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## Fall Enrollment 1991-92

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FORM JPED3-EF-1	OMB No. 1850-0582: Approval Expires 2/29/92
U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS ACTING AS COLLECTING AGENT FOR THE U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS	<b>NOTE</b> — The collection and reporting of racial/ethnic data on the Fall Enrollment survey is <b>MANDATORY</b> for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title V of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. Th collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.
INTEGRATED POSTSECOND EDUCATION DATA SYSTE	
FALL ENROLLMENT SURVEY 1991	181394-04
<b>Please read</b> the accompanying instructions before completing this surv form. Report data ONLY for the institutio the address label. If data for any other institutions or branch campuses are inclu in this report because they CANNOT be reported separately, please provide a list these schools.	uded
	Please correct errors in the name, address, and ZIP Code.
If there are any questions about this fo contact Nancy Schantz, NCES, at (202) 219–1 or the Bureau of the Census IPEDS representative at (301) 763–49	590 JEAN HULBERT RESEARCH ANALYST, NEBRASKA COORD. COMMISSION FOR POSTSECONDARY ED.
Date due: November 15, 1991	
1. Name of respondent	2. Title of respondent 3. Telephone (Area code, number, ext
Lew J. Conner	Registrav 402/554-2988
to update several annual publications includin Condition of Education. IPEDS fall enrollment demographics of college-going cohorts and en provide States with data to analyze state leve institutions that attract their citizens to other	
allocation standards for legislatively-controlle	USES OF DATA e student access to postsecondary education and IPEDS will continue to provide ant also uses fall enrollment data in program planning and for setting funding d programs. Other Federal and State agencies use enrollment data in al planning, manpower forecasting, and policy formulation.
<b>CERTIFICATION</b> – I certify that the informative was prepared in accordance with accompany law, U.S. Code, Title 18, Section 1001.	ation given in this report is correct and true to the best of my knowledge and ng instructions. Willfully false statements on this report are punishable by
4. Name (Type or print)	5. Title 6. Telephone (Area code, number, ext.)
7. Signature	8. Date 11/7/91

ORM IPED		Part A	1	NROL	ENROLLMEN	T SUI	MMAR	V BV	RACIA	L/ETH	T SUMMARY BY RACIAL/ETHNIC STATUS	TATU	ATUS EF-1				100000
		inrollm	Enrollment as of the Institution	the In	stitutior	's Offi	cial Fall	Reporti	ing Date	9 OF 85 (	's Official Fall Reporting Date or as of October 15, 1991	ler 15,	1991				
Line	99.99 Summary	Nonr a	Nonresident alien	H-non	Black non-Hispanic	America or Al Na	American Indian or Alaskan Native	Asian or Pacific Islander	in or lific Ider	Hisp	Hispanic	M-non	White non-Hispanic	Race/e unkr	Race/ethnicity unknown	GRAND TOTAL ALL STUDENTS	TOT
	An students enrolled for credit	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women	Men	Women	Men	Women	Men	Women
6	FULL-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time freshmen	0	0	27	42	ε		6	6	17	17	514	563	30	21	009	653
02	(b) Other first year	18	12	51	51	5		12	17	12	20	627	544	61	49	816	694
03	(c) Second year	11	ц	24	46	2	ъ	6	6	11	15	668	759	93	62	818	106
04	(d) Third year	œ	12	22	35	4	н	12	12	7	12	609	659	109	66	771	197
02	le) Fourth year and beyond	14	9	28	28	ч	0	7	15	11	16	504	607	117	69	682	741
- 90	(f) Unclassified by level	0	0	0	0	0	0	н	o	1	0	2	2	н	H	2	
07	2. All other undergraduates enrolled in credit courses	0	0	2	г	0	0	0	0	ε	0	. 57	54	2		69	56
80 Page	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)	51	35	154	203	15	œ	50	62	62	80	2981	3188	448	269	3761	3845

FORM (PEDS-EF-1 (6-1-91)

Page 3

		inrollm	Enroliment as of the Institution's	f the In	stitutior		cial Fall	Report	ing Date	) OF 85 (	Official Fall Reporting Date or as of October 15, 1991	er 15,	1991	5, 1991			
Line	99.99 Summary	Nonra	Nonresident alien	18 H-uon	Black non-Hispanic	Americe or Al Na	American Indian or Alaskan Native	Asic Pac Islar	Asian or Pacific Islander	Hisp	Hispanic	W H-uou	White non-Hispanic	Race/e unkr	Race/ethnicity unknown	GRAND ALL STU	GRAND TOTAL ALL STUDENTS
	All students enrolled for credit	Men (1)	Women (2)	Men (3)	Wamen (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
1000 C	FULL-TIME STUDENTS – Cont.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60	<ul> <li>B. First-professional students</li> <li>1. First-time</li> </ul>			ley-		2					i i		5	-			1
10	2. All other first-professionals	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	<ul> <li>C. Graduate students</li> <li>1. Degree seeking</li> <li>(a) First-time</li> </ul>	I II	m	7	2	o	T	0	2	o	0	56	83	Ś	ø	74	66
12	(b) All other degree seeking	11	4	4	'n	o		4	o	0	2	85	140	I	10	115	162
13	2. All other graduates enrolled in credit courses	0	0	0	0	o	0	o	0	0	0	0	0	0	0	o	0
14	TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (Sum of lines 9 thru 13)	22	2	و	7	o	2	4	7	o	2	141	(223	16	8T.	189	261

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UNITID=181394 UNIVERSITY OF NEBRASKA AT OMAHA FICE=002554 SECTOR=01

	99.99 Summary	A – E Enrollm	Part A ENROLLMENT SUM Enrollment as of the Institution Nonresident Black	A EN	NT SUM Institution Black		MARY BY R 's Official Fall American Indian	Report	CIAL/ETH Corting Date Asian or Dacific	NIC S	MARY BY RACIAL/ETHNIC STATUS - Contin 's Official Fall Reporting Date or as of October 15, 1991 American Indian Asian or Microsofto Microsofto White	S - C	<b>Continued</b> 5, 1991 White Ra	ed Race/e	d Race/ethnicity		ET-1 GRAND TOTAL
	All students enrolled for credit	Men	Women	Men	Vien Women	Men	Native Aen Women	Men	ider Women	Men	Women	Men Men	non-Hispanic Men Women	Man	unknown en Women	interesting income	Men
and the second second second second	PART-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time freshmen	E 0	0	8 (3)	15	(5) 2	(6) 2	0	( <u>8)</u> 3	1	(10)	111	(12) 140	(13)	(14) 3		119
2000 color activities of N. K. C.	(b) Other first year	6	ø	31	36	П	2	6	13	18	14	567	692	60	51		692
Contraction of the Contraction o	(c) Second year	4	2	14	19	Г	0	0	6	4	9	334	485	28	45		385
1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	(d) Third year	m	m	16	15	П	ε	I	ε	5	2	351	425	29	35		406
CONTRACTOR CONTRACTOR	(e) Fourth year and beyond	8	4	24	21	0	o	е	7	ε	11	554	565	70	59	<u> </u>	662
	(f) Unclassified by level	9	0	0	0	0	0	2	0	0	o	35	29	35	27		78
	2. All other undergraduates enrolled in credit courses	2	4	17	6	0	0	8	- 5	6	ω	257	308	26	26	_ ო	316
	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15 thru 21)	32	21	110	115	2	7	20	37	37	49	2203	2644	251	246	26	2658

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UNITID=181394	UNIVERSITY	ΟF	NEBRASKA	AT	OMAHA
FICE=002554	SECTOR=01				

99.395 Summary     Men     Women     Men     Women       All students     Men     Women     Men     Women       All students     (1)     (2)     (3)     (4)       FART-TIME     0     0     0     0       Frist-professional students     1. First-professionals     0     0     0       1. First-professionals     0     0     0     0       2. All other     0     0     0     0     0       2. All other     1. First-professionals     0     0     0     0       2. All other     1. Degree seeking     2     0     2     6       3. Degree seeking     2     1. Degree seeking     2     0     0     0       3. Degree seeking     6     3     16     28       3. Seeking     7     0     0     0     0       3. Sumofilied in credit     0			M		ē	-	America	American Indian	Asia	Asian or					2			
enrolled for creditMenWomenMenWomenMenFART-TIME(1)(2)(3)(4)(5)FART-TIME000000B. First-professional students1. First-professional students00001. First-professional students0000001. First-professionals0000002. All other0000001. First-professionals002623. All other1. Degree seeking20262. All other students1. Degree seeking20263. Degree seeking2000003. Seeking20000003. All other degree63162803. All other graduates0000003. All other graduates0000003. All other graduates53162803. All other graduates0000003. All other graduates0000003. All other graduates0000003. All other graduates0000003. All other graduates0000 <th>Line No.</th> <th>99.99 Summary</th> <th>Nonr</th> <th>esident lien</th> <th>H-non</th> <th>ack lispanic</th> <th>or Al</th> <th>or Alaskan Native</th> <th>Pac Islar</th> <th>Pacific Islander</th> <th>Hisp</th> <th>Hispanic</th> <th>M-non</th> <th>White non-Hispanic</th> <th>Race/e unkr</th> <th>Race/ethnicity unknown</th> <th>GRANI ALL ST</th> <th>GRAND TOTAL ALL STUDENTS</th>	Line No.	99.99 Summary	Nonr	esident lien	H-non	ack lispanic	or Al	or Alaskan Native	Pac Islar	Pacific Islander	Hisp	Hispanic	M-non	White non-Hispanic	Race/e unkr	Race/ethnicity unknown	GRANI ALL ST	GRAND TOTAL ALL STUDENTS
PART-TIME STUDENTS - Cont.0000B. First-professional students 1. First-time1. First-time0000C. Graduate students00000001. First-professionals002622I. Degree seeking (al First-time2026222. All other first-professionals1. Degree seeking (al First-time202622. All other degree (al First-time631628002. All other graduates ourses00000003. Seeking (arredit foorses2. All other graduates (arredit foorses31628003. Seeking foorses5. All other graduates (arredit0000003. Seeking foorses31834223. Seeking foorses83183423. Sutteents foornees83183423. Sutteents foornees83183423. Sutteents foornees83183423. Sutteents83183423. Sutteents8318342		enrolled for credit	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women	Men	Women	Men (13)	Women	Men	Women
B. First-professional students       0       0       0       0         1. First-time       2. All other       0       0       0       0       0       0         2. All other       2. All other       0       0       0       0       0       0       0       0         2. All other       6       0 </td <td></td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>C</td> <td>- C</td> <td></td> <td></td> <td>C</td> <td>c</td> <td>i c</td> <td></td> <td>c</td> <td></td> <td></td>		1	0	0	0	0	0	C	- C			C	c	i c		c		
2. All other first-professionals       0       0       0       0       0       0         2. All other first-professionals       0       0       0       0       0       0       0       0       0         C. Graduate students       1. Degree seeking       2       0       2       6       2       2         1. Degree seeking       2       0       2       0       2       6       3       16       28       0         3. All other degree       6       3       16       28       0       0       0       0       0         2. All other graduates       6       3       16       28       28       0	m	<ul><li>B. First-professional students</li><li>1. First-time</li></ul>		-				10		, 		)	•	,	5	,		
C. Graduate students       2       0       2       6       2         1. Degree seeking       2       0       2       6       2         1. Degree seeking       2       1       2       6       2         (a) First-time       2       1       2       5       6       2         (b) All other degree       6       3       16       28       0         . seeking       6       3       16       28       0         . Seeking       6       3       16       28       0         . Ourses       0       0       0       0       0       0         . Ourses       0       0       0       0       0       0       0         . Outses       0	4	2. All other first-professionals	0	0	0	0	0	. 0	0	0	0	0	0	0	0	0	0	0
(b) All other degree     6     3     16     28     0       seeking     conter graduates     0     0     0     0     0       2. All other graduates     0     0     0     0     0     0       2. All other graduates     0     0     0     0     0     0       2. All other graduates     0     0     0     0     0       2. All other graduates     0     0     0     0     0       Courses     courses     0     10     0     0       FOSTBACCALAUREATE     8     3     18     34     2       StudeNTS     10     18     34     2	6	<ul> <li>C. Graduate students</li> <li>1. Degree seeking</li> <li>(a) First-time</li> </ul>	5	0	5	9	5	0	0	0	e	4	170	237	TO	15	189	262
2. All other graduates enrolled in credit     0     0     0     0       2. All other graduates enrolled in credit     0     0     0     0       Courses     courses     0     0     0     0       TOTAL PART-TIME POSTBACCALAUREATE STUDENTS     8     3     18     34     2       (Sum of lines 23 thru 27)     8     3     18     34     2	6		9	ε	16	28	0	2	2	TO	5	œ	510	1015	36	58	575	1127
TOTAL PART-TIME     TOTAL PART-TIME       FOSTBACCALAUREATE     8       STUDENTS     34       (Sum of lines 23 thru 27)	<b>N</b>	2. All other graduates enrolled in credit courses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8	TOTAL PART-TIME POSTBACCALAUREATE STUDENTS (Sum of lines 23 thru 27)	Ø	m	18	34	7	Ś	2	10	8	12	680	1252	46	73	764	1389
								1										
29         GRAND TOTAL, ALL STUDENTS         113         66         288         359         22           (Sum of lines 8, 14, 22, and 28)         (66         288         359         22	•	GRAND TOTAL, ALL STUDENTS (Sum of lines 8, 14, 22, and 28)	113	66	288	359	22	22	76	III	107	143	6005	7307	191		7372	8614

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	ũ	Part B nrollment as	1 -	DLLMENT	ENROLLMENT SUMMARY OF STUDENTS BY AGE	RV OF ST	UDENTS				EF-1
					ALL STUDENTS ENROLLED FOR CREDIT	UDENTS ENF	ALL STUDENTS ENROLLED FOR CREDIT	REDIT	1991		
			Undergr	Undergraduates		First-oro	First-professional				
No.	Age	Degree seeking	seeking	All other cre	All other credit students	stuc	students	Graduat	Graduate students	GRAND ALL STL	GHAND TOTAL ALL STUDENTS
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
		(1)	(2)	(3)	(4)	(5)	(8)	6	(8)	(6)	(10)
;	FULL-TIME STUDENTS	£	Ŋ	0	0	0	0	0	0	m	5
5	Under 18										
02	18 - 19	805	964	4	г	0	0	0	0	809	965
03	20 – 21	933	1103	28	31	0	0	0	2	196	1136
64	22 24	945	798	17	16	0	0	31	58	663	872
05	26 – 29	529	411	14	4	0	0	58	69	601	787
90	30 34	122	188	4		0	0	42	95	168	202
07	35 - 39	60	110		Ϋ́	0	0	25	39	86 A	152
80	40 49	56	103	T	0	0	C	59	53	9 99 99	156
60	50 - 64	9	15	0	0	0		7	7	0	
10	65 and over	0	0	0	0	0		c			
11	Age unknown	233	92	0	0	0	0			233	92
12	TOTAL FULL-TIME STUDENTS (Sum of lines 1 thru 11)	3692	3789	69	56	0	0	189	261	3950	4106

		Enrollment as of the Institution's	s of the Inst		Icial Fall Re ALL ST	Official Fall Reporting Date or as of October 15, 1991 ALL STUDENTS ENROLLED FOR CREDIT	all Keporting Date or as of Octobe ALL STUDENTS ENROLLED FOR CREDIT	tober 15, 1 TEDIT	991		
			i Indergraduates	aduated							
Line No.	Age	Degree seeking	seeking	5	credit students	First-professional students	-professional students	Graduate	Graduate students	GRAND TOTAL ALL STUDENTS	TOTAL DENTS
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)
13	PART-TIME STUDENTS Under 18	12	6	н	1	0	0	0	0	13	01
14	18 - 19	66	155	œ	3	0	0	0	0	107	158
15	20 – 21	226	283	28	30	0	0	0	1	254	314
16	22 — 24	473	463	55	54	0	0	46	102	574	619
17	25 - 29	651	609	83	75	0	0	232	310	966	966
18	30 34	412	405	45	49	0	0	175	226	632	680
19	35 - 39	242	351	42	50	0	0	136	253	420	654
20	、 40 49	172	372	38	65	0	0	150	422	360	859
21	50 - 64	27	89	13 13	28	0	0	24	74	64	191
52	65 and over	0	7	3	3	0	0	н		4	11
23	Age unknown	28	<b>J</b> 6	0	2	0	0	0	0	28	18
24	TOTAL PART-TIME STUDENTS (Sum of lines 13 thru 23)	2342	2759	3T6	360	0	0	764	1389	3422	4508
25	TOTAL ALL STUDENTS (Sum of lines 12 and 24)	6034	6548	385	416	0	0	953	1650	7372	8614

	Number o	f students
Question	Full-time (1)	Part-time (2)
1a. How many students are enrolled exclusively in remedial courses?	0	0
b. How many of these students are included in part A enrollment counts?	0	, O
2a. How many students are enrolled exclusively in off-campus or extension centers?	363	1306
b. How many of these students, if any, are NOT included in part A enrollment counts?	0	0
<ol> <li>How many students are enrolled exclusively in branch campuses located in foreign countries?</li> </ol>	0	0

FORM IPEDS-EP	0008	No. 1950.0502.4
((-)-())		No. 1850-0582: Approval Expires 2/29/92
		of racial/ethnic data on this survey is mandated by I.D. Parkins Vocational Education Act.
U.S. DEPARTMENT OF COMMERC BUREAU OF THE CENSUS ACTING AS COLLECTING AGENT FOR TH U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATE INTEGRATED POSTSECC	he hours per response, included to hours per response, included data sources, gathering are the collection of informati other aspect of this collect burden, to the U.S. Depart Division, Washington, DC	r this collection of information is estimated to average 2.0 ding the time for reviewing instructions, searching existing nd maintaining the data needed, and completing and reviewing on. Send comments regarding this burden estimate or any tion of information, including suggestions for reducing this tment of Education, information Management and Complianc. 20202-4651, and to the Office of Management and Budget,
EDUCATION DATA SY		ect 1850-0582, Washington, DC 20503.
FALL ENROLLMENT OCCUPATIONALLY SPE PROGRAMS SURVI 1991		
<b>Please read</b> the accompanying instructions before completing this form. Report data ONLY for the inst the address label. If data for any oth institutions or branch campuses are in this report because they CANNO reported separately, please provide these schools.	survey titution in her e included T be a list of	
If there are any questions about this fo	Please corre	ct errors in the name, address, and ZIP Code.
Henry Gordon, NCES, at (202) 219 or the Bureau of the Census IPEDS representative at (301) 763	9-1680	· · · · · · · · · · · · · · · · · · ·
Date due: November 15, 19	91	
1. Name of respondent	2. Title of respondent	3. Telephone (Area code, number, ext.)
Lew J. Conner	Registrar	402/554-2988
Does this institution offer occupa specific programs below the bach that require less than 4 years to co	tionally elor's degree	Complete remainder of the form Complete certification only and return the form
	PURPOSE OF THE SURVEY	1
The primary purpose of this survey is to n Education Statistics (NCES) collect data of information on student participation in sp offerings and participation.	neet the Carl D. Perkins Vocational Educa	ation Act mandate that the National Center for ograms. In particular, the survey will provide and measure changes in vocational program
students who are enrolled in these progra manpower planning and program develop	e the status of enrollment in occupationa onally specific programs, will also make ms to those who actually complete the p ment.	Illy specific programs. These data, used in it possible to compare the profile of those programs. The resulting information is useful for
Title 18, Section 1001.	rmation given in this report is correct an ig instructions. Willfully false statements	d true to the best of my knowledge and was s on this report are punishable by law, U.S. Code,
. Name (Type or print)	5. Title	6. Telephone (Area code, number, ext.)
Signature 1		

	curronnent as of the Institution's Official Fall Reporting Date or as of October 15, 1991							,			Br 10,	1001				
Occupationally specific programs	Non	Nonresident alien	B hon-H	Black non-Hispanic	Americ or A Na	American Indian or Alaskan Native	Asi Pa Isla	Asian or Pacific Islander	Hisp	Hispanic	M H-uou	White non-Hispanic	Race/e	Race/ethnicity unknown	GRAND ALL STI	GRAND TOTAL ALL STUDENTS
CIP code and program title	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
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	Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 19	ent as of						0			5- 10	1001				
Occupationally specific programs	Nonr	Nonresident alien	18 H-uan	Black non-Hispanic	America or Al Na	American Indian or Aláskan Native	Asia Pac Islar	Asian or Pacific Islander	Hispanic	anic	4W H-uou	White non-Hispanic	Race/et unkn	Race/ethnicity unknown	GRAND ALL STI	GRAND TOTAL ALL STUDENTS
CIP code and program title	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women 116)
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FORM IPEDS-EP (6-1-91)

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