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“Bad libraries build collections, good libraries build services, great libraries build communities.”
— R. David Lankes

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Advice from the Frontlines

Elizabeth Von Nagy

Anderson Grove,
Golden Hills Elementaries:
Papillion/LaVista Schools

In your capacity as a professional librarian, what aspects of your job bring you the most joy?

There are many, many aspects of my job that bring me joy! Above all, I love helping my patrons discover the answers to their questions or locate the book they’ve been searching for. I also love reading to my students and sharing a story together.

“I feel that my willingness to change and try new things has greatly contributed to my success as a school librarian.”

Please discuss one personal characteristic that you feel has contributed to your success as a school librarian?

I feel that my willingness to change and try new things has greatly contributed to my success as a school librarian. My libraries are living, breathing things that need updating often so that they continue to be a great resource for all of my patrons. With every new book acquired, every space rearrangement, I think of the needs of the population I serve. Adapting to best fit their requirements makes me actively think about how the space is best used, how to advocate for myself and my patrons, and how I can continue to change and make it even better.

The AASL Standards for the 21st Century learner ask today’s school librarians to rethink and redesign their work with students to ensure mastery of
the skills and dispositions necessary for personal and academic success. Please share a lesson, unit, or experience that represents the best of you as a Teacher and Information Specialist.

“The Need to Know” is a project that I am very proud of. At the end of the year, I ask my 5th and 6th grade students to pick a topic that they think the younger students need to know about in the library. They can pick anything as long as it is something that the younger kids really need. Some pick research and note taking strategies, some pick finding a good fit book, and they always surprise me with fun and creative topics. Once my students choose their topics, I give each group an iPad and ask them to pick a delivery medium. The students then choose how they’re going to record and post their topic. Most choose iMovie, Morfo, or Chatterpix, but I’ve had a few that ask me to use an app I’ve never heard of before (so cool!). Once each group has created their Need to Know video, I post it on YouTube and I use it to teach the younger students those skills. Of course, we take a little time to view the projects as a class, and I’m always impressed with what my students come up with!

Please share a favorite book you have read recently.

Hold Fast by Blue Balliett is a wonderful read. I love how this book not only has an engaging storyline, it also addresses serious issues like homelessness. The Pearl family is genuine and loving and it is very endearing. Hold Fast is also nominated for the Intermediate Golden Sower award this year.

Please share a favorite website you have used for instruction or professional development.

I am so excited to use Kahoot.it this year! It is great for getting feedback from every person in the room for almost any age group. There are several things that I love about it. First, Kahoot is compatible with almost any device. I have used it with iPhones, Androids, desktop computers, iPads, and more. Secondly, the interface is colorful, simple and easy to understand, making it fun to use with everyone from Kindergarteners to fellow teachers. And lastly, it is so easy to use, and you can share Kahoots with other users.

What is your favorite quote?

"A mind needs books like a sword needs a whetstone." -George R. R. Martin
Student Spotlight: Denice Hein
Lincoln Public Schools

What is your education / library/experience background?

I am a Kansas native with a Bachelor’s in Elementary Education with a concentration in Special Education from Emporia State University (Emporia, KS). I have been a teacher in Kansas and Nebraska for a total of 20 years. I have taught in a BD Resource Room and a Resource for Autistic Students. I have co-taught in 6th, 7th and 8th in all CORE subjects. I have departmentalized and taught in 7th Grade Math for the last 7 years. I am in my fifth semester of the Library Science Program.

What is on your reading list? What are your favorites? Your recommended? Your want to read lists?

I read lots of picture books (with my own First grader). I love reading YA books to keep up with Middle School readers. I also am part of a Book Club that reads mainly female authors writing on female and/or multiple perspective stories. Our last book was Americanah by Chimamanda Ngozi Adichie. One of my favorites is The Snow Child by Eowyn Ivey. I am currently reading Hidden by Donna Jo Napoli.

“Technology is ever changing, so to be a true specialist it’s going to take time and tenacity to stay in the ‘know’.”

What professional journal or article have you read and would recommend? Why?

School Library Journal is a wealth of articles and information for me as I have began my journey into the school library.

What do you do in your “down time”? Do you have any hobbies? How do you relax?

I love reading to relax; it’s part of my nightly routine. I also enjoy riding bikes with my family. We also go camping with
a camper, so glamping, really. Fall camping with a nightly fire is the best!

What deep dark secret would you like to share?
Only 8 others on the planet know this, so it’s super dark. I wrote my own novel when I was 11 and 12. It’s never been finished but I let one friend read it and we talked about it in front of a few others just this last summer (about 30 years later). A not so dark secret is that I want to be an author someday.

Name one of your personal or professional qualities that will make you a leader in 21st century library and information centers?

I am relentless! If you need information, Ms. Administrator, I can help you find it. If you need resources for a class project, Mr. Teacher, I can create a LibGuide page for you. I will not rest until the needs of my school community are met. I believe working my best for others will showcase my leadership among my community.

What advice do you have for other students who are currently enrolled in Library Science studies?

A mentor once told me “Inch by Inch, life is a cinch.” Just take it one step at a time in your journey. Each assignment, each class is one step closer to your goal, enjoy it!

What do you see as key future trends and challenges for school librarians?

Technology. I feel like Library Information is such an integral part of the technological world and vice versa. Technology is ever changing, so to be a true specialist it’s going to take time and tenacity to stay in the ‘know’.

What do you think will be your legacy in this profession?

In the old Coca-Cola ad sing song…I want to teach the world to …love reading. I want to teach students to be life long learners/readers. Also that within others’ stories a student can learn about others and his/her own story.

“I can. I will!”
Andrea Kabourek
Did you know???

Brian Maass, College of Education Criss Library Liaison, is available in the Roskens Hall Student Lounge on 2nd floor, two days a week for personal, one-on-one librarian/student interactions. No question is too big or too small. Just ask!

Brian is available in Roskens Hall Mondays and Thursdays from 2:00 p.m. to 4:00 p.m.

Library Quotes

“I have always imagined that Paradise will be a kind of library.”
-Jorge Luis Borges

“Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him.”
-Maya Angelou

“A university is just a group of buildings gathered around a library.”
-Shelby Foote

“The very existence of libraries affords the best evidence that we may yet have hope for the future of man.”
-T.S. Eliot
Announcements:
Scholarships, Registration, Comprehensive Exams, Graduation

Scholarships

**NSLA: Nebraska School Librarians Association**

NSLA awards two $800.00 continuing education scholarships to school library Media Specialists and paraprofessionals who wish to gain additional professional training in the field on a full or part time basis. For more information, visit the NSLA website: [http://www.neschoollibrarians.org/awards-and-scholarships.html](http://www.neschoollibrarians.org/awards-and-scholarships.html)

**NLA: Nebraska Library Association**

The NLA established the Louise A. Nixon Scholarship Fund to provide $1000.00 to any Nebraska student in pursuit of a Master's Degree in Library/Information Science, or a Master's Degree in a media program that meets the ALA/AASL curriculum guidelines. The $250.00 Duane Munson Scholarship is available to help practicing librarians and paraprofessionals to gain additional library-related education and training. For submission and deadline information, visit the NLA website: [http://nebraskalibraries.org/blog/nebraska-library-association-scholarship-opportunities-reminder/](http://nebraskalibraries.org/blog/nebraska-library-association-scholarship-opportunities-reminder/)

**American Library Association**

The American Library Association and its units provide more than $300,000 annually for a Master’s Degree in library and information studies from an ALA accredited program, or for a Master’s Degree in school library media that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE). The scholarship process is open annually from October-March. Applications and reference forms are available during that time period.

Instructions and general information remain available year round. For a complete list of available scholarships, visit the ALA website: [http://www.ala.org/educationcareers/scholarships](http://www.ala.org/educationcareers/scholarships)

Program Completion Requirements

- To register for comprehensive exams, contact Sandy Keil in the Department of Teacher Education;
- Phone: 402-554-2212 or 1-800-858-8648, ext. 2212.
- Email: skeil@unomaha.edu

- Selective Retention forms should be submitted at the completion of 12 credit hours and approved before students can register for comprehensive exams. Please make note of the following registration deadlines.

Comprehensive Exam Deadlines

**Secondary Education Literacy/Library Candidates**

The registration deadline is February 8th for those students taking their comprehensive exams during the **Spring 2016** semester. The required review session will be held Monday, March 14th.

**Reading Candidates**

The registration deadline is January 11th for those students taking their comprehensive exams during the **Spring 2016** semester. The required review session will be held Thursday, April 30th.

**Elementary Education Capstone**

**Elementary Education School Library Candidates**

TED 8700 Elementary Capstone has replaced the comprehensive exam. **Spring 2016 class dates:** January 15, February 12th, March 11th, and April 15th from 5 to 8pm. This course is by permission only. Please contact Dr. Kathy Danielson at kanielson@unomaha.edu or contact Dr. Rebecca Pasco at rpasco@unomaha.edu.

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All School Library and Library Science candidates are required to have a Livetext account.
NSLA/NLA CONFERENCE!

October 14-16, 2015
Upcoming Conferences, Professional Development and More!

FREE Webinars!! Go to: http://nlc.nebraska.gov/CE/webinars.aspx

NETA
Nebraska Educational Technology Association
Spring Conference

April 21-22, 2016
Century Link Center, Omaha
BEST WEBSITES FOR TEACHING AND LEARNING

Each year the American Association of School Librarians (AASL) compiles a list featuring websites for teaching and learning. According to the AASL website (http://www.ala.org/aasl/standards-guidelines/best-websites/2015#storytelling), “The 2015 Best Websites for Teaching & Learning foster the qualities of innovation, creativity, active participation, and collaboration. They are free, Web-based sites that are user friendly and encourage a community of learners to explore and discover.” Each Tech Talk will feature a few of the websites from the current list.
Picture Book Month is an international initiative to encourage everyone to celebrate literacy with picture books during the month of November.

Every day in November, there will be a new post from a picture book champion explaining why he/she thinks picture books are important.

In this digital age where people are predicting the coming death of print books, picture books (the print kind) need love. And the world needs picture books. There’s nothing like the physical page turn of a beautifully crafted picture book.

Visit www.picturebookmonth.com

November is Picture Book Month.
Join the celebration and party with a picture book!

Read · Share · Celebrate!

For more information visit: http://picturebookmonth.com/

For questions or suggestions regarding the UNO L.E.A.D. Newsletter, please contact:

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