2004

Service Learning Pre-Service Survey for Students

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Service Learning Pre-Service Survey for Students

Confidential Student I.D. Number: ____________

Course (Discipline and Number): ____________

Semester and Year: Spring Semester, 2006

Please complete this confidential survey honestly. The survey will help service learning program staff assess the success of service learning at UMM for the purposes of UMM’s Learn and Serve America grant. Your professor will not know how you, specifically, responded, nor will the survey affect you or your professor in any way.

Many questions are ranked on a scale of 1-10. For these questions, 1 = strongly disagree, and 10 = strongly agree. Circle a number on the scale that best represents your level of agreement with the question.

1) Adults should give some of their time for the good of their community.
   1 2 3 4 5 6 7 8 9 10

2) University professors and staff should help students think about how their academic work relates to challenges in their communities.
   1 2 3 4 5 6 7 8 9 10

3) I feel like a part of the campus community.
   1 2 3 4 5 6 7 8 9 10

4) I have strong leadership skills.
   1 2 3 4 5 6 7 8 9 10

5) I plan to do community work on my own after this class is over.
   1 2 3 4 5 6 7 8 9 10

6) I feel comfortable speaking in a group setting.
   1 2 3 4 5 6 7 8 9 10

7) It is important for me to volunteer my time to help people in need.
   1 2 3 4 5 6 7 8 9 10

8) Students should acquire an understanding of a variety of subjects and ways of thinking in college.
   1 2 3 4 5 6 7 8 9 10

9) Addressing community needs affects the quality of life in my town/city.
   1 2 3 4 5 6 7 8 9 10

10) I feel comfortable working with people who differ from me in terms of race and ethnicity.
    1 2 3 4 5 6 7 8 9 10

11) I feel comfortable walking the main street of Morris during the day.
    1 2 3 4 5 6 7 8 9 10

12) I feel comfortable working with people I don’t know well.
    1 2 3 4 5 6 7 8 9 10

13) People in power should work with community members to address needs.
    1 2 3 4 5 6 7 8 9 10

14) I have good communication skills.
    1 2 3 4 5 6 7 8 9 10
15) I feel like a part of the Morris community
   1 2 3 4 5 6 7 8 9 10

16) I can have an impact on solving the problems in my community.
   1 2 3 4 5 6 7 8 9 10

17) I feel comfortable working on projects without supervision.
   1 2 3 4 5 6 7 8 9 10

18) I feel comfortable talking with people who have a different background than me.
   1 2 3 4 5 6 7 8 9 10

19) The following aspects of my identity impact how I relate to others and how others view me (check all that apply):
   ___ A. age
   ___ B. gender
   ___ C. race or ethnicity
   ___ D. economic status
   ___ E. sexual orientation
   ___ F. religious beliefs
   ___ G. level of physical ability

20) Growing up, I interacted with people of different races and backgrounds frequently.
   1 2 3 4 5 6 7 8 9 10

21) What leadership positions have you held in the past (check all that apply):
   ___ A. Officer or leader in an extracurricular organization affiliated with your high school.
   ___ B. Officer or leader in a college student organization
   ___ C. Member of a campus committee or task force
   ___ D. Captain or leadership position on a sports team
   ___ E. Officer or leader in a religious organization
   ___ F. Elected to student government in high school
   ___ G. Elected to student government in college
   ___ H. Other (Please specify):

22) Why did you choose to take a service learning section of this course? (Please check the reason that had the biggest impact):
   ___ A. I like helping others.
   ___ B. I usually do better in courses with an active learning component.
   ___ C. I wanted to learn more about service learning.
   ___ D. This is the only section that fit my schedule or was available at the time of registration, and I needed to take this course this semester.
   ___ E. I did not realize this was a service learning course.
   ___ F. Other (Please specify):

23) Gender:    ___ A. Male    ___ B. Female

24) Age:       ___ A. Younger than 18 ___ B. 18-20 ___ C. 21-24 ___ D. 25-29 ___ E. 30 or older

25) Class Year: ___ A. first year ___ B. sophomore ___ C. junior ___ D. senior ___ E. other (please specify):

26) What is your ethnicity?
   ___ A. African American    ___ D. Latino/a
   ___ B. Asian American     ___ E. Native American
   ___ C. International      ___ F. White/European American
   ___ G. Other (please specify):

27) Have you taken a service learning course or courses before?  ___ A. Yes  ___ B. No

28) If so, which course(s) did you take, and when? (Provide as much information about course, instructor, and semester/year as you remember).
29) During the past year, I was involved in community service work:

A. not at all  B. less than once a month  C. about once a month  D. 2-3 times a month  E. weekly or more often

If you answered “not at all” to this question, please skip to question 35.

30) Did your previous community service experiences affect your decision to take this service learning course?

A. Yes  B. No  C. Not applicable/uncertain

31) What kinds of community service have you done? (check all that apply):

A. Tutoring/mentoring  B. Public education (helped with a dorm program, workshop, etc.)  C. Coaching  D. Visiting/talking with people (in nursing homes, at shelters, etc.)  E. Working with people in poverty (serving food at a shelter, etc.)  F. Physical labor (raking leaves, building homes etc.)  G. Clerical work (helping in an office)  H. Special project (fundraiser, designed a brochure, Trick or Can etc.)  I. Completed a research project related to a community challenge  J. Planned or facilitated a community event or dialogue  K. Worked on a political campaign for a specific issue or candidate  L. Other (please specify):

32) The community service I did made a difference in individual people’s lives.

1 2 3 4 5 6 7 8 9 10

33) The community service I did made a difference in the community as a whole.

1 2 3 4 5 6 7 8 9 10

34) The community service I did helped me understand the needs of my community.

1 2 3 4 5 6 7 8 9 10

Thank you for completing the survey!