2016

UNO UComm Factbook 2016-17

University Communications

University of Nebraska at Omaha

Follow this and additional works at: http://digitalcommons.unomaha.edu/oiemission

Recommended Citation

http://digitalcommons.unomaha.edu/oiemission/53

This Report is brought to you for free and open access by the Portfolio/Visit 2016-18 at DigitalCommons@UNO. It has been accepted for inclusion in Mission/Vision/Leadership by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.
Omaha is our campus and classroom. No fences or barriers separate students from the opportunities offered by the greater Omaha area and beyond. We address real issues, providing relevant learning opportunities that uniquely prepare our graduates as professionals and active members of their community.

To learn more about the momentum building at UNO, we invite you to read on, explore the UNO Advantage book, and get to know the O.
John E. Christensen, Ph.D.
CHANCELLOR

Robert Woody, Ph.D.
FACULTY SENATE PRESIDENT

Anthony Flott
STAFF ADVISORY COUNCIL PRESIDENT

Patrick Davlin
STUDENT BODY PRESIDENT

MISSION
The University of Nebraska at Omaha is Nebraska’s metropolitan university—a student-centered university with strong academic values and significant relationships with our community that transforms and improves life.

CARNEGIE CLASSIFICATIONS:
» Doctoral Universities: Moderate Research Activity
» Community Engagement: Curricular Engagement and Outreach Partnerships

ACCREDITATION:
Higher Learning Commission

UNO: placing students first...achieving academic excellence...engaging with the community.
MAVERICK An independent thinker, an explorer, a risk-taker

KNOW THE “O” (LITERALLY)

BLACK BAND - Forms the letter U for “University” on the bottom.

RED BAND - Forms the letter N for “Nebraska,” which is why red is always on the top.

BAND FORMATION - Together these two bands form the letter O for “Omaha” and represent how UNO is interconnected with the Omaha area.

MAVERICK HORNS - The ends of the bands are pointed to signify the Maverick horns.

FORWARD LEANING - The direction of the icon leans forward to symbolize UNO’s progressive force and Maverick momentum within the region.
STUDENTS PLAY GAMES IN THE PEP BOWL DURING DURANGO DAYS, UNO’S OFFICIAL WELCOME WEEK.

15,627
TOTAL STUDENTS

2,132
TOTAL FACULTY & STAFF

118,230+
TOTAL ALUMNI
### STUDENT LIFE

<table>
<thead>
<tr>
<th>Gender</th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>8,356</td>
<td>4,692</td>
</tr>
<tr>
<td>Male</td>
<td>7,271</td>
<td></td>
</tr>
</tbody>
</table>

Nearly 50% of all students of color in the University of Nebraska system attend UNO.

### STUDENTS’ CLASSIFICATION

<table>
<thead>
<tr>
<th>Classification</th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>3,099</td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>2,792</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>3,111</td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>3,624</td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Master’s</td>
<td>2,489</td>
<td></td>
</tr>
<tr>
<td>Specialists and Non-Degree</td>
<td>333</td>
<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td>190</td>
<td></td>
</tr>
</tbody>
</table>
86% of current UNO students are from Nebraska

DISTRIBUTION OF UNO STUDENTS FROM NEBRASKA:

- **3.2%** of Nebraska students come from the Northeast Region: Antelope, Boone, Boyd, Butler, Cedar, Colfax, Dakota, Dixon, Holt, Knox, Madison, Merrick, Nance, Pierce, Platte, Polk, Stanton, Thurston, Wayne, and Wheeler
- **5.5%** of Nebraska students come from the Southeast Region: Fillmore, Gage, Jefferson, Johnson, Lancaster, Nemaha, Otoe, Pawnee, Richardson County, Saline, Seward, Thayer, and York
- **87.7%** of Nebraska students come from the Omaha Metro Region: Burt, Cass, Cuming, Dodge, Douglas, Sarpy, Saunders, and Washington Counties
- **3.6%** of Nebraska students come from Central and Western Nebraska

80 out of 93 counties are represented at UNO

County reporting fewer than 10 students are combined with counties of similar size and are reported as one combined percentage; counties reporting a larger percentage of students are counted separately.
International Students 2015-2016

1,878 students involved in International Studies Program

112 countries represented in the International Studies Program

Out-of-State Students

587 students enrolled in Metropolitan Advantage Program (MAP)
A reduced tuition program for students and residents of 11 Western Iowa counties.

233 students enrolled in Midwest Student Exchange Program (MSEP)
A reduced out-of-state tuition program for students and residents of eight Midwest states.

2016-2017

21 students in the Young South East Asian Leader Initiative on campus with the help of a State Department grant.
### New First-Year Students

- **Total:** 2,069
- **First-Year Incoming Class Highlights:**
  - Largest incoming class in UNO history two years in a row
  - 2,069 total students
  - 2,069 largest incoming class in UNO history two years in a row

### Underrepresented First Year

- **Increase:** 6.8% increased enrollment of first-year students

### Underrepresented Transfer

- **Increase:** 7.3% increased enrollment of transfer students

### First-Year Students come to UNO from these metro area high schools:

1. Omaha South High School
2. Omaha Central High School
3. Millard West High School
4. Westside High School
5. Millard South High School

### Students transfer to UNO most often from these institutions:

1. Metropolitan Community College
2. University of Nebraska-Lincoln
3. Iowa Western Community College
4. Southeast Community College
5. Community College of the Air Force

### Incoming Class Diversity

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Generation</td>
<td>45%</td>
<td></td>
</tr>
<tr>
<td>Ethnically Diverse</td>
<td>32.6%</td>
<td></td>
</tr>
</tbody>
</table>

**NEW FIRST-YEAR STUDENTS**
12,536 undergraduate students

17:1 student-to-faculty ratio

undergraduate student enrollment

3,336 underrepresented

7.2% increased enrollment of minority students

3,091 graduate students

13:1 student-to-faculty ratio

graduate student enrollment

3,336

12,536 undergraduate students

7.2% increased enrollment of minority students

492 international

843 new graduate students

7% increased enrollment of international students since 2014

438 international

492 international

400 international

3.1% increased enrollment of new graduate students

3.1% increased enrollment of international students

3.1% increased enrollment of new graduate students

3.1% increased enrollment of international students

3.1% increased enrollment of new graduate students

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

INTERNSHIPS

UNDERREPRESENTED

STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DEcade

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLASS IN MORE THAN A DECADE

UNDERREPRESENTED

NEW GRADUATE STUDENTS

UNDERREPRESENTED

STUDENTS

LARGEST GRADUATE CLA
### FACULTY BREAKDOWN

<table>
<thead>
<tr>
<th>Faculty Category</th>
<th>Full Time</th>
<th>Part Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty &amp; Staff</td>
<td>1,519</td>
<td>613</td>
<td>2,132</td>
</tr>
<tr>
<td>Number of Instructional Faculty</td>
<td>537</td>
<td>546</td>
<td>1,083</td>
</tr>
<tr>
<td>Number of Female Instructional Faculty</td>
<td>243</td>
<td>279</td>
<td>573</td>
</tr>
<tr>
<td>Number of Male Instructional Faculty</td>
<td>132</td>
<td>5</td>
<td>137</td>
</tr>
<tr>
<td>Number of Faculty Who Have Rank Professor</td>
<td>159</td>
<td>2</td>
<td>161</td>
</tr>
<tr>
<td>Number of Faculty Who Have Rank Associate Professor</td>
<td>113</td>
<td>0</td>
<td>113</td>
</tr>
<tr>
<td>Number of Faculty Who Have Rank Assistant Professor</td>
<td>26</td>
<td>365</td>
<td>391</td>
</tr>
<tr>
<td>Number of Faculty Who Have Rank Lecturer</td>
<td>80</td>
<td>168</td>
<td>248</td>
</tr>
<tr>
<td>Number of Faculty Who Have Rank Instructor</td>
<td>27</td>
<td>6</td>
<td>33</td>
</tr>
</tbody>
</table>

### ACADEMIC COLLEGES: DEANS AND DEGREES

- **College of Arts and Sciences**: David Boocker, Ph.D.  
  - Website: cas.unomaha.edu

- **College of Business Administration**: Louis Pol, Ph.D.  
  - Website: cba.unomaha.edu

- **College of Communication, Fine Arts and Media**: Gail F. Baker, Ph.D.  
  - Website: cfam.unomaha.edu

- **College of Education**: Nancy Edick, Ed.D.  
  - Website: coe.unomaha.edu

- **College of Information Science & Technology**: Hesham Ali, Ph.D.  
  - Website: ist.unomaha.edu

- **College of Public Affairs and Community Service**: John Harton, Ph.D.  
  - Website: cpacs.unomaha.edu

- **Dr. C.C. and Mabel I. Criss Library**: David Richards, M.A.  
  - Website: library.unomaha.edu

- **Graduate Studies**: Deborah Smith-Howell, Ph.D.  
  - Website: unomaha.edu/graduate
STUDENT ACHIEVEMENT MEASURE

First-time, full-time students starting in fall 2009:

- **85%** graduated from UNO, transferred and graduated, or are still in school.
- **50%** scored between 22 and 35 on the ACT

GRADUATION RATE

Six-year graduation rate for first-time, full-time, baccalaureate degree-seeking students entering fall 2009:

- **46%**

AVERAGE ACT SCORE

Average ACT score of first-time, full-time, baccalaureate degree-seeking students entering fall 2016:

- **22**
- **26**
- **51**
- **122**
- **7**
- **2**

- Average undergraduate degrees
- Master’s degrees
- Doctoral degrees
- Undergraduate & graduate certificates
- Specialist degrees
- Degrees

Retention

First-year students who returned for their sophomore year at UNO

- **77.9%**
<table>
<thead>
<tr>
<th>Degree/Credential</th>
<th>2015</th>
<th>2016</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>2,441</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Certificate</td>
<td>49</td>
<td>65</td>
<td>114</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>907</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master's</td>
<td>6</td>
<td>29</td>
<td>35</td>
</tr>
<tr>
<td>Doctoral</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**THE LARGEST GRADUATING CLASS IN UNO HISTORY**

**TOTAL**

3,497
GRANTS & AWARDS

EXTERNAL GRANT OPPORTUNITIES

<table>
<thead>
<tr>
<th>Number Submitted</th>
<th>Amount Applied For</th>
</tr>
</thead>
<tbody>
<tr>
<td>350</td>
<td>$66,960,272</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number Awarded</th>
<th>Amount Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>188</td>
<td>$17,259,135</td>
</tr>
</tbody>
</table>

INTERNAL GRANT OPPORTUNITIES

Office of Research and Creative Activity (ORCA) offers a number of opportunities to faculty and students to enhance their research and creative activity through the UCRCA, FUSE, and GRACA programs.

<table>
<thead>
<tr>
<th>SUBMISSIONS</th>
<th>AWARDS</th>
<th>AMOUNT AWARDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCRCA Faculty</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>UCRCA Student</td>
<td>52</td>
<td>26</td>
</tr>
<tr>
<td>FUSE Student</td>
<td>105</td>
<td>69</td>
</tr>
<tr>
<td>GRACA Student</td>
<td>103</td>
<td>41</td>
</tr>
</tbody>
</table>

In summer 2016, the University of Nebraska Board of Regents approved funding to support a new institute at UNO, called the Nebraska Applied Research Institute (NARI).

Building on the already award-winning work currently being done by members of the UNO community, NARI will serve as a unique entity focused on providing solutions to customer-focused problems facing businesses and government institutions.

NARI will offer high-consequence systems support, addressing problems that, if unresolved, could result in significant security risks, financial losses, or even loss of life. NARI will initially focus on three core areas of expertise:

- Data Science
- Cyber Physical Systems
- Modeling, Simulation, and Visualization

2 student Fulbright scholarship recipients in the 2015-2016 academic year.

Evan Kenkel
English Teaching Assistant
Germany

Khalif Hassan
International Relations
United Kingdom
2,010
students live on campus

370  Maverick Village
557  University Village
467  Scott Village
460  Scott Court
156  Scott Residence Hall

Features

» Apartment-style living suites:
  • Four private bedrooms
  • Large personal closet space
  • Living room
  • Two bathrooms
  • Full kitchen
  • Amenities included in rent:
    • Wireless internet access
    • Cable
    • All utilities
    • Furniture rental

» Laundry facility
» Study lounge
» Game room
» Barbecue pavilions

* Scott Hall units have one bathroom and do not come with a full kitchen. However, the dining hall is conveniently located in the same building.

The St. John Paul II Newman Center opened in fall 2016, creating an additional housing option for students. While not a UNO facility, the Newman Center receives some support services from UNO.

99  Newman Center Residents
More than 200 recognized student organizations

More than 3,000 students participated in intramural & sports clubs

216 service-learning courses offered through six academic colleges

745 students in fraternities and sororities

448 students in the University Honors Program

347 students studied abroad in the 2014-2015 academic year
PREMIER METROPOLITAN UNIVERSITY: COMMUNITY ENGAGEMENT AND SERVICE LEARNING

UNO’s commitment to engagement sparked the idea to create a community space that is fully dedicated to collaboration. The Barbara Weitz Community Engagement Center (Weitz CEC) is a nationally unique space, designed to strengthen UNO’s existing outreach efforts, as well as create opportunities for partnerships between UNO students, faculty, staff, and nonprofit or governmental organizations. For over a century, UNO has never wavered in its commitment to engage and educate the Omaha metropolitan community, and the Weitz CEC is a dynamic venue from which this tradition can continue.

The Service Learning Academy, the Collaborative, and the Metropolitan Omaha Education Consortium are just a few of the Campus/Community initiatives available to students and the Omaha metropolitan area. UNO’s Criss Library houses the world’s largest and only community engagement library with over 10,000 volumes of scholarly work. Dedicated to service learning and community engagement, this collection is accessible worldwide through interlibrary loan programs.

UNO is the host of the 2016 Engagement Scholarship Consortium (ESC) conference. ESC’s goal is to work collaboratively to build strong university-community partnerships anchored in the rigor of scholarship, and designed to help build community capacity. Attendance of 400 faculty, staff, and students from around the world, representing more than 80 community-engaged universities and more than 20 community partner groups. UNO also hosted the 2015 Coalition of Urban and Metropolitan Universities (CUMU) national conference, which celebrates university and community collaborations. More than 300 individuals working in urban/metropolitan settings met in Omaha to share knowledge and explore collaborative opportunities from across the nation.

UNO is a national award winner of the Presidential Award for the Economic Opportunity category of the Presidential Higher Education Community Service Honor Roll. The Carnegie Foundation once again names UNO as one of the nation’s leading universities in engagement and break even with the 2015 Community Engagement Classification.

COMMUNITY SERVICE IN ACTION

387,157

hours of service students donated to a wide range of community projects

More than 20

signature service days take place at UNO every year, providing students with many campuswide opportunities to volunteer and give back to the local community.

More than 500

university partner organizations focused on community issues including housing, poverty, children, youth, family, environment, immigration, diversity, arts, and safety.

723

classes with a community-engagement component including service learning, internships, student teaching, among others.

5,929

students participated in courses with community engagement components.
UNO is one of only 94 campuses in the nation to have the VA Vet Success on-campus program, designed to support the education and employment of student veterans.

OTHER PROGRAMS AND COMMUNITIES:
- Active chapter of the Student Veterans of America
- First-year member of the Vets in Tech Learning Community
- Member of the Nebraska Veterans Resource Committee

UNO’s Air Force ROTC and the 470th Cadet Wing:
- Provides $290,781 in scholarships to student cadets each year
- Had an 11% increase in the Cadet Wing in fall of 2016 with 104 cadets

Dr. Doug Derrick and Gina Ligon oversee the USSTRATCOM Strategic Leadership Fellows Program.

UNO’s Center for Collaboration Science has gained national attention for its work in the fight against terrorism. Faculty and students have collaborated with the Department of Homeland Security, Department of Defense, and FBI, among others. Efforts range from training USSTRATCOM civilian leaders to studying ISIS’ organizational structure.

The interdisciplinary work and collective expertise at the center make it a unique force in national defense.
## MAJOR SCHOLARSHIP AMOUNTS AWARDED

### UNDERGRADUATE

<table>
<thead>
<tr>
<th>Scholarship Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regents’ Scholarship</td>
<td>$4,709,201</td>
</tr>
<tr>
<td>Chancellor’s Scholarship</td>
<td>$570,900</td>
</tr>
<tr>
<td>Dean’s Scholarship</td>
<td>$261,000</td>
</tr>
</tbody>
</table>

### GRADUATE

<table>
<thead>
<tr>
<th>Scholarship Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Regents’ Scholarship</td>
<td>$126,581</td>
</tr>
<tr>
<td>Graduate Assistantships</td>
<td>$793,685</td>
</tr>
<tr>
<td>Graduate Regents’ Scholarship</td>
<td>$126,581</td>
</tr>
<tr>
<td>Graduate Assistantships</td>
<td>$793,685</td>
</tr>
</tbody>
</table>

## STUDENT TUITION AND FEES

### UNDERGRADUATE

<table>
<thead>
<tr>
<th>Tuition Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>$7,204</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>$19,124</td>
</tr>
</tbody>
</table>

### GRADUATE

<table>
<thead>
<tr>
<th>Tuition Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>$6,090</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>$14,428</td>
</tr>
</tbody>
</table>
Contacts & Phone Numbers

Academic & Student Affairs: 402.554.2262
Admissions, Undergraduate: 402.554.2393
Admissions, Graduate: 402.554.2341
Alumni Association: 402.554.2444
Athletic Ticket Office: 402.554.6287
Barbara Weitz
Community Engagement Center: 402.554.2056
Criss Library: 402.554.3206
Financial Support and Scholarships: 402.554.2327
Office of Institutional Effectiveness: 402.554.2262
Office of Research and Creative Activity: 402.554.2286
Parking Services: 402.554.7275
Public Safety: 402.554.2648
Records and Registration: 402.554.2314
Student Activities: 402.554.2711
University Communications: 402.554.2358

UNIVERSITY OF NEBRASKA PRESIDENT:
Hank M. Bounds, Ph.D.

BOARD OF REGENTS MEMBERS:
Timothy Clare, J.D.
Howard Hawks, MBA
Jim Pillen, DVM
Bob Whitehouse, M.S.
Bob Phares

STUDENT REGENTS:
Patrick Davlin, UNO
Rachel Flaugh, UNK

2016 2017

2016 2017