1970

An Inventory of Urban-Related Courses in the University of Nebraska System

Center for Public Affairs Research (CPAR)

University of Nebraska at Omaha

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AN INVENTORY OF URBAN-RELATED COURSES
IN THE
UNIVERSITY OF NEBRASKA SYSTEM

Compiled by the Staff of
The Center for Urban Affairs, 1970
INVENTORY OF URBAN-RELATED COURSES, PROGRAMS, AND ACTIVITIES

LINCOLN CAMPUS
The newly formed major in Natural Resources deals with the use, management and conservation of renewable natural resources. Options are available so that a student may select specialized training in soil conservation and survey, water resources, range management, recreational resources, or wildlife resources.

Agron. 277 - Soil Morphology, Classification and Survey

Soil morphology, interpretive soil groupings, techniques for mapping soils in the field.

ANIMAL SCIENCE - Frank H. Baker, Chairman

Animal Science 17 - Meats

A presentation by lecture and demonstration of slaughter procedures, meat inspection, meat grading, meat cutting, meat curing, and other aspects of meat processing. Additional lecture material on meat consumption, nutritive value of meat, and meat processing operations.

Animal Science 117 - Slaughtering & Meat Cutting

Instruction in the development of basic skills and knowledge related to slaughtering cattle, hogs, and sheep, refrigeration requirements for chilling, aging, curing and freezing meats; wholesale and retail meat cutting of beef, pork, and lamb; and packaging methods used for retail sales of fresh and frozen meat.

Animal Science 217

A study of the modern meat processing industry, its operations and techniques. The fabrication, processing, preservation, sanitation, and utilization of meat and meat products. Actual laboratory preparation of processed meats and by-products of the packing industry.

The Department of Animal Science conducts Extension Educational Activities for Meat Processors, Meat Packers and Consumers.

FOOD SCIENCE & TECHNOLOGY - T. E. Hartung, Chairman

This Department provides training in industrial food processing to University students and personnel of the food industry.
SCHOOL OF HOME ECONOMICS - Virginia Y. Trotter, Director

FOOD & NUTRITION - Hazel M. Fox, Chairman

F & N 256 - Community Nutrition

Exposure to public health philosophy; nutrition-related experiences with clinic populations and low income families in Omaha.

TEXTILES, CLOTHING & DESIGN - Audrey Newton, Chairman

TCD 210 - Socio-Psychological Aspects of Clothing

Clothing and personal appearance in relation to the social, religious, psychological, economic, and cultural aspects of past and current civilizations.

TCD 23D - Advanced Home Furnishing

Implications in modern decorating of the arts of the great periods of the past; architecture, sculpture, painting, and the minor arts; ceramics, textiles. Individual problems.

COLLEGE OF ARTS & SCIENCES - Melvin George, Dean

ANTHROPOLOGY - Warren W. Caldwell, Chairman

Antho. 11 - General Anthropology

A survey of the study of mankind and his works: the origin and development of man and the growth of his prehistoric cultures.

Antho. 12 - General Anthropology

A survey of the study of mankind and his works: the cultural and linguistic diversity of living man.

A census of Indians in Lincoln is currently underway (origin, relation to reservation, etc.)

A project now in the proposal stage concerns the urbanizing effects of the Omaha Indians.

GEOGRAPHY - Dean Rugg, Chairman

Geog 262 - Urban Geography - Introductory Course

Spacial foundations of urbanism with the internal relations, and comparative patterns of cities. Both abstract concepts and concrete problems are stressed.
Geog 362 - Seminar in Urban Geography

Designed to equip students for independent research. A seminar designed to encourage the graduate student to comprehend the existing conceptual framework of urban geography and to develop new concepts.

GEOLOGY - S. B. Treves, Chairman

Geology 201 - Urban & Environmental Geology

Significance of regional and local geologic materials & processes that affect land use potential as areas undergo urbanization.

POLITICAL SCIENCE - Willard N. Hogan, Chairman

Pol. Sci. 101 - Municipal Government

General study of the political organization of cities in the United States, relation of cities to the state and other local governmental units; legal basis; municipal powers and liabilities, federal relations.

Pol. Sci. 102 - Municipal Administration

The study of the organization of administrative departments in municipalities. The conduct of principal staff functions; the management of municipal services.


Focuses upon basic issues in the development and functioning of the presidency, congress, and the courts as they affect national policy within the federal system.

Pol. Sci. 305 - Seminar in Local Government

PSYCHOLOGY - David Levine, Chairman

Clinical Psychology Training Program

Community Clinical training attempts to integrate into a conceptual model the individual and those processes and social systems that affect him.
SOCIOLoGY - N. Babchuck, Chairman

Soc. 109 - Delinquency and Crime

Causes of delinquency and crime, antecedents in youthful experiences; personality conditions and social patterns. Rates and types of crime studied and compared as to age, sex, area, socio-economic conditions, family status, race, nationality, etc.

Soc. 117 - Nationality and Race Relations

Concepts of race and patterns of race distribution. Impact of European expansion on ethnic relations. Types of ethnic social systems. Patterns of ethnic social interaction. Problems of minorities. Types of ethnic policies.

Soc. 142 - Urban Sociology

Considers problems relating to the development and social organization of urban areas. Rise of the modern city; patterns of urban growth; demographic, distributive, and ecological aspects of the city; institutional and regional tendencies and problems; urban-regional planning.

Soc. 150 - Population Trends and Problems

(a) Population study: subject-matter, objectives, censuses, theories, policies;
(b) increase (or decrease)
(c) composition
(d) movement and distribution
(e) world population trends and problems; emphasis upon contributory factors and social effects of population conditions and changes.

Soc. 198 - The Negro in American Society

A survey of the history and contemporary status of the Negro in American Society and of literature by and about American Negroes. Among the subjects covered are slavery and its impact on American history, emancipation and its consequences; the history of segregation, the civil rights movement, the Negro in contemporary society; the Negro in American literature.

Soc. 215 - Social Change

An analysis of sociological principles of social change, at both the community and primary group level, analysis of research and theoretical literature.
Soc. 244 - Human Ecology

The spacial aspects of the human community; the processes underlying the distribution of population and institutions; and the social consequences of changes in the ecological organization.

Bureau of Sociological Research

Provides research services to faculty and graduate students, and, where departments and extra-university interests intersect, to the community.

COLLEGE OF BUSINESS ADMINISTRATION - Charles S. Miller, Dean

ECONOMICS - Wallace C. Peterson, Chairman

Econ. 140 - Urban and Regional Economics


Econ. 191 - Theory of the Firm

A survey of the area and methods of economics. Emphasis upon the problems and policies of price and output determination of both firms and industries. Some consideration of the pricing of the factors of production.

COLLEGE OF DENTISTRY - Richard E. Bradley, Dean

Department of Preventive Dentistry and Community Health

Emphasis on dental practices which take into account the ecology, control, and prevention of dental disease.

COLLEGE OF ENGINEERING & ARCHITECTURE - John R. Davis, Dean

SCHOOL OF ARCHITECTURE - Bertram Berenson, Director

Arch. 200

Application of the principles of ecology, engineering, and planning to control and management of the physical environment - See also: CE 200, Zoology 200.

Arch. 199 - Environmental Studies

Studio and research in environmental problems of human settlements, the development of urbanization, the planning of urban communities and the design of urban complexes.
Arch. 261 - Urban Design

Lectures dealing with description and analysis of the development of urbanization and the design of human settlements including urban complexes and new communities as related to environmental and socio-economic influences.

Arch. 262 - Community Planning

Lectures dealing with theory and practice of planning process and plan-making techniques as applied to urban and rural communities including problems of replanning, redevelopment and renewal in existing cities and towns, and planning of new communities.

CIVIL ENGINEERING - George P. Hanna, Jr., Chairman

CE 200 - Environmental Quality & Control, Land, Air and Water

Application of the principles of ecology, engineering and planning to the control and management of the physical environment. See also: Arch. 200, Zoology 200

CE 316 - Case Studies in Water Resources

Engineering, economic, and legal studies of water systems.

CE 314 - Water Resources Planning

The techniques of comprehensive water resources planning considered relative to social patterns, political structures, economic objectives, technical requirements and legal constraints.

INDUSTRIAL AND MANAGEMENT SYSTEMS ENGINEERING - Morris H. Schneider, Chairman

235 - Work Analysis and Measurement II

Human factors affecting work. Focus on man: energy requirements, lighting, noise, monotony and fatigue, learning, simultaneous vs. sequential tasks. Experimental evaluation of concepts.

COLLEGE OF LAW - Henry M. Grether, Jr., Dean

443 - Land Finance

A survey of financing techniques involving real estate purchase and construction.

486 - Law and Poverty Seminar

Examines present and suggested legislative proposals concerning education, welfare, and employment.
490 - Modern and Real Estate Transactions

Course concerning eminent domain, contracts for the sale of land, subdivision control, building codes, deeds, and land finance.

499 - Land Use Planning

Analysis of the legal and administrative aspects of the regulation of land use and development, and the problems and techniques of urban planning at the various levels of government.

TEACHER'S COLLEGE - Walter K. Beggs, Dean

ADULT & CONTINUING EDUCATION - Wesley C. Meierhenry, Chairman

Adult Learning - Program, planning and evaluation.

EDUCATIONAL ADMINISTRATION - Dale Hayes, Chairman

Doctoral Block Program

A trip to Chicago has centered on urban problems and implications for education and administration.

ELEMENTARY EDUCATION - O. W. Kopp, Chairman

Talent for Teaching

This program involves volunteer work at the paraprofessional level in the public schools.

El. Ed. 008 - Observation

Volunteer work in Community Agencies such as Malone Center.

SECONDARY EDUCATION - Ward Sybouts, Chairman

Sec. Ed. 249 - Problems in Urban Education

Problems of urban education are explored and information presented regarding minority and poverty groups.
12x - Principles of Community Health

Study of basic principles involved in promotion of community health, e.g., organization and administration of public health service, epidemiology, health education and biostatistics.

140x - Principles of Environmental Health

Defines the field of environmental health, sets forth the important environmental problems which confront the public, and suggests solutions to these problems. The community approach to the solution of environmental problems will be stressed and the particular methods of participation by the public health agency, institution, or industry to effectively control the environment will be covered.
INVENTORY OF URBAN-RELATED
COURSES, PROGRAMS, AND ACTIVITIES

MEDICAL CAMPUS
NEUROLOGY

This department conducts the following clinics at the University Hospital:
1) Neurology
2) Pediatric neurology
3) Epilepsy
4) Pediatric surgical
5) Muscular Dystrophy

OBSTETRICS & GYNECOLOGY

Maternal Health & Family Planning Community Project

Funded by HEW, this project is conducted in cooperation with the Creighton University School of Medicine, the Omaha-Douglas County Health Department, and the Planned Parenthood Committee of Nebraska. It provides family planning consultation, service and drugs to patients who live in concentrated low-income areas and who are otherwise unable to afford these services.

Maternity and Infant Care Project

Funded by HEW, this project provides prenatal services including clinic visits, drugs, x-rays, lab work, and a postpartum examination for patients living in low-income areas reflecting a high mortality rate.

Cervical Cancer Control Through Cytology

Funded by HEW, this service provides cytologic screening and diagnosis with rapid patient follow up. In addition it provides education for the lay public, medical students, and physicians.

PEDIATRICS

Ped. 320 - Child Growth and Development

Exposure of sophomore students to vital aspects of child growth and development with some attention paid to social milieu, cultural variation, poverty, etc.
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OMAHA CAMPUS
ART - Dr. John V. Blackwell, Head

Non-credit courses (night classes) through the College of Continuing Studies. Classes which city people attend.

ECONOMICS - Dr. Elroy Steele, Head

355 - Public Finance

Course designed to introduce the student to the theories of taxation and the principles of public expenditure.

446 - Economics of Commercial Banking

Leading bankers in the metropolitan area discuss current practices and problems in commercial banking.

456 - State and Local Finance

Economic resource allocation problems of state and local government, with particular reference to Nebraska and Omaha.

485 - Economics of Urban Areas

An introductory analysis of economic principles as they apply to urban areas.

487 - Regional Economics Growth and Development

A course designed to examine the growth of regions with primary attention to economic variables.

505-506-507 - Economic Education

This course is designed to furnish the public school teacher with sufficient background & understanding to aid in the recognition of economic issues.

580 - Independent Study in Topics on Urbanism

Graduate student research on an individual basis under faculty supervision in topics pertaining to urbanism.

585-586 - Urban Economics

An examination of the theoretical basis for the analysis of urban economic problems with emphasis upon the policy alternatives applicable toward their possible solution.

587-588 - Regional Economics

An examination of the economic theory and literature concerned with regional growth models, problems, and policy.
598-599 - Urban Regional Research

Designed chiefly for the MS degree candidate. Consists of a study in urban economics employing research techniques.

529 - Research Methods

The use of Mathematical and Economic analysis in the study of urban and other contemporary problems.

530 - Econometrics

The study of applied mathematical techniques in Urban and Related Areas.

OTHER PROGRAMS & PUBLICATIONS WITH URBAN ORIENTATIONS

Roy Steele. Omaha Economy Periodic publication of economic articles and statistics of the Omaha area.


Justin D. Stolen and Perry Chang. An Input-Output Study of the Omaha SMSA, October, 1969. Application of the input-output technique to the Omaha SMSA.


Keith Turner. Construction activity analysis for Omaha and Nebraska.

Keith Turner and Justin D. Stolen. The Development of Monthly Estimates of Value Added by Manufacturing for Omaha.

GEOGRAPHY AND GEOLOGY - Dr. Gordon Schilz, Head

412 - Urban Geography

A Geography of the city from the viewpoint of history, site and situation, external relations, internal relations, and the comparative study of cities.

565 - Land Use

A field course designed to acquaint the student with the techniques of urban land use mapping and the analysis of patterns in urban land use.
581 - Urban Seminar in Metropolitan Planning and Development

General discussion of metropolitan planning problems with emphasis on comprehensive plans, zoning, annexation and urban renewal.

STUDIES

1. Packing house workers - where they were and where they are now both in employment and residence.

2. Distribution of abandoned cars on the Near North Side.

3. Port of Omaha barge traffic on the Missouri.

4. Apartment study.

5. Growth in residential areas of Omaha - trends and forecasts based on building permits from 1966 to date.

6. Development of the computer mapping and SYMAP.

The Geography Department also maintains a file of all term papers - there are approximately 100 urban-related term papers in the file.

HISTORY - Dr. A. Stanley Trickett, Head

241 - Ethnic Groups in American History to 1865

242 - Ethnic Groups in American History Since 1865

311 - American Economic History to 1865

312 - American Economic History Since 1865

341 - History of Nebraska

424 - The Emergence of Modern America: 1877-1901

427 - Twentieth Century America to 1932

428 - Twentieth Century America Since 1932

443 - American Urban History to 1870

444 - American Urban History Since 1870

462 - England in the Eighteenth & Nineteenth Centuries

490 - Problems in History

493-503 - Historical Research

532 - Seminar in Recent American History
535 - Seminar in Local History: Nebraska & the Great Plains

540 - Seminar in American History (To 1865)

541 - Seminar in American Economic History (Since 1865)

565 - Seminar in British History: The Era of Reform

569 - Seminar in Contemporary British History

POLITICAL SCIENCE - Dr. David Scott, Head

301 - Municipal Government

443 - Municipal Administration

491 - Internship in Local Government

580 - Independent Study in Topics on Urbanism

581 - Urban Seminar in Metropolitan Planning & Development

583-584 - Interdisciplinary Seminar on the Urban Community

585-586 - Urban Economics

Political Science Department is giving courses in "Supervisory Methods in Municipal Administration" to employees of the City of Omaha through a contractual arrangement between the College of Continuing Studies and the International City Management Association.

SOCIOLOGY - Dr. George Barger, Head

210 - Social Problems

A description of the major social problems in American society with some therapeutic considerations.

410 - The Community

A basic course in community sociology. Sociological theory and the techniques of empirical research are applied to published studies of communities in the United States and elsewhere. The comparative social scientific method is elaborated as it pertains to data derived from community investigation.

414 - Urban Sociology

A course in the sociology of cities and the social characteristics of urban life, stressing its historical, demographic, ecological, social psychological, and institutional aspects. The unique problems of the modern metropolitan complex, both as to effective functioning and as an environment for human beings, are discussed.
Interdisciplinary Seminar on the Urban Community

An interdisciplinary course on the metropolitan community in which various departmental and college offerings concerned with urban problems are put in broad interrelated focus.

Social Work Extended Education Program (SWEEP)

This program is funded by the Department of Labor and is under the directorship of Mrs. Lucille Zelinsky, UNO Department of Sociology. Mr. John Else teaches a class at CUE for the SWEEP participants. The program is a work-study program for paraprofessionals who are employed by social agencies and their UNO training is in the social work field. Some of the participants are enrolled in the New Careers Program at Creighton University which is under the direction of Mr. Samuel Crawford, a former Teacher Corps intern who has graduated from UNO.

SWEEP is a two track undergraduate social work program to prepare students as baccalaureate trained social workers, and to educate paraprofessions in the theory and methods of social work.

Students preparing themselves for recommendations for postgraduate training in Social Work or employment in social work agencies, social service programs, church service programs, youth services, or community services agencies, may qualify by fulfilling the following requirements:

Completion of the following courses with a grade of "C" or higher:

I. 1. Sociology 345-Introduction to Social Welfare
    2. Sociology 346-Community Social Welfare Resources
    4. Sociology 446-Field Experience in Social Welfare
    5. Sociology 447-Advanced Field Experience in Social Welfare

II. Completion of the requirements of a major field.

III. It is recommended that the student select at least nine hours of behavioral sciences other than the major field.

IV. Graduation with a B.A., B.G.E., or B.S. in Education or any other Bachelor's degree.

V. Recommendation of the Social Work teaching staff.

SPEECH AND DRAMA - Dr. John K. Brilhart, Head

51 - Speech Improvement

Non Credit course - offered Fall, 1970. Limited to students of the University on a permission only basis. Counselors will refer students.
"Everything that this department offers is urban-related. Many of our graduates of the department are leaders in the educational area of the inner-city and have proved the success of the programs they have pursued."

Menus for low income families are being developed by the advanced nutrition class under the direction of Mrs. Seitchick.

A study of the nature and functioning of effective school organization and administration, including the inter-relationship between the federal state and local responsibilities.

The nature, principles and functions of modern administrative and supervisory practices as they relate to the elementary school.

The nature, principles and functions of modern administrative & supervisory practices as they relate to the secondary school.

Designed to provide guided study and practice in elementary, secondary or general administration and supervision as the interests and needs of the student require.

Continuation of Education 570. Advanced study and practice under guidance in elementary, secondary or general administration and supervision as the needs of the student require.

The Counseling and Guidance Department (the academic department within the College of Education) is currently involved in an urban related program and has proposals pending in Washington & Lincoln for other programs.
Counselors For the Urban Disadvantaged

This program has been in operation since February 1969, and is funded under the Education Professions Development Act. The purpose of the grant is to assist the Department in the development of a training program for counselors who will work in inner-city elementary or secondary schools. This development program includes the addition of faculty, the development of new courses and special experiences, the reorganization and restructuring of the total Counselor Education Program, the acquisition and development of instructional materials, and the establishment of linkages with community and school programs related to our own Counselor Education Program. These linkages include both the Omaha and Council Bluffs area. This present program has included a pilot component involving two EPDA fellowship students. In addition, as a result of this project, members of the UNO Counseling and Guidance Department have been involved as participants and consultants in a series of regional meetings dealing with current issues in Student Personnel Services. These regional meetings were held under the auspices of the U.S. Office of Education and organized through the University of Wyoming.

CENTER FOR URBAN EDUCATION - Dr. Floyd Waterman, Head

Career Opportunities in Education (COE)

This program is an EPDA funded project of the Omaha Public Schools to provide inner-city internships for teachers nearing the end of their professional preparation. Creighton University and UNO are providing the college program. Dr. James Selee serves as UNO contact person for this program and provides some of the instruction.

Department of Counseling and Guidance

Dr. Richard Blake is the new chairman of this academic department which is now housed largely at CUE for the purpose of working closely with CUP and to provide more contacts with the schools and community.

Urban Education

We have an M.S. program for experienced teachers who wish to specialize in the problems of living, working, and teaching in inner-city schools. Dr. James Selee is the coordinator and serves as the chairman of the College Urban Education Committee and as a member of the Urban Affairs Committee of the UNO campus.

There are only a few M.S. students in the Urban Education program at the moment, but we anticipate more growth in this area over the next few years. Urban Education is not limited to inner-city problems. Teachers and youth in the rural areas are also a concern of urban educators. Indian reservations and the problems of Indian education are an integral part of the program.
Very Important Professionals

Inner-city Teachers (VIP) is a program of the Omaha Public Schools. The program pays funds for teachers to carry out individual or group (class instruction) projects. Dr. James Selee is the UNO coordinator or contact for this program. Dr. Joseph Dunn, Mr. John Lewis, and Dr. James Selee have conducted special classes for VIP participants. Mr. Eugene Skinner and Mr. Duane Wilson are the Omaha Public Schools coordinators.

Veterans in Education (VIE)

This program, formerly Veterans in Public Service (VIPS), is directed at the University of Nebraska at Omaha by Mr. Earl Storm; Mr. Skinner and Mr. Wilson of Omaha Public Schools direct the program. VIE's are from the Viet Nam era engaged in a teacher program at the Associate Title degree program level. They are serving as educational technicians in the public schools and are following a program of study at UNO. Some classes are held at CUE and others at UNO.

Teacher Corps—An Internship in School/Community Effort

The operational training phase of Teacher Corps at this institution has just drawn to completion after four successful years (1966-1970), but it established a pattern for community involvement that has influenced other programs now operational as well some in the planning stages. Teacher Corps interns were selected by panels composed of program administrators, public school personnel, community representatives, and university faculty members. This effort was the first known use of community representatives in the selection process at UNO. College and public school administrators are slowly learning the process of meaningful involvement of community participants.

During their training phase, Teacher Corps interns were expected to devote at least 9-12 hours per week to community based activities that were related to the educative process. The projects of interns ranged from organizing a fathers' basketball league to after-and in-school tutoring programs, to surveys of the community served by a school, to holding parent/teacher/intern conferences or grade level meetings.

Tutoring Experiences for Prospective Teachers

Some of the students enrolled in FED 208, "Introduction to Education," make arrangements through the Director of CUE (Center for Urban Education) to come to the Center to tutor elementary or junior high school students that come through the courtesy of nearby public schools. The Center supplies some help in terms of orientation of the tutoring trainees and also supplies space, reading materials, and some equipment. Contacts with children are always arranged through the administrators and teachers of the public schools to ensure
continuity of program.

Career Opportunities Program (COP)

A program funded from the Office of Education, COP grants money to the Omaha Public Schools to train (through the cooperation of colleges) low-income area residents as paraprofessionals on a teacher career ladder concept. COP trainees take classes on the UNO campus and at the Center for Urban Education, or on site in the public schools at which they serve. Community persons participated in the selection of the participants and in the creation of policy and general program guidelines. They also helped to select the director.

Department of Educational Experimentation and Development

One of the concerns of the new department is that of developing some innovative designs for teacher education and for preparing auxiliary persons. Involvement with the community and meaningful participation by community persons is deemed an essential element of all anticipated programs. Designing training for paraprofessionals to work at some local early childhood centers is a new project just underway at this writing. The Education Committee of 4 C's (Coordinated Community for Child Care) serves as the advisory group from the community in this new program. Again director selection was a part of the community participant role. The advisory committee consists of persons representing all levels of income, is multi-racial, and represents many levels of education.

Twenty-three men who were veterans of the Viet Nam conflict have now completed two years of education in a program once called Veterans in Education. Through the rehabilitation act, these men are now continuing their professional training in the department. The former VIE's will complete a unique student teaching arrangement in inner-city schools as they fulfill professional requirements.

Counseling in Urban Programs (CUP)

A graduate program, funded by the Office of Education, CUP maintains a close relationship with residents from the inner-city community as well as providing for student input. The CUP training design is carried out by faculty and community resource persons selected by the Department of Counseling and Guidance. A more detailed account of its community involvement has been elsewhere provided.

Neighborhood Rehabilitation Service Unit

N.R.S.U. is a project of the Urban League of Nebraska, the Center for Urban Education, University of Nebraska Medical Center, University of Nebraska at Omaha, Nebraska Psychiatric Institute, and the Rehabilitation Office of the State of Nebraska. The project is very much community oriented for all
of its clients reside in the inner-city. NRSU provides speedy processing of clients and funds training or rehabilitation programs. This service is made possible through the cooperative efforts of the Department of Counseling and Guidance at CUE and through the efforts of the other participating agencies.

Community Coordinator

Center for Urban Affairs works in cooperation with the Center for Urban Education. The Role of the Community Coordinator. The Nebraska System for Higher Education (University of Nebraska U.N. Medical Center, and U.N.O.) has a three-campus interdisciplinary study/action group known as the Center for Urban Affairs. It is related to but not a part of the Center for Urban Education. The former is concerned with broad social and educational issues and problems while the CUE faculty are concerned with training programs and especially those related to schools in the inner-city.

Mrs. Mildred Hill has been employed by the Center for Urban Affairs to work at CUE and with the total University as a Community Coordinator. She works with projects to help provide meaningful interaction between UNO and the communities it serves.

The following list is representative (but not complete) of her activities.

1. Assisting with the recruitment of applicants for programs like COP. She served as a member of the advisory committee and on the participant selection panel.

2. Helping organize and carry out programs such as a recent UNO Family Information Day. This program was especially geared to attract college-bound youth and their parents. It was held at the Center for Urban Education and was thus close at hand for most inner-city residents. Busloads were then shuttled to the main UNO campus.

3. Attending seminars and meetings held in the community as they relate to education and to agencies and organizations with which UNO cooperates. An example of a recent seminar would be the "Black Student Looks Ahead" sponsored by GOCA, Urban League, and Wesley House.

COLLEGE OF BUSINESS ADMINISTRATION – George G. Heather, Dean

INSURANCE – Dr. Willis P. Rokes, Head

BA 446 – Government & Business – including city government relations

BA 501G – Business & Society
REAL ESTATE - Dr. C. Glenn Lewis, Head

RE 347 - Urban Land Uses
RE 344 - Real Estate Principles and Practices
RE 349 - Real Estate Investments
RE 441 - Theory of Real Estate Appraisal
RE 442 - Appraisal Investment Property
BA 451 - (Real Estate Laboratory) - Business Administration Internship
BA 450 - Special Problems in Real Estate
BL 423 - Urban Law
RE 345 - Real Estate Management
BL 346 - Real Estate Law
RE 244 - Building Industries and Real Estate
RE 348 - City Planning

Scholarships for the outstanding Real Estate college students provided by eight Nebraska based real estate professional associations, 2 estates and 2 individuals totaling $2,000 per year.

COLLEGE OF ENGINEERING & TECHNOLOGY - John R. Martin, Dean

INDUSTRIAL TECHNOLOGY - Cheryl Frewett, Head

Four year Industrial Technology degree
Industrial Education teaching option
Abbreviation for Industrial Technology - IT

CIVIL ENGINEERING - James Hossack, Head

Four year and M.S. degree programs in Civil Engineering

TECHNICAL INSTITUTE - Edwin E. Kinney, Head

Two year Engineering Technician certificates in Construction, Drafting & Design, Electronics, and Industrial Engineering.

CONTINUING ENGINEERING STUDIES

Non-credit short courses, seminars, workshops, and evening classes covering all aspects of engineering and related fields.
(LEC) Degree program with a major in Law enforcement

LEC 101 - Elements of Criminal Justice

This course is designed to provide general knowledge about the causes of crime; an understanding of the underlying purpose of law enforcement; and the role of the police officer, courts, penal institutions, probation, and parole in present day life.

LEC 331 - Criminal Law

This course is concerned with the elements and proof in crimes of frequent concern in law enforcement with reference to principal rules of criminal liability. Importance of criminal law at the enforcement level is considered from crime prevention to courtroom appearance.

LEC 337 - Juvenile Delinquency

Delinquency as an individual, and a social problem; theories of delinquency causation; law enforcement and the juvenile court; methods of correction and prevention.

LEC 371 - Police Public Relations

This course outlines a general program of public relations that must be undertaken for any department to build a good image. Emphasis is placed on the conduct of the individual officer as the primary factor in producing such an image. Community resources as well as police-press relations are discussed.

LEC 413 - Sociology of Deviant Behavior

A theoretical analysis of the relation of deviant behavior, including crime, and deviant sub-groups, to community standards of conventional behavior as expressed in law and norms.

LEC 480 - Special Problems in Law Enforcement

A course devoted to an exploration and analysis of contemporary special problems in the broad spectrum of law enforcement and corrections.

The University has received sizeable grants under the Law Enforcement Education Program of the Office of Law Enforcement Assistance (LEA) and we have been able to offer loans and grants to eligible students.

The program is designed to serve the needs of the young person seeking total education to prepare for a career in law enforcement as well as the needs of men who have law enforcement experience and want to enhance their progress in the profession.
WAY OF THE CITY

A 11 week course to introduce you to the City of Omaha. Visitations to a City Council meeting, the County Courthouse, medical facilities and Joslyn Museum. The sessions begin September 23. Co-sponsor of this program is the Junior League of Omaha.

DYNAMICS OF LEADERSHIP

A course dealing with human relations, behavior evaluation, frustration and the development of problem solving.

INTERVIEWING TECHNIQUES

Explores principles of interviewing and application to problems of establishing rapport, motivation, bias and evaluation. Studies the use of forms and other interviewing devices.