

1997

Enhancing the Learning Environment: Learning the Language of Experiential Education

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Recommended Citation

Clark, M., "Enhancing the Learning Environment: Learning the Language of Experiential Education" (1997). *Higher Education*. Paper 99.

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**Enhancing
The
Learning
Environment:
Learning the Language of
Experiential Education**

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Center for Healthy Communities

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Accessing the Resources of

Higher Education:

Learning the Language of

Experiential Education

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Terms of Experiential Education

Service: Contribution to the welfare of others.

Learning: Knowledge or skills acquired by instruction, study and experience.

Curriculum-Based: Based on a set of courses constituting an area of specialization.

Co-Curricular: Along with the curriculum; adding to the knowledge and skills learned within the curriculum through non-specialized experiences.

Supervisor: One who is in charge of overseeing or coordinating an activity.

Preceptor: One who has credentials and experience and is assisting students in meeting learning objectives.

Terms of Experiential Education

Volunteerism: Volunteerism is the engagement of students in activities where the primary emphasis is on the service being provided and the primary intended beneficiary is clearly the service recipient.

Community Service: Community Service is the engagement of students in activities that primarily focus on the service being provided as well as the benefits their service activities have on the recipients. The students receive some benefit by learning more about how their service makes a difference in the lives of the service recipients.

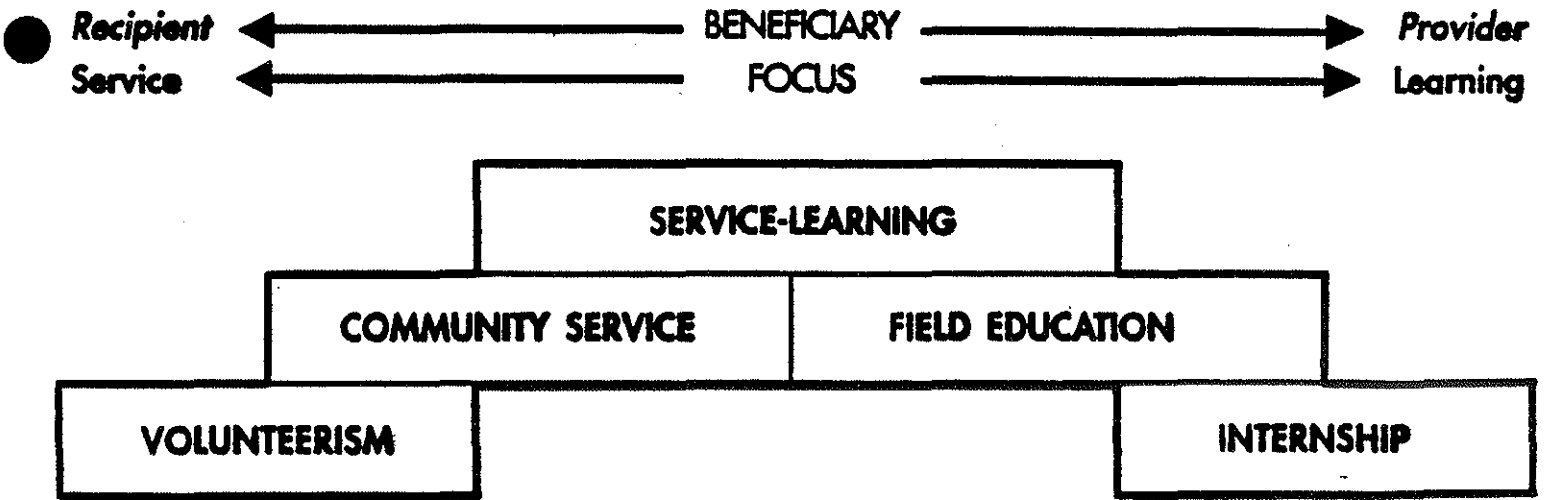
Service-Learning: Service-learning programs are distinguished from other approaches to experiential education by their intention to equally benefit the provider and the recipient of the service as well as to ensure equal focus on both the service being provided and the learning that is occurring.

Field Education: In Field Education, students perform the service as a part of a program that is designed primarily to enhance students' understanding of a field of study while also providing substantial emphasis on the service being provided.

Internships/Practicums: Internships/practicums engage students in service activities primarily for the purpose of providing students with hands-on experiences that enhance their learning or understanding of issues related to a particular area of study.

Service Learning

FIGURE 2: DISTINCTIONS AMONG SERVICE PROGRAMS



Andrew Furco,
Expanding Boundaries: Serving and Learning--3

Experiential Education

	Focus		Type of Experience		Faculty Role			Agency Role		
	Service	Learning	Co-Curricular	Curriculum-Based	None	Supervisor	Preceptor	None	Supervisor	Preceptor
Experience										
Volunteerism	X		X		X				X	
Community Service	X	\	X	\	\				X	
Service Learning	X	X	X	X			X		X	
Field Education	\	X		X			X		X	
Internship/Practicum/ Clinicals		X		X		X	\		\	X

Building Community-Academic Partnerships Worksheet

Community Partners - Identify Service Tasks

- 1.
- 2.
- 3.
- 4.

Academic Partners - Identify Learning Objectives

- 1.
- 2.
- 3.
- 4.

The Possibilities:

Service Learning Model

ORIENTATION

EXPERIENCE

REFLECTION

Cultural Competence Model

**Cultural
Awareness**

**Cultural
Knowledge**

**Cultural
Skills**

CULTURAL ENCOUNTER

CULTURAL COMPETENCE

Cultural Competence Model

Service Learning Model

ORIENTATION

**Cultural
Attitudes**

**Cultural
Knowledge**

**Cultural
Skills**

EXPERIENCE

CULTURAL ENCOUNTER

REFLECTION

CULTURAL COMPETENCE