

2016

## UNO Website OASA Student Learning Outcome Assessment

UNO Office of Academic and Student Affairs  
*University of Nebraska at Omaha*

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# Student Learning Outcome Assessment

## Student Learning Outcomes

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[Academic Program Assessment and Review](#)

The assessment of student learning outcomes (SLO) requires programs to consider the general question, "How are students different as a result of their education?"

[Student Learning Outcomes Assessment](#)

The **Assessment Committee** works with every academic program to assure a review of student learning outcomes takes place on a consistent basis. [Click here for assessment cycle.](#)

[Academic Assessment Committee](#)

**The following four questions are central to the process of SLO assessment:**

[Academic Assessment Resources](#)

- What are the program's key Student Learning Outcomes (SLOs)? SLOs should be specific and possible to measure.
- How is student performance on the SLOs measured? Measures should be directly aligned with the SLOs, and at least some direct measures should be employed.
- What results have been obtained? Results (data) should be sufficient for meaningful analysis and collected regularly.
- How has the program used the results to inform decisions and actions? Data-informed decisions and actions taken should be documented.

[Office of Academic Affairs](#)



### Ask yourself:

How are students different as a result of their education?

High quality reports offer detailed results including an explanation of what counts as a successful outcome, along with evidence of whether that level of proficiency was achieved, and should state how the unit responded to the findings. [Click here](#) for additional resources.

## Additional Resources

[Office of Academic and Student Affairs](#)

[General Education Assessment Committee](#)

[Accreditation](#)

### Questions?

Contact [Candice Batton](#), Ph.D., Assistant Vice Chancellor of Academic Affairs

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