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H.R. 2335, June 8 1993, Committee on Education and Labor Bill

U.S. House of Representatives

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103^D CONGRESS
1ST SESSION

H. R. 2335

To amend certain education laws to provide for service-learning and to strengthen the skills of teachers and improve instruction in service-learning, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 8, 1993

Mr. KLINK (for himself, Mr. MURPHY, Mr. TOWNS, and Mr. ROMERO-BARCELÓ) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend certain education laws to provide for service-learning and to strengthen the skills of teachers and improve instruction in service-learning, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Service-learning Act
5 of 1993”.

6 **SEC. 2. PURPOSE.**

7 It is the purpose of this Act—

8 (1) to improve teaching and learning in pri-
9 mary, middle and secondary schools;

1 (2) to involve students in activities that pro-
2 mote and demonstrate good citizenship, community
3 service and personal responsibility;

4 (3) to invigorate education by encouraging and
5 supporting service-learning in schools; and

6 (4) to mobilize America’s youth as partners in
7 the effort to solve the critical problems that face our
8 Nation.

9 **TITLE I—AMENDMENTS TO THE**
10 **ELEMENTARY AND SECOND-**
11 **ARY EDUCATION ACT OF 1965**

12 **SEC. 101. DEFINITION.**

13 Section 1471 of the Elementary and Secondary Edu-
14 cation Act of 1965 (20 U.S.C. 2891) is amended by add-
15 ing at the end the following new paragraph:

16 “(24) The term ‘service-learning’ means a
17 method of teaching and learning—

18 “(A) under which students learn and de-
19 velop through active participation in thought-
20 fully organized service experiences that meet ac-
21 tual community needs and that are coordinated
22 in collaboration with the school and community;

23 “(B) that integrates community service
24 into a student’s academic curriculum and pro-
25 vides a structured time for student reflection

1 about what the student learned as a result of
2 the service activity;

3 “(C) that provides students with opportu-
4 nities to use newly acquired skills and knowl-
5 edge in real life situations in their own commu-
6 nities;

7 “(D) that enhances what is taught in
8 school by extending student learning beyond the
9 classroom and into the community and helps
10 foster the development of a sense of caring for
11 others; and

12 “(E) that provides teachers with an alter-
13 native method of measuring a student’s acquisi-
14 tion of academic and other skills.”.

15 **SEC. 102. AMENDMENTS TO TITLE I.**

16 (a) LOCAL TARGETED ASSISTANCE PROGRAMS.—
17 Paragraph (6) of section 1531(b) of the Elementary and
18 Secondary Education Act of 1965 (20 U.S.C. 2941(b)(5))
19 (hereafter in this section referred to as the “Act”) is
20 amended—

21 (1) by striking “and” before “participation”;
22 and

23 (2) by inserting “, and service-learning” before
24 the semicolon.

25 (b) NATIONAL PROGRAMS AND ACTIVITIES.—

1 (1) AUTHORIZATION OF APPROPRIATIONS.—
2 Subsection (b) of section 1561 of the Act (20 U.S.C.
3 2961(b)) is amended—

4 (A) in paragraph (4), by striking “and”
5 after the semicolon;

6 (B) in paragraph (5), by striking the pe-
7 riod and inserting “; and”; and

8 (C) by adding at the end the following new
9 paragraph:

10 “(6) not less than \$20,000,000 for the service-
11 learning program under section 1567.”.

12 (2) SERVICE-LEARNING PROGRAM.—Part B of
13 chapter 2 of title I of the Act (20 U.S.C. 2961 et
14 seq.) is amended by adding at the end the following
15 new section:

16 **“SEC. 1567. SERVICE-LEARNING PROGRAMS.**

17 “The Secretary shall carry out a program of grants
18 and contracts to encourage State and local educational
19 agencies and other public and private agencies, organiza-
20 tions, and institutions, to infuse service-learning into the
21 academic curriculum as a strategy for improving the
22 teaching and learning environment in classrooms, schools
23 and communities.”.

1 (c) NATIONAL DIFFUSION NETWORK ACTIVITIES.—
2 Section 1562(b) of the Act (20 U.S.C. 2962(b)) is amend-
3 ed—

4 (1) in paragraph (4), by striking “and” after
5 the semicolon;

6 (2) in paragraph (5), by striking the period and
7 inserting “; and”; and

8 (3) by adding at the end the following new
9 paragraph:

10 “(6) coordinate with the Commission on Na-
11 tional and Community Service in identifying and dis-
12 seminating information regarding innovative service-
13 learning programs.”.

14 (d) LAW RELATED EDUCATION PROGRAMS.—Para-
15 graph (7) of section 1565(c) of the Act (20 U.S.C.
16 2965(c)) is amended to read as follows:

17 “(7) internships or experiential based commu-
18 nity service for youth that are related to basic con-
19 cepts of the law and the legal system.”.

20 (e) BLUE RIBBON SCHOOLS PROGRAM.—The second
21 sentence of section 1566(b)(1) of the Act (20 U.S.C.
22 2966(b)(1)) is amended—

23 (1) by striking “or” before “outstanding”; and

24 (2) by inserting “, or outstanding service-learn-
25 ing models” before the period.

1 **SEC. 103. CRITICAL SKILLS IMPROVEMENT.**

2 (a) ELEMENTARY AND SECONDARY EDUCATION PRO-
3 GRAMS.—Paragraph (1) of section 2006(b) of the Elemen-
4 tary and Secondary Education Act of 1965 (hereafter in
5 this section referred to as the “Act”) (20 U.S.C.
6 2986(b)(1)) is amended—

7 (1) by amending subparagraph (D) to read as
8 follows:

9 “(D) integrating higher-order problem
10 solving and analytical skills using applied learn-
11 ing and hands-on methods, such as service-
12 learning;”;

13 (2) in subparagraph (E), by striking the period
14 and inserting “; or”; and

15 (3) by adding at the end the following new sub-
16 paragraph:

17 “(F) providing funds to teachers or schools
18 served by the local educational agency to enable
19 such teachers or schools to undertake projects
20 to improve their teaching ability in mathematics
21 and science using applied learning and hands-
22 on methods, such as service-learning.”.

23 (b) HIGHER EDUCATION PROGRAMS.—Section
24 2007(b)(2) of the Act (20 U.S.C. 2987(b)(2)) is amend-
25 ed—

1 (1) in subparagraph (B), by striking “and”
2 after the semicolon;

3 (2) in subparagraph (C), by striking the period
4 and inserting “; and”; and

5 (3) by adding at the end the following new sub-
6 paragraph:

7 “(D) retraining and training for elemen-
8 tary, middle, and secondary teachers in meth-
9 ods that utilize experiential-based learning
10 strategies, such as service-learning.”.

11 **SEC. 104. MAGNET SCHOOLS ASSISTANCE.**

12 The matter following paragraph (3) of section 3006
13 of the Elementary and Secondary Education Act of 1965
14 (20 U.S.C. 3025(3)) is amended—

15 (1) by striking “or” after “music”; and

16 (2) by inserting “, or to increasing community
17 involvement through experiential or service-learning”
18 before the period.

19 **SEC. 105. SECRETARY’S FUND FOR INNOVATION IN EDU-
20 CATION.**

21 (a) PROGRAM AUTHORITY.—Paragraph (2) of section
22 4601(a) of the Elementary and Secondary Education Act
23 of 1965 (hereafter in this section referred to as the “Act”)
24 (20 U.S.C. 3151(a)(2)) is amended—

1 (1) in subparagraph (C), by striking “and”
2 after the semicolon;

3 (2) in subparagraph (D), by striking the period
4 and inserting “; and”; and

5 (3) by adding at the end the following new sub-
6 paragraph:

7 “(E) establish and strengthen experiential-
8 based education, such as service-learning, in ac-
9 cordance with section 4610.”.

10 (b) SERVICE-LEARNING PROGRAM.—Part F of title
11 IV of the Elementary and Secondary Education Act of
12 1965 (20 U.S.C. 3151 et seq.) is amended—

13 (1) by redesignating section 4610 (20 U.S.C.
14 3157) as section 4611; and

15 (2) by adding after section 4609 (20 U.S.C.
16 3156b) the following new section:

17 **“SEC. 4610. SERVICE-LEARNING PROGRAM.**

18 “The Secretary is authorized to develop materials,
19 provide assistance, and make grants, for the purpose of
20 strengthening and expanding service-learning in public
21 and private elementary and secondary schools by infusing
22 service-learning into core academic curricula.”.

23 **SEC. 106. DRUG EDUCATION.**

24 (a) FINDINGS.—Section 5102 of the Drug-Free
25 Schools and Communities Act of 1986 (hereafter in this

1 section referred to as the “Act”) (20 U.S.C. 3172) is
2 amended by adding at the end the following new para-
3 graph:

4 “(7) Comprehensive school- and community-
5 wide strategies which address factors in the individ-
6 ual, family, school, peer group, and community that
7 place youth at high risk for using alcohol and other
8 drugs are among the most promising and effective
9 prevention and early interventions strategies.”.

10 (b) STATE PROGRAMS.—Section 5122(a) of the Act
11 (20 U.S.C. 3192(a)) is amended—

12 (1) in paragraph (7)(C), by striking “and”
13 after the semicolon;

14 (2) in paragraph (8)(F), by striking the period
15 and inserting “; and”; and

16 (3) by adding at the end the following new
17 paragraph:

18 “(9) drug abuse prevention programs which use
19 service-learning as the primary strategy.”.

20 (c) LOCAL DRUG ABUSE EDUCATION AND PREVEN-
21 TION PROGRAMS.—Section 5125(a) of the Act (20 U.S.C.
22 3195(a)) is amended—

23 (1) in paragraph (15), by striking “and” after
24 the semicolon;

1 (2) in paragraph (16), by striking the period
2 and inserting “; and”; and

3 (3) by adding at the end the following new
4 paragraph:

5 “(17) school-based programs of drug abuse pre-
6 vention and intervention which involve youth in
7 service-learning activities as a means of—

8 “(A) developing leadership and decision-
9 making skills by working in cooperation with
10 peers and other adults; and

11 “(B) improving interpersonal and social
12 skills, including self-esteem, motivation, and
13 sense of responsibility.”.

14 **TITLE II—TEACHER TRAINING**

15 **SEC. 201. STATEMENT OF PURPOSE.**

16 It is the purpose of this title—

17 (1) to develop, expand or improve the retraining
18 of elementary, middle, and secondary teachers,
19 school leaders, and appropriate school personnel, in
20 methods of service-learning;

21 (2) to provide for the inservice training of
22 teams comprised of teachers, school leaders, and ap-
23 propriate community members and school personnel,
24 in methods of service-training; and

1 (3) to prepare teachers with a strong founda-
2 tion in experiential-based teaching methods, specifi-
3 cally service-learning.

4 **SEC. 202. PROGRAM AUTHORIZED.**

5 (a) GRANTS.—The Secretary, in consultation with
6 the Commission on National and Community Service, is
7 authorized to award grants, on a competitive basis, to
8 State educational agencies to enable such agencies—

9 (1) to carry out elementary and secondary edu-
10 cation programs in accordance with section 203; and

11 (2) to carry out higher education programs in
12 accordance with section 204.

13 (b) STATE RESERVATIONS.—Each State educational
14 agency receiving a grant under this Act in any fiscal year
15 shall reserve—

16 (1) 75 percent of such grant funds to carry out
17 elementary and secondary education programs in ac-
18 cordance with section 203; and

19 (2) 25 percent of such grant funds to carry out
20 higher education programs in accordance with sec-
21 tion 204.

22 (c) AUTHORIZATION OF APPROPRIATIONS.—There
23 are authorized to be appropriated for the purposes of this
24 title \$75,000,000 for fiscal year 1994, \$100,000,000 for
25 fiscal year 1995, and \$125,000,000 for fiscal year 1996,

1 and such sums as may be necessary for each of the fiscal
2 years 1997 and 1998.

3 **SEC. 203. ELEMENTARY AND SECONDARY EDUCATIONAL**
4 **PROGRAMS.**

5 (a) STATE USES.—Each State educational agency
6 shall use grant funds reserved pursuant to section
7 202(c)(1) to award grants in accordance with subsection
8 (b), for demonstration and exemplary programs in accord-
9 ance with subsection (c), and for technical assistance and
10 administrative costs in accordance with subsection (d).

11 (b) STATE GRANTS TO LOCAL EDUCATIONAL AGEN-
12 CIES.—

13 (1) IN GENERAL.—Each State educational
14 agency shall use grant funds reserved pursuant to
15 section 202(c)(1) (other than grant funds expended
16 in accordance with subsections (c) and (d)) to award
17 grants, on a competitive basis, to local educational
18 agencies within the State in order to strengthen ele-
19 mentary and secondary education programs in ac-
20 cordance with the provisions of this subsection.

21 (2) LOCAL USES.—Each local educational agen-
22 cy receiving a grant under paragraph (1) shall use
23 such grant funds for—

24 (A) the expansion and improvement of
25 preservice training, inservice training, and re-

1 training of teachers and other appropriate
2 school personnel in the methods of service-
3 learning; and

4 (B) providing funds to individual teachers
5 within the local educational agency to enable
6 such teachers to undertake projects to improve
7 their teaching ability.

8 (3) AGREEMENTS, SPECIAL RULE.—(A) The
9 training and instruction described in paragraph (2)
10 may be carried out through an agreement with a
11 public agency, a private industry, an institution of
12 higher education, or a nonprofit organization.

13 (B) A local educational agency may carry out
14 the activities authorized by this paragraph with one
15 or more other local educational agencies within the
16 State, or with the State educational agency, or both.

17 (4) LOCAL ADMINISTRATIVE EXPENSES.—Each
18 local educational agency receiving a grant under this
19 subsection may use not more than 5 percent of such
20 grant funds for local administrative expenses.

21 (c) DEMONSTRATION AND EXEMPLARY PRO-
22 GRAMS.—

23 (1) IN GENERAL.—(A) Each State educational
24 agency shall use not less than 5 percent of grant
25 funds reserved pursuant to section 202(c)(1) for—

1 (i) demonstration and exemplary programs
2 for teacher training and retraining in service-
3 learning; and

4 (ii) the dissemination of information to all
5 local educational agencies within the State re-
6 lating to the exemplary service-learning pro-
7 grams.

8 (B) The activities described in subparagraph
9 (A) shall be coordinated with the State capacity
10 building activities assisted under part I of subtitle B
11 of title I of the National and Community Service Act
12 of 1990.

13 (2) SPECIAL RULE.—In providing financial as-
14 sistance pursuant to paragraph (1), the State edu-
15 cational agency shall give special consideration to
16 providing such assistance to minorities, individuals
17 with disabilities, individuals with limited-English
18 proficiency, and migrant students.

19 (d) TECHNICAL ASSISTANCE AND ADMINISTRATIVE
20 COSTS.—Each State educational agency may use not more
21 than 5 percent of grant funds reserved pursuant to section
22 202(c)(1)—

23 (1) to provide technical assistance to local edu-
24 cational agencies, institutions of higher education,
25 and nonprofit organizations in the conduct of pro-

1 grams described in subsection (b) in coordination
2 with State technical assistance activities under part
3 I of subtitle B of title I of the National and Commu-
4 nity Service Act of 1990; and

5 (2) for the costs of administration and assess-
6 ment of programs assisted under this section.

7 **SEC. 204. HIGHER EDUCATIONAL PROGRAMS.**

8 (a) STATE USES.—Each State educational agency
9 shall use grant funds reserved pursuant to section
10 202(c)(2) to award grants to institutions of higher edu-
11 cation in accordance with subsection (b) and for assess-
12 ment and administrative costs in accordance with sub-
13 section (c).

14 (b) STATE GRANTS TO INSTITUTIONS OF HIGHER
15 EDUCATION.—

16 (1) IN GENERAL.—Each State educational
17 agency shall use not less than 95 percent of grant
18 funds reserved to section 202(c)(2) to award grants,
19 on a competitive basis, to institutions of higher edu-
20 cation within the State in order to establish higher
21 education programs in accordance with the provi-
22 sions of this subsection.

23 (2) SPECIAL RULE.—In awarding grants under
24 paragraph (1) the State educational agency shall

1 make every effort to award such grants to private
2 and public institutions of higher education.

3 (3) LOCAL USES.—Each institution of higher
4 education receiving a grant under paragraph (1)
5 may use such grant funds for—

6 (A) establishing traineeship programs for
7 new teachers to learn how to incorporate serv-
8 ice-learning into their teaching;

9 (B) retraining of elementary, middle, and
10 secondary school teachers in the techniques of
11 service-learning;

12 (C) retraining of higher education institu-
13 tion faculty, especially faculty in schools of edu-
14 cation, in service-learning methodology and
15 techniques; and

16 (D) inservice training for elementary, sec-
17 ondary, and vocational school teachers and
18 training for other appropriate school personnel,
19 to improve their teaching through service-learn-
20 ing methods.

21 (4) AGREEMENT.—No institution of higher edu-
22 cation may receive a grant to carry out the activities
23 described in subparagraphs (B) and (C) of para-
24 graph (3) of this subsection unless such institution
25 enters into an agreement with a local educational

1 agency or consortium of such agencies to provide in-
2 service training and retraining for the elementary
3 and secondary school teachers in the public and pri-
4 vate schools of the school district served by each
5 such agency.

6 (5) PRIORITY FOR COOPERATIVE PROGRAMS.—
7 Each State educational agency receiving grant funds
8 reserved pursuant to section 202(c)(2) shall give a
9 priority to awarding grants under paragraph (1) to
10 institutions of higher education conducting coopera-
11 tive programs that involve a local educational agency
12 and a nonprofit organization.

13 (c) ASSESSMENT AND ADMINISTRATIVE COSTS.—
14 Each State educational agency may use not more than 5
15 percent of grant funds reserved pursuant to section
16 202(c)(2) for—

17 (1) the State assessment required by section
18 205(b)(6); and

19 (2) the costs incurred by such agency for ad-
20 ministration and evaluation of programs assisted
21 under this section.

22 **SEC. 205. STATE APPLICATION.**

23 (a) APPLICATION.—Each State which desires to re-
24 ceive a grant under this title shall file an application with
25 the Secretary which covers a period of 3 fiscal years. Such

1 application shall be filed at such time, in such manner,
2 and containing or accompanied by such information, as
3 the Secretary may reasonably require.

4 (b) CONTENTS OF APPLICATION.—Each such appli-
5 cation shall—

6 (1) contain an assurance that the State will
7 provide such fiscal control and funds accounting as
8 the Secretary may reasonably require;

9 (2) contain an assurance that funds provided
10 under this title will supplement, not supplant, the
11 State and local funds made available for activities
12 and services authorized under this title;

13 (3) contain an assurance that the needs of
14 teachers and students in areas with high concentra-
15 tions of low-income students and sparsely populated
16 areas will be considered in awarding grants under
17 this title;

18 (4) if appropriate, provide a description of how
19 funds made available under this title will be coordi-
20 nated with a local systemic change plan, activities
21 assisted under title V of the Higher Education Act
22 of 1965, and other Federal resources, particularly
23 any program assisted by the Commission on
24 National and Community Service;

25 (5) describe procedures—

1 (A) for awarding grants under sections
2 203(b) and 204(b); and

3 (B) for approval of applications for grants
4 under such sections, including appropriate pro-
5 cedures to assure that the State educational
6 agency shall not disapprove an application with-
7 out notice and opportunity for a hearing;

8 (6) contain an assessment of the current ele-
9 mentary and secondary curriculum needs within the
10 State regarding service-learning;

11 (7) describe how the programs assisted under
12 this title will meet the teacher training curriculum
13 needs projected under paragraph (6);

14 (8) describe the specific activities that will be
15 undertaken that involve institutions of higher edu-
16 cation; and

17 (9) describe the specific activities that will be
18 supported with funds available under this title for
19 State activities and how those activities relate to the
20 State's needs regarding service-learning.

21 (c) APPROVAL.—The Secretary shall expeditiously
22 approve any State application that meets the requirements
23 of this section.

24 **SEC. 206. LOCAL APPLICATIONS.**

25 (a) APPLICATION.—

1 (1) IN GENERAL.—Each local educational agen-
2 cy or institution of higher education that desires to
3 receive a grant under this title shall submit an appli-
4 cation which covers a 3-year period. Such applica-
5 tion shall be submitted to the State educational
6 agency at such time, in such manner and accom-
7 panied by such information, as the State educational
8 agency may reasonably require.

9 (2) LOCAL EDUCATIONAL AGENCY CONSOR-
10 TIA.—A local educational agency may apply to a
11 State educational agency for a grant under this title
12 as part of a consortium with a local educational
13 agency, an institution of higher education, or an in-
14 termediate educational unit. The State educational
15 agency may assist in the formation of a consortium
16 between a local educational agency and another local
17 educational agency, an institution of higher edu-
18 cation, or an intermediate educational unit, at the
19 request of a local educational agency.

20 (b) CONTENTS OF APPLICATION.—Each application
21 submitted pursuant to subsection (a) shall—

22 (1) provide a summary of—

23 (A) the needs of its current teachers in
24 service-learning;

1 (B) the current levels of student participa-
2 tion in service-learning in the local educational
3 agency or institution of higher education;

4 (C) the curricular needs of the local edu-
5 cational agency or institution of higher edu-
6 cation in service-learning; and

7 (D) a description of how the program will
8 be coordinated with a local systemic change
9 plan;

10 (2) describe how the local educational agency or
11 the institution of higher education plans to use the
12 funds received under this title to meet the needs de-
13 scribed in paragraph (1)(A);

14 (3) if applicable, describe how funds under this
15 title will be coordinated with other Federal, State,
16 and local resources, especially with respect to any
17 program assisted by the Commission on National
18 and Community Service;

19 (4) if applicable, describe how the programs as-
20 sisted under this title will use other resources of the
21 community and involve public agencies, private in-
22 dustry, institutions of higher education, public and
23 private nonprofit organizations, and other appro-
24 priate institutions; and

25 (5) assure that—

1 (A) the programs assisted under this title
2 will be assessed;

3 (B) progress made under such programs
4 will be reported in terms of numbers of teachers
5 and students affected; and

6 (C) the results of such assessment and
7 progress will be submitted to the State edu-
8 cational agency in the time and manner re-
9 quired by such agency.

10 (c) DISAPPROVAL.—The State educational agency
11 shall not disapprove an application under this section
12 without notice and opportunity for a hearing.

13 **SEC. 207. PARTICIPATION OF TEACHERS FROM PRIVATE**
14 **SCHOOLS.**

15 In making grants under this Act, the Secretary shall
16 ensure, where appropriate, that provision is made for the
17 equitable participation of teachers and other school per-
18 sonnel in private nonprofit elementary and secondary
19 schools, including the participation of teachers and other
20 school personnel in preservice and inservice training pro-
21 grams.

22 **SEC. 208. FEDERAL ADMINISTRATION.**

23 (a) TECHNICAL ASSISTANCE AND EVALUATION PRO-
24 CEDURES.—The Secretary shall provide technical assist-
25 ance and, in consultation with State and local representa-

1 tives, shall develop procedures for State and local evalua-
2 tions of the activities assisted under this title.

3 (b) SUMMARY.—The Secretary shall submit to the
4 Congress every 2 years a summary of the State evalua-
5 tions of activities assisted under this title.

6 (c) MODEL REPORTING STANDARDS.—In conjunc-
7 tion with State and local educational agencies and the
8 Commission on National and Community Service, the Sec-
9 retary shall develop model reporting standards to encour-
10 age comparability of data required under sections 205 and
11 206.

12 **SEC. 209. DEFINITIONS.**

13 As used in this title:

14 (1) The term “elementary school” has the same
15 meaning given to such term by section 1471(5) of
16 the Elementary and Secondary Education Act of
17 1965.

18 (2) The term “institution of higher education”
19 has the same meaning given to such term by section
20 1201(a) of the Higher Education Act of 1965.

21 (3) The term “local educational agency” has
22 the same meaning given to such term by section
23 1471(12) of the Elementary and Secondary Edu-
24 cation Act of 1965.

1 (4) The term “secondary school” has the same
2 meaning given to such term by section 1471(21) of
3 the Elementary and Secondary Education Act of
4 1965.

5 (5) The term “Secretary” means the Secretary
6 of Education.

7 (6) The term “service-learning” means a meth-
8 od of teaching and learning—

9 (A) under which students learn and de-
10 velop through active participation in thought-
11 fully organized service experiences that meet ac-
12 tual community needs and that are coordinated
13 in collaboration with the school and community;

14 (B) that is integrated into the student’s
15 academic curriculum or provides structured
16 time for a student to think, talk, or write about
17 what the student did and saw during the actual
18 service activity;

19 (C) that provides students with opportuni-
20 ties to use newly acquired skills and knowledge
21 in real life situations in their own communities;

22 (D) that enhances what is taught in school
23 by extending student learning beyond the class-
24 room and into the community and helps foster

1 the development of a sense of caring for others;
2 and

3 (E) that provides for structured reflection
4 through integration into the student's academic
5 curriculum.

6 (7) The term "State" means each of the 50
7 States, the District of Columbia, the Commonwealth
8 of Puerto Rico, the United States Virgin Islands,
9 Guam, American Samoa, the Commonwealth of
10 Northern Mariana Islands, the Republic of the Mar-
11 shall Islands, the Federated State of Micronesia,
12 and the Republic of Palau.

13 (8) The term "State educational agency" has
14 the same meaning given to such term by section
15 1471(23) of the Elementary and Secondary Edu-
16 cation Act of 1965.

17 **TITLE III—AMENDMENTS TO**
18 **OTHER LAWS**

19 **SEC. 301. COMMISSION ON NATIONAL AND COMMUNITY**
20 **SERVICE.**

21 (a) AMENDMENT.—Subsection (f) of section 190 of
22 the National and Community Service Act of 1990 (42
23 U.S.C. 12651(f)) is amended—

24 (1) in paragraph (1), by adding after the first
25 sentence thereof the following new sentence: "Such

1 clearinghouses shall coordinate with the Secretary of
2 Education in carrying out the functions described in
3 paragraph (3).”; and

4 (2) in paragraph (3)—

5 (A) in subparagraph (G), by striking
6 “and” after the semicolon;

7 (B) in subparagraph (H), by striking the
8 period and inserting “; and”; and

9 (C) by adding at the end the following new
10 subparagraph:

11 “(I) provide and collect information re-
12 garding school-based service-learning.”.

13 (b) AUTHORIZATION OF APPROPRIATIONS.—Para-
14 graph (1) of section 501(a) of the National and Commu-
15 nity Service Act of 1990 (42 U.S.C. 12681(a)(1)) is
16 amended by adding at the end the following new subpara-
17 graph:

18 “(C) SECTION 190(f)(3)(I).—There are au-
19 thorized to be appropriated to carry out section
20 190(f)(3)(I), \$1,300,000 for each of the fiscal
21 years 1994, 1995, and 1996.”.

1 **SEC. 302. RESEARCH ON EXPERIENTIAL-BASED METHODS**
2 **OF INSTRUCTION.**

3 Paragraph (3) of section 405(b) of the General Edu-
4 cation Provisions Act (20 U.S.C. 1221e(b)(3)) is amend-
5 ed—

6 (1) in subparagraph (H), by striking “and”
7 after the semicolon;

8 (2) in subparagraph (I), by striking the period
9 and inserting “; and”; and

10 (3) by adding at the end the following new sub-
11 paragraph:

12 “(J) conducting research on experiential-
13 based methods of instruction, such as service-
14 learning.”.

○

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