UNO Website OASA Student Learning Outcome Assessment

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Student Learning Outcome Assessment

The assessment of student learning outcomes (SLO) requires programs to consider the general question, "How are students different as a result of their education?"

The Assessment Committee works with every academic program to ensure a review of student learning outcomes takes place on a consistent basis. Click here for assessment cycle.

The following four questions are central to the process of SLO assessment:

- What are the program's key Student Learning Outcomes (SLOs)?
- SLOs should be specific and possible to measure.
- How is student performance on the SLOs measured?
- Measures should be directly aligned with the SLOs, and at least some direct measures should be employed.
- What results have been obtained?
- Results (data) should be sufficient for meaningful analyses and collected regularly.
- How has the program used the results to inform decisions and actions?
- Data informed decisions and actions taken should be documented.

High quality reports offer detailed results including an explanation of what counts as a successful outcome, along with evidence of whether that level of proficiency was achieved, and should state how the unit responded to the findings. Click here for additional resources.