

Summer 1987

Completions 1986-1987

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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IPEDS

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

COMPLETIONS 1986-87

CERTIFICATION: I CERTIFY that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

NAME (TYPE OR PRINT) David H. French	TITLE Associate Director Institutional Research	DATE 9-22-87
SIGNATURE <i>David H. French</i>	TELEPHONE (Area Code, Number, & Extension) (402) 554-2367	

COMPLETION INSTRUCTIONS:

When the survey form is completed, please return it to your State coordinator for forwarding to CES. If your institution is not represented by a coordinator at the State level, please return the form directly to:

**CES/IPEDS Processing Center
Box 8637
Silver Spring, Maryland 20907**

CONTACT FOR QUESTIONS:

**If there are any questions about this form, contact:
Judi Carpenter at (202) 357-6362.**

DUE DATE: October 1, 1987

The collection of racial/ethnic data on completers of vocational programs is mandated by Sec. 421(a)(1) of the Carl D. Perkins Vocational Education Act. The racial/ethnic data on other programs in this survey are mandatory only for those institutions subject to the requirements of Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. For other institutions, it is voluntary and authorized by 20 U.S.C. 1221e-1.

PURPOSE OF THE SURVEY

The primary purpose of this survey is to collect basic data on the number of recognized completions in postsecondary education programs by the type of program and recognition; to monitor changes in postsecondary education completions; and to promote research involving patterns of degrees conferred. The survey is being conducted in compliance with the Center's mission "to collect, and analyze, and disseminate statistics and other data related to education in the United States..." (20 U.S.C. 1221e-1, General Education Provisions Act, Sec. 406(b), as amended).

USES OF DATA

Completion data constitute the only national source of information on the availability and location of highly trained manpower. Information on completers of postsecondary education programs is used extensively by Federal and State government agencies for manpower planning; by business and industry and other groups for recruiting purposes; and by researchers and others to study manpower supply and demand.

GENERAL INSTRUCTIONS

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

I. INSTITUTIONAL IDENTIFICATION

In the space provided at the top of the report, make any necessary corrections to the preprinted address information. Also, please enter the name, title, area code and telephone number of the person responsible for completing the report.

II. PERIOD OF REPORT

All degrees and other formal awards conferred by your institution between July 1, 1986 and June 30, 1987 should be reported on this form. Report only those degrees and awards which are actually conferred. Degrees earned but not yet conferred during this time period should be reported in next year's survey. Be sure to include completions in academic as well as vocational or occupational programs.

III. INSTRUCTIONS FOR PARTS A and B

A. Program Classification This form incorporates the new Classification of Instructional Programs (CIP), 1985 version. A complete list of CIP program titles is included in the IPEDS package. Report awards by CIP as follows:

1. Part A - Report all program completions below the baccalaureate in the appropriate columns.
2. Part B - Report program completions at the baccalaureate and above in the columns as requested.

B. Section 1. Program Completions (Parts A and B). These sections of the survey form include a preprinted list of all program titles and their appropriate 6-digit CIP codes that are known to exist at your institution. If your institution no longer offers one or more of these programs, please delete them by drawing a line through the program title(s). For all remaining programs, enter the number of awards conferred during the reporting period in the appropriate columns.

If awards were conferred in a program specialty that is not listed, please do the following:

1. Refer to the CIP listing and select the CIP program title that most closely represents your program.
2. Enter the 6-digit CIP code and its program title in the spaces provided.
3. If no title on the CIP list can be used to describe your program, either:
 - a. enter the data under the "general" category (.0101) or
 - b. enter the exact title of your program and assign the 4-digit code, 9999, following the 2-digit number preprinted in column 1. DO NOT develop any other new code numbers.
4. Enter the number of awards conferred during the reporting period in the appropriate columns.

Programs are coded by 6-digit numbers. Keypunching is done according to code number and any manual change will result in improper coding.

C. Section II: Additional Programs (Parts A and B). If awards were conferred in programs within a discipline that was not preprinted in Section I of each part, please do the following:

1. Refer to the CIP listing for the appropriate 2-digit discipline code. Enter this 2-digit code and the discipline division title where indicated.
2. Using the CIP listing, enter in columns 1 and 2, the 6-digit CIP codes and program titles for those specialties in which awards were conferred.
3. Enter the number of awards conferred during the reporting period in the appropriate columns.

D. Award Categories. Report all postsecondary awards, certificates, and diplomas below the baccalaureate in Part A. Bachelor's, postbaccalaureate certificates, master's, post-master's certificates, and doctor's degrees conferred during the reporting period are to be reported in Part B. Do not report honorary degrees.

Except for the Master of Divinity degree (Part C), report all master's degrees in Part B Columns (15) and (16), (even though the master's is required in some fields, such as Library Science, Hospital Administration, and Social Work, for employment at the professional level, and even though, as in the case of Social Work, 4 years of undergraduate work are required for entrance into the program and an additional 2 years for completion).

Post-master's certificates should include, but not be limited to, recognition granted to students who have completed all but their dissertation (ABD's) and thus are not seeking the doctor's degree; Candidate in Philosophy; and Specialist in Education (Ed. S.).

Report all degrees and awards conferred. If a student earned 2 degrees at different levels between July 1, 1986 and June 30, 1987 (e.g., a bachelor's degree at the end of the summer session and a master's degree at the end of the academic year), report each of the 2 awards in its appropriate classification.

E. Classification of Degrees According to Major Field of Study.

1. Specific Classification. Classify degrees as specifically as the list of programs in the broad discipline divisions of the report form permits. Thus, report a bachelor's degree in business administration with an accounting major in Accounting (06.0201), NOT in Business and Management, General (06.0101).
2. Degree of Doctor of Philosophy. Classify the Doctor of Philosophy degree according to the student's major field of study. Thus, a Ph.D. in Chemistry should be reported as a degree in Chemistry, NOT as one in Philosophy.
3. Majors of Students Prepared to Teach. The general rule is to classify degrees according to the major area of specialization. This means, in general, that degrees of students who are qualified to teach an academic subject, such as English, biology, or foreign languages but did not go through a program solely for that purpose, should be reported respectively in Letters, Biological Sciences, and Foreign Languages, and NOT in Education. On the other hand, the degrees of students who have gone through a program that is specifically preparing them to teach special subjects, as agriculture, art, music, etc., should be reported in Agricultural education (13.1301), Art education (13.1302), and Music education (13.1312, etc.), under Education.
4. Split Major. When a student graduates with a split major, report the degree in the area of greater specialization, if possible. If this is not possible, the degree should be reported in the program closest to the combination. If a split major involves two

languages, report in 16.0101, Foreign Languages, Multiple Emphasis. Similarly, within each of the other discipline divisions, if a split major involves two specialties within a division, the degree should be reported under the appropriate "general" specialty indicated under that discipline heading. For example, a major in history and political science should be reported under 45.0101, Social Sciences, General. If the split major covered more than one discipline division, the degree should be reported in the area of greater specialization. DO NOT REPORT FRACTIONS OF A DEGREE.

5. Double Majors. When a student graduates with a major in two program areas, report the degree in the field in which the degree was awarded.
6. Two degrees. If a student actually received two degrees based on two independent courses of study (e.g., one in Business and Management and one in Foreign Languages), report each degree in the appropriate program area.
7. General Majors. The term general major is used to designate diversified curriculums within an area of study. Ordinarily, degrees based on a general major should be reported in one of the general categories of the report form, such as Physical Sciences, General (40.0101); Social Sciences, General (45.0101); Mathematics, General (27.0101); etc. Thus a degree based on a concentration in History-Government Economics should be reported in Social Sciences, General (45.0101).
8. Interdisciplinary Studies. The CIP code 30 is for reporting fields of study which represent two or more broad discipline divisions. Specify the name of the Multi-Interdisciplinary study when reporting in 30.9999.
9. Arts and Sciences or General Programs Not Organized in Occupational Curriculums. An award or degree based on less than four years of work in the arts and sciences or general programs not organized in occupational curriculums should be reported as Liberal/General Studies (24.0101).

IV. INSTRUCTIONS FOR PART C - FIRST-PROFESSIONAL DEGREES

- A. Section I. First-Professional Programs. This section of the survey form includes a preprinted page for each first-professional degree program known to exist at your institution. If your institution no longer offers one or more of these programs, please delete them by drawing a line through the program title(s). For all remaining programs, enter the number of awards conferred during the reporting period in the appropriate columns.
- B. Section II. Additional First-Professional Programs. Identify any first-professional degree programs not preprinted in Section I by referring to the CIP list for a 6-digit code and program title. Enter this information in columns 1 and 2 and report the number of degrees conferred in columns 3 and 4.

During racial/ethnic collection years, a separate sheet must be completed for each additional first-professional degree program. Indicate the racial/ethnic designation for each first-professional degree program separately.

V. CATEGORIZATION OF STUDENTS BY RACIAL/ETHNIC STATUS AND SEX

This information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (see Voluntary versus Required Reporting); and Sec. 421(a)(1) of the Carl D. Perkins Vocational Education Act.

A. Method of Collection: The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed where feasible.

B. Racial/Ethnic Descriptions: Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins.

The categories are:

Non-Resident Alien. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Resident aliens, who are not citizens or nationals of the United States and who have been lawfully admitted for permanent residence (and who hold alien registration receipt cards - Form I-551/155), are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Non-resident aliens are to be reported separately, on the lines provided, rather than in any of the five racial/ethnic categories described below.

Black Non-Hispanic. A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

American Indian or Alaskan Native. A person having origins in any of the original peoples of North America, or who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India and Vietnam.

Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White, Non-Hispanic. A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

C. Assignment to Categories: For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group. Designations are requested only for United States citizens and resident aliens, persons who have been lawfully admitted for permanent residence (and who hold alien registration receipt cards - Form I-551/155).

VI. CHECKING THE FORM

This form was designed to simplify the checking to see that both the program specialties and the racial/ethnic categories add to the total for a discipline division. By adding down the speciality lines and up the racial/ethnic lines, both should result in the same division totals. Please be sure that these additions are verified prior to returning the form. This will reduce the need for this office to ask for clarification later.

Note that there are no grand total lines on the form. These totals will be generated by computer during the edit process; therefore, be sure to include all pages when returning the form.

CARL D. PERKINS VOCATIONAL EDUCATION ACT

Part C, Sec. 421 authorizes the Center for Education Statistics to develop "a national vocational education data reporting and accounting system" for the collection of information on students including program completers. This survey is one method developed to satisfy the requirements under this act.

VOLUNTARY VERSUS REQUIRED REPORTING

In recent years, for the purpose of enforcing compliance with federal regulations implementing civil rights laws applicable to institutions of higher education, the Office for Civil Rights (OCR) has been collecting award or degree data similar to that collected under IPEDS on a mandatory basis.

In order to lighten the burden on reporting institutions by eliminating the considerable duplication of effort in reporting award or degree data to two separate agencies, the two surveys have been combined into this single survey and integrated into the IPEDS program.

Completion of the racial/ethnic portion of this survey is mandatory for all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulation implementing Title VI (34 CFR 100.13), or as defined in any ED regulation implementing Title IX.

Those institutions to which the regulations do not apply are not required to complete this survey. However, it is hoped that institutions not subject to these provisions will voluntarily complete the entire survey in order that the data may represent the entire universe of higher education.

FILING INSTRUCTIONS - COMPLIANCE REQUIREMENTS

Title VI of the Civil Rights Act of 1964 requires that recipients of Federal financial assistance offer their benefits and services without regard to race, color, or national origin. Title IX of the Education Amendments of 1972 requires that the benefits and services of federally assisted educational programs and activities be offered, with certain exceptions, nondiscriminatorily on the basis of sex. This survey is one indicator utilized by the Office for Civil Rights in carrying out its responsibilities to verify compliance with Title VI and Title IX. Also applicable are Section 799-A, Part H, Title VII and Section 845, Part C, Title VIII of the Public Health Service Act of 1972.

This survey is to be filed by all institutions of higher education which receive, are applicants for or expect to be applicants for Federal financial assistance as defined in the Department of Education regulation implementing Title VI (34 CFR 100.13), or as defined in any Department of Education regulation implementing Title IX. If your institution does not fall into any of these categories, please inform us of this fact.

Section 100.6(b) of the regulation implementing Title VI, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6 Compliance Information

(b) Compliance Reports

Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

DEFINITIONS - POSTSECONDARY COMPLETIONS (C1)

The following definitions are arranged in alphabetical order:

ASSOCIATE'S DEGREE. An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

BACHELOR'S DEGREE. An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a COOPERATIVE or WORK-STUDY PLAN or PROGRAM. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows the student to combine actual work experience with his college studies. Also includes bachelor's degrees in which the normal 4 years of work is completed in 3 years.

DEGREE. An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

DIPLOMA. A formal document certifying the successful completion of a prescribed program of studies.

DOCTOR'S DEGREE. An award that requires work at the graduate level and terminates in a doctor's degree. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, radiology. For the Doctor of Public Health degree, the prior professional degree is generally earned in the closely related professional field of medicine or in sanitary engineering.

FIRST-PROFESSIONAL DEGREE. An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession; (2) at least 2 years of college work prior to entrance to the program; and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

First-professional degrees may be awarded in the following 10 fields:

Chiropractic (D.C. or D.C.M.)
Dentistry (D.D.S. or D.M.D.)
Medicine (M.D.)
Optometry (O.D.)
Osteopathic Medicine (D.O.)

Pharmacy (D.Pharm.)
Podiatry (Pod.D. or D.P.)
Veterinary Medicine (D.V.M.)
Law (L.L.B. or J.D.)
Theology (M.Div. or M.H.L. or B.D.)

MASTER'S DEGREE. An award that requires the successful completion of a program of study of at least the full-time-equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

POSTBACCALAUREATE CERTIFICATE An award that requires completion of an organized program of study requiring 30 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree, but do not meet the requirements of academic degrees carrying the title of master.

POST-MASTER'S CERTIFICATE An award that requires completion of an organized program of study of 60 credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

POSTSECONDARY AWARDS, CERTIFICATES OR DIPLOMAS (less than 1 academic year). Requires completion of an organized program of study at the postsecondary level in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

POSTSECONDARY AWARDS, CERTIFICATES OR DIPLOMAS (at least one but less than two academic years). Requires completion of an organized program of study at the postsecondary level in at least one but less than two full-time-equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

POSTSECONDARY AWARDS, CERTIFICATES OR DIPLOMAS (at least two but less than four academic years). Requires completion of an organized program of study at the postsecondary level in at least two but less than four full-time-equivalent academic years; or designed for completion in at least 60 but less than 120 credit hours, or at least 1,800 but less than 3,600 contact hours.

PROGRAM. A combination of courses and related activities organized for the attainment of broad educational objectives described by the institution.

POSTSECONDARY COMPLETIONS

July 1, 1986 - June 30, 1987

Institution:
Address:

UNIVERSITY OF NEBRASKA AT OMAHA
60TH AND DODGE STREET
OMAHA NE 68182

UNIVERSITY OF NEBRASKA AT OMAHA

Identification Number: 3100700

Name of Respondent:

Title:

Phone Number:

PART A, SECTION I: PROGRAM COMPLETIONS BELOW THE BACCALAUREATE

CIP Code	Program Title	Awards of Less Than 1 Academic Year		Awards of At Least 1 But Less Than 2 Academic Years		Associate's Degrees		Awards of At Least 2 But Less Than 4 Academic Years	
		Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)
(1)	(2)								

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

.0000	Total (Sum of 6-digit specialties)								

ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE

.0000-1	Non-Resident Alien								
.0000-2	Black, Non-Hispanic								
.0000-3	American Indian or Alaskan Native								
.0000-4	Asian or Pacific Islander								
.0000-5	Hispanic								
.0000-6	White, Non-Hispanic								

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: PROGRAM COMPLETIONS FOR THE BACCALAURETE AND ABOVE

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
06.0101	BUSINESS AND MANAGEMENT, GENERAL	5	7					32	17		
06.0201	ACCOUNTING	43	49					1	1		
06.0301	BANKING AND FINANCE	55	29								
06.0801	INSURANCE AND RISK MANAGEMENT	1									
06.1201	MANAGEMENT INFORMATION SYSTEMS	22	12								
06.1302	OPERATIONS RES (QUANTITATIVE METHO	2	2								
06.1401	MARKETING MANAGEMENT	9	9								
06.1402	MARKETING RESEARCH	2	2								
06.1501	ORGANIZATIONAL BEHAVIOR	26	27								
06.1701	REAL ESTATE	7	2								

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

06 .0000	Total (Sum of 6-digit specialties)	172	139			33	18				

ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE

06 .0000-1	Non-Resident Alien										
06 .0000-2	Black, Non-Hispanic	7	4								
06 .0000-3	American Indian or Alaskan Native										
06 .0000-4	Asian or Pacific Islander	3	3			1					
06 .0000-5	Hispanic	3				1	1				
06 .0000-6	White, Non-Hispanic	159	132			31	17				

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
08.0702	INDUSTRIAL SALES	1	1								
08.0706	SALES	6	5								
08.0799	GENERAL MARKETING, OTHER	5	14								

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

08 .0000	Total (Sum of 6-digit specialties)	12	20								
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ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE

08 .0000-1	Non-Resident Alien										
08 .0000-2	Black, Non-Hispanic										
08 .0000-3	American Indian or Alaskan Native										
08 .0000-4	Asian or Pacific Islander										
08 .0000-5	Hispanic										
08 .0000-6	White, Non-Hispanic	12	20								

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
09.0101	COMMUNICATIONS, GENERAL	8	4					2	3		
09.0401	JOURNALISM (MASS COMMUNICATIONS)	14	17								
09.0701	RADIO/TELEVISION, GENERAL	12	12								
LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW											
09 .0000	Total (Sum of 6-digit specialties)	34	33					2	3		
ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
09 .0000-1	Non-Resident Alien										
09 .0000-2	Black, Non-Hispanic	4	2								
09 .0000-3	American Indian or Alaskan Native	1	1								
09 .0000-4	Asian or Pacific Islander										
09 .0000-5	Hispanic										
09 .0000-6	White, Non-Hispanic	29	30					2	3		

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
11.0101	COMPUTER & INFORMATION SCIENCES, G	48	9								
11 .0000	Total (Sum of 6-digit specialties)	48	9								
ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
11 .0000-1	Non-Resident Alien										
11 .0000-2	Black, Non-Hispanic	1									
11 .0000-3	American Indian or Alaskan Native										
11 .0000-4	Asian or Pacific Islander	2									
11 .0000-5	Hispanic	1									
11 .0000-6	White, Non-Hispanic	44	9								

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
13.0401	EDUCATION ADMINISTRATION, GENERAL										
13.0405	ELEMENTARY & SECONDARY EDU ADMIN					17	31				
13.0801	SCHOOL PSYCHOLOGY						3				
13.1005	EDUCATION OF THE EMOTIONALLY HANDI										
13.1006	EDUCATION OF THE MENTALLY HANDICAP					1	7				
13.1011	SPECIFIC LEARNING DISABILITIES					1	13				
13.1012	SPEECH CORRECTION										
13.1101	STUDENT COUNSELING & PERSONNEL SER							8			
13.1202	ELEMENTARY EDUCATION	8	88			6	34				
13.1205	SECONDARY EDUCATION	31	32			2	24				
13.1302	ART EDUCATION					7	21				
13.1303	BUSINESS EDUCATION										
13.1307	HEALTH EDUCATION	2	6								

POSTSECONDARY COMPLETIONS
 July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
13.1311	MATHEMATICS EDUCATION										
13.1312	MUSIC EDUCATION	4	4								
13.1314	PHYSICAL EDUCATION	15	17								
13.1315	READING EDUCATION					9	19				
13.1316	SCIENCE EDUCATION						5				
13.1317	SOCIAL SCIENCE EDUCATION										
13.1399	TEACHER EDU, SPECIFIC SUBJECT AREA		3								
13.9999	EDUCATION, OTHER		1			1	3				

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
13 .0000	Total (Sum of 6-digit specialties)	60	155			44	169				
ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
13 .0000-1	Non-Resident Alien										
13 .0000-2	Black, Non-Hispanic		5			4	3				
13 .0000-3	American Indian or Alaskan Native		1				1				
13 .0000-4	Asian or Pacific Islander	2	2								
13 .0000-5	Hispanic	1				1					
13 .0000-6	White, Non-Hispanic	57	147			39	165				

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
16.0501	GERMAN	1	3								
16.0901	FRENCH	2	7								
16.0905	SPANISH		6								
LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW											
16 .0000	Total (Sum of 6-digit specialties)	3	16								
ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
16 .0000-1	Non-Resident Alien		1								
16 .0000-2	Black, Non-Hispanic										
16 .0000-3	American Indian or Alaskan Native										
16 .0000-4	Asian or Pacific Islander										
16 .0000-5	Hispanic										
16 .0000-6	White, Non-Hispanic	3	14								

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
23.0101	ENGLISH, GENERAL	5	6			2	5				
23.0501	CREATIVE WRITING		1								
23.1001	SPEECH, DEBATE, & FORENSICS	2	10								
LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW											
23 .0000	Total (Sum of 6-digit specialties)	7	17			2	5				
ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
23 .0000-1	Non-Resident Alien										
23 .0000-2	Black, Non-Hispanic	1					1				
23 .0000-3	American Indian or Alaskan Native										
23 .0000-4	Asian or Pacific Islander										
23 .0000-5	Hispanic										
23 .0000-6	White, Non-Hispanic	6	17			2	4				

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
24.0101	LIBERAL ARTS & SCIENCES	2	2								
24.0199	LIBERAL/GENERAL STUDIES, OTHER	4	7								
24 .0000	Total (Sum of 6-digit specialties)	6	9								
ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
24 .0000-1	Non-Resident Alien										
24 .0000-2	Black, Non-Hispanic										
24 .0000-3	American Indian or Alaskan Native										
24 .0000-4	Asian or Pacific Islander	1									
24 .0000-5	Hispanic		1								
24 .0000-6	White, Non-Hispanic	5	8								

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										

26.0101	BIOLOGY, GENERAL	25	27			4	6				

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

26 . 0000	Total (Sum of 6-digit specialties)	25	27			4	6				

ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE

26 . 0000-1	Non-Resident Alien										
26 . 0000-2	Black, Non-Hispanic	1	2								
26 . 0000-3	American Indian or Alaskan Native										
26 . 0000-4	Asian or Pacific Islander		1								
26 . 0000-5	Hispanic										
26 . 0000-6	White, Non-Hispanic	24	24			3	6				

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
27.0101	MATHEMATICS, GENERAL	8	1			5					
27.0301	APPLIED MATHEMATICS	4	3								
27 .0000	Total (Sum of 6-digit specialties)	12	4			5					
ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
27 .0000-1	Non-Resident Alien										
27 .0000-2	Black, Non-Hispanic										
27 .0000-3	American Indian or Alaskan Native										
27 .0000-4	Asian or Pacific Islander		2								
27 .0000-5	Hispanic										
27 .0000-6	White, Non-Hispanic	12	2			5					

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
30.0101	BIOLOGICAL & PHYSICAL SCIENCES	7	5								
30.9999	MULTI/INTERDISCIPLINARY STUD, OTH	38	36								
LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW											
30 .0000	Total (Sum of 6-digit specialties)	45	41								
ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
30 .0000-1	Non-Resident Alien										
30 .0000-2	Black, Non-Hispanic	6	1								
30 .0000-3	American Indian or Alaskan Native										
30 .0000-4	Asian or Pacific Islander	1									
30 .0000-5	Hispanic		1								
30 .0000-6	White, Non-Hispanic	38	39								

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
38.0101	PHILOSOPHY	2	1								
38.0201	RELIGION	4									
38 .0000	Total (Sum of 6-digit specialties)	6	1								

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
38 .0000-1	Non-Resident Alien										
38 .0000-2	Black, Non-Hispanic	1									
38 .0000-3	American Indian or Alaskan Native										
38 .0000-4	Asian or Pacific Islander										
38 .0000-5	Hispanic										
38 .0000-6	White, Non-Hispanic	5	1								

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										

40.0501	CHEMISTRY, GENERAL	7	1								
40.0601	GEOLOGY	6									
40.0801	PHYSICS, GENERAL	1	2								

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

40.0000	Total (Sum of 6-digit specialties)	14	3								
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ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE

40.0000-1	Non-Resident Alien										
40.0000-2	Black, Non-Hispanic										
40.0000-3	American Indian or Alaskan Native	1									
40.0000-4	Asian or Pacific Islander										
40.0000-5	Hispanic										
40.0000-6	White, Non-Hispanic	13	3								

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
42.0101	PSYCHOLOGY, GENERAL	21	45			2	2				
42.0901	INDUSTRIAL AND ORGANIZATIONAL PSYC					6	1				
LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW											
42 .0000	Total (Sum of 6-digit specialties)	21	45			8	3				
ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
42 .0000-1	Non-Resident Alien										
42 .0000-2	Black, Non-Hispanic	3	2								
42 .0000-3	American Indian or Alaskan Native										
42 .0000-4	Asian or Pacific Islander		2								
42 .0000-5	Hispanic	1	1			1					
42 .0000-6	White, Non-Hispanic	17	40			7	3				

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										
43.0104	CRIMINAL JUSTICE STUDIES	64	39			4	1				
43 .0000	Total (Sum of 6-digit specialties)	64	39			4	1				
ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE											
43 .0000-1	Non-Resident Alien										
43 .0000-2	Black, Non-Hispanic	7	2								
43 .0000-3	American Indian or Alaskan Native										
43 .0000-4	Asian or Pacific Islander		1				1				
43 .0000-5	Hispanic										
43 .0000-6	White, Non-Hispanic	57	36			4					

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

44 .0000	Total (Sum of 6-digit specialties)	3	39			20	65				

ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE

44 .0000-1	Non-Resident Alien										
44 .0000-2	Black, Non-Hispanic	2	3				3				
44 .0000-3	American Indian or Alaskan Native		3			1	2				
44 .0000-4	Asian or Pacific Islander						2				
44 .0000-5	Hispanic					1	1				
44 .0000-6	White, Non-Hispanic	1	33			18	57				

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

45 .0000	Total (Sum of 6-digit specialties)	51	36			9	9				

ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE

45 .0000-1	Non-Resident Alien										
45 .0000-2	Black, Non-Hispanic	1	4				1				
45 .0000-3	American Indian or Alaskan Native										
45 .0000-4	Asian or Pacific Islander	2				1	1				
45 .0000-5	Hispanic	3	1			1					
45 .0000-6	White, Non-Hispanic	45	31			7	7				

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION I: CONTINUED

CIP Code	Program Title	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
(1)	(2)										

LIST ADDITIONAL PROGRAMS ON THE LINES PROVIDED BELOW

50 .0000	Total (Sum of 6-digit specialties)	11	17			1	4				

ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE

50 .0000-1	Non-Resident Alien										
50 .0000-2	Black, Non-Hispanic	1									
50 .0000-3	American Indian or Alaskan Native										
50 .0000-4	Asian or Pacific Islander		1								
50 .0000-5	Hispanic										
50 .0000-6	White, Non-Hispanic	10	16			1	4				

POSTSECONDARY COMPLETIONS
July 1, 1986 - June 30, 1987

PART B, SECTION II: ADDITIONAL PROGRAMS AT BACCALAUREATE AND ABOVE

CIP Code (1)	Program Title (2)	Bachelor's Degrees		Post-baccalaureate Certificates		Master's Degrees		Post-Master's Certificates		Doctor's Degrees	
		Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	Men (17)	Women (18)	Men (19)	Women (20)
05.0201	Afro-American Studies	2	1								
.0000	Total (Sum of 6-digit specialties)	2	1								

PLEASE WRITE THE CIP DISCIPLINE DIVISION CODE AND TITLE HERE:

ON THE LINES IMMEDIATELY BELOW, SHOW THE RACIAL/ETHNIC BREAKDOWN FOR THE TOTALS REPORTED ABOVE

.0000-1	Non-Resident Alien										
.0000-2	Black, Non-Hispanic	1	1								
.0000-3	American Indian or Alaskan Native										
.0000-4	Asian or Pacific Islander										
.0000-5	Hispanic										
.0000-6	White, Non-Hispanic	1									