

6-18-2016

## Distance Ed Talking Points, June 18, 2016

UNO Office of Institutional Effectiveness  
*University of Nebraska at Omaha*

Follow this and additional works at: <https://digitalcommons.unomaha.edu/oiestudentlearning>



Part of the [Higher Education Administration Commons](#)

Please take our feedback survey at: [https://unomaha.az1.qualtrics.com/jfe/form/SV\\_8cchtFmpDyGfBLE](https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE)

---

### Recommended Citation

Office of Institutional Effectiveness, UNO, "Distance Ed Talking Points, June 18, 2016" (2016). *Student Learning*. 41.

<https://digitalcommons.unomaha.edu/oiestudentlearning/41>

This Report is brought to you for free and open access by the Portfolio/Visit 2016-18 at DigitalCommons@UNO. It has been accepted for inclusion in Student Learning by an authorized administrator of DigitalCommons@UNO. For more information, please contact [unodigitalcommons@unomaha.edu](mailto:unodigitalcommons@unomaha.edu).

## Distance Ed Talking points

The following data points reinforce **UNO's** stance that **online education extends the offerings of our physical campus and does not constitute a unique student body or curricula:**

1. Students pursuing an on-campus degree program increased their online course SCH enrollments 23% (6079 SCH) in Fall 2015, as compared to Fall 2014.
  - a. Online course SCH decreased 6.7% (150 SCH) for students enrolled in "online degree programs" during this same time period.
  - b. 30% of the SCH production for online degree program students came from on-campus courses in Fall 2015.
2. 44% of all students living in UNO housing are enrolled in at least one online course for Fall 2016.
3. Of UNO's 1,943 AY2015 UG graduates:
  - a. 1702 (87.6%) earned between 1-60% of their career SCH in online courses.
  - b. Only 37 ( 1.9%) earned between 80-100% of their career SCH in online courses.
4. Of UNO's 749 AY2015 Graduate completers:
  - a. 483 (64.49%) earned between 1-60% of their career SCH in online courses.
  - b. Only 40 (5.3%) earned between 80-100% of their career SCH in online courses.
5. Only 53% (16) of "online degree program" UG students earned 80% or more of their career SCH in online courses.
6. Only 33% (33) of "online degree program" grad students earned 80% or more of their career in online courses.

T. Hank Robinson, Ph. D.

Director

Office of Institutional Effectiveness | EAB 202

University of Nebraska at Omaha | [www.unomaha.edu](http://www.unomaha.edu)