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Karen Pietsch named ALA Emerging Leader

NEMO Alum Karen Pietsch has been named to the 2015 American Library Association's class of Emerging Leaders for 2015. She recently completed an interview with us about this accomplishment. Congratulations, Karen!

NN: Will you describe the Emerging Leaders program and explain why you were interested in it?

KP: The Emerging Leaders Program is intended to give ALA members who are relatively new to librarianship the chance to network at ALA conferences, work together on projects, and test the waters to see if they might be interested in ALA leadership or committee positions. It is a great chance for new library leaders around the U.S. to make connections and try out projects similar to the kind they might work on as committee or council members. I had been curious about how best to participate in national library conversations, and ALA Emerging Leaders is letting me explore those opportunities.



NN: Had you been involved with ALA prior to applying for the Emerging Leaders program? How did you get started, and what roles have you played?

KP: I have been an ALA member before, but that's about it. Looking at all of the opportunities to publish, present, attend conferences, and join committees can be intimidating when you're new to such a large organization. I wasn't sure which group to become active with, and attending conferences was cost-prohibitive. This program is helping me figure all of that out.

NN: What will you do in your year as an Emerging Leader?

KP: I've already traveled to the ALA Midwinter Meeting in Chicago to attend a workshop and begin work on my assigned project. I have since been working on a project with four other public librarians from other states to survey new librarians about advantages and barriers to joining PLA. We will hopefully find out a bit more about what new librarians need from PLA as a professional organization and how PLA can offer opportunities for growth, leadership, networking, etc. We will summarize our findings and recommendations and present them at an Emerging Leaders poster session and PLA board meeting during the ALA Annual Conference in San Francisco this summer.

NN: What advice would you have for current students who might be thinking about Emerging Leaders for the future?

KP: I would say take advantage of opportunities for leadership development, inside or outside of your organization. Head up a committee in your library or community, try your hand at a conference presentation, explore your strengths and weaknesses at the Nebraska Library Leadership Institute, maybe submit some articles for publication. Self-awareness is key in leadership, and by testing out different roles you can learn more about yourself and your skills.

Did You Know?

Did you know that every student in the Mizzou graduate program—even distance students—has a faculty advisor at Mizzou? In addition to your NEMO liaison, your faculty advisor is an excellent resource for your graduate program, including for potential research opportunities.

Students are matched with a faculty advisor based on interests declared at the time of admission to the program. Who's your faculty advisor? Log in to [MyZou](#) to find out: After logging in to MyZou, click the link for "Student Center." When the Student Center loads, look in the right-hand column and scroll down until you see the "Advisor" box. Your advisor's name will appear there. Now, drop a line to your advisor to introduce yourself!

Student Spotlight: Justine Carmer

What is your education / library / professional background?

My first library job was a work study position I had as a freshman at Nebraska Wesleyan in 2005, where I learned how amazing and influential librarians can be. I first majored in ceramics, then environmental studies, and finally landed in anthropology. My studies in anthropology led me to Haiti, twice, where I worked to drill water wells in remote villages, and also worked with a beekeeper to develop ways to use his beeswax. I also studied abroad in India where I focused on agricultural societies and the challenges they currently face. I love learning about other cultures, but more than that I love coming up with creative ways to help people. I think when I was younger I thought helping people meant traveling to a poor country and doing something for strangers (like drilling a water well), but now I see that there can be significant impact when you teach someone a skill, and that it doesn't have to be a person outside of my culture or even my city.

I currently work at a real estate office, but since graduating I have held a variety of different jobs, including DHHS Medicaid claims processing, working nights at the post office in Syracuse, NY, and working as an AmeriCorps volunteer at the Lighthouse (an after school program for "at risk" middle and high school students) and Belmont Rec Center. Part of my position as an AmeriCorps volunteer included working in the Southeast High School library after school with kids in a mentoring capacity. I also started a creative writing group there to encourage the students to process their feelings and experiences. I built some great relationships there and also met a lovely librarian who encouraged me to enroll in this program. I love the cultural preservation aspect of libraries, and in that way I feel like it is very connected to anthropology. I also feel that working in a library again will satisfy my desire to help people. You never know what kind of problems people will need help solving!



Justine Carmer

What is on your personal reading list?

Library: An Unquiet History, by Matthew Battles

Modern Tea: A Fresh Look at an Ancient Beverage, by Lisa Boalt Richardson

Dry Store Room No. 1: The Secret Life of the Natural History Museum, by Richard Fortey

Plenty, by Yotam Ottolenghi

And I'm still working on *Orange is the New Black*, by Piper Kerman

What is on your professional reading list?

Running the Books: The Adventures of an Accidental Prison Librarian, by Avi Steinberg

Information Doesn't Want to be Free, by Cory Doctorow

And I'm still working on *Organization of Information*, by Taylor and Joudrey

Name a personal or professional quality that makes you, or will make you, a leader in 21st century library and information centers.

I guess it probably sounds cliché, but I really like helping people.

Important Dates

SPRING 2015

April 11-12
Class Weekend
@ UNO

May 2-3
Class Weekend
@ UNO

May 15 | 7:30 p.m.
Graduation
Ceremony
(Columbia)

May 17 | 2-4 p.m.
Graduation Party
(Omaha)



SUMMER 2015

May 16
Class @ UNO

June 6-June 14
Comps Week

June 20
Class @ UNO



FALL 2015

August 29
Class Saturday
@ UNO

September 19
Class Saturday
@ UNO

October 3
Class Saturday
@ UNO

November 21
Class Saturday
@ UNO

Using Box for Cloud Storage and Backup: A Cheat Sheet

Box is a storage and collaboration application accessible via web browser, mobile applications, and personal computer applications. Every student, faculty, and staff member at MU is eligible for a missouri.box.com account, which includes 50 GB of free cloud storage. Box is an alternative to Dropbox and Google Drive.

Box can be a great addition to your backup plan for important files, and it also facilitates collaboration. Box can be synced to your computers and other devices to simplify the process of networking and backing up your files. Many universities have selected Box for the services it provides, and the company is used to working with academic institutions. For more information from MU, see MU IT's [Box Cloud Storage Page](#) and [FAQ](#).

Disclaimer: This cheat sheet covers the very basics of claiming your Box account, adding content to Box, and syncing Box with a personal device. There are more features and settings not covered here, so after covering the basics, you should plan to explore your Box account to see what else may be relevant to your needs.

1. Claim your MU Box account.
 - a. Go to missouri.box.com
 - b. Confirm you are part of MU
 - c. Log in with your MU Single Sign-on username and password (should be the same as your Paw print)

2. Add content
 - a. To add content, you can either upload existing folders/files from your local computer, or you can create content natively in Box. Look for the "Upload" and "New" buttons, depending on what you want to do.
 - b. Once you have content in Box, you can configure permissions and sharing options. Permissions can be designated at the folder or the individual file level. To share content, click either the "Share" link at the folder or file level, or the downward facing triangle for more options.
 - c. Configure the sharing criteria that is appropriate for how you want to share the item. It is possible to provide access to anyone with the URL, only authenticated users, or only specific users. In addition, it is also possible to set an expiration for how long others have to access the content, as well as whether they can only view the content or whether they also can edit it.
 - d. It is also possible to add Box Notes, which can function as readme files, whether for yourself or for collaborators.

3. Set up Box Sync (optional)
 - a. Once logged in to your MU Box account (see step 1), look for your name in the upper right blue bar of your Box home page. Click the triangle next to your name, and click "Get Box Sync." Note that Box Sync is available only for Mac OS X and Windows operating systems. At present, only Dropbox has an easy syncing mechanism for Linux users.
 - b. Download the Box Sync installer, from either the download link in the first horizontal bar, or from the menu on the right side of the page.
 - c. Run the downloaded file.
 - d. When the log-in box appears, click "Use Company Credentials."
 - e. Provide your MU email address and click "Log In."
 - f. Log in with your MU Single Sign-on username and password.
 - g. If you want the default install, simply click "Start Syncing." In this case, Box will determine where to place the Sync folder on your local computer. To customize where place the Sync folder, click "Customize Folder Settings."

Upcoming Webinars

The Nebraska Library Commission maintains a list of [monthly webinars](#). Some workshops for April include:

Tuesday, 4/7/2015

1 - 2:00 p.m. (CT)

Youth

Announcements:
Ready for Summer Reads (Booklist)

Thursday, 4/9/2015

1-2:00 p.m. (CT)

The Present and Future of E-Books (American Libraries Live)

Tuesday, 4/14/2015

11:30 a.m. - 12:30

p.m. (CT)

The Reference

Interview: Best Practices/Dealing with Difficult Situations (Utah State Library)

Thursday, 4/16/2015

2-3:00 p.m. (CT)

Books for Your LGBTQ Audience (Library Journal)

Wednesday, 4/20/2015

1:30 - 2:30 p.m. (CT)

Info2Go!: Poverty (Idaho Commission for Libraries)

Friday, 4/24/2015

10-11:00 a.m. (CT)

Librarian of the Year 2015 (Gale Geek)

Presenting at ALA Midwinter by Angela Kroeger

I've worked at the Criss Library at UNO for 20 years. Some years ago, my boss (now retired) told me that I'd capped out as a paraprofessional, and if I wanted a future in libraries, I needed to get that Master's degree. That was the push I needed to enroll in the Mizzou program. But school alone isn't enough. My development has been supported by a tripod: education, employment, and professional involvement, all reinforcing each other.

The Nebraska Library Association, especially the Paraprofessional Section and the Technical Services Round Table, accustomed me to thinking outside my library, serving on boards, and presenting at conferences. In 2013, I wrote a paper on BIBFRAME for Metadata class. Thanks to the mentorship of Dr. Heather Moulaison, I published a revised version of this paper in the peer-reviewed journal *Cataloging & Classification Quarterly*. Like a chain of dominoes, the journal article led to an invitation to speak at the Amigos conference, which led to an invitation to speak at the OLAC-MOUG conference, which led to an invitation to speak at the CaMMS Forum at ALA Midwinter.

For the CaMMS Forum, I was one of three speakers on BIBFRAME. I set the stage with a general overview of the topic. Then Nancy Lorimer described the progress of a major collaborative effort by Stanford, Harvard, and Cornell Universities. Finally, Jackie Shieh described the project at Georgetown University, work on a scale attainable for a larger number of libraries. I was so nervous to meet these two women, whose articles I've read and cited. I felt like a mouse among giants. But they were so nice, so friendly--they were real people behind the fame. Our three presentations fit well together: 1) establish a baseline, 2) dream huge, 3) do try this at home. Come to think of it, that triplet of advice applies to life beyond BIBFRAME, doesn't it? *[Ed. note: See the insert in this issue for Angela's BIBFRAME bibliography.]*

Box Cheat Sheet (continued from page 3)

h. If you clicked "Customizer Folder Settings," click the "Change..." button for Box Sync, and select where you would like the Box Sync folder to be installed. Make this a location that will be easy for you to use and remember—otherwise, it doesn't do any good.

i. Click "Start Syncing."

j. Nothing will Sync by default. You need to tell Box what folders to sync. Anything placed in the Box Sync folder will sync to your Box cloud folder. For folders already in the cloud, you will need to tell Box to sync it to your local computer. To do this, find the folder you would like to Sync, and look for the downward facing triangle for "More Options." From "More Options," select "Sync Folder."

Box has more sophisticated features than those described here, including Box Edit, which makes it possible to collaborate on documents in real time. There are a variety of resources for learning about these other features, including [online tutorials](#) from Box.

For additional instructions on installing or uninstalling Box Sync, see [this support page](#).

Important: Your free 50GB Box account is available to you only as long as you are an MU student or work for the University of Missouri. When you graduate or leave the university, make sure you transfer your account to an individual Box account and/or have a local copy of all of your content. As of March 2015, individual Box accounts with 100GB of storage currently cost \$10/month.

STUDENT RESOURCES

MU Grad Studies

Academic Calendar

MU Transcripts

MU Continuing Ed

Course Schedule

You're Invited: May Graduation Celebration!

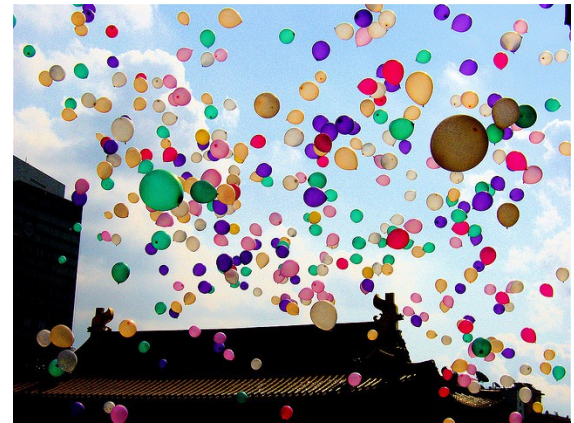
What: Graduation celebration for NEMO Summer '14, Fall '14, and Spring '15 graduates.

Who: Summer '14, Fall '14, and Spring '15 graduates and all current students.

When: Sunday, May 17th, 2:00-4:00 p.m.

Where: Perkins Restaurant, 4702 S. 108th Street, Omaha, NE

If you graduated in one of these classes, come and let us acknowledge you! If you're a current NEMO student, come and celebrate the accomplishments of your colleagues and get inspiration for completing the rest of your program!



Celebration by Flickr user bfick. CC-BY

Student Spotlight: Justine Carmer (cont'd. from p. 2)

I think this makes it easier for people to approach me, especially in a world where it is becoming easier to avoid human interaction!

What idea / experience / topic / speaker in your library science education journey has impacted your practice or thinking?

I am loving Special Libraries right now! Every single one of the librarians I have met so far has had an interesting insight, and I definitely appreciate being able to see so many libraries.

What advice do you have for your fellow graduate students?

Learn how to manage your time well, and don't be embarrassed to say you don't work in a library (...yet).

What deep dark secret would you like to share?

When I was young, I told my parents that I needed to eat dark chocolate to keep my eyes brown..... and that's just not true. Sorry, parents.

Any Last Words?

Although it won't affect my eye color, I am still willing to accept any chocolate donations.



Ideal Bookshelf by Jane Mount

Fall 2015 Class Dates for UNO

Class dates for Fall 2015 course meetings at UNO have been scheduled. ISLT 7315 (Leadership) and ISLT 7301 (Intro to Information Technology) will meet on the following Saturdays:

7315 (Leadership/Management)

Saturdays 8:30AM -12:30PM

August 29

October 3

November 21

7301 (Intro to Information Technology)

Saturdays 2-5:30PM

August 29

September 19

October 3

November 21

Note that 7315 meets **3 times** and 7301 meets **4 times**. Attendance at all sessions is mandatory for everyone enrolled in the courses. Questions? Contact Laura (info below).

Scholarships!

Although the deadlines have passed for scholarships from the American Library Association and the Mizzou College of Education, there is still time to apply for the Louise A. Nixon scholarship from the [Nebraska Library Association](#). Applications for Louise A. Nixon scholarships are due **April 15**. Apply today!

NEMO News Contacts

Laura England-Biggs

Library and Information
Science Program Liaison in
Nebraska

402-290-3969

engandle@missouri.edu

Liz Lorang

Graduate Assistant

nemogradassistant@gmail.com

Employment Opportunities

It's important for all of our students to keep up with the current library job postings. You never know when your "perfect" job might come along. We regularly send out an email with the current postings. Please read these! Even if you're not looking for a job, you may see something that you want to pass on to a classmate or colleague. In addition to reading these emails, take the initiative to check the website periodically. We only send out Nebraska postings, but you can view regional postings by accessing the website.

Visit <http://nowhiringatyourlibrary.nebraska.gov/JobsAndCareers.asp> and check out who is looking to hire in Nebraska and in other states as well. Directions: Once you access this link, select "view by location," pick your state and then hit "GO." This site provides access to postings in Colorado, Iowa, Kansas, Missouri, Nebraska, South Dakota and Wyoming.

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