UNO Website OASA Student Learning Outcome Assessment

UNO Office of Academic and Student Affairs
University of Nebraska at Omaha

Follow this and additional works at: http://digitalcommons.unomaha.edu/oiestudentlearning

Recommended Citation
http://digitalcommons.unomaha.edu/oiestudentlearning/50
Student Learning Outcome Assessment

The assessment of student learning outcomes (SLO) requires programs to consider the general question, "How are students different as a result of their education?" The Assessment Committee works with every academic program to ensure a review of student learning outcomes takes place on a consistent basis. Click here for assessment cycle.

The following four questions are central to the process of SLO assessment:

- What are the program’s key Student Learning Outcomes (SLOs)?
  - SLOs should be specific and possible to measure
- How is student performance on the SLOs measured?
  - Measures should be directly aligned with the SLOs, and at least some direct measures should be employed.
- What results have been obtained?
  - Results (data) should be sufficient for meaningful analysis and collected regularly.
- How has the program used the results to inform decisions and actions?
  - Data-informed decisions and actions taken should be documented.

High quality reports offer detailed results including an explanation of what counts as a successful outcome, along with evidence of whether that level of proficiency was achieved, and should state how the unit responded to the findings. Click here for additional resources.

---

About UNO

Academics
Admissions
Student Life
Engagement
Athletics
Alumni

UNIVERSITY OF NEBRASKA OMAHA

Stud e nt L ea rning Outcom e A ssess m e nt

Student Learning Outcomes

Academic Program Assessment and Review
Student Learning Outcomes Assessment
Academic Assessment Committee
Academic Assessment Resources
Office of Academic Affairs

Ask yourself:
How are students different as a result of their education?

Additional Resources

Office of Academic and Student Affairs
General Education Assessment Committee
Assessment

Questions?
Contact Candice Bollon, Ph.D.
Assistant Vice Chancellor of Academic Affairs

UNO Academic Program Development and Review
Student Learning Outcomes

Student Learning Outcome Assessment

The assessment of student learning outcomes (SLO) requires programs to consider the general question, "How are students different as a result of their education?"

The Assessment Committee works with every academic program to ensure a review of student learning outcomes takes place on a consistent basis. Click here for assessment cycle.

The following four questions are central to the process of SLO assessment:

- What are the program’s key Student Learning Outcomes (SLOs)?
  - SLOs should be specific and possible to measure
- How is student performance on the SLOs measured?
  - Measures should be directly aligned with the SLOs, and at least some direct measures should be employed.
- What results have been obtained?
  - Results (data) should be sufficient for meaningful analysis and collected regularly.
- How has the program used the results to inform decisions and actions?
  - Data-informed decisions and actions taken should be documented.

High quality reports offer detailed results including an explanation of what counts as a successful outcome, along with evidence of whether that level of proficiency was achieved, and should state how the unit responded to the findings. Click here for additional resources.