


Fall 2019

Fall 2019 Census Enrollment Indicators Colleges Report Table 2

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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**UNIVERSITY OF NEBRASKA AT OMAHA
OFFICE OF INSTITUTIONAL EFFECTIVENESS**

**TABLE 2. CENSUS ENROLLMENT COMPARISON: FALL SEMESTERS 2019 AND 2018 (AS OF 09/3/2019)
DELIVERY-SITE AND ADMINISTRATIVE-SITE HEADCOUNT BY COLLEGES**

	Fall 2019		Fall 2018	Changes	
	Delivery-Site	Administrative-Site	Administrative-Site	Numerical Change	Percent Change
UNO:					
<i>Undergraduate</i>					
Arts & Science	3,279	3,279	3,373	-94	-2.8%
Business Administration	1,750	1,750	1,801	-51	-2.8%
Communication, Fine Arts & Media	954	954	956	-2	-0.2%
Education	1,447	1,447	1,503	-56	-3.7%
Information Science and Technology	1,003	1,003	997	6	0.6%
Public Affairs & Community Services	1,051	1,051	1,090	-39	-3.6%
UNO Students at UNL		323	314	9	2.9%
Division of Continuing Studies	1,087	1,087	1,054	33	3.1%
Sub-total CPACS including Cont. Studies	2,138	2,461	2,458	3	0.1%
Non-Degree	253	253	259	-6	-2.3%
University Division	1,098	1,098	1,083	15	1.4%
Total Undergraduate	11,922	12,245	12,430	-185	-1.5%
<i>Graduate</i>					
Arts & Sciences	392	392	434	-42	-9.7%
Business Administration	412	412	402	10	2.5%
Communication, Fine Arts & Media	84	84	70	14	20.0%
Education	867	867	881	-14	-1.6%
Information Science and Technology	271	271	290	-19	-6.6%
Public Affairs & Community Services	616	616	634	-18	-2.8%
New Cooperative Graduate Programs	1	1	4	-3	-75.0%
Undeclared	265	265	286	-21	-7.3%
Total Graduate	2,908	2,908	3,001	-93	-3.1%
<i>UNO Administrative-Site Total</i>		15,153	15,431	-278	-1.8%
UNL:	Fall 2019		Fall 2018	Numerical Change	Percent Change
Agriculture	3		4	-1	-25.0%
Architecture					
Engineering & Technology	742		746	-4	-0.5%
Education and Human Science					
Total UNL in Omaha	745		750	-5	-0.7%
	Fall 2019		Fall 2018	Numerical Change	Percent Change
<i>UNO Delivery-Site Total</i>	15,575		15,867	-292	-1.8%

Source: OIE Census Detailed Extract.

*Any discrepancies between the census detail and summary reports are due to the different timing of the multiple data sources on which the reports rely and do not represent actual inconsistencies.