

4-3-2019

## Executive Committee & Cabinet Minutes April 2019

UNO Faculty Senate

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*Wednesday, April 3, 2019, 2 p.m., ASH 196*

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**Members:** Barone, Bereitschaft, Boron, Hale, Johnson, Kealey, Kelly, Schoenbeck,

**Excused:** Stacy

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**I. Official Call to Order:** Vice President Barone

**II. Presentation and Approval of Minutes:** March 6, 2019 (agenda attachment – pgs. 1-11)

**III. Officers' Reports**

**A. President's Report:** Senator Kelly

Faculty colleagues,

I hope this message finds everyone well. It is an eventful time on our campus; beyond the usual academic rites of Spring, there are changes in the leadership both at UNO and in the NU system. I will do my best to keep you abreast not only of these developments, but other items of interest to all of us.

President Hank Bounds made the decision last week to step down as president of the University of Nebraska. In his conversation with faculty senate presidents in the NU system last Friday, he emphasized the continued financial challenges facing the University. According to President Bounds, even if there is no decrease in enrollment, he anticipates a funding gap at NU between \$9 million and \$10 million over the next year. Further, this shortfall happens during a time in which Nebraska has been devastated by historic flooding, which further limits the support NU (and UNO) can expect to receive from the State.

On the topic of the flooding, thank you to everyone who has helped to support faculty colleagues, staff, and students impacted by the flood. At the NU-system level, Dr. Chuck Hibberd, the Dean of the UNL Cooperative Extensive Division, is the coordinator of NU's flood recovery efforts. Among these efforts are mobile testing labs for well-water safety, hay donation sites for agricultural producers, and needs assessments at open houses throughout the state. The University has also established an emergency assistance fund for NU students and employees and a website resource at <https://flood.unl.edu/>.

President Bounds also discussed the disruption caused by the shift in third-party health insurance to UMR. According to Central Administration, 20% of Omaha-area providers are not in-network. Mental health care remains a major concern and the faculty senate presidents raised the question of whether a separate plan covering mental health could be added to our existing benefits. President Bounds responded

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that to do so would add another \$7 million to NU's budget. He reiterated that Human Resources on all NU campuses will continue to work with faculty dealing with these and other issues.

Last Friday, we were also briefed on the progress of DUO, or two-factor authentication, across the University. Over 80% of UNO staff now use DUO (which is one of the highest rates of adoption in the NU system), while only 30% of UNO faculty have adopted two-factor (which is one of the lowest rates). Some faculty have raised issues with DUO (such as its reliance on smartphones or tokens for login). However, with DUO also comes increased security of our identities and data AND, ultimately, a single password for ALL our TrueYou accounts! For more information, contact: [brett.bieber@nebraska.edu](mailto:brett.bieber@nebraska.edu).

Finally, the campus interviews of the four finalists for the position of Senior Vice Chancellor for Academic Affairs are well underway. Dr. Wayne Vaught and Dr. Sascha Kopp visited UNO last month and Dr. Venky Venkatachalam and Dr. Heidi Bostic are on campus this week. Thank you to everyone who has participated in this process, particularly by attending the Open Forums in person or on Zoom and by providing questions for the candidates, either in person or by email. The fourth and final Open Forum, with Dr. Bostic, is this Friday, April 5<sup>th</sup> at 9:15AM in the Thompson Alumni Center, Bootstrapper Hall.

I am happy as always to discuss these or other campus issues with you. Thank you for all you continue to do for our faculty colleagues, our staff, and especially our students. It has been a challenging year, particularly for those affected by the flooding, but we continue to rise above, as it is our Maverick Spirit!

## **B. Secretary/Treasurer Report: Senator Stacy**

### **1. EC&A: March 20, 2019**

SVC B.J. Reed, Doug Ewald, Deb Smith-Howell.

- a. Concerns associated with the assumption of mail services by UNMC. Doug Ewald: Past issues with lack of security with mail boxes was that the container was too small. There is now a larger box that is secured and once packages are deposited in the slot they cannot be retrieved.
- b. Academic Integrity Permanent Link: Associate Vice-Chancellor Deb Smith-Howell: Information regarding academic integrity can be found in the graduate and undergraduate catalogues. This is still a work in progress.
- c. Campus Recreation Membership: The new policy to charge a fee of \$50 per semester has been a success as there are now 40 new members.
- d. Update on SVC search: The faculty meetings with the remaining candidates are available through Live Stream. They will not be archived.
- e. College Consortium: Jaci Lindberg will speak to the full Senate at the next meeting on the topic during which she will answer questions and present details.

- f. Early College High School: Students who have received UNO credit for work done in high schools and perhaps transferred to UNO via Metro Community College will be monitored for progress.
- g. Resolutions were acknowledged.

**Facilities Planning Committee–**

Currently President Kelly and 3 senators serve on the Facilities Planning Committee. Other senators are invited to participate. There is a tentative meeting scheduled for early November.

In response to the story in the Omaha World Herald about 1500 solar panels to be installed on three buildings at UNMC, Richard Stacy asked when UNO was going to get solar panels. Chancellor Gold explained the circumstances associated with the UNMC project. He also stated that he would support initiatives to bring solar energy to UNO. Richard Stacy said he would bring the topic up to the Goals and Directions Committee on which he serves as a member.

**Faculty Websites –**

Faculty will be able to link URLs to their individual profile page.

**Access to course evaluation information by department chairs and directors.**

Senior Vice Chancellor Reed said that although chairs and directors have access to course evaluation information, they are warned to not look at them unless they have a specific need to do so. He did not discuss what the penalties are for violations.

**2018-2019 Resolution Action Table  
(Action Pending and Current Resolutions)**

<b>Res. #</b>	<b>Date Senate Passed</b>	<b>Title</b>	<b>Admin Accept</b>	<b>Sent for Senate Action</b>	<b>Denied/Deferred/ In Progress</b>	<b>Final Action/Resolved</b>
4365	2/13/19	Newly Elected Senators (term: 2019-2022)				
4364	2/13/19	To Revise UNO Faculty Senate Constitution & Bylaws				
<b>TO BE FOLLOWED UP</b>						
<b>CARRIED FORWARD</b>						

**2. Treasurer’s Report:** Senator Stacy (agenda attachment – pg. 12)

**IV. Standing Committee Reports**

**A. Committee on Academic and Curricular Affairs: Senator Kealey**

The Committee met on 3/27 with the Educational Resources & Services Committee in the Criss Library to participate in a discussion with about a proposal for the University of Nebraska – Omaha’s plan to begin offering courses through a platform managed by the College Consortium ([link](#)).

Overview: This opportunity arose/developed as a result of a meeting Dr. Lindberg and Professor Reed had with Steve Bullock. Steve is a former UNO faculty member and administrator who also serves on the board of the College Consortium. The overall opportunity seemed attractive at least on a pilot basis to Lindberg and Reed with the number of empty ‘seats’ currently available in various GenEd courses offered through CFAM. The administration and CFAM began preparation to join the Consortium with the hope to offer some courses in the Summer of 2019 on at least a pilot basis. As word of this plan circulated some faculty had concerns so Professor Reed proposed that the Faculty Senate join the discussions.

Dr. Lindberg described the College Consortium as essentially a mediator that allows members to interact as course providers, as a source of students or in both roles. She observed that CFAM had a number of on-line courses with excess capacity – particularly in the summer. The attraction of this opportunity is the potential to offer this inventory across the platform to students across the country.

Student access to the opportunity to register for courses across the consortium is managed by their home institution. Their home institution reviews courses offered through the platform and make a deliberate decision on whether or not to allow their students to enroll in the course. If they allow student enrollment then the student registers at their home institution but they become a participant in the course at the providing institution.

Tuition for the courses is established by the provider. For UNO tuition must adhere to established policies. Thus students who are Nebraska residents would pay resident tuition rates and those that are non-resident would pay non-resident rates. While UNO will charge their standard rate for courses – the home institution establishes the final cost to the student. The home institution is free to charge any fee they feel is appropriate – however they must remit to the platform the tuition set by UNO. The platform then remits to UNO 75% of the UNO established tuition.

There was no discussion whether fees are also charged to the students enrolled in courses through the platform. UNO currently charges the following fees for online class registration:

Fee Name	Fee Amount
Student Access & Success	\$98.05
Technology Fee per Credit Hour	\$11.00
Distance Learning Course per Credit Hour	\$35.00
Library Services per Credit Hour	\$6.25
Student Research per Credit Hour	\$1.50

Jaci was asked about the expected resource costs for ITS. She noted that she believed her department had sufficient slack to absorb any marginal costs associated with managing student access to the on-line courses and resources. She believed that if this was successful then there may be later discussions about providing new resources to support growth.

There was also some discussion about how the tuition revenue from the platform would be distributed. The current plan is for the College that delivers the course to receive 90% of the net receipts. The remaining 10% would remain in the administration. There was no discussion whether this becomes part of the operating funds and intermingled with other tuition and state funds or if this will be segregated to be available to meet/invest in strategic and other initiatives put forth by the administration.

It should be noted that there is currently **NO PLAN** to allow UNO students to take courses through the platform as a substitute for UNO requirements. This issue was a significant concern to a number of faculty as news/rumors about the Consortium membership circulated.

It became apparent during the discussion that there are a number of significant very detail oriented issues to be addressed. The following is not a comprehensive list:

1. How are the SCH hours credited – there were two reasons this was raised:
  - a. SCH hours are used internally as a performance indicator of sorts.
  - b. SCH hours are also used to validate resource allocation decisions across units. Interestingly, a College could experience increased SCH production which might merit reallocation from other Colleges while at the same time retaining 90% of the net tuition.
2. How will these students affect the collection and management of assessment data?
3. There was some concern about pre-requisites. However – at least for the time being the only courses that will be offered through the platform are those with minimal or no prerequisites.
4. Should faculty have concerns about the impact of these students on course evaluation measures?
5. There is no way to establish whether or not these students would have been admitted to UNO if they applied. Thus there was some concern the impact these students will have on the ‘tone/tenor’ of class discussions and other student-student interaction activities as well as if they will impose different costs on faculty time.

The sense of the discussion was that this is a pilot program. It seems attractive to UNO to offer excess inventory through the platform. While UNO tuition is higher than tuition at many of the other consortium members our diverse program offering as compared to theirs is a plus as it allows their students an opportunity to explore courses that they don’t have the scale to offer.

Following the discussion our committee continued our meeting discussing this proposal. We found no reason not to allow/perhaps even encourage this effort to move forward. There were normal concerns about the impact on faculty of changes of this nature. For example could a faculty member be coerced/pressured to offer one

or more courses through the platform. Our sense was this was not likely and therefore this would not serve as a reasonable basis to object at this time. The meeting allayed perhaps the biggest fear of many faculty – our students would **not** be allowed to enroll in courses through this platform. Allowing students to enroll in courses through this platform introduces significant program accreditation and advising challenges. For example CBA students are generally only allowed to transfer in coursework from programs with similar The Association to Advance Collegiate Schools of Business accreditation. If students in other colleges attempted to claim credit for courses through the platform for core program requirements it would impose a significant cost on advising and the various Undergraduate Program Committee's to consider the syllabi and evaluate whether these registrations should count towards degree requirements.

In summation – the Academic and Curricular Affairs Committee has no objection to this proposal as it currently stands. We do believe that there would have to be very significant and lengthy discussions if there was any move to allow UNO students to take courses through this platform.

#### Questions Not Asked

1. Internet/Intranet capacity.
2. Library access could be an interesting complication. For purposes of data/resource licenses are these students UNO students? If so and this affects user counts for licenses established based on student counts of some sort then some resource costs could increase. If not and students are required to access library resources for course activities then we are potentially introducing some challenges to the course management for the faculty.
3. How long is UNO's administration committed to the 90/10 split? Would that change CFAM's participation.

#### **PENDING:**

##### **1. Plagiarism**

Senator Qureshi asked if anyone knew of any institutional support in keeping track of student plagiarism cases. Phil Covington, AVC for Student Success, was mentioned. Plagiarism was also noted in the recent Academic Integrity Policy. (9/12/18: *This was assigned to the Academic & Curricular Affairs Committee.*)

We are still awaiting data and or policy information from Dr. Regina Toman related to grade changes. We have reached out to Dr. Phil Covington on the administrative implementation of the policy.

##### **2. Student Evaluation Responses**

Since student evaluation of instruction moved from paper forms done in class to on-line, the response rate has been so low the data may not be a valid indication of what the form purports to determine. In some cases the response rate itself has been improperly used in faculty evaluation; especially small sections may use no evaluation. The form itself may be part of the problem, relating to those who submit it as customers rather than learners.

Senator Huq would like to see Evaluation response increased. Hank Robinson will speak to the Professional Development Committee and there will be more to

report then. Some questions are: What are the evaluations being used for? Is it cost effective? What information do students have about the evaluations?  
(On 10/10/18: The task of consideration of the current student evaluation was accepted by the A&CA Committee.)

We had some discussion of this issue as well as the data we are waiting on with respect to how students view the timeliness of feedback. The committee was provided with the relevant section from the Board of Regents Bylaws (5.1.2):

Students can contribute significantly to the evaluation of instruction. The faculty has the obligation to solicit students' evaluation of their educational efforts and to make changes in accordance with their best judgment. To assist the faculty in the task of providing the best possible education, students should express their reactions and opinions about the character and relevancy of the instruction to the department or college involved. Each college or school should establish a standing procedure through which student evaluations can be expressed.

We discussed the efforts led by Steve Bullock that led to the revamp of the SET form a number of years ago. The committee shared their own experiences from their colleges where it appears that they have some latitude with respect to defining the form of the evaluation process but there was also an acknowledgment that this was a herculean task and that might explain why there has been little activity yet with respect to making changes.

The committee also discussed that it does at times feel as if the response rates are used as one of the dimensions of faculty evaluation. Anecdotes were shared about individual experiences and frustration.

**3. Proposals that come before us seeking an endorsement:**

12/12/18: The committee had some discussion about our specific role with respect to the proposals that come before us seeking an endorsement from our committee and the Faculty Senate. Clearly these proposals already have the support of the faculty behind the proposals and the campus leaders in their chain-of-command. By the time they have reached the committee they have been scrutinized by multiple levels of approval. Some wondered the consequence of voting against or delaying the approval until issues raised by the committee have been addressed. Some members of the committee observed that we need to presume that our colleagues and their leadership have made the best set of choices with respect to the proposals and thus our advisory role is to provide constructive feedback and/or highlight issues we believe may be raised by other stakeholders and suggest these be considered before the proposal moves through the approval process.. At least one member of the committee wondered if that were the case is there any substantive value to this process. This is important because our purpose determines our effort. If we are to scrutinize these with a neutral position and make an independent/ separate determination of their worth we would invest significantly more time than if our role is advisory only.

**4. A policy to clearly establish the rights of students to seek accommodation around class activities (assignments, attendance and examinations) that are scheduled and conflict with important religious observations:**

We had some discussion of the need for a policy to clearly establish the rights of



students to seek accommodation around class activities (assignments, attendance and examinations) that are scheduled and conflict with important religious observations. There is still some uncertainty with regards to the need for this but the committee agreed that Burch Kealey will continue to review policies used by other universities and take up the discussion again at our January meeting. (2/27/19)There was not been any action on this item.

**B. Committee on Educational Resources & Services: Senator Schoenbeck**

The Committee met March 27 2019.

Present: Tej Adidam, Jeanne Surface, Mark Schoenbeck, Andy Zhong

Excused: Marlina Davidson, Joo-hoo Li

**College Consortium**

The ER&S Committee met jointly with the Academic and Curricular Affairs Committee to hear about the proposed participation of UNO in College Consortium.

College Consortium ([collegeconsortium.org](http://collegeconsortium.org)) is a non-profit organization that brokers online course enrollment spaces between participant institutions. Member institutions (colleges and universities) can participate in different roles: they may be providers of courses, they may be users of available courses from other participant institutions, or they may be both providers and users.

Through College Consortium, students at one participant institution may enroll in available unfilled online courses from another participant institution. The students pay their home institution tuition at the rate of the providing institution; the credits are awarded from participant home institution, thus avoiding the need for students to enroll at the providing institution and the accompanying credit transfers. The students' home institution transfers the tuition payments to College Consortium, which distributes a majority of that amount to the institution providing the course. College Consortium's Academic Sharing Platform would allow enrolled non-UNO students to appear the instructor's roster (in Canvas and MavLink).

Institutions participate in College Consortium through a contractual agreement; under the proposed arrangement, UNO would be a course-providing institution only, and would receive 75 percent of the tuition payment received by College Consortium. The contractual association with College Consortium does not compel UNO to provide courses; rather UNO would have the latitude to decide which courses to make available and when. Within UNO the college providing the course would receive 90 percent of the tuition received from College Consortium and would be attributed the student credit hour production. It has been proposed that UNO make courses available through College Consortium beginning with the summer session, 2019.

**Dual-factor authentication**

The ER&S meeting heard from Dr. Jaci Lindburg (Director of Digital Learning, UNO) and Brett Bieber (Director of Identity & Access Management, UNO) about the anticipated future of dual-factor authentication at UNO.

Dual-factor authentication makes use of an additional measure of confirmation of the user's identity beyond the current login and password combination; this additional measure may be via a phone call to a designated number (which much be acknowledged in order to complete the login procedure) or the entry of a number generated by an electronic "token." Some use of USB key-fob/dongle devices is also anticipated.

Currently about 30 percent of UNO Faculty and 80 percent of staff are using dual-factor authentication for logging into secure online platforms; about five percent of UNO students are using dual-factor authentication. For current dual-factor users, the additional confirmation is needed to access both campus-credentialed platforms (Box, VPN, and MavLink) and TrueYou platforms (SAP/SIS/Firefly), with the exceptions of Canvas access and of e-mail through Outlook.

Dual-factor implementation in the future -- proposed goals:

One hundred percent use by faculty, staff, and students.

Inclusion of Outlook e-mail and Canvas in dual-factor authentication.

Use of the same login and password for all platforms (both campus-credentialed and TrueYou).

Single login will allow access to all platforms during a session on a computer: e.g. logging into e-mail will also make it possible to open Canvas without a second login.

Reduced login frequency: logging in from a device will be "remembered" by the system and not require a second login within a defined time period on the same device.

TrueYou passwords will no longer expire (already implemented for current dual-authentication users). It will not be necessary to change the password periodically.

### **Paul Beck Memorial Scholarship**

Previously, one undergraduate and one graduate application, each submitted prior to the initial deadline, were reviewed. Rather than recommending awards with so few applicants, the committee asked that the application deadline be extended to March 20, with the provision that the original two on-time applicants would be recommended for awards. Several additional applications were submitted.

Excluding ineligible applicants and applicants with incomplete application materials, two additional undergraduate applicants and seven additional graduate applicants were reviewed.

The committee recommends awards in the amount of \$500 to each of the following ten applicants (listed alphabetically):

#### Undergraduate students

Sneff, Jake

Tran, Huang

Wolford, Katie

Graduate students

Antonellis, Prokopios  
Feldman, Ann  
Maun, Jenny  
Meidinger, Ryan  
Silvan, Carmen  
VanWyngaarden, Kristin  
Winchester, Christopher

**Impact of consolidation of UNO and UNMC mail services under UNMC.**

Structural changes to mail delivery have been implemented; following is a list of reported impacts to UNO; impacts to work performance and productivity are italicized.

**Reduced mail room service window hours:** formerly 8:00 AM - 4:30 PM, now 11:00 AM to 3:00 PM.

**Check or cash only:** Students may not use Mav Cards. Checks are made out to UNMC.

**Certified Mail:** UNMC uses an electronic notification for outgoing certified letters; *there are reports that these electronic certifications do not get back to the senders.*

**Rental mailboxes replaces with mail cluster mailboxes:** Rental mailboxes are no longer available for faculty or students.

**Billing is impacted:** *Frequent delay of secure "blue bags" from Lincoln, impacts accounting services.*

**No USPS bulk mailing from UNO:** Must be mailed through UNMC.

**Packages to foreign destinations cannot be mailed from UNO:** Must go through UNMC Environmental Health and Safety. *This has caused substantial delays in some instances.*

**Slower courier service between campuses, and on the UNO campus:** All UNO campus mail is delivered via UNMC. *Formerly materials might have been expected to arrive at UNL from UNO within a day; the delivery time has increased to 2-3 days. Some office staff have taken have reported taking it upon themselves to hand-deliver materials between buildings rather than rely on campus mail service.*

**Unsecure mail collection bins:** Large envelopes/packages are collected in open bins – for both US Postal deliver and campus courier service -- in Allwine Hall and in the Durham Science Center. These bins are in unsecured, high-traffic areas. Informally, mail delivery personnel have continued to pick up materials in departmental offices, but there is no stated policy that this can or will continue. Minimal information was provided to departments or office

staff about the implementation of delivery and pickup changes.

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**RESOLUTION:** The changes in UNO mail service under UNMC have impacted the quality of mail service on the UNO campus, with consequences for productivity.

BE IT RESOLVED that the Faculty Senate Executive Committee will bring concerns about the impacts of mail services changes to the attention of the University administration.

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**PENDING:**

- 1. Payroll Deduction for Paul Beck Scholarship (2/7/18) (3/7/18):** a response from Debra Wilcox (UNO Controllers Office) regarding the possibility that faculty could submit a payroll deduction that would serve as a monthly gift to the Beck scholarship fund. Senator Marlina Davidson has agreed to follow-up.
- 2. Mail Services Now Under UNMC:** Senator Kelly reported that the UNO and UNMC mailrooms have been combined at the UNMC mailroom. Mail delivery is now only once a day. The UNO mailroom window is only open from 11 a.m. to 3 p.m.  
*(12/12/18: This item was sent to the ER&S Committee.)*  
*(2/6/19: EC&C also sent this to EC&A agenda.)*

- 3. Research College Consortium:**  
**From:** Jaci Lindburg <[JLindburg@nebraska.edu](mailto:JLindburg@nebraska.edu)>  
**Sent:** Tuesday, December 18, 2018 2:09 PM  
**To:** Christopher Kelly <[cmkelly@unomaha.edu](mailto:cmkelly@unomaha.edu)>  
**Subject:** College Consortium

Hi Chris,

Hope you're doing great. I chatted with BJ this afternoon and he mentioned that Faculty Senate would like to hear more about the online course seat possibilities we are exploring in CFAM with an organization called College Consortium. Please know I am available to come to Senate – with some of the CFAM faculty leadership team who are invested in the project – at a time and in a way that makes sense to you and the group.

*Jaci Lindburg, PhD  
Director of Digital Learning  
University of Nebraska at Omaha  
6001 Dodge, Eppley 110P  
[jlindburg@nebraska.edu](mailto:jlindburg@nebraska.edu)  
402.554.2020*

*(1/9/19: EC&C sent to ER&S. Should UNO be involved with this? Ethics?)*

**C. Committee on Faculty Personnel & Welfare:** Senator Huq

There was no quorum, so the meeting was cancelled.

**PENDING:**

- 1. Faculty/Staff Safety Processes. 10/2017 cont.:** Dr. Gina Toman has been

named Faculty Human Resources Officer and Assistant to the Senior Vice Chancellor. She begins her new role on October 11.

We are interested in the administration developing a website similar to the Student Safety Website.

Note: We felt that the following site makes a good model:

<http://academicpersonnel.unc.edu/faculty-policies-procedures-guidelines/>

We expect Gina Toman will help us address the request that there be a flow-chart that will help faculty understand and negotiate the many resources that are available: Ombudsperson, EAP person, counseling, BRT, etc. What information is confidential, etc. This “flowchart” may manifest itself in the form of the website mentioned above.

*(3/4/18 Info: Academic Affairs is doing a big website development.)*

## **2. Accessibility to Classroom IT Equipment**

*(3/7/18): EC&C sent this item was to the ER&S Committee.*

*(8/15/18: ER&S moved to have this item sent to FP&W as this seems to be ergonomics.)*

*(11/7/18: EC&C more fully defined this item to how to direct our future efforts in trying to understand the design process for all Colleges and how faculty can be involved in this process. Are ADA directives followed, etc.?)*

## **D. Committee on Goals and Directions: Senator Bereitschaft**

The Committee met March 28, 2019

Present: Senators Bereitschaft, Stacy, Logsdon, Arbelaez, Tisko

Absent/Excused: Senator Sharif-Kashani

Solar power was again on the G&D committee agenda this month.

The committee met with Bing Chen and Moe Alahmad; two faculty members in the College of Engineering with expertise and experience with solar power to discuss feasibility and funding opportunities.

Dr. Chen is leading an independent feasibility study as part of a class on solar energy, which will determine the optimal sites for solar power on the UNO campus and gain information regarding best practices from previous solar PV projects including UNMC. Dr. Chen suggested that UNO may want to consider both a ground-level and rooftop solar array, the former to be used primarily as an educational tool with high visibility. The university could host tours of the array as part of community engagement and reinforce its image as a sustainability leader. Dr. Chen plans to make his full report available to the faculty senate when complete in May 2019.

Dr. Alahmad suggested that the Nebraska Environmental Trust (NET) most likely would not be able to contribute more than 10-15% of the funding for a solar project. However, the Nebraska Community Energy Alliance (NCEA) is also worth considering as a means of financial support.

The committee hopes to bring together administration, facilities management, and interested faculty at our next meeting to chart a path forward for UNO solar power before summer break.

**PENDING:**

**1. Solar Panels at UNO**

Bringing solar energy infrastructure (particularly solar panels and EV charging stations) to the UNO campus and potential funding sources and partnerships.  
(10/3/18: EC&C was told Senator Richard Stacy would take the point on this.)

**E. Professional Development: Senator Boron**

The Committee met on Tuesday, March 26 at 4 PM.

In attendance: President Kelly, President-elect Hale, Senators Boron, Cast-Brede, DeSanti, Podariu, Winter

Excused: Senator Cooper

Guests: Jaci Lindburg and Jason BUzzell

Jaci Lindburg and Jason Buzzel attended our meeting to discuss faculty web-pages. Below is a summary of the discussion.

They have identified three good options to meet faculty needs. The first two are already accessible; the third is more robust and they are working to make a purchase and begin some initial faculty use/piloting.

1. Canvas. Public Canvas Courses can be used for some of the content that faculty are currently placing on websites. If a faculty member has a need to make content available to individuals beyond a standard course roster, they can take a Canvas course and set it to “public” access. There are limited options in terms of design, but we feel this would meet a handful of the use cases we’ve seen and it is an option that we already fund and support on campus.
2. Adobe Spark. All faculty and staff at UNO have access to the Adobe Creative Cloud. Utilizing this option, faculty can build webpages with images, video, and text without needing coding. Again, this is an existing option that has no charge, it is incredibly easy to use, and would meet the needs of some of the faculty we’ve met with across campus, but is still a bit “light” in terms of options for some of our users with more robust needs.
3. Reclaim Hosting. The third option that we have identified is Reclaim Hosting. The most robust option of the three, Reclaim Hosting is a flexible third party hosting provider for faculty personal sites and student work focused on teaching, learning and research. It provides an easy way to offer a domain and hosting that faculty can use and control. We will need to purchase this option and are in the process of getting it approved from a security and accessibility perspective. Our intention is to have this available to faculty to begin using/piloting in Summer 2019.

**PENDING:**

**1. Creation of an Easily Found List of What Retiring Faculty Need to Know for Retirement**

(4/11/18: Sent to PD Committee.)

(11/14/18: Planned action steps: HR will look at the creation of a list for those

*planning retirement.)*

**F. Committee on Rules: Senator Johnson**

The Committee met on Wednesday, March 27th and worked on committee assignments for 2019-2020. The committee is in the process of contacting individuals about their interest to serve on the committees.

**PENDING:**

**1. Involvement in Policies (such as IT)**

The Senate recommended that it have some involvement in policy making, as in IT Policies. They would like to investigate, engage with people who make policies, like IT, and get that information back to the Senate as quickly as possible. The policies should be technology neutral.

On 2/13/19 the Senate passed this to the Rules Committee.)

**V. Other Faculty Senate Committees**

**A. Faculty Senate Budget Advisory Committee Report:** Prof. Ebdon, Eesley, Hall

**VI. Ad hoc Committees**

**A. UNO-UNMC Faculty to Faculty:** Senator Kelly

**VII. Non-Senate Committee Reports**

**VIII. Unfinished Business**

**IX. For the Good of the Order**

**X. New Business**

**XI. Adjourn**

**XII. Announcements**

**A. EC&C Mtg:** Wednesday, April 3, 2019, 2 p.m., ASH 196

**B. Faculty Senate/SAC Awards Dinner:** Thursday, April 4, 2019, evening

**C. Faculty Senate Mtg:** Wednesday, April 10, 2019, 2 p.m., CEC 230/231  
**(Presentation:** Bruce Currin, Health Insurance)

**D. EC&A Mtg:** Wednesday, April 17, 2019, 2 p.m., EAB 200

**E. EC&C Mtg:** Wednesday, May 1, 2019, 2 p.m., ASH 196

**F. Faculty Senate Mtg (Changeover Meeting):** Wednesday, May 8, 2019, 2 p.m.,  
CEC 230/231

**G. Faculty Senate Retreat:** August 21, 2019 (All Senators/All Day; Alumni Center)

<b>Schedule for 2018-2019</b>	
<b>EC&amp;C Meetings</b> (Usually 1 <sup>st</sup> Wednesday of month)	<b>Faculty Senate Meetings</b> (Usually 2 <sup>nd</sup> Wednesday of month)
June 6	<del>June</del>
*July 11	<del>July</del>
*August 1 or 8	August 15, 2018 (Retreat) (3 <sup>rd</sup> Wednesday) (Classes begin 8/20/18)
September 5	September 12
October 3	October 10
November 7	November 14
December 5 ( <i>Prep Week</i> )	December 12 ( <i>Finals Week</i> ) ( <i>Commencement 12/14</i> )
January 9, 2019 ( <i>Semester Begins 1/7/18</i> )	January 16
February 6	February 13
March 6	March 13 ( <i>Spring Break 3/17-24</i> )
April 3	April 10
May 1 ( <i>4/29 – 5/2 Finals</i> ) ( <i>Commencement 5/3</i> )	May 8