


2022

Fall Enrollment 2022-2023

Systems Intelligence and Data Analytics, University of Nebraska at Omaha

Follow this and additional works at: <https://digitalcommons.unomaha.edu/ipedsfallenrollment>

 Part of the [Educational Assessment, Evaluation, and Research Commons](#), and the [Higher Education Commons](#)

Please take our feedback survey at: https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE

Fall Enrollment 2022-23

Institution: University of Nebraska at Omaha (181394)

User ID: P1813941

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.


Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	37	12	162	211	12	223
<u>Hispanic/Latino</u>	155	36	452	643		643
<u>American Indian or Alaska Native</u>	4		10	14		14
<u>Asian</u>	50	14	145	209		209
<u>Black or African American</u>	74	39	199	312		312
<u>Native Hawaiian or Other Pacific Islander</u>	1		1	2		2
<u>White</u>	568	212	1,889	2,669	3	2,672
<u>Two or more races</u>	37	13	124	174		174

<u>Race and ethnicity unknown</u>	8	4	16	28		28
Total men	934	330	2,998	4,262	15	4,277
Total men prior year	884	391	3,023	4,298	7	4,305

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	26	10	116	152	11	163
<u>Hispanic/Latino</u>	301	62	718	1,081	1	1,082
<u>American Indian or Alaska Native</u>	4	2	12	18		18
<u>Asian</u>	89	16	207	312		312
<u>Black or African American</u>	106	30	287	423		423
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	5	7		7
<u>White</u>	768	293	2,328	3,389	4	3,393
Two or more races	57	21	202	280		280
<u>Race and ethnicity unknown</u>	6		23	29	1	30
Total women	1,358	435	3,898	5,691	17	5,708
Total women prior year	1,225	540	3,885	5,650	14	5,664
Grand total (men+women)	2,292	765	6,896	9,953	32	9,985

Grand total (men+women) prior year	2,109	931	6,908	9,948	21	9,969
---------------------------------------	-------	-----	-------	-------	----	-------

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text" value=""/>	<input type="text" value="17"/>	21	<input type="text" value=""/>	21
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value=""/>	<input type="text" value="2"/>	3	<input type="text" value=""/>	3
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	11	<input type="text" value=""/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="18"/>	<input type="text" value="11"/>	<input type="text" value="110"/>	139	<input type="text" value=""/>	139
Two or more races	<input type="text" value="1"/>	<input type="text" value=""/>	<input type="text" value="13"/>	14	<input type="text" value=""/>	14
<u>Race and ethnicity unknown</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value=""/>	1
Total men	27	12	154	193	0	193

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1		1	2	0	2
<u>Hispanic/Latino</u>	20	7	85	112		112
<u>American Indian or Alaska Native</u>		1	2	3		3
<u>Asian</u>	8	1	11	20		20
<u>Black or African American</u>	4	4	17	25		25
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	99	38	402	539		539
Two or more races	3	2	23	28		28
<u>Race and ethnicity unknown</u>	1		2	3		3
Total women	136	53	544	733	0	733
Grand total (men+women)	163	65	698	926	0	926
Grand total (men+women) 2020-21	152	79	763	994		994

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	12	<input type="text" value="0"/>	12
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="29"/>	34	<input type="text"/>	34
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="20"/>	24	<input type="text"/>	24
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="15"/>	18	<input type="text"/>	18
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="35"/>	<input type="text" value="6"/>	<input type="text" value="116"/>	157	<input type="text"/>	157
Two or more races	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="10"/>	13	<input type="text"/>	13
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	2
Total men	51	11	198	260	0	260

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	4		11	15	0	15
<u>Hispanic/Latino</u>	25		68	93		93
<u>American Indian or Alaska Native</u>	1	1		2		2
<u>Asian</u>	11	3	51	65		65
<u>Black or African American</u>	8	1	34	43		43
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	62	13	211	286		286
Two or more races	8	2	39	49		49
<u>Race and ethnicity unknown</u>			3	3		3
Total women	119	20	417	556	0	556
Grand total (men+women)	170	31	615	816	0	816
Grand total (men+women) 2020-21	165	62	565	792		792

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value=""/>	<input type="text" value="6"/>	8	<input type="text" value=""/>	8
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>Asian</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="2"/>	2	<input type="text" value=""/>	2
<u>Black or African American</u>	<input type="text" value=""/>	<input type="text" value="2"/>	<input type="text" value=""/>	2	<input type="text" value=""/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="2"/>	<input type="text" value="33"/>	45	<input type="text" value=""/>	45
Two or more races	<input type="text" value=""/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value=""/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="2"/>	2	<input type="text" value=""/>	2
Total men	12	5	45	62	0	62

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value=""/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value=""/>	<input type="text" value="2"/>	4	<input type="text" value=""/>	4
<u>Black or African American</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="22"/>	27	<input type="text" value=""/>	27
Two or more races	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="2"/>	2	<input type="text" value=""/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
Total women	5	2	28	35	0	35
Grand total (men+women)	17	7	73	97	0	97
Grand total (men+women) 2020-21	15	9	81	105		105

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text" value=""/>	<input type="text" value="14"/>	19	<input type="text" value=""/>	19
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	7	<input type="text" value=""/>	7
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value=""/>	<input type="text" value="4"/>	5	<input type="text" value=""/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="7"/>	<input type="text" value="2"/>	<input type="text" value="36"/>	45	<input type="text" value=""/>	45
Two or more races	<input type="text" value="2"/>	<input type="text" value=""/>	<input type="text" value="3"/>	5	<input type="text" value=""/>	5
<u>Race/ethnicity unknown</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
Total men	16	3	63	82	0	82

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1		2	3	0	3
<u>Hispanic/Latino</u>	3		9	12		12
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			3	3		3
<u>Black or African American</u>	1		1	2		2
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	11	5	25	41		41
Two or more races	1		2	3		3
<u>Race/ethnicity unknown</u>			1	1		1
Total women	17	5	43	65	0	65
Grand total (men+women)	33	8	106	147	0	147
Grand total (men+women) 2020-21	34	7	112	153		153

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	10	4	51	65	0	65
<u>Hispanic/Latino</u>	31	7	105	143		143
<u>American Indian or Alaska Native</u>			3	3		3
<u>Asian</u>	7	2	29	38		38
<u>Black or African American</u>	9	2	32	43		43
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	110	44	409	563		563
Two or more races	2	2	10	14		14
<u>Race/ethnicity unknown</u>	1	2	2	5		5
Total men	170	63	641	874	0	874

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	5	3	31	39	0	39
<u>Hispanic/Latino</u>	26	8	80	114		114
<u>American Indian or Alaska Native</u>	1			1		1
<u>Asian</u>	9	3	40	52		52
<u>Black or African American</u>	13	3	37	53		53
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	90	29	265	384		384
Two or more races	6	1	24	31		31
<u>Race/ethnicity unknown</u>			4	4		4
Total women	150	47	481	678	0	678
Grand total (men+women)	320	110	1,122	1,552	0	1,552
Grand total (men+women) 2020-21	228	151	1,114	1,493		1,493

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="17"/>	17	<input type="text" value="2"/>	19
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	<input type="text" value="16"/>	<input type="text" value="119"/>	141	<input type="text" value="6"/>	147
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="36"/>	44	<input type="text" value="3"/>	47
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="21"/>	<input type="text" value="65"/>	90	<input type="text" value="9"/>	99
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="1"/>	4
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="93"/>	<input type="text" value="552"/>	661	<input type="text" value="35"/>	696
<u>Two or more races</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="40"/>	43	<input type="text" value="6"/>	49

<u>Race and ethnicity unknown</u>		1	15	16	4	20
Total men	30	139	846	1,015	66	1,081
Total men prior year	28	120	909	1,057	86	1,143

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>			24	24		24
<u>Hispanic/Latino</u>	5	15	123	143	8	151
<u>American Indian or Alaska Native</u>		1	4	5	1	6
<u>Asian</u>		3	24	27	1	28
<u>Black or African American</u>	4	6	66	76	2	78
<u>Native Hawaiian or Other Pacific Islander</u>			2	2	1	3
<u>White</u>	12	69	486	567	45	612
Two or more races		5	40	45	3	48
<u>Race and ethnicity unknown</u>		1	8	9	1	10
Total women	21	100	777	898	62	960
Total women prior year	29	132	844	1,005	80	1,085
Grand total (men+women)	51	239	1,623	1,913	128	2,041

Grand total (men+women) prior year	57	252	1,753	2,062	166	2,228
---------------------------------------	----	-----	-------	-------	-----	-------

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="12"/>	15	<input type="text"/>	15
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	1	4	17	22	0	22

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>		2	13	15		15
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>			2	2		2
<u>Black or African American</u>			2	2		2
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	3	4	31	38		38
Two or more races			3	3		3
<u>Race/ethnicity unknown</u>				0		0
Total women	3	6	52	61	0	61
Grand total (men+women)	4	10	69	83	0	83
Grand total (men+women) 2020-21	6	12	87	105		105

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="18"/>	22	<input type="text"/>	22
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	2	5	29	36	0	36

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text" value=""/>	<input type="text" value="1"/>	<input type="text" value="7"/>	8	<input type="text" value=""/>	8
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value="1"/>	<input type="text" value=""/>	1	<input type="text" value=""/>	1
<u>Asian</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="3"/>	3	<input type="text" value=""/>	3
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value=""/>	<input type="text" value="5"/>	7	<input type="text" value=""/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value=""/>	<input type="text" value="3"/>	<input type="text" value="31"/>	34	<input type="text" value=""/>	34
Two or more races	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="6"/>	6	<input type="text" value=""/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value=""/>	1
Total women	2	5	55	62	0	62
Grand total (men+women)	4	10	84	98	0	98
Grand total (men+women) 2020-21	3	11	131	145		145

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="13"/>	14	<input type="text"/>	14
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	1	0	18	19	0	19

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total women	0	0	9	9	0	9
Grand total (men+women)	1	0	27	28	0	28
Grand total (men+women) 2020-21		2	20	22		22

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	6	<input type="text" value=""/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>Asian</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value=""/>	1
<u>Black or African American</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value=""/>	<input type="text" value="2"/>	<input type="text" value="15"/>	17	<input type="text" value=""/>	17
<u>Two or more races</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value=""/>	1
Total men	1	3	21	25	0	25

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	9	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	1	1	9	11	0	11
Grand total (men+women)	2	4	30	36	0	36
Grand total (men+women) 2020-21	2	3	37	42		42

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="5"/>	5	<input type="text" value="0"/>	5
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="5"/>	<input type="text" value="19"/>	26	<input type="text" value=""/>	26
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	5	<input type="text" value=""/>	5
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="7"/>	12	<input type="text" value=""/>	12
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="19"/>	<input type="text" value="77"/>	99	<input type="text" value=""/>	99
Two or more races	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="5"/>	5	<input type="text" value=""/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value=""/>	<input type="text" value="1"/>	<input type="text" value=""/>	1	<input type="text" value=""/>	1
Total men	7	31	115	153	0	153

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="6"/>	6	<input type="text" value="0"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="18"/>	22	<input type="text" value=""/>	22
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>Asian</u>	<input type="text" value=""/>	<input type="text" value="2"/>	<input type="text" value="4"/>	6	<input type="text" value=""/>	6
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	11	<input type="text" value=""/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value=""/>	1
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="7"/>	<input type="text" value="55"/>	65	<input type="text" value=""/>	65
Two or more races	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="3"/>	3	<input type="text" value=""/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="2"/>	2	<input type="text" value=""/>	2
Total women	5	13	98	116	0	116
Grand total (men+women)	12	44	213	269	0	269
Grand total (men+women) 2020-21	5	27	242	274		274

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	223	19	242
<u>Hispanic/Latino</u>	643	147	790
<u>American Indian or Alaska Native</u>	14	0	14
<u>Asian</u>	209	47	256
<u>Black or African American</u>	312	99	411
<u>Native Hawaiian or Other Pacific Islander</u>	2	4	6
<u>White</u>	2,672	696	3,368
Two or more races	174	49	223
<u>Race and ethnicity unknown</u>	28	20	48
Total men	4,277	1,081	5,358

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	163	24	187
<u>Hispanic/Latino</u>	1,082	151	1,233

<u>American Indian or Alaska Native</u>	18	6	24
<u>Asian</u>	312	28	340
<u>Black or African American</u>	423	78	501
<u>Native Hawaiian or Other Pacific Islander</u>	7	3	10
<u>White</u>	3,393	612	4,005
Two or more races	280	48	328
<u>Race and ethnicity unknown</u>	30	10	40
Total women	5,708	960	6,668
Grand Total (men+women)	9,985	2,041	12,026

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	144	69	213
<u>Hispanic/Latino</u>	20	69	89
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	11	26	37
<u>Black or African American</u>	11	34	45
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	206	561	767
Two or more races	12	14	26

<u>Race and ethnicity unknown</u>	1	6	7
Total men	406	780	1,186
Total men prior year	406	837	1,243

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	91	50	141
<u>Hispanic/Latino</u>	69	95	164
<u>American Indian or Alaska Native</u>	1	5	6
<u>Asian</u>	14	37	51
<u>Black or African American</u>	29	61	90
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	394	919	1,313
Two or more races	26	43	69
<u>Race and ethnicity unknown</u>	4	7	11
Total women	629	1,217	1,846
Total women prior year	625	1,263	1,888

Grand total (men+women)	1,035	1,997	3,032
Grand total (men+women) prior year	1,031	2,100	3,131

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	5
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="6"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="31"/>	<input type="text" value="75"/>	106
Two or more races	<input type="text"/>	<input type="text" value="3"/>	3
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	38	89	127

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	2	1	3
<u>Hispanic/Latino</u>	17	26	43
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	3	3	6
<u>Black or African American</u>	4	16	20
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	106	349	455
Two or more races	6	15	21
<u>Race and ethnicity unknown</u>		3	3
Total women	138	414	552
Grand total (men+women)	176	503	679
Grand total (men+women) 2020-21	192	574	766

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="11"/>	<input type="text" value="1"/>	12
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="9"/>	25
Two or more races	<input type="text" value="1"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	28	10	38

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	11	2	13
<u>Hispanic/Latino</u>	1		1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	13	9	22
Two or more races		1	1
<u>Race and ethnicity unknown</u>	1		1
Total women	26	12	38
Grand total (men+women)	54	22	76
Grand total (men+women) 2020-21	10	11	21

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="7"/>	11
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	4	12	16

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="14"/>	16
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	3	15	18
Grand total (men+women)	7	27	34
Grand total (men+women) 2020-21	14	31	45

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="11"/>	<input type="text" value="9"/>	20
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text" value="21"/>	26
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	6
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="25"/>	<input type="text" value="185"/>	210
Two or more races	<input type="text" value="2"/>	<input type="text" value="4"/>	6
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="3"/>	3
Total men	45	231	276

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	14	10	24
<u>Hispanic/Latino</u>	6	19	25
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1	10	11
<u>Black or African American</u>	1	13	14
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	21	155	176
Two or more races		11	11
<u>Race and ethnicity unknown</u>		1	1
Total women	43	219	262
Grand total (men+women)	88	450	538
Grand total (men+women) 2020-21	116	399	515

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	367	88	455
<u>Hispanic/Latino</u>	663	216	879
<u>American Indian or Alaska Native</u>	15	0	15
<u>Asian</u>	220	73	293
<u>Black or African American</u>	323	133	456
<u>Native Hawaiian or Other Pacific Islander</u>	2	5	7
<u>White</u>	2,878	1,257	4,135
Two or more races	186	63	249
<u>Race and ethnicity unknown</u>	29	26	55
Total men	4,683	1,861	6,544

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	254	74	328
<u>Hispanic/Latino</u>	1,151	246	1,397

<u>American Indian or Alaska Native</u>	19	11	30
<u>Asian</u>	326	65	391
<u>Black or African American</u>	452	139	591
<u>Native Hawaiian or Other Pacific Islander</u>	8	3	11
<u>White</u>	3,787	1,531	5,318
Two or more races	306	91	397
<u>Race and ethnicity unknown</u>	34	17	51
Total women	6,337	2,177	8,514
Grand Total (men+women)	11,020	4,038	15,058

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	5	1	6
<u>Hispanic/Latino</u>	23	5	28
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	3	6
<u>Black or African American</u>	15	6	21
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	170	90	260
Two or more races	14	6	20
<u>Race and ethnicity unknown</u>	1	0	1
Total men	231	111	342

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4	1	5

<u>Hispanic/Latino</u>	129	41	170
<u>American Indian or Alaska Native</u>	3	2	5
<u>Asian</u>	23	5	28
<u>Black or African American</u>	29	18	47
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	645	387	1,032
Two or more races	34	18	52
<u>Race and ethnicity unknown</u>	3	3	6
Total women	871	475	1,346
Grand Total (men+women)	1,102	586	1,688

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	23	2	25
<u>Hispanic/Latino</u>	34	7	41
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	24	2	26
<u>Black or African American</u>	18	3	21
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	173	31	204
Two or more races	14	1	15
<u>Race and ethnicity unknown</u>	2	0	2
Total men	288	46	334

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	26	4	30

<u>Hispanic/Latino</u>	94	8	102
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	65	3	68
<u>Black or African American</u>	43	7	50
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	299	43	342
Two or more races	49	7	56
<u>Race and ethnicity unknown</u>	4	1	5
Total women	582	74	656
Grand Total (men+women)	870	120	990

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>	8	3	11
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	2	4
<u>Black or African American</u>	2	3	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	49	21	70
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	2	0	2
Total men	66	31	97

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2

<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	1	5
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	29	20	49
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	0	1	1
Total women	38	24	62
Grand Total (men+women)	104	55	159

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	19	6	25
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	7	1	8
<u>Black or African American</u>	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	45	17	62
Two or more races	5	0	5
<u>Race and ethnicity unknown</u>	0	1	1
Total men	82	25	107

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	0	3

<u>Hispanic/Latino</u>	12	0	12
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	1	4
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	41	9	50
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	1	0	1
Total women	65	11	76
Grand Total (men+women)	147	36	183

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	76	14	90
<u>Hispanic/Latino</u>	148	47	195
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	39	10	49
<u>Black or African American</u>	44	16	60
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	588	284	872
Two or more races	16	9	25
<u>Race and ethnicity unknown</u>	5	4	9
Total men	919	384	1,303

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	53	16	69

<u>Hispanic/Latino</u>	120	41	161
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	53	16	69
<u>Black or African American</u>	54	24	78
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	405	220	625
Two or more races	31	14	45
<u>Race and ethnicity unknown</u>	4	3	7
Total women	721	335	1,056
Grand Total (men+women)	1,640	719	2,359

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
 No

Graduate students:

- Yes
 No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students	
		Undergraduate students	Graduate students
Grand total		12,026	3,032
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text" value="9"/>	<input type="text" value="1"/>

	Total of Gender unknown + Another gender	9	1
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	12,017	3,031

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	2,141	47	1,358
Enrolled in <i>at least one</i> but not all distance education courses	7,043	30	790
<i>Not enrolled</i> in any distance education courses	2,682	83	884
Total (from prior part A screens)	11,866	160	3,032

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> <u>Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	NE	1,735	40	1,125
Located in the U.S. but not in	NE	377	7	208
Located in the U.S. but state/jurisdiction unknown		1	0	0
Located outside the U.S.		28	0	25
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		2,141	47	1,358

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	43	102
18-19	1,548	2,307
20-21	1,360	1,883
22-24	820	814
25-29	281	300
30-34	111	145
35-39	47	74
40-49	57	67
50-64	9	16
65 and over	1	
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,277	5,708

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	23	23
18-19	47	62
20-21	146	152
22-24	287	264
25-29	216	170
30-34	106	96
35-39	95	81
40-49	118	62
50-64	37	42
65 and over	6	8
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,081	960

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="7"/>	<input type="text" value="18"/>
22-24	<input type="text" value="166"/>	<input type="text" value="265"/>
25-29	<input type="text" value="129"/>	<input type="text" value="178"/>
30-34	<input type="text" value="45"/>	<input type="text" value="71"/>
35-39	<input type="text" value="24"/>	<input type="text" value="50"/>
40-49	<input type="text" value="24"/>	<input type="text" value="31"/>
50-64	<input type="text" value="10"/>	<input type="text" value="13"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="3"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total full-time graduate students (from part A)	406	629

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="6"/>	<input type="text" value="10"/>
22-24	<input type="text" value="100"/>	<input type="text" value="210"/>
25-29	<input type="text" value="230"/>	<input type="text" value="332"/>
30-34	<input type="text" value="162"/>	<input type="text" value="209"/>
35-39	<input type="text" value="105"/>	<input type="text" value="163"/>
40-49	<input type="text" value="131"/>	<input type="text" value="200"/>
50-64	<input type="text" value="40"/>	<input type="text" value="86"/>
65 and over	<input type="text" value="6"/>	<input type="text" value="7"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time graduate students (from part A)	780	1,217

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="1"/>	<input type="text"/>
Arizona	04	<input type="text" value="2"/>	<input type="text" value="2"/>
Arkansas	05	<input type="text" value="3"/>	<input type="text"/>
California	06	<input type="text" value="9"/>	<input type="text" value="4"/>
Colorado	08	<input type="text" value="7"/>	<input type="text" value="3"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="4"/>	<input type="text" value="2"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text" value="1"/>	<input type="text"/>

Illinois	17	<input type="text" value="7"/>	<input type="text" value="5"/>
Indiana	18	<input type="text" value="1"/>	<input type="text"/>
Iowa	19	<input type="text" value="73"/>	<input type="text" value="68"/>
Kansas	20	<input type="text" value="15"/>	<input type="text" value="8"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text" value="2"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text" value="12"/>	<input type="text" value="11"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="13"/>	<input type="text" value="10"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="2,071"/>	<input type="text" value="1,955"/>
Nevada	32	<input type="text" value="2"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="2"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>

North Carolina	37	<input type="text" value="2"/>	<input type="text" value="1"/>
North Dakota	38	<input type="text" value="6"/>	<input type="text" value="5"/>
Ohio	39	<input type="text" value="2"/>	<input type="text" value="2"/>
Oklahoma	40	<input type="text" value="1"/>	<input type="text" value="1"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>


Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text" value="18"/>	<input type="text" value="13"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="2"/>
Texas	48	<input type="text" value="11"/>	<input type="text" value="7"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text" value="1"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="5"/>	<input type="text" value="4"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="2"/>	<input type="text" value="2"/>

American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text" value="2"/>	<input type="text" value="2"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="63"/>	<input type="text" value="49"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,343	2,160

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,292
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,343
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,004
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	160
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	<input type="text" value="2"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	3,349
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	68

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2020 cohort)	
E1	Full-time, first-time Fall 2021 bachelor's cohort	<input checked="" type="checkbox"/>	<input type="text" value="1,633"/>		1,842
E2a	<u>Exclusions</u> from the Fall 2021 cohort		<input type="text" value="0"/>		0
E2b	Inclusion to the Fall 2021 cohort		<input type="text" value="0"/>		0
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)		1,633		1,842
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022		<input type="text" value="1,204"/>		1,274
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)		74 %		69 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable 

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	<input type="text" value="47"/>	58	
E7a	<u>Exclusions</u> from the Fall 2021 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2021 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	47	58	
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	<input type="text" value="17"/>	23	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	36 %	40 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable 

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

15

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Other offices

hours

hours

hours

hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	15,058
Undergraduate enrollment	12,026
Undergraduate transfer-in enrollment	1,004
Graduate enrollment	3,032
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	7%
Hispanic/Latino	15%

Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	4%
Race and ethnicity unknown	1%
U.S. Nonresident	5%

Undergraduate Student Characteristics

Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	83%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	8%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	0%
White	61%
Two or More Races	5%
Race and ethnicity unknown	1%
U.S. Nonresident	4%

Undergraduate Retention and Graduation Rate Cohort

First-time, full-time bachelor's seeking student retention rate	74%
First-time, part-time bachelor's seeking student retention rate	36%
Graduation rate cohort as percent of total entering students	68%

Graduate Student Characteristics

Percent of graduate students who are female	61%
Percent of graduate students who are full-time	34%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (2,343) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (2,344). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	Admission count of 2343 is first-time degree-seeking freshmen count, didn't include 1 first-time non-degree-seeking freshmen. Fall enrollment count of 2344 is correct.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,633) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	Data are reviewed and correct. Smaller cohort size due to enrollment decrease in fall 2021			