


1994

Fall Enrollment 1994-95

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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FORM **IPEDS-EF-1**
16-1-94

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

FALL ENROLLMENT SURVEY

1994

NOTE - The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by 20 U.S.C. 1221e-1.



181394-04

UNIVERSITY OF NEBRASKA AT OMAHA
60TH AND DODGE ST
OMAHA, NE 68182

Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.

Please correct any errors in the name, address, and ZIP Code.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236.

RETURN TO

JOHN INGRAM
COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
P.O. BOX 95005
LINCOLN, NE 68509-5005
(402)471-0030

Date due: November 15, 1994

1. Name of respondent Randal S. Larmon	2. Title of respondent Assistant Registrar	3. Telephone (Area code, number, ext.) 402-554-2439
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PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will enable States to analyze State level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other States. The survey is being conducted in compliance with the Center's mission "to collect and analyze and disseminate statistics and other data related to education in the United States" (20 U.S.C. 1221e-1, General Education Provisions Act, Sec. 406(b), as amended).

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

CERTIFICATION - I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

4. Name (Type or print) Randal S. Larmon	5. Title Assistant Registrar	6. Telephone (Area code, number, ext.) 402-554-2439
7. Signature <i>Randal S. Larmon</i>		8. Date 11/9/94

COMPLIANCE REQUIREMENTS FOR THE OFFICE FOR CIVIL RIGHTS

The Office for Civil Rights (OCR) and the National Center for Education Statistics (NCES), with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic information from all postsecondary institutions for the Fall Enrollment survey. Section 100.6(b) of the regulations implementing Title VI of the Civil Rights Act of 1964, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6(b) Compliance Reports – Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

Public reporting burden for this collection of information is estimated to average 5.0 hours per response but may range from 30 minutes to 10.0 hours depending on whether the information is readily accessible to machine readable files. The burden estimate includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651, and to the Office of Management and Budget, Paperwork Reduction Project 1850-0582, Washington, DC 20503. Please send completed survey forms to the address shown on the front page of this form.

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	99.0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS																
01	A. Undergraduates 1. Degree seeking (a) First-time freshmen	2	1	24	42	3	2	11	14	14	18	404	439	16	13	474	529
02	(b) Other first year	17	7	45	62	3	5	13	14	20	23	527	457	19	24	647	589
03	(c) Second year	11	12	47	46	7	8	17	21	18	12	616	721	20	21	736	841
04	(d) Third year	17	16	30	39	6	1	9	15	18	21	681	680	28	28	789	800
05	(e) Fourth year and beyond	23	17	35	41	3	4	10	16	13	14	667	764	36	33	787	889
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses	8	3	10	2	0	1	2	1	3	0	92	122	5	3	120	132
08	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)	78	56	191	232	22	21	62	81	89	85	2987	3183	124	122	3553	3780

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	99.0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS Continued																
09	B. First-professional students 1. First-time																
10	2. All other first-professionals																
	C. Graduate students																
11	1. Degree seeking (a) First-time	6	3	1	5	0	0	1	1	1	2	39	85	6	5	54	101
12	(b) All other degree seeking	16	16	6	7	1	2	3	3	2	6	92	197	7	9	127	240
13	2. All other graduates enrolled in credit courses	3	2	0	2	0	0	2	1	0	0	20	19	0	2	25	26
14	TOTAL FULL-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 9-13)	25	21	7	14	1	2	6	5	3	8	151	301	13	16	206	367

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	99.0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS																
15	A. Undergraduates 1. Degree seeking (a) First-time freshmen	2	0	4	8	2	1	1	3	2	3	74	84	5	3	90	102
16	(b) Other first year	6	5	24	35	2	3	5	9	10	16	301	361	20	22	368	451
17	(c) Second year	1	1	16	38	0	0	2	7	11	10	289	363	13	20	332	439
18	(d) Third year	2	2	23	25	1	3	2	6	10	6	326	407	23	24	387	473
19	(e) Fourth year and beyond	12	8	25	30	0	2	3	6	9	13	543	545	50	35	642	639
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled in credit courses	9	12	18	28	1	1	6	5	7	9	354	450	34	28	429	533
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15-21)	32	28	110	164	6	10	19	36	49	57	1887	2210	145	132	2248	2637

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	99,0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS Continued																
23	B. First-professional students 1. First-time																
24	2. All other first- professionals																
25	C. Graduate students 1. Degree seeking (a) First-time	3	0	3	6	0	0	2	3	0	5	63	112	2	73	128	
26	(b) All other degree seeking	8	15	11	24	0	3	3	9	6	12	471	901	27	526	1011	
27	2. All other graduates enrolled in credit courses	7	3	8	12	1	1	6	2	4	6	154	294	10	190	332	
28	TOTAL PART-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 23-27)	18	18	22	42	1	4	11	14	10	23	688	1307	39	789	1471	
29	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)	153	123	330	452	30	37	98	136	151	173	5713	7001	321	6796	8255	

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	13.000 Education <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS																
01	A. Undergraduates 1. Degree seeking (a) First-time freshmen				5				2	1	3	36	96	3	2	40	108
02	(b) Other first year				8	1		1			5	23	51		4	26	70
03	(c) Second year		1	4	7	1			3		1	41	131	1	2	47	145
04	(d) Third year			7	5			2	1	4	48	153		8	60	171	
05	(e) Fourth year and beyond		1	4	11			1	3	6	87	286		14	99	321	
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses			3	1			1			31	59		1	38	62	
08	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)		2	21	37	1	1	4	10	3	266	776		31	310	876	

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	13.000 Education <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS Continued																
09	B. First-professional students 1. First-time																
10	2. All other first-professionals																
	C. Graduate students																
11	1. Degree seeking (a) First-time			1													
12	(b) All other degree seeking	2	1	2	1	1	1	2	2		2	20	69		4	27	80
13	2. All other graduates enrolled in credit courses																
14	TOTAL FULL-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 9-13)	2	1	3	1	1	1	2	2		2	31	98		1	40	111

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	1. 3.000 Education <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS																
15	A. Undergraduates 1. Degree seeking (a) First-time freshmen			1	2							4	9		2	5	13
16	(b) Other first year	1			3				2		2	7	25		1	11	31
17	(c) Second year				3				1		1	13	38			15	40
18	(d) Third year				4							16	55		1	17	61
19	(e) Fourth year and beyond			2	3					1	39	102		6	45	112	
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled in credit courses	1		2	5				1		35	84		3	41	93	
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15-21)	2		7	18			4		4	114	313		7	134	350	

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	13.000 Education <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS Continued																
23	B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time			1					1		2	8	36		9	39	
26	(b) All other degree seeking	1	3	2	13						3	103	501	5	28	112	549
27	2. All other graduates enrolled in credit courses										2	23	117		3	26	128
28	TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 23-27)	1	3	4	18	1	2	1	1	2	7	134	654	5	31	147	716
29	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)	5	6	35	74	3	4	6	17	9	30	545	1841	28	81	631	2053

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date as of October 15, 1994

Line No.	26.000 Biol Sci/ Life Sci <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
01	A. Undergraduates 1. Degree seeking (a) First-time freshmen				1					1	2	11	14		1	12	18
02	(b) Other first year	2			1		1	1			17	19		2	20	23	
03	(c) Second year	1		3	3		5	3			1	40		2	44	49	
04	(d) Third year	1		1	1			5		1	4	52	45	1	56	55	
05	(e) Fourth year and beyond		1	2	2	1	1	2	1	1		62	63	5	72	71	
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses						1					2	1		3	1	
08	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)	4	1	6	8	1	1	8	11	3	7	178	182	7	207	217	

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	26.000 Biol Sci/Life Sci <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS Continued																
09	B. First-professional students 1. First-time																
10	2. All other first-professionals																
	C. Graduate students																
11	1. Degree seeking (a) First-time										1	1				1	1
12	(b) All other degree seeking										5	4	1			6	4
13	2. All other graduates enrolled in credit courses								1		1					2	
14	TOTAL FULL-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 9-13)								1		7	5	1			9	5

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	26.000 Biol Sci/ Life <input type="checkbox"/> Mark (X) if no Sci students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS																
15	A. Undergraduates 1. Degree seeking (a) First-time freshmen	1					1						2	1		3	2
16	(b) Other first year	2			1						1	9	6	1	1	12	9
17	(c) Second year				1					1	12	21		1	13	24	
18	(d) Third year									1	14	19		2	17	21	
19	(e) Fourth year and beyond	1		3						1	26	20		2	33	25	
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled in credit courses												5	2	1	5	3
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15-21)	1		6	2		2			3	68	69		5	83	84	

Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY -- Continued
 Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	26.000 Biol Sci/ Life Sci <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS Continued																
23	B. First-professional students 1. First-time																
24	2. All other first-professionals																
	C. Graduate students																
25	1. Degree seeking (a) First-time											1	1			1	1
26	(b) All other degree seeking	1	3									12	14	1		14	19
27	2. All other graduates enrolled in credit courses		1								2				3		
28	TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 23--27)	1	4								2	15	15	1		17	21
29	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)	6	5	12	10	1	3	9	11	6	12	268	271	14	15	316	327

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	27.000 Mathematics <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS																
01	A. Undergraduates 1. Degree seeking (a) First-time freshmen	1										1				2	
02	(b) Other first year		1									5	2		5	3	
03	(c) Second year	1		1								2	5		4	5	
04	(d) Third year								1			8	6	1	1	9	8
05	(e) Fourth year and beyond	1	2		1	1						8	7	1	1	11	11
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses												1				1
08	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)	3	3	1	1	1		1	1			24	21	2	2	31	28

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	27.000 Mathematics <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS Continued																
09	B. First-professional students 1. First-time																
10	2. All other first-professionals																
	C. Graduate students																
11	1. Degree seeking (a) First-time												1				1
12	(b) All other degree seeking		1									6	2			6	3
13	2. All other graduates enrolled in credit courses																
14	TOTAL FULL-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 9-13)		1									7	2			7	3

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	27-000 Mathematics <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS																
15	A. Undergraduates 1. Degree seeking (a) First-time freshmen																
16	(b) Other first year										1		2			1	2
17	(c) Second year						1					2	3			2	4
18	(d) Third year											5				5	
19	(e) Fourth year and beyond					1						10	7	1		12	7
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled in credit courses											2	1			2	1
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15-21)			1		1	1				1	21	11	1		23	13

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	27. 000 Mathematics <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS Continued																
23	B. First-professional students 1. First-time																
24	2. All other first-professionals																
	C. Graduate students																
25	1. Degree seeking (a) First-time							1								2	1
26	(b) All other degree seeking											11	7	1		12	7
27	2. All other graduates enrolled in credit courses											2	2			2	2
28	TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 23-27)							1	1			13	9	2		16	10
29	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)	3	4	2	2	1		1	2			65	43	5	2	77	54

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	40.000 Physical Sci <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS																
01	A. Undergraduates 1. Degree seeking (a) First-time freshmen	1		1	2			1	1			17	5	2		21	8
02	(b) Other first year			1	1			1				22	5			24	6
03	(c) Second year	1										20	9	1		22	9
04	(d) Third year							1	1			15	6	1		18	6
05	(e) Fourth year and beyond		1					1				12	7			15	7
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses											1	1			1	1
08	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)	1		3	3			4	1	2	87	33	4		101	37	

Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY -- Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	40.000 Physical Sci Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS Continued																
09	B. First-professional students 1. First-time																
10	2. All other first-professionals																
	C. Graduate students																
11	1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
14	TOTAL FULL-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 9--13)																

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
 Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	40.000 Physical Sci <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS																
15	A. Undergraduates 1. Degree seeking (a) First-time freshmen	1		1	3				1				3	1		3	2
16	(b) Other first year												7	2		9	5
17	(c) Second year	1		1						1			9	3		12	3
18	(d) Third year			1						1			9	4		11	4
19	(e) Fourth year and beyond	2										12	8	2	1	16	9
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled in credit courses												5	2	1	6	2
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15-21)	4		3	3			1		2		45	20	3	1	57	25

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	40.000 Physical Sci <input checked="" type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS Continued																
23	B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time																
26	(b) All other degree seeking																
27	2. All other graduates enrolled in credit courses																
28	TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 23-27)																
29	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)	5		6	6			4	2	4	4	132	53	7	1	158	62

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	52.000 Bus Mgmt & Adm Serv <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS																
01	A. Undergraduates 1. Degree seeking (a) First-time freshmen	1	1	5	11	1		5	3	4	2	106	73	3	3	125	93
02	(b) Other first year	8	3	10	18			2	1	2	4	109	78	4	2	135	106
03	(c) Second year	4	5	10	10	2		3	4	4	2	168	120	10	2	201	144
04	(d) Third year	10	7	1	10	1		1	3	4	3	183	104	9	4	209	131
05	(e) Fourth year and beyond	11	8	1	6	1		2	8	1	2	153	104	8	6	177	134
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses	2		1								7	3			10	3
08	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)	36	24	28	55	5	1	13	19	15	13	726	482	34	17	857	611

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	52.000 Bus Mgmt & Admn Serv <input checked="" type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS Continued																
09	B. First-professional students 1. First-time																
10	2. All other first- professionals																
	C. Graduate students																
11	1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
14	TOTAL FULL-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 9-13)																

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	52.000 Bus Mgmt & Adm Serv <input type="checkbox"/> Mark (X) if no serv students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS		
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	
	PART-TIME STUDENTS																	
15	A. Undergraduates 1. Degree seeking (a) First-time freshmen	2			1			1					19	12			21	14
16	(b) Other first year.	1	1	6	9	1		2		2	2	57	58	3	4	70	76	
17	(c) Second year			1	10			2		2	2	91	77	5	4	100	95	
18	(d) Third year	1	1	3	4			1	1	4	1	86	86	9	4	104	97	
19	(e) Fourth year and beyond	4	4	3	4			1	1	3	2	123	117	10	4	145	132	
20	(f) Unclassified by level																	
21	2. All other undergraduates enrolled in credit courses			1	1			3		1		41	38	4	2	50	41	
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15-21)	8	6	15	29	1		6	7	12	7	417	388	31	18	490	455	

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
 Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	52.000 Bus Mgmt & Adm Serv Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	PART-TIME STUDENTS Continued																
	B. First-professional students																
	1. First-time																
	2. All other first-professionals																
24	C. Graduate students																
	1. Degree seeking																
	(a) First-time																
	(b) All other degree seeking																
25																	
26																	
27	2. All other graduates enrolled in credit courses																
28	TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 23-27)	44	30	43	84	6	1	19	26	27	20	1143	870	65	35	1347	1066

29	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)	44	30	43	84	6	1	19	26	27	20	1143	870	65	35	1347	1066
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Part C — RESIDENCE OF FIRST-TIME FRESHMEN

EF-1

Note that the Grand Total (line 99) should equal line 1 + line 15, columns 15 and 16, Part A

State of residence when student was first admitted	Line No.	Total first-time freshmen (degree-seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)	Location of out-of-state centers (Check each state) (3)
Alabama	01	1	1	
Alaska	02	1	1	
Arizona	04	1	1	
Arkansas	05	2	2	
California	06	3	2	
Colorado	08	3	2	
Connecticut	09	0	0	
Delaware	10	0	0	
District of Columbia	11	0	0	
Florida	12	2	2	
Georgia	13	0	0	
Hawaii	15	0	0	
Idaho	16	0	0	
Illinois	17	0	0	
Indiana	18	1	0	
Iowa	19	50	45	
Kansas	20	1	1	
Kentucky	21	0	0	
Louisiana	22	0	0	
Maine	23	0	0	
Maryland	24	0	0	
Massachusetts	25	0	0	
Michigan	26	0	0	
Minnesota	27	2	2	
Mississippi	28	0	0	
Missouri	29	3	3	

Part C — RESIDENCE OF FIRST-TIME FRESHMEN - Continued

EF-1

Note that the Grand Total (line 99) should equal line 1 + line 15, columns 15 and 16, Part A

State of residence when student was first admitted	Line No.	Total first-time freshmen (degree-seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)	Location of out-of-state centers (Check each state) (3)
Montana	30	0	0	
Nebraska	31	1015	835	
Nevada	32	0	0	
New Hampshire	33	0	0	
New Jersey	34	0	0	
New Mexico	35	1	1	
New York	36	0	0	
North Carolina	37	0	0	
North Dakota	38	1	0	
Ohio	39	0	0	
Oklahoma	40	1	1	
Oregon	41	0	0	
Pennsylvania	42	0	0	
Rhode Island	44	0	0	
South Carolina	45	0	0	
South Dakota	46	1	1	
Tennessee	47	0	0	
Texas	48	1	1	
Utah	49	0	0	
Vermont	50	0	0	
Virginia	51	0	1	
Washington	53	0	0	
West Virginia	54	0	0	
Wisconsin	55	1	1	
Wyoming	56	0	0	
State Unknown	57	103	78	

Part C — RESIDENCE OF FIRST-TIME FRESHMEN — Continued

EF-1

Note that the Grand Total (line 99) should equal line 1 + line 15, columns 15 and 16, Part A

State of residence when student was first admitted	Line No.	Total first-time freshmen (degree-seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)	Location of out-of-state centers (Check each state) (3)
WS American Samoa	60	0	0	
FM Federated States of Micronesia	64	0	0	
GU Guam	66	0	0	
MH Marshall Islands	68	0	0	
MD Northern Marianas	69	0	0	
PW Palau	70	0	0	
PR Puerto Rico	72	0	0	
BV Virgin Islands	78	0	0	
Foreign Countries	90	1	1	
TOTAL	99	1195	982	

Remarks

Part D — CLARIFYING QUESTIONS

Questions	Number of students	
	Full-time (1)	Part-time (2)
1a. How many students are enrolled exclusively in remedial courses?		
b. How many of these students are included in the Part A enrollment counts?		
2a. Does this institution have an extension division/program that operates independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.) Mark (X) appropriate box. 1 <input type="checkbox"/> No extension division — SKIP to question #3 2 <input type="checkbox"/> Yes (operates independently of main institution) 3 <input type="checkbox"/> No (operates within main institution) } Continue with question 2b		
b. How many students are enrolled exclusively in the extension division or program?		
c. How many of these students are included in the Part A enrollment counts?		
3. How many students are enrolled exclusively in branch campuses located in foreign countries? NOTE — Should not be included in Part A enrollment counts. Enter "0" if NONE.		

Questions (Degree-seeking students only)	Number of students		
	In-state (1)	Out-of-state (2)	Out-of-country (3)
4. How many first-time undergraduate transfer students are from:	518	200	3
5. How many first-time first-professional students are from:			
6. How many first-time graduate students are from:	354	122	4

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994.

Line No.	04.000 Architecture <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS				1											1	1
01	A. Undergraduates 1. Degree seeking (a) First-time freshmen									1							
02	(b) Other first year									1						6	1
03	(c) Second year			1												7	2
04	(d) Third year															1	2
05	(e) Fourth year and beyond												1			1	
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses																
08	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)			1	1					1			14	5		15	6

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	04-000 Architecture <input checked="" type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS Continued																
09	B. First-professional students 1. First-time																
10	2. All other first-professionals																
	C. Graduate students																
11	1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
14	TOTAL FULL-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 9-13)																

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
 Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	04.000 Architecture <input type="checkbox"/> Mark (X) if no students in this field	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS																
15	A. Undergraduates 1. Degree seeking (a) First-time freshmen																
16	(b) Other first year											1	1			1	1
17	(c) Second year																
18	(d) Third year											1				1	
19	(e) Fourth year and beyond											1				1	
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled in credit courses																
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15-21)											3	1			3	1

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1994

Line No.	04. 000 Architecture Mark (X) if no students in this field PART-TIME STUDENTS Continued	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time																
26	(b) All other degree seeking																
27	2. All other graduates enrolled in credit courses																
28	TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 23-27)			1	1												

29	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)																19	7
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RESIDENCE AND MIGRATION
First-Time, First-Year Freshmen Only
Fall, 1994 by County

Please complete and return this form to John Ingram, Coordinating Commission for Postsecondary Education, P.O. Box 95005, Lincoln, NE 68509, by November 15, 1994. THE TOTAL ON THIS PAGE MUST EQUAL THE TOTAL NUMBER OF STUDENTS REPORTED ON LINE 31, PART C, OF THE 1994 FALL ENROLLMENT FORM. If you have any questions, please call John Ingram at (402) 471-0030.

Institution: at Omaha University of Nebraska Contact Person: Randal S. Larmon Phone: 402-554-2439

County of Residence	Code	Total	Headcount Fall	Part	County of Residence	Code	Total	Headcount Fall	Part
Adams	001	4	3	1	Jefferson	048			
Antelope	002	2	1	1	Johnson	049	1	1	0
Arthur	003				Kearney	050			
Banner	004				Keith	051			
Blaine	005				Keya Paha	052			
Boone	006	3	3	0	Kimball	053			
Box Butte	007	1	1		Knox	054			
Boyd	008				Lancaster	055	3	2	1
Brown	009				Lincoln	056	1	0	1
Buffalo	010	1	1	0	Logan	057			
Burt	011	3	0	3	Loup	058			
Burler	012				McPherson	059			
Cass	013	8	7	1	Madison	060	2	2	0
Cedar	014	2	2	0	Merrick	061			
Chase	015				Morrill	062	1	1	0
Cherry	016				Nance	063			
Cheyenne	017				Nemaha	064	1	1	0
Clay	018				Nuckolls	065			
Colfax	019				Otoe	066			
Cuming	020	3	3	0	Pawnee	067	1	1	0
Custer	021				Perkins	068			
Dakota	022	1	1	0	Phelps	069			
Dawes	023				Pierce	070	4	3	1
Dawson	024	1	1	0	Platte	071	8	7	1
Deuel	025				Polk	072			
Dixon	026				Red Willow	073			
Dodge	027	13	11	1	Richardson	074	1	1	0
Douglas	028				Rock	075			
Dundy	029	1	1	0	Saline	076			
Fillmore	030				Sarpy	077	191	164	27
Franklin	031				Saunders	078	8	7	1
Frontier	032				Scottsbluff	079			
Furnas	033				Seward	080	1	1	0
Gage	034	2	2	0	Sheridan	081			
Garden	035				Sherman	082			
Garfield	036				Sioux	083			
Gosper	037				Stanton	084			
Grant	038				Thayer	085	1	1	0
Greeley	039				Thomas	086			
Hall	040	1	1	0	Thurston	087			
Hamilton	041				Valley	088	1	1	0
Harlan	042				Washington	089	14	12	2
Hayes	043	1	1	0	Wayne	090			
Hitchcock	044				Webster	091			
Holt	045	1	1	0	Wheeler	092			
Hooker	046				York	093	1	1	0
Howard	047				NE Unknown		18	13	5
					TOTAL		1015	861	154

GENERAL INSTRUCTIONS — EF-1

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

INSTITUTIONAL IDENTIFICATION

In the space provided on the front page of this report make any necessary corrections to the preprinted address information. Also, enter the name, title, area code and telephone number of the person responsible for completing the report.

PERIOD OF REPORT

Enrollment should be reported as of the institution's official fall reporting date or October 15.

WHO TO INCLUDE IN THIS REPORT

Students included in report — Report all students enrolled in courses creditable toward a diploma, certificate, degree, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, INCLUDING those enrolled in off-campus centers.

Include high school students taking regular college courses for credit. Report these students in the classification in which they are recorded by the institution.

Students excluded from this report — Do NOT include in this report —

- Students enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program. Do NOT include students taking CEU's unless they are also enrolled in courses creditable toward a degree or other formal award.
- Students exclusively auditing classes.
- Students studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- Students in any branch campus located in a foreign country. Report these students in Part D, question 3.

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY

CATEGORIZATION OF STUDENTS BY ATTENDANCE STATUS AND LEVEL

The Glossary section provides detailed definitions of specific terms and should be used to classify students by FULL-TIME and PART-TIME status, by degree seeking or all other credit students, or by level of enrollment.

Undergraduate Students

Degree seeking students — Report all students enrolled in courses for credit who are recognized by the institution as SEEKING A DEGREE OR OTHER FORMAL AWARD as follows:

- FULL-TIME according to their level of study or the number of credits earned on lines 01-05,
- PART-TIME according to level, as above, on lines 15-19,
- Unclassified undergraduates are those students who cannot be classified in terms of year of study or student level. Report these students on Line 06 (full-time) or line 20 (part-time).

All other undergraduate students who are enrolled in courses for credit who ARE NOT recognized by the institution as seeking a degree or other formal award should be reported on line 07 or line 21 as full- or part-time, respectively.

Students who have already earned a bachelor's degree but are taking undergraduate courses FOR CREDIT should be counted as undergraduates, either —

- as "fourth year and beyond" if they are SEEKING a second degree, or
- as "all other undergraduates enrolled for credit" if they are not enrolled in a program leading toward a degree or other formal award.

Report transfer students as follows:

Report transfer students by the level they are assigned at the time of entry or by the number of credits transferred, **if credit status has been evaluated**. Report transfer students as unclassified, **if credit status has NOT been evaluated**.

Postbaccalaureate Students

First-professional students — First-professional students are those students enrolled in programs leading toward a first-professional degree in the fields of chiropractic, dentistry, law, medicine, optometry, osteopathy, pharmacy, podiatry, theology, and veterinary medicine. Report these students as first-time in the program, on line 09 or line 23 as full- or part-time, respectively.

Report **all other first-professionals** on line 10 or line 24 as full- or part-time, respectively. Do not report residents or interns in this report since they have already received their first-professional degree.

Graduate students — Report all students who HAVE BEEN ACCEPTED into graduate programs at your institution as either full- or part-time and first-time or all other, on lines 11 and 12 or 25 and 26, respectively. Be sure to report students involved in thesis preparation who are considered full-time by the institution on line 12.

Report **all other graduate students** enrolled for credit, but NOT YET ACCEPTED into a graduate program on lines 13 or 27, as full- or part-time, respectively.

REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.

GENERAL INSTRUCTIONS – EF-1 – Continued

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued

MAJOR FIELDS OF STUDY AND CORRESPONDING MAJOR FIELD CODES (Collected in even-numbered years only)

Students are to be reported by their major field of study according to the selected categories identified below. The specified fields and their codes were taken directly from the 1990 version of the NCES publication, "A Classification of Instructional Programs" (CIP). Field names and corresponding code numbers have been preprinted in the upper left-hand corner of each page. If your institution has no students enrolled in a designated field, mark (X) as indicated. *For the fields of dentistry, medicine, veterinary medicine, and law, include only students enrolled at the first-professional level.* Students in programs requiring 4 or 5 years beyond high school should be reported as undergraduates in the appropriate fields. Count students with double majors only once.

- 04.0000 — Architecture and Related Programs
- 52.0000 — Business Management and Administrative Services
- 13.0000 — Education
- 14.0000 — Engineering
- 51.0401 — Dentistry*
- 51.1201 — Medicine*
- 51.2401 — Veterinary Medicine*
- 22.0101 — Law*
- 26.0000 — Biological Sciences/Life Sciences
- 27.0000 — Mathematics
- 40.0000 — Physical Sciences
- 99.0000 — Summary Page (Total Enrollment)

Blanks for

*Indicates first-professional fields.

In addition to separate pages for each of the major fields or sub-fields listed above, please complete the 99.0000 Summary page which requests total enrollment data for the entire institution.

If students at your institution do not declare a major field of study until the second or third year of undergraduate study, be sure to report all students with undeclared majors according to their appropriate student level on the Summary (99.0000) page rather than on the field pages.

REPORTING STUDENTS BY RACIAL/ETHNIC CATEGORY AND SEX

This information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (see Compliance Requirements, page 2), and Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

Method of collection — The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should be employed.

Assignment to categories — For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be

counted in more than one racial/ethnic group. Racial/ethnic designations are requested only for United States citizens and for **resident aliens** (persons who have been lawfully admitted for permanent residence and who hold alien registration receipt cards (Form I-551/155)).

Racial/ethnic descriptions — Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are —

- **Black, non-Hispanic** — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **American Indian or Alaskan Native** — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Pacific Islander** — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** — A person of Mexican, Puerto Rican, Cuban, Central, or South American, or other Spanish culture or origin, regardless of race.
- **White, non-Hispanic** — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Other descriptive categories

- **Nonresident alien** — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Resident aliens, who are not citizens or nationals of the United States and who have been lawfully admitted for permanent residence (and who hold alien registration receipt cards — Form I-551/155), are to be reported in the appropriate racial/ethnic categories along with United States citizens.

NOTE — Nonresident aliens are to be reported separately, on the lines provided, rather than in any of the five racial/ethnic categories described above.

- **Race/ethnicity unknown** — This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the aforementioned racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

In columns 15 and 16, report the grand total of all students enrolled in your institution regardless of race/ethnicity or citizenship.

Part B — ENROLLMENT OF STUDENTS BY AGE (Collected in odd-numbered years only)

Relation to enrollment reported in Part A — This distribution of students should include the same individuals counted in Part A. All directions regarding the date of the report, students to include, and categorization of students by attendance status and level, apply to this part.

Age of students — Use institutional records to calculate age. Report age as of the date of this fall report.