Distance Ed Talking Points, June 18, 2016

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

Follow this and additional works at: https://digitalcommons.unomaha.edu/oiestudentlearning

Part of the Higher Education Administration Commons

Please take our feedback survey at: https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE

Recommended Citation
Office of Institutional Effectiveness, UNO, "Distance Ed Talking Points, June 18, 2016" (2016). Student Learning. 41.
https://digitalcommons.unomaha.edu/oiestudentlearning/41
Distance Ed Talking points

The following data points reinforce UNO’s stance that online education extends the offerings of our physical campus and does not constitute a unique student body or curricula:

1. Students pursuing an on-campus degree program increased their online course SCH enrollments 23% (6079 SCH) in Fall 2015, as compared to Fall 2014.
   a. Online course SCH decreased 6.7% (150 SCH) for students enrolled in “online degree programs” during this same time period.
   b. 30% of the SCH production for online degree program students came from on-campus courses in Fall 2015.

2. 44% of all students living in UNO housing are enrolled in at least one online course for Fall 2016.

3. Of UNO’s 1,943 AY2015 UG graduates:
   a. 1702 (87.6%) earned between 1-60% of their career SCH in online courses.
   b. Only 37 (1.9%) earned between 80-100% of their career SCH in online courses.

4. Of UNO’s 749 AY2015 Graduate completers:
   a. 483 (64.49%) earned between 1-60% of their career SCH in online courses.
   b. Only 40 (5.3%) earned between 80-100% of their career SCH in online courses.

5. Only 53% (16) of “online degree program” UG students earned 80% or more of their career SCH in online courses.
6. Only 33% (33) of “online degree program” grad students earned 80% or more of their career in online courses.

T. Hank Robinson, Ph. D.
Director
Office of Institutional Effectiveness | EAB 202
University of Nebraska at Omaha | www.unomaha.edu