9-2012

Enrollment Report - Fall 2012

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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EXECUTIVE SUMMARY

This Enrollment Profile Report provides administrative- and delivery-site information on enrollment headcount and student credit hours, as well as the demographic characteristics of enrolled students. Delivery-site reporting counts all students, including those in UNL programs delivered at UNO, but excludes UNO programs delivered in Lincoln (CPACS programs). Administrative-site reporting counts students enrolled in UNO programs only (including the CPACS programs delivered in Lincoln).

The purpose of this profile is to provide the undergraduate and graduate enrollments and student credit hour information by college or equivalent academic unit, class, gender and ethnicity. A glossary at the end of the report provides a list of definitions for headings. All information in this report was produced from the fall 2012 Census Enrollment Snapshot file. The Census Snapshot date was August 30, 2012.

Administrative-Site Campus Summary

- Fall 2012 head count enrollment is 14,786, a 0.5% increase compared to the fall 2011 enrollment of 14,712 (see Figure 1).
- Fall 2012 undergraduate head count enrollment is 12,136, a slight increase compared to the fall 2011 enrollment of 11,964 (see Figure 5).
- Fall 2012 graduate head count enrollment is 2,650, a 3.5% decrease compared to the fall 2011 enrollment of 2,748 (see Figure 5).
- Fall 2012 student credit hours are 165,170, a 0.67% increase compared to the fall 2011 credit hours of 164,060 (see Figure 6).
- Fall 2012 undergraduate credit hours are 150,607, up from fall 2011 by 1.1% (see Figure 6).
- Fall 2012 graduate credit hours are 14,563, down from fall 2011 by 3.8% (see Figure 6)

Delivery-Site Campus Summary

- Fall 2012 head count enrollment is 15,394, a 0.19% increase compared to the fall 2011 enrollment of 15,364 (see Figure 1).
- Fall 2012 undergraduate head count enrollment is 12,730, a 1.0% increase compared to the fall 2011 enrollment of 12,602 (see Figure 2).
- Fall 2012 graduate head count enrollment is 2,664, a 3.5% decrease compared to the fall 2011 enrollment of 2,762 (see Figure 2).
- Fall 2012 student credit hours are 169,478, a 0.15% decrease compared to the fall 2011 credit hours of 169,730 (see Figure 3).
- Fall 2012 undergraduate credit hours are 153,579, up from fall 2011 by 0.24% (see Figure 3).
- Fall 2012 graduate credit hours are 15,899, down from fall 2011 by 3.7% (see Figure 3).
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<th>Fall 2011</th>
<th>Fall 2011-12 Administrative-Site</th>
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<td>Administrative-Site</td>
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<tr>
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<td><strong>UNO Administrative-Site Total</strong></td>
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<th>Percent Change</th>
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<td>Architecture</td>
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<tr>
<td>Engineering &amp; Technology</td>
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<td>816</td>
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<tr>
<td>Education and Human Science</td>
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<td>59</td>
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</tr>
<tr>
<td><strong>Total UNL in Omaha</strong></td>
<td>866</td>
<td>919</td>
<td>-53</td>
<td>-5.8%</td>
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<tr>
<td><strong>UNO Delivery-Site Total</strong></td>
<td>15,394</td>
<td>15,631</td>
<td>-237</td>
<td>-1.5%</td>
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Figure 1: Delivery-Site & Administrative-Site Head Count Enrollment: Fall 1990 – 2012
Figure 2: UNO Delivery-Site Head Count by Student Level: Fall 2003-2012

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<thead>
<tr>
<th>Year</th>
<th>Grad</th>
<th>Undergrad</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>2003</td>
<td>2,895</td>
<td>12,064</td>
<td>14,959</td>
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<tr>
<td>2004</td>
<td>2,783</td>
<td>11,884</td>
<td>14,667</td>
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<tr>
<td>2005</td>
<td>2,764</td>
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<td>2006</td>
<td>2,764</td>
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<td>2007</td>
<td>2,842</td>
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<td>2008</td>
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<td>12,123</td>
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<tr>
<td>2009</td>
<td>3,053</td>
<td>12,329</td>
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<tr>
<td>2010</td>
<td>2,848</td>
<td>12,600</td>
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<tr>
<td>2011</td>
<td>2,762</td>
<td>12,602</td>
<td>15,364</td>
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<tr>
<td>2012</td>
<td>2,664</td>
<td>12,730</td>
<td>15,394</td>
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</table>

Figure 3: UNO Delivery-Site Student Credit Hours by Student Level: Fall 2003-2012

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<thead>
<tr>
<th>Year</th>
<th>Grad</th>
<th>Undergrad</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>15,684</td>
<td>141,879</td>
<td>157,563</td>
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<tr>
<td>2004</td>
<td>14,721</td>
<td>140,190</td>
<td>154,911</td>
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<tr>
<td>2005</td>
<td>15,028</td>
<td>144,565</td>
<td>159,593</td>
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<td>2006</td>
<td>15,530</td>
<td>143,725</td>
<td>159,255</td>
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<tr>
<td>2007</td>
<td>15,800</td>
<td>146,560</td>
<td>162,360</td>
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<td>2008</td>
<td>16,009</td>
<td>146,998</td>
<td>163,007</td>
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<td>2009</td>
<td>17,311</td>
<td>150,711</td>
<td>168,022</td>
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<td>2010</td>
<td>17,019</td>
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<td>171,084</td>
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<td>2011</td>
<td>16,517</td>
<td>153,213</td>
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<td>2012</td>
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<td>153,579</td>
<td>169,478</td>
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Figure 4: UNO Delivery-Site Head Count by Ethnicity by Gender: Fall 2012

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<th>Ethnicity</th>
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<tr>
<td>American Indian</td>
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<td>Asian</td>
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<td>199</td>
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<tr>
<td>African American</td>
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<td>394</td>
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<tr>
<td>Hispanic</td>
<td>529</td>
<td>470</td>
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<tr>
<td>Nat Haw/Pac Isl</td>
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<tr>
<td>Nonresident Alien</td>
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<tr>
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<tr>
<td>Two or more races</td>
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<td>118</td>
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<tr>
<td>White</td>
<td>5,936</td>
<td>5,573</td>
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Office of Institutional Effectiveness/Institutional Research
Table 2: Total UNO Delivery-Site Head Count Summary for Undergraduate and Graduate Students Full and Part-time by Gender and Race Classification: Fall 2012

<table>
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<tr>
<th>Race</th>
<th>American Indian</th>
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<th>African American</th>
<th>Hispanics</th>
<th>Nat Haw / Pac Isl</th>
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<th>White</th>
<th>Nonresident Alien</th>
<th>Total</th>
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<tr>
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<td>F M</td>
<td>F M</td>
<td>F M</td>
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<tr>
<td>Full-Time</td>
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Figure 5: UNO Administrative-Site Student Credit Hours Fall 2003-2012

Grad 2,895 2,783 2,764 2,750 2,825 2,886 3,066 2,832 2,748 2,650
Undergrad 11,102 11,041 11,329 11,156 11,331 11,327 11,554 11,833 11,964 12,136
Total 13,997 13,824 14,093 13,906 14,156 14,213 14,620 14,665 14,712 14,786

Figure 6: UNO Administrative-Site Student Credit Hours Fall 2003-2012

Grad 2,895 2,783 2,764 2,750 2,825 2,886 3,066 2,832 2,748 2,650
Undergrad 11,102 11,041 11,329 11,156 11,331 11,327 11,554 11,833 11,964 12,136
Total 13,997 13,824 14,093 13,906 14,156 14,213 14,620 14,665 14,712 14,786
Figure 7: UNO Administrative-Site Head Count by Ethnicity by Gender Fall 2012

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Office of Institutional Effectiveness/Institutional Research
Table 3: Total UNO Administrative-Site Head Count Summary for Undergraduate and Graduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

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Office of Institutional Effectiveness/Institutional Research
Enrollment Profile Report: Fall 2012
Figure 8: College of Arts & Sciences Head Count Fall 2003-2012

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Figure 9: College of Arts & Sciences Student Credit Hours Fall 2003-2012

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Figure 10: College of Arts & Sciences Head Count by Ethnicity by Gender: Fall 2012

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Enrollment Profile Report: Fall 2012

Office of Institutional Effectiveness/Institutional Research
Figure 11: College of Business Administration Head Count: Fall 2003-2012

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Figure 12: College of Business Administration Student Credit Hours: Fall 2003-2012

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Figure 13: College of Business Administration Head Count by Ethnicity by Gender: Fall 2012

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Figure 14: College of Communication, Fine Arts and Media Delivery-Site Head Count: Fall 2005-2012

2005 2006 2007 2008 2009 2010 2011 2012
Graduate 51 124 133 142 152 146 119 110
Undergrad 694 889 1,073 1,080 1,157 1,134 1,112 1,098
Total 745 1,013 1,206 1,222 1,309 1,280 1,231 1,208

Figure 15: College of Communication, Fine Arts and Media Delivery-Site Student Credit Hours: Fall 2005-2012

2005 2006 2007 2008 2009 2010 2011 2012
Graduate 727 1,048 1,133 1,098 1,285 1,147 954 928
Undergrad 18,511 19,018 19,206 18,288 18,751 19,195 19,092 19,755
Total 19,238 20,066 20,339 19,386 20,036 20,342 20,046 20,683
Figure 16: College of Communication, Fine Arts and Media Delivery-Site Head Count by Ethnicity by Gender: Fall 2012

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Table 6: College of Communication, Fine Arts and Media Delivery-Site Head Count Summary for Undergraduate and Graduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

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Note: The data is presented for various categories including undergraduate and graduate students, full-time versus part-time, and by gender and race classification. The totals are calculated for each category.
Figure 17: College of Communication, Fine Arts and Media: Administrative-Site Head Count: Fall 2005-2012

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Figure 18: College of Communication, Fine Arts and Media: Administrative-Site Student Credit Hours: Fall 2005-2012

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Figure 19: College of Communication, Fine Arts and Media: Administrative-Site Head Count by Ethnicity by Gender: Fall 2012

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Figure 20: College of Education Head Count: Fall 2003-2012

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Figure 21: College of Education Student Credit Hours: Fall 2003-2012

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Figure 22: College of Education Head Count by Ethnicity by Gender: Fall 2012

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<th>Male</th>
</tr>
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<tr>
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<td>524</td>
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</table>
Table 8: College of Education Head Count Summary for Undergraduate and Graduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

| Race            | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | Total |
| **Undergraduate**|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |
| **Full-Time**    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |
| First-Time Freshmen | 3 | 3 | 2 | 8 | 2 | 1 | 3 | 91 | 38 | 1 | 108 | 44 | 152 |
| Other Freshmen   | 1 | 1 | 1 | 3 | 3 | 2 | 27 | 11 | 35 | 14 | 49 |
| Sophomores       | 1 | 2 | 5 | 1 | 8 | 6 | 12 | 24 | 145 | 56 | 203 |
| Juniors          | 1 | 1 | 10 | 3 | 11 | 5 | 2 | 25 | 4 | 204 | 69 | 235 |
| Seniors          | 3 | 1 | 6 | 2 | 10 | 4 | 15 | 5 | 333 | 129 | 23 | 379 | 149 | 528 |
| Special          | 3 | 1 | 1 | 2 | 10 | 2 | 2 | 12 | 2 | 38 | 60 |
| **Total Full-Time** | 5 | 2 | 13 | 5 | 30 | 9 | 43 | 20 | 1 | 29 | 10 | 18 | 8 | 830 | 322 | 4 | 972 | 378 | 1,350 |
| **Part-Time**    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |
| First-Time Freshmen | 1 | 3 | 1 | 5 | 1 | 1 | 3 | 1 | 8 | 1 | 9 | 37 | 9 | 46 | 36 | 14 | 50 |
| Other Freshmen   | 1 | 2 | 1 | 2 | 3 | 1 | 28 | 13 | 36 | 14 | 50 |
| Sophomores       | 1 | 1 | 1 | 2 | 1 | 2 | 31 | 7 | 37 | 9 | 46 |
| Juniors          | 1 | 2 | 3 | 2 | 1 | 3 | 22 | 5 | 41 | 12 | 53 |
| Special          | 2 | 1 | 2 | 1 | 26 | 15 | 32 | 25 | 41 | 12 | 53 |
| **Total Part-Time** | 1 | 5 | 1 | 9 | 4 | 6 | 5 | 7 | 125 | 41 | 2 | 153 | 73 | 226 |
| **Total Undergraduates** | 5 | 2 | 14 | 5 | 35 | 10 | 52 | 24 | 1 | 35 | 15 | 25 | 8 | 955 | 383 | 4 | 3 | 1,125 | 451 | 1,576 |
| **Graduate**     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |
| **Full-Time**    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |
| Masters          | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 87 | 27 | 2 | 98 | 34 | 132 |
| Doctoral         | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 25 | 1 | 32 | 52 | 73 |
| Special Graduate | 1 | 2 | 1 | 1 | 26 | 15 | 32 | 25 | 41 | 12 | 53 |
| **Total Full-Time** | 2 | 3 | 2 | 2 | 1 | 3 | 89 | 29 | 2 | 101 | 37 | 138 |
| **Part-Time**    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |
| Masters          | 2 | 2 | 6 | 6 | 1 | 6 | 1 | 9 | 1 | 5 | 334 | 87 | 364 | 92 | 456 |
| Doctoral         | 1 | 1 | 1 | 1 | 32 | 18 | 32 | 20 | 54 | 6 | 60 |
| Special Graduate | 1 | 1 | 2 | 1 | 49 | 6 | 54 | 6 | 60 |
| **Total Part-Time** | 1 | 3 | 2 | 8 | 2 | 10 | 1 | 5 | 416 | 112 | 456 | 119 | 570 |
| **Total Graduate** | 2 | 5 | 3 | 10 | 4 | 10 | 3 | 10 | 2 | 8 | 505 | 141 | 552 | 156 | 708 |
| **Total All Students** | 7 | 2 | 19 | 8 | 45 | 14 | 62 | 27 | 1 | 45 | 17 | 33 | 8 | 1,460 | 524 | 6 | 6 | 1,677 | 607 | 2,284 |
Figure 23: College of Information Science & Technology Head Count: Fall 2003-2012

<table>
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<th>Graduate</th>
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<td>870</td>
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<tr>
<td>2006</td>
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<td>586</td>
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<td>608</td>
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Figure 24: College of Information Science & Technology Student Credit Hours: Fall 2003-2012

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<td>------------------</td>
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</table>
Figure 25: College of Public Affairs & Community Service Delivery-Site Head Count: Fall 2003-2012

- Graduate
- Undergrad
- Total

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Figure 26: College of Public Affairs & Community Service Delivery-Site Student Credit Hours: Fall 2003-2012

- Graduate
- Undergrad
- Total

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Figure 27: College of Public Affairs & Community Service Delivery-Site Head Count by Ethnicity by Gender: Fall 2012

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Table 10: College of Public Affairs and Community Service Delivery-Site Head Count Summary for Undergraduate and Graduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

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<td>6 2</td>
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<td>1 1</td>
<td>1 1</td>
<td>2 2</td>
<td>4 4</td>
<td>7 16</td>
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<td>30 9</td>
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Figure 28: College of Public Affairs & Community Service Administrative-Site Head Count: Fall 2003-2012

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Figure 29: College of Public Affairs & Community Service Administrative-Site Student Credit Hours: Fall 2003-2012

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Figure 30: College of Public Affairs & Community Service Administrative-Site Head Count by Ethnicity by Gender: Fall 2012

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## Table 11: College of Public Affairs & Community Service Administrative-Site Head Count Summary for Undergraduate and Graduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

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</tr>
<tr>
<td>Special Graduate</td>
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</table>

Office of Institutional Effectiveness/Institutional Research
Figure 31: College of CPACS, Division of Continuing Studies Head Count: Fall 2003-2012

![Graph showing college head count from 2003 to 2012 with data points for each year.]

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergrad</th>
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<td>2003</td>
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<tr>
<td>2004</td>
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<tr>
<td>2005</td>
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<td>2006</td>
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<td>2007</td>
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<tr>
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<tr>
<td>2009</td>
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<tr>
<td>2010</td>
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<tr>
<td>2011</td>
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</tr>
<tr>
<td>2012</td>
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</table>

Figure 32: College of CPACS, Division of Continuing Studies Head Count by Ethnicity by Gender

![Bar chart showing head count by ethnicity and gender for each year from 2003 to 2012.]

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Nat Haw/Pac Isl</th>
<th>Nonresident Alien</th>
<th>Race Unknown</th>
<th>Two or more races</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
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<td>9</td>
<td>84</td>
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</table>
Table 12: College of CPACS Division of Continuing Studies Head Count Summary for Undergraduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

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<th></th>
<th>American Indian</th>
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<th>Hispanics</th>
<th>Nat Haw / Pac Isl</th>
<th>Race Unknown</th>
<th>Two or more races</th>
<th>White</th>
<th>Nonresident Alien</th>
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<td>F</td>
<td>M</td>
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<td></td>
<td></td>
<td></td>
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</tr>
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<tr>
<td>Sophomores</td>
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<tr>
<td>Juniors</td>
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<td>2</td>
<td>1</td>
<td>4</td>
<td>10</td>
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Table 13: Cooperative Graduate Program Head Count Summary for Graduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

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<th>African American</th>
<th>Hispanics</th>
<th>Nat Haw / Pac kl</th>
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<th>Two or more races</th>
<th>White</th>
<th>Nonresident Alien</th>
<th>Total</th>
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<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
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<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
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</tr>
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<td>Masters</td>
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</tr>
<tr>
<td>Special Graduate</td>
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</tr>
<tr>
<td>Total Full-Time</td>
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<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>Special Graduate</td>
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</tr>
</tbody>
</table>

Office of Institutional Effectiveness/Institutional Research
Figure 33: University Division Head Count: Fall 2003-2012

Figure 34: University Division Student Credit Hours: Fall 2003-2012
Figure 35: University Division Head Count by Ethnicity by Gender: Fall 2012

<table>
<thead>
<tr>
<th></th>
<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Nat Haw/Pac Isl</th>
<th>Nonresident Alien</th>
<th>Race Unknown</th>
<th>Two or more races</th>
<th>White</th>
</tr>
</thead>
<tbody>
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<td>10</td>
<td>21</td>
<td>37</td>
<td>0</td>
<td>0</td>
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<tr>
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<td>52</td>
<td>0</td>
<td>1</td>
<td>8</td>
<td>13</td>
<td>248</td>
</tr>
</tbody>
</table>

Office of Institutional Effectiveness/Institutional Research
Table 14: University Division Head Count Summary for Undergraduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

<table>
<thead>
<tr>
<th></th>
<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanics</th>
<th>Nat Haw/Pac Isl</th>
<th>Race Unknown</th>
<th>Two or more races</th>
<th>White</th>
<th>Nonresident Alien</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
</tr>
<tr>
<td>Undergraduate</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>First-Time Freshmen</td>
<td>6  7</td>
<td>7  19</td>
<td>16  23</td>
<td>1</td>
<td>5  7</td>
<td>87  95</td>
<td>1</td>
<td>122</td>
<td>152</td>
<td>274</td>
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<td>2  2</td>
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<td>13  12</td>
<td>5</td>
<td>1  1</td>
<td>53  77</td>
<td>2</td>
<td>79</td>
<td>118</td>
<td>197</td>
</tr>
<tr>
<td>Sophomores</td>
<td>2  4</td>
<td>4  6</td>
<td>4  8</td>
<td>2</td>
<td>3  3</td>
<td>40  41</td>
<td>52</td>
<td>65</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Juniors</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Seniors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Special</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Full-Time</td>
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<td>32  47</td>
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<td>8  6</td>
<td>12  214</td>
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<td>253</td>
<td>336</td>
<td>589</td>
</tr>
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</table>

|                      |                |       |                  |           |                 |              |                   |       |                  |       |
| Part-Time            |                |       |                  |           |                 |              |                   |       |                  |       |
| First-Time Freshmen  | 1  1           | 2  2  | 1                | 1         | 4  6            | 8            | 10                | 18    |
| Other Freshmen       | 1  3           | 2  3  | 3                |           | 10  24          | 16           | 30                | 46    |
| Sophomores           |                |       |                  |           |                 |              |                   |       |                  |       |
| Juniors              |                |       |                  |           |                 |              |                   |       |                  |       |
| Seniors              |                |       |                  |           |                 |              |                   |       |                  |       |
| Special              |                |       |                  |           |                 |              |                   |       |                  |       |
| Total Part-Time      | 1  4           | 3  5  | 5                | 2         | 1  1            | 23           | 34                | 35    | 44              | 79    |

|                      |                |       |                  |           |                 |              |                   |       |                  |       |
| Total All Students   | 2  10          | 15  21| 41  37           | 10        | 8  7            | 13  203       | 248               | 1     | 288             | 380   | 668   |
Figure 36: Non-Degree/Intercampus Special Undergraduate Students Head Count: Fall 2003-2012

![Graph showing Non-Degree/Intercampus Special Undergraduate Students Head Count: Fall 2003-2012]

Figure 37: Non-Degree/Intercampus Special Undergraduate Students Head Count by Ethnicity by Gender: Fall 2012

![Bar chart showing Non-Degree/Intercampus Special Undergraduate Students Head Count by Ethnicity by Gender: Fall 2012]

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th></th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>1</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
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<td>African American</td>
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</tr>
<tr>
<td>Hispanic</td>
<td>0</td>
<td>31</td>
<td>0</td>
</tr>
<tr>
<td>Nat Haw/Pac Isl</td>
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<td>American Indian</td>
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</tr>
<tr>
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<tr>
<td>Special</td>
<td>3 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Part-Time</strong></td>
<td>1 6 9 8 7 3 3</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total All Students</strong></td>
<td>1 6 9 8 8 4 3</td>
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</tr>
</tbody>
</table>
Figure 38: Non-Degree/InterCampus Special Graduate Students Head Count: Fall 2003-2012

![Graph showing the head count of Non-Degree/InterCampus Special Graduate Students from Fall 2003 to Fall 2012. The graph indicates a trend with the highest count in Fall 2012.](image)

Figure 39: Non-Degree/Intercampus Special Graduate Students Head Count by Ethnicity by Gender: Fall 2012

![Bar chart showing the head count of Non-Degree/Intercampus Special Graduate Students by ethnicity and gender for Fall 2012.](image)

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Female</th>
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<th>Total</th>
</tr>
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<tr>
<td>Asian</td>
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<tr>
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<tr>
<td>Hispanic</td>
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<td>8</td>
</tr>
<tr>
<td>Nat Haw/Pac Isl</td>
<td>22</td>
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<td>104</td>
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<td>-----------------</td>
<td>-------</td>
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</tr>
<tr>
<td></td>
<td>F</td>
<td>M</td>
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</tr>
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<td><strong>Part-Time</strong></td>
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<td><strong>Total All Students</strong></td>
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<table>
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<td>White</td>
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Figure 40: Other Honors and Library Hours Student Credit Hours by Level of Instruction: Fall 2003-2012

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<td>2011</td>
<td>153</td>
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<td>2012</td>
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</table>
Figure 41: College of Agriculture Delivery-Site Head Count: Fall 2003-2012

Figure 42: College of Agriculture Delivery-Site Student Credit Hours: Fall 2003-2012
Figure 43: College of Agriculture Delivery-Site Head Count by Ethnicity by Gender: Fall 2012

<table>
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<th>Ethnicity</th>
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<td>Nonresident Alien</td>
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<td>Nat Haw/Pac Isl</td>
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<tr>
<td>Hispanic</td>
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</table>
Table 17: College of Agriculture Head Count Summary for Undergraduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

<table>
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<tr>
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<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanics</th>
<th>Nat Haw / Pac Isl</th>
<th>Race Unknown</th>
<th>Two or more races</th>
<th>White</th>
<th>Nonresident Alien</th>
<th>Total</th>
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<td>M</td>
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<tr>
<td>First-Time Freshmen</td>
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<td>Other Freshmen</td>
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<tr>
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<tr>
<td>First-Time Freshmen</td>
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</tr>
<tr>
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<td>Seniors</td>
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<td>0</td>
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</tr>
</tbody>
</table>
Figure 44: College of Architecture Delivery-Site Head Count: Fall 2003-2012

![Graph showing College of Architecture Delivery-Site Head Count from 2003 to 2012](image)

<table>
<thead>
<tr>
<th>Year</th>
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<td>2005</td>
<td>62</td>
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<td>2006</td>
<td>59</td>
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<td>2007</td>
<td>60</td>
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<td>38</td>
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<tr>
<td>2011</td>
<td>28</td>
</tr>
<tr>
<td>2012</td>
<td>32</td>
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</tbody>
</table>

Figure 45: College of Architecture Delivery-Site Student Credit Hours: Fall 2003-2012

![Graph showing College of Architecture Delivery-Site Student Credit Hours from 2003 to 2012](image)

<table>
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<tr>
<th>Year</th>
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<tbody>
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<td>324</td>
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<td>2011</td>
<td>277</td>
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<tr>
<td>2012</td>
<td>290</td>
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</tbody>
</table>
Figure 46: College of Architecture Delivery-Site Head Count by Ethnicity by Gender: Fall 2012

- White
- Two or more races
- Race Unknown
- Nonresident Alien
- Nat Haw/Pac Isl
- Hispanic
- African American
- Asian
- American Indian

<table>
<thead>
<tr>
<th>Gender</th>
<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Nat Haw/Pac Isl</th>
<th>Nonresident Alien</th>
<th>Race Unknown</th>
<th>Two or more races</th>
<th>White</th>
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Table 18: College of Architecture Head Count Summary for Undergraduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

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<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanics</th>
<th>Nat Haw / Pac Isl</th>
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<th>Two or more races</th>
<th>White</th>
<th>Nonresident Alien</th>
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</tr>
</tbody>
</table>
Figure 47: College of Engineering Delivery-Site Head Count: Fall 2003-2012

Undergrad:
- 2003: 897
- 2004: 897
- 2005: 881
- 2006: 881
- 2007: 865
- 2008: 883
- 2009: 869
- 2010: 865
- 2011: 816
- 2012: 790

Figure 48: College of Engineering Delivery-Site Student Credit Hours: Fall 2003-2012

Graduate:
- 2003: 717
- 2004: 788
- 2005: 898
- 2006: 948
- 2007: 1,011
- 2008: 1,028
- 2009: 1,141
- 2010: 1,068
- 2011: 1,272
- 2012: 1,141

Undergrad:
- 2003: 5,728
- 2004: 5,705
- 2005: 5,750
- 2006: 5,397
- 2007: 5,594
- 2008: 5,610
- 2009: 5,631
- 2010: 5,793
- 2011: 5,274
- 2012: 4,865

Total:
- 2003: 6,445
- 2004: 6,493
- 2005: 6,648
- 2006: 6,345
- 2007: 6,605
- 2008: 6,638
- 2009: 6,772
- 2010: 6,861
- 2011: 6,546
- 2012: 6,006
Figure 49: College of Engineering Delivery-Site Head Count by Ethnicity by Gender: Fall 2012

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<th>Ethnicity</th>
<th>Female</th>
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<tr>
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<tr>
<td>Nat Haw/Pac Isl</td>
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<tr>
<td>Nonresident Alien</td>
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Table 19: College of Engineering Head Count Summary for Undergraduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012
Figure 50: College of Education and Human Sciences Delivery-Site Head Count: Fall 2003-2012

<table>
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<tr>
<th>Year</th>
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<tr>
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<td>2011</td>
<td>59</td>
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<tr>
<td>2012</td>
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</table>

Figure 51: College of Education and Human Sciences Delivery-Site Student Credit Hours: Fall 2003-2012

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergrad</th>
<th>Graduate</th>
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</tbody>
</table>
Figure 52: College of Education and Human Sciences Delivery-Site Head Count by Ethnicity by Gender: Fall 2003-2012

Enrollment Profile Report: Fall 2012
Office of Institutional Effectiveness/Institutional Research
Table 20: College of Education and Human Sciences Head Count Summary for Undergraduate Students by Full and Part-Time by Gender and Race Classification: Fall 2012

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<th>American Indian (F)</th>
<th>American Indian (M)</th>
<th>African American (F)</th>
<th>African American (M)</th>
<th>Hispanics (F)</th>
<th>Hispanics (M)</th>
<th>Nat Haw/Pac Isl (F)</th>
<th>Nat Haw/Pac Isl (M)</th>
<th>Race Unknown (F)</th>
<th>Race Unknown (M)</th>
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<th>Total Two or more races (M)</th>
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<th>White (M)</th>
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<th>Total Nonresident Alien (M)</th>
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</table>
GLOSSARY

The total head count and student credit hours in this enrollment report are provided on both a delivery-Site and administrative-Site basis. Delivery-Site includes enrollment in all courses taught at UNO regardless of “home” campus. This means that student credit hours are reported for courses in the colleges. Student enrollment is counted in the college declared by the student. Specifically, the delivery-Site enrollment numbers include students in degree programs in the UNL Colleges of Agriculture, Architecture, Engineering and Technology, and Education and Human Science.

FIRST-TIME, Entering (freshmen) Student: Students attending any institution for the first time at the undergraduate level. For students entering the fall term, this includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also included are students who entered with advanced standing, i.e. college credits earned before graduation from high school.

OTHER FRESHMEN: At the beginning of the current semester, undergraduate students who (1) are not First-Time Freshmen and (2) have less than 27 semester hours earned from all institutions of higher education attended.

SOPHOMORES: At the beginning of the current semester, undergraduate students who have at least 27, but not more than 57, semester hours earned from all institutions of higher education attended.

JUNIORS: At the beginning of the current semester, undergraduate students who have at least 58, but not more than 90, semester hours earned from all institutions of higher education attended.

SENIORS: At the beginning of the current semester, undergraduate students who have at least 91 semester hours earned from all institutions of higher education attended.

NON-DEGREE/INTER-CAMPUS/SPECIAL UNDERGRADUATES: Special undergraduates not pursuing a degree at UNO in various programs: Inter-Campus UNMC, UNK, UNL, and Non-Degree.

NON-DEGREE/INTER-CAMPUS/SPECIAL GRADUATE STUDENTS: Special graduate students not pursuing a degree at UNO in various programs: Engineering Transfer Program, Inter-Campus UNMC, UNK, UNL, Inter-Campus UNL Graduate Psychology and Non-Degree.

MASTERS/SPECIALIST: Graduate students pursuing a degree less than doctoral.

CERTIFICATE: These students are not enrolled in a degree program, but only a certificate.

DOCTORAL: Graduate students who have been accepted into a doctoral program.

FULL-TIME: In the current semester, undergraduate students enrolled for 12 or more semester hours, or graduate students enrolled for 9 or more semester hours.

PART-TIME: In the current semester, undergraduate students enrolled for less than 12 semester hours, or graduate students enrolled for less than 9 semester hours.

COOPERATIVE GRADUATE PROGRAM: Graduate students enrolled in Human Resources and Training or Global Information Operations offered cooperatively by two or more colleges.