Enrollment Reports

Summer 2021

Enrollment Report - Summer 2021

UNO Office of Institutional Effectiveness

University of Nebraska at Omaha

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Executive Summary

This Enrollment Statistical Summary provides delivery-site information. Administrative-site headcounts, since they are most closely related to the budgetary authority exercised by the campus, are officially reported to the Board of Regents. Delivery site reporting counts all students, including those in UNL programs delivered at UNO, but excludes UNO programs delivered in Lincoln (CPACS programs). Administrative-site reporting counts students enrolled in UNO programs only (including the CPACS programs delivered in Lincoln).

The Office of Institutional Effectiveness has found delivery-site counts to be the most frequently requested figured by campus units for academic and administrative planning purposes. The purpose of this summary is to provide the undergraduate and graduate enrollments and student credit hour information by college or equivalent academic unit.

A glossary at the end of the report provides a list of definitions for headings and categories found in the report.

Summer 2021 Delivery-Site Campus Summary

A campus summary of changes in delivery-site head count enrollment and student credit hours compared to the summer 2020 is below.

- Summer 2021 head count enrollment 6,973, a 2.4% decrease compared to the summer 2019 enrollment of 7,141 (see Figure 1).
- Summer 2021 undergraduate head count enrollment is 5,002, a 5.9% decrease compared to the summer 2020 enrollment of 5,316 (see Figure 2).
- Summer 2021 graduate head count enrollment is 1,971, a 8.0% increase compared to the summer 2020 enrollment of 1,825 (see Figure 2).
- Summer 2021 student credit hours are 42,187, a 4.6% decrease compared to the summer 2020 credit hours of 44,239 (see Figure 3).
- Summer 2021 undergraduate credit hours are 32,343, down from summer 2020 by 7.1% (see Figure 3).
- Summer 2021 graduate credit hours are 9,844, up from summer 2020 by 4.4% (see Figure 3).

Administrative-Site

- Summer 2021 administrative-site head count enrollment is 6,840, a 3.0% decrease from the previous summer and administrative-site credit hours are 42,718, down by 4.6% (see Figures 5 & 6).
Table 1: UNO Delivery and Administrative-Site Head Count Enrollment and Comparison: Summer 2021

<table>
<thead>
<tr>
<th>UNO:</th>
<th>Summer 2021</th>
<th>Summer 2020</th>
<th>Summer 20-21 Administrative-Site</th>
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<td>Delivery-Site</td>
<td>Administrative-Site</td>
<td>Numerical Change</td>
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<td>Undergraduate</td>
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<tr>
<td>Arts &amp; Science</td>
<td>1,269</td>
<td>1,269</td>
<td>1,339</td>
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<tr>
<td>Business Administration</td>
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<td>838</td>
<td>876</td>
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<tr>
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<td>565</td>
<td>567</td>
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<td>447</td>
<td>481</td>
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<td>628</td>
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<td>Division of Continuing Studies</td>
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<td>622</td>
<td>643</td>
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<td>Sub-total CPACS including Cont. Studies</td>
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<td>1,231</td>
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<td>Non-Degree</td>
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<td>UNO Administrative-Site Total</td>
<td>6,840</td>
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<td>Architecture</td>
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<td>Engineering &amp; Technology</td>
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<td>Education and Human Science</td>
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<td>Total UNL in Omaha</td>
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<th>Summer 2020</th>
<th>Numerical Change</th>
<th>Percent Change</th>
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<td>6,973</td>
<td>7,141</td>
<td>-168</td>
<td>-2.4%</td>
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Figure 1: Delivery-Site & Administrative-Site Head Count Enrollment: Summer 2001-2021
Figure 2: UNO Delivery-Site Head Count by Student Level: Summer 2006-2021

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<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
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<td>2006</td>
<td>4,449</td>
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<td>2007</td>
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<td>2008</td>
<td>4,751</td>
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<td>2009</td>
<td>4,784</td>
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<tr>
<td>2010</td>
<td>5,039</td>
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<td>6,550</td>
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<tr>
<td>2011</td>
<td>5,018</td>
<td>1,349</td>
<td>6,367</td>
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<tr>
<td>2012</td>
<td>5,187</td>
<td>1,626</td>
<td>6,813</td>
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<tr>
<td>2013</td>
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<td>2014</td>
<td>5,345</td>
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<tr>
<td>2015</td>
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<tr>
<td>2016</td>
<td>5,507</td>
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<td>2017</td>
<td>5,360</td>
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<td>2018</td>
<td>5,124</td>
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<td>2019</td>
<td>5,316</td>
<td>1,825</td>
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Figure 3: UNO Delivery-Site Student Credit Hours by Student Level: Summer 2006-2021

<table>
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<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
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<td>2006</td>
<td>24,681</td>
<td>8,565</td>
<td>33,246</td>
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<td>2007</td>
<td>24,672</td>
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<td>2008</td>
<td>25,034</td>
<td>7,396</td>
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<td>2009</td>
<td>26,791</td>
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<td>2010</td>
<td>26,994</td>
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<td>34,749</td>
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<td>2011</td>
<td>29,174</td>
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<td>2013</td>
<td>29,809</td>
<td>7,767</td>
<td>37,576</td>
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<tr>
<td>2014</td>
<td>29,817</td>
<td>8,576</td>
<td>38,393</td>
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<tr>
<td>2015</td>
<td>30,975</td>
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<tr>
<td>2016</td>
<td>31,601</td>
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<tr>
<td>2017</td>
<td>32,583</td>
<td>9,495</td>
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<tr>
<td>2018</td>
<td>32,129</td>
<td>9,118</td>
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<tr>
<td>2019</td>
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<tr>
<td>2020</td>
<td>34,812</td>
<td>9,427</td>
<td>44,239</td>
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<tr>
<td>2021</td>
<td>32,34</td>
<td>9,844</td>
<td>42,187</td>
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Figure 4: UNO Delivery-Site Head Count by Ethnicity by Gender: Summer 2021

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<td>American Indian</td>
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<tr>
<td>Asian</td>
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<td>107</td>
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<tr>
<td>African American</td>
<td>266</td>
<td>186</td>
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<tr>
<td>Hispanic</td>
<td>559</td>
<td>356</td>
</tr>
<tr>
<td>Nat Haw / Pac Isl</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Race Unknown</td>
<td>179</td>
<td>272</td>
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<tr>
<td>Two or more races</td>
<td>41</td>
<td>21</td>
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<tr>
<td>Nonresident Alien</td>
<td>185</td>
<td>108</td>
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<tr>
<td>White</td>
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Table 2: Total UNO Delivery-Site Head Count Summary for Undergraduate and Graduate Students Full and Part-Time by Gender and Race Classification: Summer 2021

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<tr>
<th></th>
<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanics</th>
<th>Nat Haw / Pac Isl</th>
<th>Race Unknown</th>
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<th>White</th>
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<td>F</td>
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Figure 5: UNO Administrative-Site Head Count by Student Level: Summer 2006-2021

- Graduate: 1,773, 1,744, 1,638, 1,657, 1,620, 1,511, 1,349, 1,626, 1,733, 1,813, 1,794, 1,887, 1,786, 1,782, 1,825, 1,971
- Total: 6,051, 5,947, 5,883, 6,165, 6,133, 6,268, 6,104, 6,577, 6,732, 6,920, 6,968, 7,201, 6,974, 6,768, 7,051, 6,840

Figure 6: UNO Administrative-Site Student Credit Hours: Summer 2006-2021

- Graduate: 8,454, 8,052, 7,248, 7,807, 7,667, 6,768, 6,157, 7,664, 8,449, 8,918, 8,725, 9,354, 8,999, 8,839, 9,314, 9,751
Figure 7: UNO Administrative-Site Head Count by Ethnicity by Gender: Summer 2021
Table 3: Total UNO Administrative-Site Head Count Summary for Undergraduate and Graduate Students by Full and Part-Time by Gender and Race Classification: Summer 2021

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Figure 8: College of Arts & Sciences Head Count: Summer 2006-2021

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Figure 9: College of Arts & Sciences Student Credit Hours: Summer 2006-2021

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Figure 10: College of Arts & Sciences Head Count by Ethnicity by Gender: Summer 2021

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Table 4: College of Arts & Sciences Head Count Summary for Undergraduate and Graduate Students by Full and Part-Time by Gender and Race Classification: Summer 2021

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Page | 12
Figure 11: College of Business Administration Head Count: Summer 2006-2021

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Figure 12: College of Business Administration Student Credit Hours: Summer 2006-2021

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Figure 13: College of Business Administration Head Count by Ethnicity by Gender: Summer 2021

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Figure 14: College of Communication, Fine Arts and Media Delivery and Administration-Site Head Count: Summer 2006-2021

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Figure 15: College of Communication, Fine Arts and Media Administrative-Site Student Credit Hours: Summer 2006-2021

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Figure 16: College of Communication, Fine Arts and Media Delivery-Site Head Count by Ethnicity by Gender: Summer 2021

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Table 6: College of Communication, Fine Arts and Media Delivery and Administrative Site Head Count Summary for Undergraduate and Graduate Students by Full and Part-Time by Gender and Race Classification: Summer 2021

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<th>Hispanics</th>
<th>Nat Haw / Pac Isl</th>
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Figure 17: College of Education Head Count: Summer 2006-2021

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Figure 18: College of Education Student Credit Hours: Summer 2006-2021

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Figure 19: College of Education Head Count by Ethnicity by Gender: Summer 2021

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### Table 7: College of Education Head Count Summary for Undergraduate and Graduate Summary for Full and Part-Time by Gender and Race Classification: Summer 2021

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### Figure 20: College of Information Science & Technology Head Count: Summer 2006-2021

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### Figure 21: College of Information Science & Technology Student Credit Hours: Summer 2006-2021

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Figure 22: College of Information Science & Technology Head Count by Ethnicity by Gender: Summer 2021

![Bar chart showing head count by ethnicity and gender for Summer 2021.](image)

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Table 8: College of Information Science and Technology Head Count Summary for Undergraduate and Graduate Students for Full and Part-Time by Gender and Race Classification: Summer 2021

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</table>
Figure 23: College of Public Affairs & Community Service Delivery-Site Head Count: Summer 2006-2021

![Graph showing head count over time]

Undergraduate: 174 178 149 160 185 187 244 276 290 363 399 449 510 436 464 472
Graduate: 244 235 188 212 170 192 178 183 229 273 278 340 351 310 328 343
Total: 418 413 337 372 355 379 422 459 519 636 677 789 861 746 792 815

Figure 24: College of Public Affairs & Community Service Delivery-Site Student Credit Hours: Summer 2006-2021

![Graph showing credit hours over time]

Undergraduate: 629 556 578 724 903 920 1,160 1,631 1,709 2,121 2,676 3,215 3,497 2,837 2,964 2,989
Graduate: 1,203 1,118 719 940 787 829 756 811 1,075 1,376 1,422 1,876 925 1,645 1,758 1,896
Total: 1,832 1,674 1,297 1,664 1,690 1,749 1,916 2,422 2,784 3,497 4,098 5,096 4,479 4,722 4,885
Figure 25: College of Public Affairs & Community Service Delivery-Site Head Count by Ethnicity by Gender: Summer 2021
Table 9: College of Public Affairs and Community Service Delivery-Site Head Count for Undergraduate and Graduate Students by Full and Part-Time by Gender and Race Classification: Summer 2021

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<tr>
<th></th>
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<th>Hispanics</th>
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Page 27
Figure 26: College of Public Affairs & Community Service Administrative-Site Head Count: Summer 2006-2021

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<td>2009</td>
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<tr>
<td>2020</td>
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Figure 27: College of Public Affairs & Community Service Administrative-Site Student Credit Hours: Summer 2006-2021

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Figure 28: College of Public Affairs & Community Service Administrative-Site Head Count by Ethnicity by Gender: Summer 2021

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Table 10: College of Public Affairs & Community Service Administrative-Site Head Count Summary for Undergraduate and Graduate Students by Full and Part-Time by Gender and Race Classification: Summer 2021

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Figure 30: University Division Head Count: Summer 2006-2021

Footnote: Students previously in University Division are now classified as Exploratory Studies.
Figure 31: Non-Degree/Intercampus Special Undergraduate Students Head Count: Summer 2006-2021

Figure 32: Non-Degree/Intercampus Special Undergraduate Students Head Count by Ethnicity by Gender: Summer 2021
Table 12: Non-Degree/Intercampus Head Count Summary for Special Undergraduate Students by Full and Part-Time by Gender and Race Classification: Summer 2021

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Figure 33: Non-Degree/Intercampus Special Graduate Students Head Count: Summer 2006-2021

Figure 34: Non-Degree/Intercampus Special Graduate Students Head Count by Ethnicity by Gender: Summer 2021
Table 13: Non-Degree/Intercampus Head Count Summary for Special Graduate Students by Full and Part-Time by Gender and Race Classification: Summer 2021

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Table 14: Cooperative Graduate Program Head Count Summary for Graduate Students by Full and Part-Time by Gender and Race Classification: Summer 2021

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Figure 35: Other Honors Student Credit Hours by Level of Instruction: Summer 2006-2021

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Figure 36: College of Agriculture Delivery-Site Head Count: Summer 2006-2021

Figure 37: College of Agriculture Delivery-Site Student Credit Hours: Summer 2006-2021
Figure 38: College of Architecture Delivery-Site Head Count: Summer 2006-2021
Figure 39: College of Engineering Delivery-Site Head Count: Summer 2006-2021

Figure 40: College of Engineering Delivery-Site Student Credit Hours: Summer 2006-2021
Table 15: College of Engineering Head Count Summary for Undergraduate Students by Full and Part-Time by Gender and Race Classification: Summer 2021

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<th>White</th>
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Figure 41: College of Education and Human Sciences Delivery-Site Head Count: Summer 2006-2021

Figure 42: College of Education and Human Sciences Delivery-Site Student Credit Hours: Summer 2006-2021
GLOSSARY

The total head count and student credit hours in this enrollment report are provided on both a delivery-site and administrative-site basis. Delivery-site includes enrollment in all courses taught at UNO regardless of “home” campus. This means that student credit hours are reported for courses in the colleges. Student enrollment is counted in the college declared by the student. Specifically, the delivery-site enrollment numbers include students in degree programs in the UNL Colleges of Agriculture, Architecture, Engineering and Technology, and Education and Human Science.

FIRST-TIME, Entering (freshmen) Student: Students attending any institution for the first time at the undergraduate level. For students entering the fall term, this includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also included are students who entered with advanced standing, i.e. college credits earned before graduation from high school.

OTHER FRESHMEN: At the beginning of the current semester, undergraduate students who (1) are not First-Time Freshmen and (2) have less than 27 semester hours earned from all institutions of higher education attended.

SOPHOMORES: At the beginning of the current semester, undergraduate students who have at least 27, but not more than 57, semester hours earned from all institutions of higher education attended.

JUNIORS: At the beginning of the current semester, undergraduate students who have at least 58, but not more than 90, semester hours earned from all institutions of higher education attended.

SENIORS: At the beginning of the current semester, undergraduate students who have at least 91 semester hours earned from all institutions of higher education attended.

NON-DEGREE/INTER-CAMPUS/SPECIAL UNDERGRADUATES: Special undergraduates not pursuing a degree at UNO in various programs: Inter-Campus UNMC, UNK, UNL, and Non-Degree.

NON-DEGREE/INTER-CAMPUS/SPECIAL GRADUATE STUDENTS: Special graduate students not pursuing a degree at UNO in various programs: Engineering Transfer Program, Inter-Campus UNMC, UNK, UNL, Inter-Campus UNL Graduate Psychology and Non-Degree.

MASTERS/SPECIALIST: Graduate students pursuing a degree less than doctoral.

CERTIFICATE: These students are not enrolled in a degree program, but only a certificate.

DOCTORAL: Graduate students who have been accepted into a doctoral program.

FULL-TIME: In the current semester, undergraduate students enrolled for 12 or more semester hours, or graduate students enrolled for 9 or more semester hours.

PART-TIME: In the current semester, undergraduate students enrolled for less than 12 semester hours, or graduate students enrolled for less than 9 semester hours.

COOPERATIVE GRADUATE PROGRAM: Graduate students enrolled in Human Resources and Training or Global Information Operations offered cooperatively by two or more colleges.