

1991

Fall Enrollment 1991-92

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

NOTE — The collection and reporting of racial/ethnic data on the Fall Enrollment survey is **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to submit racial/ethnic data on the basis of the above requirements, the completion of this survey is voluntary and authorized by 20 U.S.C. 1221e-1.

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

**FALL ENROLLMENT
SURVEY
1991**



181394-04

UNIVERSITY OF NEBRASKA AT OMAHA
60TH AND DODGE STREET
OMAHA, NE 68182

Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.

Please correct errors in the name, address, and ZIP Code.

If there are any questions about this form, contact
Nancy Schantz, NCES, at (202) 219-1590
or the Bureau of the Census
IPEDS representative at (301) 763-4947

RETURN TO

JEAN HULBERT
RESEARCH ANALYST, NEBRASKA COORD.
COMMISSION FOR POSTSECONDARY ED.
P.O. BOX 95005
LINCOLN, NE 68509-5005

Date due: November 15, 1991

1. Name of respondent <i>Low J. Conner</i>	2. Title of respondent <i>Registrar</i>	3. Telephone (Area code, number, ext.) <i>402/554-2988</i>
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PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will provide States with data to analyze state level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other states. The survey is being conducted in compliance with the Center's mission "to collect and analyze and disseminate statistics and other data related to education in the United States." (20 U.S.C. 1221e-1, General Education Provisions Act, Section 406(b), amended.)

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively-controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

CERTIFICATION — I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

4. Name (Type or print)	5. Title	6. Telephone (Area code, number, ext.)
7. Signature <i>Low J. Conner</i>		8. Date <i>11/7/91</i>

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1991

Line No.	99-99 Summary All students enrolled for credit	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
01	FULL-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time freshmen	0	0	27	42	3	1	9	9	17	17	514	563	30	21	600	653
02	(b) Other first year	18	12	51	51	5	1	12	17	12	20	627	544	91	49	816	694
03	(c) Second year	11	5	24	46	2	5	9	9	11	15	668	759	93	62	818	901
04	(d) Third year	8	12	22	35	4	1	12	12	7	12	609	659	109	66	771	797
05	(e) Fourth year and beyond	14	6	28	28	1	0	7	15	11	16	504	607	117	69	682	741
06	(f) Unclassified by level	0	0	0	0	0	0	1	0	1	0	2	2	1	1	5	3
07	2. All other undergraduates enrolled in credit courses	0	0	2	1	0	0	0	0	3	0	57	54	7	1	69	56
08	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)	51	35	154	203	15	8	50	62	62	80	2981	3188	448	269	3761	3845

Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1991

Line No.	99.99 Summary All students enrolled for credit	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS		
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	
09	FULL-TIME STUDENTS -- Cont. B. First-professional students 1. First-time	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
10	2. All other first-professionals	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
11	C. Graduate students 1. Degree seeking (a) First-time	11	3	2	2	0	1	0	2	0	0	0	56	83	5	8	74	99
12	(b) All other degree seeking	11	4	4	5	0	1	4	0	0	2	85	140	11	10	115	162	
13	2. All other graduates enrolled in credit courses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
14	TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (Sum of lines 9 thru 13)	22	7	6	7	0	2	4	2	0	2	141	223	16	18	189	261	

Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1991

Line No.	99.99 Summary All students enrolled for credit	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	PART-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time freshmen	0	0	8	15	2	2	0	3	1	5	105	140	3	3	119	168
16	(b) Other first year	9	8	31	36	1	2	6	13	18	14	567	692	60	51	692	816
17	(c) Second year	4	2	14	19	1	0	0	6	4	6	334	485	28	45	385	563
18	(d) Third year	3	3	16	15	1	3	1	3	5	5	351	425	29	35	406	489
19	(e) Fourth year and beyond	8	4	24	21	0	0	3	7	3	11	554	565	70	59	662	667
20	(f) Unclassified by level	6	0	0	0	0	0	2	0	0	0	35	29	35	27	78	56
21	2. All other undergraduates enrolled in credit courses	2	4	17	9	0	0	8	5	6	8	257	308	26	26	316	360
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15 thru 21)	32	21	110	115	5	7	20	37	37	49	2203	2644	251	246	2658	3119

Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1991

Line No.	99.99 Summary All students enrolled for credit	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	PART-TIME STUDENTS -- Cont. B. First-professional students 1. First-time	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
24	2. All other first-professionals	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
25	C. Graduate students 1. Degree seeking (a) First-time	2	0	2	6	2	0	0	0	3	4	170	237	10	15	189	262
26	(b) All other degree seeking	6	3	16	28	0	5	2	10	5	8	510	1015	36	58	575	1127
27	2. All other graduates enrolled in credit courses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
28	TOTAL PART-TIME POSTBACCALAUREATE STUDENTS (Sum of lines 23 thru 27)	8	3	18	34	2	5	2	10	8	12	680	1252	46	73	764	1389

29	GRAND TOTAL, ALL STUDENTS (Sum of lines 8, 14, 22, and 28)	113	66	288	359	22	22	76	111	107	143	6005	7307	761	606	7372	8614
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Part B — ENROLLMENT SUMMARY OF STUDENTS BY AGE

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1991

EF-1

ALL STUDENTS ENROLLED FOR CREDIT

Line No.	Age	Undergraduates						First-professional students		Graduate students		GRAND TOTAL ALL STUDENTS	
		Degree seeking		All other credit students		Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)		
		Men (1)	Women (2)	Men (3)	Women (4)								
	FULL-TIME STUDENTS												
01	Under 18	3	5	0	0	0	0	0	0	3	5		
02	18 - 19	805	964	4	1	0	0	0	0	809	965		
03	20 - 21	933	1103	28	31	0	0	0	2	961	1136		
04	22 - 24	945	798	17	16	0	0	31	58	993	872		
05	25 - 29	529	411	14	4	0	0	58	69	601	484		
06	30 - 34	122	188	4	1	0	0	42	36	168	225		
07	35 - 39	60	110	1	3	0	0	25	39	86	152		
08	40 - 49	56	103	1	0	0	0	29	53	86	156		
09	50 - 64	6	15	0	0	0	0	4	4	10	19		
10	65 and over	0	0	0	0	0	0	0	0	0	0		
11	Age unknown	233	92	0	0	0	0	0	0	233	92		
12	TOTAL FULL-TIME STUDENTS (Sum of lines 1 thru 11)	3692	3789	69	56	0	0	189	261	3950	4106		

Part B — ENROLLMENT SUMMARY OF STUDENTS BY AGE — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1991

ALL STUDENTS ENROLLED FOR CREDIT

Line No.	Age	ALL STUDENTS ENROLLED FOR CREDIT										GRAND TOTAL ALL STUDENTS	
		Undergraduates				First-professional students		Graduate students		Men (9)	Women (10)		
		Degree seeking		All other credit students		Men (5)	Women (6)	Men (7)	Women (8)				
Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)					Men (7)	Women (8)		
13	PART-TIME STUDENTS Under 18	12	9	1	1	0	0	0	0	0	0	13	10
14	18 — 19	99	155	8	3	0	0	0	0	0	0	107	158
15	20 — 21	226	283	28	30	0	0	0	0	0	1	254	314
16	22 — 24	473	463	55	54	0	0	0	0	46	102	574	619
17	25 — 29	651	609	83	75	0	0	0	0	232	310	966	994
18	30 — 34	412	405	45	49	0	0	0	0	175	226	632	680
19	35 — 39	242	351	42	50	0	0	0	0	136	253	420	654
20	40 — 49	172	372	38	65	0	0	0	0	150	422	360	859
21	50 — 64	27	89	13	28	0	0	0	0	24	74	64	191
22	65 and over	0	7	3	3	0	0	0	0	1	1	4	11
23	Age unknown	28	16	0	2	0	0	0	0	0	0	28	18
24	TOTAL PART-TIME STUDENTS (Sum of lines 13 thru 23)	2342	2759	316	360	0	0	0	0	764	1389	3422	4508

25	TOTAL ALL STUDENTS (Sum of lines 12 and 24)	6034	6548	385	416	0	0	0	0	953	1650	7372	8614
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Part D – CLARIFYING QUESTIONS

Question	Number of students	
	Full-time (1)	Part-time (2)
1 a. How many students are enrolled exclusively in remedial courses?	0	0
b. How many of these students are included in part A enrollment counts?	0	0
2 a. How many students are enrolled exclusively in off-campus or extension centers?	363	1306
b. How many of these students, if any, are NOT included in part A enrollment counts?	0	0
3. How many students are enrolled exclusively in branch campuses located in foreign countries?	0	0

U.S. DEPARTMENT OF COMMERCE
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NATIONAL CENTER FOR EDUCATION STATISTICS

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

**FALL ENROLLMENT IN
OCCUPATIONALLY SPECIFIC
PROGRAMS SURVEY
1991**

NOTE — The collection of racial/ethnic data on this survey is mandated by Sec. 421(a)(1) of the Carl D. Perkins Vocational Education Act.

Public reporting burden for this collection of information is estimated to average 2.0 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651, and to the Office of Management and Budget, Paperwork Reduction Project 1850-0582, Washington, DC 20503.

Please read the accompanying instructions before completing this survey form. Report data **ONLY** for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they **CANNOT** be reported separately, please provide a list of these schools.

Please correct errors in the name, address, and ZIP Code.

If there are any questions about this form, contact Henry Gordon, NCES, at (202) 219-1680 or the Bureau of the Census IPEDS representative at (301) 763-4947.

RETURN TO

Date due: November 15, 1991

1. Name of respondent <i>Lew J. Conner</i>	2. Title of respondent <i>Registrar</i>	3. Telephone (Area code, number, ext.) <i>402/554-2988</i>
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Does this institution offer occupationally specific programs below the bachelor's degree that require less than 4 years to complete? → Yes — Complete remainder of the form
 No — Complete certification only and return the form

PURPOSE OF THE SURVEY

The primary purpose of this survey is to meet the Carl D. Perkins Vocational Education Act mandate that the National Center for Education Statistics (NCES) collect data on vocational education students and programs. In particular, the survey will provide information on student participation in specific programs in vocational education and measure changes in vocational program offerings and participation.

USES OF DATA

Data from this survey are used to describe the status of enrollment in occupationally specific programs. These data, used in conjunction with completions in occupationally specific programs, will also make it possible to compare the profile of those students who are enrolled in these programs to those who actually complete the programs. The resulting information is useful for manpower planning and program development.

CERTIFICATION — I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

4. Name (Type or print)	5. Title	6. Telephone (Area code, number, ext.)
7. Signature <i>Lew J. Conner</i>		8. Date <i>10/7/91</i>

PROGRAM ENROLLMENT BELOW THE BACCALAUREATE LEVEL

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1991

Occupationally specific programs CIP code and program title	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)