


2018

## Fall Enrollment 2018-19

UNO Office of Institutional Effectiveness

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## Fall Enrollment 2018-19

Institution: University of Nebraska at Omaha (181394)

User ID: P1813941

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B


**Fall Enrollment - CIPCODE Selection**

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

## Undergraduate and graduate fields

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education   |
| <input type="checkbox"/>            | 14.0000 -- Engineering   |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences                            |
| <input checked="" type="checkbox"/> | 27.0000 -- Mathematics   |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences   |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

## Graduate-only fields

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.)   |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.)  |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

- |                          |                   |
|--------------------------|-------------------|
| <input type="checkbox"/> | None of the above |
|--------------------------|-------------------|

- Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

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## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	29	20	205	254	14	268
Hispanic/Latino	159	32	402	593	0	593
American Indian or Alaska Native	1	0	6	7	0	7
Asian	43	4	135	182	0	182
Black or African American	59	33	147	239	0	239
Native Hawaiian or Other Pacific Islander	0	3	3	6	0	6
White	583	276	2,140	2,999	4	3,003
Two or more races	33	24	120	177	0	177
Race and ethnicity unknown	7	6	44	57	2	59
<b>Total men</b>	914	398	3,202	4,514	20	4,534
Total men prior year	866	439	3,268	4,573	22	4,595

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	36	16	145	197	13	210
Hispanic/Latino	240	60	525	825	0	825
American Indian or Alaska Native	8	2	10	20	0	20
Asian	56	9	163	228	1	229
Black or African American	90	26	255	371	0	371
Native Hawaiian or Other Pacific Islander	0	0	5	5	0	5
White	694	309	2,329	3,332	7	3,339
Two or more races	54	32	183	269	0	269
Race and ethnicity unknown	11	1	54	66	0	66
<b>Total women</b>	1,189	455	3,669	5,313	21	5,334
Total women prior year	1,153	454	3,592	5,199	26	5,225

<b>Grand total (men+women)</b>	2,103	853	6,871	9,827	41	9,868
Grand total (men+women) prior year	2,019	893	6,860	9,772	48	9,820

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	4	0	16	20	0	20
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	3	5	0	5
Black or African American	3	0	4	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	27	17	141	185	0	185
Two or more races	1	4	7	12	0	12
Race and ethnicity unknown	0	0	1	1	0	1
<b>Total men</b>	<b>37</b>	<b>21</b>	<b>176</b>	<b>234</b>	<b>0</b>	<b>234</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	9	11	0	11
Hispanic/Latino	21	10	75	106	0	106
American Indian or Alaska Native	0	0	1	1	0	1
Asian	3	0	12	15	0	15
Black or African American	2	3	20	25	0	25
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	87	44	435	566	0	566
Two or more races	5	3	25	33	0	33
Race and ethnicity unknown	1	0	9	10	0	10
<b>Total women</b>	<b>120</b>	<b>61</b>	<b>587</b>	<b>768</b>	<b>0</b>	<b>768</b>

Grand total (men+women)

Grand total (men+women) 2016-17

**157**   **82**   **763**   **1,002****141**   **79**   **641**   **861**

### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

#### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	9	9	0	9
Hispanic/Latino	3	0	36	39	0	39
American Indian or Alaska Native	0	0	0	0	0	0
Asian	5	1	15	21	0	21
Black or African American	1	4	7	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	34	12	151	197	0	197
Two or more races	5	1	15	21	0	21
Race and ethnicity unknown	0	0	2	2	0	2
<b>Total men</b>	<b>48</b>	<b>18</b>	<b>235</b>	<b>301</b>	<b>0</b>	<b>301</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	2	18	21	0	21
Hispanic/Latino	14	8	47	69	0	69
American Indian or Alaska Native	1	0	1	2	0	2
Asian	10	0	23	33	0	33
Black or African American	3	1	24	28	0	28
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	52	21	222	295	0	295
Two or more races	2	3	20	25	0	25
Race and ethnicity unknown	1	0	3	4	0	4
<b>Total women</b>	<b>84</b>	<b>35</b>	<b>358</b>	<b>477</b>	<b>0</b>	<b>477</b>

Grand total (men+women)	132	53	593	778	0	778
Grand total (men+women) 2016-17	<b>179</b>	<b>88</b>	<b>602</b>	<b>869</b>		<b>869</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	4	5	0	5
Hispanic/Latino	0	0	4	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	2	30	40	0	40
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>8</b>	<b>3</b>	<b>43</b>	<b>54</b>	<b>0</b>	<b>54</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	1	1	1	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	1	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	3	14	22	0	22
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total women</b>	<b>7</b>	<b>4</b>	<b>18</b>	<b>29</b>	<b>0</b>	<b>29</b>

Grand total (men+women)	15	7	61	83	0	83
Grand total (men+women) 2016-17	<b>10</b>	<b>5</b>	<b>72</b>	<b>87</b>		<b>87</b>



**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	5	5	0	5
Hispanic/Latino	3	1	10	14	0	14
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	13	3	44	60	0	60
Two or more races	0	0	3	3	0	3
Race/ethnicity unknown	0	1	1	2	0	2
<b>Total men</b>	<b>17</b>	<b>5</b>	<b>65</b>	<b>87</b>	<b>0</b>	<b>87</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	2	3	7	0	7
Hispanic/Latino	2	3	4	9	0	9
American Indian or Alaska Native	0	1	0	1	0	1
Asian	0	0	5	5	0	5
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	2	30	39	0	39
Two or more races	0	0	3	3	0	3
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	<b>11</b>	<b>8</b>	<b>47</b>	<b>66</b>	<b>0</b>	<b>66</b>

Grand total (men+women)	28	13	112	153	0	153
Grand total (men+women) 2016-17	<b>47</b>	<b>13</b>	<b>128</b>	<b>188</b>		<b>188</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	5	69	82	0	82
Hispanic/Latino	13	7	84	104	0	104
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	24	25	0	25
Black or African American	7	2	26	35	0	35
Native Hawaiian or Other Pacific Islander	0	1	1	2	0	2
White	75	49	455	579	0	579
Two or more races	3	2	14	19	0	19
Race/ethnicity unknown	1	2	7	10	0	10
<b>Total men</b>	<b>108</b>	<b>68</b>	<b>680</b>	<b>856</b>	<b>0</b>	<b>856</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	2	31	38	0	38
Hispanic/Latino	14	7	54	75	0	75
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	4	27	33	0	33
Black or African American	10	2	14	26	0	26
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	48	40	294	382	0	382
Two or more races	1	1	18	20	0	20
Race/ethnicity unknown	2	0	8	10	0	10
<b>Total women</b>	<b>82</b>	<b>56</b>	<b>446</b>	<b>584</b>	<b>0</b>	<b>584</b>

Grand total (men+women)	190	124	1,126	1,440	0	1,440
Grand total (men+women) 2016-17	<b>269</b>	<b>148</b>	<b>1,275</b>	<b>1,692</b>		<b>1,692</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	25	27	0	27
Hispanic/Latino	2	13	100	115	6	121
American Indian or Alaska Native	0	0	0	0	1	1
Asian	1	4	33	38	3	41
Black or African American	2	14	67	83	7	90
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	11	121	758	890	44	934
Two or more races	2	4	45	51	2	53
Race and ethnicity unknown	0	2	25	27	12	39
<b>Total men</b>	19	159	1,053	1,231	75	1,306
Total men prior year	45	153	1,191	1,389	85	1,474

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	6	19	26	3	29
Hispanic/Latino	8	25	119	152	4	156
American Indian or Alaska Native	0	1	7	8	0	8
Asian	1	4	36	41	9	50
Black or African American	3	13	71	87	3	90
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	16	93	670	779	52	831
Two or more races	0	7	55	62	6	68
Race and ethnicity unknown	0	2	14	16	7	23
<b>Total women</b>	29	151	992	1,172	84	1,256
Total women prior year	36	199	1,028	1,263	67	1,330
<b>Grand total (men+women)</b>	48	310	2,045	2,403	159	2,562
Grand total (men+women) prior year	81	352	2,219	2,652	152	2,804

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	1	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	2	30	33	0	33
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>1</b>	<b>3</b>	<b>32</b>	<b>36</b>	<b>0</b>	<b>36</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	1	1	6	8	0	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	3	3	0	3
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	14	47	61	0	61
Two or more races	0	1	5	6	0	6
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total women</b>	<b>2</b>	<b>16</b>	<b>63</b>	<b>81</b>	<b>0</b>	<b>81</b>

**Grand total (men+women)** 3 19 95 117 0 117

Grand total (men+women) 2016-17 2 21 119 142 0 142

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	2	11	13	0	13
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	1	2	0	2
Black or African American	0	2	7	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	38	38	0	38
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	0	3	3	0	3
<b>Total men</b>	0	5	63	68	0	68

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	1	3	10	14	0	14
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	7	9	0	9
Black or African American	0	2	7	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	5	53	59	0	59
Two or more races	0	0	5	5	0	5
Race and ethnicity unknown	0	0	1	1	0	1
<b>Total women</b>	3	11	85	99	0	99

<b>Grand total (men+women)</b>	3	16	148	167	0	167
Grand total (men+women) 2016-17	<b>3</b>	<b>28</b>	<b>134</b>	<b>165</b>		<b>165</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	0	1	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	18	19	0	19
Two or more races	0	0	2	2	0	2
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total men</b>	0	2	24	26	0	26

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	7	7	0	7
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	0	8	8	0	8

**Grand total (men+women)** 0 2 32 34 0 34

Grand total (men+women) 2016-17 5 37 42 42

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	17	19	0	19
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	0	2	2	0	2
<b>Total men</b>	0	2	26	28	0	28

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	9	10	0	10
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	2	14	16	0	16

<b>Grand total (men+women)</b>	0	4	40	44	0	44
Grand total (men+women) 2016-17	1	5	41	47		47

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	11	12	0	12
Hispanic/Latino	0	3	16	19	0	19
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	4	4	0	4
Black or African American	0	2	11	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	11	131	142	0	142
Two or more races	0	0	6	6	0	6
Race and ethnicity unknown	0	1	4	5	0	5
<b>Total men</b>	<b>1</b>	<b>17</b>	<b>183</b>	<b>201</b>	<b>0</b>	<b>201</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	2	5	7	0	7
Hispanic/Latino	0	1	15	16	0	16
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	2	6	8	0	8
Black or African American	0	1	4	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	0	9	105	114	0	114
Two or more races	0	0	7	7	0	7
Race and ethnicity unknown	0	0	1	1	0	1
<b>Total women</b>	<b>0</b>	<b>15</b>	<b>145</b>	<b>160</b>	<b>0</b>	<b>160</b>

<b>Grand total (men+women)</b>	<b>1</b>	<b>32</b>	<b>328</b>	<b>361</b>	<b>0</b>	<b>361</b>
Grand total (men+women) 2016-17	<b>13</b>	<b>62</b>	<b>462</b>	<b>537</b>		<b>537</b>



**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	129	49	178
Hispanic/Latino	15	41	56
American Indian or Alaska Native	1	1	2
Asian	14	21	35
Black or African American	15	33	48
Native Hawaiian or Other Pacific Islander	0	1	1
White	202	533	735
Two or more races	7	21	28
Race and ethnicity unknown	5	12	17
<b>Total men</b>	<b>388</b>	<b>712</b>	<b>1,100</b>
Total men prior year	<b>430</b>	<b>747</b>	<b>1,177</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	95	38	133
Hispanic/Latino	44	69	113
American Indian or Alaska Native	2	1	3
Asian	16	25	41
Black or African American	20	55	75
Native Hawaiian or Other Pacific Islander	0	1	1
White	401	1,062	1,463
Two or more races	22	34	56
Race and ethnicity unknown	6	10	16
<b>Total women</b>	<b>606</b>	<b>1,295</b>	<b>1,901</b>
Total women prior year	<b>600</b>	<b>1,330</b>	<b>1,930</b>
<b>Grand total (men+women)</b>	<b>994</b>	<b>2,007</b>	<b>3,001</b>
Grand total (men+women) prior year	<b>1,030</b>	<b>2,077</b>	<b>3,107</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	4	4	8
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	6	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	28	97	125
Two or more races	1	4	5
Race and ethnicity unknown	2	1	3
<b>Total men</b>	<b>37</b>	<b>113</b>	<b>150</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	4	1	5
Hispanic/Latino	14	24	38
American Indian or Alaska Native	0	0	0
Asian	4	1	5
Black or African American	3	10	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	98	458	556
Two or more races	8	14	22
Race and ethnicity unknown	1	4	5
<b>Total women</b>	<b>132</b>	<b>512</b>	<b>644</b>

<b>Grand total (men+women)</b>	<b>169</b>	<b>625</b>	<b>794</b>
Grand total (men+women) 2016-17	<b>124</b>	<b>673</b>	<b>797</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	8	9
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>2</b>	<b>9</b>	<b>11</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	9	11
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>2</b>	<b>10</b>	<b>12</b>

<b>Grand total (men+women)</b>	<b>4</b>	<b>19</b>	<b>23</b>
Grand total (men+women) 2016-17	<b>13</b>	<b>13</b>	<b>26</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	2	2	4
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	2	1	3
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	8	11
Two or more races	1	0	1
Race/ethnicity unknown	0	0	0
<b>Total men</b>	<b>9</b>	<b>15</b>	<b>24</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	1	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	8	9
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
<b>Total women</b>	<b>3</b>	<b>10</b>	<b>13</b>

<b>Grand total (men+women)</b>	<b>12</b>	<b>25</b>	<b>37</b>
Grand total (men+women) 2016-17	<b>18</b>	<b>30</b>	<b>48</b>

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Grand total (men+women)**

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>
Grand total (men+women) 2016-17			

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	11	5	16
Hispanic/Latino	7	9	16
American Indian or Alaska Native	0	0	0
Asian	6	5	11
Black or African American	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	34	126	160
Two or more races	2	4	6
Race and ethnicity unknown	0	3	3
<b>Total men</b>	<b>60</b>	<b>155</b>	<b>215</b>


**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	14	3	17
Hispanic/Latino	0	3	3
American Indian or Alaska Native	0	0	0
Asian	2	6	8
Black or African American	3	6	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	87	113
Two or more races	0	3	3
Race and ethnicity unknown	1	0	1
<b>Total women</b>	<b>46</b>	<b>108</b>	<b>154</b>

<b>Grand total (men+women)</b>	<b>106</b>	<b>263</b>	<b>369</b>
Grand total (men+women) 2016-17	<b>95</b>	<b>230</b>	<b>325</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	828	29	457
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	5,202	23	999
<b>Not enrolled in any distance education courses</b>	6,200	148	1,545
<b>Total</b> (from prior part A screens)	12,230	200	3,001

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in NE	691	25	336
Located in the U.S. but not in NE	133	4	120
Located in the U.S. but state/jurisdiction unknown	1	0	0
Located outside the U.S.	3	0	1
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>828</b>	<b>29</b>	<b>457</b>



## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	397	76	473
<u>Hispanic/Latino</u>	608	162	770
<u>American Indian or Alaska Native</u>	8	2	10
<u>Asian</u>	196	62	258
<u>Black or African American</u>	254	123	377
<u>Native Hawaiian or Other Pacific Islander</u>	6	1	7
<u>White</u>	3,205	1,467	4,672
<u>Two or more races</u>	184	74	258
<u>Race and ethnicity unknown</u>	64	51	115
<b>Total men</b>	<b>4,922</b>	<b>2,018</b>	<b>6,940</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	305	67	372
<u>Hispanic/Latino</u>	869	225	1,094
<u>American Indian or Alaska Native</u>	22	9	31
<u>Asian</u>	245	75	320
<u>Black or African American</u>	391	145	536
<u>Native Hawaiian or Other Pacific Islander</u>	5	2	7
<u>White</u>	3,740	1,893	5,633
<u>Two or more races</u>	291	102	393
<u>Race and ethnicity unknown</u>	72	33	105
<b>Total women</b>	<b>5,940</b>	<b>2,551</b>	<b>8,491</b>
<b>Grand Total (men+women)</b>	<b>10,862</b>	<b>4,569</b>	<b>15,431</b>

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 13.0000 -- Education**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	2	5
<u>Hispanic/Latino</u>	24	6	30
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	6	0	6
<u>Black or African American</u>	8	6	14
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	213	130	343
<u>Two or more races</u>	13	4	17
<u>Race and ethnicity unknown</u>	3	1	4
<b>Total men</b>	<b>271</b>	<b>149</b>	<b>420</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	15	2	17
<u>Hispanic/Latino</u>	120	32	152
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	19	4	23
<u>Black or African American</u>	28	11	39
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	664	519	1,183
<u>Two or more races</u>	41	20	61
<u>Race and ethnicity unknown</u>	11	5	16
<b>Total women</b>	<b>900</b>	<b>593</b>	<b>1,493</b>

<b>Grand Total (men+women)</b>	<b>1,171</b>	<b>742</b>	<b>1,913</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 26.0000 -- Biological and Biomedical Sciences****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	0	10
<u>Hispanic/Latino</u>	39	13	52
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	21	2	23
<u>Black or African American</u>	12	10	22
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	198	46	244
<u>Two or more races</u>	21	3	24
<u>Race and ethnicity unknown</u>	2	3	5
<b>Total men</b>	<b>303</b>	<b>77</b>	<b>380</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	21	2	23
<u>Hispanic/Latino</u>	69	15	84
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	33	9	42
<u>Black or African American</u>	28	9	37
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	297	68	365
<u>Two or more races</u>	25	5	30
<u>Race and ethnicity unknown</u>	4	1	5
<b>Total women</b>	<b>479</b>	<b>109</b>	<b>588</b>
<b>Grand Total (men+women)</b>	<b>782</b>	<b>186</b>	<b>968</b>

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 27.0000 -- Mathematics and Statistics****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	7	2	9
<u>Hispanic/Latino</u>	4	2	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	3	6
<u>Black or African American</u>	4	4	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	43	27	70
<u>Two or more races</u>	2	2	4
<u>Race and ethnicity unknown</u>	0	1	1
<b>Total men</b>	<b>63</b>	<b>41</b>	<b>104</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	1	4
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	23	15	38
<u>Two or more races</u>	0	1	1
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	<b>32</b>	<b>18</b>	<b>50</b>
<b>Grand Total (men+women)</b>	<b>95</b>	<b>59</b>	<b>154</b>

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 40.0000 -- Physical Sciences**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	0	5
Hispanic/Latino	14	2	16
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	60	19	79
Two or more races	3	3	6
Race and ethnicity unknown	2	2	4
<b>Total men</b>	<b>87</b>	<b>28</b>	<b>115</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	7	1	8
Hispanic/Latino	9	2	11
American Indian or Alaska Native	1	0	1
Asian	5	0	5
Black or African American	2	2	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	39	10	49
Two or more races	3	1	4
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>66</b>	<b>16</b>	<b>82</b>

<b>Grand Total (men+women)</b>	<b>153</b>	<b>44</b>	<b>197</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	93	17	110
<u>Hispanic/Latino</u>	111	28	139
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	31	9	40
<u>Black or African American</u>	35	16	51
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	613	268	881
<u>Two or more races</u>	21	10	31
<u>Race and ethnicity unknown</u>	10	8	18
<b>Total men</b>	<b>916</b>	<b>356</b>	<b>1,272</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	52	10	62
<u>Hispanic/Latino</u>	75	19	94
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	35	14	49
<u>Black or African American</u>	29	11	40
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	408	201	609
<u>Two or more races</u>	20	10	30
<u>Race and ethnicity unknown</u>	11	1	12
<b>Total women</b>	<b>630</b>	<b>268</b>	<b>898</b>
<b>Grand Total (men+women)</b>	<b>1,546</b>	<b>624</b>	<b>2,170</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	60	95
18-19	1,468	2,076
20-21	1,462	1,821
22-24	910	868
25-29	406	272
30-34	117	101
35-39	62	47
40-49	39	40
50-64	10	13
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,534	5,334

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	16	21
18-19	69	103
20-21	160	225
22-24	379	336
25-29	323	255
30-34	159	101
35-39	85	83
40-49	82	73
50-64	28	53
65 and over	5	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,306	1,256



**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	8	20
22-24	147	252
25-29	128	182
30-34	55	56
35-39	22	38
40-49	21	38
50-64	7	17
65 and over	0	3
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	388	606

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	7
22-24	91	205
25-29	225	403
30-34	156	225
35-39	82	175
40-49	99	202
50-64	51	74
65 and over	8	4
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	712	1,295


### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05	1	1
California	06	7	3
Colorado	08	6	3
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	2	1
Georgia	13	1	1
Hawaii	15	1	1
Idaho	16		
Illinois	17	10	5
Indiana	18	1	1
Iowa	19	96	93
Kansas	20	14	13
Kentucky	21	1	1
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27	17	16
Mississippi	28		
Missouri	29	13	11
Montana	30		
Nebraska	31	1,874	1,798
Nevada	32	1	1
New Hampshire	33	1	1
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	2	2
North Dakota	38	1	1
Ohio	39	2	1
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	6	5
Tennessee	47		
Texas	48	9	5
Utah	49	1	1
Vermont	50	1	1
Virginia	51	1	1
Washington	53	2	2
West Virginia	54		
Wisconsin	55	3	3
Wyoming	56	1	1
State Unknown	57	3	
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	2	2
Virgin Islands	78		
Foreign Countries	90	67	47
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>2,151</b>	<b>2,026</b>

You may use the space below to provide context for the data you've reported above.

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2018**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,103
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,151
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,163
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	200
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2018</b>	6
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	3,320
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	63

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2016 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<b>E1</b>	Full-time, first-time Fall 2017 bachelor's cohort	1,550	<b>1,612</b>	
<b>E2a</b>	Exclusions from the Fall 2017 cohort	0	<b>0</b>	
<b>E2b</b>	Inclusion to the Fall 2017 cohort	0	<b>0</b>	
<b>E3</b>	<b>Adjusted</b> Fall 2017 cohort (line E1- E2a + E2b)	1,550	<b>1,612</b>	
<b>E4</b>	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	1,157	<b>1,229</b>	
<b>E5</b>	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	75%	<b>76</b>	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2017


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

				Prior year data (Fall 2016 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2017 bachelor's cohort	72	<b>57</b>	
<b>E7a</b>	Exclusions from the Fall 2017 cohort	0	<b>0</b>	
<b>E7b</b>	Inclusions to the Fall 2017 cohort	0	<b>0</b>	
<b>E8</b>	<b>Adjusted</b> Fall 2017 cohort (line E6 - E7a + E7b)	72	<b>57</b>	
<b>E9</b>	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	25	<b>32</b>	
<b>E10</b>	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	⚠ 35%	<b>56</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Jenny Liu		
Email: jennyliu@unomaha.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)	
--------------------------------------	--

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	15,431
Undergraduate enrollment	12,430
Undergraduate transfer-in enrollment	1,163
Graduate enrollment	3,001
Student-to-faculty ratio	15 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	6%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	5%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	79%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	6%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	81%

25 and over	19%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	35%
Graduation rate cohort as percent of total entering students	63%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	63%
Percent of graduate students who are full-time	33%

Fall Enrollment

University of Nebraska at Omaha (181394)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason: Data reviewed and correct. Enrollment decline in part-time degree-seeking first-time male students				
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason: data reviewed and correct				