Student Learning   Portfolio/Visit 2016-18

2016

NCCPE Review of Existing Instructional Programs

Nebraska's Coordinating Commission for Postsecondary Education

Coordinating Commission for Postsecondary Education
Review of Existing Instructional Programs

Institution: <u>University of Nebraska at Omaha</u>   **Program:** _____

I certify the following:
  - the information provided regarding this program is accurate
  - the above named institution has in place a procedure for reviewing instructional programs
  - such review took place and was presented to the institution's governing board on _____
  - the governing board's action was: _____

Signed: _____   _____
          (Chief Academic Officer or designated representative)   (Date)

Evidence of Demand and Efficiency

	10-11	11-12	12-13	13-14	14-15	5 yr avg
Student Credit Hours (SCH)						
Faculty Full-time Equivalency (FTE)						
SCH/Faculty FTE						
Program **BS/BA**						
MS/MA						

Evidence of Need (provide a detailed explanation below or attach documentation)

Justification if the program is below either of the CCPE thresholds—complete page 2

_____
For CCPE use: reviewer/date

Justification if the program is below CCPE thresholds—check one or more boxes <u>and</u> provide a detailed explanation or attach a document

☐ Program is critical to the role and mission of the institution (detailed explanation).

☐ Program contains courses supporting general education or other programs (detailed explanation).

☐ Interdisciplinary program (providing the program meets the requirements set in the existing policy
for interdisciplinary programs) (explain).

☐ Student or employer demand, or demand for intellectual property is high and external funding would be jeopardized by discontinuing the program (explain).

☐ Program provides unique access to an underserved population or geographical area (explain).

☐ Program meets a unique need in the region, state, or nation (explain).

☐ Program is newly approved within the last five years (no additional justification needed).

☐ Other (detailed explanation).