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# Finance 2020-2021

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# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P1813941

### Finance 2020-21

Institution: University of Nebraska at Omaha (181394)

User ID: P1813941

Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

### **Data Reporting Reminder:**

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is
seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus
Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some
data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus
Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or
verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

### Changes to reporting for 2020-21:

### Using GASB Reporting Standards:

- · Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

### Using FASB Reporting Standards:

- New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

### For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Public Institutions' Reporting Standard

### **Reporting Standard**

### Please indicate which reporting standards are used to prepare your financial statements:

- @ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

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### Finance - Public Institutions Using GASB Standards

# General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2019
And ending: month/year (MMYYYY)	Month: 6	Year: 2020

### 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- Qualified (Explain in box below)
- O Don't know OR in progress (Explain in box below)

### 3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

### 4. Intercollegiate Athletics

- a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?
  - Auxiliary enterprises
  - O Student services
  - O Does not participate in intercollegiate athletics
  - Other (specify in box below)
- b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

$\square$ Sales and services of	educational	activities
---------------------------------	-------------	------------

- ✓ Sales and services of auxiliary enterprises
- ☐ Does not have intercollegiate athletics revenue
- ☐ Other (specify in box below)

### 5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- O No
- Yes (report endowment assets)

#### 6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- O 1 Yes

7	Postemn	lovment	Ranafite	Other than	Pension	(OPFR)
1.	Posterio	iovillelit	Denemis	Ouiei man	Pension	IUPEDI

Does your institution include postemployment benefits other than pension (OPEB) liabilities,	expenses, and/or deferrals in its General
Purpose Financial Statements? (No/Yes)	

- No
- ) Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be p College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences	
punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	

Part A - Statement of Net Position Page 1

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Line no.		Current year amount	Prior year amount
	<u>Assets</u>		
01	Total <u>current assets</u>	107,090,814	109,814,3
31	Depreciable <u>capital assets</u> , net of depreciation	425,524,424	423,675,02
04	Other noncurrent assets <b>CV</b> =[A05-A31]	8,422,975	27,676,5
05	Total noncurrent assets	433,947,399	451,351,6
06	Total assets CV=(A01+A05)	541,038,213	561,165,93
19	<u>Deferred outflows of resources</u>	0	5,201,7
	<u>Liabilities</u>		
07	Long-term debt, current portion	6,520,052	5,396,2
08	Other current liabilities CV=(A09-A07)	32,258,755	30,690,9
09	Total <u>current liabilities</u>	38,778,807	36,087,2
10	Long-term debt	101,751,558	116,821,7
11	Other noncurrent liabilities CV=(A12-A10)	4,275,272	1,861,8
12	Total <u>noncurrent liabilities</u>	106,026,830	118,683,6
13	Total liabilities CV=(A09+A12)	144,805,637	154,770,8
20	<u>Deferred inflows of resources</u>	0	148,8
	Net Position		
14	Invested in capital assets, net of related debt	317,252,814	3066587
15	Restricted-expendable	17,290,978	45,188,8
16	Restricted-nonexpendable	812,346	863,2
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	60,876,438	587371
18	Net position	396,232,576	4114479

You may use the box below to provide additional context for the data you have reported above. Context notes will be por College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	

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# Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2019 - June 30, 2020					
Line No.	Description	Ending balance	Prior year Ending balance		
	Capital Assets				
21	Land and land improvements	32,071,878	28,533,350		
22	Infrastructure	33,951,879	33,684,390		
23	<u>Buildings</u>	462,259,047	459,101,913		
32	Equipment, including art and library collections	27,711,922	25,870,988		
27	Construction in progress	14,318,242	14,494,591		
	Total for Plant, Property and Equipment CV = (A21+ A27)	570,312,968	561,685,232		
28	Accumulated depreciation	144,788,545	138,010,210		
33	Intangible assets, net of accumulated amortization	0	0		
34	Other capital assets	0	0		

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted a College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	on the

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# Part D - Summary of Changes In Net Position

If you	Fiscal Year: July 1, 2019 - June 30, 2020 r institution is a parent institution then the amounts reported in Parts A and D should	d include ALL of your o	child institutions
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution <b>AND all of its child</b> institutions	288,356,021	285228671
02	Total expenses and deductions for this institution AND all of its child institutions	297,127,120	257197286
03	Change in net position during year <b>CV</b> =(D01-D02)	<b>☑</b> -8,771,099	28031385
04	Net position beginning of year for this institution AND all of its child institutions	411,447,944	383416559
05	Adjustments to beginning net position and other gains or losses <b>CV</b> =[D06-(D03+D04)]	-6,444,269	0
06	Net position end of year for this institution <b>AND all of its child institutions (from A18)</b>	396232576	411447944

You may use the box below to provide additional context for the data you have reported above. Context notes will be portional context notes using proper grammar (e.g., complete sentences punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	

# Part E-1 - Scholarships and Fellowships

User ID: P1813941

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	20,211,218	20,625,483
02	Other federal grants (Do NOT include FDSL amounts)	420,423	411,549
03	Grants by state government	0	(
04	Grants by local government	0	(
05	Institutional grants from restricted resources	17,352,960	11,672,06
06	Institutional grants from unrestricted resources <b>CV</b> =[E07-(E01++E05)]	22,095,106	21,697,57
07	Total revenue that funds scholarships and fellowships	60,079,707	54,406,67
	Discounts and Allowances		
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	41,915,592	38,752,08
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	1,821,656	1,951,88
10	Total discounts and allowances <b>CV</b> =(E08+E09)	43,737,248	40,703,96
11	Net scholarships and fellowships expenses after deducting discounts and allowances  CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	16,342,459	13,702,71

College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete senten punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms)		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the

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# Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2019 - June 30, 2020				
		Amou	nt of Source Applied t	o:
Line No.	Source of Discounts and Allowances	Tuition and fees discounts & allowances	Auxiliary enterprises discounts & allowances	Total discounts & allowances
12	Pell grants (federal)	14,100,688	612,817	14,713,505
13	Other federal grants (Do NOT include FDSL amounts)	293,315	12,748	306,063
14	Grants by state government	0	0	0
15	Grants by local government	0	0	0
16	Endowments and gifts	12,106,577	526,153	12,632,730
17	Other institutional sources <b>CV</b> =[E18-(E12+E13+ +E16)]	15,415,012	669,938	16,084,950
18	Total (from Part E1 line 8, 9 and 10)	41915592	1821656	43,737,248

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# Part B - Revenues by Source (1)

		Fiscal Year: July 1, 2019 - June 30	, 2020	
Line No.	Source	of Funds	Current year amount	Prior year amount
	<u>Operat</u>	ing Revenues		
01	Tuition	and fees, after deducting discounts & allowances	100,795,278	91,345,765
	Grants	and contracts - operating		
02	Federa	l operating grants and contracts	16,054,375	15,273,682
03	State o	perating grants and contracts	4,770,720	3,773,82
04	Local	government/private operating grants and contracts	1,583,858	712,800
	04a	Local government operating grants and contracts	0	(
	04b	Private operating grants and contracts	1,583,858	712,800
05		and services of <u>auxiliary enterprises,</u> educting <u>discounts and allowances</u>	29,145,498	39,439,870
06		and services of hospitals, educting <u>patient contractual allowances</u>	0	
26	Sales a	and services of educational activities	7,500,837	7,772,51
07	Indepe	endent operations	0	
08		sources - operating 09-(B01++B07)]	788,976	853,04
09	Total o	perating revenues	160,639,542	159,171,50

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# Part B - Revenues by Source (2)

	Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating_Revenues		
10	Federal <u>appropriations</u>	0	C
11	State <u>appropriations</u>	76,947,304	76,645,784
12	Local appropriations, education district taxes, and similar support	0	C
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	20,211,218	20,625,483
14	State nonoperating grants	0	(
15	Local government nonoperating grants	0	(
16	Gifts, including contributions from affiliated organizations	15,667,998	12,541,825
17	Investment income	2,668,719	2856608
18	Other nonoperating revenues <b>CV</b> =[B19-(B10++B17)]	5,398,831	(
19	Total nonoperating revenues	120,894,070	112,669,700
27	Total operating and nonoperating revenues <b>CV</b> =[B19+B09]	281,533,612	271,841,202
28	12-month Student FTE from E12	12,862	12,786
29	Total operating and nonoperating revenues per student FTE <b>CV</b> =[B27/B28]	21,889	21,26

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# Part B - Revenues by Source (3)

Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Source of funds	Current year amount	Prior year amount	
	Other Revenues and Additions			
20	<u>Capital appropriations</u>	0	0	
21	<u>Capital grants and gifts</u>	6,822,409	9,581,360	
22	Additions to permanent endowments	0	0	
23	Other revenues and additions <b>CV</b> =[B24-(B20++B22)]	0	3,806,109	
24	Total other revenues and additions <b>CV</b> =[B25-(B9+B19)]	6,822,409	13387469	
25	Total all revenues and other additions	288,356,021	285,228,671	

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be post College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences w punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	

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# Part C-1 - Expenses by Functional Classification

	Report Total Operating	3	<b>9</b> — p - · · · · · · · · · · · · · · · · · ·		
Line No.	Expense: Functional Classifications	Total amount Prior Year Total	Salaries and wages	Prior Year Salaries and	
NO.		(1)	Amount	(2)	wages
01	<u>Instruction</u>	125,033,722	117,445,705	75,907,076	70,469,17
02	Research	12,762,609	12,336,062	5,734,814	5,787,07
03	Public service	11,680,710	12,256,561	4,922,795	5,071,30
05	Academic support	24,224,190	21,845,324	10,303,413	9,826,57
06	Student services	12,834,482	12,750,867	7,411,388	6,756,10
07	Institutional support	20,656,662	19,692,763	11,256,475	10,231,27
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	16342459	13,702,711		
11	Auxiliary enterprises	42,783,207	46,800,022	11,353,150	12,046,10
12	Hospital services	0	0	0	
13	Independent operations	0	0	0	
14	Other Functional Expenses and deductions CV=[C19-(C01++C13)]	30,809,079	367,271	1	
19	Total expenses and deductions	297,127,120	257,197,286	126,889,112	120,187,61

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# Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	126889112	120,187,615
19-3	<u>Benefits</u>	36,245,354	35,776,007
19-4	Operation and Maintenance of Plant (as a natural expense)	18,698,092	15,235,880
19-5	Depreciation	14,744,917	14,366,581
19-6	Interest	2,839,164	4,381,686
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	97,710,481	67,249,517
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	297127120	257,197,286
20-1	12-month Student FTE (from E12 survey)	12,862	12,786
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	23,101	20,116

College Navigator we	•	all context notes using proper gra	ed above. Context notes will be posted on the ammar (e.g., complete sentences with ents (e.g., spell out acronyms).

# User ID: P1813941 Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2019 - June 30, 2020					
Include n	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.				
Line No.	Value of E	indowment Net Assets	Market Value	Prior Year Amounts	
01	Value of e	ndowment net assets at the beginning of the fiscal year	82,598,663	88,867,055	
02	Value of endowment net assets at the end of the fiscal year		86,330,827	82,598,663	
03	Change in value of endowment net assets  CV=[H02-H01]		3,732,164		
	03a	New gifts and additions	3,461,912		
	03b	Endowment net investment return	-2,343,048		
	03c	Spending distribution for current use	-1,549,891		
	03d	Other <b>CV</b> =[H03-(H03a+H03b+H03c)]	4,163,191		

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be particle. Therefore, you should write all context notes using proper grammar (e.g., complete sentence punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	

# Part N - Financial Health

User ID: P1813941

	Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)	Current year amount	
01	Operating income (Loss) + net nonoperating revenues (expenses)	-15,593,508	
02	Operating revenues + nonoperating revenues	278,684,256	
03	Change in net position	-8,771,099	
04	Net position	396,232,574	
05	Expendable net assets	17,290,978	
06	Plant-related debt	108,271,610	
07	Total expenses	296,550,354	

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be particle. Therefore, you should write all context notes using proper grammar (e.g., complete sentences punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	

# Part J - Revenue Data for the Census Bureau

User ID: P1813941

			Fiscal Year: July 1, 2019	9 - June 30, 2020		
				Amount		
Source and type		Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experime services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	142,710,870	142,710,870			
02	Sales and services	38,467,991	7,500,837	30,967,154	0	
03	Federal grants/contracts (excludes Pell Grants)	16,054,375	16,054,375	0	0	
	Revenue from the s	tate government:				
)4	State appropriations, current & capital	76,947,304	76,947,304	0	0	
)5	State grants and contracts	4,696,050	4,696,050	0	0	
	Revenue from local	governments:				
)6	Local appropriation, current & capital	0	0	0	0	
)7	Local government grants/contracts	74,669	74,669	0	0	
)8	Receipts from property and non-property taxes	20,431				
)9	Gifts and private grants, NOT including capital grants	15,667,998				
0	Interest earnings	2,668,719				

11	<u>earnings</u>	0	
12	Realized capital gains	0	
College	Navigator website.	Therefore, you shou	onal context for the data you have reported above. Context notes will be posted on the ld write all context notes using proper grammar (e.g., complete sentences with e easily understood by students and parents (e.g., spell out acronyms).

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# Part K - Expenditure Data for the Census Bureau

		Fiscal Year: July	1, 2019 - June 30	), 2020		
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	36,245,354	33,219,911	3,025,443	0	0
03	Payment to state retirement funds (may be included in line 02 above)	0	0	0	0	0
04	Current expenditures including salaries	64,831,454	41,649,188	23,182,266	0	0
	Capital outlays					
05	Construction	2,980,785	2,398,051	582,734	0	0
06	Equipment purchases	2,395,661	2,275,966	119,695	0	0
07	Land purchases	3,538,527	3,538,527	0	0	0
08	Interest on debt outstanding, all funds and activities	2,262,398				

College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences v punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).					

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the

### User ID: P1813941

# Part L - Debt and Assets for Census Bureau, page 1

	Fiscal Year: July 1, 2019 - June 30, 2020					
Debt						
	Category	Amount				
01	Long-term debt outstanding at beginning of fiscal year	115,335,000				
02	Long-term debt issued during fiscal year	0				
03	Long-term debt retired during fiscal year	7,063,390				
04	Long-term debt outstanding at end of fiscal year	108,271,610				
05	Short-term debt outstanding at beginning of fiscal year	0				
06	Short-term debt outstanding at end of fiscal year	0				

<sup>™</sup> Vou may	use the box below to provide additional context for the data you have reported above. Context	notes will be posted on the
		•
•	vigator website. Therefore, you should write all context notes using proper grammar (e.g., $com$	•
punctuation	n) and common language that can be easily understood by students and parents (e.g., spell out	t acronyms).

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# Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: July 1, 2019 - June 30, 2020					
Asset	Assets					
	Category	Amount				
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	0				
08	Total cash and security assets held at end of fiscal year in bond funds	0				
09	Total cash and security assets held at end of fiscal year in all other funds	81,992,611				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	

### Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0		Keyholder	0	SFA Contact	0	HR Contact	
•		Finance Contact	0	Academic Library Contact	0	Other	
ı	Name: Nicole Cooper						
Email: nicolecooper@unomaha.edu							

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	8.00 hours	1.00 hours	4.00 hours	3.00 hours	
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours	

#### User ID: P1813941

### Summary

### **Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Core Revenues						
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment			
Tuition and fees	\$100,795,278	39%	\$7,837			
State appropriations	\$76,947,304	30%	\$5,983			
Local appropriations	\$0	0%	\$0			
Government grants and contracts	\$41,036,313	16%	\$3,191			
Private gifts, grants, and contracts	\$17,251,856	7%	\$1,341			
Investment income	\$2,668,719	1%	\$207			
Other core revenues	\$20,511,053	8%	\$1,595			
Total core revenues	\$259,210,523	100%	\$20,153			
Total revenues	\$288,356,021	N/A	\$22,419			

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$125,033,722	49%	\$9,72
Research	\$12,762,609	5%	\$99
Public service	\$11,680,710	5%	\$90
Academic support	\$24,224,190	10%	\$1,88
Institutional support	\$20,656,662	8%	\$1,60
Student services	\$12,834,482	5%	\$99
Other core expenses	\$47,151,538	19%	\$3,66
Total core expenses	\$254,343,913	100%	\$19,77
		·	:
Total expenses	\$297,127,120	N/A	\$23,10

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value	
	Calculated value
FTE enrollment	12862

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

### User ID: P1813941

# **Edit Report**

# Finance

Source	Description	Severity	Resolved	Options		
Screen: Changes to Net Position						
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes			
Screen: Sc	holarships & Fellowships					
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA (\$79,036,343) to be similar to the scholarship/fellowship revenue reported in Finance (\$60,079,707). Please review your data and make any necessary corrections, or explain. (Error #5309)	Explanation	Yes			
Reason	Finance has confirmed this figure is correct.					
Screen: Re	evenues Part 3					
Screen Entry	The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)	Confirmation	Yes			
Related Screens	Revenues Part 3					