

University of Nebraska at Omaha DigitalCommons@UNO

Criss Library Faculty Proceedings & Presentations

Dr. C.C. and Mabel L. Criss Library

10-5-2018

A textbook program is NOT for us: Re-Imagining failure into new possibilities

Heidi Blackburn University of Nebraska at Omaha, hblackbu@gmail.com

Tammi Owens *University of Nebraska at Omaha*, tammiowens@unomaha.edu

Follow this and additional works at: https://digitalcommons.unomaha.edu/crisslibfacproc

Part of the Higher Education Commons, and the Library and Information Science Commons Please take our feedback survey at: https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE

Recommended Citation

Blackburn, Heidi and Owens, Tammi, "A textbook program is NOT for us: Re-Imagining failure into new possibilities" (2018). *Criss Library Faculty Proceedings & Presentations*. 98. https://digitalcommons.unomaha.edu/crisslibfacproc/98

This Presentation is brought to you for free and open access by the Dr. C.C. and Mabel L. Criss Library at DigitalCommons@UNO. It has been accepted for inclusion in Criss Library Faculty Proceedings & Presentations by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.





A textbook program is NOT for us: Re-Imagining failure into new possibilities

Heidi Blackburn hblackburn@unomaha.edu or @heidiblackburn Tammi Owens tammiowens@unomaha.edu



Creating the UNO textbook pilot:

- 1. Heard about textbook programs at ACRL 2017
- 2. Did a literature review on textbook programs
- 3. Saw student needs in our socioeconomically diverse campus as a metropolitan-serving university
- 4. Would meet recruitment and retention goals for UNO
- 5. Asked to pilot the project at UNO Libraries
- 6. Wrote policies for textbook pilot project



Primed for success:

By July 2017, we had:

- ✓ Buy-in from library administration \$\$\$
- ✓ Buy-in from other subject librarian liaisons
- ✓ Buy-in from the bookstore (partnership)
- ✓ Buy-in from student government
- ✓ Buy-in from advisors who saw student needs
- ✓ Promoted program through targeted emails, campus website, library signs, daily campus newsletters, social media, and word-of-mouth



Summer 2017





Summer 2018





Why we failed

- Low checkouts
- Not sustainable new books required within one semester
- Did not meet outside student expectations all books, every course, available outside the library
- Marketing program could have been better did we hesitate for too long?



Lessons learned

- Students verbally said it was great, but checkouts told a different story
- Assessment can be difficult; we need to be clear on how we define success
- Be mindful with communication; we had wellmeaning people who caught others off-guard who had not heard the news yet
- We needed all the gen ed textbooks or none; completely open to take out of the library so students would have more access



Failure as opportunity



Embracing failure in the project

- We were lukewarm with staff reception needed to get more buy-in
- We knew books would get checked out in general collection, even if pilot fails
- OER was brought up and changed the conversation
- Pilot died a slow death, not from neglect but from lack of enthusiasm from an otherwise supportive culture





Moving to OER

 Taking faculty champions of the textbook pilot and getting them to champion OER



Embracing failure as a library

- Every franchise has one failure among epic blockbusters
- The textbook pilot was our *The Incredible Hulk*.
 It sounded great in the meeting, it had all the right components, but just didn't click with people.



Building the culture

- Innovation
- Assessment
- Learning

