Supervision

Continuation of Education 540. Advanced study and practice under guidance in elementary, secondary or general administration and supervision as the needs of the student require.

Educational Administration 546. Administration and Supervision in Elementary Schools.

The nature, principles and functions of modern administrative and supervisory practices as they relate to the elementary school.

Elementary Education 547. Administration and Supervision in Secondary Schools.

The nature, principles and functions of modern administrative and supervisory practices as they relate to the secondary school.

Educational Administration 571. Interpersonal Relationships in Educational Administration

This course is designed specifically with interpersonal and group relations. It should be useful to those administrators who recognize the need to increase their knowledge and skills in human relations.

Educational Administration 581. Urban School Administration

This course is designed to acquaint students of educational administration with urban problems and issues which most significantly affect the administration of city schools.

COUNSELING AND GUIDANCE - RICHARD BLAKE, CHAIRMAN

Counselor Education Program

The Counseling and Guidance Department has recently completed two and one-half years of effort toward development of an urban oriented Counselor Education Program. This effort was financed by two substantial grants under the Education Professions Development Act. For interested students, an emphasis on counseling with the urban disadvantaged may be developed within their program.

Counseling 529/829V. Community Involvement for Urban Counselors

An experiential involvement in the ecology of the urban disadvantaged. The student will have extended field experiences in the urban area as well as seminar-type activities.

Counseling 539/839V. Guidance Services and the Disadvantaged Youth

A study of the methods and techniques in counseling disadvantaged youth.

THE CENTER FOR URBAN EDUCATION - DR. FLOYD WATERMAN, DIRECTOR

The Center for Urban Education, opened in April of 1969, is an off-campus facility of the College of Education that is concerned with more cooperation between college programs that have a focus upon teaching and/or counseling in the inner-city and our low-income rural areas as well. We strive to become a part of, not apart from, the community and thus represent a physical symbol of University interest in the community and in the problems of low-income people. Programs within the Center are independent in terms of program administration but cooperate in the use of facilities and some staff. Interaction between programs is encouraged.

The Department of Educational Experimentation and Development

Concerned with developing and testing new training patterns on a number of different models. It will be concerned with evaluating its own programs as well as providing the College of Education with some opportunities for self-study and analysis. It will operate some small programs that are experimental approaches to teacher education and provide a temporary home for instructional programs that might eventually evolve into separate departments or degree offerings. Its current faculty includes: Dr. Floyd T. Waterman, Professor of Education, Chairman and Director, Center for Urban Education; Dr. James W. Selee, Professor of Education; Dr. Walter M. Calinger, Assistant Professor of Education; Mr. Earl G. Stormo, Assistant Professor of Education and UNO Coordinator of the Career Opportunities Program. The Teacher Corps Recruitment Center is also administratively assigned to the Department of Experimentation and Development.

Neighborhood Rehabilitation Service Unit NRSU

Actually an arm of the Nebraska State Rehabilitation Office. It is a project of the Urban League of Nebraska in cooperation with the Center for Urban Education, UNO, the Nebraska Psychiatric Institute of the UN Medical Center, and the State Department of Rehabilitation. The Counseling and Guidance Department of UNO provides two counselors for clients who require vocational counseling and guidance. The objective of NRSU is that of speedy processing of clients so they may begin training (in college, trade schools, or OJT) within a 15-day, rather than the usual 90-day waiting period for processing and determining whether a person may qualify. Mr. Tandy Holmes serves as the Director, with Mrs. Valeria Davis as Assistant Director.

The following is a summary of the various projects located at CUE/UNO:

Teacher Corps: Center for Recruiting and Referral

This Midwestern Center serves fourteen middle-America states and attempts to locate qualified applicants for the various Teacher Corps programs in this region. There are four other R & R centers for Teacher Corps: University of Southern California; Howard University; Wayne State University (Detroit); and University of Georgia (Athens). On-campus recruiting within the territory assigned to the Midwestern Center will supply some applicants as well as those who respond to media appeals and direct mail applicants. Applicants supply names of references that are checked by the centers and the qualifications of the applicants are matched with criteria for a particular Teacher Corps Program. This information is made available to program directors who pursue applicants in whom they have an interest. All selections for Teacher Corps Programs are made by the local project personnel. Staff: Dr. Floyd T. Waterman, Director; Mrs. Wilda Stephenson, Associate Director; and Mr. Wilbert Bledsoe, Recruiter/ Evaluator.

Career Opportunities Program

A grant from the Bureau of Educational Personnel Development in the U.S. Office of Education has been made to the Omaha Public Schools (and by extension, the Winnebago and Macy, Nebraska Public Schools) for the training of teacher aides on a career ladder basis. The training program is a joint effort of the public schools and cooperating institutions of higher education. Creighton University and UNO are providing the college credit work for C.O.P. Mrs. Thelma Costen, of OPS is the director of the program, Mrs. Udoxie Barbee is the Creighton University College C.O.P. Coordinator and Mr. Earl G. Stormo is the UNO College C.O.P. Coordinator.

Graduate Program in Urban Education

Dr. James W. Selee is the Chairman of the Urban Education Advisory Committee to the Center and is Coordinator of the Urban Education Programs. UNO has a 36-credit graduate program in Urban Education (M.S. in Urban Education) for which Dr. Selee is chief advisor. This degree program is designed for experienced teachers and applicants must have a teaching certificate in order to apply. Dr. Selee is also working with other institutions on cooperative programs in urban teacher education. CUE/UNO is cooperating on several others projects now in proposal development stages.

Veterans in Education (VIE)

Although the twenty-three men who started in this program are no longer called VIE's, the name and identity have persisted because of the success of this program. VIE's were trained from 1968-1969 as teacher aides in the Omaha Public Schools. These men returned from Viet Nam and entered a training program originally sponsored by the Bureau of Educational Research (USOE) to work in the schools and receive training at UNO. At the end of their two-year training, the VIE's were picked up as clients in the NRSU and are continuing their educational program under State Rehabilitation so they may receive their B.S. degrees and full certification as elementary teachers. Mr. Stormo continues to serve as their academic advisor at UNO under the new arrangement.

Very Important Professionals (VIP): Inner-city Teachers

The VIP Program is a program of the Omaha Public Schools designed to give additional training and recognition for inner-city teachers. Many of the teachers elect to take special classes (some are held at CUE/UNO) and Dr. Selee coordinates the VIP classes with the Omaha Public Schools and the University.

Tutoring Experiences for Teachers in Preparation

Many of the students in the basic professional education course, "Introduction to Teaching" as well as those in "Tutoring Skills and Individual Involvement" come to the Center for Urban Education for experiences in tutoring children from cooperating junior high or elementary schools in the area. Sometimes pupils will come to a building such as CUE to receive tutoring because it is not with-

in the school and provides no threat to the pupil requiring help. Education students indicate that the program gives them an excellent introduction to working with children and they find this an excellent introduction to pupils of different ethnic/racial backgrounds.

Dr. Waterman and Mrs. Mildred Hill coordinate these activities.

Community Coordinator for Teacher Education

Mrs. Mildred Hill, Community Coordinator, works with the tutoring programs, maintains close contact with many community organizations as well as the general public and helps to interpret the role of the school and the University. She has worked with student teachers in helping them realize some of the problems of working in multi-cultural settings and in low-income areas.

Mrs. Hill has organized experiences for professional educators, for students, and for visiting personnel to the community, the University, or to the city. She organized a creative art workshop in which three professional education students work teaching art, communication skills, reading, and advertising design. She has also worked with teachers and paraprofessionals related to the Career Opportunities Program.

Reading Resources

Books and materials are available for students enrolled in UNO programs and for other teachers and interested persons (no circulation for the latter category of persons). Although small in size, the specialized collection of books and materials on Black history, Indian culture, and general teaching in low-income areas is a start in the direction needed. Mrs. Hill helps maintain the library and is in charge of circulation.

Social Work Extended Education Program (SWEEP)

This is a project of the Department of Sociology at UNO and Mrs. Lucille Zelinsky, MSW, and Mr. John Else, Instructor in Sociology are the staff members conducting classes at CUE/UNO for paraprofessionals who work in various social agencies in Omaha and Council Bluffs and receive classes and instruction on an undergraduate credit-in-escrow basis. Some of the Creighton University New Careers enrollees also take the SWEEP classes at the Center for Urban Education.

Urban Education Project: Human Relations and the Schools

This is a Title IV sponsored project designed to aid schools, school personnel and school-related personnel with educational problems occasioned by desegregation and the lack of responsiveness on the part of the educational structure to multi-cultural education. The project consists of an institute conducted during the summer and a resource

and communications unit which operates during the year.

The program has the following three aims: (1) Develop an awareness within participants and staff to the problems related to monocultural education and the limitations it places on one's outlook; (2) Make participants aware of the detrimental effects of racial discrimination, ethnic isolation and the failure to carefully examine values; and (3) Develop communications and interpersonal relations skills that aid in the development of this awareness.

Regular Staff: Dr. Walter M. Calinger, Director; Mrs. Joyce McWilliams, Assistant Director

COLLEGE OF ENGINEERING AND TECHNOLOGY - BARTHOLOMEW DENNEHY, INTERIM DEAN

INDUSTRIAL TECHNOLOGY - CHERYL PREWETT, CHAIRMAN

Industrial Technology 371. Special Problems in Industrial Technology

A student may select a special problem applicable to technology and through independent study and research, present results in a useful technical report.

Industrial Technology 420. History and Philosophy of Industrial and Technical Education

CIVIL ENGINEERING - RICHARD E. GIBSON, CHAIRMAN

Civil Engineering 485. Urban Systems I

CONTINUING ENGINEERING STUDIES - BARTHOLOMEW DENNEHY, DIRECTOR

Non-credit short courses, seminars, workshops, and evening classes covering all aspects of engineering and related fields.

TECHNICAL INSTITUTE - EDWIN E. KINNEY, CHAIRMAN

The Technical Institute offers two and four year programs leading to associate degrees and Bachelor of Science degrees in Engineering Technology. These programs emphasize understanding and practical application of scientific and engineering knowledge and methods. The two-year programs have been accepted as candidates for accreditation by ECPD.

Construction Technology

The associate degree program requires 70 semester hours and prepares students for a variety of positions in the construction industry. The bachelors's degree program requires 130 hours and aims to prepare students to assume responsible charge of major work in construction.

Drafting and Design Technology

The associate degree requires 70 semester hours and prepares students for positions in drafting offices in industry and engineering and architectural offices. The bachelor's degree program requires 128 semester hours and offers further specialization in design and operating computer-related design equipment.

Electronics Engineering Technology

The associate degree requires 70 semester hours and enables the graduate to enter employment in electronics-related fields without further extensive training. The bachelor's degree requires 130 semester hours and provides advanced technical knowledge in electronics, along with greater depth in physical sciences, humanities, and social sciences. Its objective is to prepare students for positions in supervision, management, or sales.

Industrial Engineering Technology

The associate degree requires 68 semester hours and prepares students for a variety of positions in industrial plants. The bachelor's degree requires 128 semester hours and prepares students for technological services to management in areas such as production, operations, and controls.

A curriculum leading to the degree of Bachelor of Science in Industrial Technology with teaching and industrial options is offered by the Department of Industrial Technology. Admission to this bachelor's degree program may be either at the freshman level or upon the completion of any of the four available two-year engineering technology programs described previously.

COLLEGE OF CONTINUING STUDIES - WILLIAM T. UTLEY, DEAN

EPPLEY CONFERENCE CENTER - THOMAS MOORE, ASSISTANT DEAN

Secretarial Seminar

A one day seminar designed to make the modern secretary a more valued and versatile employee. It will increase her awareness of changing office requirements and define her role in the performance of her job.

Summer Recreation Workshop

A program to aid in broadening working skills and leadership ability in the conduct of recreation programs for classrooms, playgrounds and other settings.

Real Estate Principles and Practices

For persons interested in owning, selling and managing real estate. A course of particular benefit to salesmen, bank and savings and loan personnel, legal secretaries as well as to the general public.

American Society of Safety Engineers

This is a safety training program for supervisors provided by the National Safety Council and presented at the University of Nebraska at Omaha by the Great Plains Chapter of the American Society of Safety Engineers.

Medical Services Management

A course designed to assist managers in extending knowledge of current management theory and practice as applied to the task of clinic management, furnish new insights with respect to the legal aspects of clinic management and improve perception of national health planning and its impact upon group medical practice.

Clergy Economic Education Forum

A course developed for members of the clergy to provide them with a better understanding of the workings of our city, state and federal economies. The Nebraska program is financed entirely by contributions from Nebraska business, labor and agriculture. Co-sponsors of the program are the State Committee of the Nebraska Clergy Education Conference, and the Clergy Economic Education Foundation at Kent, Ohio.

Law for Women

An eight session course providing coverage of law affecting everyday life: wills, insurance, taxes, trusts, and real estate.

Supervisory Methods for Municipal Employees

In cooperation with the International City Management Association, the Division of Community Services offers a variety of courses designed for employees of local and state government. Supervisory Methods is a 15-week course and meets in a location selected by the contracting government agency on or off campus.

LAW ENFORCEMENT AND CORRECTIONS - GAYLON KUCHEL, CHAIRMAN

LEC 101. Elements of Criminal Justice

This course is designed to provide general knowledge about the causes of crime; an understanding of the underlying purpose of law enforcement; and the role of the police officer, courts, penal institutions, probation, and parole in present day life.

LEC 111. Criminal Justice Reports and Records

A study of concise, clearly-worded reports, logically constructed, which transmit information, evidence, and related data throughout the Criminal Justice System. Police reports, warrant processing, commitment papers, and other legal documents comprise the basic content of this course.

LEC 203. Law Enforcement Organization and Administration

This course covers the general principles of law enforcement organization and administration. It is designed to survey the basic functions and interrelationships of the various line and supportive units in an enforcement agency.

LEC 211. Police Patrol

Legal responsibilities, powers, rights, and duties of the uniformed patrol officer. Acquaints the student with the patrol procedures, manpower distribution, and administration of the Patrol Division.

LEC 233. Principles of Investigation

A course designed to acquaint the student with the techniques and methodology employed in the investigation of crime. The relationship of the Bill of Rights and key U.S. Supreme Court decisions to problems in investigation are stressed.

LEC 291. Police Traffic Function and Administration

A study of traffic flow and phasing including the Federal Standards of Highway Safety. Accident causation, traffic engineering, and driver-pedestrian behavior patterns will be analyzed and evaluated.

LEC 322. The Nature of the Law

The structure of our legal system; considering the economic, social, and political implications as they influence the development of a rule of law. Historical and present legal controversies will be examined.

LEC 331. Criminal Law

This course is concerned with the elements and proof in crimes of frequent concern in law enforcement with reference to principal rules of criminal liability. Importance of criminal law at the enforcement level is considered from crime prevention to courtroom appearance.

LEC 335. Criminology

General survey of the nature and causes of crime; criminal investigation and prosecution; punishment; correctional treatment; and crime prevention.

LEC 337. Juvenile Delinquency

Delinquency as an individual and social problem; theories of delinquency causation; law enforcement and the juvenile court; methods of correction and prevention.

LEC 351. Law of Arrest, Search and Seizure

This course deals with the procedural errors that can occur during arrest, force, search, and seizure.

LEC 352. Rules of Evidence

Kinds of evidence and rules governing the admissibility of evidence in court. Effect of court decisions on acquisition and admissibility of evidence.

LEC 371. Police Community Relations

This course focuses on the direct relationship between the police and the community they serve. Emphasis is placed upon policy formulation and community related communication geared to clearer understanding of the role and function of the police.

LEC 391. Interviewing and Interrogation

A survey of modern methods of handling witnesses, informants, and suspects; evaluation of lie detection methods and techniques; psychological and physiological considerations in interrogation. Emphasis is placed upon the techniques of the interview and the interrogation of various types of subjects.

LEC 397. Internship in Law Enforcement

Job related experience with the Omaha Police Department while employed as a police cadet. Permission to enroll must be received from the Department Chairman each semester. May be repeated. Physical requirements of the Omaha Police Department must be passed.

LEC 399. Criminal Bioscience and Toxicology

This course is designed to instruct students of police science in the methods, techniques, and ideas of medico-legal (forensic) and toxicological investigations. The goal is to educate such students so that they may function intelligently during those occasions when the law, medicine, and the police find themselves on common ground.

LEC 413. Sociology of Deviant Behavior

A theoretical analysis of the relation of deviant behavior, including crime, vice, innovation, individual pathology, and deviant sub-groups, to community standards of conventional behavior as expressed in law and norms.

LEC 435. Probation and Parole

A course for advanced students with a special interest in the correctional process as applied in a community setting.

LEC 436. Psychology of Criminal Behavior

An examination of individual and group criminal identities and of the formative processes of criminal behavior.

LEC 438. Penology

Origins of theories of punishment and of the prison system; principles and programs of institutional correction; and problems of administration.

LEC 451. Law Enforcement Supervision and Management

A study of the supervisor's management role within the modern law enforcement agency.

LEC 480. Special Problems in Law Enforcement

A course devoted to an exploration and analysis of contemporary special problems in the broad spectrum of law enforcement and corrections.

LEC 495. Independent Studies

Faculty-guided research in an area of mutual interest to the student and his instructor. Selected topics related to the criminal justice system constitute the main area of interest.

SCHOOL FOR PUBLIC AFFAIRS AND COMMUNITY SERVICE - E. J. STEELE, INTERIM DEAN

COOPERATIVE EDUCATION - ROBERT HUNTER, DIRECTOR

Three Cooperative Education courses were approved by the colleges of Engineering and Technology, Business Administration, Arts and Sciences, Education, and Continuing Studies.

Co-op 270. Career Internship

A semester of off-campus, relevant, professional work experience coordinated to complement classroom academics with practical, firsthand involvement in the business world. Prerequisites: Completion of 25 semester hours, 12 of which were completed at UNO and a grade point average of 2.000 or better.

Co-op 350. Seminar

A cooperative education seminar, offered for students who have completed either Co-op 270 or 370. The purpose of this seminar course is to have an exchange of information and ideas regarding cooperative employers and cooperative work experience.

Co-op 370. Career Internship

A second semester of off-campus, relevant, professional work experience coordinated to complement classroom academics with practical firsthand involvement in the business world. Prerequisites: Completion of at least 55 semester hours of course work with a grade point average of 2.000 or better.

NEBRASKA OPPORTUNITY FOR VOLUNTEER ACTION (NOVA) - MIKE ADAMS, DIRECTOR

The University of Nebraska System now offers a specialized service learning project. Students demonstrating a high level of commitment to solving problems of the urban or rural poor can be accepted to work full-time in a given agency or in special community problem-solving activities. The period of work may extend to one year, with allowable credit limited to not more than 30 hours, depending on the nature of the assignment. Students accepted into the program will live in poverty communities and receive a minimal stipend.

MANPOWER FOR URBAN PROGRESS (MUP) - ROSSLYN SHRIER, DIRECTOR

Many opportunities for involvement in community service and development projects are available to students at UNO: working with the elderly, tutoring, helping in day-care centers and hospitals, and assisting with various community projects. Manpower for Urban Progress provides a resource of agencies and projects in which students may spend their free time assisting less fortunate individuals and groups in developing their abilities and improving conditions of their environment.

