

1995

## Fall Enrollment 1995-96

UNO Office of Institutional Effectiveness  
*University of Nebraska at Omaha*

Follow this and additional works at: <https://digitalcommons.unomaha.edu/ipedsfallenrollment>



Part of the [Educational Assessment, Evaluation, and Research Commons](#), and the [Higher Education Commons](#)

Please take our feedback survey at: [https://unomaha.az1.qualtrics.com/jfe/form/SV\\_8cchtFmpDyGfBLE](https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE)

---

### Recommended Citation

Office of Institutional Effectiveness, UNO, "Fall Enrollment 1995-96" (1995). *IPEDS Fall Enrollment*. 41. <https://digitalcommons.unomaha.edu/ipedsfallenrollment/41>

This Report is brought to you for free and open access by the Integrated Postsecondary Education Data System at DigitalCommons@UNO. It has been accepted for inclusion in IPEDS Fall Enrollment by an authorized administrator of DigitalCommons@UNO. For more information, please contact [unodigitalcommons@unomaha.edu](mailto:unodigitalcommons@unomaha.edu).

FORM **IPEDS-EF-1**  
(6-1-95)U.S. DEPARTMENT OF COMMERCE  
BUREAU OF THE CENSUS  
ACTING AS COLLECTING AGENT FOR THE  
U.S. DEPARTMENT OF EDUCATION  
NATIONAL CENTER FOR EDUCATION STATISTICS**INTEGRATED POSTSECONDARY  
EDUCATION DATA SYSTEM****FALL ENROLLMENT SURVEY****1995**

**Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.**

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542.

**Date due: November 15, 1995**

**NOTE** - The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).



181394-04

UNIVERSITY OF NEBRASKA AT OMAHA  
60TH AND DODGE ST  
OMAHA, NE 68182*Please correct any errors in the name, address, and ZIP Code.***RETURN TO**JOHN INGRAM  
COORDINATING COMMISSION FOR POSTSECONDARY EDUC  
P.O. BOX 95005  
LINCOLN, NE 68509-5005  
402-471-0030**1. Name of respondent**

James Maynard

**2. Title of respondent**Director  
Institutional Research**3. Telephone (Area code, number, ext.)**

(402) 554-2367

**PURPOSE OF THE SURVEY**

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will enable States to analyze State level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other States. The survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States . . . ." (P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a)).

**USES OF DATA**

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

**CERTIFICATION** - I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

**4. Name (Type or print)**

James Maynard

**5. Title**Director  
Institutional Research**6. Telephone (Area code, number, ext.)**

(402) 554-2367

**7. Signature****8. Date**

10/13/95

## COMPLIANCE REQUIREMENTS FOR THE OFFICE FOR CIVIL RIGHTS

The Office for Civil Rights (OCR) and the National Center for Education Statistics (NCES), with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic information from all postsecondary institutions for the Fall Enrollment survey. Section 100.6(b) of the regulations implementing Title VI of the Civil Rights Act of 1964, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

**100.6(b) Compliance Reports** – Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

---

The time required to complete this information collection is estimated to vary from 30 minutes to 10.0 hours per response, with an average of 4.5 hours, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. **If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:**

**National Center for Education Statistics/IPEDS  
U.S. Department of Education  
555 New Jersey Avenue, NW  
Washington, DC 20208-5652**

---

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

**DO NOT RETURN INSTRUCTIONS**

**COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH**

*Note: If the institution or administrative unit named on this report is including Fall Enrollment survey data for other institutions or branches in this report, list the following information for the additional institutions or branches.*

*If information has been preprinted (based on last year's report) — Verify that the information is correct for the current year. Please make any corrections in RED.*

UNITID	Institution name	Address	City	State	ZIP Code

Notes (Reference part, line, and column)

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY**

**Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995**

EF-1

Line No.	99.0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
<b>01</b>	<b>FULL-TIME STUDENTS</b> A. Undergraduates 1. Degree seeking (a) First-time freshmen	6	5	29	42	4	4	11	12	9	15	395	483	28	23	482	584
<b>02</b>	(b) Other first year	16	10	32	57	6	3	9	11	22	24	443	373	24	15	552	493
<b>03</b>	(c) Second year	19	8	53	69	1	7	22	16	18	20	576	677	28	25	717	822
<b>04</b>	(d) Third year	12	10	53	53	5	8	13	19	22	24	618	705	23	20	746	839
<b>05</b>	(e) Fourth year and beyond	10	16	36	43	7	6	8	18	15	15	658	764	27	40	761	902
<b>06</b>	(f) Unclassified by level	9	2	3	8	-	-	-	-	1	-	64	58	4	1	81	69
<b>07</b>	2. All other undergraduates enrolled in credit courses	1	1	3	6	-	1	1	2	2	2	49	48	5	4	61	64
<b>08</b>	<b>TOTAL FULL-TIME UNDERGRADUATES</b> (Sum of lines 1-7)	73	52	209	278	23	29	64	78	89	100	2,803	3,108	139	128	3,400	3,773

BEFORE CONTINUING Please take the data on line 08, columns (15) & (16) and enter it in Part B, line 12, columns (1) & (2).

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued**  
**Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995**

Line No.	99.0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS</b> Continued B. First-professional students 1. First-time																
10	2. All other first-professionals																
For your convenience in completing Part B Add the data on lines 09 and 10, columns (15) & (16) and enter the "total full-time first-professionals" here. —————>																	
11	C. Graduate students 1. Degree seeking (a) First-time	14	14	2	4	-	-	1	5	1	1	71	94	10	8	99	126
12	(b) All other degree seeking	23	16	3	13	1	-	2	3	2	4	101	219	6	10	138	265
13	2. All other graduates enrolled in credit courses																
For your convenience in completing Part B Add the data on lines 11, 12, and 13, columns (15) & (16) and enter the "total full-time graduates" here. —————>																	
14	<b>TOTAL FULL-TIME POST-BACCALAUREATE STUDENTS</b> (Sum of lines 9-13)	37	30	5	17	1	-	3	8	3	5	172	313	16	18	237	391

EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued**  
**Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995**

Line No.	99.0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity Unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> A. Undergraduates 1. Degree seeking (a) First-time freshmen	8	4	7	12	-	-	3	3	4	2	96	113	5	5	123	139
16	(b) Other first year	16	8	28	35	3	3	6	5	12	13	226	305	9	13	300	382
17	(c) Second year	-	4	13	23	2	6	4	8	12	7	252	334	9	16	292	398
18	(d) Third year	2	4	18	19	1	-	5	10	7	8	332	371	14	23	379	435
19	(e) Fourth year and beyond	8	4	22	28	2	1	11	5	12	9	547	458	47	32	649	537
20	(f) Unclassified by level	10	6	5	3	-	-	6	6	3	6	151	213	14	13	189	247
21	2. All other undergraduates enrolled in credit courses	5	3	14	18	-	2	7	10	7	4	281	276	24	27	338	340
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> (Sum of lines 15-21)	49	33	107	138	8	12	42	47	57	49	1,885	2,070	122	129	2,270	2,478

BEFORE CONTINUING Please take the data on line 22, columns (15) & (16) and enter it in Part B, line 24, columns (1) & (2).

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued**  
**Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995**

Line No.	99,0000 Summary All students enrolled for credit	Nontresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
<b>23</b>	<b>PART-TIME STUDENTS</b> <b>Continued</b> <b>B. First-professional</b> <b>students</b> <b>1. First-time</b>																
<b>24</b>	<b>2. All other first-</b> <b>professionals</b>																
	For your convenience in completing Part B	Add the data on lines 23 and 24, columns (15) & (16) and enter the "total part-time first-professionals" here. —————→ Please record these data in Part B, on line 24, columns (3) & (4).															
<b>25</b>	<b>C. Graduate students</b> <b>1. Degree seeking</b> <b>(a) First-time</b>	10	2	4	7	-	-	2	4	-1	4	162	276	17	16	196	309
<b>26</b>	<b>(b) All other</b> <b>degree</b> <b>seeking</b>	11	13	14	35	1	2	5	4	7	14	485	981	22	43	545	1,092
<b>27</b>	<b>2. All other</b> <b>graduates</b> <b>enrolled in</b> <b>credit courses</b>																
	For your convenience in completing Part B	Add the data on lines 25, 26, and 27, columns (15) & (16) and enter the "total part-time graduates" here. —————→ Please record these data in Part B, on line 24, columns (5) & (6).															
<b>28</b>	<b>TOTAL PART-TIME</b> <b>POST-</b> <b>BACCALAUREATE</b> <b>STUDENTS</b> <b>(Sum of lines 23-27)</b>	21	15	18	42	1	2	7	8	8	18	647	1,257	39	59	741	1,401
<b>29</b>	<b>GRAND TOTAL ALL</b> <b>STUDENTS</b> <b>(Sum of lines</b> <b>8, 14, 22, and 28)</b>	180	130	339	475	33	43	116	141	157	172	5,507	6,748	316	334	6,648	8,043



**Part B — ENROLLMENT SUMMARY OF STUDENTS BY AGE**  
**Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995**

Line No.	Age	Undergraduate students		First-professional students		Graduate students		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)
	<b>FULL-TIME STUDENTS</b>								
01	Under 18	6	13			-	-	6	13
02	18—19	740	977			-	-	740	977
03	20—21	898	1,027			-	3	898	1,030
04	22—24	958	886			52	114	1,010	1,000
05	25—29	517	472			78	124	595	596
06	30—34	135	182			37	47	172	229
07	35—39	61	107			27	39	88	146
08	40—49	69	94			36	53	105	147
09	50—64	12	10			7	10	19	20
10	65 and over	-	-			-	-	-	-
11	Age unknown	4	5			-	1	4	6
12	<b>TOTAL FULL-TIME STUDENTS (Sum of lines 01—11)</b>	<b>3,400</b>	<b>3,773</b>	<b>(a)</b>	<b>(b)</b>	<b>(c)</b>	<b>(d)</b>	<b>(e)</b>	<b>(f)</b>
						237	391	3,637	4,164

**NOTE** Column (1), line 12, should equal line 08, column (15), in Part A. Also, column (2), line 12, should equal line 08, column (16), in Part A.

**Part B — ENROLLMENT SUMMARY OF STUDENTS BY AGE — Continued**  
**Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995**

EF-1

Line No.	Age	Undergraduate students		First-professional students		Graduate students		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)
<b>PART-TIME STUDENTS</b>									
13	Under 18	11	24			-	-	11	24
14	18—19	106	150			-	-	106	150
15	20—21	206	263			-	-	206	263
16	22—24	560	472			61	143	621	615
17	25—29	662	546			245	405	907	951
18	30—34	304	355			165	221	469	576
19	35—39	176	269			104	190	280	459
20	40—49	205	319			131	339	336	658
21	50—64	33	74			32	100	65	174
22	65 and over	5	4			1	2	6	6
23	Age unknown	2	2			2	1	4	3
24	<b>TOTAL PART-TIME STUDENTS</b> (Sum of lines 13—23)	2,270	2,478	(i)	(j)	741	1,401	3,011	3,879

25	<b>GRAND TOTAL ALL STUDENTS</b> (Sum of lines 12 & 24)	5,670	6,251			978	1,792	6,648	8,043
----	---	-------	-------	--	--	-----	-------	-------	-------

**NOTE**  
 Column (1), line 24, should equal line 22, column (15), in Part A. Also, column (2), line 24, should equal line 22, column (16), in Part A.  
 The total in line 25, column (7), of Part B should equal the total in line 29, column (15), of Part A.  
 Also, the total in line 25, column (8), of Part B should equal the total in line 29, column (16), of Part A.

**Part D — CLARIFYING QUESTIONS**

Questions	Number of students	
	Full-time (1)	Part-time (2)
<b>1a.</b> How many students are enrolled exclusively in remedial courses?	0	0
<b>b.</b> How many of these students are included in the Part A enrollment counts?	n.a.	n.a.
<b>2a.</b> Does this institution have an extension division/program that operates independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.)  Mark (X) appropriate box.  1 <input checked="" type="checkbox"/> No extension division — SKIP to question #3  2 <input type="checkbox"/> Yes (operates independently of main institution) 3 <input type="checkbox"/> No (operates within main institution)		
} Continue with question 2b		
<b>b.</b> How many students are enrolled exclusively in the extension division or program?		
<b>c.</b> How many of these students are included in the Part A enrollment counts?		
<b>3.</b> How many students are enrolled exclusively in branch campuses located in foreign countries?  <b>NOTE</b> — Should not be included in Part A enrollment counts.		
<b>a.</b> Undergraduates	0	0
<b>b.</b> First-professional	0	0
<b>c.</b> Graduates	0	0

Remarks

RESIDENCE AND MIGRATION  
Public and Independent Colleges and Universities  
First-Time, First-Year Freshmen Only (Fall 1995 by County)

Please complete and return this form to John Ingram, Coordinating Commission for Postsecondary Education, P.O. Box 95005, Lincoln, NE 68509, by November 15, 1995. THE TOTAL ON THIS PAGE MUST EQUAL THE TOTAL NUMBER OF STUDENTS REPORTED ON PART A, LINE 1 PLUS LINE 15, OF THE 1995 FALL ENROLLMENT FORM. If you have any questions, please call John Ingram at (402) 471-0030.

Institution: University of Nebraska at Omaha Contact Person: James Maynard  
Phone: (402) 554-2367

County of Residence	County Code	Total first-time freshmen (degree seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)	County of Residence	County Code	Total first-time freshmen (degree seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)
Adams	001	47	74	Johnson	049	1	1
Antelope	002	2	2	Kearney	050		
Arthur	003			Keith	051		
Banner	004			Keya Paha	052		
Blaine	005			Kimball	053		
Boone	006			Knox	054		
Box Butte	007	2	1	Lancaster	055	17	14
Boyd	008			Lincoln	056	1	1
Brown	009			Logan	057		
Buffalo	010	1	1	Loup	058		
Burt	011	4	3	McPherson	059		
Butler	012	2	2	Madison	060	6	5
Cass	013	20	18	Merrick	061		
Cedar	014	1	1	Morrill	062		
Chase	015			Nance	063	1	1
Cherry	016	24	20	Nemaha	064	1	
Cheyenne	017	1	1	Nuckolls	065	1	1
Clay	018	1		Otoe	066	2	2
Colfax	019	3	3	Pawnee	067		
Cuming	020	2	2	Perkins	068	2	2
Custer	021	1	1	Phelps	069	1	1
Dakota	022	1	1	Pierce	070		
Dawes	023			Platte	071	5	4
Dawson	024			Polk	072	2	2
Deuel	025			Red Willow	073		
Dixon	026			Richardson	074	4	4
Dodge	027	13	8	Rock	075		
Douglas	028	862	732	Saline	076		
Dundy	029			Sarpy	077	140	103
Fillmore	030			Saunders	078	7	5
Franklin	031			Scottsbluff	079	2	2
Frontier	032			Seward	080	2	2
Furnas	033	1	1	Sheridan	081		
Gage	034	3	3	Sherman	082		
Garden	035			Sioux	083		
Garfield	036			Stanton	084	1	
Gosper	037			Thayer	085		
Grant	038			Thomas	086		
Greeley	039			Thurston	087		
Hall	040	7	5	Valley	088		
Hamilton	041	3	2	Washington	089	17	15
Harlan	042			Wayne	090		
Hayes	043			Webster	091		
Hitchcock	044			Wheeler	092		
Holt	045			York	093		
Hooker	046			Non-Nebraska	097	97	152
Howard	047			Neb. Unknown	098	59	1
Jefferson	048	1	1	TOTAL	099	1,328	1,036

## Changes from the 1993 form for 1995 FALL ENROLLMENT SURVEY

Page 3 "Combined Data for More Than One Institution or Branch" will be imprinted with information reported in the prior year.

▶ **Part A, Enrollment Summary by Racial/Ethnic Category**

Notations and extra summary lines relating Part A data to Part B, were removed.

▶ **Part B, Enrollment Summary of Students by Age**

Data for undergraduates are no longer separated into two groups (degree seeking and all other credit students).

▶ **Part D, Clarifying Questions**

Question 3 has been expanded to account for enrollment of undergraduates, first-professionals, and graduates in branch campuses in foreign countries.

INTENTIONALLY BLANK

## GENERAL INSTRUCTIONS — EF-1

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

### INSTITUTIONAL IDENTIFICATION

In the space provided on the front page of this report make any necessary corrections to the preprinted address information. Also, enter the name, title, area code and telephone number of the person responsible for completing the report.

### PERIOD OF REPORT

Enrollment should be reported as of the institution's official fall reporting date or October 15.

### WHO TO INCLUDE IN THIS REPORT

**Students included in report** — Report all students enrolled in courses creditable toward a diploma, certificate, degree, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, INCLUDING those enrolled in off-campus centers.

Include high school students taking regular college courses for credit. Report these students in the classification in which they are recorded by the institution.

**Students excluded from this report** — Do NOT include in this report —

- Students enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program. Do NOT include students taking CEU's unless they are also enrolled in courses creditable toward a degree or other formal award.
- Students exclusively auditing classes.
- Students studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- Students in any branch campus located in a foreign country. Report these students in Part D, question 3.

### Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY

#### CATEGORIZATION OF STUDENTS BY ATTENDANCE STATUS AND LEVEL

The Glossary section provides detailed definitions of specific terms and should be used to classify students by FULL-TIME and PART-TIME status, by degree seeking or all other credit students, or by level of enrollment.

#### Undergraduate Students

**Degree seeking students** — Report all students enrolled in courses for credit who are recognized by the institution as SEEKING A DEGREE OR OTHER FORMAL AWARD as follows:

- FULL-TIME according to their level of study or the number of credits earned on lines 01-05,
- PART-TIME according to level, as above, on lines 15-19,
- Unclassified undergraduates are those students who cannot be classified in terms of year of study or student level. Report these students on Line 06 (full-time) or line 20 (part-time).

**All other undergraduate students** who are enrolled in courses for credit who ARE NOT recognized by the institution as seeking a degree or other formal award should be reported on line 07 or line 21 as full- or part-time, respectively.

Students who have already earned a bachelor's degree but are taking undergraduate courses FOR CREDIT should be counted as undergraduates, either —

- as "fourth year and beyond" if they are SEEKING a second degree, or
- as "all other undergraduates enrolled for credit" if they are not enrolled in a program leading toward a degree or other formal award.

Report transfer students as follows:

Report transfer students by the level they are assigned at the time of entry or by the number of credits transferred, **if credit status has been evaluated**. Report transfer students as unclassified, **if credit status has NOT been evaluated**.

#### Postbaccalaureate Students

**First-professional students** — First-professional students are those students enrolled in programs leading toward a first-professional degree in the fields of chiropractic, dentistry, law, medicine, optometry, osteopathy, pharmacy, podiatry, theology, and veterinary medicine. Report these students as first-time in the program, on line 09 or line 23 as full- or part-time, respectively.

Report **all other first-professionals** on line 10 or line 24 as full- or part-time, respectively. Do not report residents or interns in this report since they have already received their first-professional degree.

**Graduate students** — Report all students who HAVE BEEN ACCEPTED into graduate programs at your institution as either full- or part-time and first-time or all other, on lines 11 and 12 or 25 and 26, respectively. Be sure to report students involved in thesis preparation who are considered full-time by the institution on line 12.

Report **all other graduate students** enrolled for credit, but NOT YET ACCEPTED into a graduate program on lines 13 or 27, as full- or part-time, respectively.

**REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.**

## GENERAL INSTRUCTIONS - EF-1 — Continued

### Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued

#### MAJOR FIELDS OF STUDY AND CORRESPONDING MAJOR FIELD CODES (Collected in even-numbered years only)

Students are to be reported by their major field of study according to the selected categories identified below. The specified fields and their codes were taken directly from the 1990 version of the NCES publication, "A Classification of Instructional Programs" (CIP). Field names and corresponding code numbers have been preprinted in the upper left-hand corner of each page for the programs known to exist at your institution. A blank page is provided for any new program(s) offered in one of the 11 selected fields. If your institution has no students enrolled in a designated field, mark (X) as indicated. *For the fields of dentistry, medicine, veterinary medicine, and law, include only students enrolled at the first-professional level.* Students in programs requiring 4 or 5 years beyond high school should be reported as undergraduates in the appropriate fields. Count students with double majors only once.

- **04.0000** — Architecture and Related Programs
- **52.0000** — Business Management and Administrative Services
- **13.0000** — Education
- **14.0000** — Engineering
- **51.0401** — Dentistry\*
- **51.1201** — Medicine\*
- **51.2401** — Veterinary Medicine\*
- **22.0101** — Law\*
- **26.0000** — Biological Sciences/Life Sciences
- **27.0000** — Mathematics
- **40.0000** — Physical Sciences
- **99.0000** — Summary Page (Total Enrollment)

\*Indicates first-professional fields.

In addition to separate pages for each of the major fields or sub-fields listed above, please complete the 99.0000 Summary page which requests total enrollment data for the entire institution.

If students at your institution do not declare a major field of study until the second or third year of undergraduate study, be sure to report all students with undeclared majors according to their appropriate student level on the Summary (99.0000) page rather than on the field pages.

#### REPORTING STUDENTS BY RACIAL/ETHNIC CATEGORY AND SEX

This information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (see Compliance Requirements, page 2), and Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

**Method of collection** — The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should be employed.

**Assignment to categories** — For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be

counted in more than one racial/ethnic group. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens. (See definitions below.)

**Racial/ethnic descriptions** — Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are —

- **Black, non-Hispanic** — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **American Indian or Alaskan Native** — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Pacific Islander** — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** — A person of Mexican, Puerto Rican, Cuban, Central, or South American, or other Spanish culture or origin, regardless of race.
- **White, non-Hispanic** — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

#### Other descriptive categories

- **Nonresident alien** — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**NOTE** — Nonresident aliens are to be reported separately, in the columns provided, rather than in any of the five racial/ethnic categories described above. **Resident aliens** and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

- **Race/ethnicity unknown** — This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the aforementioned racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

In columns 15 and 16, report the grand total of all students enrolled in your institution regardless of race/ethnicity or citizenship.

### Part B — ENROLLMENT OF STUDENTS BY AGE (Collected in odd-numbered years only)

**Relation to enrollment reported in Part A** — This distribution of students should include the same individuals counted in Part A. All directions regarding the date of the report, students to include, and categorization of students by attendance status and level, apply to this part.

**Age of students** — Use institutional records to calculate age. Report age as of the date of this fall report.



## GENERAL INSTRUCTIONS - EF-1 — Continued

### Part C — RESIDENCE OF FIRST-TIME FRESHMEN (Collected in even-numbered years only)

**First-time freshmen** — Sum all first-time freshmen from Part A, lines 01 (full-time) and 15 (part-time) and report in Part C, column (1). Part C, column (1) should include all first-time freshmen by State of residence, including those entering the institution with a GED or without a high school diploma and with any year of graduation. First-time freshmen from column (1) who graduated from high school within the previous 12 months are to be reported again by their State of residence in column (2).

**State of residence** — Indicate the State identified by the student as his/her permanent address at the time of application to the institution.

For entering freshmen, this may be the legal residence of a parent or guardian, or the State in which a student has a driver's license or is registered to vote. It is not necessarily the State in which the student's high school is located.

**Location of out-of-State centers** — If this institution has any instructional centers or maintains a physical presence outside the State of the main campus, place an (X) in column 3 to indicate the States in which centers are located.

### Part D — CLARIFYING QUESTIONS

Answer the clarifying questions as they apply to your institution. The section "Who to Include in this Report", identifies which students should be counted in Parts A, B, and C and which students should be exclusively reported in Part D.

### EDIT CHECKS

Note that total or subtotal entries are always computed by adding down columns.

**Adding across columns** — Part A, columns 1 through 14 should equal the GRAND TOTAL of columns 15 and 16.

**Subtotals** — Part A is organized to provide several edit checks of specific cell counts against totals. Totals of full-time undergraduate students (line 08) and full-time postbaccalaureate students (line 14), when added to the part-time undergraduates (line 22) and the part-time postbaccalaureates (line 28), should sum to the GRAND TOTAL, ALL STUDENTS (line 29) for each of the columns.

**Cross-section checks** — The totals for full-time undergraduate students, Part B, line 12, columns 1 and 2 should equal the total for full-time undergraduate students, Part A, line 8, columns 15 and 16. Totals for full-time first-professional students, Part B, columns 3 and 4 should equal the total for full-time first-professional students, Part A, lines 9 and 10, columns 15 and 16. Totals for full-time graduate students, Part B, columns 5 and 6 should equal the total for full-time graduate students, Part A, lines 11 through 13, columns 15 and 16. Part-time totals should be compared in a similar manner.

The GRAND TOTAL, ALL STUDENTS, Part A, line 29, columns 15 and 16, should equal Part B, line 25, columns 7 and 8.

Part A, lines 1 and 15, columns 15 and 16 (the total of all first-time freshmen) should equal Part C, column 1, line 99.

**GLOSSARY**  
**FALL ENROLLMENT REPORT — EF-1**

**AMERICAN INDIAN OR ALASKAN NATIVE** — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition. (Part A)

**ASIAN OR PACIFIC ISLANDER** — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam. (Part A)

**BLACK, NON-HISPANIC** — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin). (Part A)

**CEU** — Continuing education unit. One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

**CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS)** — An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

**CREDIT** — Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award. (Parts A, B, and C)

**CREDIT COURSE** — A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award. (Parts A, B, and C)

**DEGREE-SEEKING STUDENTS** — Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs. (Parts A and C)

**EXTENSION CENTERS** — See Off-Campus Centers.

**EXTENSION DIVISION** — A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. To carry out these activities, it generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in its own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division.

**FIRST-PROFESSIONAL STUDENT** — A student enrolled in any of the following degree programs:

- Chiropractic (D.C. or D.C.M.)
- Pharmacy (Pharm.D.)
- Dentistry (D.D.S. or D.M.D.)
- Podiatry (D.P.M., D.P., Pod.D.)
- Medicine (M.D.)
- Veterinary Medicine (D.V.M.)
- Optometry (O.D.)
- Law (L.L.B., J.D.)
- Osteopathic Medicine (D.O.)
- Theology (M.Div., M.H.L., B.D., or Ordination)

(Parts A and B)

**FIRST-TIME FIRST-PROFESSIONAL STUDENT** — A student enrolled for the first time in a first-professional degree program. Includes first-professional students enrolled in the fall term who entered the institution in the prior summer term. (Part A)

**FIRST-TIME FRESHMAN** — An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). (Parts A and C)

**FIRST-TIME GRADUATE-LEVEL STUDENT** — A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the fall term who attended graduate school in the prior summer term. (Part A)

**FIRST-TIME UNDERGRADUATE TRANSFER STUDENT** — An undergraduate student entering the reporting institution for the first time, but known to have previously attended another postsecondary institution at the undergraduate level. The student can transfer in with or without credit.

**FIRST-YEAR STUDENT** — A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours in a 120-hour degree program. (Part A)

**FOURTH YEAR AND BEYOND** — An undergraduate student who has completed the equivalent of 3 years of full-time undergraduate work; that is, at least 90 semester hours in a 120-hour degree program. (Part A)

**FRESHMAN** — A first-year undergraduate student. (Parts A and C)

**FULL-TIME STUDENT**

- **Undergraduate** — A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 contact hours a week each term.
- **Graduate** — A student enrolled for 9 or more semester credits, or 9 or more quarter credits or students involved in thesis or dissertation preparation that are considered full time by the institution.
- **First-Professional** — As defined by the institution. (Parts A, B, and D)

**GRADUATE STUDENT** — A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs. (Parts A and B)

**GRADUATES ENROLLED FOR CREDIT COURSES** — A student who has earned a baccalaureate degree and is enrolled in a graduate course at an institution, but who has not yet been granted graduate student status, including students enrolled in postbaccalaureate certificate programs. (Part A)

**HISPANIC** — A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. (Part A)

**NONCREDIT COURSE** — A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

**GLOSSARY — Continued**  
**FALL ENROLLMENT REPORT — EF-1**

**NONDEGREE SEEKING STUDENT** — A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

**NONRESIDENT ALIEN** — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. (Part A)

**OFF-CAMPUS CENTERS (EXTENSION CENTERS)** — Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. (Parts A and D)

**OFFICIAL FALL REPORTING DATE** — The date (in the fall) on which an institution must report fall enrollment data to either the State, its board of trustees or governing board, or some other external governing body.

**OUT-OF-STATE CENTERS** — Sites where courses or programs are offered that are in a State different from the State of the main campus. (Part C)

**PART-TIME STUDENT**

- **Undergraduate** — A student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours a week each term.
- **Graduate** — A student enrolled for either 8 semester credits or less, or 8 quarter credits or less. (Parts A, B, and D)

**POSTBACCALAUREATE STUDENT** — A student with a bachelor's degree who is enrolled in graduate or first-professional courses. (Part A)

**RACE/ETHNICITY** — Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible non-citizens are:

- Black, non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, non-Hispanic. (Part A)

**REMEDIATION COURSES** — Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting. (Parts A and D)

**RESIDENT ALIEN (and other eligible non-citizens)** — A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**SECOND-YEAR STUDENT** — A student who has completed the equivalent of 1 year of full-time undergraduate work; that is, at least 30 semester hours but less than 60 semester hours in a 120-hour program. (Part A)

**STATE OF RESIDENCE** — A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian. (Part C)

**STATE UNKNOWN** — Status used when the reporting institution is unable to determine from existing records the home State or residence of the student. (Part C)

**THIRD-YEAR STUDENT** — A student who has completed the equivalent of 2 years of full-time undergraduate work; that is, at least 60 semester hours but less than 90 semester hours in a 120-hour program. (Part A)

**TRANSFER STUDENT** — A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

**UNCLASSIFIED STUDENT** — A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report. (Part A)

**UNDERGRADUATE** — A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate. (Parts A and B)

**WHITE, NON-HISPANIC** — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin). (Part A)

[Faint, illegible text in the left column]

[Faint, illegible text in the right column]

END