

2022

## NSSE 2022 Frequencies and Statistical Comparisons

National Survey of Student Engagement

Follow this and additional works at: <https://digitalcommons.unomaha.edu/oienesse>

Please take our feedback survey at: [https://unomaha.az1.qualtrics.com/jfe/form/SV\\_8cchtFmpDyGfBLE](https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE)

---

### Recommended Citation

National Survey of Student Engagement, "NSSE 2022 Frequencies and Statistical Comparisons" (2022).  
NSSE. 30.

<https://digitalcommons.unomaha.edu/oienesse/30>

This Report is brought to you for free and open access by the Surveys and Assessment at DigitalCommons@UNO. It has been accepted for inclusion in NSSE by an authorized administrator of DigitalCommons@UNO. For more information, please contact [unodigitalcommons@unomaha.edu](mailto:unodigitalcommons@unomaha.edu).



---

# NSSE 2022

## Frequencies and Statistical Comparisons

University of Nebraska at Omaha

---

# NSSE 2022 Frequencies and Statistical Comparisons


## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name <sup>a</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	27	3	208	5	175	6	94	4	<b>2.8</b>	2.6 ***	.15	2.6 ***	.20	2.7 *	.10	
		2	Sometimes	313	38	1,809	42	1,284	43	957	42								
		3	Often	298	36	1,468	34	995	33	770	35								
		4	Very often	185	22	786	18	512	17	418	19								
		Total		823	100	4,271	100	2,966	100	2,239	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	118	15	736	19	512	19	260	12	<b>2.4</b>	2.3	.07	2.3	.06	2.5 ***	-.14	
		2	Sometimes	370	45	1,823	43	1,251	42	895	40								
		3	Often	225	27	1,140	26	807	26	703	32								
		4	Very often	109	13	567	13	389	13	369	16								
		Total		822	100	4,266	100	2,959	100	2,227	100								
c. Explained course material to one or more students	CLexplain	1	Never	92	11	569	14	419	15	194	9	<b>2.4</b>	2.4 *	.08	2.4 *	.09	2.6 ***	-.15	
		2	Sometimes	378	46	1,905	45	1,297	44	905	40								
		3	Often	246	29	1,285	30	890	29	801	37								
		4	Very often	110	13	496	11	346	12	321	15								
		Total		826	100	4,255	100	2,952	100	2,221	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	221	27	1,196	30	808	29	498	23	<b>2.2</b>	2.1	.04	2.1	.03	2.3 ***	-.14	
		2	Sometimes	331	40	1,610	38	1,139	38	796	35								
		3	Often	173	21	948	22	659	22	632	29								
		4	Very often	95	12	463	10	323	11	288	13								
		Total		820	100	4,217	100	2,929	100	2,214	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	92	11	564	14	364	13	233	10	<b>2.5</b>	2.4	.07	2.5	.03	2.5	-.03	
		2	Sometimes	346	42	1,755	42	1,161	40	941	42								
		3	Often	264	32	1,341	32	997	34	721	34								
		4	Very often	119	14	546	13	402	13	305	14								
		Total		821	100	4,206	100	2,924	100	2,200	100								
f. Given a course presentation	present	1	Never	172	21	1,306	31	911	32	660	29	<b>2.3</b>	2.0 ***	.31	2.0 ***	.32	2.0 ***	.26	
		2	Sometimes	355	43	1,935	46	1,348	46	1,013	47								
		3	Often	212	26	688	16	460	16	383	17								
		4	Very often	80	10	279	7	203	7	144	7								
		Total		819	100	4,208	100	2,922	100	2,200	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	66	8	473	12	332	12	177	8	<b>2.6</b>	2.5 ***	.17	2.5 ***	.18	2.6	.07	
		2	Sometimes	304	37	1,702	41	1,200	42	885	40								
		3	Often	313	39	1,461	35	986	33	839	39								
		4	Very often	129	16	511	12	365	13	273	13								
		Total		812	100	4,147	100	2,883	100	2,174	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	64	8	463	12	312	12	232	11	<b>2.7</b>	2.5 ***	.19	2.5 ***	.16	2.5 ***	.20	
		2	Sometimes	278	34	1,571	38	1,071	38	874	40								
		3	Often	307	38	1,450	34	1,006	34	744	35								
		4	Very often	162	19	617	15	462	16	303	14								
		Total		811	100	4,101	100	2,851	100	2,153	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	63	8	473	13	318	12	288	13	<b>2.7</b>	2.5 ***	.17	2.6 ***	.14	2.5 ***	.25	
		2	Sometimes	277	35	1,467	37	996	36	875	41								
		3	Often	294	37	1,410	34	977	34	670	31								
		4	Very often	169	21	703	17	530	18	301	15								
		Total		803	100	4,053	100	2,821	100	2,134	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	31	4	238	6	177	7	112	5	<b>2.8</b>	2.7 **	.12	2.7 **	.12	2.7 **	.13	
		2	Sometimes	249	31	1,317	33	890	32	729	34								
		3	Often	354	44	1,735	43	1,206	43	944	45								
		4	Very often	165	20	709	18	512	18	329	16								
		Total		799	100	3,999	100	2,785	100	2,114	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	16	2	152	4	102	4	64	3	<b>3.0</b>	2.9 *	.07	2.9 *	.08	2.8 ***	.14	
		2	Sometimes	202	26	1,038	27	732	27	599	29								
		3	Often	377	48	1,805	45	1,243	45	1,001	47								
		4	Very often	200	25	934	24	659	24	407	20								
		Total		795	100	3,929	100	2,736	100	2,071	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	33	4	167	5	117	5	64	4	<b>2.9</b>	2.8 **	.11	2.8 **	.11	2.8	.05	
		2	Sometimes	212	27	1,211	32	836	31	632	30								
		3	Often	372	47	1,742	45	1,228	45	956	47								
		4	Very often	173	22	729	19	501	18	387	19								
		Total		790	100	3,849	100	2,682	100	2,039	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO	CUMU	Board of Regents		The Summit League			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	1	67	2	54	2	20	1	<b>3.1</b>	3.0 *	.09	3.0 **	.12	3.0	.06	
		2	Sometimes	168	22	815	22	581	22	421	20								
		3	Often	365	47	1,942	51	1,349	51	1,083	53								
		4	Very often	239	30	967	25	655	24	499	25								
		Total		779	100	3,791	100	2,639	100	2,023	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	123	16	819	23	634	25	317	16	<b>2.4</b>	2.2 ***	.15	2.2 ***	.20	2.4	-.01	
		2	Sometimes	364	47	1,638	43	1,137	43	871	44								
		3	Often	183	23	887	23	580	22	565	27								
		4	Very often	112	14	439	11	279	10	263	13								
		Total		782	100	3,783	100	2,630	100	2,016	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	377	48	2,052	55	1,408	54	956	46	<b>1.8</b>	1.7 ***	.12	1.7 **	.12	1.8	-.03	
		2	Sometimes	254	32	1,049	28	752	29	626	32								
		3	Often	96	12	469	12	322	12	300	16								
		4	Very often	54	7	195	5	135	5	118	6								
		Total		781	100	3,765	100	2,617	100	2,000	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	292	38	1,556	42	1,095	43	705	34	<b>1.9</b>	1.9	.07	1.9	.07	2.0	-.07	
		2	Sometimes	309	40	1,354	36	932	36	789	40								
		3	Often	129	17	574	15	405	15	365	19								
		4	Very often	47	6	230	6	162	6	127	7								
		Total		777	100	3,714	100	2,594	100	1,986	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	197	25	1,090	30	799	32	470	23	<b>2.1</b>	2.0 *	.09	2.0 **	.11	2.1	-.03	
		2	Sometimes	352	45	1,665	44	1,138	43	952	47								
		3	Often	171	22	683	18	466	18	396	20								
		4	Very often	58	7	282	8	193	8	174	9								
		Total		778	100	3,720	100	2,596	100	1,992	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	29	4	149	4	98	4	72	4	<b>2.9</b>	2.9	-.06	2.9	-.06	2.9	-.01	
		2	Some	230	30	910	26	642	26	532	28								
		3	Quite a bit	335	43	1,679	45	1,184	46	935	47								
		4	Very much	181	23	940	25	639	24	438	21								
		Total		775	100	3,678	100	2,563	100	1,977	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	25	3	185	5	140	6	71	3	<b>2.8</b>	2.8	.01	2.8	.03	2.9	-.07	
		2	Some	230	30	1,004	28	702	28	521	26								
		3	Quite a bit	351	46	1,658	45	1,147	45	948	48								
		4	Very much	164	21	805	22	561	22	435	22								
		Total		770	100	3,652	100	2,550	100	1,975	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	27	3	180	5	129	6	86	4	<b>2.9</b>	2.8	.07	2.8 *	.08	2.9	.03	
		2	Some	203	27	1,044	29	719	29	540	27								
		3	Quite a bit	351	46	1,573	44	1,099	44	900	47								
		4	Very much	177	23	815	22	570	22	427	22								
		Total		758	100	3,612	100	2,517	100	1,953	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	29	4	175	5	118	5	99	5	<b>2.9</b>	2.8	.04	2.9	.02	2.8 *	.08	
		2	Some	208	28	988	27	665	27	574	29								
		3	Quite a bit	340	45	1,611	45	1,126	45	871	45								
		4	Very much	177	23	822	22	598	23	399	20								
		Total		754	100	3,596	100	2,507	100	1,943	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	26	3	157	5	111	5	77	4	<b>2.9</b>	2.9 *	.08	2.8 *	.09	2.8 **	.12	
		2	Some	200	27	984	28	688	28	579	30								
		3	Quite a bit	332	44	1,613	45	1,115	44	881	46								
		4	Very much	197	26	821	23	577	23	394	20								
		Total		755	100	3,575	100	2,491	100	1,931	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	17	2	117	3	91	4	45	2	<b>3.1</b>	3.0 ***	.18	3.0 ***	.19	3.0 ***	.16	
		2	Some	135	18	812	23	572	24	429	23								
		3	Quite a bit	347	46	1,662	46	1,138	45	918	48								
		4	Very much	257	34	962	27	674	27	525	27								
		Total		756	100	3,553	100	2,475	100	1,917	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	30	4	202	6	155	7	96	5	<b>3.0</b>	2.9 ***	.15	2.9 ***	.16	2.9 ***	.14	
		2	Some	160	21	878	25	595	24	448	24								
		3	Quite a bit	327	43	1,543	43	1,077	43	895	47								
		4	Very much	237	31	919	26	643	26	469	24								
		Total		754	100	3,542	100	2,470	100	1,908	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	28	4	194	6	151	6	63	3	<b>3.0</b>	2.9 **	.10	2.9 ***	.12	2.9	.07		
		2	Some	178	24	920	26	640	26	497	26								△	△
		3	Quite a bit	318	42	1,459	41	1,001	41	823	45									
		4	Very much	230	30	959	27	668	27	518	26									
		Total		754	100	3,532	100	2,460	100	1,901	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	30	4	362	11	274	12	152	8	<b>3.0</b>	2.7 ***	.31	2.7 ***	.33	2.7 ***	.29		
		2	Some	194	27	1,090	31	764	31	620	33								▲	▲
		3	Quite a bit	268	36	1,243	35	863	35	708	37									
		4	Very much	260	34	833	23	555	23	415	22								△	△
		Total		752	100	3,528	100	2,456	100	1,895	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	43	6	429	13	300	13	208	10	<b>2.8</b>	2.6 ***	.27	2.6 ***	.28	2.6 ***	.26		
		2	Some	229	31	1,203	34	848	34	667	35								△	△
		3	Quite a bit	279	38	1,255	36	859	35	702	38									
		4	Very much	197	26	627	18	438	18	313	16								△	△
		Total		748	100	3,514	100	2,445	100	1,890	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	23	3	181	5	146	6	86	5	<b>3.0</b>	2.9 ***	.15	2.9 ***	.17	2.9 ***	.16		
		2	Some	166	22	892	26	621	25	475	25								△	△
		3	Quite a bit	324	44	1,532	43	1,055	43	854	47									
		4	Very much	231	31	891	26	610	25	453	23								△	△
		Total		744	100	3,496	100	2,432	100	1,868	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	17	2	148	5	114	5	58	3	<b>3.0</b>	2.9 ***	.13	2.9 ***	.15	2.9 **	.12		
		2	Some	185	25	888	25	630	26	482	27								△	△
		3	Quite a bit	331	45	1,622	47	1,118	46	893	48									
		4	Very much	214	28	826	23	563	23	428	23								△	△
		Total		747	100	3,484	100	2,425	100	1,861	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	60	8	408	12	298	13	179	9	<b>2.6</b>	2.5 **	.11	2.5 **	.11	2.6 *	.10		
		2	Some	281	38	1,339	38	914	37	733	40								△	△
		3	Quite a bit	278	37	1,202	35	836	34	697	38									
		4	Very much	127	17	524	15	370	16	247	13								△	△
		Total		746	100	3,473	100	2,418	100	1,856	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UNO		CUMU		Board of Regents		The Summit League		UNO	CUMU	Board of Regents		The Summit League		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	15	2	122	4	88	4	48	3	<b>3.1</b>	3.0	.06	3.0 *	.08	3.0	.06
		2	Some	147	20	699	21	510	21	376	21							
		3	Quite a bit	330	44	1,517	44	1,039	43	850	46							
		4	Very much	253	34	1,128	32	782	32	582	31							
		Total		745	100	3,466	100	2,419	100	1,856	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	58	8	351	10	231	9	159	8	<b>2.6</b>	2.6	.01	2.6	-.02	2.6	-.03
		2	Sometimes	295	40	1,308	38	889	37	681	36							
		3	Often	280	38	1,216	36	852	36	736	41							
		4	Very often	106	14	537	16	405	17	254	14							
		Total		739	100	3,412	100	2,377	100	1,830	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	117	16	629	19	394	17	303	15	<b>2.4</b>	2.3	.03	2.4	-.03	2.4	-.01
		2	Sometimes	307	42	1,378	40	927	39	764	42							
		3	Often	232	32	1,001	30	742	32	561	32							
		4	Very often	81	11	383	11	298	13	191	11							
		Total		737	100	3,391	100	2,361	100	1,819	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	117	16	613	18	394	17	281	14	<b>2.3</b>	2.3	.02	2.3	-.02	2.4	-.08
		2	Sometimes	329	45	1,450	43	992	42	757	41							
		3	Often	222	30	972	29	707	30	595	34							
		4	Very often	69	9	332	10	247	11	172	10							
		Total		737	100	3,367	100	2,340	100	1,805	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	28	4	306	10	241	11	107	5	<b>6.6</b>	5.8 ***	.16	5.6 ***	.20	6.9	-.05
		1.5	1-2	142	20	826	24	583	24	404	22							
		4	3-5	243	33	1,040	31	743	32	499	28							
		8	6-10	181	25	642	18	416	18	422	23							
		13	11-15	82	11	291	9	185	8	195	11							
		18	16-20	32	4	141	4	91	4	95	6							
		23	More than 20	28	4	119	3	84	3	87	5							
		Total		736	100	3,365	100	2,343	100	1,809	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO				The Summit League				Statistical Comparisons							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	202	28	1,496	46	1,103	47	642	34	<b>2.7</b>	2.0 *** △	.20	2.0 *** △	.22	2.6	.03	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	314	43	1,065	31	709	30	616	34								
		4	3-5	126	17	478	14	318	14	332	19								
		8	6-10	57	8	215	6	140	6	140	7								
		13	11-15	17	2	62	2	37	2	57	3								
		18	16-20	9	1	17	1	13	1	7	0								
		23	More than 20	8	1	20	1	13	1	12	1								
		Total			733	100	3,353	100	2,333	100	1,806	100							
c. 11 pages or more	wrlongnum	0	None	559	76	2,645	79	1,876	80	1,323	74	<b>1.1</b>	.9	.08	.9	.09	1.0	.04	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	106	14	434	13	272	12	319	17								
		4	3-5	24	3	130	4	89	4	87	5								
		8	6-10	24	3	68	2	50	2	38	2								
		13	11-15	11	2	55	2	35	1	28	1								
		18	16-20	4	0	14	0	8	0	3	0								
		23	More than 20	7	1	14	0	8	0	10	1								
		Total			735	100	3,360	100	2,338	100	1,808	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>58.0</b>	46.2 *** △	.16	44.7 *** △	.18	55.9	.03	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	29	4	188	6	123	6	118	7	<b>3.1</b>	3.0 * △	.08	3.0	.04	2.8 *** ▲	.35	
		2	Sometimes	167	23	804	24	527	23	639	36								
		3	Often	257	35	1,118	34	747	33	589	33								
		4	Very often	281	38	1,244	36	937	38	455	24								
			Total	734	100	3,354	100	2,334	100	1,801	100								
b. People from an economic background other than your own	DDeconomic	1	Never	32	4	213	7	136	7	97	5	<b>3.0</b>	2.9 ** △	.10	2.9	.06	2.9 *** △	.17	
		2	Sometimes	189	26	890	27	594	26	532	30								
		3	Often	259	35	1,183	35	797	35	698	39								
		4	Very often	254	35	1,066	31	803	33	473	26								
			Total	734	100	3,352	100	2,330	100	1,800	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UNO		CUMU		Board of Regents		The Summit League		UNO	CUMU	Board of Regents		The Summit League		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. People with religious beliefs other than your own	DDreligion	1	Never	51	7	271	9	178	8	158	8	<b>2.9</b>	2.8	.07	2.9	.05	2.7 ***	.20
		2	Sometimes	201	28	936	28	631	27	603	34							
		3	Often	232	31	1,115	34	757	33	617	35							
		4	Very often	250	34	1,022	30	759	31	420	23							
		Total		734	100	3,344	100	2,325	100	1,798	100							
d. People with political views other than your own	DDpolitical	1	Never	55	8	300	9	197	9	118	7	<b>2.8</b>	2.8	.07	2.8	.05	2.8	.07
		2	Sometimes	221	30	1,061	31	724	31	567	33							
		3	Often	240	32	1,047	31	716	31	635	35							
		4	Very often	219	30	942	28	692	29	480	25							
		Total		735	100	3,350	100	2,329	100	1,800	100							
e. People with a sexual orientation other than your own	ddsexorient	1	Never	67	10	207	10	<i>Results suppressed due to insufficient number of 2022 institutions.</i>		<i>Results suppressed due to insufficient number of 2022 institutions.</i>		<b>2.8</b>	2.8	-.01	<i>Results suppressed due to insufficient number of 2022 institutions.</i>		<i>Results suppressed due to insufficient number of 2022 institutions.</i>	
		2	Sometimes	220	30	679	30											
		3	Often	229	31	691	30											
		4	Very often	217	29	699	30											
		Total		733	100	2,276	100											
f. People from a country other than your own	ddcountry	1	Never	65	9	260	11	<i>Results suppressed due to insufficient number of 2022 institutions.</i>		<i>Results suppressed due to insufficient number of 2022 institutions.</i>		<b>2.7</b>	2.6 *	.09	<i>Results suppressed due to insufficient number of 2022 institutions.</i>		<i>Results suppressed due to insufficient number of 2022 institutions.</i>	
		2	Sometimes	284	39	909	40											
		3	Often	202	28	609	27											
		4	Very often	183	25	499	22											
		Total		734	100	2,277	100											
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	14	2	91	3	62	3	63	4	<b>2.9</b>	2.9	.04	2.9	.03	2.8 *	.10
		2	Sometimes	209	29	891	27	606	26	509	28							
		3	Often	317	43	1,585	47	1,100	47	839	47							
		4	Very often	192	26	763	23	550	23	376	21							
		Total		732	100	3,330	100	2,318	100	1,787	100							
b. Reviewed your notes after class	LSnotes	1	Never	46	7	172	6	131	6	87	5	<b>2.8</b>	2.9	-.07	2.8	-.04	2.8	-.05
		2	Sometimes	238	33	981	30	720	31	551	32							
		3	Often	262	36	1,257	37	865	37	707	39							
		4	Very often	185	25	918	27	597	26	446	24							
		Total		731	100	3,328	100	2,313	100	1,791	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO				The Summit League				Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	41	6	190	6	158	7	106	6	<b>2.8</b>	2.8	.04	2.7	.07	2.7	.08	
		2	Sometimes	232	32	1,039	32	728	31	584	33								
		3	Often	278	38	1,393	42	952	41	764	43								
		4	Very often	180	24	705	21	474	20	335	18								
		Total		731	100	3,327	100	2,312	100	1,789	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	7	1	39	1	31	2	9	1	<b>5.2</b>	5.2	.01	5.2	.05	5.3	-.04	
		2		6	1	45	2	36	2	20	1								
		3		32	4	178	6	137	6	94	6								
		4		116	16	474	14	346	15	241	13								
		5		269	37	1,187	36	819	36	662	37								
		6		182	25	777	23	529	22	441	25								
		7	Very much	115	15	615	18	407	18	317	17								
Total		727	100	3,315	100	2,305	100	1,784	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		165	23	506	16	350	16	261	15	<b>7%</b>	6%	.02	7%	.00	7%	.01	
		Do not plan to do		67	10	217	7	157	7	120	6								
		Plan to do		445	61	2,375	71	1,634	70	1,287	72								
		Done or in progress		49	7	212	6	159	7	111	7								
		Total		726	100	3,310	100	2,300	100	1,779	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		252	35	1,059	32	710	31	537	30	<b>6%</b>	7%	-.04	7%	-.04	10% ***	-0.15	
		Do not plan to do		249	35	981	30	664	29	466	27								
		Plan to do		179	24	1,015	31	744	32	599	33								
		Done or in progress		45	6	243	7	177	7	173	10								
		Total		725	100	3,298	100	2,295	100	1,775	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		272	37	1,159	35	783	35	596	33	<b>13%</b>	10% *	.09	9% ***	.13	11%	.06	
		Do not plan to do		188	27	863	26	597	26	534	30								
		Plan to do		166	23	920	28	682	30	458	25								
		Done or in progress		97	13	351	10	231	9	179	11								
		Total		723	100	3,293	100	2,293	100	1,767	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO				The Summit League				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad  <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	245	34	1,013	31	710	32	505	27	<b>1%</b>	2%	.00	2%	-.01	1%	.01
			Do not plan to do	286	40	1,253	38	834	36	763	42							
			Plan to do	179	24	977	29	711	30	479	30							
			Done or in progress	11	1	51	2	38	2	24	1							
			Total	721	100	3,294	100	2,293	100	1,771	100							
e. Work with a faculty member on a research project	research  <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	298	41	1,301	40	913	40	674	37	<b>4%</b>	4%	-.02	4%	-.02	4%	-.01
			Do not plan to do	224	32	863	26	599	26	530	29							
			Plan to do	173	24	987	30	681	30	498	30							
			Done or in progress	27	4	136	4	94	4	71	4							
			Total	722	100	3,287	100	2,287	100	1,773	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone  <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	307	42	1,263	39	918	41	541	30	<b>2%</b>	2%	-.01	2%	-.01	1%	.05
			Do not plan to do	122	17	404	13	291	13	235	13							
			Plan to do	282	39	1,566	47	1,039	44	973	55							
			Done or in progress	12	2	58	2	43	2	23	1							
			Total	723	100	3,291	100	2,291	100	1,772	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	342	47	1,644	50	1,127	49	899	51	<b>1.6</b>	1.6	.05	1.6	.04	1.6	.06
			2 Some	317	44	1,377	42	974	43	708	40							
			3 Most	49	7	210	6	141	6	122	7							
			4 All	10	1	39	1	28	1	27	1							
			Total	718	100	3,270	100	2,270	100	1,756	100							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	QIstudent		1 Poor	9	1	88	3	55	3	26	1	<b>5.3</b>	5.2 *	.08	5.3	.04	5.3	.03
			2	20	3	99	3	69	3	55	3							
			3	34	5	200	6	121	6	97	6							
			4	101	14	436	13	279	12	212	12							
			5	200	29	878	26	618	27	465	27							
			6	198	27	812	24	586	25	518	30							
			7 Excellent	149	21	689	22	505	23	370	19							
			— Not applicable	9	1	75	3	47	2	18	1							
			Total	720	100	3,277	100	2,280	100	1,761	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	QIadvisor	1	Poor	18	2	106	4	86	4	44	3	<b>5.4</b>	5.2 **	.11	5.1 ***	.16	5.5	-.05	
		2		20	3	129	4	94	4	54	3								
		3		41	6	230	7	178	8	101	6								
		4		93	13	443	14	318	14	174	10								
		5		158	22	674	20	484	21	347	20								
		6		169	23	719	22	494	22	445	26								
		7	Excellent	212	30	921	28	582	26	573	32								
		—	Not applicable	6	1	46	2	37	2	21	1								
	Total	717	100	3,268	100	2,273	100	1,759	100										
c. Faculty	QIfaculty	1	Poor	8	1	69	2	48	2	18	1	<b>5.5</b>	5.1 ***	.25	5.1 ***	.25	5.3 ***	.17	
		2		12	2	112	4	79	4	55	3								
		3		37	5	210	7	149	7	114	6								
		4		63	9	500	15	330	14	240	13								
		5		203	28	917	28	644	28	491	28								
		6		222	31	811	24	576	25	483	28								
		7	Excellent	166	23	575	18	397	18	342	19								
		—	Not applicable	10	1	73	2	50	2	14	1								
	Total	721	100	3,267	100	2,273	100	1,757	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	24	3	123	4	85	4	56	3	<b>5.1</b>	5.0 *	.09	5.0	.07	5.1	.04	
		2		20	3	127	4	91	4	62	4								
		3		36	5	216	7	135	6	124	7								
		4		87	12	416	13	301	13	237	14								
		5		147	20	661	20	483	21	386	23								
		6		143	20	605	18	437	19	431	24								
		7	Excellent	128	18	593	18	423	19	343	18								
		—	Not applicable	137	20	529	17	318	14	115	6								
	Total	722	100	3,270	100	2,273	100	1,754	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	23	3	116	4	90	4	44	3	<b>5.2</b>	5.0 **	.14	4.9 ***	.15	5.1	.03	
		2		23	3	131	4	91	4	72	4								
		3		40	5	244	7	171	8	107	6								
		4		100	14	483	15	334	15	216	13								
		5		158	22	712	22	508	22	427	26								
		6		151	21	612	19	438	19	413	23								
		7	Excellent	148	21	575	17	382	17	343	18								
		—	Not applicable	78	11	397	12	260	11	138	8								
Total				721	100	3,270	100	2,274	100	1,760	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	2	62	2	52	3	29	2	<b>3.0</b>	3.0 **	-.10	3.0	-.06	3.0	-.07	
		2	Some	172	24	643	20	473	21	353	21								
		3	Quite a bit	353	50	1,580	49	1,100	48	902	51								
		4	Very much	181	25	972	29	642	28	472	26								
		Total				719	100	3,257	100	2,267	100								1,756
b. Providing support to help students succeed academically	SEacademic	1	Very little	32	5	179	6	124	6	81	5	<b>2.9</b>	2.9	.05	2.9	.03	2.9	.05	
		2	Some	167	23	839	26	555	25	435	25								
		3	Quite a bit	334	47	1,361	42	968	43	801	45								
		4	Very much	183	25	874	26	617	27	433	24								
		Total				716	100	3,253	100	2,264	100								1,750
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	48	7	256	8	180	8	128	8	<b>3.0</b>	3.0 *	.08	2.9 *	.09	2.9 **	.13	
		2	Some	142	19	638	20	459	21	378	22								
		3	Quite a bit	266	38	1,241	38	865	38	711	42								
		4	Very much	263	36	1,110	33	753	32	531	29								
		Total				719	100	3,245	100	2,257	100								1,748
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	77	11	384	12	250	12	244	14	<b>2.7</b>	2.7	.05	2.7	.01	2.5 ***	.20	
		2	Some	198	28	971	29	637	28	601	34								
		3	Quite a bit	277	38	1,137	35	822	37	564	33								
		4	Very much	166	23	754	23	548	23	334	18								
		Total				718	100	3,246	100	2,257	100								1,743

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	61	9	321	10	194	9	166	10	<b>2.8</b>	2.7	.03	2.8	-.03	2.7	.06	
		2	Some	216	30	909	28	587	26	483	29								
		3	Quite a bit	261	37	1,242	38	903	40	697	40								
		4	Very much	178	25	771	23	574	25	399	21								
		Total		716	100	3,243	100	2,258	100	1,745	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	40	6	287	9	182	8	142	9	<b>2.9</b>	2.8 **	.10	2.8	.05	2.8 **	.12	
		2	Some	188	26	887	28	579	25	468	28								
		3	Quite a bit	299	42	1,238	38	893	40	707	41								
		4	Very much	188	26	828	25	606	26	424	23								
		Total		715	100	3,240	100	2,260	100	1,741	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	194	27	898	28	580	26	472	27	<b>2.2</b>	2.2	.03	2.2	-.02	2.2	.06	
		2	Some	267	37	1,214	37	839	37	666	39								
		3	Quite a bit	162	23	759	24	570	26	423	24								
		4	Very much	93	13	361	11	263	12	174	9								
		Total		716	100	3,232	100	2,252	100	1,735	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	91	13	525	17	281	14	188	12	<b>2.6</b>	2.6	.04	2.7 *	-.08	2.6	-.05	
		2	Some	233	32	959	30	624	27	511	31								
		3	Quite a bit	263	37	1,081	33	822	36	659	37								
		4	Very much	131	18	663	20	522	23	381	20								
		Total		718	100	3,228	100	2,249	100	1,739	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	139	20	768	24	471	22	366	21	<b>2.3</b>	2.3	.05	2.3	-.02	2.3	.00	
		2	Some	291	41	1,188	36	826	36	630	37								
		3	Quite a bit	195	27	850	26	635	28	532	31								
		4	Very much	92	13	425	13	316	14	212	11								
		Total		717	100	3,231	100	2,248	100	1,740	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	8	1	71	3	53	3	37	2	<b>3.2</b>	3.2	.06	3.2	.04	3.2 *	.09	△
		2	Disagree	54	7	267	8	169	8	145	9								
		3	Agree	420	59	1,858	57	1,291	57	1,006	58								
		4	Strongly agree	235	33	1,028	32	733	33	548	31								
		Total		717	100	3,224	100	2,246	100	1,736	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	12	2	121	4	84	4	78	5	<b>3.0</b>	2.9 **	.10	3.0	.07	2.9 **	.12	△
		2	Disagree	117	16	572	18	368	17	311	18								
		3	Agree	444	62	1,906	58	1,345	59	978	56								
		4	Strongly agree	145	20	628	20	452	20	370	20								
		Total		718	100	3,227	100	2,249	100	1,737	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	25	3	147	5	98	5	69	4	<b>2.9</b>	2.9	.06	2.9	.01	2.9	-.01	▽
		2	Disagree	157	22	714	22	448	20	327	20								
		3	Agree	389	54	1,728	53	1,231	54	964	55								
		4	Strongly agree	146	20	638	20	473	21	375	21								
		Total		717	100	3,227	100	2,250	100	1,735	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	0	14	1	11	1	4	0	<b>12.8</b>	15.1 ***	-.27	14.6 ***	-.22	16.1 ***	-.41	▽
		3	1-5 hrs	102	14	356	11	273	13	163	9								
		8	6-10 hrs	202	28	688	22	502	23	336	19								
		13	11-15 hrs	175	25	697	22	479	21	378	22								
		18	16-20 hrs	126	17	668	21	457	20	360	21								
		23	21-25 hrs	65	9	376	12	248	11	257	15								
		28	26-30 hrs	26	3	220	7	149	6	126	7								
		33	More than 30 hrs	18	2	193	6	118	5	106	6								
Total		717	100	3,212	100	2,237	100	1,730	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	378	53	1,599	51	1,052	49	607	35	<b>3.7</b>	3.8	-.02	4.0	-.05	5.2 ***	-.23	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	178	25	890	27	634	27	594	34								
	8	6-10 hrs	67	9	334	10	269	12	247	14									
	13	11-15 hrs	38	5	179	6	139	6	127	8									
	18	16-20 hrs	25	3	108	3	74	3	74	4									
	23	21-25 hrs	13	2	49	2	35	2	39	2									
	28	26-30 hrs	5	1	21	1	16	1	13	1									
	33	More than 30 hrs	5	1	26	1	18	1	24	1									
	Total			709	100	3,206	100	2,237	100	1,725	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	644	90	2,804	87	1,933	86	1,370	80	<b>1.2</b>	1.8 ***	-.12	2.0 ***	-.14	2.5 ***	-.23	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	2	57	2	42	2	37	2								
	8	6-10 hrs	15	2	87	3	59	2	121	7									
	13	11-15 hrs	22	3	114	4	87	4	101	5									
	18	16-20 hrs	13	2	99	3	79	4	68	3									
	23	21-25 hrs	6	1	35	1	26	1	19	1									
	28	26-30 hrs	0	0	15	1	11	1	3	0									
	33	More than 30 hrs	2	0	8	0	6	0	9	1									
	Total			715	100	3,219	100	2,243	100	1,728	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	239	34	1,665	52	1,263	56	1,057	63	<b>12.6</b>	8.8 ***	.34	8.4 ***	.38	5.7 ***	.72	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	4	151	5	94	4	105	6								
	8	6-10 hrs	54	8	215	7	128	6	108	7									
	13	11-15 hrs	75	11	254	8	149	7	121	7									
	18	16-20 hrs	113	16	321	10	205	9	146	8									
	23	21-25 hrs	96	13	235	8	138	7	89	5									
	28	26-30 hrs	62	8	176	6	119	6	45	2									
	33	More than 30 hrs	50	7	191	6	141	7	56	3									
	Total			716	100	3,208	100	2,237	100	1,727	100								
Estimated number of hours working for pay	tmworkhrs											<b>13.8</b>	10.6 ***	.26	10.3 ***	.29	8.1 ***	.52	
	(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	463	65	2,166	68	1,512	69	1,129	67	<b>2.0</b>	2.0	.00	2.0	-.01	1.9	.02	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	178	25	723	22	491	21	436	23								
	8	6-10 hrs	43	6	154	5	110	5	86	5									
	13	11-15 hrs	11	2	85	3	64	3	36	2									
	18	16-20 hrs	12	2	41	1	34	2	21	1									
	23	21-25 hrs	5	1	26	1	17	1	13	1									
	28	26-30 hrs	0	0	6	0	5	0	3	0									
	33	More than 30 hrs	2	0	13	0	9	0	4	0									
	Total			714	100	3,214	100	2,242	100	1,728	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	1	69	2	50	2	18	1	<b>12.4</b>	12.6	-.03	12.9	-.06	13.6 ***	-.14	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	148	20	652	20	463	21	258	14								
	8	6-10 hrs	233	32	875	27	564	25	474	27									
	13	11-15 hrs	131	18	677	21	464	20	400	22									
	18	16-20 hrs	87	12	402	13	295	13	277	17									
	23	21-25 hrs	41	6	229	7	169	8	121	7									
	28	26-30 hrs	17	3	101	3	76	4	77	5									
	33	More than 30 hrs	51	8	211	7	164	8	107	6									
	Total			716	100	3,216	100	2,245	100	1,732	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	488	68	2,361	73	1,668	74	1,429	83	<b>3.0</b>	2.6	.06	2.5	.07	1.7 ***	.23	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	105	15	400	13	260	12	135	8								
	8	6-10 hrs	51	7	184	6	129	6	60	4									
	13	11-15 hrs	29	4	99	3	66	3	41	2									
	18	16-20 hrs	17	2	61	2	43	2	18	1									
	23	21-25 hrs	8	1	30	1	22	1	14	1									
	28	26-30 hrs	3	0	16	1	14	1	4	0									
	33	More than 30 hrs	16	2	57	2	34	2	26	1									
	Total			717	100	3,208	100	2,236	100	1,727	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO				The Summit League				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	102	14	994	31	748	33	743	43	<b>5.0</b>	4.0 ***	.17	4.0 ***	.18	3.1 ***	.38
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	428	60	1,517	47	1,011	46	737	42							
	8	6-10 hrs	111	16	392	12	270	12	139	8								
	13	11-15 hrs	39	6	160	5	107	5	49	3								
	18	16-20 hrs	13	2	74	2	55	2	29	2								
	23	21-25 hrs	7	1	33	1	21	1	16	1								
	28	26-30 hrs	4	1	17	1	11	0	6	0								
	33	More than 30 hrs	12	2	23	1	15	1	10	0								
	Total			716	100	3,210	100	2,238	100	1,729	100							
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
	reading	1	Very little	105	15	533	17	362	17	303	17	<b>2.5</b>	2.5	.04	2.5	.01	2.5	.07
		2	Some	277	39	1,202	38	800	36	696	40							
		3	About half	184	25	839	26	620	27	438	26							
		4	Most	117	17	479	14	344	15	218	12							
		5	Almost all	29	4	145	4	105	5	77	5							
			Total	712	100	3,198	100	2,231	100	1,732	100							
	tmreadinghrs										<b>5.4</b>	6.1 ***	-.14	6.1 ***	-.14	6.2 ***	-.17	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol	1	0 hrs	2	0	14	1	11	1	4	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	429	61	1,755	56	1,219	56	935	53							
		3	More than 5, up to 10 hrs	182	25	852	26	592	26	508	30							
		4	More than 10, up to 15 hrs	54	7	279	9	201	9	142	8							
		5	More than 15, up to 20 hrs	25	3	147	5	106	5	69	4							
		6	More than 20, up to 25 hrs	15	2	94	3	60	3	47	2							
		7	More than 25 hrs	3	0	41	1	30	1	21	1							
			Total	710	100	3,182	100	2,219	100	1,726	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
												<i>Your first-year students compared with</i>						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO	CUMU	Board of Regents		The Summit League		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	40	6	262	9	175	9	120	7	<b>2.9</b>	2.7 ***	.14	2.8 *	.09	2.7 ***	.19
		2	Some	188	27	930	29	613	27	582	34							
		3	Quite a bit	315	44	1,360	42	961	43	710	42							
		4	Very much	172	24	651	20	485	22	315	18							
		Total		715	100	3,203	100	2,234	100	1,727	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	62	9	411	13	259	12	200	12	<b>2.7</b>	2.6 ***	.15	2.6 **	.12	2.6 ***	.16
		2	Some	213	30	1,064	33	748	33	563	33							
		3	Quite a bit	287	40	1,153	36	804	36	675	39							
		4	Very much	151	21	575	18	424	19	285	16							
		Total		713	100	3,203	100	2,235	100	1,723	100							
c. Thinking critically and analytically	pgthink	1	Very little	22	3	110	4	75	4	44	3	<b>3.0</b>	3.0	.00	3.1	-.03	3.0	.04
		2	Some	140	20	660	21	435	20	380	22							
		3	Quite a bit	340	48	1,418	44	987	44	807	47							
		4	Very much	211	29	1,010	32	733	33	489	28							
		Total		713	100	3,198	100	2,230	100	1,720	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	70	10	329	10	195	9	204	11	<b>2.6</b>	2.7 *	-.10	2.8 ***	-.15	2.7	-.06
		2	Some	264	37	1,014	31	687	30	520	29							
		3	Quite a bit	238	34	1,166	37	849	38	679	40							
		4	Very much	139	19	690	22	502	23	320	19							
		Total		711	100	3,199	100	2,233	100	1,723	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	111	15	517	17	351	16	219	13	<b>2.5</b>	2.5	-.02	2.5	-.03	2.6 *	-.10
		2	Some	244	35	1,094	34	752	34	565	32							
		3	Quite a bit	245	34	1,008	31	714	32	630	37							
		4	Very much	111	15	578	18	415	19	313	18							
		Total		711	100	3,197	100	2,232	100	1,727	100							
f. Working effectively with others	pgothers	1	Very little	45	6	315	10	204	10	143	8	<b>2.8</b>	2.7	.06	2.7	.02	2.7	.07
		2	Some	214	31	974	31	650	30	542	31							
		3	Quite a bit	304	42	1,165	36	833	37	706	41							
		4	Very much	149	20	746	23	547	24	338	19							
		Total		712	100	3,200	100	2,234	100	1,729	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO				The Summit League				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	75	11	434	14	290	14	217	13	<b>2.7</b>	2.6	.06	2.6	.04	2.6 **	.11
		2	Some	213	30	982	31	676	30	553	33							
		3	Quite a bit	284	40	1,133	35	787	35	667	39							
		4	Very much	140	19	647	20	477	21	290	16							
		Total		712	100	3,196	100	2,230	100	1,727	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	29	4	304	10	189	9	194	12	<b>2.9</b>	2.8	.07	2.8	.02	2.6 ***	.27
		2	Some	222	32	866	27	577	26	575	34							
		3	Quite a bit	271	38	1,156	36	803	36	624	36							
		4	Very much	190	26	874	27	668	29	331	19							
		Total		712	100	3,200	100	2,237	100	1,724	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	70	10	418	13	274	13	185	10	<b>2.6</b>	2.6	.04	2.6	-.01	2.6	.02
		2	Some	268	38	1,107	34	733	32	626	36							
		3	Quite a bit	236	33	1,050	33	751	33	634	37							
		4	Very much	141	19	626	20	475	21	281	17							
		Total		715	100	3,201	100	2,233	100	1,726	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	82	12	420	14	274	13	223	12	<b>2.6</b>	2.6	.03	2.6	-.01	2.6	.06
		2	Some	243	35	1,084	34	726	32	632	36							
		3	Quite a bit	247	34	1,074	33	769	34	593	34							
		4	Very much	140	19	618	19	459	21	280	17							
		Total		712	100	3,196	100	2,228	100	1,728	100							

#### 19. How would you evaluate your entire educational experience at this institution?

evalexp	Values	Response options	UNO Count	UNO %	CUMU Count	CUMU %	Board of Regents Count	Board of Regents %	The Summit League Count	The Summit League %	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
1	Poor		10	1	80	3	59	3	40	2	<b>3.1</b>	3.0 ***	.14	3.0 **	.11	3.1	.06
2	Fair		102	14	612	20	413	19	291	17							
3	Good		404	57	1,718	53	1,175	51	914	53							
4	Excellent		196	27	801	25	600	27	483	27							
Total			712	100	3,211	100	2,247	100	1,728	100							

#### 20. If you could start over again, would you go to the same institution you are now attending?

sameinst	Values	Response options	UNO Count	UNO %	CUMU Count	CUMU %	Board of Regents Count	Board of Regents %	The Summit League Count	The Summit League %	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
1	Definitely no		22	3	121	4	87	4	46	3	<b>3.2</b>	3.1 *	.09	3.1 *	.08	3.2	.02
2	Probably no		77	11	451	14	314	14	220	13							
3	Probably yes		354	50	1,557	48	1,074	47	829	49							
4	Definitely yes		260	36	1,089	34	773	35	638	35							
Total			713	100	3,218	100	2,248	100	1,733	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		<i>Your first-year students compared with</i>							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp	No		27	4	141	5	103	5	77	4	<b>90%</b>	86% **	.13	86% **	.14	88%	.07	
		Yes		645	90	2,814	86	1,958	86	1,538	88								
		Not sure		42	6	274	9	193	9	124	7								
		Total		714	100	3,229	100	2,254	100	1,739	100								
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																			
	covidexp	1	Very little	25	4	156	5	115	6	95	6	<b>3.1</b>	3.0	.07	3.0	.06	3.0 ***	.15	
		2	Some	137	19	708	22	470	21	383	23								
		3	Quite a bit	295	42	1,254	38	880	38	705	40								
		4	Very much	255	35	1,107	35	785	35	559	31								
		Total		712	100	3,225	100	2,250	100	1,742	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	2	238	4	181	5	79	4	<b>3.1</b>	2.9 ***	.22	2.9 ***	.24	2.9 ***	.20	
		2	Sometimes	151	26	1,946	34	1,323	34	698	32								
		3	Often	204	35	1,862	31	1,247	31	741	34								
		4	Very often	219	37	1,875	31	1,252	30	670	30								
		Total		583	100	5,921	100	4,003	100	2,188	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	140	24	1,148	21	797	21	348	16	<b>2.2</b>	2.3 ***	-.14	2.3 ***	-.14	2.4 ***	-.24	
		2	Sometimes	242	41	2,437	41	1,600	40	875	40								
		3	Often	140	24	1,355	23	932	23	613	28								
		4	Very often	60	10	946	16	649	16	344	15								
		Total		582	100	5,886	100	3,978	100	2,180	100								
c. Explained course material to one or more students	CLexplain	1	Never	98	17	727	13	516	13	222	10	<b>2.4</b>	2.5 *	-.09	2.5	-.08	2.6 ***	-.22	
		2	Sometimes	230	39	2,411	41	1,647	42	802	37								
		3	Often	167	29	1,704	29	1,104	27	747	35								
		4	Very often	86	15	1,038	17	709	18	407	18								
		Total		581	100	5,880	100	3,976	100	2,178	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	201	35	1,634	29	1,093	29	529	24	<b>2.0</b>	2.2 ***	-.16	2.2 ***	-.16	2.3 ***	-.27	
		2	Sometimes	207	36	2,092	35	1,433	36	746	35								
		3	Often	111	19	1,280	21	848	21	546	25								
		4	Very often	60	10	831	14	573	14	349	15								
		Total		579	100	5,837	100	3,947	100	2,170	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	67	12	653	12	461	12	208	9	<b>2.6</b>	2.7	-.05	2.6	-.02	2.8 ***	-.19	
		2	Sometimes	201	34	1,887	32	1,320	33	602	28								
		3	Often	190	33	1,898	32	1,271	32	771	36								
		4	Very often	121	21	1,401	24	893	23	588	27								
		Total		579	100	5,839	100	3,945	100	2,169	100								
f. Given a course presentation	present	1	Never	73	13	1,159	21	847	23	315	14	<b>2.5</b>	2.3 ***	.20	2.3 ***	.24	2.5	-.02	
		2	Sometimes	238	41	2,342	40	1,579	41	817	39								
		3	Often	167	29	1,464	24	953	24	624	29								
		4	Very often	101	17	857	14	548	13	408	19								
		Total		579	100	5,822	100	3,927	100	2,164	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	26	5	328	6	251	7	94	4	<b>2.9</b>	2.8 *	.10	2.8 **	.13	2.9	-.03	
		2	Sometimes	159	28	1,740	31	1,192	31	554	25								
		3	Often	231	40	2,272	39	1,505	39	941	44								
		4	Very often	156	27	1,422	24	946	23	560	26								
		Total		572	100	5,762	100	3,894	100	2,149	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	41	8	613	12	412	12	189	9	<b>2.8</b>	2.6 ***	.17	2.6 ***	.19	2.7 *	.11	
		2	Sometimes	169	30	1,862	33	1,290	35	700	33								
		3	Often	208	36	1,937	33	1,310	33	799	38								
		4	Very often	154	26	1,322	22	858	21	446	21								
		Total		572	100	5,734	100	3,870	100	2,134	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	65	12	985	19	702	21	356	17	<b>2.7</b>	2.5 ***	.18	2.5 ***	.21	2.5 ***	.22	
		2	Sometimes	183	33	1,815	32	1,210	32	764	37								
		3	Often	185	32	1,693	29	1,153	29	622	29								
		4	Very often	138	23	1,181	20	764	19	379	17								
		Total		571	100	5,674	100	3,829	100	2,121	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	19	3	375	7	256	7	137	7	<b>2.9</b>	2.8 ***	.15	2.7 ***	.16	2.7 ***	.17	
		2	Sometimes	152	27	1,726	31	1,164	31	637	31								
		3	Often	272	48	2,349	41	1,586	41	925	44								
		4	Very often	126	22	1,178	21	786	20	405	19								
		Total		569	100	5,628	100	3,792	100	2,104	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	13	3	269	6	178	5	81	4	<b>3.0</b>	2.9 **	.11	2.9 **	.11	2.9 ***	.17	
		2	Sometimes	116	21	1,349	25	929	25	573	28								
		3	Often	290	51	2,396	43	1,615	42	934	45								
		4	Very often	147	26	1,529	27	1,014	27	497	23								
		Total		566	100	5,543	100	3,736	100	2,085	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	8	1	183	4	129	4	54	3	<b>3.0</b>	2.9 **	.11	2.9 **	.12	2.9 **	.14	
		2	Sometimes	144	26	1,534	29	1,062	29	605	30								
		3	Often	249	44	2,335	42	1,538	41	920	44								
		4	Very often	157	28	1,433	25	970	26	476	23								
		Total		558	100	5,485	100	3,699	100	2,055	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO				The Summit League				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	81	2	57	2	23	<b>3.2</b>	3.1 *	.10	3.1 **	.12	3.1	.09	
		2	Sometimes	77	14	970	19	682	20	338								17
		3	Often	269	49	2,455	45	1,642	44	977								49
		4	Very often	205	36	1,945	35	1,295	34	693								33
		Total		555	100	5,451	100	3,676	100	2,031								100
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	107	20	1,345	26	994	28	370	<b>2.3</b>	2.2 **	.11	2.2 ***	.15	2.4	-.07	
		2	Sometimes	234	42	2,179	40	1,432	39	822								41
		3	Often	132	23	1,101	19	707	19	463								23
		4	Very often	84	15	821	15	538	14	375								18
		Total		557	100	5,446	100	3,671	100	2,030								100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	250	45	2,836	53	1,892	52	832	<b>1.9</b>	1.7 ***	.17	1.8 ***	.16	2.0	-.06	
		2	Sometimes	164	30	1,506	28	1,034	28	632								31
		3	Often	83	15	648	12	432	12	351								17
		4	Very often	57	10	437	8	304	8	211								10
		Total		554	100	5,427	100	3,662	100	2,026								100
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	185	33	2,077	39	1,430	40	567	<b>2.0</b>	1.9 *	.09	1.9 *	.10	2.1 *	-.11	
		2	Sometimes	227	41	2,023	38	1,331	37	835								42
		3	Often	87	16	844	16	562	15	409								20
		4	Very often	50	9	434	8	302	8	194								9
		Total		549	100	5,378	100	3,625	100	2,005								100
d. Discussed your academic performance with a faculty member	SFperform	1	Never	143	26	1,620	31	1,097	31	435	<b>2.1</b>	2.0	.05	2.1	.05	2.2	-.09	
		2	Sometimes	258	47	2,280	42	1,531	42	953								47
		3	Often	100	18	1,002	18	665	18	427								21
		4	Very often	49	9	488	9	341	9	200								10
		Total		550	100	5,390	100	3,634	100	2,015								100
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	35	6	434	8	280	8	164	<b>2.8</b>	2.8	-.01	2.8	-.01	2.7	.03	
		2	Some	172	32	1,595	30	1,089	30	602								31
		3	Quite a bit	232	42	2,086	39	1,412	39	804								40
		4	Very much	109	20	1,244	23	836	23	435								21
		Total		548	100	5,359	100	3,617	100	2,005								100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO				The Summit League				Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	UNO	CUMU	Board of Regents	The Summit League	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	2	187	4	134	4	53	3	<b>3.0</b>	3.0	.00	3.0	.00	3.0	-.04	
		2	Some	117	22	1,161	22	787	22	417	21								
		3	Quite a bit	277	50	2,347	43	1,568	43	916	45								
		4	Very much	145	26	1,651	31	1,115	31	621	31								
		Total		549	100	5,346	100	3,604	100	2,007	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	17	3	230	5	151	5	82	4	<b>3.0</b>	3.0	.04	3.0	.03	2.9	.04	
		2	Some	124	23	1,258	24	855	24	489	25								
		3	Quite a bit	252	46	2,267	43	1,520	43	841	42								
		4	Very much	155	28	1,535	29	1,043	29	579	28								
		Total		548	100	5,290	100	3,569	100	1,991	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	25	5	357	8	245	8	127	6	<b>2.9</b>	2.9 *	.09	2.9 *	.09	2.8 **	.13	
		2	Some	124	23	1,309	26	865	25	553	29								
		3	Quite a bit	251	45	2,197	41	1,497	41	812	41								
		4	Very much	146	26	1,396	26	933	26	489	24								
		Total		546	100	5,259	100	3,540	100	1,981	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	3	266	6	173	5	81	4	<b>3.0</b>	2.9 **	.11	2.9 *	.10	2.9 **	.14	
		2	Some	116	22	1,294	25	874	26	527	27								
		3	Quite a bit	273	49	2,285	43	1,525	42	888	45								
		4	Very much	145	26	1,392	26	950	27	478	24								
		Total		549	100	5,237	100	3,522	100	1,974	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	2	163	3	107	3	52	3	<b>3.2</b>	3.1 **	.14	3.1 **	.14	3.0 ***	.17	
		2	Some	95	18	1,067	21	725	21	426	22								
		3	Quite a bit	227	42	2,208	42	1,472	42	865	44								
		4	Very much	215	39	1,773	33	1,204	34	626	31								
		Total		546	100	5,211	100	3,508	100	1,969	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	2	277	6	182	5	73	4	<b>3.1</b>	2.9 ***	.19	2.9 ***	.18	3.0 **	.14	
		2	Some	100	19	1,239	24	824	24	428	22								
		3	Quite a bit	246	45	2,130	41	1,436	41	893	46								
		4	Very much	186	33	1,548	29	1,051	29	568	28								
		Total		545	100	5,194	100	3,493	100	1,962	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		Your seniors compared with								
				Count	%	Count	%	Count	%	Count	%	UNO	CUMU	Board of Regents	The Summit League	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	2	247	5	172	5	69	4	<b>3.1</b>	3.0 **	.14	3.0 **	.14	3.0	.08		
		2	Some	117	22	1,267	25	844	25	419	21								△	△
		3	Quite a bit	223	41	2,051	40	1,363	39	849	44									
		4	Very much	192	35	1,626	31	1,113	31	617	31									
		Total		544	100	5,191	100	3,492	100	1,954	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	34	6	644	13	439	14	208	11	<b>2.9</b>	2.7 ***	.25	2.7 ***	.27	2.7 ***	.19		
		2	Some	143	27	1,512	30	1,053	31	570	29								△	△
		3	Quite a bit	198	36	1,720	33	1,133	32	690	36									
		4	Very much	171	31	1,306	24	860	23	484	24									
		Total		546	100	5,182	100	3,485	100	1,952	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	28	5	509	11	347	11	183	9	<b>2.9</b>	2.7 ***	.20	2.7 ***	.20	2.7 ***	.19		
		2	Some	146	27	1,594	31	1,078	32	634	32								△	△
		3	Quite a bit	229	42	1,868	36	1,245	35	700	36									
		4	Very much	143	26	1,189	22	799	22	431	22									
		Total		546	100	5,160	100	3,469	100	1,948	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	14	3	269	6	179	6	76	4	<b>3.1</b>	3.0 ***	.15	3.0 ***	.15	3.0 ***	.17		
		2	Some	94	18	1,192	24	806	24	457	24								△	△
		3	Quite a bit	255	47	2,072	40	1,383	39	854	44									
		4	Very much	181	33	1,605	31	1,086	31	552	28									
		Total		544	100	5,138	100	3,454	100	1,939	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	14	3	224	5	158	5	75	4	<b>3.1</b>	3.0 **	.12	3.0 **	.12	2.9 **	.15		
		2	Some	91	17	1,156	23	776	23	439	23								△	△
		3	Quite a bit	275	51	2,224	43	1,475	43	908	47									
		4	Very much	162	29	1,519	29	1,036	30	515	26									
		Total		542	100	5,123	100	3,445	100	1,937	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	32	6	598	12	389	12	187	10	<b>2.7</b>	2.6 ***	.13	2.6 **	.12	2.6 **	.12		
		2	Some	177	33	1,715	34	1,152	34	633	33								△	△
		3	Quite a bit	232	43	1,796	35	1,218	35	802	41									
		4	Very much	102	18	1,010	19	680	19	315	16									
		Total		543	100	5,119	100	3,439	100	1,937	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO				The Summit League				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	9	2	193	4	132	4	43	2	<b>3.2</b>	3.1 ***	.18	3.1 ***	.18	3.1 *	.11
		2	Some	77	14	1,003	20	691	21	334	18							
		3	Quite a bit	248	46	2,137	42	1,400	41	878	46							
		4	Very much	209	38	1,779	34	1,212	34	676	34							
		Total		543	100	5,112	100	3,435	100	1,931	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	43	8	567	11	347	10	156	8	<b>2.7</b>	2.6	.03	2.7	.00	2.7	-.02
		2	Sometimes	196	36	1,755	34	1,183	34	700	36							
		3	Often	208	39	1,804	36	1,223	37	705	37							
		4	Very often	95	17	921	19	646	20	350	19							
		Total		542	100	5,047	100	3,399	100	1,911	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	63	12	984	20	606	18	313	16	<b>2.5</b>	2.4 ***	.14	2.4 **	.11	2.4 *	.10
		2	Sometimes	216	40	1,829	36	1,262	37	739	39							
		3	Often	172	32	1,485	29	1,000	30	583	31							
		4	Very often	89	17	741	15	520	15	269	15							
		Total		540	100	5,039	100	3,388	100	1,904	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	66	12	916	18	592	17	259	13	<b>2.5</b>	2.4 *	.10	2.4	.08	2.5	.04
		2	Sometimes	217	40	1,904	38	1,256	37	795	41							
		3	Often	179	34	1,506	31	1,041	32	602	32							
		4	Very often	76	14	669	14	467	14	245	13							
		Total		538	100	4,995	100	3,356	100	1,901	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	29	5	453	10	317	10	138	7	<b>7.0</b>	6.7	.05	6.6	.05	7.3	-.05
		1.5	1-2	117	22	1,051	21	714	22	376	20							
		4	3-5	156	29	1,428	28	985	29	517	27							
		8	6-10	123	22	1,018	20	644	19	402	22							
		13	11-15	55	10	468	9	307	9	208	11							
		18	16-20	21	4	230	4	154	5	99	5							
		23	More than 20	41	7	352	7	238	7	160	8							
Total		542	100	5,000	100	3,359	100	1,900	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Between 6 and 10 pages	wrmednum	0	None	160	29	1,592	33	1,115	34	498	26	<b>3.1</b>	3.1	.01	3.1	.00	3.3	-.04	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	172	33	1,569	31	1,033	30	667	35								
	4	3-5	113	21	1,007	20	648	20	396	21									
	8	6-10	61	11	480	10	317	10	205	11									
	13	11-15	24	4	168	3	111	3	79	4									
	18	16-20	3	1	60	1	39	1	19	1									
	23	More than 20	5	1	80	2	60	2	32	2									
Total		538	100	4,956	100	3,323	100	1,896	100										
c. 11 pages or more	wrlongnum	0	None	285	52	2,805	57	1,940	58	953	50	<b>1.7</b>	1.8	-.03	1.8	-.03	1.9	-.04	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	172	32	1,370	27	879	26	635	33								
	4	3-5	47	9	407	8	255	8	174	9									
	8	6-10	17	3	194	4	127	4	53	3									
	13	11-15	8	2	109	2	72	2	41	2									
	18	16-20	6	1	39	1	26	1	18	1									
	23	More than 20	5	1	67	1	54	2	27	1									
Total		540	100	4,991	100	3,353	100	1,901	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>71.5</b>	71.4	.00	71.7	.00	75.7	-.05	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	28	5	307	7	209	7	153	8	<b>3.0</b>	3.0	-.05	3.1 *	-.09	2.7 ***	.26	
		2	Sometimes	151	28	1,142	23	693	21	691	37								
		3	Often	166	31	1,585	31	1,060	32	533	28								
		4	Very often	195	36	1,945	39	1,382	40	524	26								
		Total		540	100	4,979	100	3,344	100	1,901	100								
b. People from an economic background other than your own	DDeconomic	1	Never	35	6	310	7	214	7	118	6	<b>2.9</b>	3.0	-.02	3.0	-.04	2.8 **	.14	
		2	Sometimes	133	25	1,204	24	779	24	605	32								
		3	Often	198	37	1,768	35	1,162	35	670	36								
		4	Very often	174	32	1,690	34	1,182	35	505	26								
		Total		540	100	4,972	100	3,337	100	1,898	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. People with religious beliefs other than your own	DDreligion	1	Never	38	7	391	8	276	9	175	9	<b>2.9</b>	2.9	.00	2.9	-.01	2.7 ***	.20	
		2	Sometimes	149	28	1,301	26	834	25	669	34								
		3	Often	179	33	1,620	33	1,081	32	618	34								
		4	Very often	174	32	1,660	33	1,146	34	432	23								
		Total		540	100	4,972	100	3,337	100	1,894	100								
d. People with political views other than your own	DDpolitical	1	Never	40	7	431	9	300	9	145	8	<b>2.9</b>	2.8	.04	2.8	.04	2.8	.07	
		2	Sometimes	159	30	1,473	30	988	30	573	31								
		3	Often	181	33	1,569	31	1,026	31	688	36								
		4	Very often	160	30	1,495	30	1,020	30	493	25								
		Total		540	100	4,968	100	3,334	100	1,899	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	50	10	267	10	<i>Results suppressed due to insufficient number of 2022 institutions.</i>		<i>Results suppressed due to insufficient number of 2022 institutions.</i>		<b>2.9</b>	2.8 *	.10	<i>Results suppressed due to insufficient number of 2022 institutions.</i>				
		2	Sometimes	142	27	803	30												
		3	Often	165	30	862	31												
		4	Very often	180	33	795	28												
		Total		537	100	2,727	100												
f. People from a country other than your own	ddcountry	1	Never	45	8	293	11	<i>Results suppressed due to insufficient number of 2022 institutions.</i>		<i>Results suppressed due to insufficient number of 2022 institutions.</i>		<b>2.7</b>	2.7	.03	<i>Results suppressed due to insufficient number of 2022 institutions.</i>				
		2	Sometimes	203	38	1,000	36												
		3	Often	158	29	767	29												
		4	Very often	131	24	663	24												
		Total		537	100	2,723	100												
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	12	2	198	4	136	5	87	5	<b>3.0</b>	3.0	.07	3.0	.07	2.9 ***	.19	
		2	Sometimes	113	22	1,078	23	731	23	485	26								
		3	Often	239	45	2,121	42	1,403	42	839	44								
		4	Very often	172	31	1,552	30	1,055	31	474	25								
		Total		536	100	4,949	100	3,325	100	1,885	100								
b. Reviewed your notes after class	LSnotes	1	Never	33	6	329	7	223	7	160	9	<b>2.8</b>	2.9 *	-.09	2.9 *	-.11	2.7	.04	
		2	Sometimes	178	33	1,390	28	927	28	614	33								
		3	Often	194	36	1,749	35	1,166	35	626	33								
		4	Very often	132	24	1,480	29	1,008	30	488	25								
		Total		537	100	4,948	100	3,324	100	1,888	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												<i>Your seniors compared with</i>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	29	6	306	7	216	7	142	8	<b>2.8</b>	2.8	-.07	2.8	-.07	2.7	.04	
		2	Sometimes	170	32	1,392	29	937	29	602	32								
		3	Often	224	41	1,917	38	1,254	37	715	38								
		4	Very often	115	21	1,330	26	912	27	429	22								
		Total		538	100	4,945	100	3,319	100	1,888	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
	challenge	1	Not at all	6	1	75	2	55	2	24	1	<b>5.4</b>	5.4	-.02	5.4	-.03	5.4	-.02	
		2		12	2	93	2	57	2	27	2								
		3		30	6	267	6	184	6	89	5								
		4		60	12	604	13	386	12	222	12								
		5		155	29	1,326	27	886	26	567	31								
		6		139	26	1,172	23	801	24	480	26								
		7	Very much	133	24	1,377	28	922	28	465	23								
		Total		535	100	4,914	100	3,291	100	1,874	100								
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	47	9	580	12	435	14	164	9	<b>47%</b>	42% **	.12	38% ***	.20	51%	-.07	
			Do not plan to do	130	25	837	18	601	19	317	17								
			Plan to do	102	19	1,335	28	947	30	449	23								
			Done or in progress	257	47	2,155	42	1,302	38	944	51								
			Total	536	100	4,907	100	3,285	100	1,874	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	51	9	712	15	515	16	188	10	<b>25%</b>	22%	.08	21% *	.10	38% ***	-.28	
			Do not plan to do	301	57	2,577	53	1,705	52	824	45								
			Plan to do	46	9	489	10	340	11	140	8								
			Done or in progress	137	25	1,115	22	720	21	717	38								
			Total	535	100	4,893	100	3,280	100	1,869	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	60	11	754	16	524	16	236	12	<b>19%</b>	19%	.01	17%	.05	26% ***	-.17	
			Do not plan to do	316	59	2,611	53	1,754	54	963	53								
			Plan to do	54	10	548	12	398	13	174	9								
			Done or in progress	106	19	970	19	595	17	489	26								
			Total	536	100	4,883	100	3,271	100	1,862	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO				The Summit League				UNO							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	65	12	649	13	449	14	190	10	<b>5%</b>	5%	.02	4%	.04	11% ***	-0.22	
			Do not plan to do	402	75	3,630	74	2,400	73	1,408	74								
			Plan to do	41	8	388	8	282	9	113	6								
			Done or in progress	27	5	226	5	146	4	158	11								
			Total	535	100	4,893	100	3,277	100	1,869	100								
e. Work with a faculty member on a research project	research  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	89	16	889	19	618	20	272	14	<b>18%</b>	15%	.08	13% **	.14	22% *	-0.10	
			Do not plan to do	295	56	2,575	51	1,742	52	962	52								
			Plan to do	52	10	680	15	475	15	225	12								
			Done or in progress	97	18	750	15	441	13	408	22								
			Total	533	100	4,894	100	3,276	100	1,867	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	38	7	530	11	427	13	129	7	<b>38%</b>	40%	-0.03	36%	.05	50% ***	-0.23	
			Do not plan to do	155	29	918	19	729	22	287	17								
			Plan to do	135	26	1,416	30	904	29	502	26								
			Done or in progress	204	38	2,023	40	1,211	36	946	50								
			Total	532	100	4,887	100	3,271	100	1,864	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	172	33	2,122	45	1,509	48	730	40	<b>1.8</b>	1.7 **	.10	1.7 ***	.15	1.7	.06	
			2 Some	317	59	2,162	43	1,380	41	916	49								
			3 Most	38	7	466	9	292	8	181	9								
			4 All	6	1	120	2	80	2	32	1								
			Total	533	100	4,870	100	3,261	100	1,859	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent		1 Poor	8	1	91	2	67	2	17	1	<b>5.5</b>	5.5	.04	5.5	.03	5.5	.00	
			2	9	2	106	2	72	2	45	2								
			3	18	3	217	5	145	5	65	4								
			4	65	12	509	11	349	11	197	11								
			5	138	26	1,237	25	797	24	456	24								
			6	141	27	1,268	26	839	26	547	30								
			7 Excellent	142	26	1,343	27	914	28	459	24								
			— Not applicable	12	2	97	2	81	3	77	4								
			Total	533	100	4,868	100	3,264	100	1,863	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	Qladvisor	1	Poor	10	2	264	6	194	6	69	4	<b>5.6</b>	5.1 ***	.28	5.0 ***	.31	5.3 ***	.17	
		2		11	2	257	5	180	6	87	5								
		3		39	7	377	8	262	8	140	8								
		4		61	11	639	13	452	14	194	10								
		5		85	16	876	18	575	18	346	19								
		6		129	25	918	18	611	18	390	21								
		7	Excellent	194	36	1,437	29	917	28	607	32								
		—	Not applicable	5	1	99	2	69	2	25	1								
	Total	534	100	4,867	100	3,260	100	1,858	100										
c. Faculty	QIfaculty	1	Poor	8	2	107	3	76	3	16	1	<b>5.5</b>	5.3 ***	.17	5.3 ***	.16	5.4	.08	
		2		7	1	137	3	83	3	54	3								
		3		22	4	294	6	197	6	90	5								
		4		58	11	706	15	464	14	233	12								
		5		131	24	1,162	23	764	23	472	25								
		6		167	31	1,214	24	826	24	520	28								
		7	Excellent	134	25	1,196	24	807	25	466	25								
		—	Not applicable	7	1	53	1	47	2	11	1								
	Total	534	100	4,869	100	3,264	100	1,862	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	22	4	250	5	166	5	62	4	<b>5.1</b>	4.9	.09	5.0	.07	4.9	.10	
		2		19	3	182	4	125	4	89	5								
		3		22	4	257	5	163	5	125	7								
		4		61	12	551	11	373	11	249	14								
		5		90	17	729	15	496	15	385	21								
		6		80	15	782	16	545	16	363	19								
		7	Excellent	103	20	860	17	589	18	313	16								
		—	Not applicable	135	25	1,259	26	808	25	275	15								
	Total	532	100	4,870	100	3,265	100	1,861	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	19	4	232	5	135	4	65	4	<b>5.2</b>	5.0 *	.11	5.1	.07	5.0 *	.10	
		2		18	3	228	5	147	5	92	5								
		3		35	7	322	7	192	6	134	7								
		4		67	13	659	14	446	14	259	14								
		5		103	19	920	19	616	19	402	22								
		6		114	21	907	18	635	19	409	22								
		7	Excellent	119	23	1,020	21	723	22	363	19								
		—	Not applicable	55	10	581	12	369	11	137	8								
Total				530	100	4,869	100	3,263	100	1,861	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	1	85	2	57	2	36	2	<b>3.0</b>	3.1 **	-.14	3.1 **	-.13	3.1	-.08	
		2	Some	120	23	907	19	621	19	349	19								
		3	Quite a bit	256	48	2,171	45	1,458	45	875	48								
		4	Very much	148	27	1,687	35	1,116	34	593	31								
		Total				532	100	4,850	100	3,252	100								1,853
b. Providing support to help students succeed academically	SEacademic	1	Very little	23	4	327	7	220	7	108	6	<b>2.8</b>	2.8	.04	2.8	.03	2.8 *	.10	
		2	Some	145	28	1,362	28	904	28	572	32								
		3	Quite a bit	248	46	1,969	40	1,308	40	776	42								
		4	Very much	116	21	1,185	24	815	25	395	20								
		Total				532	100	4,843	100	3,247	100								1,851
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	48	9	547	12	365	11	199	11	<b>2.8</b>	2.8	.01	2.8	-.02	2.7 **	.12	
		2	Some	141	27	1,214	25	783	24	569	32								
		3	Quite a bit	212	40	1,787	37	1,205	37	703	38								
		4	Very much	129	24	1,291	26	890	28	381	20								
		Total				530	100	4,839	100	3,243	100								1,852
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	64	12	713	15	441	14	351	19	<b>2.6</b>	2.6	.02	2.6	.00	2.4 ***	.25	
		2	Some	173	33	1,476	31	987	31	656	37								
		3	Quite a bit	185	35	1,581	32	1,079	33	556	30								
		4	Very much	108	20	1,054	22	726	22	291	14								
		Total				530	100	4,824	100	3,233	100								1,854

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	56	11	557	12	343	11	174	9	<b>2.7</b>	2.7	-.01	2.7	-.05	2.7	.02	
		2	Some	153	29	1,402	29	907	28	581	32								
		3	Quite a bit	212	40	1,764	36	1,204	37	729	40								
		4	Very much	109	20	1,116	23	788	24	368	19								
		Total		530	100	4,839	100	3,242	100	1,852	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	44	8	609	13	361	12	196	11	<b>2.7</b>	2.7	.06	2.7	.02	2.7	.08	
		2	Some	172	33	1,370	29	905	28	554	31								
		3	Quite a bit	189	35	1,702	35	1,173	36	715	39								
		4	Very much	127	24	1,143	23	789	24	383	19								
		Total		532	100	4,824	100	3,228	100	1,848	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	174	33	1,680	35	1,054	33	682	37	<b>2.1</b>	2.1	-.02	2.1	-.06	2.0	.08	
		2	Some	202	38	1,656	34	1,124	34	654	36								
		3	Quite a bit	105	20	962	20	671	21	355	19								
		4	Very much	50	9	527	11	384	12	152	8								
		Total		531	100	4,825	100	3,233	100	1,843	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	75	14	999	21	596	19	273	15	<b>2.5</b>	2.4	.03	2.5	-.05	2.6 *	-0.10	
		2	Some	204	39	1,508	31	963	30	546	31								
		3	Quite a bit	170	32	1,499	31	1,056	32	670	36								
		4	Very much	81	15	810	17	613	19	359	18								
		Total		530	100	4,816	100	3,228	100	1,848	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	106	20	1,246	26	803	25	435	23	<b>2.3</b>	2.3	.04	2.3	.01	2.2	.09	
		2	Some	213	41	1,678	34	1,110	34	752	41								
		3	Quite a bit	153	28	1,276	26	873	27	466	26								
		4	Very much	60	11	617	13	442	14	190	10								
		Total		532	100	4,817	100	3,228	100	1,843	100								
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	12	2	142	3	91	3	42	3	<b>3.3</b>	3.2	.03	3.2	.01	3.2	.05	
		2	Disagree	35	7	382	8	251	8	157	9								
		3	Agree	285	54	2,422	50	1,605	49	947	52								
		4	Strongly agree	200	37	1,862	39	1,276	40	696	37								
		Total		532	100	4,808	100	3,223	100	1,842	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	37	7	392	9	239	8	122	7	<b>2.9</b>	2.8 *	.10	2.9	.06	2.8 *	.09	
		2	Disagree	91	17	952	20	602	19	386	21								
		3	Agree	275	52	2,456	50	1,662	51	948	51								
		4	Strongly agree	128	24	1,005	21	719	22	383	20								
		Total		531	100	4,805	100	3,222	100	1,839	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	42	8	353	8	219	7	104	6	<b>2.8</b>	2.8	.02	2.8	-.01	2.9	-.05	
		2	Disagree	116	22	1,113	23	719	22	382	21								
		3	Agree	260	49	2,345	48	1,581	48	943	51								
		4	Strongly agree	115	21	1,003	21	708	22	414	22								
		Total		533	100	4,814	100	3,227	100	1,843	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	16	0	12	0	6	0	<b>14.0</b>	15.8 ***	-.20	15.9 ***	-.21	16.4 ***	-.26	
		3	1-5 hrs	77	15	522	11	358	11	212	11								
		8	6-10 hrs	143	27	1,059	22	700	22	336	19								
		13	11-15 hrs	107	20	997	20	660	20	367	20								
		18	16-20 hrs	83	15	884	18	593	18	362	20								
		23	21-25 hrs	63	12	547	12	373	12	213	12								
		28	26-30 hrs	30	6	314	6	194	6	124	6								
		33	More than 30 hrs	28	5	457	10	327	11	220	12								
Total		531	100	4,796	100	3,217	100	1,840	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO	CUMU	Board of Regents	The Summit League			
				Count	%	Count	%	Count	%	Count	%					Mean	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	315	60	2,717	57	1,777	56	749	40	<b>2.9</b>	3.5 *	-0.09	3.7 **	-0.13	4.9 ***	-0.29
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	124	23	1,079	22	715	22	586	31							
	8	6-10 hrs	52	10	419	8	303	9	244	14								
	13	11-15 hrs	16	3	268	6	201	6	113	6								
	18	16-20 hrs	12	2	164	3	115	4	75	5								
	23	21-25 hrs	7	1	70	2	49	2	25	2								
	28	26-30 hrs	1	0	29	1	22	1	17	1								
	33	More than 30 hrs	4	1	42	1	27	1	31	2								
	Total			531	100	4,788	100	3,209	100	1,840	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	430	80	3,933	82	2,635	82	1,316	72	<b>2.6</b>	2.6	.00	2.6	-0.01	3.4 **	-0.13
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	4	107	2	72	2	93	5							
	8	6-10 hrs	24	5	207	4	117	3	155	8								
	13	11-15 hrs	19	4	168	3	112	4	113	6								
	18	16-20 hrs	27	5	228	5	178	5	106	6								
	23	21-25 hrs	6	1	81	2	50	2	24	2								
	28	26-30 hrs	1	0	29	1	15	0	14	1								
	33	More than 30 hrs	6	1	40	1	33	1	14	1								
	Total			532	100	4,793	100	3,212	100	1,835	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	122	23	1,464	31	1,038	33	672	38	<b>19.1</b>	15.8 ***	.25	15.7 ***	.25	12.4 ***	.53
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	2	194	4	116	3	111	6							
	8	6-10 hrs	25	5	305	6	200	6	138	7								
	13	11-15 hrs	34	7	308	6	197	6	158	8								
	18	16-20 hrs	58	11	520	11	328	10	211	12								
	23	21-25 hrs	56	10	495	10	291	9	159	8								
	28	26-30 hrs	48	9	363	8	249	8	101	5								
	33	More than 30 hrs	175	33	1,147	24	793	25	288	16								
	Total			530	100	4,796	100	3,212	100	1,838	100							
Estimated number of hours working for pay	tmworkhrs										<b>21.7</b>	18.4 ***	.24	18.3 ***	.24	15.8 ***	.46	
	(Continuous variable created by NSSE)																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	292	56	2,874	61	1,908	61	1,023	57	<b>2.9</b>	2.6	.06	2.8	.03	2.4 *	.11	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	169	31	1,265	25	827	25	602	32								
		8	6-10 hrs	31	6	311	6	221	7	106	5								
		13	11-15 hrs	15	3	151	3	110	3	42	2								
		18	16-20 hrs	10	2	85	2	63	2	25	1								
		23	21-25 hrs	6	1	52	1	38	1	15	1								
		28	26-30 hrs	2	0	16	0	10	0	5	0								
		33	More than 30 hrs	7	1	36	1	31	1	13	1								
	Total			532	100	4,790	100	3,208	100	1,831	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	11	2	153	3	105	3	57	3	<b>10.9</b>	11.1	-.03	11.0	-.02	11.6	-.09	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	143	26	1,261	26	870	27	435	22								
		8	6-10 hrs	162	30	1,392	28	910	28	506	27								
		13	11-15 hrs	94	18	860	18	564	17	362	20								
		18	16-20 hrs	62	12	555	12	371	12	245	14								
		23	21-25 hrs	20	4	222	5	148	5	99	6								
		28	26-30 hrs	14	3	105	2	68	2	51	3								
		33	More than 30 hrs	24	5	247	6	175	6	77	4								
	Total			530	100	4,795	100	3,211	100	1,832	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	308	58	2,804	59	1,827	57	1,381	76	<b>6.5</b>	6.7	-.02	7.1	-.05	3.7 ***	.30	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	76	14	591	12	397	13	156	8								
		8	6-10 hrs	35	7	306	7	207	7	57	3								
		13	11-15 hrs	20	4	202	4	137	4	41	2								
		18	16-20 hrs	16	3	164	4	119	4	30	2								
		23	21-25 hrs	4	1	82	2	60	2	16	1								
		28	26-30 hrs	5	1	64	1	43	1	17	1								
		33	More than 30 hrs	68	12	565	12	408	12	137	6								
	Total			532	100	4,778	100	3,198	100	1,835	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	122	23	1,244	26	865	27	575	31	<b>4.3</b>	4.6	-.06	4.7	-.08	3.4 ***	.19	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	291	55	2,329	48	1,522	47	997	55								
	8	6-10 hrs	77	14	745	15	475	15	157	9									
	13	11-15 hrs	22	4	209	4	163	5	56	3									
	18	16-20 hrs	9	2	133	3	88	3	21	1									
	23	21-25 hrs	3	1	53	1	41	1	9	0									
	28	26-30 hrs	1	0	26	1	17	1	5	0									
	33	More than 30 hrs	7	1	56	1	40	1	15	1									
	Total				532	100	4,795	100	3,211	100	1,835								100
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	1	Very little	83	16	728	16	469	16	360	20	<b>2.6</b>	2.7	-.08	2.7 *	-.10	2.5	.07		
	2	Some	182	35	1,489	31	972	31	646	35									
	3	About half	143	27	1,289	26	880	27	443	24									
	4	Most	80	15	916	19	635	20	272	15									
	5	Almost all	39	7	353	7	243	7	111	6									
	Total				527	100	4,775	100	3,199	100								1,832	100
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
											<b>6.0</b>	7.1 ***	-.17	7.3 ***	-.20	6.9 **	-.13		
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	16	0	12	0	5	0	<b>6.0</b>	7.1 ***	-.17	7.3 ***	-.20	6.9 **	-.13		
	2	More than zero, up to 5 hrs	295	57	2,287	49	1,528	49	975	53									
	3	More than 5, up to 10 hrs	136	25	1,381	28	896	28	461	26									
	4	More than 10, up to 15 hrs	47	9	486	10	334	10	161	9									
	5	More than 15, up to 20 hrs	23	4	289	6	198	6	102	6									
	6	More than 20, up to 25 hrs	16	3	206	4	153	5	83	4									
	7	More than 25 hrs	8	1	89	2	65	2	40	2									
	Total				525	100	4,754	100	3,186	100								1,827	100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UNO				The Summit League				Your seniors compared with						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO	CUMU	Board of Regents		The Summit League		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	21	4	353	8	244	8	114	6	<b>3.0</b>	2.9 ***	.16	2.9 ***	.15	2.9 ***	.18
		2	Some	114	22	1,184	25	784	25	470	26							
		3	Quite a bit	216	41	1,785	37	1,185	36	759	41							
		4	Very much	178	33	1,463	30	997	30	492	26							
		Total		529	100	4,785	100	3,210	100	1,835	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	28	6	493	11	346	12	154	9	<b>2.9</b>	2.8 **	.13	2.8 **	.12	2.8 *	.10
		2	Some	138	27	1,275	27	830	26	483	27							
		3	Quite a bit	216	40	1,715	35	1,143	35	724	39							
		4	Very much	147	27	1,302	27	890	27	469	25							
		Total		529	100	4,785	100	3,209	100	1,830	100							
c. Thinking critically and analytically	pgthink	1	Very little	17	3	160	4	111	4	45	3	<b>3.2</b>	3.2	.05	3.2	.06	3.2	.03
		2	Some	70	14	708	15	487	16	260	14							
		3	Quite a bit	203	39	1,883	39	1,239	38	754	42							
		4	Very much	238	44	2,030	42	1,368	42	773	41							
		Total		528	100	4,781	100	3,205	100	1,832	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	35	6	431	9	274	8	139	7	<b>2.9</b>	2.9	.02	2.9	-.02	2.9	.01
		2	Some	129	25	1,165	24	748	23	467	25							
		3	Quite a bit	203	38	1,718	36	1,141	36	668	37							
		4	Very much	162	31	1,468	32	1,049	34	557	31							
		Total		529	100	4,782	100	3,212	100	1,831	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	46	9	468	11	331	11	137	8	<b>2.9</b>	2.8 *	.09	2.8 *	.10	2.9	-.02
		2	Some	120	23	1,207	25	816	26	418	24							
		3	Quite a bit	184	35	1,636	34	1,068	33	624	34							
		4	Very much	179	33	1,472	30	992	30	650	34							
		Total		529	100	4,783	100	3,207	100	1,829	100							
f. Working effectively with others	pgothers	1	Very little	32	6	314	7	227	8	95	6	<b>3.0</b>	2.9	.02	2.9	.04	3.0	.01
		2	Some	114	22	1,053	23	727	24	409	23							
		3	Quite a bit	217	41	1,844	38	1,209	37	748	41							
		4	Very much	163	31	1,569	32	1,045	32	575	30							
		Total		526	100	4,780	100	3,208	100	1,827	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	69	14	643	15	449	15	199	12	<b>2.8</b>	2.7	.04	2.7	.04	2.7	.04	
		2	Some	128	25	1,165	25	780	25	491	28								
		3	Quite a bit	175	33	1,635	33	1,057	32	638	34								
		4	Very much	156	29	1,334	27	917	28	497	26								
		Total		528	100	4,777	100	3,203	100	1,825	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	42	8	486	11	327	11	240	14	<b>2.9</b>	2.8 *	.10	2.8 *	.09	2.6 ***	.29	
		2	Some	132	26	1,140	25	748	24	542	30								
		3	Quite a bit	162	31	1,669	34	1,106	34	593	33								
		4	Very much	191	35	1,482	30	1,022	31	449	23								
		Total		527	100	4,777	100	3,203	100	1,824	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	41	8	518	11	348	12	154	9	<b>2.8</b>	2.8	.08	2.8	.08	2.8	.02	
		2	Some	146	28	1,313	28	883	28	483	26								
		3	Quite a bit	193	37	1,649	34	1,096	34	710	39								
		4	Very much	150	28	1,305	27	882	27	477	26								
		Total		530	100	4,785	100	3,209	100	1,824	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	57	11	693	15	463	16	283	16	<b>2.7</b>	2.6	.08	2.6	.08	2.6 ***	.16	
		2	Some	160	31	1,384	29	931	29	578	32								
		3	Quite a bit	175	33	1,503	31	993	30	601	33								
		4	Very much	138	26	1,201	25	822	25	371	20								
		Total		530	100	4,781	100	3,209	100	1,833	100								

#### 19. How would you evaluate your entire educational experience at this institution?

evalexp	1	2	3	4	5	6	7	8	9	10	UNO	CUMU	Board of Regents	The Summit League			
1	Poor	12	2	183	4	119	4	52	3		<b>3.2</b>	3.1 **	.13	3.1 *	.11	3.1	.02
2	Fair	71	14	831	18	552	18	271	15								
3	Good	262	50	2,253	46	1,467	45	869	47								
4	Excellent	182	34	1,527	31	1,082	33	643	35								
Total		527	100	4,794	100	3,220	100	1,835	100								

#### 20. If you could start over again, would you go to the same institution you are now attending?

sameinst	1	2	3	4	5	6	7	8	9	10	UNO	CUMU	Board of Regents	The Summit League			
1	Definitely no	16	3	278	6	163	6	86	5		<b>3.2</b>	3.1 **	.14	3.1 **	.12	3.1 *	.12
2	Probably no	67	13	688	15	461	15	257	14								
3	Probably yes	225	43	2,059	43	1,354	42	817	45								
4	Definitely yes	219	41	1,783	36	1,248	38	679	36								
Total		527	100	4,808	100	3,226	100	1,839	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## University of Nebraska at Omaha

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNO				The Summit League				Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UNO		CUMU		Board of Regents		The Summit League		UNO		CUMU		Board of Regents		The Summit League	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																			
	covidexp	1	Very little	31	6	381	8	219	7	107	6	<b>3.1</b>	2.9 ***	.14	3.0 *	.11	3.0 **	.13	
		2	Some	88	17	1,110	23	725	23	395	22								
		3	Quite a bit	213	40	1,663	34	1,124	34	735	40								
		4	Very much	197	37	1,656	34	1,161	36	602	31								
			Total	529	100	4,810	100	3,229	100	1,839	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Nebraska at Omaha

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNO	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League
1 a. askquest	823	2.77	2.65	2.61	2.69	.029	.009	.011	.013	.83	.83	.84	.82	8,712	6,501	4,649	.000	.000	.011	.15	.20	.10
b. CLaskhelp	822	2.39	2.33	2.33	2.52	.031	.010	.012	.015	.89	.92	.93	.90	8,708	6,491	4,623	.066	.100	.000	.07	.06	-.14
c. CLexplain	826	2.45	2.38	2.37	2.57	.030	.010	.012	.014	.86	.87	.88	.84	8,684	6,477	4,614	.034	.017	.000	.08	.09	-.15
d. CLstudy	820	2.17	2.13	2.14	2.31	.033	.011	.013	.016	.96	.96	.95	.96	8,603	6,421	1,206	.229	.401	.000	.04	.03	-.14
e. CLproject	821	2.49	2.43	2.47	2.52	.030	.010	.012	.014	.87	.88	.88	.85	8,579	6,408	4,567	.051	.468	.398	.07	.03	-.03
f. present	818	2.25	1.99	1.97	2.02	.031	.010	.011	.014	.89	.86	.86	.86	983	1,050	1,169	.000	.000	.000	.31	.32	.26
2 a. RIintegrate	811	2.62	2.47	2.46	2.56	.030	.010	.012	.013	.84	.86	.86	.82	8,448	6,309	4,513	.000	.000	.088	.17	.18	.07
b. RISocietal	811	2.69	2.52	2.54	2.51	.031	.010	.012	.014	.88	.89	.90	.87	8,355	6,244	4,472	.000	.000	.000	.19	.16	.20
c. RIDiverse	802	2.70	2.54	2.57	2.47	.031	.011	.013	.015	.89	.92	.92	.90	994	1,076	4,432	.000	.000	.000	.17	.14	.25
d. RIownview	797	2.81	2.72	2.72	2.71	.028	.010	.012	.013	.80	.83	.84	.79	991	1,077	4,391	.001	.002	.001	.12	.12	.13
e. RIPerspect	793	2.95	2.89	2.89	2.84	.027	.010	.011	.013	.76	.81	.81	.78	1,000	1,085	1,191	.038	.031	.000	.07	.08	.14
f. RInewview	788	2.86	2.77	2.77	2.82	.028	.010	.011	.013	.80	.80	.80	.77	974	1,050	4,235	.005	.004	.166	.11	.11	.05
g. RIconnect	776	3.06	2.99	2.97	3.02	.027	.009	.011	.012	.74	.74	.75	.71	956	5,776	1,118	.016	.002	.165	.09	.12	.06
3 a. SFcareer	780	2.35	2.22	2.17	2.37	.033	.011	.013	.015	.91	.92	.92	.90	7,706	5,761	4,183	.000	.000	.716	.15	.20	-.01
b. SFotherwork	779	1.78	1.67	1.68	1.81	.033	.011	.012	.016	.92	.87	.87	.91	7,668	5,733	4,152	.001	.002	.420	.12	.12	-.03
c. SFdiscuss	773	1.91	1.86	1.85	1.98	.032	.011	.013	.015	.88	.89	.90	.89	7,570	5,675	4,121	.084	.083	.081	.07	.07	-.07
d. SFperform	775	2.12	2.03	2.01	2.15	.031	.011	.013	.015	.87	.89	.90	.88	7,578	5,679	4,130	.017	.003	.392	.09	.11	-.03
4 a. memorize	773	2.86	2.91	2.91	2.86	.029	.010	.012	.014	.82	.82	.81	.79	7,499	5,612	1,126	.091	.109	.849	-.06	-.06	-.01
b. HOapply	768	2.84	2.83	2.82	2.90	.028	.010	.012	.014	.78	.82	.84	.78	7,434	1,065	4,096	.714	.376	.091	.01	.03	-.07
c. HOanalyze	757	2.89	2.83	2.82	2.86	.029	.010	.012	.014	.79	.83	.83	.80	954	1,040	4,046	.050	.034	.406	.07	.08	.03
d. HOevaluate	752	2.87	2.84	2.86	2.81	.029	.010	.012	.014	.81	.83	.83	.82	7,312	5,470	4,021	.292	.673	.043	.04	.02	.08
e. HOform	753	2.92	2.86	2.85	2.82	.030	.010	.012	.014	.81	.82	.83	.80	7,273	5,440	4,005	.042	.030	.003	.08	.09	.12
5 a. ETgoals	754	3.11	2.97	2.96	2.99	.028	.010	.012	.013	.77	.80	.82	.77	7,235	5,410	1,127	.000	.000	.000	.18	.19	.16
b. ETorganize	752	3.02	2.89	2.89	2.90	.030	.011	.013	.014	.83	.86	.87	.82	948	1,038	3,953	.000	.000	.000	.15	.16	.14
c. ETexample	752	2.99	2.90	2.88	2.93	.030	.011	.013	.014	.83	.86	.88	.80	952	1,045	3,939	.005	.001	.070	.10	.12	.07
d. ETdraftfb	750	3.00	2.71	2.68	2.74	.032	.012	.014	.016	.87	.94	.95	.89	965	1,059	1,151	.000	.000	.000	.31	.33	.29
e. ETfeedback	745	2.84	2.59	2.58	2.61	.032	.012	.014	.016	.88	.93	.93	.88	948	1,036	3,908	.000	.000	.000	.27	.28	.26
f. etcriteria	741	3.02	2.89	2.87	2.89	.030	.011	.013	.015	.81	.85	.86	.81	940	1,034	3,865	.000	.000	.000	.15	.17	.16
g. etreview	744	2.99	2.89	2.87	2.90	.029	.010	.012	.014	.78	.81	.83	.78	940	1,031	3,852	.001	.000	.004	.13	.15	.12
h. etprefer	744	2.63	2.53	2.53	2.55	.031	.011	.013	.015	.85	.90	.91	.84	946	1,038	3,841	.003	.003	.018	.11	.11	.10
i. etdemonstrate	743	3.10	3.04	3.03	3.05	.029	.010	.012	.014	.78	.82	.83	.78	7,059	5,286	3,840	.097	.036	.125	.06	.08	.06

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Nebraska at Omaha

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNO	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League
6 a. QRconclude	736	2.59	2.58	2.61	2.62	.030	.011	.013	.015	.82	.87	.88	.83	941	1,031	3,791	.776	.577	.408	.01	-.02	-.03
b. QRproblem	734	2.38	2.34	2.40	2.39	.032	.012	.014	.016	.87	.91	.91	.88	6,904	1,018	3,768	.378	.458	.738	.03	-.03	-.01
c. QRevaluate	734	2.33	2.31	2.35	2.40	.031	.011	.013	.015	.85	.88	.88	.85	6,854	5,118	3,744	.574	.626	.057	.02	-.02	-.08
7 a. wrshortnum	733	6.65	5.75	5.56	6.91	.201	.071	.083	.109	5.44	5.54	5.48	6.00	6,856	5,126	1,202	.000	.000	.244	.16	.20	-.05
b. wrmednum	730	2.69	2.01	1.95	2.56	.141	.043	.050	.066	3.81	3.33	3.31	3.60	868	923	3,741	.000	.000	.423	.20	.22	.03
c. wrlongnum	732	1.11	.90	.87	.99	.121	.036	.041	.051	3.28	2.79	2.71	2.79	863	906	1,003	.090	.059	.353	.08	.09	.04
— wrpages	729	58.04	46.16	44.74	55.92	3.096	.919	1.059	1.350	83.61	71.60	69.88	74.00	861	906	3,733	.000	.000	.499	.16	.18	.03
8 a. DDrace	732	3.07	3.00	3.03	2.76	.032	.012	.014	.016	.88	.92	.93	.90	6,830	5,104	1,133	.046	.326	.000	.08	.04	.35
b. DDeconomic	732	3.00	2.91	2.94	2.85	.033	.012	.014	.016	.88	.92	.92	.87	931	1,016	3,731	.007	.100	.000	.10	.06	.17
c. DDreligion	732	2.92	2.85	2.87	2.73	.035	.012	.014	.017	.95	.95	.95	.91	6,809	5,086	3,727	.066	.216	.000	.07	.05	.20
d. DDpolitical	733	2.85	2.78	2.80	2.78	.035	.012	.015	.016	.94	.96	.96	.90	6,823	5,095	3,731	.093	.240	.095	.07	.05	.07
e. ddsexorient	731	2.80	2.80	2.85	2.48	.036	.016	.017	.026	.97	.97	.96	.97	4,633	3,982	2,148	.846	.186	.000	-.01	-.05	.33
f. ddcountry	732	2.68	2.60	2.66	2.32	.035	.015	.017	.023	.95	.95	.95	.88	4,635	3,984	1,388	.034	.533	.000	.09	.03	.39
9 a. LSreading	730	2.93	2.89	2.91	2.85	.029	.010	.012	.014	.79	.78	.78	.79	6,781	5,071	3,709	.254	.498	.012	.04	.03	.10
b. LSnotes	729	2.79	2.85	2.82	2.83	.033	.011	.013	.015	.89	.88	.89	.85	6,774	5,059	1,072	.060	.360	.282	-.07	-.04	-.05
c. LSsummary	729	2.81	2.77	2.75	2.74	.032	.011	.013	.015	.87	.84	.86	.82	6,773	5,058	3,709	.298	.088	.056	.04	.07	.08
10 challenge	725	5.24	5.23	5.18	5.29	.044	.017	.020	.022	1.17	1.29	1.31	1.19	947	1,054	3,696	.803	.171	.371	.01	.05	-.04
11 a. intern <sup>l</sup>	724	7%	6%	7%	7%	.009	.003	.004	.005	--	--	--	--	--	--	--	.566	.931	.774	.02	.00	.01
b. leader <sup>l</sup>	723	6%	7%	7%	10%	.009	.003	.004	.006	--	--	--	--	--	--	--	.322	.277	.001	-.04	-.04	-.15
c. learncom <sup>l</sup>	722	13%	10%	9%	11%	.013	.004	.004	.006	--	--	--	--	--	--	--	.018	.001	.174	.09	.13	.06
d. abroad <sup>l</sup>	720	1%	2%	2%	1%	.004	.002	.002	.002	--	--	--	--	--	--	--	.904	.730	.895	.00	-.01	.01
e. research <sup>l</sup>	721	4%	4%	4%	4%	.007	.003	.003	.003	--	--	--	--	--	--	--	.649	.651	.888	-.02	-.02	-.01
f. capstone <sup>l</sup>	721	2%	2%	2%	1%	.005	.002	.002	.002	--	--	--	--	--	--	--	.781	.768	.245	-.01	-.01	.05
12 servcourse	717	1.63	1.59	1.60	1.58	.025	.009	.010	.013	.68	.67	.67	.68	6,662	4,970	3,632	.178	.275	.146	.05	.04	.06
13 a. QIstudent	710	5.33	5.21	5.27	5.29	.050	.020	.023	.025	1.33	1.50	1.48	1.37	944	1,031	3,608	.024	.298	.528	.08	.04	.03
b. QIadvisor	709	5.41	5.23	5.14	5.49	.057	.021	.026	.029	1.51	1.64	1.66	1.54	924	1,024	3,589	.003	.000	.230	.11	.16	-.05
c. QIfaculty	709	5.50	5.14	5.14	5.27	.048	.019	.023	.025	1.27	1.45	1.45	1.35	947	1,049	3,604	.000	.000	.000	.25	.25	.17
d. QIstaff	580	5.15	5.00	5.03	5.09	.065	.024	.027	.030	1.56	1.66	1.64	1.56	5,518	4,216	3,311	.040	.119	.372	.09	.07	.04
e. QIadmin	640	5.18	4.96	4.94	5.14	.061	.022	.027	.029	1.55	1.62	1.63	1.51	5,869	4,420	3,338	.001	.000	.482	.14	.15	.03

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Nebraska at Omaha

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNO	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League
14 a. empstudy	717	2.97	3.05	3.02	3.02	.028	.010	.012	.014	.75	.76	.77	.73	6,642	4,963	3,635	.010	.136	.096	-.10	-.06	-.07
b. SEacademic	715	2.93	2.88	2.90	2.88	.031	.011	.013	.015	.82	.87	.86	.83	918	999	3,626	.175	.409	.189	.05	.03	.05
c. SElearnsup	717	3.03	2.96	2.95	2.92	.034	.012	.014	.017	.91	.93	.93	.90	6,617	4,941	3,622	.043	.021	.002	.08	.09	.13
d. SEdiverse	716	2.73	2.69	2.72	2.55	.035	.012	.015	.018	.93	.96	.95	.94	6,618	4,941	3,613	.251	.818	.000	.05	.01	.20
e. SEsocial	714	2.77	2.74	2.80	2.72	.034	.012	.014	.017	.92	.93	.91	.91	6,612	4,943	3,614	.387	.400	.165	.03	-.03	.06
f. SEwellness	714	2.89	2.79	2.84	2.78	.032	.012	.014	.017	.86	.92	.91	.90	923	1,002	1,129	.007	.161	.002	.10	.05	.12
g. SENonacad	714	2.21	2.19	2.23	2.16	.037	.013	.015	.017	.99	.96	.96	.93	6,586	4,922	1,050	.462	.643	.159	.03	-.02	.06
h. SEactivities	717	2.60	2.56	2.68	2.65	.035	.013	.015	.017	.92	1.00	.98	.93	931	4,924	3,600	.253	.042	.234	.04	-.08	-.05
i. SEevents	716	2.33	2.29	2.34	2.33	.035	.013	.015	.017	.93	.98	.97	.93	917	998	3,603	.234	.688	.971	.05	-.02	.00
15 a. sbmyself	716	3.23	3.19	3.20	3.17	.023	.009	.011	.013	.63	.69	.69	.68	6,578	4,919	3,595	.120	.277	.040	.06	.04	.09
b. sbvalued	716	3.00	2.93	2.95	2.92	.025	.010	.011	.014	.66	.73	.73	.76	947	1,041	1,236	.006	.053	.003	.10	.07	.12
c. sbcommunity	716	2.92	2.87	2.91	2.92	.028	.010	.012	.014	.74	.78	.78	.75	917	4,926	3,595	.148	.784	.884	.06	.01	-.01
16 a. tmprephrs	715	12.84	15.06	14.64	16.08	.272	.109	.128	.152	7.26	8.30	8.26	8.13	958	1,056	1,200	.000	.000	.000	-.27	-.22	-.41
b. tmcocurrhrs	708	3.65	3.80	3.97	5.19	.229	.080	.095	.127	6.09	6.14	6.16	6.81	6,536	4,891	1,184	.558	.200	.000	-.02	-.05	-.23
c. tmworkonhrs	713	1.20	1.80	1.97	2.46	.159	.069	.086	.107	4.24	5.31	5.54	5.73	1,007	1,170	1,433	.000	.000	.000	-.12	-.14	-.23
d. tmworkoffhrs	714	12.64	8.84	8.37	5.71	.421	.146	.174	.172	11.25	11.15	11.23	9.19	6,550	4,901	964	.000	.000	.000	.34	.38	.72
— tmworkhrs	713	13.82	10.63	10.31	8.15	.436	.160	.192	.202	11.64	12.20	12.41	10.81	915	1,009	1,041	.000	.000	.000	.26	.29	.52
e. tmservicehrs	712	1.99	1.98	2.03	1.90	.155	.059	.071	.077	4.13	4.48	4.59	4.14	6,551	4,901	3,575	.966	.817	.619	.00	-.01	.02
f. tmrelaxhrs	714	12.35	12.59	12.90	13.57	.324	.114	.139	.156	8.67	8.73	8.98	8.38	6,559	4,912	3,587	.482	.129	.001	-.03	-.06	-.14
g. tmcarehrs	715	3.00	2.59	2.53	1.73	.245	.083	.096	.100	6.56	6.31	6.18	5.37	6,546	4,895	967	.106	.065	.000	.06	.07	.23
h. tmcommutehrs	714	4.97	4.04	4.00	3.08	.212	.070	.083	.090	5.67	5.37	5.35	4.82	6,553	4,901	986	.000	.000	.000	.17	.18	.38
17 reading	710	2.55	2.51	2.54	2.47	.040	.014	.017	.020	1.06	1.07	1.08	1.05	6,520	4,883	3,581	.339	.832	.075	.04	.01	.07
— tmreadinghrs	708	5.35	6.13	6.12	6.25	.187	.074	.088	.102	4.97	5.63	5.66	5.47	943	1,044	1,167	.000	.000	.000	-.14	-.14	-.17

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Nebraska at Omaha

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNO	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League
18 a. pgwrite	714	2.86	2.74	2.78	2.70	.032	.012	.014	.016	.84	.88	.89	.84	916	1,001	1,089	.000	.020	.000	.14	.09	.19
b. pgspeak	712	2.73	2.59	2.62	2.58	.033	.012	.014	.017	.89	.93	.93	.90	914	995	3,565	.000	.002	.000	.15	.12	.16
c. pgthink	711	3.03	3.03	3.06	3.00	.029	.011	.013	.015	.78	.82	.82	.78	912	994	3,561	.911	.432	.399	.00	-.03	.04
d. pganalyze	710	2.62	2.72	2.76	2.67	.034	.012	.014	.017	.90	.92	.90	.91	6,515	4,881	3,563	.010	.000	.176	-.10	-.15	-.06
e. pgwork	710	2.50	2.51	2.53	2.59	.035	.013	.015	.017	.93	.97	.97	.93	908	990	3,570	.659	.401	.013	-.02	-.03	-.10
f. pgothers	711	2.77	2.72	2.75	2.71	.032	.012	.014	.016	.84	.93	.93	.87	935	1,025	3,578	.128	.584	.116	.06	.02	.07
g. pgvalues	711	2.67	2.61	2.64	2.58	.034	.013	.015	.017	.91	.96	.97	.90	916	1,002	3,572	.088	.305	.010	.06	.04	.11
h. pgdiverse	710	2.86	2.80	2.85	2.62	.032	.012	.015	.017	.85	.95	.95	.92	941	1,034	1,162	.052	.652	.000	.07	.02	.27
i. pgprobsolve	713	2.62	2.58	2.63	2.60	.034	.012	.015	.016	.91	.95	.96	.88	915	1,004	3,575	.332	.799	.636	.04	-.01	.02
j. pgcitizen	711	2.61	2.58	2.62	2.56	.035	.012	.015	.017	.92	.95	.95	.91	6,509	4,874	3,575	.448	.774	.151	.03	-.01	.06
19 evalexp	711	3.10	3.00	3.02	3.05	.026	.010	.012	.014	.68	.75	.76	.73	6,543	4,914	3,578	.001	.008	.140	.14	.11	.06
20 sameinst	712	3.19	3.12	3.13	3.17	.028	.010	.012	.014	.75	.79	.79	.75	6,552	4,914	3,583	.029	.050	.568	.09	.08	.02
21 returnexp <sup>l</sup>	712	90%	86%	86%	88%	.0110	.0045	.0053	.0060	--	--	--	--	--	--	--	.002	.001	.115	.13	.14	.07
22 covidexp	710	3.09	3.03	3.04	2.96	.031	.011	.014	.016	.83	.88	.88	.88	6,562	4,918	3,601	.084	.135	.000	.07	.06	.15

IPEDS: 181394

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Nebraska at Omaha

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNO	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League
1 a. askquest	583	3.08	2.88	2.86	2.90	.034	.008	.010	.014	.83	.90	.91	.87	653	686	4,720	.000	.000	.000	.22	.24	.20
b. CLaskhelp	582	2.20	2.34	2.34	2.42	.038	.009	.011	.015	.93	.97	.98	.94	648	679	759	.001	.000	.000	-.14	-.14	-.24
c. CLexplain	581	2.42	2.50	2.49	2.61	.039	.009	.010	.014	.94	.92	.93	.90	12,138	8,681	4,691	.027	.056	.000	-.09	-.08	-.22
d. CLstudy	579	2.05	2.21	2.21	2.31	.040	.009	.011	.016	.97	1.01	1.01	1.01	643	672	763	.000	.000	.000	-.16	-.16	-.27
e. CLproject	579	2.63	2.68	2.65	2.81	.039	.009	.011	.015	.94	.97	.96	.94	12,044	8,607	4,667	.261	.704	.000	-.05	-.02	-.19
f. present	579	2.50	2.31	2.27	2.52	.038	.009	.011	.015	.92	.96	.96	.95	12,013	8,573	4,661	.000	.000	.703	.20	.24	-.02
2 a. RIintegrate	572	2.90	2.81	2.79	2.92	.036	.008	.010	.013	.85	.87	.88	.82	11,885	661	728	.017	.003	.503	.10	.13	-.03
b. RISocietal	572	2.81	2.65	2.63	2.71	.038	.009	.011	.014	.91	.95	.94	.89	635	662	4,600	.000	.000	.014	.17	.19	.11
c. RIDiverse	571	2.67	2.49	2.46	2.46	.040	.010	.012	.015	.96	1.02	1.02	.97	636	666	4,573	.000	.000	.000	.18	.21	.22
d. RIownview	569	2.88	2.75	2.75	2.74	.033	.008	.010	.013	.78	.86	.86	.84	641	674	765	.000	.000	.000	.15	.16	.17
e. RIPerspect	565	3.00	2.91	2.90	2.86	.032	.008	.010	.013	.75	.86	.85	.81	643	677	764	.006	.004	.000	.11	.11	.17
f. RInewview	557	2.98	2.89	2.88	2.87	.033	.008	.010	.013	.78	.82	.83	.79	623	655	735	.008	.004	.001	.11	.12	.14
g. RIconnect	554	3.20	3.13	3.11	3.14	.030	.007	.009	.012	.70	.77	.77	.73	11,218	8,010	4,369	.022	.008	.061	.10	.12	.09
3 a. SFcareer	556	2.34	2.22	2.18	2.40	.041	.010	.012	.016	.96	.99	1.00	.98	11,213	8,004	4,372	.009	.001	.125	.11	.15	-.07
b. SFotherwork	554	1.90	1.74	1.75	1.97	.042	.009	.011	.016	1.00	.94	.95	1.00	11,173	7,980	4,361	.000	.000	.163	.17	.16	-.06
c. SFdiscuss	548	2.01	1.92	1.92	2.11	.040	.009	.011	.015	.93	.92	.93	.92	11,069	633	4,317	.034	.030	.019	.09	.10	-.11
d. SFperform	549	2.10	2.05	2.05	2.17	.038	.009	.011	.014	.89	.92	.92	.89	11,092	7,916	4,333	.218	.247	.058	.05	.05	-.09
4 a. memorize	547	2.75	2.77	2.77	2.73	.036	.009	.010	.014	.84	.89	.89	.89	612	641	736	.767	.745	.474	-.01	-.01	.03
b. HOapply	548	3.01	3.01	3.00	3.04	.032	.008	.010	.013	.75	.82	.83	.79	620	654	739	.978	.956	.359	.00	.00	-.04
c. HOanalyze	547	2.98	2.95	2.96	2.95	.034	.008	.010	.014	.80	.84	.84	.84	612	641	732	.376	.473	.318	.04	.03	.04
d. HOevaluate	545	2.93	2.85	2.85	2.82	.036	.009	.011	.014	.83	.89	.89	.86	613	644	728	.024	.035	.004	.09	.09	.13
e. HOform	548	2.99	2.90	2.90	2.88	.033	.008	.010	.013	.77	.86	.85	.82	621	654	740	.008	.016	.002	.11	.10	.14
5 a. ETgoals	545	3.18	3.06	3.06	3.04	.033	.008	.010	.013	.78	.82	.82	.80	10,723	7,642	4,240	.001	.002	.000	.14	.14	.17
b. ETorganize	544	3.10	2.94	2.94	2.98	.034	.009	.010	.013	.78	.87	.87	.81	617	650	4,226	.000	.000	.002	.19	.18	.14
c. ETexample	543	3.08	2.96	2.96	3.02	.035	.009	.010	.014	.81	.87	.87	.82	10,680	7,610	4,204	.001	.002	.086	.14	.14	.08
d. ETdraftfb	545	2.91	2.67	2.65	2.73	.039	.010	.012	.016	.91	.98	.98	.95	615	647	732	.000	.000	.000	.25	.27	.19
e. ETfeedback	546	2.88	2.70	2.70	2.71	.036	.009	.011	.015	.85	.93	.93	.91	617	651	744	.000	.000	.000	.20	.20	.19
f. etcriteria	544	3.09	2.96	2.96	2.96	.033	.009	.010	.014	.78	.88	.88	.83	620	655	4,176	.000	.000	.000	.15	.15	.17
g. etreview	542	3.07	2.97	2.97	2.95	.032	.008	.010	.013	.75	.84	.85	.81	616	652	4,163	.003	.004	.001	.12	.12	.15
h. etprefer	542	2.73	2.61	2.62	2.63	.035	.009	.011	.014	.83	.93	.93	.87	618	653	732	.001	.002	.008	.13	.12	.12
i. etdemonstrate	543	3.20	3.05	3.05	3.12	.032	.008	.010	.013	.74	.84	.84	.77	10,506	7,478	4,159	.000	.000	.016	.18	.18	.11



# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Nebraska at Omaha

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNO	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League
6 a. QRconclude	542	2.66	2.63	2.66	2.68	.037	.009	.011	.015	.85	.91	.90	.87	610	640	4,126	.512	.998	.657	.03	.00	-.02
b. QRproblem	539	2.53	2.39	2.42	2.44	.039	.010	.012	.016	.90	.96	.96	.93	608	638	4,105	.001	.008	.032	.14	.11	.10
c. QRevaluate	537	2.49	2.40	2.42	2.45	.038	.009	.011	.015	.88	.93	.93	.88	605	636	4,101	.015	.073	.341	.10	.08	.04
7 a. wrshortnum	542	6.98	6.68	6.63	7.32	.269	.064	.078	.109	6.27	6.35	6.38	6.53	10,273	7,310	4,105	.291	.219	.257	.05	.05	-.05
b. wrmednum	538	3.11	3.09	3.10	3.28	.172	.045	.055	.072	3.99	4.37	4.48	4.32	10,178	7,232	4,094	.889	.934	.398	.01	.00	-.04
c. wrlongnum	540	1.71	1.81	1.85	1.86	.153	.039	.049	.064	3.56	3.89	4.06	3.83	612	656	4,106	.523	.388	.379	-.03	-.03	-.04
— wrpages	536	71.45	71.38	71.75	75.70	3.858	1.006	1.255	1.591	89.30	98.53	102.47	94.77	10,127	653	4,081	.987	.942	.330	.00	.00	-.05
8 a. DDrace	540	2.97	3.02	3.06	2.73	.040	.010	.011	.016	.92	.94	.94	.94	10,222	7,272	721	.245	.037	.000	-.05	-.09	.26
b. DDeconomic	540	2.94	2.96	2.97	2.81	.039	.009	.011	.015	.91	.92	.93	.89	10,203	7,255	4,098	.629	.379	.002	-.02	-.04	.14
c. DDreligion	540	2.90	2.90	2.91	2.71	.040	.010	.012	.015	.93	.96	.96	.92	10,206	7,257	4,091	.984	.841	.000	.00	-.01	.20
d. DDpolitical	540	2.85	2.82	2.82	2.79	.040	.010	.012	.015	.93	.96	.97	.91	10,198	635	4,097	.399	.366	.111	.04	.04	.07
e. ddsexorient	537	2.87	2.77	2.80	2.51	.042	.014	.016	.024	.98	.97	.97	.93	5,559	4,327	2,011	.034	.128	.000	.10	.07	.38
f. ddcountry	537	2.70	2.67	2.72	2.44	.040	.014	.016	.023	.93	.96	.96	.89	5,557	4,327	912	.521	.552	.000	.03	-.03	.28
9 a. LSreading	536	3.05	2.99	2.99	2.89	.034	.009	.010	.014	.79	.84	.85	.83	10,163	7,234	729	.098	.107	.000	.07	.07	.19
b. LSnotes	537	2.78	2.86	2.88	2.74	.038	.009	.011	.016	.89	.92	.92	.93	10,162	7,234	729	.040	.018	.378	-.09	-.11	.04
c. LSsummary	538	2.78	2.84	2.84	2.75	.036	.009	.011	.015	.84	.89	.90	.89	10,160	7,225	730	.111	.100	.405	-.07	-.07	.04
10 challenge	535	5.37	5.41	5.42	5.40	.059	.014	.017	.022	1.36	1.42	1.42	1.32	10,088	7,158	4,045	.586	.469	.672	-.02	-.03	-.02
11 a. intern <sup>l</sup>	536	47%	42%	38%	51%	.0216	.0050	.0060	.0084	--	--	--	--	--	--	--	.008	.000	.135	.12	.20	-.07
b. leader <sup>l</sup>	535	25%	22%	21%	38%	.0188	.0042	.0050	.0082	--	--	--	--	--	--	--	.064	.026	.000	.08	.10	-.28
c. learncom <sup>l</sup>	536	19%	19%	17%	26%	.0171	.0040	.0047	.0074	--	--	--	--	--	--	--	.881	.233	.001	.01	.05	-.17
d. abroad <sup>l</sup>	535	5%	5%	4%	11%	.0095	.0021	.0025	.0053	--	--	--	--	--	--	--	.600	.417	.000	.02	.04	-.22
e. research <sup>l</sup>	533	18%	15%	13%	22%	.0167	.0037	.0042	.0070	--	--	--	--	--	--	--	.052	.001	.038	.08	.14	-.10
f. capstone <sup>l</sup>	532	38%	40%	36%	50%	.0211	.0050	.0059	.0085	--	--	--	--	--	--	--	.477	.221	.000	-.03	.05	-.23
12 servcourse	533	1.76	1.69	1.65	1.72	.027	.008	.009	.012	.62	.74	.73	.69	620	659	747	.007	.000	.137	.10	.15	.06
13 a. QIstudent	521	5.51	5.46	5.46	5.50	.058	.015	.018	.023	1.32	1.42	1.44	1.30	9,776	624	3,864	.424	.468	.939	.04	.03	.00
b. QIadvisor	529	5.58	5.08	5.02	5.29	.066	.019	.023	.029	1.52	1.81	1.83	1.72	617	661	754	.000	.000	.000	.28	.31	.17
c. QIfaculty	527	5.52	5.27	5.28	5.42	.057	.015	.019	.023	1.31	1.50	1.50	1.36	606	645	3,994	.000	.000	.101	.17	.16	.08
d. QIstaff	398	5.09	4.94	4.96	4.93	.086	.022	.026	.030	1.72	1.80	1.80	1.64	7,394	5,344	3,364	.097	.174	.068	.09	.07	.10
e. QIadmin	475	5.18	4.99	5.07	5.01	.075	.019	.022	.029	1.62	1.73	1.70	1.63	8,802	6,306	3,692	.021	.151	.033	.11	.07	.10

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Nebraska at Omaha

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNO	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League
14 a. empstudy	532	3.01	3.12	3.11	3.08	.033	.008	.010	.013	.75	.77	.77	.76	597	627	4,003	.002	.004	.072	-.14	-.13	-.08
b. SEacademic	532	2.85	2.82	2.82	2.76	.035	.009	.011	.014	.80	.88	.89	.84	606	642	721	.376	.510	.021	.04	.03	.10
c. SElearnsup	530	2.79	2.78	2.81	2.67	.040	.010	.012	.016	.92	.96	.97	.91	598	7,048	4,000	.897	.663	.008	.01	-.02	.12
d. SEdiverse	530	2.63	2.61	2.63	2.39	.041	.010	.012	.016	.94	.99	.98	.95	598	628	4,003	.586	.957	.000	.02	.00	.25
e. SEsocial	530	2.69	2.69	2.74	2.67	.040	.010	.012	.015	.91	.95	.94	.88	9,929	7,047	3,999	.882	.252	.733	-.01	-.05	.02
f. SEwellness	532	2.74	2.68	2.73	2.67	.040	.010	.012	.015	.91	.97	.95	.91	602	7,013	3,992	.145	.693	.078	.06	.02	.08
g. SENonacad	531	2.06	2.07	2.12	1.98	.041	.010	.012	.016	.95	.99	1.00	.93	598	631	3,984	.708	.146	.072	-.02	-.06	.08
h. SEactivities	530	2.47	2.44	2.52	2.57	.040	.010	.012	.016	.91	1.00	1.00	.95	604	638	3,992	.402	.260	.029	.03	-.05	-.10
i. SEevents	532	2.30	2.26	2.29	2.22	.040	.010	.012	.016	.91	.99	.99	.91	604	639	3,985	.318	.792	.051	.04	.01	.09
15 a. sbmyself	532	3.26	3.24	3.25	3.23	.030	.008	.009	.012	.68	.74	.74	.71	9,862	638	3,983	.495	.746	.319	.03	.01	.05
b. sbvalued	531	2.92	2.84	2.87	2.84	.036	.009	.011	.014	.83	.86	.85	.83	596	7,001	3,975	.028	.191	.050	.10	.06	.09
c. sbcommunity	533	2.83	2.81	2.84	2.87	.037	.009	.010	.014	.85	.85	.85	.82	9,876	7,014	3,986	.651	.806	.255	.02	-.01	-.05
16 a. tmprephrs	531	13.99	15.77	15.89	16.38	.363	.093	.112	.156	8.36	8.93	9.00	9.14	601	635	739	.000	.000	.000	-.20	-.21	-.26
b. tmcocurrhrs	531	2.89	3.47	3.69	4.86	.237	.063	.078	.118	5.46	6.12	6.27	6.92	609	651	819	.019	.001	.000	-.09	-.13	-.29
c. tmworkonhrs	532	2.59	2.57	2.64	3.45	.273	.066	.082	.114	6.31	6.41	6.56	6.70	9,836	6,983	729	.952	.860	.004	.00	-.01	-.13
d. tmworkoffhrs	530	19.08	15.81	15.68	12.39	.568	.138	.168	.213	13.09	13.31	13.48	12.51	593	625	3,976	.000	.000	.000	.25	.25	.53
— tmworkhrs	530	21.68	18.37	18.30	15.80	.563	.141	.174	.215	12.96	13.56	13.93	12.60	597	634	3,961	.000	.000	.000	.24	.24	.46
e. tmservicehrs	532	2.92	2.61	2.76	2.37	.249	.054	.069	.079	5.74	5.25	5.52	4.62	9,834	6,981	642	.184	.520	.037	.06	.03	.11
f. tmrelaxhrs	530	10.86	11.07	11.04	11.58	.352	.087	.106	.138	8.09	8.42	8.51	8.11	9,837	6,982	3,965	.572	.635	.058	-.03	-.02	-.09
g. tmcarehrs	532	6.51	6.69	7.05	3.73	.487	.116	.142	.154	11.24	11.18	11.41	9.02	9,805	6,956	642	.722	.294	.000	-.02	-.05	.30
h. tmcommutehrs	532	4.26	4.61	4.73	3.39	.226	.061	.075	.078	5.23	5.84	6.01	4.58	610	653	663	.139	.052	.000	-.06	-.08	.19
17 reading	527	2.61	2.70	2.73	2.53	.049	.012	.014	.020	1.13	1.16	1.16	1.15	9,794	6,952	3,961	.088	.028	.129	-.08	-.10	.07
— tmreadinghrs	524	6.02	7.11	7.28	6.85	.248	.067	.082	.112	5.69	6.42	6.54	6.53	602	643	751	.000	.000	.002	-.17	-.20	-.13

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Nebraska at Omaha

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNO	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	UNO	CUMU	Board of Regents	The Summit League	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League	CUMU	Board of Regents	The Summit League
18 a. pgwrite	530	3.03	2.88	2.89	2.87	.037	.010	.012	.015	.84	.93	.94	.87	604	640	713	.000	.000	.000	.16	.15	.18
b. pgspeak	529	2.89	2.77	2.77	2.80	.038	.010	.012	.016	.87	.97	.98	.91	605	642	720	.002	.003	.025	.13	.12	.10
c. pgthink	528	3.24	3.19	3.19	3.21	.035	.009	.010	.013	.81	.83	.84	.79	9,813	6,969	3,962	.241	.203	.505	.05	.06	.03
d. pganalyze	530	2.93	2.91	2.95	2.92	.039	.010	.012	.016	.90	.94	.94	.92	9,815	6,981	3,964	.609	.728	.803	.02	-.02	.01
e. pgwork	529	2.92	2.83	2.83	2.94	.042	.010	.012	.016	.96	.97	.98	.95	9,816	623	3,959	.046	.028	.676	.09	.10	-.02
f. pgothers	526	2.96	2.94	2.92	2.95	.038	.010	.012	.015	.88	.92	.93	.87	592	625	3,952	.585	.326	.774	.02	.04	.01
g. pgvalues	528	2.77	2.73	2.73	2.74	.044	.011	.013	.017	1.01	1.02	1.03	.97	9,799	6,961	3,951	.366	.334	.429	.04	.04	.04
h. pgdiverse	527	2.93	2.84	2.85	2.65	.042	.010	.012	.017	.97	.98	.98	.98	9,800	6,961	704	.025	.046	.000	.10	.09	.29
i. pgprobsolve	531	2.84	2.77	2.76	2.82	.040	.010	.012	.016	.92	.97	.98	.92	599	632	3,951	.072	.061	.617	.08	.08	.02
j. pgcitizen	531	2.73	2.64	2.65	2.57	.042	.011	.013	.017	.97	1.02	1.02	.98	598	630	3,968	.052	.065	.001	.08	.08	.16
19 evalexp	528	3.15	3.05	3.07	3.13	.032	.008	.010	.013	.74	.81	.82	.78	9,838	6,996	3,964	.005	.019	.616	.13	.11	.02
20 sameinst	528	3.22	3.10	3.12	3.12	.034	.009	.011	.014	.79	.87	.86	.83	9,860	7,006	3,973	.002	.009	.012	.14	.12	.12
21 covidexp	530	3.08	2.94	2.98	2.96	.038	.010	.012	.015	.88	.95	.94	.89	601	630	3,980	.001	.012	.005	.14	.11	.13

IPEDS: 181394

---

### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."