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1998

Fall Enrollment 1998-99

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FORM IPEDS-EF-1

U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS ACTING AS COLLECTING AGENT FOR THE U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS

INTEGRATED POSTSECONDARY

FALL ENROLLMENT SURVEY

1998

Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.

EDUCATION DATA SYSTEM

NOTE – The completion of this survey, in a timely and accurate manner, is MANDATORY for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103–382, National Education Statistics Act of 1994, Sec. 404(a).



181394-04

UNIVERSITY OF NEBRASKA AT OMAHA **60TH AND DODGE ST** OMAHA, NE 68182

Please correct any errors in the name, address, and ZIP Code.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542, 7:30 a.m.-4:30 p.m. EST.

Date due: November 15, 1998

RETURN TO

JOHN INGRAM COORDINATING COMMISSION FOR POSTSECONDARY EDUC PO BOX 95005 LINCOLN, NE 68509-5005 402-471-0030 FAX = 402-471-2886

 Name of respondent 	2. Title of respondent	3. Telephone
David H. French	Acting Director Institutional Research	Area code, number, extension (402) 554-2367
4. E-Mail address		FAX number (402) 554-2873

PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will enable states to analyze state level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other states. The survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States . . . ," (P.L. 103–382, National Education Statistics Act of 1994, Sec. 404(a)).

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and state agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

CERTIFICATION – I certify that the knowledge and was prepared in acc this report are punishable by law, U	information given in this report is correct and ordance with accompanying instructions. Will S. Code, Title 18, Section 1001.	d true to the best of my lfully false statements on
5. Name (Type or print)	6. Title Acting Director	7. Telephone (Area co

8. Signature David H. Trench

David H. French

ode, number, ext.) Institutional Research (402) 554-2367

9. Date October 2, 1998

Changes from the 1997 form for 1998 FALL ENROLLMENT SURVEY

No changes this year.

Page 2

COMPLIANCE REQUIREMENTS FOR THE OFFICE FOR CIVIL RIGHTS

The Office for Civil Rights (OCR) and the National Center for Education Statistics (NCES), with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic information from all postsecondary institutions for the Fall Enrollment survey. Section 100.6(b) of the regulations implementing Title VI of the Civil Rights Act of 1964, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6(b) **Compliance Reports** – Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0582. The time required to complete this information collection is estimated to vary from 30 minutes to 10.0 hours per response, with an average of 4.5 hours, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:

National Center for Education Statistics/IPEDS U.S. Department of Education 555 New Jersey Avenue, NW Washington, DC 20208-5652

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

EF-1

OPE = 00255400 **UNITID 181394**

SECTOR = 01

ZIP Code State Note: If the institution or administrative unit named on this report is including Fall Enrollment survey data for other institutions or branches in this report, list the following information for the additional institutions or branches. City COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH Address Institution name Notes (Reference part, line, and column) UNITID

UNITID 181394 OPE = 00255400

	A LETTER MANAGEMENT AND A SECOND AND A SECOND ASSESSMENT AND A SECOND ASSESSMENT ASSESSM	Enr	Part A — ENROLLME Enrollment as of the Institution	art A — as of th	Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY It as of the Institution's Official Fall Reporting Date or as of Octobe	LMENT ution's	NT SUMMARY n's Official Fall	ARY BY	BY RACIAL/ETH Reporting Date	L/ETHN I Date o	NIC CATEGORY or as of October	EGORY	15,	1998		16 124 225	Щ П
Line	99,0000 Summary	Nonre	Nonresident alien	Bl: non-H	Black, non-Hispanic	American Indian or Alaskan Native	n Indian Native	Asian o Islar	Asian or Pacific- Islander	Hisp	Hispanic	Wh non-Hi	White, non-Hispanic	- Race/ethnicity unknown	hnicity	GRAND	GRAND TOTAL ALL STUDENTS
2	eni	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men	Women (12)	Men (13)	Women	Men	Women
	FULL-TIME STUDENTS												0.471	57 (C) (S)	4	(01)	(01)
5	A. Undergraduates 1. Degree seeking (a) First-time freshmen	10	ω	37	65	2		19	16	15	16	510	556	. 19	30	612	692
8	(b) Other first year	15	8	35	42	ю	2	10	6	20	22	391	366	19	16	493	465
8	(c) Second year	18	15	41	47	Ŋ	2	26	21	19	29	576	707	33	25	718	846
- 4	(d) Third year	26	16	29	52	ı	3	14	15	20	27	557	625	31	30	677	768
02	(e) Fourth year and beyond	19	13	35	64	Q	ω	14	14	20	17	506	705	25	28	625	849
9	(f) Unclassified by level	10	8	- 1	7	i	1	7	ľ	1	1	44	55	Ю	4	61	75
4 6	2. All other undergraduates enrolled in credit courses	1	1	1	1	I	1 1 1	<u>.</u> 1	ī		1	27	23	e.	8	32	38
88	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1—7)	66	89	179	278	16	16	85	80	95	113	2,611	3,037	133	141	3,218	3,733

SECTOR = 01

OPE = 00255400

UNITID 181394

116 Women EF-1 **GRAND TOTAL** 363 247 (16) STUDENTS Men (15) 219 89 151 Women 3 S ω Race/ethnicity unknown (14) 9 4 10 Men (13) Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998 Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Women White, non-Hispanic 193 94 287 (12) 135 (11) Men 45 90 Women (10) マ 3 П Hispanic Men (9) 1 4 4 Women Asian or Pacific Islander 2 1 0 8 Men (7) 9 Н S American Indian Women 1 or Alaskan Native Н Н (9) 1 Men (5) Women Black, non-Hispanic m 9 9 (4) 10 Ţ 9 Men (3) Women Nonresident alien 45 13 32 8 12 53 Men (1) 41 FULL-TIME STUDENTS C. Graduate students 1. Degree seeking POST-BACCALAUREATE STUDENTS (Sum of lines 9-13) 99.0000 Summary enrolled for credit First-professional students 2. All other firstcredit courses professionals (a) First-time (b) All other degree seeking TOTAL FULL-TIME graduates enrolled in All students 1. First-time 2. All other Continued œ. Line No. 14 10 13 8 1 4

SECTOR = 01

OPE = 00255400**UNITID 181394**

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued

Line -	99,0000 Summary	Nonre	Nonresident alien	BI H-non-H	Black, non-Hispanic	American Indian or Alaskan Native	n Indian r Native	Asian or Pacific Islander	r Pacific ider	Hisp.	Hispanic	Wr. non-Hi	White, non-Hispanic	Race/et unkn	Race/ethnicity unknown	GRAND TOTAL ALL STUDENTS	RAND TOTAL ALL STUDENTS
ġ Z	ᡖ	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women	Men (11)	Women,	Men (13)	Women	Men	Women 1261
-4	PART-TIME STUDENTS	Į	1					3						in the second	12.0	(211)	4
ťΩ	A. Undergraduates 1. Degree seeking (a) First-time freshmen	1	ю	ω	0	1	1	. 5	2	ю	.C	73	84	Ŋ	ю	92	107
9	(b) Other first year	n	т	21	21	æ	П	6	80	10	7	163	186	10	. o	219	235
- 2	(c) Second year	т	4	12	15	2	I	9	4	O	10	214	263	6	10	255	306
. ∞	(d) Third year	m	ω	17	32	П	4	7	ω	11	6	258	317	11	24	308	402
6	(e) Fourth year and beyond	10	15	26	31	5	2	13	- 1	18	16	417	400	25	29	514	504
20	(f) Unclassified by level	7	12	2	13	1	П	ω	2	4	I	139	186	7	9	171	220
2	2. All other undergraduates enrolled in credit courses	9	4	r.	12	H	I	П	O	4	9	160	214	7	6	194	254
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15—21)	32	49	94	133	14	6	56	44	59	53	1,424	1,650	74	06	1,753	2,028

OPE = 00255400 UNITID 181394

SECTOR = 01

E			Part A — ENROLLMENT SUR Enrollment as of the Institution	ENRO	LLMENT re Instit	r SUMM ution's	IARY BY	r RACII	VIMARY BY RACIAL/ETHNIC CATEGORY — Continued 1's Official Fall Reporting Date or as of October 15, 19	VIC CAT	ras of (– Con October	MMARY BY RACIAL/ETHNIC CATEGORY — Continued n's Official Fall Reporting Date or as of October 15, 1998	86	A STATE OF THE STA	Confession of the second	EF-1
Line	99.0000 Summary	Nonre ali	Nonresident alien	BI non-H	Black, non-Hispanic	American Indian or Alaskan Native	n Indian r Native	Asian or Pacific Islander	· Pacific Ider	Hispanic	anic	White, non-Hispanic	White, on-Hispanic	Race/ethnicity unknown	hnicity own	GRAND TOTAL ALL STUDENTS	TOTAL L ENTS
2	B	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Wотел (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS Continued																
23	B. First-professional students 1. First-time		1												i		
24	2. All other first- professionals						1		1				E 6.		I		
1	C. Graduate students									110	1		7				
25	1. Degree seeking (a) First-time	10	2	ω	O	1	ı	7	9	ю	7	148	235	6	7	185	266
56	(b) All other degree seeking	25	14	32	37	I	t	9	4	11	10	473	839	28	30	575	934
27	2. All other graduates enrolled in credit courses	l and the second		1	1	El .											
28	TOTAL PART-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 23—27)	35	16	40	46	1 1 1	1	13	10	14	17	621	1,074	37	37	760	1,200
29	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)	219	178	323	466	31	26	160	143	172	187	4,791	6,048	254	276	5,950	7,324

OPE = 00255400 **UNITID 181394**

SECTOR = 01

SECTOR = 01

OPE = 00255400

UNITID 181394

105 EF-1 Women GRAND TOTAL -(91) STUDENTS 32 Men (15) 9 23 **Моте** 1 Н (14) Race/ethnicity unknown Men (13) 1 1 Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998 Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Women (12) 20 97 77 White, non-Hispanic Men (11) 26 ω 18 Women (10) 7 m Н Hispanic Men (9) 1 2 2 Women (8) 2 Asian or Pacific Islander 1 Men (7) 1 Ĭ 1 Women American Indian Alaskan Native (9) Men (5) 1 ı 1 Women 1 Black, non-Hispanic 1 3 2 \vdash Men (3) . (2) 1 2 2 Nonresident alien 1 Men (1) **FULL-TIME STUDENTS** C. Graduate students (Sum of lines 9—13) 1. Degree seeking B. First-professional students BACCALAUREATE STUDENTS 2. All other firstcredit courses professionals (a) First-time TOTAL FULL-TIME POST-(b) All other degree seeking graduates enrolled in 1. First-time 2. All other Education Continued Line No. 14 60 9 Ξ 12 3

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UNITID 181394 OPE = 00255400

f 15	Control of the Contro	and the State												というない とうしょう とうしょう とうない できない	THE REST WORK THE REST OF THE PARTY.		
Line No.	13.0000 Education	Nonre	Nonresident alien	Bla non-Hi	Black, non-Hispanic	American Indian or Alaskan Native	rican Indian or kan Native	Asian o Islar	Asian or Pacific Islander	Hispanic	anic	Wh non-Hi	White, non-Hispanic	Race/et unkn	Race/ethnicity unknown	GRAND TOTAL ALL STUDENTS	TOT
111		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men	Wотеп (14)	Men	Women
18	PART-TIME STUDENTS		i i											and the same of th		6	
70	A. Undergraduates 1. Degree seeking (a) First-time freshmen	Ĭ	į	ı	l	ī	1	I	ı	Į.	н	Н	6	1	1	1	10
16	(b) Other first year	1	J	П	н	I	1	1	ı	П	- H	2	12	1	1	4	15
17	(c) Second year	1	1	1	I	1	1	1	- 1	2	1	ω.	40	1	l	10	40
₩ 6	(d) Third year	T	2	I	т	1	ì	ı	П	ı	н	8	44	1	ιΩ	6	56
6	(e) Fourth year and beyond	1	Н	2	7	1	1	1	П	I	ж	24	73	1	7	26	92
70	(f) Unclassified by level		13	1	е	Î	i i	1	, l	\ 1 \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	1	25	53	7	H	27	57
2	2. All other undergraduates enrolled in credit courses										7 77						
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15—21)	1	м	т	14	3 I			2	е	9	89	231	ю	14	77	270

OPE = 00255400 UNITID 181394

SECTOR = 01

**************************************	13.0000 Line Education	No.	PART-TIME Continued 23 B. First-ord	students 1. First-ti	24 2. All	C. Gradı 25 1. De (a)	26 (b)	27 2. All	28 POST- BACCAL STUDEN (Sum of	
	uo uo		PART-TIME STUDENTS Continued B. First-professional	students 1. First-time	2. All other first- professionals	C. Graduate students 1. Degree seeking (a) First-time	(b) All other degree seeking	2. All other graduates enrolled in credit courses	TOTAL PART-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 23—27)	
Enre	Nonre	Men (1)				1	н		T T	
Part A – ollment	Nonresident alien	Women (2)				1	1			
– ENRO as of ti	B non-1	Men (3)				6 1 -	10		10	1 2
LLMEN he Instit	Black, non-Hispanic	Women (4)				F	19		50	-
T SUMN tution's	America Alaskar	Men (5)	,			1	I			
MARY B Officia	American Indian or Alaskan Native	Women (6)				1	-		1 5	
Y RACI. I Fall Re	Asian o Islar	Men (7)	1 1			ľ	Ī			
AL/ETHI porting	Asian or Pacific Islander	Women (8)	161			ī	1			7
NIC CA 3 Date (His	Men (9)	il Il			ť	3		m	
Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998	Hispanic	Women (10)				1	9		7	
r — Con Octobe	White, non-Hispanic	Men (11)	j s			16	124		140	
Continued ober 15, 19	ite, spanic	Women (12)	i l		l· .	41	415		456	
86	Race/ethnici unknown	Men (13)				2	9		ω	
	Race/ethnicity unknown	Women (14)				H	17		18	
	GRAND TOTAL STUDENTS	Men (15)				18	144		162	
e a financia	TOTAL	Women (16)				44	457		501	

SECT

UNITID 181394 OPE = 00255400

SECTOR = 01

EF-1 Wотеп (16) GRAND TOTAL 207 18 44 56 99 21 2 STUDENTS 11 15 62 4 154 21 41 Men (15) Women 15 I (14) 4 4 S Race/ethnicity unknown Men (13) 1 1 1 Н 2 4 1 Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998 Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY - Continued Women White, non-Hispanic 156 18 (12) 33 52 39 Н 124 10 17 36 47 3 11 Men (11) Women (10) 10 \vdash Н \vdash 9 Н 1 Hispanic Men (9) m l 1 1 Н Н Н Women 9 ı Н 2 2 Asian or Pacific Islander 8 Men (7) 1 S 9 American Indian Women I 1 2 Ī 1 Н Alaskan Native 9 Men (5) I l 1 1 1 Н Н Women Black, non-Hispanic 15 2 3 3 9 I \vdash 3 I 2 マ 1 ∞ Men (3) \vdash Н Women Nonresident alien I Ī Н Н 1 Н (2) ı 2 ı Men (1) ☐ Mark (X) if no students in this field FULL-TIME STUDENTS undergraduates enrolled in credit courses 1. Degree seeking (c) Second year (f) Unclassified by level (e) Fourth year and beyond TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1—7) (a) First-time freshmen (b) Other first year Biological Sciences A. Undergraduates (d) Third year 2. All other 5 02 8 9 02 90 80 07

SECTOR = 01

OPE = 00255400 **UNITID 181394**

EF-1 Women **GRAND TOTAL** (16) STUDENTS A Men (15) ı 2 2 Women (14) Race/ethnicity unknown 1 1 1 Men (13) 1 Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998 Women (12) Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued White, non-Hispanic 2 9 4 Men (11) 1 2 2 Women (10) 1 ı 1 Hispanic Men (9) 1 I 1 Women (8) Asian or Pacific Islander 1 ı 1 Men (7) 1 1 I Women American Indian Alaskan Native 1 9 Men (5) 1 ı 1 Women Black, non-Hispanic 1 I 9 Men (3) Women (2) Nonresident alien 1 Men 3 1 1 I **FULL-TIME STUDENTS** C. Graduate students 1. Degree seeking B. First-professional students (Sum of lines 9-13) Biological Sciences 2. All other firstcredit courses BACCALAUREATE STUDENTS professionals (a) First-time (b) All other TOTAL FULL-TIME POSTdegree seeking graduates enrolled in 1. First-time 2. All other Continued 26,0000 S. 14 4 13 8 2 =

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UNITID 181394 OPE = 00255400

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Line No.	26.0000 Biological Sciences		Nonresident alien	dent 1	B non-	_ □ ==	Black, non-Hispanic	September 1985	ck, American Indian or spanic Alaskan Native	American Indian or Alaskan Native	September 1985	American Indian Asian or Pacific or Alaskan Native	American Indian or Alaskan Native	American Indian Asian or Pacific Hispanic Alaskan Native	American Indian Asian or Pacific or Alaskan Native	American Indian Asian or Pacific Hispanic White, or Islander	American Indian Asian or Pacific Hispanic Alaskan Native	American Indian Asian or Pacific Hispanic White, or Islander
			-1144(54-1	Women (2)	Men (3)	5	Women (4)	/omen Men (4) (5)	1/2/	Men (5)	Men Women (5) (6)	Men Women Men (5) (6) (7)	Men Women Men Women (5) (6) (7) (8)	Men Women Men Women Men (5) (6) (7) (8) (9)	Меп Women Men Women Men Women (5) (6) (7) (8) (9) (10)	Men Women Men Women Men Women Men (5) (6) (7) (8) (9) (10) (11)	Men Women Men Women Men Women Men Women Men (5) (6) (7) (8) (9) (10) (11) (12) (13)	Men Women Men Women Men Women Men M
<u></u> 5	PART-TIME STUDENTS A. Undergraduates	SI	1															
	1. Degree seeking (a) First-time freshmen	924 me	ı	1	1		1	1		I	I I	I I	I I	I I	1 1	1 1		
16	(b) Other first year		1	1	1		Н			ı	1	1		- 1	1 1	1 1 6	1 1 6 4	1 1 6 4 -
17	(c) Second year	i.	1	Ĭ	1		2	2		T	I I	l l	I I		1		1 - 12 11	1 12 11
8	(d) Third year		· 1	1	1		1	I I	4-0	ı	ı	I	1	- 1	1 1 1 1	- 1 - 1 20	- 1 1 1 20 17	- 1 1 1 20 17 -
19	(e) Fourth year and beyond	olean toute	н	I	m	70		н	1	120	I	m I	n n	2 I	3 - 2 1	- 3 - 2 1 20	- 3 - 2 1 20 32	- 3 - 2 1 20 32 1
50	(f) Unclassified by level	D.	н	I.	1	1		1.	l.		1	7	2	2 - 1	1 1 1	- 2 - 1 - 7	- 2 - 1 - 7 11	- 2 - 1 - 7 11 -
2	2. All other undergraduates enrolled in credit courses	g					the second second second											
7	22 TOTAL PART-TIME		e .				4	-1 -1 -1 -1 -1										

UNITID 181394 OPE = 00255400

UNIVERSITY OF NEBRA SECTOR = 01

	26.0 Line Bio	NO.	PAR	23 B. F.	24 2	C. G	5 8	27 2	TOTAL 28 POST- BACCA
	26.0000 Biological Sciences		PART-TIME STUDENTS Continued	B. First-professional students 1. First-time	2. All other first- professionals	C. Graduate students 1. Degree seeking (a) First-time	(b) All other degree seeking	2. All other graduates enrolled in credit courses	TOTAL PART-TIME POST. BACCALAUREATE STUDENTS
Enr	Nonre	Men (1)		1921		1	1		
ollment	Nonresident alien	Women (2)				ı	l		- I
as of t	B non-l	Men (3)			-				
Enrollment as of the Instituti	Black, non-Hispanic	Women (4)				I I	I		Î
ution's	American Indian or Alaskan Native	Men (5)		*		1 1	l -		
Officia	American Indian or Alaskan Native	Women (6)				1	ı		
Fall R	Asian o Isla	Men. (7)		X-1		1	Î	1	
eportin	Asian or Pacific Islander	Women (8)			400 g ata	-	ı		
g Date	His	Men (9)				1	Н		Н
ion's Official Fall Reporting Date or as of October 15, 1998	Hispanic	Women (10)				1	· 1		
Octobe	Wh-non-Hi	Men (11)				1	13		13
r 15, 19	White, non-Hispanic	Women (12)				3	11	2	14
86	Race/e/ unkr	Men (13)				1	2		7
	Race/ethnicity unknown	Wamen (14)				1	1		
	GRAND P A STUD	Men (15)				. I.	16		16
di sany	GRAND TOTAL ALL STUDENTS	Wотеп (16)				Э	12		15

29

GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)

318

257

18

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252

206

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SECTOR = 01

OPE = 00255400

UNITID 181394

EF-1. 14 GRAND TOTAL Women STUDENTS (16) Men (15) 18 Н 2 9 9 3 Women 1 1 1 I ı 1 Race/ethnicity unknown (14) Men (13) ı 1 ١ Н 1 Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998 Women (12) Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY - Continued White, non-Hispanic Н 3 3 Н 3 I 15 Н 2 4 S 3 Men (11) Women 1 1 1 1 I 1 (10) Hispanic Men (9) ١ 1 1 ı 1 1 Asian or Pacific Islander Women 1 1 I ı I 8 Men (7) 1 \vdash 1 2 1 \vdash Women (6) American Indian 1 1 1 1 1 Alaskan Native Men (5) 1 1 1 ı 1 Women Н Н 2 non-Hispanic 3 Black, ı I 1 1 1 1 Men (3) Women Н 1 1 ı 1 Nonresident alien 2 ı ı 1 1 1 ı Men (1) ☐ Mark (X) if no students in this field undergraduates enrolled in credit courses **FULL-TIME STUDENTS** (c) Second year (f) Unclassified by level 1. Degree seeking TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1—7) (e) Fourth year and beyond (a) First-time freshmen (b) Other first year A. Undergraduates (d) Third year 2. All other Mathematics 27.0000 Line No. 10 04 90 07 80 02 03 05

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SECTOR = 01

OPE = 00255400

UNITID 181394

GRAND TOTAL **Women** EF-1 (16) STUDENTS 2 1 7 Men (15) Women (14) 1 1 Race/ethnicity unknown Men (13) 1 1 Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998 Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Women 1 \vdash White, non-Hispanic Н (12) Men (11) 1 1 ı Women 1 ı 1 (10) Hispanic Men (9) ı ı 1 Wотеп (8) Asian or Pacific Islander 1 Men (7) 1 Women American Indian 1 1 ı Alaskan Native 9 Men (5) ı ı 1 Women Black, non-Hispanic 1 1 ı 3 1 1 1 Men (3) Women ı ı Nonresident alien 2 2 I 2 Men (1) **FULL-TIME STUDENTS** BACCALAUREATE STUDENTS (Sum of lines 9—13) C. Graduate students 1. Degree seeking graduates enrolled in credit courses B. First-professional students 2. All other firstprofessionals (a) First-time TOTAL FULL-TIME POST-(b) All other degree seeking 1. First-time 2. All other Mathematics Continued 27.0000 S. S. 14 13 60 2 1 12

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UNITID 181394 OPE = 00255400

Nonresident Black, American Indian Asian or Pacific allen Nonresident Nonr	27.0000 Line Mathematics	.00	PART-TIN	15 A. Under 1. Der (a)	5 (a)	17 (c)	18 · · · · · · · · · · · · · · · · · · ·	(e)	20 (f)	21 2. All unc
Nomen Black, or or or non-Hispanic Alaskan Native Women (2) (4) (5) (6) (6) (7) (7) (7) (7) (8) (9) (1)	atics		PART-TIME STUDENTS	A. Undergraduates 1. Degree seeking (a) First-time freshmen	(b) Other first year	(c) Second year	(d) Third year	(e) Fourth year and beyond	(f) Unclassified by level	2. All other undergraduates enrolled in credit courses
Black, American Indian or non-Hispanic Alaskan Native Men Women Men Women (3) (4) (5) (6)	Nonre	Men (1)	ŀ	ì	ı	I	1	1	ŀ	
Black, Or American Indian Or Hispanic Alaskan Native Women (4) (5) (6) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	sident en	Women (2)		I	1	Ī	T	ſ	Ţ	
American Indian Or Alaskan Native Men Women (5) (6) — — — — — — — — — — — — — — — — — — —	Bls non-H	Men (3)		l	ı	í	ı	4	1	
	ack, ispanic	Women (4)		ŀ	1	1	ľ	l l	1	n
	America o Alaskan	Men (5)		1	1	I	C	1	ī	
Asian or Islam or Isl	n Indian r Native	Women (6)		1	Ĩ	Ĩ	Ĺ	i in the	ī	
	Asian or Islan	Men (7)		1	ı	l	ľ	l l	1	
	Hisp	Men (9)		1	1	- 1	ľ	I	ſ	
Hispa (9)	anic	Women (10)		ì	1	ı	П	I	1 . f	
	Wh. non-Hi	Men (11)		ъ	1	П	m	7	1	
Women (10)	te, spanic	Women (12)		1	1	П	7	т	L	
anic Whi Women (11) (11) - 3 - 3 - 1 - 1	Race/el unkr	Men (13)		ľ	1	1	Ī		Î.	
Women White, Women Men Women (10) (11) (12) - 3 - 1 1 1 - 7 1 - 1 - 1 1 -	thnicity	Women (14)	100	1	I	1 1	i sa co sa	I	-	
Anic White, Race/etl Women Men Women Men (11) (12) (13) - 3	GRAND	Men		ю	l	7	m	11	Н	
White, Bacejethnicity GRAN vomen (10) (11) (12) (13) (14) (15) (15) (15) (16) (17) (17) (18) (19) (19) (19) (19) (19) (19) (19) (19	ALL ALL JDENTS	Women	2	T	1	Н	m	Н	Į.	

OPE = 00255400

UNITID 181394

SECTOR = 01

12 11 EF-1 **GRAND TOTAL** Women (16) STUDENTS 14 3 H Men (15) 1 ı I Women (14) Race/ethnicity unknown ı Men (13) Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998 Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Women (12) 12 11 White, non-Hispanic 10 2 8 Men (11) Women 1 ı 1 (10) Hispanic 1 1 1 Men (9) 1 Women (8) I ı Asian or Pacific Islander ı ı 1 Men (7 Women (6) ı 1 American Indian Alaskan Native 1 Men (5) 1 1 Women 1 ı 1 Black, non-Hispanic 3 2 \vdash Men (3) Women ı 1 Nonresident alien (2) ı Н Men (1) PART-TIME STUDENTS (Sum of lines 23—27) C. Graduate students 1. Degree seeking TOTAL PART-TIME POST-BACCALAUREATE STUDENTS First-professional students credit courses 2. All other firstprofessionals (a) First-time (b) All other graduates enrolled in degree seeking 2. All other 1. First-time Mathematics Continued m Line No. 28 56 23 24 25 27

GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)

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UNITID 181394 OPE = 00255400

ODM IDEDS FF		Enro	Part A — ENROLLMENT SU Enrollment as of the Institution	ENRO	LLMEN	r SUMN ution's	MMARY BY RACIAL/ETHNIC CATEGORY - Continued n's Official Fall Reporting Date or as of October 15, 1998	Y RACI Fall Re	AL/ETH porting	NIC CA	TEGOR	Y - Com Detober	tinued r 15, 19			10	표
Line	40.0000 Physical Sciences	Nonre	Nonresident alien	Blan-H	Black, non-Hispanic	Americar or Alaskan	American Indian or Alaskan Native	Asian or Islar	Asian or Pacific Islander	Hisp	Hispanic	White, non-Hispanic	ite, s spanic	Race/ethnicity unknown	hnicity own	GRAND TOTAL STUDENTS	TOTAL L ENTS
2	Mark (X) if no students in this field	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	. Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS																
2 .	A. Undergraduates 1. Degree seeking (a) First-time freshmen	, I	1	1	Н	I	1	1	Ţ	1	1	12	2	H	l	14	ю
07	2 (b) Other first year	П	t	ı	t	ſ	I.	I	ľ	ſ	t	7	Н	Ĭ	1	8	Н
ន	3 (c) Second year	1	I	2	Ī	ı	ı	1	1	I	1	11	5	l	I	14	9
9	(d) Third year	1	1	П	1	I	1	1	I	1	2	8	9	1	I	11	8
93	(e) Fourth year and beyond	1	1	1	I	I	1	1	Ι	1	t	7	9	т	» ا	11	9
98	6 (f) Unclassified , by level	1	1	1	J	1	l	l			ı	l .	1	ĺ	I	1	П
07	(V2. All other undergraduates enrolled in credit courses																
8	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1—7)	2	1	3	Н	· -	1	2		2	2	45	21	5	ţ	59	25

OPE = 00255400**UNITID 181394**

SECTOR = 01

Line	Š	- 1 Dis	8		9			12	2	4 7
40.0000 Physical Sciences	9	FULL-TIME STUDENTS Continued	B. First-professional students	1. First-time	2. All other first- professionals	C. Graduate students 1. Degree seeking	(a) First-time	(b) All other degree seeking	2. All other graduates enrolled in credit courses	TOTAL FULL-TIME POST- BACCALAUREATE STUDENTS
Nonra	Men (1)				k.	. I		ſ		l
Nonresident alien	Women (2)	2			l,	ı		1		Ī
Bl non-t	Men (3)			1		1		1		1
Black, non-Hispanic	Women (4)					1		1		Ī
America C Alaskar	Men (5)	1			1	1		ı		
American Indian or Alaskan Native	Women (6)		*1			1		t		1
Asian o Islar	Men (7)			l Limb	- I	1		ı		-1
Asian or Pacific Islander	Women (8)				¥.	i ma la man		1		ı
Hisp	Men (9)					1		t	111111111111111111111111111111111111111	
Hispanic	Women (10)					ı		I.		
Wh non-H	Men. (11)					1		ı		i
White, non-Hispanic	Wотел (12)	1				I		T.		Î
Race/ei unkr	Men (13)	l S said A	10 1		i	1		t		1
Race/ethnicity unknown	Women (14)					I		l .		I
GRAND TOTAL ALL STUDENTS	Men (15)	in the state of th		_	1	į I		Ĺ		I I
RAND TOTA ALL STUDENTS	Womer (16)					1		ı		I

OPE = 00255400 UNITID 181394

TORN IREDS FF		Enr	Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998	ENROI	LLMENT 1e Instit	SUMN ution's	IARY BY Official	Y RACI,	4L/ETHIN	VIC CAT	MMARY BY RACIAL/ETHNIC CATEGORY — Continued n's Official Fall Reporting Date or as of October 15, 19	— Con	tinued r 15, 199	86			EF-1
Line	40.0000 Physical Sciences	Nonral	Nonresident alien	BI? non-H	Black, non-Hispanic	American Indian or Alaskan Native	n Indian r Native	Asian o Islar	Asian or Pacific Islander	Hisp	Hispanic	White, non-Hispanic	ite, spanic	Race/ethnicity unknown	hnicity own	GRAND TOTAL ALL STUDENTS	TOTAL L ENTS
2	A CONTRACTOR OF THE CONTRACTOR	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women. (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
A	PART-TIME STUDENTS) — 7 1													
ħ	A. Undergraduates 1. Degree seeking (a) First-time freshmen	ı	1	1	1	1	T	н	ľ	I.	Ĭ	П	Ī	н	l I	æ	1
9	(b) Other first year	I	1	ì	1	I	ľ	1	I.	1	l	3	3	Î	1	4	3
17	(c) Second year	ı	1	П	1		Ĭ	П	ľ	1	1	E	3	Ì	1	ъ	4
8	(d) Third year	, I	Ī	1 I	H	1	Ī	J	ı	I I	1	2	1	ı	**************************************	2	2
9	(e) Fourth year and beyond	ı	H	ī	1	l x 150	1	1	I	1	t	7	H	2	1	6	2
20	(f) Unclassified by level	1 -	Î		1	1	1 1 1 1 2	1	1 .	I	T	3	3	1		æ	e e
21	2. All other undergraduates enrolled in credit courses	1 518												= 1			
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15—21)	1	T	н	, H		I	2	1	Г	1	19	1	33	Ĺ	26	14

SECTOR = 01

OPE = 00255400 UNITID 181394

V.5.	Li ne	779A 2744	12.00 A	8	24	-1307	52	26	22		6) Pag
40.0000	Physical Sciences		PART-TIME STUDENTS Continued	B. First-professional students 1. First-time	2. All other first- professionals	C. Graduate students	1. Degree seeking (a) First-time	(b) All other degree	2. All other graduates enrolled in credit courses	TOTAL PART-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 23—27)	GRAND TOTAL ALL STUDENTS (Sum of lines
Nonr	C	Men (1)					1	1		1	7
Nonresident	alien	Women (2)	e=1,412				Î	1		r - T	-
	-uou	Men (3)		- 1- 1-			1	1			4
Black,	Hispanic	Women (4)			le-		ı	ľ		I	2
Americar	Alaskar	Men (5)					1	ı	1 2 2040 - 1044		ı
American Indian or	Alaskan Native	Women (6)					1	1		1	
Asian o	Isla	Men (7)			; ; = == 1		T L	t	-	1 1	4
Asian or Pacific	nder	Women (8)					1 	ľ		T	+
Hisp		Men (9)					ı	1	2 2 22 22	1 T	٣
Hispanic	2	Women (10)		1 2 2 20 Marie 100			- r	ı	-1	1	٣
Wh	inon-Hi	Men (11)				ì	r	Ī	#2 - v		64
White,	spanic	Women (12)		ļ L.,			ı	1	// 	1 2	32
Race/et	rank T	Men (13)					ı	ı		I .	α
Race/ethnicity	unknown	Women (14)	-		-		ı	l			1
GRAND TOTA	STUE	Men (15)	1200	1	1		Ĭ		1412	·I	0
ALL ALL	STUDENTS	Wоте (16)			ļ. 1 — 5	ı					95

39

UNITID 181394 OPE = 00255400

ORM IPEDS-EF-		Enro	Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY - Continued Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998	- ENRO as of th	ENROLLMENT SU s of the Institution	T SUMI ution's	MARY B Official	Y RACI Fall Re	AL/ETH	NIC CA Date o	MMARY BY RACIAL/ETHNIC CATEGORY – Continued 1's Official Fall Reporting Date or as of October 15, 19	Y - Con Octobel	tinued r 15, 19	多機工		L.	EF-1
Line	52.0000 Business Mgmt & Admin	Nonre ali	Nonresident alien	BI. non-H	Black, non-Hispanic	American Indiar or Alaskan Native	American Indian or Alaskan Native	Asian o Islar	Asian or Pacific Islander	Hisp	Hispanic	White, non-Hispanic	ite, spanic	Race/et unkn	Race/ethnicity unknown	GRAND TOTAL STUDENTS	TOTAL L ENTS
9	· ☐ Mark (X) if no students in this field	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Wотеп (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS																
2	A. Undergraduates 1. Degree seeking (a) First-time freshmen	က	4	12	11	П	Н	2	ю	9	т	140	85	т	4	167	111
02	(b) Other first year	10	4	5	4	I	Î	8	Í	4	7	986	59	Ŋ	1	113	70
03	(c) Second year	7	7	14	16	H	H	0	4	4	ω	145	150	7	3	187	189
04	(d) Third year	6	4	4	7	Î	İ	2	- J-1	. 8	Ŋ	163	135	10	7	194	158
8	(e) Fourth year and beyond	6	ю	7	13	-	2	4	Ŋ	ı	П	94	105	3	I	118	129
8	(f) Unclassified by level	4	П	I d	1	1	l I	П	I i	1	I .	9	7	Î	1	12	4
04	2. All other undergraduates enrolled in credit courses																
8 Page 25	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1—7)	42	23	42	52	m	4	24	12	18	19	634	536	28	15	791	661

UNITID 181394 OPE = 00255400

SECTOR = 01

			Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998	ENRO	LLMENT re Instit	r SUMM ution's	IARY BY Official	r RACI	4L/ETHI	VIC CA	TEGORY	' — Con Octobei	tinued r 15, 19	86			EF-1
Line	52.0000 Take Business Mgmt & Admin	Nonre	Nonresident alien	Bl non-H	Black, non-Hispanic	American Indian or Alaskan Native	n Indian r Native	Asian or Islar	Asian or Pacific Islander	Hisp	Hispanic	White, non-Hispanic	ite, spanic	Race/ethnicity unknown	hnicity own	GRAND TOTAL ALL STUDENTS	TOTAL
2	â	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS Continued					19.27	i i	· ,								-	J
6	B. First-professional students		!														5 9 6
9	2. All other first- professionals			ļ.		1	7				1						
.	C. Graduate students1. Degree seeking(a) First-time	4	2	1	1	I	1	1	1	1	i	14	10	1	1	21	12
4	(b) All other degree seeking	16	16	7	П	Н	1	2	2	П	I	19	ω	1	Н	42	28
€	2. All other graduates enrolled in credit courses	i to ž														15	11919
4	TOTAL FULL-TIME POST. BACCALAUREATE STUDENTS (Sum of lines 9—13)	20	18	en e	н	H		8	7	1		33	18	7	-	63	40

OPE = 00255400 **UNITID 181394**

SECTOR = 01

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998 Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued

Line	52.0000 Business Mgmt & Admin	Nonre ali	Nonresident alien	Bla non-Hi	Black, non-Hispanic	American Indian or Alaskan Native	n Indian r Native	Asian o	Asian or Pacific Islander	Hisp	Hispanic	W/ H-non	White, non-Hispanic	Race/e unkr	Race/ethnicity unknown	GRAND TOTAL ALL STUDENTS	TOTAL L ENTS
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women	Men	Women
4.	PART-TIME STUDENTS		- -								No.				9/11/10		
 π	A. Undergraduates 1. Degree seeking (a) First-time freshmen	- 1	T	2	2	ᆏ	H	1	П			12	16	П		17	25
9 9	(b) Other first year	2	1	2	1		1	2	2	7	ı	32	34	1	m	41	41
1200	(c) Second year	Т	2	2	Н	Ţ	r	2	1	н	Н	9	59	2		89	99
18	(d) Third year	- <u>i</u> - <u>i</u>	2	9	7	i ir	н	н	м	2	Н	63	84	1	7	72	105
6	(e) Fourth year and beyond	5	3	4	4	2	I	Ŋ	- 2	1	1	108	75	10		135	85
20	(f) Unclassified by level	4	9	П	м	H		2	I	1	1	47	47	1	~ -	57	57
21	2. All other undergraduates enrolled in credit courses															154	
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15—21)	12	14	17	18	4	m	12	0	8	9	322	315	15	14	390	379

OPE = 00255400 **UNITID 181394**

SECTOR = 01

29 104 133 EF-1 **GRAND TOTAL** Women (16) STUDENTS 187 37 150 Men (15) S Women 2 $^{\circ}$ Race/ethnicity unknown (14) 2 4 9 Men (13) Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998 Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued Women (12) 118 24 White, non-Hispanic 159 28 131 Men (11) Women Н (10) Hispanic 1 3 3 Men (9) 2 2 4 Asian or Pacific Islander Women 8 ന マ Men (7) American Indian Women 1 1 1 Alaskan Native 9 Men (5) ı ı ı Women I ı Black, non-Hispanic 3 Men (3) Women 4 S Н Nonresident alien 2 15 9 9 Men (1) PART-TIME STUDENTS (Sum of lines 23—27) C. Graduate students 1. Degree seeking graduates enrolled in credit courses TOTAL PART-TIME POST-BACCALAUREATE STUDENTS First-professional 2. All other firstprofessionals (a) First-time (b) All other Business Mgmt & Admin degree seeking 2. All other 1. First-time students Continued 52,0000 æ Line No. 26 28 23 25 27 24

(Sum of lines 8, 14, 22, and 28)

1,431 1,213

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987

1,148

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8

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89

GRAND TOTAL ALL STUDENTS

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UNITID 181394 OPE = 00255400

SECTOR = 01

EF-1 Women **GRAND TOTAL** (16) STUDENTS Men (15) Women (14) Race/ethnicity unknown Men (13) Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998 Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY - Continued Women (12) White, non-Hispanic Men (11) Women (10) Hispanic Men (9) Women Asian or Pacific Islander 8 Men (7) Women American Indian or Alaskan Native (9) Men (5) Black, non-Hispanic Women 4 Men (3) Women (2) Nonresident alien Men (1) FULL-TIME STUDENTS (c) Second year 2. All other undergraduates (f) Unclassified by level 1. Degree seeking (e) Fourth year and beyond TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1—7) (a) First-time freshmen enrolled in credit courses A. Undergraduates (b) Other first (d) Third year Line No. 5 02 03 80 9 02 90 07

UNITID 181394 OPE = 00255400

		Nonre	Nonresident alien	BI H-non	Black, non-Hispanic	American Indian	n Indian r	Asian o	Asian or Pacific Islander	Hisp	Hispanic	Wh H-non	White, non-Hispanic	Race/et	Race/ethnicity	GRAND TOTAL	ALL
Se de		Men	Women	Men	Women	Men	Women	Men	Women (8)	Men	Women	Men	Women	Men	Women	Men	Wome
	FULL-TIME STUDENTS Continued																6
8	B. First-profess	j.												(7.	
	students 1. First-time					1	ı							d and			
10	2. All other first- professionals						i i				3					l	
# = 1	C. Graduate students 1. Degree seeking (a) First-time			L are			l L									i	
12													i	1		,	
5	2. All other graduates enrolled in credit courses	1 3 1	ler i						l el gi					Ma l		He A	
Page 3	TOTAL FULL-TIME POST- BACCALAUREATE STUDENTS (Sum of lines 9—13)													AL I			3] 41

UNITID 181394 OPE = 00255400

Line	į		1	16	11	18	6	20	21	Pag
The second secon		PART-TIME STUDENTS	A. Undergraduates 1. Degree seeking (a) First-time freshmen	(b) Other first year	(c) Second year	(d) Third year	(e) Fourth year and beyond	(f) Unclassified by level	2. All other undergraduates enrolled in credit courses	TOTAL PART-TIME
Nonral	Men (1)							15 %		
Nonresident alien	Women (2)						1			
B I-uou	Men (3)	2								i.
Black, non-Hispanic	Women (4)							Voc.		
America o Alaskan	Men (5)						-			
American Indian or Alaskan Native	Women (6)		2) - X			40 40 3
Asian o Islar	Men (7)					1				
Asian or Pacific Islander	Women (8)			and the second		1	To de	181		
Hisp	Men (9)					The second second		w ¹ T		7
Hispanic	Women (10)				-			12.		
M-non	Men (11)									
White, non-Hispanic	Women (12)					1		Washington Washington		1
Race/e unkı	Men (13)			:0			1			
Race/ethnicity unknown	Women (14)				1			1.		
GRAND TOTAL ALL STUDENTS	Men (15)									
RAND TOTA ALL STUDENTS	Womer (16)						9			

UNITID 181394 OPE = 00255400

EF-1

-1	5 77 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Nonresident alien	non	Black, non-Hispanic	American Indian or Alaskan Native	n Indian r Native	Asian o Isla	Asian or Pacific Islander	Hisp	Hispanic	Wh non-Hi	White, non-Hispanic	Race/et unkr	Race/ethnicity unknown	GRAND TOTAL STUDENTS	0-0
Š.		Men Women	n Men	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	
	PART-TIME STUDENTS Continued	a = 1			25	0.3					1400.7					
23	B. First-professional students 1. First-time								lle se							
24	2. All other first- professionals						1				N. Carrie	-1				
25	C. Graduate students 1. Degree seeking (a) First-time										1			i		
26	(b) All other degree seeking		1											1		
2	2. All other graduates enrolled in credit courses					1										the state of the s
78	TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 23—27)		1										34			
Page 3	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)															

SECTOR = 01

EF-1

Part C — RESIDENCE OF FIRST-TIME FRESHMEN

Note that the Grand Total (line 99) should equal line 1 + line 15, columns 15 and 16, Part A

State of residence when student was first admitted	Line No.	Total first-time first-year (degree-seeking only) (1)	From column (1), those graduated from high school in the past 12 months	Location of out-of-state centers (Check each state) (3)
Alabama	01	1		
Alaska	02	1	1	
Arizona	04	1	1	A second
Arkansas	05	=	-	Professioner Ann San San S
California	1 06	4	-	
Colorado	08	1	_	
Connecticut	09		_	75
Delaware	10	1	-	
District of Columbia	11	-	-	
Florida	12	1		
Georgia	13	1	- · · · · · · · · · · · · · · · · · · ·	
Hawaii	15	-	<u>-</u>	
ldaho	16		- 1	
Illinois	17	10	5	
Indiana	18	2	1	
lowa	19	48	35	
Kansas	20	4	1	
Kentucky	21	1	1	
Louisiana	22	_		
Maine	23			ty vAs
Maryland	24	1	_	
Massachusetts	25	-	- 1	
Michigan	26	= 1	-177	
Minnesota	27	8	7	
Mississippi	28	_	-	
Missouri	29	9	3	

SECTOR = 01

OPE = 00255400

Part C — RESIDENCE OF FIRST-TIME FRESHMEN - Continued

EF-1

Note that the Grand Total (line 99) should equal line 1 + line 15, columns 15 and 16, Part A

State of residence when student was first admitted	Line No.	Total first-time first-year (degree-seeking only) (1)	From column (1), those graduated from high school in the past 12 months	Location of out-of-state centers (Check each state) (3)
Montana	30	1	- 1 19	
Nebraska	31	1,345	1,109	I to the second
Nevada	32	<u>-</u> j	<u>-</u> 43	1
New Hampshire	33	_ !		1
New Jersey	34	1	1	weegy.Fu
New Mexico	35	2	2	100
New York	36	-	- 1	
North Carolina	37		1	
North Dakota	38	2	1	
Ohio	39	1		
Oklahoma	40	2	1	
Oregon	41	1	- 1	la company and a
Pennsylvania	42	2	-	
Rhode Island	44	-	- · · · · ·	
South Carolina	45		_ 1	
South Dakota	46	5	4	
Tennessee	47	1	1	
Texas	48	9	4	
Utah	49			1.00
Vermont	50	_		
Virginia	51	1		1,000
Washington	53	1	1	n - 11
West Virginia	54			- 100
Wisconsin	55	5	4	
Wyoming	56	1	- 1 2 X	47 12
State Unknown	57	8		per St.

OPE = 00255400

SECTOR = 01

Part C — RESIDENCE OF FIRST-TIME FRESHMEN - Continued

EF-1

Note that the Grand Total (line 99) should equal line 1 + line 15, columns 15 and 16, Part A

State of residence when student was first admitted	-Line No.	Total first-time first-year (degree-seeking only) (1)	From column (1), those graduated from high school in the past 12 months	Location of out-of-state centers (Check each state) (3)
American Samoa	60			
Federated States of	64	-	_	
Guam	66	_		
Marshall Islands	68		A PORT OF THE BUILDING OF THE	modes at high factors.
Northern Marianas	69	16 6. • 16 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Palau	70	<u> </u>		por e una environta de la composición della comp
Puerto Rico	72	-	-	
Virgin Islands	78			ander par en operador.
Foreign Countries	90	20	2	r carteria assignment Te
TOTAL	99	1,503	1,186	distribution of the

Remarks

Part D — CLARIFYING QUESTIONS

都是		Number of students					
	Questions		Full-time (1)	Part-time (2)			
а.	How many students are enrolled exclusively in remedial courses?	0	0				
b.	How many of these students are included in the Part A enrollment	counts?	N/A	N/A			
a.	Does this institution have an extension division/program that opera independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it maits own admissions requirements, course offerings, completions requirements, and/or record keeping system.)	r					
	Mark (X) appropriate box.						
	1 ☐ No extension division — SKIP to question #3						
	2☐ Yes (operates independently of main institution)						
	No (operates within main institution)		The second secon				
b.			1.11				
b.	How many students are enrolled exclusively in the extension divisi program?	ion or	58	739			
			58 58	739 739			
c.	program?	counts?	lı				
C.	How many of these students are included in the Part A enrollment How many students are enrolled exclusively in branch campuses to	counts?	lı				
c .	How many of these students are included in the Part A enrollment How many students are enrolled exclusively in branch campuses to foreign countries?	counts?	lı				
c. 3.	How many of these students are included in the Part A enrollment How many students are enrolled exclusively in branch campuses to foreign countries? NOTE — Should not be included in Part A enrollment counts.	counts?	58	739			
c. 3. a.	How many of these students are included in the Part A enrollment How many students are enrolled exclusively in branch campuses to foreign countries? NOTE — Should not be included in Part A enrollment counts. Undergraduates First-professional	counts?	58 N/A N/A	739 N/A N/A			
c. 3. a.	How many of these students are included in the Part A enrollment How many students are enrolled exclusively in branch campuses to foreign countries? NOTE — Should not be included in Part A enrollment counts. Undergraduates	counts? ocated in	58 N/A N/A	739 N/A N/A			
c. 3. a.	How many of these students are included in the Part A enrollment How many students are enrolled exclusively in branch campuses to foreign countries? NOTE — Should not be included in Part A enrollment counts. Undergraduates First-professional	counts? ocated in	58 N/A N/A	739 N/A N/A N/A			
c. 3. b.	How many of these students are included in the Part A enrollment How many students are enrolled exclusively in branch campuses to foreign countries? NOTE — Should not be included in Part A enrollment counts. Undergraduates First-professional Graduates Questions	counts? ocated in N	N/A N/A N/A lumber of stude Out-of-state	N/A N/A N/A Out-of-count			

EF-1



Public and Independent Colleges and Universities

FIRST-TIME, FIRST-YEAR FRESHMEN ONLY (FALL 1998 BY COUNTY)

Please complete and return this form to John Ingram, Coordinating Commission for Postsecondary Education, P.O. Box 95005, Lincoln, NE 68509, by November 15, 1998. THE TOTAL NUMBERS ON THIS PAGE MUST EQUAL THE TOTAL NUMBER OF STUDENTS REPORTED ON THE IPEDS 1998 FALL ENROLLMENT FORM AT PART C, LINE 31, COLUMNS 1 AND 2. If you have any questions on the form, then you are welcome to call (402) 471-0030.

Univ. of Nebr. at Omaha Contact Person: David French Institution:

Phone:

(402) 554-2367

County of Residence	County Code	Total first-time freshmen (degree seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)	County of Residence	County Code	Total first-time freshmen (degree seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)
Adams	001	2	1	Johnson	049	2	2
Antelope	002			Kearney	050		
Arthur	003			Keith	050	1	1
Banner	004			Keya Paha	052		
Blaine	005		7.000	Kimball	052		
Boone	006	1	1	Knox	053		_
Box Butte	007			Lancaster	055	15	
Boyd	008			Lincoln	056	15	14
Brown	009			Logan	057	2	2
Buffalo	010				100000000000000000000000000000000000000		
Burt	011	3	3	Loup	058		
Butler	012	2	1	McPherson	059		
Cass	012	3	3	Madison	060	8	8
100000000		11	9	Merrick	061	1	
Cedar	014	1	1	Morrill	062	_	
Chase	015			Nance	063	=	• _
Cherry	016			Nemaha	064	_	_
Cheyenne	017			Nuckolls	065	1	1
Clay	018	_		Otoe	066		-
Colfax	(019	2	2	Pawnee	067	1	1
Cuming	\ 020	1.	_	Perkins	068	3	3
Custer	021	3	3	Phelps	069	. 2	2
Dakota	022	2	2	Pierce	070	_	_
Dawes	023	-	_	Platte	071	9	8 .
Dawson	024	<u> </u>	-	Polk	072	1	1
Deuel	025	_	—	Red Willow	073	_	
Dixon	026	7=	-	Richardson	074	1	1
Dodge	027	15	14	Rock	075	_	
Douglas	028	984	812	Saline	076	_	
Dundy	029			Sarpy	077	192	161
Fillmore	030	1	1	Saunders	078	8	8
Franklin	031	-	-	Scottsbluff	079		
Frontier	032	_	_	Seward	080	2	2
Furnas	033		_	Sheridan	081	1	1
Gage	034	4	3	Sherman	082	1	1
Garden	035			Sioux	083		<u>+</u>
Garfield	036	1	1	Stanton	084		
Gosper	037	1	1	Thayer	085		
Grant	038			Thomas	086		
Greeley	039	1	1	Thurston	087	-	
Hall	040	7	6	Valley	088		
Hamilton	041	2	2	Washington	089		<u>_</u>
Harlan	042			Wayne	090	20	. 19 1
Hayes	043			Webster	090		
Hitchcock	043			Wheeler	091		
Holt	045			York	092		-
Hooker	045					2	
Howard	040			Non-Nebraska Neb. Unknown	097		
LIUWALU	1 04/	1	1	I IYED. URKROWN	098	21	3

GENERAL INSTRUCTIONS — EF-1

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

INSTITUTIONAL IDENTIFICATION

In the space provided on the front page of this report make any necessary corrections to the preprinted address information. Also, enter the name, title, area code and telephone number, Fax number, and E-mail address of the person responsible for completing the report.

PERIOD OF REPORT

Enrollment should be reported as of the institution's official fall reporting date or October 15.

WHO TO INCLUDE IN THIS REPORT

Students included in report — Report all students enrolled in courses creditable toward a diploma, certificate, degree, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, INCLUDING those enrolled in off-campus centers.

Include high school students taking regular college courses for credit. Report these students in the classification in which they are recorded by the institution.

Be sure to include full-time students taking remedial courses if the student is considered degree-seeking for the purpose of student financial aid determination.

Students excluded from this report — Do NOT include in this report —

- Students enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program (may be included in Part D question 1A). Do NOT include students taking CEU's unless they are also enrolled in courses creditable toward a degree or other formal award.
- Students exclusively auditing classes.
- Students studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- Students in any branch campus located in a foreign country. Report these students in Part D, question 3.

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY

CATEGORIZATION OF STUDENTS BY ATTENDANCE STATUS AND LEVEL

The Glossary section provides detailed definitions of specific terms and should be used to classify students by FULL-TIME and PART-TIME status, by degree seeking or all other credit students, or by level of enrollment.

Undergraduate Students

Degree seeking students — Report all students enrolled in courses for credit who are recognized by the institution as SEEKING A DEGREE OR OTHER FORMAL AWARD as follows:

- FULL-TIME according to their level of study or the number of credits earned on lines 01-05,
- PART-TIME according to level, as above, on lines 15-19,
- Unclassified undergraduates are those students who cannot be classified in terms of year of study or student level. Report these students on Line 06 (full-time) or line 20 (part-time).

All other undergraduate students who are enrolled in courses for credit who ARE NOT recognized by the institution as seeking a degree or other formal award should be reported on line 07 or line 21 as full- or part-time, respectively.

Students who have already earned a bachelor's degree but are taking undergraduate courses FOR CREDIT should be counted as undergraduates, either —

- as "fourth year and beyond" if they are SEEKING a second degree, or
- as "all other undergraduates enrolled for credit" if they are not enrolled in a program leading toward a degree or other formal award.

Report transfer students as follows:

Report transfer students by the level they are assigned at the time of entry or by the number of credits transferred, if credit status has been evaluated. Report transfer students as unclassified, if credit status has NOT been evaluated.

Postbaccalaureate Students

First-professional students — First-professional students are those students enrolled in programs leading toward a first-professional degree in the fields of chiropractic, dentistry, law, medicine, optometry, osteopathy, pharmacy, podiatry, theology, and veterinary medicine. Report these students as first-time in the program, on line 09 or line 23 as full- or part-time, respectively.

Report **all other first-professionals** on line 10 or line 24 as full- or part-time, respectively. Do not report residents or interns in this report since they have already received their first-professional degree.

Graduate students — Report all students who HAVE BEEN ACCEPTED into graduate programs at your institution as either full- or part-time and first-time or all other, on lines 11 and 12 or 25 and 26, respectively. Be sure to report students involved in thesis preparation who are considered full-time by the institution on line 12.

Report **all other graduate students** enrolled for credit, but NOT YET ACCEPTED into a graduate program on lines 13 or 27, as full- or part-time, respectively.

REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.

Part A — ENROLLMENT SUMMARY BY RACIAL/ ETHNIC CATEGORY — Continued

MAJOR FIELDS OF STUDY AND CORRESPONDING MAJOR FIELD CODES (Collected in even-numbered years only)

Students are to be reported by their major field of study according to the selected categories identified below. The specified fields and their codes were taken directly from the 1990 version of the NCES publication, "A Classification of Instructional Programs" (CIP). Field names and corresponding code numbers have been preprinted in the upper left-hand corner of each page for the programs known to exist at your institution. A blank page is provided for any new program(s) offered in one of the 9 selected fields. If your institution has no students enrolled in a designated field, mark (X) as indicated. For the fields of dentistry, medicine, and law, include only students enrolled at the first-professional level. Students in programs requiring 4 or 5 years beyond high school should be reported as undergraduates in the appropriate fields. Count students with double majors only once.

- 52.0000 Business Management and Administrative Services
- 13.0000 Education
- 14.0000 Engineering

- 14.0000 Engineering
 51.0401 Dentistry*
 51.1201 Medicine*
 22.0101 Law*
 26.0000 Biological Sciences/Life Sciences
 27.0000 Mathematics
 40.0000 Physical Sciences
 99.0000 Summary Page (Total Enrollment)

In addition to separate pages for each of the major fields or sub-fields listed above, please complete the 99.0000 Summary page which requests total enrollment data for the entire institution.

If students at your institution do not declare a major field of study until the second or third year of undergraduate study, be sure to report all students with undeclared majors according to their appropriate student level on the Summary (99.0000) page rather than on the field pages.

REPORTING STUDENTS BY RACIAL/ETHNIC **CATEGORY AND SEX**

This information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (see Compliance Requirements, page 2), and Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

Method of collection — The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should be employed.

Assignment to categories — For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens. (See definitions below.)

Racial/ethnic descriptions — Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are

- Black, non-Hispanic A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- American Indian or Alaskan Native A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- · Asian or Pacific Islander A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- Hispanic A person of Mexican, Puerto Rican, Cuban, Central, or South American, or other Spanish culture or origin, regardless of race.
- White, non-Hispanic A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Other descriptive categories

 Nonresident alien — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

NOTE - Nonresident aliens are to be reported separately, on lines 1-29, in the columns provided, rather than in any of the five racial/ethnic categories described above. Resident aliens and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Race/ethnicity unknown — This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the aforementioned racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

In columns 15 and 16, report the grand total of all students enrolled in your institution regardless of race/ethnicity or citizenship.

^{*}Indicates first-professional fields.

GENERAL INSTRUCTIONS - EF-1 — Continued

Part B — ENROLLMENT OF STUDENTS BY AGE (Collected in odd-numbered years only)

Relation to enrollment reported in Part A — This distribution of students should include the same individuals counted in Part A. All directions regarding the date of the report, students to include, and categorization of students by attendance status and level, apply to this part.

Age of students — Use institutional records to calculate age. Report age as of the date of this fall report.

Part C — RESIDENCE OF FIRST-TIME FRESHMEN (Collected in even-numbered years only)

First-time freshmen — Sum all first-time freshmen from Part A, lines 01 (full-time) and 15 (part-time) and report in Part C, column (1). Part C, column (1) should include all first-time freshmen by state of residence, including those entering the institution with a GED or without a high school diploma and with any year of graduation. First-time freshmen from column (1) who graduated from high school within the previous 12 months are to be reported again by their state of residence in column (2).

State of residence — Indicate the state identified by the student as his/her permanent address at the time of application to the institution.

For entering freshmen, this may be the legal residence of a parent or guardian, or the state in which a student has a driver's license or is registered to vote. It is not necessarily the state in which the student's high school is located.

Location of out-of-State centers — If this institution has any instructional centers or maintains a physical presence outside the state of the main campus, place an (X) in column 3 to indicate the states in which centers are located.

Part D — CLARIFYING QUESTIONS

Please answer the clarifying questions as they apply to your institution. Note that the section "Who to Include in this Report", identifies which students should be counted in Parts A, B, and C and which students should be exclusively reported in Part D.

(In even years)

Sum all first-time first-professional students from Part A, line 9 plus line 23, columns 15 and 16, and report in Part D question 5.

Sum all first-time graduate students from Part A, line 11 plus line 25, columns 15 and 16, and report in Part D, question 6.

EDIT CHECKS

Note that total or subtotal entries are always computed by adding down columns.

Adding across columns — Part A, columns 1 through 14 should equal the GRAND TOTAL of columns 15 and 16.

Subtotals — Part A is organized to provide several edit checks of specific cell counts against totals. Totals of full-time undergraduate students (line 08) and full-time postbaccalaureate students (line 14), when added to the part-time undergraduates (line 22) and the part-time postbaccalaureates (line 28), should sum to the GRAND TOTAL, ALL STUDENTS (line 29) for each of the columns.

Cross-section checks — The totals for full-time undergraduate students, Part B, line 12, columns 1 and 2 should equal the total for full-time undergraduate students, Part A, line 8, columns 15 and 16. Totals for full-time first-professional students, Part B, columns 3 and 4 should equal the total for full-time first-professional students, Part A, lines 9 and 10, columns 15 and 16. Totals for full-time graduate students, Part B, columns 5 and 6 should equal the total for full-time graduate students, Part A, lines 11 through 13, columns 15 and 16. Part-time totals should be compared in a similar manner.

The GRAND TOTAL, ALL STUDENTS, Part A, line 29, columns 15 and 16, should equal Part B, line 25, columns 7 and 8.

Part A, lines 1 and 15, columns 15 and 16 (the total of all first-time freshmen) should equal Part C, column 1, line 99.

Part A, lines 9 and 23, columns 15 and 16 should equal the sum of columns 1, 2 and 3 in Part D question 5. Part A, lines 11 and 25, columns 15 and 16, should equal the sum of columns 1, 2 and 3 in Part D question 6.

GLOSSARY FALL ENROLLMENT SURVEY — EF-1

AMERICAN INDIAN OR ALASKAN NATIVE — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition. (Part A)

ASIAN OR PACIFIC ISLANDER — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam. (Part A)

BLACK, NON-HISPANIC — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin). (Part A)

CEU — Continuing education unit. One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS) — An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

GLOSSARY — Continued FALL ENROLLMENT SURVEY — EF-1

CREDIT — Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award. (Parts A, B, and C)

CREDIT COURSE — A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award. (Parts A, B, and C)

DEGREE-SEEKING STUDENTS — Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs. (Parts A and C)

EXTENSION CENTERS — See Off-Campus Centers.

EXTENSION DIVISION — A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. To carry out these activities, it generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in its own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division.

FIRST-PROFESSIONAL STUDENT — A student enrolled in any of the following degree programs:

- Chiropractic (D.C. or D.C.M.)
- Dentistry (D.D.S. or D.M.D.)
- Law (L.L.B., J.D.)
- Medicine (M.D.)
- Optometry (O.D.)

- Osteopathic Medicine (D.O.)
 Pharmacy (Pharm.D.)
 Podiatry (D.P.M., D.P., Pod.D.)
 Theology (M.Div., M.H.L., B.D., or Ordination)
- Veterinary Medicine (D.V.M.)

(Parts A and B)

FIRST-TIME FIRST-PROFESSIONAL STUDENT — A student enrolled for the first time in a first-professional degree program. Includes first-professional students enrolled in the fall term who entered the institution in the prior summer term. (Part A)

FIRST-TIME FRESHMAN — An entering freshman who has never attended any college (or other postsecondary institution). Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). (Parts A and C)

FIRST-TIME GRADUATE-LEVEL STUDENT — A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the fall term who attended graduate school in the prior summer term. (Part A)

FIRST-TIME UNDERGRADUATE TRANSFER **STUDENT** — An undergraduate student entering the reporting institution for the first time, but known to have previously attended another postsecondary institution at the undergraduate level. The student can transfer in with or without credit.

FIRST-YEAR STUDENT — A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours in a 120-hour degree program. (Part A)

FOURTH YEAR AND BEYOND — An undergraduate student who has completed the equivalent of 3 years of full-time undergraduate work; that is, at least 90 semester hours in a 120-hour degree program. (Part A)

FRESHMAN — A first-year undergraduate student. (Parts A and C)

FULL-TIME STUDENT

- Undergraduate A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 contact hours a week each term.
- Graduate A student enrolled for 9 or more semester credits, or 9 or more quarter credits or students involved in thesis or dissertation preparation that are considered full-time by the institution.
- First-Professional As defined by the institution. (Parts A, B, and D)

GED — Normally refers to the Tests of General Educational Development, which provide an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

GRADUATE STUDENT — A student who holds a bachelor's or first-professional degree, or equivalent. and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs (not to include students in first-professional programs). (Parts A and B)

GRADUATES ENROLLED FOR CREDIT COURSES — A student who has earned a baccalaureate degree and is enrolled in a graduate course at an institution, but who has not yet been granted graduate student status, including students enrolled in postbaccalaureate certificate programs. (Part A)

HIGH SCHOOL DIPLOMA OR RECOGNIZED **EQUIVALENT** — A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED) or another state specified examination.

HISPANIC - A person of Mexican, Puerto Rican. Cuban, Central or South American, or other Spanish culture or origin, regardless of race. (Part A)

GLOSSARY — Continued FALL ENROLLMENT SURVEY — EF-1

IN-STATE STUDENT — A student who is a legal resident of the state in which he/she attends school.

NONCREDIT COURSE — A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

NONDEGREE SEEKING STUDENT — A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

NONRESIDENT ALIEN — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. (Part A)

OFF-CAMPUS CENTERS (EXTENSION CENTERS) — Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. (Parts A and D)

OFFICIAL FALL REPORTING DATE — The date (in the fall) on which an institution must report fall enrollment data to either the state, its board of trustees or governing board, or some other external governing body.

OUT-OF-STATE CENTERS — Sites where courses or programs are offered that are in a state different from the state of the main campus. (Part C)

OUT-OF-STATE STUDENT — A student who is not a legal resident of the state in which he/she attends school.

PART-TIME STUDENT

- Undergraduate A student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours a week each term.
- Graduate A student enrolled for either 8 semester credits or less, or 8 quarter credits or less, unless involved in thesis preparation (see definition of full time). (Parts A, B, and D)

POSTBACCALAUREATE STUDENT — A student with a bachelor's degree who is enrolled in graduate or first-professional courses. (Part A)

RACE/ETHNICITY — Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible noncitizens are:

- Black, non-Hispanic
- · American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, non-Hispanic. (Part A)

REMEDIAL COURSES — Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting. (Parts A and D)

RESIDENT ALIEN (and other eligible noncitizens) — A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

SECOND-YEAR STUDENT — A student who has completed the equivalent of 1 year of full-time undergraduate work; that is, at least 30 semester hours but less than 60 semester hours (in a 120-hour program) or more than 900 contact hours but less than 1,800 contact hours. (Part A)

STATE OF RESIDENCE — A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian. (Part C)

STATE UNKNOWN — Status used when the reporting institution is unable to determine from existing records the home state or residence of the student. (Part C)

THIRD-YEAR STUDENT — A student who has completed the equivalent of 2 years of full-time undergraduate work; that is, at least 60 semester hours but less than 90 semester hours in a 120-hour program. (Part A)

TRANSFER STUDENT — A student entering the reporting institution but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

UNCLASSIFIED STUDENT — A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report. (Part A)

UNDERGRADUATE — A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate. (Parts A and B)

WHITE, NON-HISPANIC — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin). (Part A)

END