UNO Co-Curricular Learning Outcomes

University of Nebraska at Omaha

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<table>
<thead>
<tr>
<th>Skill Set/Broad Definition</th>
<th>Demonstrated by Abilities to:</th>
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| **Communication Skills**—The ability of students to express and interpret concrete and abstract information in a variety of ways to effectively convey ideas. | – Listen attentively to others and respond appropriately.  
– Adapt communication style to the occasion, task, and audience.  
– Articulate ideas in various formats including oral, written, nonverbal, visual, and electronic. |
| **Civic and Social Responsibility**—The ability of students to recognize and identify civic, social, and empathic values along with skills that empower individuals to make meaningful contributions with local and global communities. | – Identify and address the needs of the community collaboratively to facilitate positive social change.  
– Understand that serving one’s community is essential in creating and maintaining a thriving community.  
– Analyze and understand the complex interconnections between local and global communities. |
| **Creative and Critical Thinking**—The ability of students to engage in a process of disciplined thinking that interprets and informs idea generation, beliefs, and actions. | – Use complex information from a variety of sources including personal experiences and observation (e.g., information, concepts, ideas) to draw logical conclusions and form a decision or opinion.  
– Demonstrate ability to use systems thinking to recognize patterns and effectively manage ambiguous ideas, experiences, and situations.  
– Generate innovations through experimentation with novel ideas, forms, and methods. |
| **Intercultural Competency**—The ability of students to integrate and celebrate human differences through interaction, scholarship, and active participation to achieve a more inclusive and equitable community. | – Understand that there is an inequitable distribution of social power within society, resulting in advantages for some and disadvantages for others.  
– Suspend judgment and value interactions with individuals different than oneself.  
– Recognize and analyze the interconnections between individuals and society as well as how individual actions have an impact on others. |
| **Self-Awareness**—The ability of students to articulate one’s values, beliefs, strengths, challenges, and personal responsibility for their decisions and actions. | – Realistically appraise and understand one’s self to engage in more authentic and productive behavior.  
– Act in alignment with one’s own values to contribute to one’s life-long growth and learning.  
– Respond resiliently to adversity and life challenges in a flexible and healthy manner. |
| **Interpersonal Skills**—The ability of students to identify, navigate, and sustain complex relationships with other individuals and entities across society. | – Actively consider others to build connections, establish values, or accomplish shared goals.  
– Utilizing others’ ideas, strengths, knowledge, and abilities to foster an inclusive environment.  
– Develop and sustain healthy and meaningful relationships with others. |
| **Leadership**—The ability of students to engage in responsible leadership that allows all individuals to inspire and promote change collectively towards a shared vision or goal. | – Recognize one’s strengths and those of others to work towards a shared vision.  
– Navigate and affect change from anywhere within an organization.  
– Empower others through a collaborative process and distribution of responsibility. |
| **Sustainability**—The ability of students to apply concepts of sustainability by engaging in the challenges and solutions of one’s social, economic, and environmental impact on the planet. | – Gain, process, and act upon knowledge regarding the effects of individual, community, national, and international level choices on ecosystems and people.  
– Utilize knowledge of the dimensions of sustainability to understand the consequences of individual and group actions.  
– Utilize knowledge of the dimensions of sustainability to change their daily habits and consumer mentality. |