

University of Nebraska at Omaha DigitalCommons@UNO

Steering Committee

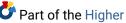
Strategic Planning

1-25-2005

Strategic Planning Steering Committee, Meeting Summary, January 25, 2005

UNO Strategic Planning Steering Committee University of Nebraska at Omaha

Follow this and additional works at: https://digitalcommons.unomaha.edu/oiestrategicplanningsteering



Part of the Higher Education Administration Commons

Please take our feedback survey at: https://unomaha.az1.gualtrics.com/jfe/form/ SV_8cchtFmpDyGfBLE

Recommended Citation

Strategic Planning Steering Committee, UNO, "Strategic Planning Steering Committee, Meeting Summary, January 25, 2005" (2005). Steering Committee. 47.

https://digitalcommons.unomaha.edu/oiestrategicplanningsteering/47

This Report is brought to you for free and open access by the Strategic Planning at DigitalCommons@UNO. It has been accepted for inclusion in Steering Committee by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.





Strategic Planning Steering Committee

January 25, 2005 Meeting Summary

- I. Welcome and Update—Chancellor Nancy Belck
 - a. Housing was approved by the Board of Regents
 - b. Regents have commented on our numerous positive news articles.

II. Task Force Reports

- a. Environmental Scans—Bill Swanson
 - i. Looking at different data sources and what trends are seen in terms of our three overarching goals.
 - ii. Finding areas that would be good for Advance discussions and areas that may need more research.
- b. Planning Integration—None
- c. Data Integration—Melissa Cast and Leah Pietron
 - i. Distributed a matrix that shows how the committee aligned the institutional indicators with the sub-goals in the strategic plan.
 - ii. Please send comments/questions to Neal Topp.
- D. Advance Planning—Mary Sweaney
 - a. Haven't met formally as a group yet.
 - b. We have the MBSC reserved, but we will need help setting up for the advance the night before (which is a Sunday) so we don't have to try to set up early on the day of the advance.
 - c. We will also need community greeters.
 - d. Working on the invitation list, but much of that will depend on what the focus of our Advance is.

III. May 8 Advance – Preliminary Agenda

- a. Posters
 - i. Has to be more under control than last year—limits on size, number and electrical input.
 - ii. Maybe have posters set up in the cafeteria area since school will not be in session.
- b. Agenda—Probably something similar to what we have done in the past, as we have had much success with that format.
- c. Students—We need to show them how their input will be used.
- d. Community Engagement as our focus?
 - i. We have the Service-Learning activities (North and South Omaha Seminars) as well as a Ford Foundation Grant.
 - ii. AQIP has a team focusing on faculty mini-grants for civic participation, which might be good activities to highlight
 - iii. Other ideas of programs involving community engagement
 - 1. Omaha area schools (education college)
 - 2. Women's Correctional facilities (IS&T)
 - 3. SLA/Buffet Magnet School/Loves Jazz & Art Center
 - 4. Seven Days of Service
- e. Possible presenters—maybe a panel (NU President Miliken, Governor Heineman, Business Community representative, Fine Arts community...)
- f. Theme: maybe O! What a University
- IV. Comments on draft revised tri-fold brochure: Comments/ideas to Lindy.
- V. Distribute questions to prepare for prioritization discussion
 - a. How do you review all of the programs, but still allow others to enter?
 - i. Maybe have the old programs revise their executive summary or answer questions that have to do with the strategic plan.
 - ii. Have a pool for the old program and a pool for the new programs.
 - iii. Are the old programs still on track?

- b. Programs need more quantifiable information that the programs has achieved. Write to the criteria.
- c. Can priority programs lose their distinction?
- d. What criteria should we be looking at? What is the emerging need?
- e. What about Outreach Priority Programs?

VI. Institutional Research—Linda Mannering

- i. 2004-2005 graduate survey is ready: raw data, without narrative, so interpret the statistics, read the comments and come to conclusions.
- ii. Staff survey is complete. It has very positive results and will be ready for viewing in April.
- iii. NSSE survey: 4,000 students to be surveyed begins on Feb. 3.