


2017

Fall Enrollment 2017-18

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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Fall Enrollment 2017-18

Institution: University of Nebraska at Omaha (181394)

User ID: P1813941

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	25	25	212	262	13	275
Hispanic/Latino	127	38	377	542		542
American Indian or Alaska Native	2	1	4	7		7
Asian	48	11	109	168		168
Black or African American	43	28	159	230		230
Native Hawaiian or Other Pacific Islander			4	4		4
White	580	309	2,205	3,094	8	3,102
Two or more races	35	20	128	183	1	184
<u>Race and ethnicity unknown</u>	6	7	70	83		83
Total men	866	439	3,268	4,573	22	4,595
Total men prior year	898	457	3,284	4,639	33	4,672

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	42	11	126	179	20	199
Hispanic/Latino	179	49	494	722		722
American Indian or Alaska Native	4	2	10	16		16
Asian	52	13	167	232	1	233
Black or African American	90	39	215	344		344
Native Hawaiian or Other Pacific Islander	2	2	5	9		9
White	714	309	2,314	3,337	5	3,342
Two or more races	57	25	199	281		281
<u>Race and ethnicity unknown</u>	13	4	62	79		79
Total women	1,153	454	3,592	5,199	26	5,225
Total women prior year	1,099	485	3,597	5,181	27	5,208
Grand total (men+women)	2,019	893	6,860	9,772	48	9,820
Grand total (men+women) prior year	1,997	942	6,881	9,820	60	9,880

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	2	2	20	24	2	26
Hispanic/Latino	10	17	125	152	6	158
American Indian or Alaska Native			2	2		2
Asian	1	10	37	48	3	51
Black or African American	1	13	80	94	7	101
Native Hawaiian or Other Pacific Islander				0		0
White	30	104	854	988	57	1,045
Two or more races	1	7	47	55	3	58
<u>Race and ethnicity unknown</u>			26	26	7	33
Total men	45	153	1,191	1,389	85	1,474
Total men prior year	34	147	1,104	1,285	69	1,354

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien		6	15	21	1	22
Hispanic/Latino	11	22	110	143	5	148
American Indian or Alaska Native			5	5		5
Asian	2	6	35	43	2	45
Black or African American	5	16	80	101	2	103
Native Hawaiian or Other Pacific Islander			1	1		1
White	16	135	733	884	49	933
Two or more races	2	12	33	47	2	49
<u>Race and ethnicity unknown</u>		2	16	18	6	24
Total women	36	199	1,028	1,263	67	1,330
Total women prior year	34	191	1,003	1,228	74	1,302

Grand total (men+women)	81	352	2,219	2,652	152	2,804
Grand total (men+women) prior year	68	338	2,107	2,513	143	2,656

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	167	60	227
<u>Hispanic/Latino</u>	20	40	60
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	13	24	37
<u>Black or African American</u>	19	38	57
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	201	548	749
Two or more races	6	22	28
<u>Race and ethnicity unknown</u>	3	12	15
Total men	430	747	1,177
Total men prior year	495	750	1,245

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	112	38	150
<u>Hispanic/Latino</u>	30	70	100
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	13	24	37
<u>Black or African American</u>	25	53	78
<u>Native Hawaiian or Other Pacific Islander</u>		2	2
<u>White</u>	397	1,097	1,494
Two or more races	19	32	51
<u>Race and ethnicity unknown</u>	1	13	14
Total women	600	1,330	1,930
Total women prior year	560	1,286	1,846
Grand total (men+women)	1,030	2,077	3,107
Grand total (men+women) prior year	1,055	2,036	3,091

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled exclusively in distance education courses	802	18	361
Enrolled in some but not all distance education courses	5,888	27	1,039
<i>Not enrolled in any distance education courses</i>	5,734	155	1,707
Total (from prior part A screens)	12,424	200	3,107

You may use the space below to provide context for the data you've reported above.
 These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	NE	698	18	251
Located in the U.S. but not in	NE	101		108
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		2		1
Location unknown/unreported		1	0	1
Total students exclusively enrolled in distance education (from section above)		802	18	361

Part A - Fall Enrollment Summary**Fall Enrollment Summary**

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	442	86	528
<u>Hispanic/Latino</u>	562	198	760
<u>American Indian or Alaska Native</u>	8	4	12
<u>Asian</u>	181	75	256
<u>Black or African American</u>	249	139	388
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	3,303	1,593	4,896
Two or more races	190	80	270
<u>Race and ethnicity unknown</u>	86	45	131
Total men	5,025	2,221	7,246
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	311	60	371
<u>Hispanic/Latino</u>	752	218	970
<u>American Indian or Alaska Native</u>	19	6	25
<u>Asian</u>	246	69	315
<u>Black or African American</u>	369	156	525
<u>Native Hawaiian or Other Pacific Islander</u>	9	3	12
<u>White</u>	3,739	2,030	5,769
Two or more races	300	81	381
<u>Race and ethnicity unknown</u>	80	37	117
Total women	5,825	2,660	8,485
Grand Total (men+women)	10,850	4,881	15,731

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	54	96
18-19	1,439	2,009
20-21	1,446	1,812
22-24	977	824
25-29	431	284
30-34	136	94
35-39	59	45
40-49	42	49
50-64	10	11
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,595	5,225

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	15	14
18-19	95	96
20-21	162	214
22-24	402	350
25-29	384	278
30-34	174	136
35-39	107	89
40-49	94	85
50-64	38	63
65 and over	3	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,474	1,330

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="7"/>	<input type="text" value="17"/>
22-24	<input type="text" value="155"/>	<input type="text" value="230"/>
25-29	<input type="text" value="142"/>	<input type="text" value="191"/>
30-34	<input type="text" value="74"/>	<input type="text" value="71"/>
35-39	<input type="text" value="20"/>	<input type="text" value="37"/>
40-49	<input type="text" value="21"/>	<input type="text" value="33"/>
50-64	<input type="text" value="11"/>	<input type="text" value="20"/>
65 and over	<input type="text"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	430	600

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="2"/>	<input type="text" value="4"/>
22-24	<input type="text" value="103"/>	<input type="text" value="205"/>
25-29	<input type="text" value="244"/>	<input type="text" value="409"/>
30-34	<input type="text" value="152"/>	<input type="text" value="223"/>
35-39	<input type="text" value="93"/>	<input type="text" value="169"/>
40-49	<input type="text" value="99"/>	<input type="text" value="216"/>
50-64	<input type="text" value="51"/>	<input type="text" value="100"/>
65 and over	<input type="text" value="3"/>	<input type="text" value="4"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	747	1,330

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text" value="1"/>	<input type="text"/>
California	06	<input type="text" value="3"/>	<input type="text" value="1"/>
Colorado	08	<input type="text" value="6"/>	<input type="text" value="5"/>
Connecticut	09	<input type="text" value="1"/>	<input type="text" value="1"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="1"/>	<input type="text" value="1"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="12"/>	<input type="text" value="7"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text" value="85"/>	<input type="text" value="78"/>
Kansas	20	<input type="text" value="15"/>	<input type="text" value="13"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="1"/>	<input type="text" value="1"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="34"/>	<input type="text" value="30"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="6"/>	<input type="text" value="3"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="1,839"/>	<input type="text" value="1,746"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text"/>
New Mexico	35	<input type="text" value="1"/>	<input type="text" value="1"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="2"/>	<input type="text" value="2"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="1"/>
South Dakota	46	<input type="text" value="9"/>	<input type="text" value="7"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="4"/>	<input type="text" value="3"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="2"/>	<input type="text" value="2"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="2"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="2"/>	<input type="text" value="2"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="69"/>	<input type="text" value="49"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,100	1,957

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,019
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,100
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,245
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	200
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	<input type="text" value="6"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	3,351
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	60

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="1,612"/>	1,602	
E2a	Exclusions from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	1,612	1,602	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="1,229"/>	1,240	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	76 %	77	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="57"/>	95	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	57	95	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="32"/>	46	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	56 %	48	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="17"/>	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Jenny Liu"/>				
Email:	<input type="text" value="jennyliu@unomaha.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	15,731
Undergraduate enrollment	12,624
Undergraduate transfer-in enrollment	1,245
Graduate enrollment	3,107
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	54%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	6%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	6%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	79%
25 and over	21%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	76%
First-time, part-time bachelor's seeking student retention rate	56%
Graduation rate cohort as percent of total entering students	60%

Graduate Student Characteristics

Percent of graduate students who are female	62%
Percent of graduate students who are full-time	33%

Fall Enrollment

University of Nebraska at Omaha (181394)

Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment by Distance Education Status

Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Data reviewed, correct.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (57) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	There are pre-health major students who are other than bachelor degree-seeking students. We have not been separated these students out until now. So this year's part-time student cohort excludes 11 pre-health major students who are treated as other degree-seeking students.			