

2019

Fall Enrollment 2019-20

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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Fall Enrollment 2019-20

Institution: University of Nebraska at Omaha (181394)

User ID: P1813941

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	40	48	206	294	20	314
Hispanic/Latino	143	42	414	599	1	600
American Indian or Alaska Native	5	2	6	13		13
Asian	43	15	150	208		208
Black or African American	59	34	153	246		246
Native Hawaiian or Other Pacific Islander	0	1	2	3		3
White	508	279	2,077	2,864	9	2,873
Two or more races	36	14	118	168		168
Race and ethnicity unknown	5	4	37	46		46
Total men	839	439	3,163	4,441	30	4,471
Total men prior year	914	398	3,202	4,514	20	4,534

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	30	26	165	221	16	237
Hispanic/Latino	236	50	610	896		896
American Indian or Alaska Native	2	5	9	16		16
Asian	68	12	176	256		256
Black or African American	92	22	271	385		385
Native Hawaiian or Other Pacific Islander	0	0	6	6		6
White	697	314	2,304	3,315	6	3,321
Two or more races	52	29	199	280		280
Race and ethnicity unknown	7	1	45	53		53
Total women	1,184	459	3,785	5,428	22	5,450
Total women prior year	1,189	455	3,669	5,313	21	5,334
Grand total (men+women)	2,023	898	6,948	9,869	52	9,921
Grand total (men+women) prior year	2,103	853	6,871	9,827	41	9,868

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	1	16	18	0	18
Hispanic/Latino	4	13	100	117	3	120
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	9	29	38	4	42
Black or African American	1	18	60	79	8	87
Native Hawaiian or Other Pacific Islander	0	2	0	2	0	2
White	14	79	703	796	38	834
Two or more races	0	5	46	51	1	52
Race and ethnicity unknown	0	1	19	20	12	32
Total men	20	128	975	1,123	66	1,189
Total men prior year	19	159	1,053	1,231	75	1,306

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	3	20	24	1	25
Hispanic/Latino	4	12	118	134	7	141
American Indian or Alaska Native	0	0	8	8	0	8
Asian	2	4	29	35	3	38
Black or African American	2	7	81	90	4	94
Native Hawaiian or Other Pacific Islander	0	1	1	2	0	2
White	13	112	591	716	45	761
Two or more races	2	5	42	49	3	52
Race and ethnicity unknown	0	0	13	13	1	14
Total women	24	144	903	1,071	64	1,135
Total women prior year	29	151	992	1,172	84	1,256
Grand total (men+women)	44	272	1,878	2,194	130	2,324
Grand total (men+women) prior year	48	310	2,045	2,403	159	2,562

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	113	56	169
Hispanic/Latino	26	36	62
American Indian or Alaska Native	1	1	2
Asian	10	22	32
Black or African American	11	40	51
Native Hawaiian or Other Pacific Islander	0	1	1
White	204	548	752
Two or more races	13	17	30
Race and ethnicity unknown	2	11	13
Total men	380	732	1,112
Total men prior year	388	712	1,100

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	66	47	113
Hispanic/Latino	39	84	123
American Indian or Alaska Native	0	1	1
Asian	12	26	38
Black or African American	15	58	73
Native Hawaiian or Other Pacific Islander	0	0	0
White	404	974	1,378
Two or more races	21	34	55
Race and ethnicity unknown	5	10	15
Total women	562	1,234	1,796
Total women prior year	606	1,295	1,901
Grand total (men+women)	942	1,966	2,908
Grand total (men+women) prior year	994	2,007	3,001

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	906	17	511
Enrolled in <i>at least one</i> but not all distance education courses	5,454	29	1,079
Not enrolled in any distance education courses	5,703	136	1,318
Total (from prior part A screens)	12,063	182	2,908

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in NE	740	15	400
Located in the U.S. but not in NE	159	2	107
Located in the U.S. but state/jurisdiction unknown	1		
Located outside the U.S.	6		4
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	906	17	511

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	427	74	501
<u>Hispanic/Latino</u>	626	156	782
<u>American Indian or Alaska Native</u>	14	3	17
<u>Asian</u>	218	64	282
<u>Black or African American</u>	257	127	384
<u>Native Hawaiian or Other Pacific Islander</u>	3	3	6
<u>White</u>	3,077	1,382	4,459
<u>Two or more races</u>	181	69	250
<u>Race and ethnicity unknown</u>	48	43	91
Total men	4,851	1,921	6,772
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	303	72	375
<u>Hispanic/Latino</u>	935	225	1,160
<u>American Indian or Alaska Native</u>	16	9	25
<u>Asian</u>	268	64	332
<u>Black or African American</u>	400	152	552
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	3,725	1,735	5,460
<u>Two or more races</u>	301	86	387
<u>Race and ethnicity unknown</u>	58	24	82
Total women	6,012	2,369	8,381
Grand Total (men+women)	10,863	4,290	15,153

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	42	97
18-19	1,441	2,077
20-21	1,469	1,899
22-24	878	908
25-29	429	270
30-34	107	100
35-39	49	43
40-49	44	42
50-64	12	12
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,471	5,450

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	17	19
18-19	66	81
20-21	160	152
22-24	332	316
25-29	272	232
30-34	157	117
35-39	77	88
40-49	75	85
50-64	26	41
65 and over	7	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,189	1,135

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	7	16
22-24	129	227
25-29	133	177
30-34	54	53
35-39	33	32
40-49	15	38
50-64	7	17
65 and over	2	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	380	562

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	3
22-24	92	203
25-29	227	357
30-34	147	233
35-39	101	173
40-49	106	193
50-64	51	70
65 and over	8	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	732	1,234

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	2	2
Arizona	04	3	1
Arkansas	05	1	1
California	06	3	3
Colorado	08	5	2
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	11	6
Indiana	18	2	1
Iowa	19	64	59
Kansas	20	9	8
Kentucky	21		
Louisiana	22	2	2
Maine	23	1	

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27	19	18
Mississippi	28	1	1
Missouri	29	9	8
Montana	30		
Nebraska	31	1,830	1,738
Nevada	32		
New Hampshire	33	1	1
New Jersey	34		
New Mexico	35	1	1
New York	36		
North Carolina	37		
North Dakota	38	2	1
Ohio	39	1	1
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	11	9
Tennessee	47		
Texas	48	8	7
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	72	43
Residence unknown/unreported	98	4	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,067	1,918

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,023
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,067
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,170
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	182
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	9
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	3,246
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	62

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	1,644	1,550
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	1,644	1,550
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	1,224	1,157
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	74%	75%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	39	72
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	39	72
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	17	25
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	44%	35%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Jenny Liu		
Email: jennyliu@unomaha.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
--------------------------------------	--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	15,153
Undergraduate enrollment	12,245
Undergraduate transfer-in enrollment	1,170
Graduate enrollment	2,908
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	6%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	81%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	7%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	64%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	81%

25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	74%
First-time, part-time bachelor's seeking student retention rate	44%
Graduation rate cohort as percent of total entering students	62%

Graduate Student Characteristics	
Percent of graduate students who are female	62%
Percent of graduate students who are full-time	32%

Fall Enrollment

University of Nebraska at Omaha (181394)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (39) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	data are reviewed and correct. More cohort students enrolled as full-time students			