2016

UNO Website OASA Academic Assessment Committee

UNO Office of Academic and Student Affairs  
*University of Nebraska at Omaha*

---

Follow this and additional works at: [https://digitalcommons.unomaha.edu/oiestudentlearning](https://digitalcommons.unomaha.edu/oiestudentlearning)

Part of the [Higher Education Administration Commons](https://digitalcommons.unomaha.edu/oiestudentlearning)

Please take our feedback survey at: [https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE](https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE)

---

**Recommended Citation**

Office of Academic and Student Affairs, UNO, "UNO Website OASA Academic Assessment Committee" (2016). *Student Learning*. 47.  
[https://digitalcommons.unomaha.edu/oiestudentlearning/47](https://digitalcommons.unomaha.edu/oiestudentlearning/47)

---

This Website is brought to you for free and open access by the Portfolio/Visit 2016-18 at DigitalCommons@UNO. It has been accepted for inclusion in Student Learning by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.
The University of Nebraska Omaha Assessment Committee is responsible for guiding the process of academic assessment across the campus in an effort to enhance student learning and facilitate the continuous improvement of our academic programs.

In recognizing the diversity of disciplines supported by the university and the diversity of the community of learners we serve, UNO is committed to an inclusive and holistic process of assessment that is faculty-driven, student-centered, and meets the needs of individual programs.

While a wide variety of assessment activities occur at UNO, the Assessment Committee primarily works with academic programs as they conduct end-of-program Student Learning Outcomes (SLO) Assessment. End-of-program assessments address the question "What should students be able to know and do by the time they have completed this academic program?"

Faculty in each academic program select and implement the best assessment methods to help determine whether students are meeting their program’s learning goals. The Assessment Resources page provides more information about end-of-program SLO assessment procedures and methods. For more information refer to the Assessment Resources and the Resources for Student Learning Outcomes.

Members Representing Terms
Candice Botton, Chair Office of Academic & Student Affairs 2016-2017
Jennifer Harbour College of Arts & Sciences 2016-2017
Julee Peterson College of Arts & Sciences 2013-2016
Kath Hensley College of Business Administration 2014-2017
Crista Schaffer College of Education & Graduate Studies 2015-2016
Peter Welcott College of Information Science & Technology 2013-2016
Regina Thanos College of Public Affairs & Community Service & BGS 2014-2017
Melissa Burke Faculty Senate 2015-2016
Laura Greene Faculty Senate 2015-2016
Hara Reddy Office of Institutional Effectiveness 2014-2017
Jill Russell Office of Academic & Student Affairs 2014-2017