6-8-1993

H.R. 2335, June 8 1993, Committee on Education and Labor Bill

U.S. House of Representatives

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To amend certain education laws to provide for service-learning and to strengthen the skills of teachers and improve instruction in service-learning, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 8, 1993

Mr. Klink (for himself, Mr. Murphy, Mr. Towns, and Mr. Romero-Barceló) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend certain education laws to provide for service-learning and to strengthen the skills of teachers and improve instruction in service-learning, and for other purposes.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Service-learning Act of 1993”.

SEC. 2. PURPOSE.

It is the purpose of this Act—

(1) to improve teaching and learning in primary, middle and secondary schools;
(2) to involve students in activities that promote and demonstrate good citizenship, community service and personal responsibility;

(3) to invigorate education by encouraging and supporting service-learning in schools; and

(4) to mobilize America's youth as partners in the effort to solve the critical problems that face our Nation.

TITLE I—AMENDMENTS TO THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

SEC. 101. DEFINITION.

Section 1471 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2891) is amended by adding at the end the following new paragraph:

“(24) The term ‘service-learning’ means a method of teaching and learning—

“(A) under which students learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs and that are coordinated in collaboration with the school and community;

“(B) that integrates community service into a student’s academic curriculum and provides a structured time for student reflection
about what the student learned as a result of
the service activity;

“(C) that provides students with opportunities to use newly acquired skills and knowledge in real life situations in their own communities;

“(D) that enhances what is taught in school by extending student learning beyond the classroom and into the community and helps foster the development of a sense of caring for others; and

“(E) that provides teachers with an alternative method of measuring a student’s acquisition of academic and other skills.”.

SEC. 102. AMENDMENTS TO TITLE I.

(a) Local Targeted Assistance Programs.—
Paragraph (6) of section 1531(b) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2941(b)(5)) (hereafter in this section referred to as the “Act”) is amended—

(1) by striking “and” before “participation”; and

(2) by inserting “, and service-learning” before the semicolon.

(b) National Programs and Activities.—
(1) **Authorization of Appropriations.**—

Subsection (b) of section 1561 of the Act (20 U.S.C. 2961(b)) is amended—

(A) in paragraph (4), by striking “and” after the semicolon;

(B) in paragraph (5), by striking the period and inserting “; and”; and

(C) by adding at the end the following new paragraph:

“(6) not less than $20,000,000 for the service-learning program under section 1567.”.

(2) **Service-Learning Program.**—Part B of chapter 2 of title I of the Act (20 U.S.C. 2961 et seq.) is amended by adding at the end the following new section:

**Sec. 1567. Service-Learning Programs.**

“The Secretary shall carry out a program of grants and contracts to encourage State and local educational agencies and other public and private agencies, organizations, and institutions, to infuse service-learning into the academic curriculum as a strategy for improving the teaching and learning environment in classrooms, schools and communities.”.
(c) National Diffusion Network Activities.—

Section 1562(b) of the Act (20 U.S.C. 2962(b)) is amended—

(1) in paragraph (4), by striking “and” after the semicolon;

(2) in paragraph (5), by striking the period and inserting “; and”; and

(3) by adding at the end the following new paragraph:

“(6) coordinate with the Commission on National and Community Service in identifying and disseminating information regarding innovative service-learning programs.”.

(d) Law Related Education Programs.—Paragraph (7) of section 1565(c) of the Act (20 U.S.C. 2965(c)) is amended to read as follows:

“(7) internships or experiential based community service for youth that are related to basic concepts of the law and the legal system.”.

(e) Blue Ribbon Schools Program.—The second sentence of section 1566(b)(1) of the Act (20 U.S.C. 2966(b)(1)) is amended—

(1) by striking “or” before “outstanding”; and

(2) by inserting “, or outstanding service-learning models” before the period.
SEC. 103. CRITICAL SKILLS IMPROVEMENT.

(a) Elementary and Secondary Education Programs.—Paragraph (1) of section 2006(b) of the Elementary and Secondary Education Act of 1965 (hereafter in this section referred to as the “Act”) (20 U.S.C. 2986(b)(1)) is amended—

(1) by amending subparagraph (D) to read as follows:

“(D) integrating higher-order problem solving and analytical skills using applied learning and hands-on methods, such as service-learning;”;

(2) in subparagraph (E), by striking the period and inserting “; or”; and

(3) by adding at the end the following new subparagraph:

“(F) providing funds to teachers or schools served by the local educational agency to enable such teachers or schools to undertake projects to improve their teaching ability in mathematics and science using applied learning and hands-on methods, such as service-learning.”.

(b) Higher Education Programs.—Section 2007(b)(2) of the Act (20 U.S.C. 2987(b)(2)) is amended—
(1) in subparagraph (B), by striking “and” after the semicolon;

(2) in subparagraph (C), by striking the period and inserting “; and”; and

(3) by adding at the end the following new sub-
paragraph:

“(D) retraining and training for elemen-
tary, middle, and secondary teachers in meth-
ods that utilize experiential-based learning
strategies, such as service-learning.”.

SEC. 104. MAGNET SCHOOLS ASSISTANCE.

The matter following paragraph (3) of section 3006
of the Elementary and Secondary Education Act of 1965
(20 U.S.C. 3025(3)) is amended—

(1) by striking “or” after “music”; and

(2) by inserting “, or to increasing community
involvement through experiential or service-learning’’
before the period.

SEC. 105. SECRETARY’S FUND FOR INNOVATION IN EDU-
CATION.

(a) Program Authority.—Paragraph (2) of section
4601(a) of the Elementary and Secondary Education Act
of 1965 (hereafter in this section referred to as the “Act’’)
(20 U.S.C. 3151(a)(2)) is amended—
in subparagraph (C), by striking “and” after the semicolon;

(2) in subparagraph (D), by striking the period and inserting “; and”; and

(3) by adding at the end the following new subparagraph:

“(E) establish and strengthen experiential-based education, such as service-learning, in accordance with section 4610.”.

(b) Service-Learning Program.—Part F of title IV of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 3151 et seq.) is amended—

(1) by redesignating section 4610 (20 U.S.C. 3157) as section 4611; and

(2) by adding after section 4609 (20 U.S.C. 3156b) the following new section:

“SEC. 4610. SERVICE-LEARNING PROGRAM.

“The Secretary is authorized to develop materials, provide assistance, and make grants, for the purpose of strengthening and expanding service-learning in public and private elementary and secondary schools by infusing service-learning into core academic curricula.”.

SEC. 106. DRUG EDUCATION.

(a) Findings.—Section 5102 of the Drug-Free Schools and Communities Act of 1986 (hereafter in this
section referred to as the “Act”) (20 U.S.C. 3172) is amended by adding at the end the following new paragraph:

“(7) Comprehensive school- and community-wide strategies which address factors in the individual, family, school, peer group, and community that place youth at high risk for using alcohol and other drugs are among the most promising and effective prevention and early interventions strategies.”.

(b) State Programs.—Section 5122(a) of the Act (20 U.S.C. 3192(a)) is amended—

(1) in paragraph (7)(C), by striking “and” after the semicolon;

(2) in paragraph (8)(F), by striking the period and inserting “; and”; and

(3) by adding at the end the following new paragraph:

“(9) drug abuse prevention programs which use service-learning as the primary strategy.”.

(c) Local Drug Abuse Education and Prevention Programs.—Section 5125(a) of the Act (20 U.S.C. 3195(a)) is amended—

(1) in paragraph (15), by striking “and” after the semicolon;
(2) in paragraph (16), by striking the period and inserting ‘‘; and’’; and
(3) by adding at the end the following new paragraph:

‘‘(17) school-based programs of drug abuse prevention and intervention which involve youth in service-learning activities as a means of—

(A) developing leadership and decision-making skills by working in cooperation with peers and other adults; and

(B) improving interpersonal and social skills, including self-esteem, motivation, and sense of responsibility.’’.

TITLE II—TEACHER TRAINING

SEC. 201. STATEMENT OF PURPOSE.

It is the purpose of this title—

(1) to develop, expand or improve the retraining of elementary, middle, and secondary teachers, school leaders, and appropriate school personnel, in methods of service-learning;

(2) to provide for the inservice training of teams comprised of teachers, school leaders, and appropriate community members and school personnel, in methods of service-training; and
(3) to prepare teachers with a strong foundation in experiential-based teaching methods, specifically service-learning.

SEC. 202. PROGRAM AUTHORIZED.

(a) GRANTS.—The Secretary, in consultation with the Commission on National and Community Service, is authorized to award grants, on a competitive basis, to State educational agencies to enable such agencies—

(1) to carry out elementary and secondary education programs in accordance with section 203; and

(2) to carry out higher education programs in accordance with section 204.

(b) STATE RESERVATIONS.—Each State educational agency receiving a grant under this Act in any fiscal year shall reserve—

(1) 75 percent of such grant funds to carry out elementary and secondary education programs in accordance with section 203; and

(2) 25 percent of such grant funds to carry out higher education programs in accordance with section 204.

(c) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated for the purposes of this title $75,000,000 for fiscal year 1994, $100,000,000 for fiscal year 1995, and $125,000,000 for fiscal year 1996,
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and such sums as may be necessary for each of the fiscal years 1997 and 1998.

SEC. 203. ELEMENTARY AND SECONDARY EDUCATIONAL PROGRAMS.

(a) STATE USES.—Each State educational agency shall use grant funds reserved pursuant to section 202(c)(1) to award grants in accordance with subsection (b), for demonstration and exemplary programs in accordance with subsection (c), and for technical assistance and administrative costs in accordance with subsection (d).

(b) STATE GRANTS TO LOCAL EDUCATIONAL AGENCIES.—

(1) IN GENERAL.—Each State educational agency shall use grant funds reserved pursuant to section 202(c)(1) (other than grant funds expended in accordance with subsections (c) and (d)) to award grants, on a competitive basis, to local educational agencies within the State in order to strengthen elementary and secondary education programs in accordance with the provisions of this subsection.

(2) LOCAL USES.—Each local educational agency receiving a grant under paragraph (1) shall use such grant funds for—

(A) the expansion and improvement of preservice training, inservice training, and re-
training of teachers and other appropriate school personnel in the methods of service-learning; and

(B) providing funds to individual teachers within the local educational agency to enable such teachers to undertake projects to improve their teaching ability.

(3) Agreements, Special Rule.—(A) The training and instruction described in paragraph (2) may be carried out through an agreement with a public agency, a private industry, an institution of higher education, or a nonprofit organization.

(B) A local educational agency may carry out the activities authorized by this paragraph with one or more other local educational agencies within the State, or with the State educational agency, or both.

(4) Local Administrative Expenses.—Each local educational agency receiving a grant under this subsection may use not more than 5 percent of such grant funds for local administrative expenses.

(c) Demonstration and Exemplary Programs.—

(1) In General.—(A) Each State educational agency shall use not less than 5 percent of grant funds reserved pursuant to section 202(c)(1) for—
(i) demonstration and exemplary programs
for teacher training and retraining in service-
learning; and
(ii) the dissemination of information to all
local educational agencies within the State re-
lating to the exemplary service-learning pro-
grams.

(B) The activities described in subparagraph
(A) shall be coordinated with the State capacity
building activities assisted under part I of subtitle B
of title I of the National and Community Service Act
of 1990.

(2) Special rule.—In providing financial as-
sistance pursuant to paragraph (1), the State edu-
cational agency shall give special consideration to
providing such assistance to minorities, individuals
with disabilities, individuals with limited-English
proficiency, and migrant students.

(d) Technical assistance and administrative
costs.—Each State educational agency may use not more
than 5 percent of grant funds reserved pursuant to section
202(c)(1)—

(1) to provide technical assistance to local edu-
cational agencies, institutions of higher education,
and nonprofit organizations in the conduct of pro-
grams described in subsection (b) in coordination with State technical assistance activities under part I of subtitle B of title I of the National and Community Service Act of 1990; and

(2) for the costs of administration and assessment of programs assisted under this section.

SEC. 204. HIGHER EDUCATIONAL PROGRAMS.

(a) State Uses.—Each State educational agency shall use grant funds reserved pursuant to section 202(c)(2) to award grants to institutions of higher education in accordance with subsection (b) and for assessment and administrative costs in accordance with subsection (c).

(b) State Grants to Institutions of Higher Education.—

(1) In general.—Each State educational agency shall use not less than 95 percent of grant funds reserved to section 202(c)(2) to award grants, on a competitive basis, to institutions of higher education within the State in order to establish higher education programs in accordance with the provisions of this subsection.

(2) Special rule.—In awarding grants under paragraph (1) the State educational agency shall
make every effort to award such grants to private and public institutions of higher education.

(3) Local uses.—Each institution of higher education receiving a grant under paragraph (1) may use such grant funds for—

(A) establishing traineeship programs for new teachers to learn how to incorporate service-learning into their teaching;

(B) retraining of elementary, middle, and secondary school teachers in the techniques of service-learning;

(C) retraining of higher education institution faculty, especially faculty in schools of education, in service-learning methodology and techniques; and

(D) inservice training for elementary, secondary, and vocational school teachers and training for other appropriate school personnel, to improve their teaching through service-learning methods.

(4) Agreement.—No institution of higher education may receive a grant to carry out the activities described in subparagraphs (B) and (C) of paragraph (3) of this subsection unless such institution enters into an agreement with a local educational
agency or consortium of such agencies to provide in-
service training and retraining for the elementary
and secondary school teachers in the public and pri-
ivate schools of the school district served by each
such agency.

(5) **Priority for Cooperative Programs.**—
Each State educational agency receiving grant funds
reserved pursuant to section 202(c)(2) shall give a
priority to awarding grants under paragraph (1) to
institutions of higher education conducting coopera-
tive programs that involve a local educational agency
and a nonprofit organization.

(c) **Assessment and Administrative Costs.**—
Each State educational agency may use not more than 5
percent of grant funds reserved pursuant to section
202(c)(2) for—

(1) the State assessment required by section
205(b)(6); and

(2) the costs incurred by such agency for ad-
ministration and evaluation of programs assisted
under this section.

**SEC. 205. STATE APPLICATION.**

(a) **Application.**—Each State which desires to re-
receive a grant under this title shall file an application with
the Secretary which covers a period of 3 fiscal years. Such
application shall be filed at such time, in such manner, and containing or accompanied by such information, as the Secretary may reasonably require.

(b) Contents of Application.—Each such application shall—

(1) contain an assurance that the State will provide such fiscal control and funds accounting as the Secretary may reasonably require;

(2) contain an assurance that funds provided under this title will supplement, not supplant, the State and local funds made available for activities and services authorized under this title;

(3) contain an assurance that the needs of teachers and students in areas with high concentrations of low-income students and sparsely populated areas will be considered in awarding grants under this title;

(4) if appropriate, provide a description of how funds made available under this title will be coordinated with a local systemic change plan, activities assisted under title V of the Higher Education Act of 1965, and other Federal resources, particularly any program assisted by the Commission on National and Community Service;

(5) describe procedures—
(A) for awarding grants under sections 203(b) and 204(b); and

(B) for approval of applications for grants under such sections, including appropriate procedures to assure that the State educational agency shall not disapprove an application without notice and opportunity for a hearing;

(6) contain an assessment of the current elementary and secondary curriculum needs within the State regarding service-learning;

(7) describe how the programs assisted under this title will meet the teacher training curriculum needs projected under paragraph (6);

(8) describe the specific activities that will be undertaken that involve institutions of higher education; and

(9) describe the specific activities that will be supported with funds available under this title for State activities and how those activities relate to the State’s needs regarding service-learning.

(c) APPROVAL.—The Secretary shall expeditiously approve any State application that meets the requirements of this section.

SEC. 206. LOCAL APPLICATIONS.

(a) APPLICATION.—
(1) In general.—Each local educational agency or institution of higher education that desires to receive a grant under this title shall submit an application which covers a 3-year period. Such application shall be submitted to the State educational agency at such time, in such manner and accompanied by such information, as the State educational agency may reasonably require.

(2) Local educational agency consortium.—A local educational agency may apply to a State educational agency for a grant under this title as part of a consortium with a local educational agency, an institution of higher education, or an intermediate educational unit. The State educational agency may assist in the formation of a consortium between a local educational agency and another local educational agency, an institution of higher education, or an intermediate educational unit, at the request of a local educational agency.

(b) Contents of application.—Each application submitted pursuant to subsection (a) shall—

(1) provide a summary of—

(A) the needs of its current teachers in service-learning;
(B) the current levels of student participation in service-learning in the local educational agency or institution of higher education;

(C) the curricular needs of the local educational agency or institution of higher education in service-learning; and

(D) a description of how the program will be coordinated with a local systemic change plan;

(2) describe how the local educational agency or the institution of higher education plans to use the funds received under this title to meet the needs described in paragraph (1)(A);

(3) if applicable, describe how funds under this title will be coordinated with other Federal, State, and local resources, especially with respect to any program assisted by the Commission on National and Community Service;

(4) if applicable, describe how the programs assisted under this title will use other resources of the community and involve public agencies, private industry, institutions of higher education, public and private nonprofit organizations, and other appropriate institutions; and

(5) assure that—
(A) the programs assisted under this title will be assessed; (B) progress made under such programs will be reported in terms of numbers of teachers and students affected; and (C) the results of such assessment and progress will be submitted to the State educational agency in the time and manner required by such agency.

(c) Disapproval.—The State educational agency shall not disapprove an application under this section without notice and opportunity for a hearing.

SEC. 207. PARTICIPATION OF TEACHERS FROM PRIVATE SCHOOLS.

In making grants under this Act, the Secretary shall ensure, where appropriate, that provision is made for the equitable participation of teachers and other school personnel in private nonprofit elementary and secondary schools, including the participation of teachers and other school personnel in preservice and inservice training programs.

SEC. 208. FEDERAL ADMINISTRATION.

(a) Technical Assistance and Evaluation Procedures.—The Secretary shall provide technical assistance and, in consultation with State and local representa-
tives, shall develop procedures for State and local evaluations of the activities assisted under this title.

(b) Summary.—The Secretary shall submit to the Congress every 2 years a summary of the State evaluations of activities assisted under this title.

(c) Model Reporting Standards.—In conjunction with State and local educational agencies and the Commission on National and Community Service, the Secretary shall develop model reporting standards to encourage comparability of data required under sections 205 and 206.

SEC. 209. DEFINITIONS.

As used in this title:

(1) The term “elementary school” has the same meaning given to such term by section 1471(5) of the Elementary and Secondary Education Act of 1965.

(2) The term “institution of higher education” has the same meaning given to such term by section 1201(a) of the Higher Education Act of 1965.

(3) The term “local educational agency” has the same meaning given to such term by section 1471(12) of the Elementary and Secondary Education Act of 1965.
(4) The term "secondary school" has the same meaning given to such term by section 1471(21) of the Elementary and Secondary Education Act of 1965.

(5) The term "Secretary" means the Secretary of Education.

(6) The term "service-learning" means a method of teaching and learning—

(A) under which students learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs and that are coordinated in collaboration with the school and community;

(B) that is integrated into the student’s academic curriculum or provides structured time for a student to think, talk, or write about what the student did and saw during the actual service activity;

(C) that provides students with opportunities to use newly acquired skills and knowledge in real life situations in their own communities;

(D) that enhances what is taught in school by extending student learning beyond the classroom and into the community and helps foster
the development of a sense of caring for others; and

(E) that provides for structured reflection through integration into the student’s academic curriculum.

(7) The term “State” means each of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, the Commonwealth of Northern Mariana Islands, the Republic of the Marshall Islands, the Federated State of Micronesia, and the Republic of Palau.

(8) The term “State educational agency” has the same meaning given to such term by section 1471(23) of the Elementary and Secondary Education Act of 1965.

**TITLE III—AMENDMENTS TO OTHER LAWS**

**SEC. 301. COMMISSION ON NATIONAL AND COMMUNITY SERVICE.**

(a) **Amendment.**—Subsection (f) of section 190 of the National and Community Service Act of 1990 (42 U.S.C. 12651(f)) is amended—

(1) in paragraph (1), by adding after the first sentence thereof the following new sentence: “Such
clearinghouses shall coordinate with the Secretary of Education in carrying out the functions described in paragraph (3)."'; and

(2) in paragraph (3)—

(A) in subparagraph (G), by striking "and" after the semicolon;

(B) in subparagraph (H), by striking the period and inserting "; and"; and

(C) by adding at the end the following new subparagraph:

"(I) provide and collect information regarding school-based service-learning.".

(b) Authorization of Appropriations.—Paragraph (1) of section 501(a) of the National and Community Service Act of 1990 (42 U.S.C. 12681(a)(1)) is amended by adding at the end the following new subparagraph:

"(C) Section 190(f)(3)(I).—There are authorized to be appropriated to carry out section 190(f)(3)(I), $1,300,000 for each of the fiscal years 1994, 1995, and 1996.".
SEC. 302. RESEARCH ON EXPERIENTIAL-BASED METHODS OF INSTRUCTION.

Paragraph (3) of section 405(b) of the General Education Provisions Act (20 U.S.C. 1221e(b)(3)) is amended—

(1) in subparagraph (H), by striking “and” after the semicolon;

(2) in subparagraph (I), by striking the period and inserting “; and”;

(3) by adding at the end the following new subparagraph:

“(J) conducting research on experiential-based methods of instruction, such as service-learning.”.