


Fall 2012

Fall 2012 Census Enrollment Indicators Campus Report Table 1

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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Table 1. Detailed Enrollment Indicators Comparison: Fall Semester 2012 and 2011

	UNO Administrative Site			UNO Delivery Site		
	Fall 2012	Fall 2011	Change	Fall 2012	Fall 2011	Change
Total Enrollment	14,786	14,712	0.5%	15,394	15,364	0.2%
Total Credit Hours	165,170	164,060	0.7%	169,478	169,730	-0.1%
Total UG Credit Hours	149,780	148,062	1.2%			
Total GR Credit Hours	15,390	15,998	-3.8%			
Total UG Full-time Credit Hours	127,268	127,827	-0.4%			
Total GR Full-time Credit Hours	6,957	7,091	-1.9%			
Total UG Part-time Credit Hours	22,512	20,235	11.3%			
Total GR Part-time Credit Hours	8,433	8,907	-5.3%			
Total UG Resident Credit Hours	133,834	133,607	0.2%	n/a	n/a	
Total GR Resident Credit Hours	11,270	11,825	-4.7%	n/a	n/a	
Total UG Non-Resident Credit Hours (excluding MAP)	10,196	9,347	9.1%	n/a	n/a	
Total GR Non-Resident Credit Hours (excluding MAP)	3,629	3,681	-1.4%	n/a	n/a	
IOWA MAP UG Credit Hours	5,750	5,108	12.6%	n/a	n/a	
IOWA MAP GR Credit Hours	491	492	-0.2%	n/a	n/a	
Total UG New Freshmen Credit hours	24,159	24,603	-1.8%			
Total UG New Transfer Credit Hours	14,033	13,219	6.2%			
Total New Grad Credit Hours	4,790	4,515	6.1%			
Total UG International Credit Hours	5,566	4,587	21.3%			
Total GR International Credit Hours	1,807	1,762	2.6%			
Total UG Minority Credit Hours	28,066	24,526	14.4%			
Total GR Minority Credit Hours	1,682	1,556	8.1%			
Total Undergraduates	12,136	11,964	1.4%	12,730	12,602	1.0%
Total Graduates	2,650	2,748	-3.6%	2,664	2,762	-3.5%
Total Undergraduate FTE	10,353	10,392	-0.4%	11,025	10,971	0.5%
Total Graduate FTE	1,458	1,506	-3.2%	1,472	1,520	-3.2%
Total FTE	11,811	11,898	-0.7%	12,496	12,491	0.0%
Total UG Resident Students	10,906	10,831	0.7%	11,456	11,434	0.2%
Total GR Resident Students	2,029	2,116	-4.1%	2,037	2,123	-4.1%
Total UG Nonresident Students (excluding MAP)	772	721	7.1%	796	733	8.6%
Total GR Nonresident Students (excluding MAP)	538	550	-2.2%	544	557	-2.3%
Total UG IOWA MAP Students	458	412	11.2%	478	435	9.9%
Total IOWA GR MAP Students	83	82	1.2%	83	82	1.2%
Total Undergraduate Full-time	9,147	9,328	-1.9%	9,871	9,868	0.0%
Total Graduate Full-time	782	802	-2.5%	796	816	-2.5%
Total Undergraduate Part-time	2,989	2,636	13.4%	2,859	2,734	4.6%
Total Graduate Part-time	1,868	1,946	-4.0%	1,868	1,946	-4.0%
Total New Freshmen	1,764	1,786	-1.2%	1,886	1,913	-1.4%
New Freshmen Average ACT	22.85	22.56	1.3%	23.00	23.00	0.0%
New Freshmen Average HS GPA	3.38	3.10	9.0%	3.40	3.20	6.2%
Admin. Site FTFD Degree-seeking Freshmen Cohort	1,648	1,710	-3.6%	n/a	n/a	
Admin. Site FTFD Freshmen Retention		1,185 (69.3%)				
Returning to UNO Campus				n/a	n/a	
Total New Undergraduate Transfers	1,188	1,085	9.5%	1,230	1,124	9.4%
Total New Graduate Students	680	654	4.0%	686	658	4.3%
Total Undergraduate International Students	422	355	18.9%	462	379	21.9%
Total Graduate International Students	280	273	2.6%	281	274	2.6%
Total Undergraduate Minority Students	2,333	2,075	12.4%	2,398	2,150	11.5%
Total Graduate Minority Students	263	256	2.7%	264	257	2.7%
Total Ethnic Minority Undergraduate New Transfers	226	197	14.7%	232	235	-1.3%
UG UNL College Enrollments at UNO				866	919	-5.8%
GR UNL Engineering College Enrollment at UNO				136	137	-0.7%
GR UNK MFAW Graduates Enrollments				14	14	0.0%

Administrative-site credit hours are generated by UNO courses including those offered at another NU campus.

Administrative-site counts are the official campus data reported to the Board of Regents.

Minority includes African American, Asian, American Indian, Hispanic of Any Race, Native Hawaiian or Pacific Islander, and 2+ Races.

UG UNL college enrollments include undergraduate students in Agriculture, Architecture, Education and Human Sciences, and Engineering

GR UNL Engineering college enrollment count refers to the Inter-Campus Graduate Engineering students.

Note: 2011 FTE numbers differ from prior year reports due to conversion to IPEDS formula for calculating FTE enrollment.

Source: UNO OIE/Institutional Research, 9-7-12