Bipolar Disorder: Understanding Motivation  
Veronica Wolf  
University of Nebraska-Omaha

Abstract

The present study examines motivation from a qualitative, phenomenological perspective in an effort to understand the lived experience of motivation from the perspective of individuals diagnosed with Bipolar Disorder. Specific areas of interest include the impact of stigma and clinicians on motivation. Of participants expressing interest in the study, six participants (n=6) will be randomly selected and interviewed using a semi-structured format from Community Alliance Day Rehabilitation Program to meet scientific objectives. All participants will be between 25-45 years of age, diagnosed with Bipolar Disorder, and attending Community Alliance Day Rehabilitation Program. The interviews will be transcribed and will analyzed for themes. By understanding the experience of motivation for individuals diagnosed with Bipolar Disorder this will allow clinicians great understanding subsequently improving treatment outcomes. This will also improve quality of life for individuals diagnosed with Bipolar Disorder.

Methods

Phenomenology: This study begins with a search for knowledge regarding the meaning of client motivation in the given context, by gathering descriptions of the experienced phenomenon.

Participants: Participants must be between the ages of 25-45 years old, diagnosed with either Bipolar I or Bipolar II Disorder, currently attending Community Alliance Day Rehabilitation Program, and have stable housing.

Recruitment: Day Program staff will make general announcements about the study adhering to a provided script, and distribute study brochure. Program staff will ensure participants meet study criteria.

Projected Results

Therapeutic Alliance Factors- 1) Client and therapist agreement on the goals and tasks of therapy, 2) client's motivation and ability to accomplish work collaboratively with the therapist, 3) therapist's empathic responding to and involvement with the client, 4) positive affective bond between client and therapist, characterized, for example, by mutual trust, acceptance and confidence.

Self-Stigma- the internalized stigma that individuals may have toward themselves as a result of their minority status” (Mak & Cheung, 2010, 267).

Conclusion/Future Plans

Bipolar Disorder is a complex disorder requiring psychotherapy and medication in order to manage symptoms. Many aspects of Bipolar Disorder are not understood including motivation. Motivation is what drives our behavior, thus for treatment to be successful individuals must be motivated. Understanding individual experience of motivation is key to improve quality of life for individuals diagnosed with Bipolar Disorder.

Future plans in my research include conducting the interviews, and analyzing the data for themes. Future research could specifically study racial minorities stigma in connection to motivation.

Research Questions

1) How do individuals diagnosed with Bipolar Disorder experience motivation or lack of motivation in their life and in treatment?

2) What factors influence motivation in individuals diagnosed with Bipolar Disorder? Specifically, does stigma against individuals diagnosed with a mental illness influence motivation in individuals diagnosed with Bipolar Disorder?

3) Do clinicians influence the motivation of people diagnosed with Bipolar Disorder?

References


