

University of Nebraska at Omaha DigitalCommons@UNO

Thesis, Dissertations, Student Creative Activity, and Scholarship

Barbara A. Holland Collection for Service Learning and Community Engagement (SLCE)

2-13-2023

Child's World: Seven Days by Mable Bailey Tutorial

Mary Bruegman University of Nebraska at Omaha, mbruegman@unomaha.edu

Follow this and additional works at: https://digitalcommons.unomaha.edu/slcedt



Part of the Service Learning Commons

Please take our feedback survey at: https://unomaha.az1.gualtrics.com/jfe/form/ SV_8cchtFmpDyGfBLE

Recommended Citation

Bruegman, Mary, "Child's World: Seven Days by Mable Bailey Tutorial" (2023). Thesis, Dissertations, Student Creative Activity, and Scholarship. 72.

https://digitalcommons.unomaha.edu/slcedt/72

This Presentation is brought to you for free and open access by the Barbara A. Holland Collection for Service Learning and Community Engagement (SLCE) at DigitalCommons@UNO. It has been accepted for inclusion in Thesis, Dissertations, Student Creative Activity, and Scholarship by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.



SONG TUTORIAL: SEVEN DAYS, A CHILDS WORLD MABLE BAILEY

Tutorial created by Mary Bruegman

LINK TO MUSICAL SCORE

A New Anthology of Art Songs by African American Composers: Wagner, Professor Jeanine, Simmons, Professor Margaret R, Brown, Professor William: 9780809325238: Amazon.com: Books

If it is possible for you to buy the score, I recommend this. It is also available at the UNO Criss Library to be borrowed for a time, until your score comes in the mail.

Who was Mabel Bailey?

Some resources:

African Diaspora Music Project: Mable Bailey | ADMP (africandiasporamusicproject.org)

Hildegard Publishing Company: Bailey, Mable - Hildegard Publishing Company

Performancse for reference: (please do not work to copy these performances use this as a listening tool)

Seven Days from Child's World (Mable Bailey) – YouTube

Mable Bailey, Child's World 1977 Seven Days - YouTube

STEP 1: Reading, listening, and speaking to the text in rhythm

Utilizing your score, follow along with the following audio file:

Track with metronome metronome

Track without





STEP 2: Learning the Melody line

Use the following recording to assist in learning the melody. You may try to learn the melody on a neutral syllable (dee, dah, etc), or you may find for your learning style that is easier to try and sing the text as you learn the pitches and rhythms of the melody.

Track with metronome 80 For learning purposes



Track with metronome 120



Track with no metronome 120



Step 3: Putting rhythm, melody, and text together

Use the previous tracks to sing rhythm, melody, and text together.

Step 4: Singing with the piano line

This recording includes both the vocal track and the piano track. You are able to hear the melody track while you sing with the piano accompaniment. Use the 6 tracks to work your way up to performance tempo.

Track with metronome and melody 120



Track with melody and no metronome 120



Track with melody and piano metronome 135



Track with melody and piano no metronome 135



Track with metronome and melody 144



Track with melody and no metronome 144



Step 5: Singing with the piano line only

This recording takes away the vocal line melody. This step will challenge your melodic independence.

These recordings are at the marked performance tempo of 144.

You may also use the CD that comes with your purchased score.

Track with metronome

Track without metronome





Step 6: Practice and then record/submit your audition

Practice with these tracks until you are secure in your learning and memory.