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Fall 2019

Fall 2019 Census Enrollment Indicators Colleges Report Table 2

UNO Office of Instituional Effectiveness University of Nebraska at Omaha

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UNIVERSITY OF NEBRSAKA AT OMAHA OFFICE OF INSTITUTIONAL EFFECTIVENESS

TABLE 2. CENSUS ENROLLMENT COMPARISON: FALL SEMESTERS 2019 AND 2018 (AS OF 09/3/2019) DELIVERY-SITE AND ADMINISTRATIVE-SITE HEADCOUNT BY COLLEGES

	Fall 2019		Fall 2018	Changes	
	Delivery-	Administrative-	Administrative-	Numerical	Percent
UNO:	Site	Site	Site	Change	Change
Undergraduate					
Arts & Science	3,279	3,279	3,373	-94	-2.8%
Business Administration	1,750	1,750	1,801	-51	-2.8%
Communication, Fine Arts & Media	954	954	956	-2	-0.2%
Education	1,447	1,447	1,503	-56	-3.7%
Information Science and Technology	1,003	1,003	997	6	0.6%
Public Affairs & Community Services	1,051	1,051	1,090	-39	-3.6%
UNO Students at UNL		323	314	9	2.9%
Division of Continuing Studies	1,087	1,087	1,054	33	3.1%
Sub-total CPACS including Cont. Studies	2,138	2,461	2,458	3	0.1%
Non-Degree	253	253	259	-6	-2.3%
University Division	1,098	1,098	1,083	15	1.4%
Total Undergraduate	11,922	12,245	12,430	-185	-1.5%
Graduate					
Arts & Sciences	392	392	434	-42	-9.7%
Business Administration	412	412	402	10	2.5%
Communication, Fine Arts & Media	84	84	70	14	20.0%
Education	867	867	881	-14	-1.6%
Information Science and Technology	271	271	290	-19	-6.6%
Public Affairs & Community Services	616	616	634	-18	-2.8%
New Cooperative Graduate Programs	1	1	4	-3	-75.0%
Undeclared	265	265	286	-21	-7.3%
Total Graduate	2,908	2,908	3,001	-93	-3.1%
UNO Administrative-Site Total		15,153	15,431	-278	-1.8%
				Numerical	Percent
UNL:	Fall 2019		Fall 2018	Change	Change
Agriculture	3		4	-1	-25.0%
Architecture					
Engineering & Technology	742		746	-4	-0.5%
Education and Human Science					
Total UNL in Omaha	745		750	-5	-0.7%
				Numerical	Percent
	Fall 2019		Fall 2018	Change	Change
UNO Delivery-Site Total	15,575		15,867	-292	-1.8%

Source: OIE Census Detailed Extract.

^{*}Any discrepancies between the census detail and summary reports are due to the different timing of the multiple data sources on which the reports rely and do not represent actual inconsistencies.