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UNO Open Access Fund Statistics: What do they tell us?

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UNO Open Access Fund Statistics: *What do they tell us?*

Digital Commons - Heartland User Group + IR Day, October 12th & 13th, 2017

Yumi Ohira, Digital Initiatives Librarian

ABSTRACT

Institutional digital repositories provide open access to research outputs created within a university or research institution. Many institutions currently support open access by paying article processing charges (APC) for their affiliated faculty and researchers. The University of Nebraska at Omaha (UNO) Libraries started the Open Access (OA) Fund program in 2014 to help cover the APC of tenure-track UNO authors.

This poster focuses on sharing the OA Fund management and its implementation with UNO OA Fund program data from three academic years. Studies have shown that publications made available in institutional repositories like DigitalCommons@UNO are accessed more often offering a greater potential impact to faculty and student populations.

Objectives

Participants will have learned:

- the practices of implementing the OA Fund program
- the outcomes of the program including the number of applications received and the number of applications denied
- total amount spent with a breakdown by departments
- the top five OA funded articles by number of journal article downloads through DigitalCommons@UNO

UNO OA FUND

Funding

The fundamental goals of the UNO OA Fund are to include and encourage the UNO community to publish their research in an OA journal and platform, DigitalCommons@UNO (<http://digitalcommons.unomaha.edu/>).

- ✓ Initial funding for UNO OA Fund program is provided by the UNO Libraries.

Author eligibility

- ✓ All UNO full-time tenure-track or tenured faculty are eligible to apply for funding.

Journal eligibility

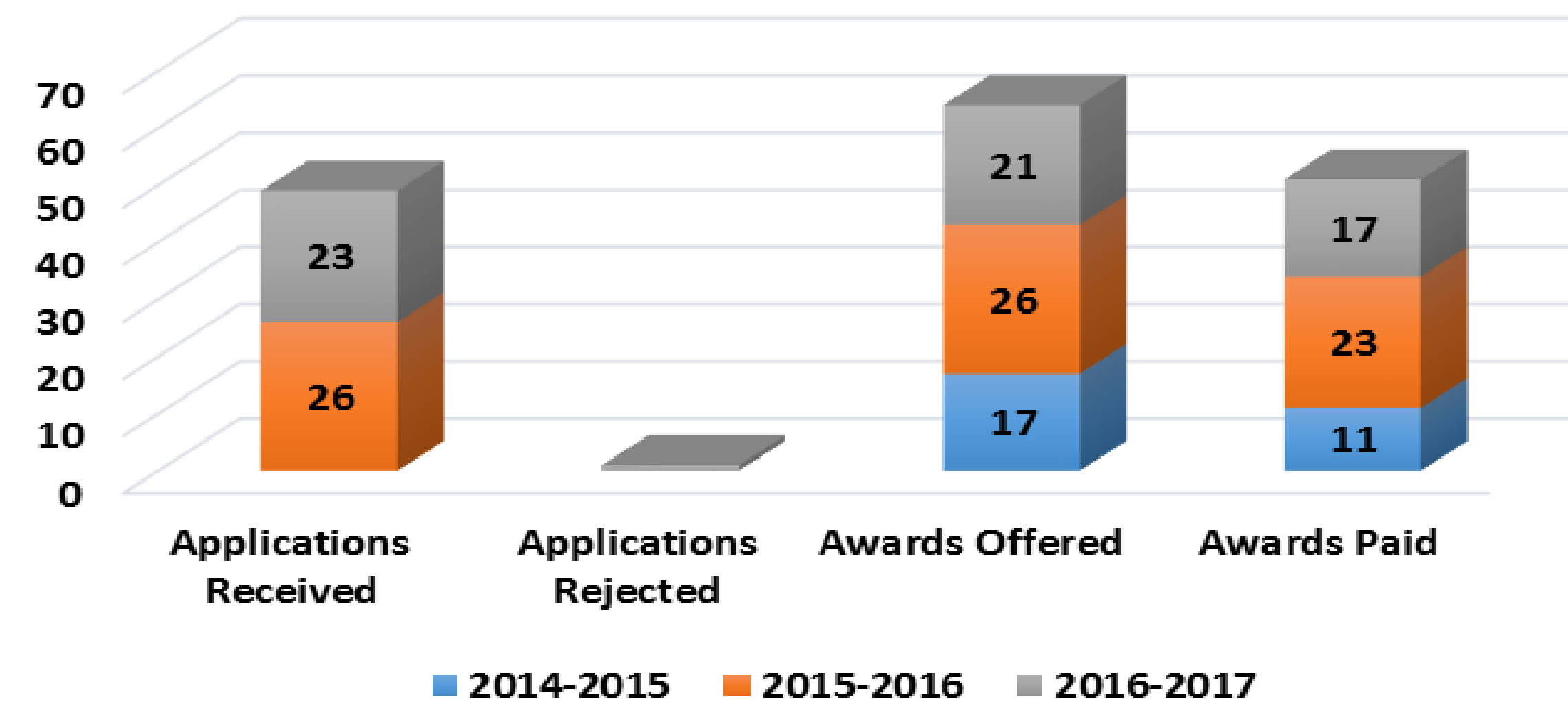
Peer-reviewed articles published in open access and "hybrid" journals.

- ✓ Fully open access journals, which allow immediate free access to all their articles upon publication.
- ✓ "Hybrid" open access journals, which are subscription-based journals and allow open access only to articles for which author open access fees have been paid.

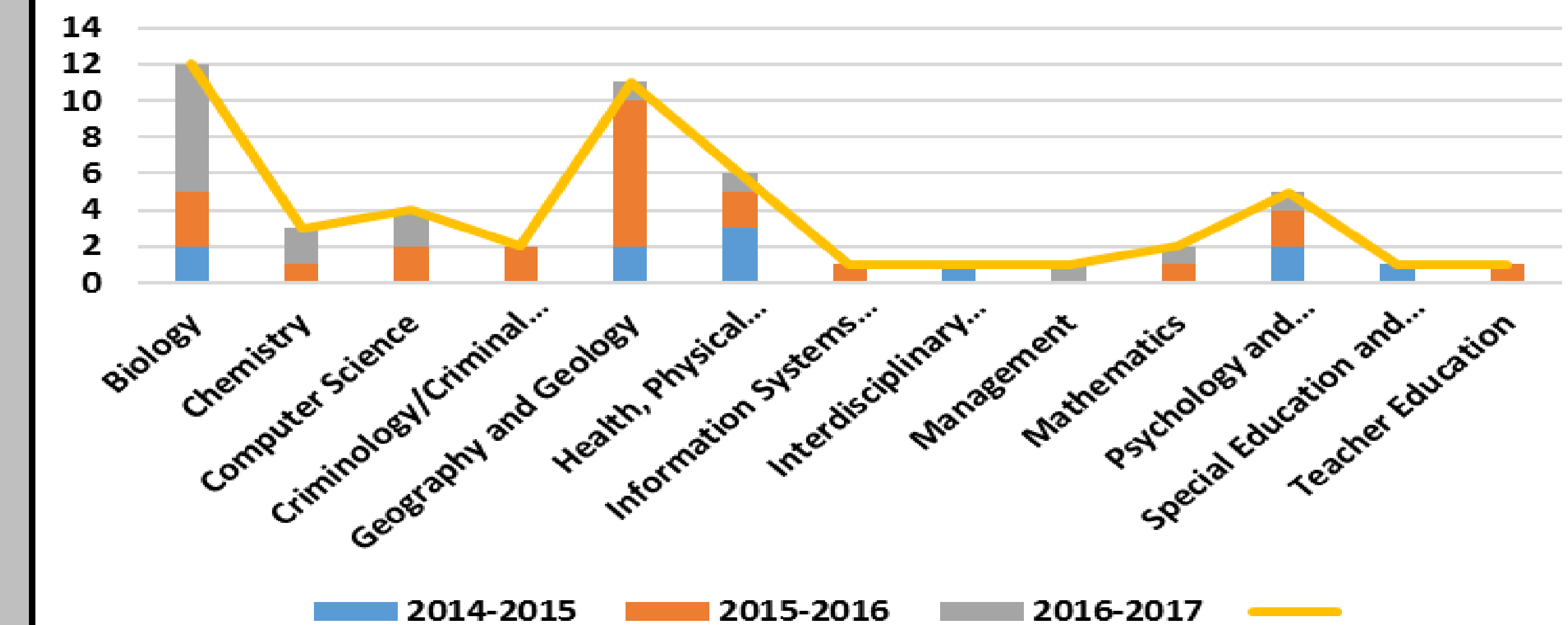
Conditions of funding

- ✓ Authors may not submit open access articles accepted by publishers who institute embargo periods.
- ✓ Authors who have external funding which can be used for publishing fees are expected to use those funds whenever possible.
- ✓ The funding limit is \$3,500 per author per academic year.
- ✓ Authors who receive OA funding must also deposit the article in DigitalCommons@UNO

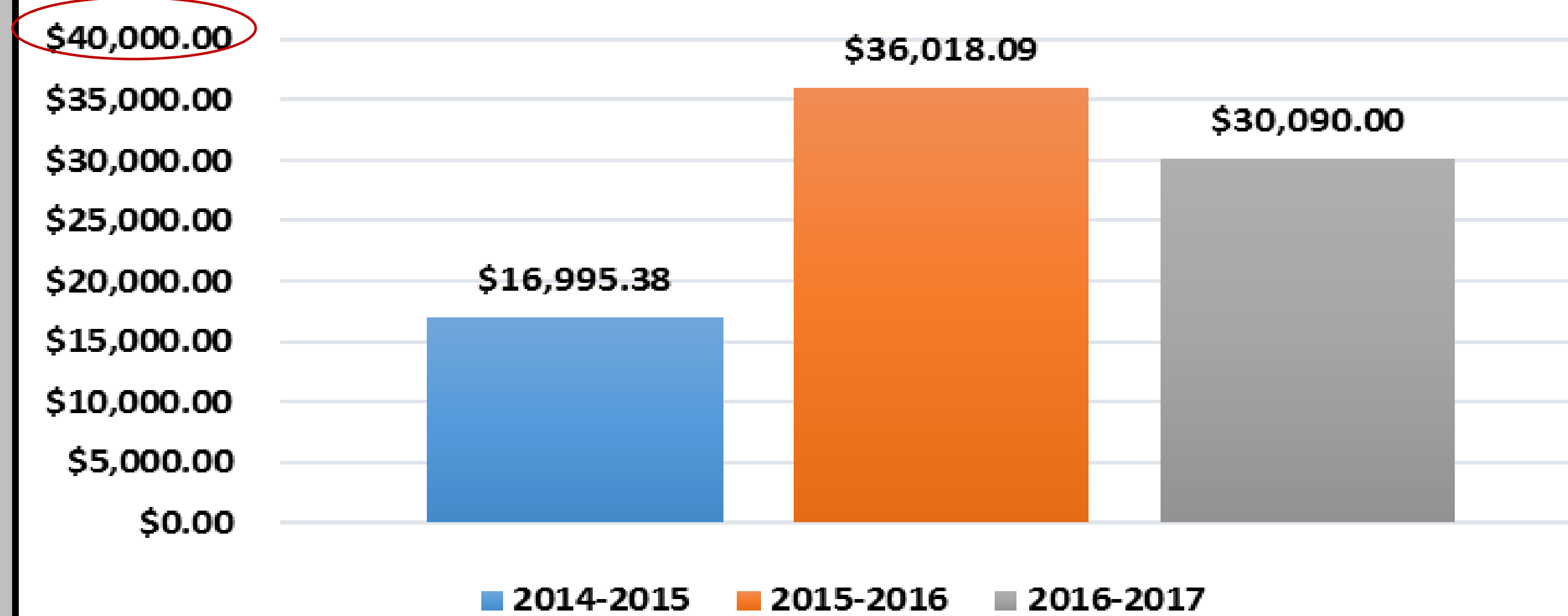
Statistics by FY



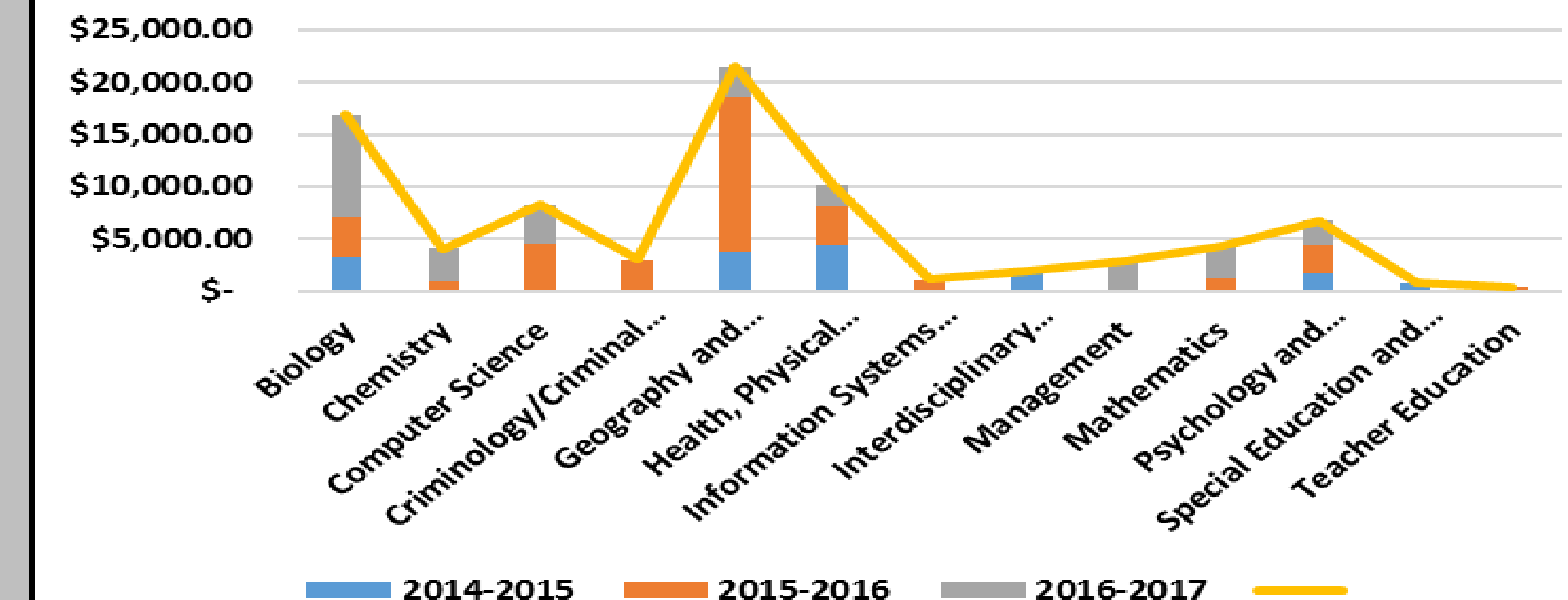
Statistics by Department



Awards Paid by FY



Awards Paid by Department



Amounts Paid Per Award	2014-2015	2015-2016	2016-2017
Highest	\$2,675.00	\$3,000.00	\$3,000.00
Lowest	\$650.00	\$250.00	\$200.00
Average	\$1,545.03	\$1,566.00	\$1,880.63

FY	UNO-IR Downloads	Journal Title	Journal Publisher	Department	Lead Author Name	Article Title
2014-2015	266	Orthopaedic Journal of Sports Medicine	SAGE	Health, Physical Education, and Recreation	Adam B. Rosen	Lower Extremity Kinematics During a Drop-Jump in Those with Patellar Tendinopathy
	112	European Urban and Regional Studies	SAGE	Geography and Geology	Petr Pavlinek	Whose Success? The State-Foreign Capital Nexus and the Development of the Automotive Industry in Slovakia
	76	Sustainable Cities and Society	Elsevier	Geography and Geology	Bradley Beretschafft	Pedestrian Exposure to Near-Roadway PM2.5 in Mixed-Use Urban Corridors: A Case Study of Omaha
	74	PLOS ONE	Public Library of Science	Special Education and Communication Disorders	Amy Teten	Auditory and Visual Redirection for Topic Maintenance with Persons Exhibiting Benefits of the Alzheimer's Type
2015-2016	64	Respiratory Research	BioMed Central	Health, Physical Education, and Recreation	Jennifer Yentes	Gait Mechanics in Patients with Chronic Obstructive Pulmonary Disease
	148	Journal of Geography	Taylor & Francis	Geography and Geology	Bradley Beretschafft	Goals of the City? Reflecting on City Building Games as an Early Introduction to Urban Systems
	118	Geography Compass	Wiley	Geography and Geology	Karen Falconer Al-Hindi	Practicing Collective Biography
	97	National Teacher Education Journal	Teacher Education	Teacher Education	Kelly Welsh	The Demonstration of Effective Pedagogy to Secondary Education Candidates: A Perceptual Motor Intervention Improves Play Behavior in Children With Moderate to Severe Cerebral Palsy
2016-2017	90	Developmental Psychology	Frontiers Media	Health, Physical Education, and Recreation	Anastasia Kyvelioudou	Moderate to Severe Cerebral Palsy
	62	Applied Geography	Elsevier	Geography and Geology	Bradley Beretschafft	Neighborhood diversity and the Creative Class in Chicago
	29	Journal of Urbanism: International Research on Placemaking and Urban Sustainability	Taylor and Francis	Geography and Geology	Bradley Beretschafft	Do "Creative" and "Non-Creative" Workers Exhibit Similar Preferences for Urban Amenities? An Exploratory Case Study of Omaha, Nebraska
	24	Journal of Labelled Compounds and Radiopharmaceuticals	Wiley	Chemistry	Douglas Stack	NMR Analysis of t-Butyl Catalyzed, Deuterium Exchange at Unactivated Arene Localities
	17	Frontiers in Oncology	Frontiers	Biology	Christine Caturache	Using Murine Models to Investigate Tumor-Lymphoid Interactions: Spotlight on CLL and AML

REFERENCES

- UNO Libraries' LibGuide
"Open Access and Scholarly Publishing @ UNO"
<http://libguides.unomaha.edu/openaccess/oafund>
- Directory Open Access Journal (<https://doaj.org/>)
- Open Access Scholarly Publishers Association (<https://oaspa.org/>)
- Sherpa/Romeo, Publishers with Paid Options for Open Access (<http://www.sherpa.ac.uk/romeo/PaidOA.php>)
- Beall's List, potential, possible, or probable predatory scholarly open-access publishers (<http://beallslist.weebly.com/>)

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