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1996

## Fall Enrollment 1996-97

UNO Office of Institutional Effectiveness University of Nebraska at Omaha

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	Indd 10221 Contractor	and the second	OMB No. 1850-0582: Approval Expires 04/30		
FORM IPEDS-EF-1 (6-1-96)	tot mi	for all institutions which particip financial assistance program aut amended. The completion of this	survey, in a timely and accurate manner, is <b>MANDATOR</b> ate or are applicants for participation in any Federal horized by Title IV of the Higher Education Act of 1965, a s survey is mandated by 20 U.S.C. 1094(a)(17).		
U.S. DEPARTMENT OF COMME BUREAU OF THE CENSUS ACTING AS COLLECTING AGENT FO U.S. DEPARTMENT OF EDUCA NATIONAL CENTER FOR EDUCATION	TION	Institutions which receive, are an financial assistance as defined in implementing Title VI of the Civi regulations implementing Title I	acial/ethnic data on this survey are <b>MANDATORY</b> for all oplicants for, or expect to be applicants for Federal 1 the Department of Education (ED) regulations I Rights Act of 1964 (34 CFR 100.13), or defined in any ED X of the Education Amendments of 1972. The collection of rograms is mandated by Section 421(a)(1) of the Carl D. t.		
		For those institutions not require requirements, the completion of National Education Statistics Act	ed to complete this survey on the basis of the above this survey is voluntary and authorized by P.L. 103–382, t of 1994, Sec. 404(a).		
INTEGRATED POSTSEC EDUCATION DATA S					
FALL ENROLLMENT S	URVEY		181394-04		
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<b>Please read</b> the accompanyin before completing this survey for data ONLY for the institution in label. If data for any other instit branch campuses are included because they CANNOT be repor- separately, please provide a list schools.	orm. Report the address utions or in this report rted	UNIVERSITY OF NEBRAS 60TH AND DODGE ST OMAHA, NE 68182 Please correct any	KA AT OMAHA errors in the name, address, and ZIP Code.		
If there are any questions about thi a Bureau of the Census IPEDS rep (800) 451–6236 or FAX number (3 7:30 a.m.—4:30 p.m. E Date due: November	oresentative at 01) 457–1542, ST.	JOHN INGRAM COORDINATING COMMIS P.O. BOX 95005 LINCOLN, NE 68509-5 402-471-0030	SSION FOR POSTSECONDARY EDUC		
	<b>按於原稿論語論</b>		<b>3.</b> Telephone		
1. Name of respondent J. MAYNARD		e of respondent RECTOR	Area code, number, extension (402) 554-2367		
4. E-Mail address			FAX number		
IPEDS each year in orde the Digest of Education S offers insight into the re enrollment in different ty State level college attend attract their citizens to of "to collect, analyze, and	Education Statisti r to update severa Statistics, and the ationship betwee ypes of postsecor dance rates, studd ther States. The s disseminate statis	al annual publications includi Condition of Education. IPEI in the changing demographic indary institutions. The resider ent in-migration or out-migra urvey is being conducted in o stics and other information re	t data through this component of ing its college enrollment projections, DS fall enrollment by age of student is of college-going cohorts and nce data will enable States to analyze tion, and the type of institutions that compliance with the Center's mission elated to education in the United		
States ," (P.L. 103–38 Fall enrollment tradition continue to provide this program planning and fo Federal and State agenc manpower forecasting, a	2, National Educa ally is used to me important statisti or setting funding ies use enrollmer and policy formul	ation Statistics Act of 1994, S USES OF DATA easure student access to post cal series. The Department al allocation standards for legi at data in policymaking decisi ation.	ec. 404(a)). secondary education and IPEDS will lso uses fall enrollment data in slatively controlled programs. Other ions, economic and financial planning,		
<b>CERTIFICATION</b> – I certify that t knowledge and was prepared in a this report are punishable by law	accordance with a	accompanying instructions. V	Villfully false statements on		
4. Name (Type or print)	<b>5.</b> Tit		6. Telephone (Area code, number, e		
		DIRECTOR (402) 554–2367			
J. MAYNARD 7. Signature	DI.		8. Date / / / / / / / / / / / / / / / / / / /		

# Changes from the 1994 form for 1996 FALL ENROLLMENT SURVEY

Four-year institutions no longer need to report separate enrollment data for two fields:

- (1) 04.0000 Architecture and Related Programs
- (2) 51.2401 Veterinary Medicine

#### COMPLIANCE REQUIREMENTS FOR THE OFFICE FOR CIVIL RIGHTS

The Office for Civil Rights (OCR) and the National Center for Education Statistics (NCES), with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic information from all postsecondary institutions for the Fall Enrollment survey. Section 100.6(b) of the regulations implementing Title VI of the Civil Rights Act of 1964, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6(b) **Compliance Reports** – Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0582. The time required to complete this information collection is estimated to vary from 30 minutes to 10.0 hours per response, with an average of 4.5 hours, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:

National Center for Education Statistics/IPEDS U.S. Department of Education 555 New Jersey Avenue, NW Washington, DC 20208-5652

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

**DO NOT RETURN INSTRUCTIONS** 

Note: If the institution or administrative unit named on this report is including Fall Enrollment survey data for other institutions or branches in this report, list the following information for the additional institutions or branches.				
Institution name	unit named on this report is inches in this report, list the f tional institutions or branches	including Fall Enrollment sur ollowing information for S.	in Nav	
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Notes (Reference part, line, and column)				

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07 2. All other undergraduates enrolled in credit courses	by level	06 (f) Unclassified	05 (e) Fourth year and beyond	04 (d) Third year	03 (c) Second year	02 (b) Other first year	01 A. Undergraduates 1. Degree seeking (a) First-time freshmen	EIII I - TIME STIIDEATS	99.0000 Summary Line No. All students	FORM IPEDS-EF-1
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	1	6		17	9	9	<u>س</u>	Women (2)	ent	Pa nent a
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113		2	26	19	20	16	30	Women (10)	Hispanic	AL/ETHNIC CATEGORY Ig Date or as of Octobe
2,732	23	66	637	598	546	397	465	Men (11)	non-H	EGOR
3,069	26	62	774	703	627	403	474	Women (12)	White, non-Hispanic	AL/ETHNIC CATEGORY Ig Date or as of October 15, 1996
110	2	1	30	26	24	17	10	Men (13)	Race/e unkr	<b>396</b>
115	4	ω	29	29	22	19	Q	Women (14)	Race/ethnicity unknown	
3,345	30	82	763	747	676	491	556	Men (15)	GRANI	
3,747	34	06	919	841	768	511	584	Women (16)	GRAND TOTAL ALL STUDENTS	Ŧ

<b>;</b>	<b>a</b>	12	2 1 8	10	8		(96-1-9)	-13-SO34: 1/180:
TOTAL FULL-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 9-13)	2. All other graduates enrolled in credit courses	<b>(b)</b> All other degree seeking	C. Graduate students 1. Degree seeking (a) First-time	2. All other first- professionals	Continued B. First-professional students 1. First-time	enrolled for credit		
45		25	20			Men (1)	Nonra	En
29		18	11			Women (2)	Nonresident alien	Part A - oliment
9	-	6	ω			Men (3)	non-H	as of t
17		16	1			Women (4)	Black, non-Hispanic	Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNI ollment as of the Institution's Official Fall Reporting L
	, " - <sup>1</sup>	1	I	)		Men (5)	America Alaska	T SUMN tution's
ц		1	Ц		e 1	Women (6)	American Indian or Alaskan Native	MARY B Officia
4		ц	ω			Men (7)	Asian c Isla	Y RACI I Fall R
ω		2	ц			Women (8)	Asian or Pacific Islander	AL/ETH eportin
ω		2	ц			Men (9)	Hisp	NIC CA g Date o
7	ni Deng	42	ω		1	Women (10)	Hispanic	TEGOR or as of
149		86	63			Men (11)	non-H	Y — Co Octobe
294	20 1	196	86	t		Women (12)	White, non-Hispanic	Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1996
10		4	6			Men (13)	Race/e unk	96
13		9	4			Women (14)	Race/ethnicity unknown	
220	The second	124	96	t I I I I		Men (15)	GRANI	
364		245	119			Women (16)	GRAND TOTAL ALL STUDENTS	Ē

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	(96-1-9)	N.	5	6	1	2	19	8	12	N
	建商业	enrolled for credit	PART-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time freshmen	<b>(b)</b> Other first year	(c) Second year	(d) Third year	<b>(e)</b> Fourth year and beyond	(f) Unclassified by level	2. All other undergraduates enrolled in credit courses	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15-21)
Enr	Nonre	Men (1)	ω	8	4	ហ	10	12	7	49
Enrollment as of the Institution's Official Fall Reportin	Nonresident alien	Women (2)	1	8	4	7	8	7	4	39
as of ti	BI non-F	Men (3)	9	17	22	17	ы С	9	10	117
he Instit	Black, non-Hispanic	Women (4)	10	34	37	22	29	15	12	159
tution's	America Alaska	(5) Men	1	л	I	1	4			۲
Officia	American Indian or Alaskan Native	Women (6)	7 <b>F</b>	÷	N	ω	4			II All for
I Fall Re	Asian o Islar	Men (7)	4	6	13	ω	. 9	ω	Lo.	45
porting	Asian or Pacific Islander	Women (8)	2	ω	7	9	ர	4	10	40
as of the Institution's Official Fall Reporting Date or as of O	Hisp	(9) Men	N	σ	15	11	14	N	ω	53
or as of	Hispanic	Women (10)	10	7	12	12	7	2	ω	ទ
Octobe	non-H	Men	102	219	251	308	495	195	264	1,834
g Date or as of October 15, 1996	White, non-Hispanic	Women	100	213	299	366	495	205	305	1,983
96	Race/e unkr	Men	4	8	9	14	40	10	22	یں 107
	Race/ethnicity unknown	Women	4	σ	20	15	28	11	23	106
	GRANI	Men	125	269	314	358	602	231	313	2,212
	GRAND TOTAL ALL STUDENTS	Women	127	27 <b>1</b>	381	434	576	244	358	2,391

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(96-L-9) L-33-SQ34) WHOS No. 29 26 28 27 NG 24 23 <sup>1</sup> TOTAL PART-TIME POST-BACCALAUREATE STUDENTS GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28) Continued PART-TIME STUDENTS (Sum of lines 23–27) C. Graduate students B. First-professional students All students enrolled for credit 99.0000 Summary 2. All other first-1. First-time 2. All other 1. Degree seeking graduates enrolled in credit courses (b) All other (a) First-time professionals degree seeking (1) Men Nonresident alien 212 Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1996 40 21 19 Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Women (2) 147 22 12 10 (3) Men Black, non-Hispanic 366 19 22 ω Women (4) 501 34 25 9 American Indian **Alaskan Native** (5) 27 1 1 Ч 9 Women 6 36 N ω Ч Asian or Pacific Islander (7) Men 128 СЛ Þ F Women (8) 140 16 10 σ (9) (9) 180 10 Hispanic Л G Women (10) 185 12 10 N 5,400 (11) (11) White, non-Hispanic 685 524 161 Women (12) σ 1,249 ,595 979 270 (13) Race/ethnicity unknown 267 40 19 21 Women (14) 290 56 46 10 6,580 GRAND TOTAL (15) STUDENTS 803 209 594 1,084 7,894 Women (16) 1,392 308 8

Page

FICE = 002554**UNITID 181394** 

SECTOR = 01

UNIVERSITY OF NEBRASKA AT OMAHA

NIPEDS-EF-1	N	LSI .	2	02	03	24	9 05	6	97	8
All the stated of the state	13.0000 Education	Mark (X) if no students in this field	<u> </u>	<b>(b)</b> Other first year	(c) Second year	(d) Third year	<b>(e)</b> Fourth year and beyond	(f) Unclassified by level	2. All other undergraduates enrolled in credit courses	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1—7)
Enr	Nonre	Men (1)	I	t	N	н	н	I		4
Part A -	Nonresident alien	Women (2)	I	ц	I		ц	I	AN <sup>a</sup> (BU)) Trife	ω
as of t	non-H	Men (3)	N	4	ц	ω	л	1	1. 1. 1.	16
he Insti	Black, non-Hispanic	Women (4)	ц	4	11	7	12	7	100 miles	42
T SUMI	Americ Alaska	(5) Men	l.	1	ľ.	I	N	I		2
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Fart A — ENROLLMENT SUMMARY BY RACIAL/ETHN Enrollment as of the Institution's Official Fall Reporting	Asian c Isla	(7) Men			I	1	1	Ĩ		
AL/ETH eportin	Asian or Pacific Islander	Women (8)	I	1	2	1	л	1	a Pittoria Pittoria	10
	His	(9) Men	2	11	1	I	1	2	an a	6
or as of	Hispanic	Women (10)		ர	ω	4	10	ц		28
Y — Co Octobe	non-H	Men (11)	26	13	30	, 33	68	36		227
ENKOLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued is of the Institution's Official Fall Reporting Date or as of October 15, 1996	White, non-Hispanic	Women (12)		50	104	159	275	45		724
96	Race/e unkr	Men (13)		I.	л	4	ω	1	4	15
	Race/ethnicity unknown	Women (14)	1	н	ω	13	л	ω		25
	GRAND T	Men (15)	32	17	39	41	101	40		270
100	GRAND TOTAL ALL STUDENTS	Women (16)		62	123	186	308	57		833

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4 TOTAL FULL-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 9-13)	3 2. All other graduates enrolled in credit courses	2 <b>(b)</b> All other degree seeking	C. Graduate students 1 1. Degree seeking (a) First-time	0 2. All other first- professionals	9 B. First-professional students 1. First-time		
r i i i		ì	ì			Nonre al Men (1)	Enro
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Ę		7	1		f.	Black, non-Hispanic Men Women (3) (4)	he Instit
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	1. (n. 1.) (n. 1.)	I	1			Asian or Pacific Islander Men Women (7) (8)	Enrollment as of the Institution's Official Fall Reporting
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22		17	ى س			Men (11)	Octobe
87		66	21			White, non-Hispanic Men Women (11) (12)	Date or as of October 15, 1996
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31		21	10			TRACING MILLION AND A COMPANY	•
103		79	24			GRAND TOTAL ALL STUDENTS Men (15) (16)	

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9) L-33-SQ	No.		<b>3</b>	6	1	100	19	20	N	N
	13.0000 Education		PART-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time freshmen	<b>(b)</b> Other first year	(c) Second year	(d) Third year	(e) Fourth year and beyond	(f) Unclassified by level	2. All other undergraduates enrolled in credit courses	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15—21)
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oliment	Nonresident alien	Women (2)	L	1	1	I	1	I		ц
as of t	non-H	Men (3)	I	н	1	4	ω	4		10
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 19	Black, non-Hispanic	Women (4)	N	2	بب ب	N	I	л		14
tution's	Americ Alaska	Men (5)	I.	1	I	î,	1	1		1
s Officia	American Indian or Alaskan Native	Women (6)	Ĩ	I	1	ı	ц	: 1		1
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porting	an or Pacific Islander	Women (8)		l	1	1	1	1		
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or as of	Hispanic	Women (10)	I	1	1	2	1	I		ហ
Octobe	NI Non-H	Men (11)	N	4	ហ	11	30	41		93
ing Date or as of October 15, 1996	White, non-Hispanic	Women	υ	18	24	46	86	65		244
96	Race/e unkr	Men	-	I	ц	N	н	N		ი
	Race/ethnicity unknown	3	1	I	ω	i	ω	ហ		
	GRAND TOTAL ALL STUDENTS	Men	2	თ	7	15	35	48		112
	D TOTA	Women	(iii)	21	31	50	92	75		277

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M IPEDS-EF-	(96-1-9) L·	2	-18	23	24	and an	25	26	27	N8	29
	13.0000 Education	<u>9</u>	PART-TIME STUDENTS Continued	3 B. First-professional students 1. First-time	4 2. All other first-	C. Graduate students	5 1. Degree seeking (a) First-time	6 (b) All other degree seeking	7 2. All other graduates enrolled in credit courses	TOTAL PART-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 23—27)	9 GRAND TOTAL ALL 9 STUDENTS (Sum of lines 8, 14, 22, and 28)
Enro	Nonre	Men (1)		l I F			t. j	2	×.	. N	7
Part A — ENROLLMENT SUMMARY BY RACIAL/ETH Enrollment as of the Institution's Official Fall Reporting	Nonresident alien	Women (2)	U.				T	1		1	ப
- ENRO as of th	non-H	Men (3)					L	6		ი	37
LLMEN he Instit	Black, non-Hispanic	Women (4)		E.	N I		N	11		13	76
T SUMN tution's	America Alaskar	Men (5)	ÿ				L	I i			N
Officia	American Indian or Alaskan Native	Women (6)		1			I	н		ц	ω
ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued is of the Institution's Official Fall Reporting Date or as of October 15, 19	Asian c Isla	Men (7)			*		L	T		1	N
AL/ETH eportin	Asian or Pacific Islander	Women (8)	1				Т	ω		ω	13
	His	(9) Men					1	I		- 1 -	ω
TEGOR or as of	Hispanic	Women (10)	1				1	ω		4	42
Y — Col Octobe	non-H	Men (11)			. (		15	129		144	486
JIC CATEGORY — Continued Date or as of October 15, 1996	White, non-Hispanic	Women (12)					34	521		ហ ហ ហ	, 610
96	Race/e unkr	Men (13)		1			Т	4		Ъ	27
	Race/ethnicity unknown	Women (14)			Ð		н	27		28	68,
	GRANI	Men (15)					15	141		156	569
	GRAND TOTAL ALL STUDENTS	Women (16)	100	1			38	566		604	1,817

UNITID 181394 FICE = 002554

8	07	8	9	04	3	8	2		(96-1-9)	F-73-20391 MRO7
TOTAL FULL-TIME UNDERGRADUATES	2. All other undergraduates enrolled in credit courses	(f) Unclassified by level	(e) Fourth year and beyond	(d) Third year	(c) Second year	<b>(b)</b> Other first year	A. Undergraduates 1. Degree seeking (a) First-time freshmen	Mark (X) if no students in this field	26.0000 Biological Sciences	AND ALLER .
1	- And	Î	1	1	L	1	t, <b>1</b>	Men (1)	Nonre	
4			ц	Ĩ	1	1	н	Women (2)	Nonresident alien	Part A — ENROLLMENT SUMMARY BY RACIAL/ETH Enrollment as of the Institution's Official Fall Reportin
10	a de la compañía de la	1	1	4	ω	1	2	Men (3)	non-F	- ENRO as of ti
18	9	1	ω	10	N	4	N	Women (4)	Black, non-Hispanic	ENROLLMENT SUMMARY BY RACIAL/ETH is of the Institution's Official Fall Reportin
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Office of the Provost and Executive Vice President

Institutional Research and Planning Varner Hall 3835 Holdrege Lincoln, NE 68583-0743 (402) 472-7124 FAX (402) 472-4240

April 10, 1997

TO: Kathy Livingston √James Maynard Mary Ann Mercer Mary Werner

FROM:

Doris A. Jansky

RE: IPEDS Residence & Migration Validation Sheets

Enclosed you will find validation reports for the 1996 Residence and Migration Survey, including county of residence and state of residence numbers. Please verify the data and let me know by Friday, April 25, 1997, if they are correct or if they need to be revised.

Please contact me at 402-472-7124, or Bev at 402-472-7108, if you have any questions. Thank you.

Enclosure

TO: Doris A. Jansky

FROM: James Maynard

DATE: April 11, 1997

IPEDS Residence & Migration Validation Sheets are correct.

JAMES MAYNARD Director, Institutional Research

# 1997-03-31 14.15.39

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### Residence and Migration

### Public and Independent Colleges and Universities

### First-Time, First-Year Freshmen Only (Fall 1996 by County)

Please complete and return this form to John Ingram, Coordinating Commission for Postsecondary Education, P.O. Box 95005, Lincoln, Ne. 68509, by November 15, 1996. THE TOTAL NUMBERS ON THIS PAGE MUST EQUAL THE NUMBERS OF STUDENTS REPORTED ON THE IPEDS 1996 FALL ENROLLMENT FORM AT PART C, LINE 31, COLUMNS 1 AND 2. If you have questions on the form, then you are welcome to call 402-471-0030.

University of Nebraska at OmahaContact Person: Institution: Phone: J. MAYNARD (402) 554-2367

County of Residence	County	Total first-time freshmen (degree seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)	County of Residence	County Code	Total first-time freshmen (degree seeking only) . (1)	From column (1), those graduated from high school in the past 12 months (2)
Adams	001	1	1	Johnson	049	: _	-
Antelope	002	1	1	Kearney	050	2	1
Arthur	003		_	Keith	051		-
Banner	004		_	Keya Paha	052	-	1
Blaine	005	-		Kimball	053		-
Воопе	006	1	-	Knox	054	1	1
Box Butte	007	_	-	Lancaster	055	15	11
Boyd ·	008	1 ,	-	Lincoln	056	4	4
Brown	009	1	.1	Logan	057	1	1
Buffalo .	010	1	1	Loup	058	_	-
Burt	011	2	2	McPherson	059	-	-
Butler	012	2	2	Madison	060	5	3
Cass	013	14	10	Merrick	061	—	-
Cedar	014			Morrill	062	_	
Chase	015	_	-	Nance	063	-	_
Cherry	016	-	—	Nemaha	064	3	3
Cheyenne	017	1	1	Nuckolls	065	1	-
Clay	018	-	-	Otoe	066	4	3
Colfax	019	-	-	Pawnee	067	-	
Cuming	020	_		Perkins	068	2	2
Custer	021	_	-	Phelps	069	3	33
Dakota	022	3	1	Pierce	070	3	3
Dawes	023	-	_	Platte	071	4	4
Dawson	024	3	3	Polk	072	2	2
Deuel	025	-	_	Red Willow	073	_	· · · · · · · · · · · · · · · · · · ·
Dixon	026	_	-	Richardson	074	2	2
Dodge	027	10	6	Rock	075	2	2
Douglas	028	874	678	Saline	076	1	1
Dundy	029	-		Sarpy z	077	162	128
Fillmore	030	-	_	Saunders	078	6	6
Franklin	031	_	_	Scottsbluff	079	4	3
Frontier	032	_	_	Seward	080	2	2
Furnas	033	_	_	Sheridan	081	_	_
Gage	034	2	2	Sherman	082		
Garden	035	-		Sioux	083	_	<u> </u>
Garfield	036	_	_	Stanton	084	<u> </u>	-
Gosper	037			Thayer	085	_	
Grant	038	1	1	Thomas	086		
Greeley	039	1	1	Thurston	087	_	
Hall	040	9	6	Valley	088		
Hamilton	041	2	1	Washington	089	14	12
Harlan	042	CARL AND A CARL AND A CARL	<u>_</u>	Wayne	090		· _
Hayes	042			Webster	091		
Hitchcock	043	1	1	Wheeler	092		
Holt	044		2	York	093	3	3
Hooker	045	3		Non-Nebraska	097	177	84
Howard	048	—		Neb. Unknown	098	33	
Jefferson	047	1		TOTAL	099	1,392	1,011

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2. All other undergraduates	(f) Unclassified by level	(e) Fourth year and beyond	t (d) Third year	(c) Second year	<b>(b)</b> Other first year	A. Undergraduates 1. Degree seeking (a) First-time freshmen		e Biological Sciences		
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TOTAL FULL-TIME UNDERGRADUATES	2. All other undergraduates enrolled in credit courses	(f) Unclassified by level	(e) Fourth year and beyond	(d) Third year	(c) Second year	<b>(b)</b> Other first year	A. Undergraduates 1. Degree seeking (a) First-time freshmen	40.0000 Physical Sciences Mark (X) if no students in this field
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1		1	1	1	I	1	1	Nonresident alien Men Women (1) (2)
		1	1	. 1	1		Т	Men (3)
T	A LU ME	1	1	1	1	1	1	Black, non-Hispanic Men Women (3) (4)
	1 a.193	1	I	1	1	. 1	1	America Alaskar Men (5)
2 -70.62 10-764	n. Bul	1	Ĩ	ī	Ĩ	T.	1	American Indian or Alaskan Native Men Women (5) (6)
1947A			- 1	i I	I	t	: 1	Asian o Isla Men (7)
41-5. Witheau	20	1	1	1	I			Asian or Pacific Islander Men Women (7) (8)
12		1	I	Ĩ	1	I	1	Hisp Men (9)
		I	1	I	1	1	1	Hispanic an Women )) (10)
2		Ĩ	N	T	1	ſ	L ,	Wh non-H Men (11)
<b>л</b>		1	ω	1	1	t	I	White, non-Hispanic Men Women (11) (12)
1	New York	1	I	I	I	Î	I	Race/e unkr Men (13)
I '		1	I	1	I	I	L	Race/ethnicity unknown Men Women (13) (14)
2		1	N	1	1		1	GRAND STUD Men (15)
σ		ц	ω	щ	1	. 1	L	Men Women (15) (16)

UNITID 181394 FICE = 002554

UNIVERSITY OF NEBRASKA AT OMAHA SECTOR = 01

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-13-SO34  WEV	(96-1-9) L (96-1-9) L 40.0000 Physical Sciences	ų,	FULL-TIME STUDENTS Continued	09 B. First-professional students	1. First-time	10 2. All other first- professionals		C. Graquate students	11 1. Degree seeking	(a) First-time	12 (b) All other	seeking	13 2. All other graduates enrolled in credit courses
5	Non	Men (1)	<u>S</u>						1		(Figure 1)		
Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1996	Nonresident alien	Women (2)									1		
- ENRO	non-l	(3)	1	1 F		Į n			1		1		
Part A — ENROLLMENT SUMMARY BY RACIAL/ETH ollment as of the Institution's Official Fall Reportin	Black, non-Hispanic	Women (4)			1	1	T	ï	I		I		1
T SUMI tution's	America Alaska	Men (5)	1			i r			ſ		1	Ū.	
MARY B Officia	American Indian or Alaskan Native	Women (6)	I						1		T		
IY RACI	Asian c Isla	Men (7)			×				I		Ĩ	11	
AL/ETH eporting	Asian or Pacific Islander	Women (8)						1	1		I		9 1
NIC CA g Date	His	Men (9)		R S					I		I		
INIC CATEGORY — Continued g Date or as of October 15, 19	Hispanic	Women (10)							1		I		1
Y — Co Octobe	non-H	Men (11)		-				1	N		ц		ω
ntinued r 15, 19	White, non-Hispanic	Women (12)	1						ω		4		7
<b>36</b>	Race/e unki	Men (13)				(			I		ļ		
	Race/ethnicity unknown	Women (14)							1		1		
	GRANE	1			ŀ				N		1		ω
7	GRAND TOTAL ALL STUDENTS	Women (16)		1	l				4	- U.,	4		ω

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01	OF NEBRASKA AT OMAHA

I-13-SO391 N	N Line	į	5	5	1	2	19	20	2	N
	40.0000 Physical Sciences		PART-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time freshmen	<b>(b)</b> Other first year	<b>(c)</b> Second year	(d) Third year	<b>(e)</b> Fourth year and beyond	(f) Unclassified by level	2. All other undergraduates enrolled in credit courses	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15—21)
Enro	Nonre ali	Men (1)	1	I	an an <b>1</b> an	I	r			1
Fart A — ENKOLLMEN I SUMMARY BY KACIAL/ETHN Enrollment as of the Institution's Official Fall Reporting	Nonresident alien	Women (2)	1	1	1	1	I	t		ľ
as of th	non-H	Men (3)	I i	I	1	L I	1	1		L.
ENKOLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued is of the Institution's Official Fall Reporting Date or as of October 15, 19	Black, non-Hispanic	Women (4)	1	i ji	t	I	1	t		1
tution's	America Alaska	Men (5)	I	1	t	1	I	1		1
Officia	American Indian or Alaskan Native	Women (6)	Ĭ	1		I	1	T		
al Fall R	Asian c Isla	(7) Men	I	*	L	i. I	1	1	Ç.	5 4 13 6
AL/E I H eportin	Asian or Pacific Islander	Women (8)	I	1	1	1	I	1		i i
g Date	His	(9) Men	I,	. 1	1	I I	1	Т		I
or as of	Hispanic	Women (10)	I	1	I	I	1	1	ann 19	L
V Co Octobe	non-t	Men (11)	Ĩ	1	- 1	1	I I	1		н
Date or as of October 15, 1996	White, non-Hispanic	Women (12)	I	2	ц	2	ω			8
996	Race/e unk	Men (13)	I	I	I	1	1	1.2		<u>81</u>
	Race/ethnicity unknown	Women (14)	I -	1	1	l	1 10	1		ι,
	GRAN	(15)	1	· 1	1	1		1		ц
	GRAND TOTAL ALL STUDENTS	Women (16)	1	2	н	2	ω	1		œ

IPEDS-EF-	Nine	N		23	截	24		NS	26	27	<b>2</b>	29
	40.0000 Physical Sciences		PART-TIME STUDENTS Continued	B. First-professional students	1. First-time	<ul> <li>All other first- professionals</li> </ul>	C. Graduate students	1. Degree seeking (a) First-time	(b) All other degree seeking	2. All other graduates enrolled in credit courses	TOTAL PART-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 23—27)	GRAND TOTAL ALL STUDENTS (Sum of lines 8. 14. 22. and 28)
Fr	Nonre	Men (1)	ţ.					1. I.	1			1
Enrollment as of the Institution's Official Fall Reporting	Nonresident alien	Women (2)						1	1	1	1	1 .
as of th	non-H	Men (3)	18					a t s	÷ 1			
1e Instit	Black, non-Hispanic	Women (4)	ų.					. 1	. 1		inder (s. 1	
ution's	American Indian or Alaskan Native	Men (5)		C				I	1			
Officia	n Indian r Native	Women (6)						I	ļ			N - 72
I Fall Re	Asian or Pacific Islander	Men (7)						I	1			12 - 21
porting	r Pacific nder	Women (8)	1					t			l.	Han La
Date o	Hispanic	(9) Men						ī	1	8	I	
r as of	anic	Women (10)			ħ			I	н	Y.	1	L
is of the Institution's Official Fall Reporting Date or as of October 15, 19	White, non-Hispanic	Men (11)						4	ნ		10	16
Date or as of October 15, 1996	ite, spanic	Women (12)	1					1	12		12	32
96	Race/ethnicity unknown	Men (13)	1	1				- 1	н			н
-	hnicity own	Women (14)	1					T	a I (	1. T		, L
	GRAND TOTAL ALL STUDENTS	Men (15)						4	7		11	17
	TOTAL	Women (16)							13		13	34

UNITID 181394 FICE = 002554 UNIVERSITY OF NEBRASKA AT OMAHA SECTOR = 01

	(96-1-9) L·	NO.	2	R	8	04	9.9	8	9	8
	52.0000 Bus Mgmt & Admin	Mark (X) if no students in this field	FULL-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time freshmen	<b>(b)</b> Other first year	(c) Second year	(d) Third year	(e) Fourth year and beyond	(f) Unclassified by level	2. All other undergraduates enrolled in credit courses	TOTAL FULL-TIME UNDERGRADUATES
Enro	Nonresident alien	(1) Men	4	ហ	7	11	2	л	and the second	34
ollment	sident en	Women (2)	1	ω	1	6	2	ω	alder	16
as of th	non-H	Men (3)	ω	л	9	ω	ហ	1		36
he Instit	Black, non-Hispanic	Women (4)	9	10	15	11	14	4	10	59
tution's	America C Alaskar	(5) Men	1	1	Ц	н	Р	3	A Land	4
Officia	American Indian or Alaskan Native	Women (6)	I	1	I	1	1	1	multim Nettern More	L'ULA MATIO
Enrollment as of the Institution's Official Fall Reporting	Asian o Isla	(7 Men	N	ω	л	ω	ц	Ν	And	21
eporting	Asian or Pacific Islander	Women (8)	ω	N	ហ	N	6	1	si ord udar W pr or	19
y Date o	Hisp	(9) Men	9	н	ω	7	ω	I	teit autri	23
Date or as of October 15, 19	Hispanic	Women (10)	ω	N	4	2	2	1		13
Octobe	non-H	Men (11)	114	102	133	168	140	4	Ny Neran Inde	661
g Date or as of October 15, 1996	White, non-Hispanic	Women (12)	84	56	118	138	111	л	Antes	512
100	Race/ethnici unknown	Men (13)	- 1	7	6	6	9	1	And Price	28
	Race/ethnicity unknown	Women (14)	N	ω	н	l	2	1 1	Niceland TAN Manual A	8
	GRAND TOTAL ALL STUDENTS	Men (15)	138	123	164	209	161	12	A 253	807
	RAND TOTA	Women (16)	102	76	144	160	137	9	1018 1018	628

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(96-1-9) L	NO		9		10		1	d 1	<b>5</b>		4
52.0000 Bus Mgmt & Admin		FULL-TIME STUDENTS Continued	<b>B.</b> First-professional students	1. First-time	2. All other first- professionals	C. Graduate students	1. Degree seeking (a) First-time	<b>(b)</b> All other degree seeking	2. All other graduates enrolled in credit courses		TOTAL FULL-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 9—13)
Nonresident alien	Men (1)	Q.				5.4	10	و		Mada	19
sident en	Women (2)	N.					ы	ω	The second s	30=01	13
non-F	Men (3)	179					ſ	1		1.00	Shine.
Black, non-Hispanic	Women (4)	1	-			18.0	1	1		Abe	leta
America Alaska	Men (5)	1					1	1	<b>1</b> 1	a mb	1894) (c. 1
American Indian or Alaskan Native	Women (6)	I,					L	1		10-11-11-11-11-11-11-11-11-11-11-11-11-1	r yes au E ities
Asian i Isla	(7) Men						2	I	S	( I using	2
Asian or Pacific Islander	Women (8)						T.	I	ter) An terrest	Siliber -	
His	(9) Men	I,		7		20.10	μ	- 1	10) 1741	L.	
Hispanic	Women (10)						щ	1	112	ALC: N	e 1
non-F	(11) (11)	-3.			1		21	33	Array Republi	M.	54
White, non-Hispanic	Women (12)					13	11	12	etter Alexander	E	23
Race/u	Men (13)	n.					T	<u>н</u>		lo Jeli	
Race/ethnicity unknown	Women (14)		$T_{\rm c}=0$			-	1	1		and the second	i) b
GRAN	(15)	đ	-				34	43	in the second se		77
GRAND TOTAL ALL STUDENTS	Women (16)		T N				17	20	(all) W <sup>(1)</sup>	ATAL	37

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N IPEDS-EF-1						and the second	Market State	Sector Sector	N	NUM	N
	No.		70	6	ੀ ਹੈ	1	18	19	20	2	22 T
The second second	52.0000 Bus Mgmt & Admin		PART-TIME STUDENTS	A. Undergraduates 1. Degree seeking (a) First-time freshmen	<b>(b)</b> Other first year	(c) Second year	(d) Third year	(e) Fourth year and beyond	(f) Unclassified by level	2. All other undergraduates enrolled in credit courses	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15—21)
Enro	Nonre	(1)		I	4	2	4	4	8		22
bart A -	Nonresident alien	Women (2)		1	р	1	2	ω	ω		01
as of th	non-H	Men (3)		Н	ω	4	6	ω	ω	40	20
LLMEN <sup>-</sup> le Instit	Black, non-Hispanic	Women (4)		N	6	6	ர	7	<b>о</b>	an a	31
Part A — ENROLLMENT SUMMARY BY RACIAL/ETHN Enrollment as of the Institution's Official Fall Reporting	America o Alaskan	Men (5)		L	1	Į	I	. I	2	Anne	- 13 11
Officia	American Indian or Alaskan Native	Women (6)		I	L	н		I	1	angha a b a a shi	2
I Fall R	Asian c Isla	Men (7)		ì	2	н	1	ω	Ч		L.,.R
AL/ETH eportin	Asian or Pacific Islander	Women (8)		1	. 1	н	N	ц	1	A contract test	л
And an Art of the Art	Hisp	(9) Men		1	1	Ţ	1	ω	1		σ
TEGOR or as of	Hispanic	Women (10)		2	2	щ	ω	н	1	1. Color	10
Y — Co Octobe	NVI non-H	Men (11)		22	48	67	84	129	53		403
Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued ollment as of the Institution's Official Fall Reporting Date or as of October 15, 1996	White, non-Hispanic	Women (12)		17	43	83	75	105	44		367
96	Race/e unkr	(13)		I	1	н	ω	e	I		
	Race/ethnicity unknown	Women (14)		I	2	ហ	ц	4	н		13
	GRANI	Men (15)		23	57	75	86	151	66		470
	GRAND TOTAL ALL STUDENTS	Women (16)		23	54	97	68	121	54	Terra a	438

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> UNIVERSITY OF NEBRASKA AT OMAHA SECTOR = 01

		1		23	24	The second	25	26	27	N8	29
	52.0000 Bus Mgmt & Admin		PART-TIME STUDENTS Continued	<ul> <li>B. First-professional students</li> <li>1. First-time</li> </ul>	2. All other first- professionals	C. Graduate students	1. Degree seeking (a) First-time	( <b>b</b> ) All other degree seeking	2. All other graduates enrolled in credit courses	TOTAL PART-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 23—27)	GRAND TOTAL ALL STUDENTS (Sum of lines 8 14 22 and 28
Enro	Nonresident alien	Men (1)					4	ω		12	87
ollment a	sident en	Women (2)					1	ர		6	45
as of th	non-F	Men (3)	ia)	26.1			I	ц		1	57
he Insti	Black, non-Hispanic	Women (4)	10				I	1	54		06
Sof the Institution's Official Fall Reporting	Americ: Alaska	Men (5)	1.1				I	Т			4
Officia	American Indian or Alaskan Native	Women (6)	1				1	1			ω
al Fall R	Asian o Isla	Men (7)						1		14	30
eportin	Asian or Pacific Islander	Women (8)	1				-	N		ω	27
g Date	His	Men (9)					I	щ	L.	10) 1	30
or as of	Hispanic	Women (10)					I	н	- 1	1	25
Octobe	non-H	Men (11)	la l				21	128		149	1,267
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1996	White, non-Hispanic	Women (12)	ж. 4				23	81		104	1,006
96	Race/e unkr	Men (13)	1				N	ហ		7	49
	Race/ethnicity unknown	Women (14)	1 In				2	4		Ø	27
	GRANI	(15)					27	143	-	170	1,524
1	GRAND TOTAL ALL STUDENTS	Women (16)	2				27	93	- A	120	1,223

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UNIVERSITY OF NEBRASKA AT OMAHA SECTOR = 01

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80 10	9	6	G	4	03	02 2	P 10		No.
TOTAL FULL-TIME UNDERGRADUATES	2. All other undergraduates enrolled in credit courses	(f) Unclassified by level	(e) Fourth year and beyond	(d) Third year	(c) Second year	<b>(b)</b> Other first year	A. Undergraduates 1. Degree seeking (a) First-time freshmen	EUI I -TIME STUDENTS	
								(1)	Nonre
								Women (2)	Nonresident alien
	1						Ĩ	Men (3)	non-
				1				Women (4)	Black, non-Hispanic
								Men (5)	Americ Alaska
								Women (6)	American Indian or Alaskan Native
								(7) Men	Asian c Isla
10 No.		5						Women (8)	Asian or Pacific Islander
		_ l						Men (9)	Hisp
11.12								Women (10)	Hispanic
								Men (11)	non-H
		1			a - Transaction		1	Women (12)	White, non-Hispanic
						Ĩ		Men (13)	Race/c unk
								Women (14)	Race/ethnicity unknown
								Men (15)	GRANI
					1			Womer (16)	GRAND TOTAL ALL STUDENTS

UNITID 181394 FICE = 002554

FORM : FEDS-EF-	(96-L-9) L	No.	FULL-TIME STUDENTS	<b>8</b> 1	<b>B.</b> First-professional students			ρ P	<b>ب</b>	P	P
Enro P	Nonresident alien	(1)		1							
art A – Ilment	sident en	Women (2)					1				
- ENRO as of th	BI non-F	Men (3)									
Part A — ENROLLMENT SUMMARY BY RACIAL/ETHN Enrollment as of the Institution's Official Fall Reporting	Black, non-Hispanic	Women (4)				100					
T SUMN lution's	Americar ot Alaskan	(5) Men				1					
<b>NARY B</b> Officia	American Indian or Alaskan Native	Women (6)									
Y RACI	Asian o Isla	Men (7)			×						
AL/ETHI >porting	Asian or Pacific Islander	Women (8)		E					I		
	Hispanic	Men (9)									
IC CATEGORY — Continued Date or as of October 15, 1996	vanic	Women (10)									
Y — Col Octobe	non-H	Men (11)									
ntinued ır 15, 19	White, non-Hispanic	Women (12)									
96	Race/e unk	Men (13)									
	Race/ethnicity unknown	Women (14)									
	GRAN	Men (15)					2				
EF-1	GRAND TOTAL ALL STUDENTS	Women (16)									

UNIVERSITY OF NEBRASKA AT OMAHA SECTOR = 01

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Ň	N	20	19	18	5	6	19 di		(96-L-9)
TOTAL PART-TIME UNDERGRADUATES	2. All other undergraduates enrolled in credit courses	(f) Unclassified by level	(e) Fourth year and beyond	(d) Third year	(c) Second year	<b>(b)</b> Other first year	A. Undergraduates 1. Degree seeking (a) First-time freshmen	PART-TIME STUDENTS	
1							i. T	(1) Men	Nonre
- A the	1.4.1.							Women (2)	Nonresident alien
CULTER -								(3)	non-F
Allena.	E. Ja							Women (4)	Black, non-Hispanic
ALC: C							3	(5)	Americ: Alaska
ALC: 1	1- 1318 81 - 14						-	Women (6)	American Indian or Alaskan Native
1.1.0	Ç.,							Men (7)	Asian c Isla
								Women (8)	Asian or Pacific Islander
1. (3 - ) 13 1 6 - 81	- Hig							Men (9)	His
De la t	2040 V							Women (10)	Hispanic
to the second second	102			i.				Men (11)	non-H
								Women (12)	White, non-Hispanic
10 10				ł				Men (13)	Race/s unk
97  }	Vi dire							Women (14)	Race/ethnicity unknown
		15						Men (15)	GRAN
ł	L. L.							Womer (16)	GRAND TOTA

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UNITID 181394FICE = 002554

		20.	N N	が設	24	N J		26	2	28	29	
	And the second s		PART-TIME STUDENTS Continued B. First-professional students	1. First-time	2. All other first- professionals	C. Graduate students	<ol> <li>Degree seeking</li> <li>(a) First-time</li> </ol>	<b>(b)</b> All other degree seeking	2. All other graduates enrolled in credit courses	TOTAL PART-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 23—27)	GRAND TOTAL ALL STUDENTS (Sum of lines	
Enr	Nonr	Men (1)								55		
Enrollment as of the Institution's Official Fall Reporting	esident ien Women	Nonresident alien	Women (2)								10-10-10 10-10-10	- A the records.
as of t	non-I	Men (3)									orte Alto ar	
is of the Institution's Official Fall Reporting E	Black, non-Hispanic	Women (4)						-		AWG AWG	1. 5142. 1. 1. 1. 8.	
tution's	America Alaskar	Men (5)									aali u Chi	
Officia	American Indian or Alaskan Native	Women (6)			I					nation of the	R. 787	
I Fall R	Asian o Isla	Men (7)								1 - 1 2 - 1 2 - 1	the start	
eporting	Asian or Pacific Islander	Women (8)								der (1911)	an a	
	Hisp	(9)								19 19 19	400 CM	
or as of	Hispanic	Women (10)										
Octobe	non-H	Men (11)								101		
Date or as of October 15, 1996	White, non-Hispanic	Women (12)									11-11-12 14-14	
966	Race/e unkr	Men (13)								Merica Carlo Al Carlo		
	Race/ethnicity unknown	Women (14)								i Iry) AArwasi I AMu	5). •	
	GRAND ALL STUDE	Men (15)				t.						
	GRAND TOTAL ALL STUDENTS	Women (16)							1	4.02	ų.	

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> UNIVERSITY OF NEBRASKA AT OMAHA SECTOR = 01

(96-L-9) L-33-SO34, MBO3

UNIVERSITY OF NEBRASKA AT OMAHA SECTOR = 01

State of residence when student was	Line	Total first-time first-year	From column (1), those graduated from high school in the past 12 months	Location of out-of-state centers (Check each state) (3)		
first admitted	No.	(degree-seéking only) (1)	in the past 12 months (2)			
Alabama	01	-	-			
Alaska	02		01. 1 <b>H</b>			
Arizona	04	1		1		
Arkansas	05	1				
California	06	4	1	al de la companya de		
Colorado	08	2	_	l I		
Connecticut	09	-	-			
Delaware	10	_	— I <u>.</u>			
District of Columbia	11	_	-	t stadio d		
Florida	12	_	-			
Georgia	13	_	-			
Hawaii	15	1	1	-		
Idaho	16					
Illinois	17	11	6	na si		
Indiana	18	_	-	= $=$ $=$ $=$ $=$ $=$ $=$ $=$ $=$ $=$		
lowa	19	31	22	l sida a		
Kansas	20	1	1			
Kentucky	21	1	-			
Louisiana	22	_				
Maine	23	_	-	i i i i i i i i i i i i i i i i i i i		
Maryland	24	-	- 14			
Massachusetts	25	2	2	5.7 S		
Michigan	26	-	-	1		
Minnesota	27	3	2	2		
Mississippi	28	1	-			
Missouri	29	7	5			

FORM IPEDS-EF-1 (6-1-96)

UNIVERSITY OF NEBRASKA AT OMAHA SECTOR = 01

State of residence when student was first admitted	Line No.	Total first-time first-year (degree-seeking only)	From column (1), those graduated from high school in the past 12 months	Location of out-of-state centers (Check each state)		
		(1)	(2)	(3)		
Montana	30	2	2			
Nebraska	31	1,221	951			
Nevada	32	1	- i 42	1		
New Hampshire	33	1	-	n ₽ Qir <sup>ill</sup> i		
New Jersey	34	1	1			
New Mexico	35	1	- 1			
New York	36	1	1 .			
North Carolina	37	-	_			
North Dakota	38	-		tel to M. S. ad		
Ohio	39	4	1 .	A:		
Oklahoma	40	2	2	100		
Oregon	41	1	-			
Pennsylvania	42	2	-			
Rhode Island	44	_	-			
South Carolina	45	_	-			
South Dakota	46	3	3			
Tennessee	47	_		5) 5)		
Texas	48	8	2			
Utah	49	1	- v <sub>1</sub>			
Vermont	50	. <del>.</del> .	· –	61 P		
Virginia	51	2	1			
Washington	53	1	1	a <sup>a</sup> a teres		
West Virginia	54	A	Is			
Wisconsin	55	1	1			
Wyoming	56	1	1			
State Unknown	57	47	_			

FORM IPEDS-EF-1 (6-1-96)

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UNIVERSITY OF NEBRASKA AT OMAHA SECTOR = 01

	A LEASED AND A			
State of residence when student was first admitted	Line No.	Total first-time first-year (degree-seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)	Location of out-of-state centers (Check each state) (3)
American Samoa	60	a a spectra <u>na</u> li a spectra	(a contract of all states) and the second	
Federated States of Micronesia	64		n in air a <del>-1</del> 74, Calarin	반가 있는 것 같았어?
Guam	66	_	_	
Marshall Islands	68			
Northern Marianas	69	- 101 - 101 - 101 - 10	가 가지 않는 것이 가지 않는 것이다. 같은 것이 가지 않는 것이 있는 것이 같이 있다.	
Palau	70		a di seri di s Seri di seri di	na gui seònar s
Puerto Rico	72	_		uže vrgani i an
Virgin Islands	78		an an <u>a</u> bhair se	$\mathcal{H}_{0}=r_{1}^{2}(r_{1}^{2},\ldots,r_{n}^{2})$
Foreign Countries	90	25	3	an agus agus a sa
TOTAL	99	1,392	1,011	
even er i le even konstruktionen er				
i i sharah i sa a s	1.8			
		19 *		
			i na serie de la companya de la comp	

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	Part D — CLARIFYING	G QUESTION			
				Number	of students
	Questions			Full-time (1)	Part-time (2)
1a.	How many students are enrolled exclusively in remedial of	courses?		0	0
b.	How many of these students are included in the Part A en	rollment coun	ts?	n.a.	n.a.
2a.	Does this institution have an extension division/program independently of the main academic portion of the institu example, its academic mission may be significantly differ its own admissions requirements, course offerings, comp requirements, and/or record keeping system.)	ition? (For ent. it may hav	/e		
	Mark (X) appropriate box.				
	1 No extension division — <i>SKIP to question #3</i>				<i></i>
	2 Yes (operates independently of main institution)	Continue with			
		question 2b			
ь.	How many students are enrolled exclusively in the extens program?		921		
C.	How many of these students are included in the Part A en	rollment coun	ts?	9	21
3.	How many students are enrolled exclusively in branch car foreign countries?	an a	1		
	NOTE — Should not be included in Part A enrollment cou	unts.			
а.	Undergraduates			0	0
b.	First-professional			0	0
c.	Graduates			0	0
	Questions		N	umber of stude	nts
	(Degree-seeking students only)	h an	n-state (1)	Out-of-state (2)	Out-of-country (3)
4.	How many first-time undergraduate transfer students are from:				
5.	How many first-time first-professional students are from:				

## **GENERAL INSTRUCTIONS — EF-1**

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

## INSTITUTIONAL IDENTIFICATION

In the space provided on the front page of this report make any necessary corrections to the preprinted address information. Also, enter the name, title, area code and telephone number of the person responsible for completing the report.

### PERIOD OF REPORT

Enrollment should be reported as of the institution's official fall reporting date or October 15.

## WHO TO INCLUDE IN THIS REPORT

**Students included in report** — Report all students enrolled in courses creditable toward a diploma, certificate, degree, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, INCLUDING those enrolled in off-campus centers.

Include high school students taking regular college courses for credit. Report these students in the classification in which they are recorded by the institution.

**Students excluded from this report** — Do NOT include in this report —

- Students enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program. Do NOT include students taking CEU's unless they are also enrolled in courses creditable toward a degree or other formal award.
- · Students exclusively auditing classes.
- Students studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- Students in any branch campus located in a foreign country. Report these students in Part D, question 3.

### Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY

# CATEGORIZATION OF STUDENTS BY ATTENDANCE STATUS AND LEVEL

The Glossary section provides detailed definitions of specific terms and should be used to classify students by FULL-TIME and PART-TIME status, by degree seeking or all other credit students, or by level of enrollment.

# **Undergraduate Students**

**Degree seeking students** — Report all students enrolled in courses for credit who are recognized by the institution as SEEKING A DEGREE OR OTHER FORMAL AWARD as follows:

- FULL-TIME according to their level of study or the number of credits earned on lines 01-05,
- · PART-TIME according to level, as above, on lines 15-19,
- Unclassified undergraduates are those students who cannot be classified in terms of year of study or student level. Report these students on Line 06 (full-time) or line 20 (part-time).

All other undergraduate students who are enrolled in courses for credit who ARE NOT recognized by the institution as seeking a degree or other formal award should be reported on line 07 or line 21 as full- or part-time, respectively.

Students who have already earned a bachelor's degree but are taking undergraduate courses FOR CREDIT should be counted as undergraduates, either —

- as "fourth year and beyond" if they are SEEKING a second degree, or
- as "all other undergraduates enrolled for credit" if they are not enrolled in a program leading toward a degree or other formal award.

Report transfer students as follows:

Report transfer students by the level they are assigned at the time of entry or by the number of credits transferred, if credit status has been evaluated. Report transfer students as unclassified, if credit status has NOT been evaluated.

### **Postbaccalaureate Students**

**First-professional students** — First-professional students are those students enrolled in programs leading toward a first-professional degree in the fields of chiropractic, dentistry, law, medicine, optometry, osteopathy, pharmacy, podiatry, theology, and veterinary medicine. Report these students as first-time in the program, on line 09 or line 23 as full- or part-time, respectively.

Report **all other first-professionals** on line 10 or line 24 as full- or part-time, respectively. Do not report residents or interns in this report since they have already received their first-professional degree.

**Graduate students** — Report all students who HAVE BEEN ACCEPTED into graduate programs at your institution as either full- or part-time and first-time or all other, on lines 11 and 12 or 25 and 26, respectively. Be sure to report students involved in thesis preparation who are considered full-time by the institution on line 12.

Report **all other graduate students** enrolled for credit, but NOT YET ACCEPTED into a graduate program on lines 13 or 27, as full- or part-time, respectively.

**REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.** 

### Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued

### MAJOR FIELDS OF STUDY AND CORRESPONDING MAJOR FIELD CODES (Collected in even-numbered years only)

Students are to be reported by their major field of study according to the selected categories identified below. The specified fields and their codes were taken directly from the 1990 version of the NCES publication, "A Classification of Instructional Programs" (CIP). Field names and corresponding code numbers have been preprinted in the upper left-hand corner of each page for the programs known to exist at your institution. A blank page is provided for any new program(s) offered in one of the 9 selected fields. If your institution has no students enrolled in a designated field, mark (X) as indicated. For the fields of dentistry, medicine, and law, include only students enrolled at the first-professional level. Students in programs requiring 4 or 5 years beyond high school should be reported as undergraduates in the appropriate fields. Count students with double majors only once.

- 52.0000 Business Management and Administrative Services
- 13.0000 Education
- 14.0000 Engineering
- 51.0401 Dentistry\*
- 51.1201 Medicine\*
- 22.0101 Law\*
- 26.0000 Biological Sciences/Life Sciences
- 27.0000 Mathematics
- 40.0000 Physical Sciences
- 99.0000 Summary Page (Total Enrollment)

\*Indicates first-professional fields.

In addition to separate pages for each of the major fields or sub-fields listed above, please complete the 99.0000 Summary page which requests total enrollment data for the entire institution.

If students at your institution do not declare a major field of study until the second or third year of undergraduate study, be sure to report all students with undeclared majors according to their appropriate student level on the Summary (99.0000) page rather than on the field pages.

# REPORTING STUDENTS BY RACIAL/ETHNIC CATEGORY AND SEX

This information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (see Compliance Requirements, page 2), and Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

**Method of collection** — The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should be employed.

**Assignment to categories** — For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be

counted in more than one racial/ethnic group. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens. *(See definitions below.)* 

**Racial/ethnic descriptions** — Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are —

- Black, non-Hispanic A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- American Indian or Alaskan Native A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- Asian or Pacific Islander A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** A person of Mexican, Puerto Rican, Cuban, Central, or South American, or other Spanish culture or origin, regardless of race.
- White, non-Hispanic A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

# Other descriptive categories

• Nonresident alien — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**NOTE** — Nonresident aliens are to be reported separately, in the columns provided, rather than in any of the five racial/ethnic categories described above. **Resident aliens** and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-58), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

• **Race/ethnicity unknown** — This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the aforementioned racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

In columns 15 and 16, report the grand total of all students enrolled in your institution regardless of race/ethnicity or citizenship.

## Part B — ENROLLMENT OF STUDENTS BY AGE (Collected in odd-numbered years only)

**Relation to enrollment reported in Part A** — This distribution of students should include the same individuals counted in Part A. All directions regarding the date of the report, students to include, and categorization of students by attendance status and level, apply to this part.

Age of students — Use institutional records to calculate age. Report age as of the date of this fall report.

#### Part C — RESIDENCE OF FIRST-TIME FRESHMEN (Collected in even-numbered years only)

**First-time freshmen** — Sum all first-time freshmen from Part A, lines 01 (full-time) and 15 (part-time) and report in Part C, column (1). Part C, column (1) should include all first-time freshmen by State of residence, including those entering the institution with a GED or without a high school diploma and with any year of graduation. First-time freshmen from column (1) who graduated from high school within the previous 12 months are to be reported again by their State of residence in column (2).

**State of residence** — Indicate the State identified by the student as his/her permanent address at the time of application to the institution.

For entering freshmen, this may be the legal residence of a parent or guardian, or the State in which a student has a driver's license or is registered to vote. It is not necessarily the State in which the student's high school is located.

**Location of out-of-State centers** — If this institution has any instructional centers or maintains a physical presence outside the State of the main campus, place an (X) in column 3 to indicate the States in which centers are located.

## Part D — CLARIFYING QUESTIONS

Answer the clarifying questions as they apply to your institution. The section "Who to Include in this Report", identifies which students should be counted in Parts A, B, and C and which students should be exclusively reported in Part D.

### **EDIT CHECKS**

Note that total or subtotal entries are always computed by adding down columns.

**Adding across columns** — Part A, columns 1 through 14 should equal the GRAND TOTAL of columns 15 and 16.

**Subtotals** — Part A is organized to provide several edit checks of specific cell counts against totals. Totals of full-time undergraduate students (line 08) and full-time postbaccalaureate students (line 14), when added to the part-time undergraduates (line 22) and the part-time postbaccalaureates (line 28), should sum to the GRAND TOTAL, ALL STUDENTS (line 29) for each of the columns.

**Cross-section checks** — The totals for full-time undergraduate students, Part B, line 12, columns 1 and 2 should equal the total for full-time undergraduate students, Part A, line 8, columns 15 and 16. Totals for full-time first-professional students, Part B, columns 3 and 4 should equal the total for full-time first-professional students, Part A, lines 9 and 10, columns 15 and 16. Totals for full-time graduate students, Part B, columns 5 and 6 should equal the total for full-time graduate students, Part A, lines 11 through 13, columns 15 and 16. Part-time totals should be compared in a similar manner.

The GRAND TOTAL, ALL STUDENTS, Part A, line 29, columns 15 and 16, should equal Part B, line 25, columns 7 and 8.

Part A, lines 1 and 15, columns 15 and 16 (the total of all first-time freshmen) should equal Part C, column 1, line 99.

# GLOSSARY FALL ENROLLMENT REPORT — EF-1

**AMERICAN INDIAN OR ALASKAN NATIVE** — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition. (Part A)

**ASIAN OR PACIFIC ISLANDER** — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam. (Part A)

**BLACK, NON-HISPANIC** — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin). (Part A)

**CEU** — Continuing education unit. One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

**CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS)** — An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

**CREDIT** — Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award. (Parts A, B, and C)

**CREDIT COURSE** — A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award. (Parts A, B, and C)

**DEGREE-SEEKING STUDENTS** — Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs. (Parts A and C)

EXTENSION CENTERS — See Off-Campus Centers.

**EXTENSION DIVISION** — A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. To carry out these activities, it generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in its own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division.

**FIRST-PROFESSIONAL STUDENT** — A student enrolled in any of the following degree programs:

- · Chiropractic (D.C. or D.C.M.)
- Dentistry (D.D.S. or D.M.D.)
- Law (L.L.B., J.D.)
- Medicine (M.D.)
- Optometry (O.D.)
- Osteopathic Medicine (D.O.)
- Pharmacy (Pharm.D.)
- · Podiatry (D.P.M., D.P., Pod.D.)
- Theology (M.Div., M.H.L., B.D., or Ordination)
- Veterinary Medicine (D.V.M.)

(Parts A and B)

**FIRST-TIME FIRST-PROFESSIONAL STUDENT** — A student enrolled for the first time in a first-professional degree program. Includes first-professional students enrolled in the fall term who entered the institution in the prior summer term. (Part A)

**FIRST-TIME FRESHMAN** — An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). (Parts A and C)

FIRST-TIME GRADUATE-LEVEL STUDENT — A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the fall term who attended graduate school in the prior summer term. (Part A)

**FIRST-TIME UNDERGRADUATE TRANSFER STUDENT** — An undergraduate student entering the reporting institution for the first time, but known to have previously attended another postsecondary institution at the undergraduate level. The student can transfer in with or without credit.

**FIRST-YEAR STUDENT** — A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours in a 120-hour degree program. (Part A)

**FOURTH YEAR AND BEYOND** — An undergraduate student who has completed the equivalent of 3 years of full-time undergraduate work; that is, at least 90 semester hours in a 120-hour degree program. (Part A)

 $\ensuremath{\textbf{FRESHMAN}}$  — A first-year undergraduate student. (Parts A and C)

# **FULL-TIME STUDENT**

- **Undergraduate** A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 contact hours a week each term.
- Graduate A student enrolled for 9 or more semester credits, or 9 or more quarter credits or students involved in thesis or dissertation preparation that are considered full time by the institution.
- First-Professional As defined by the institution. (Parts A, B, and D)

**GRADUATE STUDENT** — A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs. (Parts A and B)

**GRADUATES ENROLLED FOR CREDIT COURSES** — A student who has earned a baccalaureate degree and is enrolled in a graduate course at an institution, but who has not yet been granted graduate student status, including students enrolled in postbaccalaureate certificate programs. (Part A)

**HISPANIC** — A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. (Part A)

**NONCREDIT COURSE** — A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

# GLOSSARY — Continued FALL ENROLLMENT REPORT — EF-1

**NONDEGREE SEEKING STUDENT** — A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

**NONRESIDENT ALIEN** — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. (Part A)

**OFF-CAMPUS CENTERS (EXTENSION CENTERS)** — Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. (Parts A and D)

**OFFICIAL FALL REPORTING DATE** — The date (in the fall) on which an institution must report fall enrollment data to either the State, its board of trustees or governing board, or some other external governing body.

**OUT-OF-STATE CENTERS** — Sites where courses or programs are offered that are in a State different from the State of the main campus. (Part C)

## **PART-TIME STUDENT**

- **Undergraduate** A student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours a week each term.
- Graduate A student enrolled for either 8 semester credits or less, or 8 quarter credits or less. (Parts A, B, and D)

**POSTBACCALAUREATE STUDENT** — A student with a bachelor's degree who is enrolled in graduate or first-professional courses. (Part A)

**RACE/ETHNICITY** — Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible non-citizens are:

- Black, non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, non-Hispanic. (Part A)

**REMEDIAL COURSES** — Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting. (Parts A and D)

**RESIDENT ALIEN (and other eligible non-citizens)** — A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**SECOND-YEAR STUDENT** — A student who has completed the equivalent of 1 year of full-time undergraduate work; that is, at least 30 semester hours but less than 60 semester hours (in a 120-hour program) or more than 900 contact hours but less than 1,800 contact hours. (Part A)

**STATE OF RESIDENCE** — A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian. (Part C)

**STATE UNKNOWN** — Status used when the reporting institution is unable to determine from existing records the home State or residence of the student. (Part C)

**THIRD-YEAR STUDENT** — A student who has completed the equivalent of 2 years of full-time undergraduate work; that is, at least 60 semester hours but less than 90 semester hours in a 120-hour program. (Part A)

**TRANSFER STUDENT** — A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

**UNCLASSIFIED STUDENT** — A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report. (Part A)

**UNDERGRADUATE** — A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate. (Parts A and B)

WHITE, NON-HISPANIC — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin). (Part A)

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