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UNO Academic Program Development, Review, and Assessment Processes and Tools Aligned with AQIP Subcategories

UNO Office of Academic and Student Affairs
University of Nebraska at Omaha

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UNO Academic Program Development, Review, and Assessment Processes and Tools Aligned with AQIP Subcategories

Quality Assessment Processes & Tools	Institutional Oversight Committee	AQIP Subcategory			
		1.1 Common Learning Outcomes	1.2 Program Learning Outcomes	1.3 Academic Program Design	1.4 Academic Program Quality
Academic Program Development and Review Processes (with links to relevant web pages)					
Academic Program Design/Change Review (Academic Program Proposals web page)	Educational Policy Advisory Committee	✓	✓	✓	✓
Academic Course Design/Change Review (Course Proposals web page)	Educational Policy Advisory Committee	✓	✓	✓	✓
Academic Program Review and External Accreditation (Academic Program Review web page ; Program Accreditation web page)	Academic Planning Council	✓	✓	✓	✓
Program-Specific SLO Assessment (SLO Assessment web page)	Academic Assessment Committee		✓		✓
General Education SLO Assessment (General Education Assessment Committee web page)	General Education Assessment Committee	✓			✓
General Education Course Approval (General Education Course Approval web page)	General Education Committee	✓			✓
Other Assessment Tools/Types of Data Used in Assessing Academic Program Quality					
Sequential Learning Analysis		✓	✓		✓
Completion Rates	Office of Institutional Effectiveness has primary responsibility for analyzing and compiling institutional data to support data-informed decision making by the oversight committees identified above.				✓
CLA+		✓			
Employment/Graduate School					✓
Stakeholder Perceptions					✓
Course Evaluations		✓			

✓ = The assessment process most directly tied to the given AQIP subcategory.