


Fall 2018

Fall 2018 Census Enrollment Campus Report Table 1A

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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UNIVERSITY OF NEBRASKA AT OMAHA
OFFICE OF INSTITUTIONAL EFFECTIVENESS
CENSUS ENROLLMENT INDICATORS REPORT SUPPLEMENTAL
TABEL 1A. ENROLLMENT COMPARISON: FALL SEMESTER 2018 AND 2017 (AS OF 08/27/2018)

	UNO Administrative-Site			UNO Delivery-Site		
	Fall 2018	Fall 2017	Change	Fall 2018	Fall 2017	Change
UG New Students Enrollment						
Total New Students (New Freshmen +Transfers)*	3,320	3,356	-1.1%	3,438	3,511	-2.1%
First-time Full-time Degree-seeking New Freshmen	2,103	2,023	4.0%	2,197	2,143	2.5%
Pell Grant New Students	1,091	1,089	0.2%	1,142	1,132	0.9%
Minority New Students	1,073	1,007	6.6%	1,087	1,020	6.6%
First-generation New Students	1,307	1,357	-3.7%	1,357	1,406	-3.5%
Military-affiliated New Students	456	358	27.4%	482	379	27.2%
International New Students	110	113	-2.7%	119	117	1.7%
Transfer New Students	1,169	1,251	-6.6%	1,189	1,284	-7.4%
Adult/Nontraditional New Students	319	382	-16.5%	324	391	-17.1%
Non-Resident (Out of State) New Students	391	368	6.3%	382	373	2.4%
Thompson Learning Community (TLC) New Students	311	284	9.5%	327	293	11.6%
Honors New Students	117	112	4.5%	127	125	1.6%
Goodrich New Students	50	45	11.1%	52	49	6.1%
Student Enrollment by Course Delivery Mode						
UNO Campus Degree-seeking Students						
UG Students Enrolled Only in Online Courses	811	787	3.0%	817	794	2.9%
GR Students Enrolled Only in Online Courses	429	344	24.7%	429	344	24.7%
UG Students Enrolled Only in Partial Online Courses	7	20	-65.0%	8	21	-61.9%
GR Students Enrolled Only in Partial Online Courses	313	329	-4.9%	313	329	-4.9%
UG Students Enrolled Only in On-Campus Courses	5,691	5,270	8.0%	6,248	5,839	7.0%
GR Students Enrolled Only in On-Campus Courses	1,431	1,561	-8.3%	1,431	1,561	-8.3%
UG Students Enrolled Only in Off-Campus Courses	3	4	-25.0%	3	4	-25.0%
GR Students Enrolled Only in Off-Campus Courses	27	75	-64.0%	27	75	-64.0%
UG Students Enrolled Multi-delivery modes	5,404	6,049	-10.7%	5,590	6,269	-10.8%
GR Students Enrolled Multi-delivery modes	695	697	-0.3%	695	697	-0.3%
UNO Campus NonDegree-seeking Students						
UG Students Enrolled Only in Online Courses	29	18	61.1%	29	18	61.1%
GR Students Enrolled Only in Online Courses	28	17	64.7%	28	17	64.7%
UG Students Enrolled Only in Partial Online Courses	3	5	-40.0%	3	5	-40.0%
GR Students Enrolled Only in Partial Online Courses	17	14	21.4%	17	14	21.4%
UG Students Enrolled Only in On-Campus Courses	129	141	-8.5%	129	141	-8.5%
GR Students Enrolled Only in On-Campus Courses	46	46	0.0%	46	46	0.0%
UG Students Enrolled Only in Off-Campus Courses	16	14	14.3%	16	14	14.3%
GR Students Enrolled Only in Off-Campus Courses	1	2	-50.0%	1	2	-50.0%
UG Students Enrolled Multi-delivery modes	23	22	4.5%	23	22	4.5%
GR Students Enrolled Multi-delivery modes	14	22	-36.4%	14	22	-36.4%
UNL Campus						
UNO UG Students Enrolled Only in Online Courses	17	15	13.3%			
UNO UG Students Enrolled Only in On-campus Courses	225	220	2.3%			
UNO UG Students Enrolled Multi-delivery modes	72	59	22.0%			
Total Student Enrollment Headcount	15,431	15,731	-1.9%	15,867	16,234	-2.3%

Administrative-site counts are the official campus data reported to the UN Board of Regents.

New students are new to UNO campus and they can be counted multiple times in the reported new students groups.

Minority includes African American, Asian, American Indian, Hispanic of Any Race, Native Hawaii or Pacific Islander, and Two or More Races.

First generation students are the students whose parents are not graduates of a 4-year institution.

Military-affiliated students include all active duty and veteran students and their dependents on campus.

Adult/Nontraditional students are the students whose age was 25 and above as of census time.

Out-of-state students are the students from outside NE. International students are not included in this count.

Project Achieve does not have sufficient data at census to permit an accurate enrollment estimate.

Students enrolled in mixed-delivery mode courses are those who enrolled in combination of online, partial online, on or off-campus courses.

Source: OIE Census Detailed Extract.

*Any discrepancies between the census detail and summary reports are due to the different timing of the multiple data sources on which the reports rely and do not represent actual inconsistencies.