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Fall Enrollment 2018-19

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Institution: University of Nebraska at Omaha (181394) User ID: P1813941

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

Part B, Enrollment of students by age, is optional this year.
Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

	Undergra	iduate and graduate fields
	V	13.0000 Education
		14.0000 Engineering
		26.0000 Biological and Biomedical Sciences
		27.0000 Mathematics
	V	40.0000 Physical Sciences
		52.0000 Business, Management, Marketing, and Related Support Services
	Graduate	e-only fields
		22.0101 Law (LL.B., J.D.)
		51.0401 Dentistry (D.D.S., D.M.D.)
] 🕝 51.1201 Medicine (M.D.)
		None of the above
	Yes, I co	nfirm that I reviewed the fields of study are offered by my institution above.
You mag	y use the	space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	<u>Transfer-in</u>	Continuing/ Returning	seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	29	20	205	254	14	268
Hispanic/Latino	159	32	402	593	0	593
American Indian or Alaska Native	1	0	6	7	0	7
Asian	43	4	135	182	0	182
Black or African American	59	33	147	239	0	239
Native Hawaiian or Other Pacific Islander	0	3	3	6	0	6
White	583	276	2,140	2,999	4	3,003
Two or more races	33	24	120	177	0	177
Race and ethnicity unknown		6	44	57	2	59
Total men	914	398	3,202	4,514	20	4,534
Total men prior year	866	439	3,268	4,573	22	4,595

Women						
Enrolled for credit			ree/certificat		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	36	16	145	197	13	210
Hispanic/Latino	240	60	525	825	0	825
American Indian or Alaska Native	8	2	10	20	Ū	
Asian	56	9	163	228	1	229
Black or African American	90	26	255	371	0	
Native Hawaiian or Other Pacific Islander	0	0	5	5	0	5
White	694	309	2,329	3,332	7	3,339
Two or more races	54	32	183	269	0	269
Race and ethnicity unknown	11	1	54	66	Ū	
Total women	1,189	455	3,669	5,313	21	5,334
Total women prior year	1,153	454	3,592	5,199	26	5,225
Grand total (men+women)	2,103	853	6,871	9,827	41	9,868
Grand total (men+women) prior year	2,019	893	6,860	9,772	48	9,820

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

WIETI						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	4	0	16	20	0	20
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	3	5	0	5
Black or African American	3	0	4	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	27	17	141	185	0	185
Two or more races	1	4	7	12	0	12
Race and ethnicity unknown	0	0	1	1	0	1
Total men	37	21	176	234	0	234

				Non-degree/	Total,
First-time	Transfer-in		Total	non-certificate-seeking	
		Returning			undergraduate
1	1	0	11	0	students 11
1	1	-			106
21	10	75	106	0	100
0	0	1	1	0	1
3	0	12	15	0	15
2	3	20	25	0	25
0	0	1	1	0	1
87	44	435	566	0	566
5	3	25	33	0	33
1	0	9	10	0	10
120	61	587	768	0	768
157	82	763	1,002	0	1,002
141	79	641	861		861
	First-time 1 21 0 3 2 0 87 5 1 120 157	First-time Transfer-in 1 1 21 10 0 0 3 0 2 3 0 0 87 44 5 3 1 0 120 61 157 82	First-time Transfer-in Continuing/ Returning 1 1 9 21 10 75 0 0 1 3 0 12 2 3 20 0 0 1 87 44 435 5 3 25 1 0 9 120 61 587 157 82 763	Returning 1 1 9 11 21 10 75 106 0 0 1 1 3 0 12 15 2 3 20 25 0 0 1 1 87 44 435 566 5 3 25 33 1 0 9 10 120 61 587 768 157 82 763 1,002	First-time Transfer-in Continuing/ Returning Total non-certificate-seeking 1 1 9 11 0 21 10 75 106 0 0 0 1 1 0 3 0 12 15 0 2 3 20 25 0 0 0 1 1 0 87 44 435 566 0 5 3 25 33 0 1 0 9 10 0 120 61 587 768 0

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for credit		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	9	9	0	9
Hispanic/Latino	3	0	36	39	0	39
American Indian or Alaska Native	0	0	0	0	0	0
Asian	5	1	15	21	0	21
Black or African American	1	4	7	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	34	12	151	197	0	197
Two or more races	5	1	15	21	0	21
Race and ethnicity unknown	0	0	2	2	0	2
Total men	48	18	235	301	0	301

Nonresident alien 1 2 18 21 0 22 Hispanic/Latino 14 8 47 69 0 66 American Indian or Alaska Native 1 0 1 2 0 22 Asian 10 0 23 33 0 33 0 33 Black or African American 3 1 24 28 0 28 0 28 0 28 0 28 0 28 0 28 0 28 0 28 0 28 0 28 0 28 0 28 0 28 0 28 0 28 0 29 29 0 29 29 0 29 29 0 29 29 0 29 29 0 29 29 0 24 24 0 24 24 0 24 25 0 24 24 0 </th <th>Women</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>	Women						
Nonresident alien 1 2 18 21 0 22 Hispanic/Latino 14 8 47 69 0 68 American Indian or Alaska Native 1 0 1 2 0 22 Asian 10 0 23 33 0 33 33 0 33 Black or African American 3 1 24 28 0 28 Native Hawaiian or Other Pacific Islander 0 0 0 0 0 0 White 52 21 222 295 0 295 0 295 Two or more races 2 3 20 25 0 24 28 Race and ethnicity unknown 1 0 3 4 0 4 4 Grand total (men+women) 132 53 593 778 0 778	Students enrolled for credit			Continuing/	Total		full-time undergraduate
American Indian or Alaska Native 1 0 1 2 0 2 Asian 10 0 23 33 0 33 0 33 Black or African American 3 1 24 28 0 28 Native Hawaiian or Other Pacific Islander 0 0 0 0 0 0 White 52 21 222 295 0 295 Two or more races 2 3 20 25 0 26 Race and ethnicity unknown 1 0 3 4 0 477 Grand total (men+women) 132 53 593 778 0 778	Nonresident alien	1	2	18	21	0	21
Asian 10 0 23 33 0 33 Black or African American 3 1 24 28 0 28 Native Hawaiian or Other Pacific Islander 0 0 0 0 0 0 White 52 21 222 295 0 295 Two or more races 2 3 20 25 0 25 Race and ethnicity unknown 1 0 3 4 0 477 Grand total (men+women) 132 53 593 778 0 778	Hispanic/Latino	14	8	47	69	0	69
Initial Initian Initian Initian	American Indian or Alaska Native	1	0	1	2	0	2
Native Hawaiian or Other Pacific Islander 0	Asian	10	0	23	33	0	33
White 52 21 222 295 0 295 Two or more races 2 3 20 25 0 25 25 25 25 25 25 26 26 26 27	Black or African American	3	1	24	28	0	28
Time Image: Second	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Race and ethnicity unknown 1 0 3 4 0 4 Total women 84 35 358 477 0 477 Grand total (men+women) 132 53 593 778 0 778	White	52	21	222	295	0	295
Total women 84 35 358 477 0 477 Grand total (men+women) 132 53 593 778 0 778	Two or more races	2	3	20	25	0	25
Grand total (men+women) 132 53 593 778 0 778	Race and ethnicity unknown	1	0	3	4	0	4
	Total women	84	35	358	477	0	477
Grand total (men+women) 2016-17 179 88 602 869 869	Grand total (men+women)	132	53	593	778	0	778
	Grand total (men+women) 2016-17	179	88	602	869		869

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	1	4	. 5	0	5
Hispanic/Latino	0	0	4	. 4	0	4
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	8	2	30	40	0	40
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	C	0	0	0
Total men	8	3	43	54	0	54

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	1	1	1	3	0	3
American Indian or Alaska Native	0	0	C	0	0	0
Asian	1	0	1	2	0	2
Black or African American	0	0	C	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	5	3	14	. 22	0	22
Two or more races	0	0	C	0	0	0
Race/ethnicity unknown	0	0	1	1	0	1
Total women	7	4	18	29	0	29
Grand total (men+women)	15	7	61	83	0	83
Grand total (men+women) 2016-17	10	5	72	87		87

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	5	5 5	0	5
Hispanic/Latino	3	1	10) 14	0	14
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	2	2 2	0	2
Black or African American	1	0	C) 1	0	1
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	13	3	44	. 60	0	60
Two or more races	0	0	3	3 3	0	3
Race/ethnicity unknown	0	1	1	2	0	2
Total men	17	5	65	87	0	87

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	2	2	3	7	0	7
Hispanic/Latino	2	3	4	9	0	9
American Indian or Alaska Native	0	1	0	1	0	1
Asian	0	0	5	5	0	5
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	2	30	39	0	39
Two or more races	0	0	3	3	0	3
Race/ethnicity unknown	0	0	0	0	0	0
Total women	11	8	47	66	0	66
Grand total (men+women)	28	13	112	153	0	153
Grand total (men+women) 2016-17	47	13	128	188		188

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for credit			ate-seeking	Non-degree/	Total,	
	First-time	Transfer-in		Total	non-certificate-seeking	full-time
			Returning			undergraduate students
Nonresident alien	8	5	69	82	0	82
Hispanic/Latino	13	7	84	104	0	104
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	24	25	0	25
Black or African American	7	2	26	35	0	35
Native Hawaiian or Other Pacific Islander	0	1	1	2	0	2
White	75	49	455	579	0	579
Two or more races	3	2	14	19	0	19
Race/ethnicity unknown	1	2	7	10	0	10
Total men	108	68	680	856	0	856

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	5	2	31	38	0	38
Hispanic/Latino	14	7	54	75	0	75
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	4	27	33	0	33
Black or African American	10	2	14	26	0	26
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	48	40	294	382	0	382
Two or more races	1	1	18	20	0	20
Race/ethnicity unknown	2	0	8	10	0	10
Total women	82	56	446	584	0	584
	400	404	4 400	4 4 4 0		1 1 1 0
Grand total (men+women)	190	124	, -	1,440		1,440
Grand total (men+women) 2016-17	269	148	1,275	1,692		1,692

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	1	1	25	27	0	27
Hispanic/Latino	2	13	100	115	6	121
American Indian or Alaska Native	0	0	0	0	1	1
Asian	1	4	33	38	3	41
Black or African American	2	14	67	83	7	90
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	11	121	758	890	44	934
Two or more races	2	4	45	51	2	53
Race and ethnicity unknown	0	2	25	27		
Total men	19	159	1,053	1,231	75	1,306
Total men prior year	45	153	1,191	1,389	85	1,474

/omen

Women						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/	Total degree/certificate-	non-certificate-seeking	part-time
			Returning	seeking		<u>undergraduate</u>
				00		students
Nonresident alien	1	6	19	26	0	
Hispanic/Latino	8	25	119	152	4	156
American Indian	0	1	7	8	0	8
or Alaska Native						50
Asian	1	4	36	41	9	
Black or African American	3	13	71	87	3	90
<u>Native Hawaiian</u> or Other Pacific Islander	0	0	1	1	0	
White	16	93	670	779	52	831
Two or more races	0	7	55	62	6	68
Race and ethnicity unknown	. 0	2	14	16	7	23
Total women	29	151	992	1,172	84	1,256
Total women prior year	36	199	1,028	1,263	67	1,330
Grand total (men+women)	48	310	2,045	2,403	159	2,562
Grand total (men+women) prior year	81	352	2,219	2,652	152	2,804

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	1	1	2	0	2
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	0	C) 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	1	2	30) 33	0	33
Two or more races	0	0	C) 0	0	0
Race/ethnicity unknown	0	0	C) 0	0	0
Total men	1	3	32	2 36	0	36

Women						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	1	1	6	8	0	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	3	3	0	3
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	14	47	61	0	61
Two or more races	0	1	5	6	0	6
Race/ethnicity unknown	0	0	1	1	0	1
Total women	2	16	63	81	0	81
Grand total (men+women)	3	19	95	117	0	117
Grand total (men+women) 2016-17	2	21	119	142		142

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien	0	0	C	0	0	0
Hispanic/Latino	0	2	11	13	0	13
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	1	1	2	0	2
Black or African American	0	2	7	· 9	0	9
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	0	0	38	38	0	38
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	0	3	3	0	3
Total men	0	5	63	68	0	68

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	1	3	10	14	0	14
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	7	9	0	9
Black or African American	0	2	7	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	5	53	59	0	59
Two or more races	0	0	5	5	0	5
Race and ethnicity unknown	0	0	1	1	0	1
Total women	3	11	85	99	0	99
Grand total (men+women)	3	16	148	167	0	167
Grand total (men+women) 2016-17	3	28	134	165		165

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	2	2	0	2
Black or African American	0	1	C) 1	0	1
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	0	1	18	19	0	19
Two or more races	0	0	2	2	0	2
Race/ethnicity unknown	0	0	1	1	0	1
Total men	0	2	24	26	0	26

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	7	7	0	7
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	8	8	0	8
Grand total (men+women)	0	2	32	34	0	34
Grand total (men+women) 2016-17		5	37	42		42

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	2	2 2	0	2
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	0	2	2 2	0	2
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	0	2	17	<mark>7</mark> 19	0	19
Two or more races	0	0	3	3 3	0	3
Race and ethnicity unknown	0	0	2	2 2	0	2
Total men	0	2	26	6 28	0	28

Women						
Students enrolled for credit		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	9	10	0	10
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	2	14	16	0	16
Grand total (men+women)	0	4	40	44	0	44
Grand total (men+women) 2016-17	1	5	41	47		47

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	1	0	11	12	0	12
Hispanic/Latino	0	3	16	19	0	19
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	4	4	0	4
Black or African American	0	2	11	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	11	131	142	0	142
Two or more races	0	0	6	6	0	6
Race and ethnicity unknown	0	1	4	5	0	5
Total men	1	17	183	201	0	201

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	2	5	7	0	7
Hispanic/Latino	0	1	15	16	0	16
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	2	6	8	0	8
Black or African American	0	1	4	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	0	9	105	114	0	114
Two or more races	0	0	7	7	0	7
Race and ethnicity unknown	0	0	1	1	0	1
Total women	0	15	145	160	0	160
Grand total (men+women)	1	32	328	361	0	361
Grand total (men+women) 2016-17	13	62	462	537		537

Grand total (men+women)

Grand total (men+women) prior year

Part A - Fall Enrollment for Graduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

	Creducto Studento					
Race/Ethnicity Reporting Reminder:	Graduate Students					
•Report Hispanic/Latino individuals of any race as	Hispania/Latina					
	•					
Report race for non-Hispanic/Latino individuals only						
Graduate Student Reporting Reminder:						
•Report all postbaccalaureate degree and certifica	ate students as gradua	ate students, includin	g any doctor's-professional			
practice students (formerly first-professional)	j	····, ···,	5 • 5 • • • • • • • • • • • • • • • • • • •			
•Even though Teacher Preparation certificate prog	grams may require a b	achelor's degree for	admission, they are			
considered subbaccalaureate undergraduate pro		-	-			
Men	granic, and cradente i	in these programs and	o anaoigiadado otadomor			
Enrolled for credit	Total full-time	Total part-time	Total graduate students			
Nonresident alien	129	49	178			
Hispanic/Latino	15	41	56			
American Indian or Alaska Native	1	1	2			
Asian	14	21	35			
Black or African American	15	33	48			
Native Hawaiian or Other Pacific Islander	0	1	1			
White	202	533	735			
Two or more races	7	21	28			
Race and ethnicity unknown	5	12	17			
Total men	388	712	1,100			
Total men prior year	430	747	1,177			
Women	Total full time	Total part time	Tatal graduata atudanta			
Enrolled for <u>credit</u> Nonresident alien	Total <u>full-time</u> 95	Total <u>part-time</u> 38	Total graduate students			
Hispanic/Latino	95	69	113			
American Indian or Alaska Native	2	1	3			
Asian	16	25	41			
Black or African American	20	55	75			
Native Hawaiian or Other Pacific Islander	0	1	1			
White	401	1,062	1,463			
Two or more races	22	34	56			
Race and ethnicity unknown			16			
	6	10	it it			
Total women	6 606	1,295	1,901			

994 2,007 1,030 2,077

3,001

3,107

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Mor

Graduate students
 Graduate students
 •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	4	4	8
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	6	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	28	97	125
Two or more races	1	4	5
Race and ethnicity unknown	2	1	3
Total men	37	113	150

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	4	1	5
Hispanic/Latino	14	24	38
American Indian or Alaska Native	0	0	0
Asian	4	1	5
Black or African American	3	10	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	98	458	556
Two or more races	8	14	22
Race and ethnicity unknown	1	4	5
Total women	132	512	644
Grand total (men+women)	169	625	794
Grand total (men+women) 2016-17	124	673	797

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mor

men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	8	9
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	2	9	11

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	9	11
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	2	10	12
Grand total (men+women)	4	19	23
Grand total (men+women) 2016-17	13	13	26

CIPCODE: 27.0000 Mathematics and Statis	stics
	Graduate

students •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mor

men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	2	2	4
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	2	1	3
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	8	11
Two or more races	1	0	1
Race/ethnicity unknown	0	0	0
Total men	9	15	24

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	1	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	8	9
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	3	10	13
Grand total (men+women)	12	25	37
Grand total (men+women) 2016-17	18	30	48

	<u></u>	<u>g aato</u> 0. ao 0. 000		
CIPCODE: 40.0000 Physical Sciences				
	Graduate students			
 Report Hispanic/Latino individuals of any race as I 	Hispanic/Latino			
•Report race for non-Hispanic/Latino individuals or	nly			
•Report all postbaccalaureate degree and certificate	e students as gradua	te students, includin	g any doctor's-professional	j
practice students (formerly first-professional)				
Men				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino				0
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown				0
Total men	0	0		0
Momon				
Women Studente enrelled for gradit	Total full time	Total part time	Total graduate atudanta	
Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students	0
Nonresident alien	0	0		0

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2016-17			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mo

men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	11	5	16
Hispanic/Latino	7	9	16
American Indian or Alaska Native	0	0	0
Asian	6	5	11
Black or African American	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	34	126	160
Two or more races	2	4	6
Race and ethnicity unknown	0	3	3
Total men	60	155	215

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	14	3	17
Hispanic/Latino	0	3	3
American Indian or Alaska Native	0	0	0
Asian	2	6	8
Black or African American	3	6	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	87	113
Two or more races	0	3	3
Race and ethnicity unknown	1	0	1
Total women	46	108	154
Grand total (men+women)	106	263	369
Grand total (men+women) 2016-17	95	230	325

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018	
--	--

		·	
	Undergr	aduate Students	Graduate
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Students
Genrolled exclusively in distance education courses	828	29	457
Enrolled in at least one but not all distance education courses	5,202	23	999
Not enrolled in any distance education courses	6,200	148	1,545
Total (from prior part A screens)	12,230	200	3,001

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status				
	-	Undergr	aduate Students	Graduate
Of those students <i>exclusively</i> of distance education courses, renumber that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Students</u>
Located in	NE	691	25	336
Located in the U.S. but not in	NE	133	4	120
Located in the U.S. but state/juris unknown	diction	1	0	0
Located outside the U.S.		3	0	1
Location unknown/unreported		0	0	0
Total students exclusively enrolle distance education (from section		828	29	457

Part A - Fall Enrollment Summary

Fall Enrollment Summary				
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	397	76	473	
Hispanic/Latino	608	162	770	
American Indian or Alaska Native	8	2	10	
Asian	196	62	258	
Black or African American	254	123	377	
Native Hawaiian or Other Pacific Islander	6	1	7	
White	3,205	1,467	4,672	
Two or more races	184	74	258	
Race and ethnicity unknown	64	51	115	
Total men	4,922	2,018	6,940	
Women				
Students enrolled for credit	Total full-time	Total part-time	Grand total.	

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	305	67	372
Hispanic/Latino	869	225	1,094
American Indian or Alaska Native	22	9	31
Asian	245	75	320
Black or African American	391	145	536
Native Hawaiian or Other Pacific Islander	5	2	7
White	3,740	1,893	5,633
Two or more races	291	102	393
Race and ethnicity unknown	72	33	105
Total women	5,940	2,551	8,491
Grand Total (men+women)	10,862	4,569	15,431

Fall enrol	Iment totals		
CIPCODE: 13.0000 Education			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	2	5
Hispanic/Latino	24	6	30
American Indian or Alaska Native	0	0	0
Asian	6	0	6
Black or African American	8	6	14
Native Hawaiian or Other Pacific Islander	1	0	1
White	213	130	343
Two or more races	13	4	17
Race and ethnicity unknown	3	1	4
Total men	271	149	420
Women			

Vollien			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	15	2	17
Hispanic/Latino	120	32	152
American Indian or Alaska Native	1	0	1
Asian	19	4	23
Black or African American	28	11	39
Native Hawaiian or Other Pacific Islander	1	0	1
White	664	519	1,183
Two or more races	41	20	61
Race and ethnicity unknown	11	5	16
Total women	900	593	1,493
Grand Total (men+women)	1,171	742	1,913

Fall enrollment totals					
CIPCODE: 26.0000 Biological and Biomedical Scie	CIPCODE: 26.0000 Biological and Biomedical Sciences				
Men					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	10	0	10		
Hispanic/Latino	39	13	52		
American Indian or Alaska Native	0	0	0		
Asian	21	2	23		
Black or African American	12	10	22		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	198	46	244		
Two or more races	21	3	24		
Race and ethnicity unknown	2	3	5		
Total men	303	77	380		
Women					

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	21	2	23
Hispanic/Latino	69	15	84
American Indian or Alaska Native	2	0	2
Asian	33	9	42
Black or African American	28	9	37
Native Hawaiian or Other Pacific Islander	0	0	0
White	297	68	365
Two or more races	25	5	30
Race and ethnicity unknown	4	1	5
Total women	479	109	588
Grand Total (men+women)	782	186	968

Fall enrollment totals				
CIPCODE: 27.0000 Mathematics and Statistics				
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	7	2	9	
Hispanic/Latino	4	2	6	
American Indian or Alaska Native	0	0	0	
Asian	3	3	6	
Black or African American	4	4	8	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	43	27	70	
Two or more races	2	2	4	
Race and ethnicity unknown	0	1	1	
Total men	63	41	104	

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	1	3
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	3	1	4
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	23	15	38
Two or more races	0	1	1
Race and ethnicity unknown	1	0	1
Total women	32	18	50
Grand Total (men+women)	95	59	154

Fall enroll	ment totals		
CIPCODE: 40.0000 Physical Sciences			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	0	5
Hispanic/Latino	14	2	16
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	60	19	79
Two or more races	3	3	6
Race and ethnicity unknown	2	2	4
Total men	87	28	115

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	7	1	8
Hispanic/Latino	9	2	11
American Indian or Alaska Native	1	0	1
Asian	5	0	5
Black or African American	2	2	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	39	10	49
Two or more races	3	1	4
Race and ethnicity unknown	0	0	0
Total women	66	16	82
Grand Total (men+women)	153	44	197

Total women

Grand Total (men+women)

Part A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals

CIPCODE: 52.0000 Business, Management, Marketing	and Related Suppor	t Services	
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	93	17	110
Hispanic/Latino	111	28	139
American Indian or Alaska Native	0	0	0
Asian	31	9	40
Black or African American	35	16	51
Native Hawaiian or Other Pacific Islander	2	0	2
White	613	268	881
Two or more races	21	10	31
Race and ethnicity unknown	10	8	18
Total men	916	356	1,272

Women Total full-time Total part-time Grand total, Students enrolled for credit students students all students 52 10 Nonresident alien 75 19 Hispanic/Latino 0 1 American Indian or Alaska Native 35 14 Asian 29 11 Black or African American 0 1 Native Hawaiian or Other Pacific Islander 408 201 White 20 10 Two or more races Race and ethnicity unknown 11 1 630 268

1,546

62

94

1

49

40

1

609

30

12

898

2,170

624

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018			
Age	Full-time Undergr	aduate Students	
	Men	Women	
Under 18	60	95	
18-19	1,468	2,076	
20-21	1,462	1,821	
22-24	910	868	
25-29	406	272	
30-34	117	101	
35-39	62	47	
40-49	39	40	
50-64	10	13	
65 and over	0	1	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	4,534	5,334	

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018			
Age	Part-time Undergra	duate Students	
	Men	Women	
Under 18	16	21	
18-19	69	103	
20-21	160	225	
22-24	379	336	
25-29	323	255	
30-34	159	101	
35-39	85	83	
40-49	82	73	
50-64	28	53	
65 and over	5	6	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	1,306	1,256	

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018			
Age	Full-time Gra	duate Students	
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	8	20	
22-24	147	252	
25-29	128	182	
30-34	55	56	
35-39	22	38	
40-49	21	38	
50-64	7	17	
65 and over	0	3	
Age unknown/unreported	0	0	
Total full-time graduate students (from part A)	388	606	

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018			
Age	Part-time G	raduate Students	
5	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	0	7	
22-24	91	205	
25-29	225	403	
30-34	156	225	
35-39	82	175	
40-49	99	202	
50-64	51	74	
65 and over	8	4	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	712	1,295	

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12			
months of graduating high school or receiving their GED?			
No, we do not have any first-time students who enrolled within 12 months of their high school graduation.			
• Yes, we have first-time students who enrolled within 12 months of their high school graduation.			
You may use the space below to provide context for the data you've reported above.			

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.			
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05	1	1
California	06	7	3
Colorado	08	6	3
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	2	1
Georgia	13	1	1
Hawaii	15	1	1
Idaho	16		
Illinois	17	10	5
Indiana	18	1	1
lowa	19	96	93
Kansas	20	14	13
Kentucky	21	1	1
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates	
Enrollment as of the institution's official fall reporting date or as of October 15, 2018	

	_		•
Enter at least one ze	ro, where appl	icable, to verify that the screen	has not been skipped.
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27	17	16
Mississippi	28		
Missouri	29	13	11
Montana	30		
Nebraska	31	1,874	1,798
Nevada	32	1	1
New Hampshire	33	1	1
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	2	2
North Dakota	38	1	1
Ohio	39	2	1
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enter at least one zero, where a	applicable	, to verify that the screen h	as not been skipped.
State of <u>residence</u> when student was first admitted		Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months or high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	6	
Tennessee	47		
Texas	48	9	
Utah	49	1	
Vermont	50	1	
Virginia	51	1	
Washington	53	2	
West Virginia	54		
Wisconsin	55	3	
Wyoming	56	1	
State Unknown	57	3	
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	2	
Virgin Islands	78		
Foreign Countries	90	67	4
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking		2,151	2,02

Part D - Total Undergraduate Entering Class			
Total Undergraduate Entering Class, Fall 2018			
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,103		
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,151		
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,163		
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	200		
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	6		
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non- degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	3,320		
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	63		

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior y data (F 2016 co	all
FULL	TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2017 bachelor's cohort	1,550	1,612	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	1,550	1,612	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	1,157	1,229	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	75%	76	%

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior data (2016 co	Fall
PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			-7
E6	Part-time, first-time Fall 2017 bachelor's cohort	72	57	
E7a	Exclusions from the Fall 2017 cohort	0	0	
E7b	Inclusions to the Fall 2017 cohort	0	0	
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	72	57	
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	25	32	
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	♦ 35 [%]	56	%

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio
--

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	17	to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

manne you for your do	biotarioo.				
This survey compon		by:			
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Conta	ot O	Other
Name	Jenny Liu				
Email:	jennyliu@unomaha	a.edu			
How many staff from survey component?	your institution or	nly were in	volved in the data colle	ction and reportir	ng process of this
	Number of Staff (ind	cluding you	rself)		
How many hours did	you and others fro	om your in	stitution only spend on	each of the steps	below when
responding to this su	urvey component?				
Exclude the hours spe	ent collecting data fo	r state and	other reporting purposes.		
Staff member	Collecting Data Needed		ing Data to Match DS Requirements	Entering Data	Revising and Locking Data
Your office	hours		hours	hours	hours
Other offices	hours		hours	hours	hours

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment	15,431	
Undergraduate enrollment	12,430	
Undergraduate transfer-in enrollment	1,163	
Graduate enrollment	3,001	
Student-to-faculty ratio	15 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	55%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	4%	
Black or African American	6%	
Hispanic/Latino	12%	
Native Hawaiian or Pacific Islander	0%	
White	67%	
Two or More Races	4%	
Race and ethnicity unknown	1%	
Nonresident alien	5%	

Undergraduate Student Characteristic	s
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	79%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	6%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	81%

25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort		
75%		
35%		
63%		

Graduate Student Characteristics				
Percent of graduate students who are female	63%			
Percent of graduate students who are full-time	33%			

Fall Enrollment

University of Nebraska at Omaha (181394)

Source	Description	Severity	Resolved	Options	
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students					
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes		
Reason: Data reviewed and correct. Enrollment decline in part-time degree-seeking first-time male students					
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)					
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes		
Reason:	data reviewed and correct				