Transforming Communities Through Policy: Bridging the Gap between what we know and what we do

Executive Summary

1 Problem Statement: Research findings are implemented into social services practices too slowly and inconsistently.

A large gap between research and practice can result in mental health agencies' interventions lagging the research by over 20 years (Henggeler & Schoenwald, 2011; Fixsen, et al, 2005; Brekke, 2007)

Impacts:

 Case study example: Poorer outcomes for clients and community 2010 Nebraska 4th highest rate of youth incarceration in U.S. instead of evidence-based programs (Voices for Children, 2012, Murphy, et al., 2017).

• **Increased costs to taxpayers** – incarceration much more expensive compared with more costeffective community solutions

2 Solutions Development and Impact:

The field of **Implementation Science** has been used to analyze problem root causes, and develop systematic, robust models to move from science to service. (Fixsen, et al., 2005; Fixsen, et al., 2009).

Systematic approach to implementation is critical due to complex environment of federal, state, community, and organizational elements in which agencies operate (Bertram, 2014).

Practice Implications: Intermediaries are increasingly relied upon by providers and policy makers to help navigate the complex, shifting terrain of multilevel systems change (Graff, et al., 2010).

Policy Implications: Governments are increasingly using implementation science to inform policy and budget decisions.

Improved outcomes

* Better outcomes for clients and community

* Better use of taxpayer dollars

Research Question

What actions can agencies take to adopt evidence-based practices for treating juvenile offenders and other clients in a more timely and effective manner?

Methods

A case study of Nebraska youth over-incarceration was examined within an overall context of juvenile justice reform in Nebraska, and led to the research question.

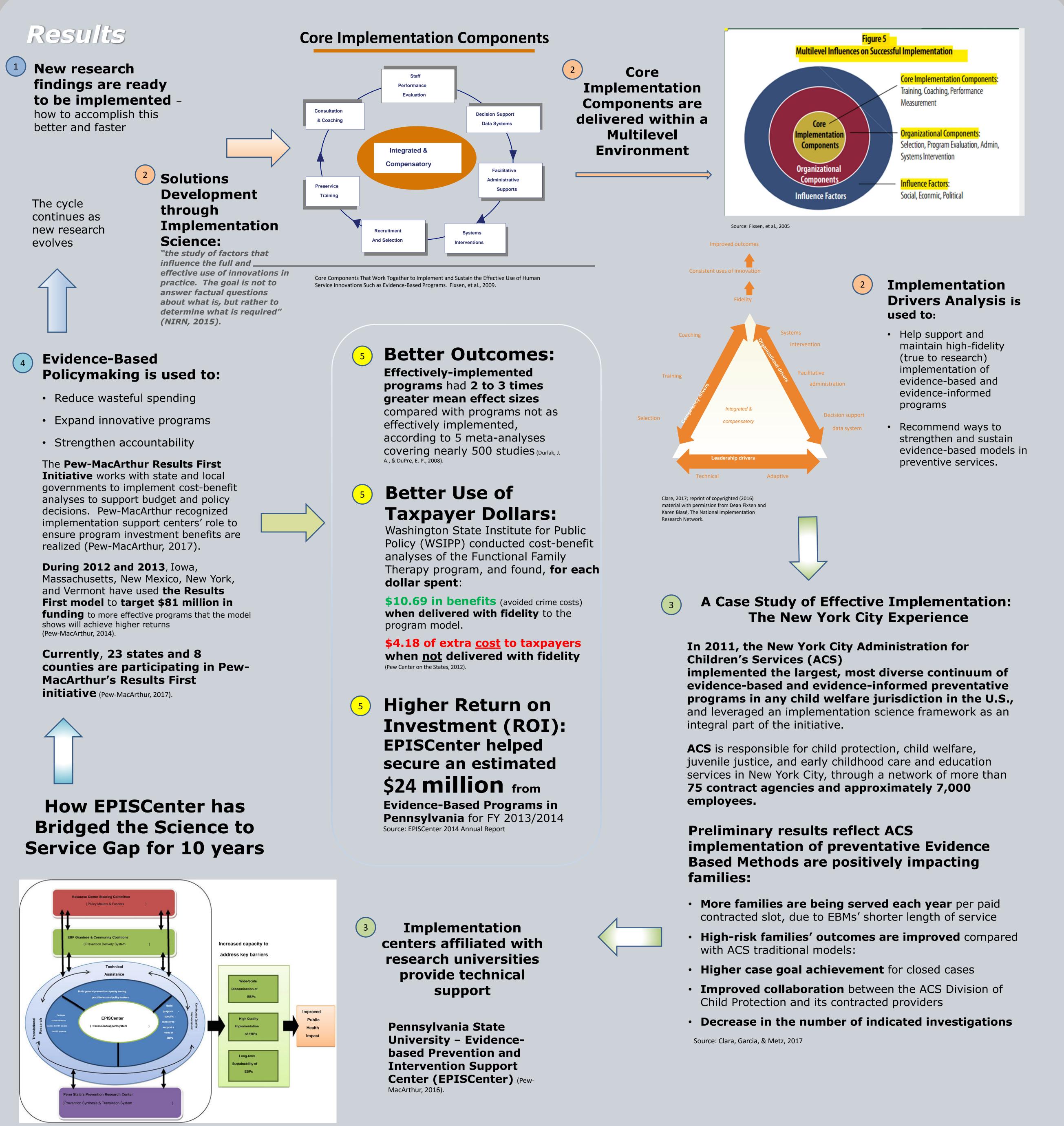
A literature review was conducted using PSYCHINFO, ProQuest Premium Social Sciences, and AcademicSearchComplete with the following keywords:

research to practice gap, translational research, implementation, purveyor, evidence-based practice, dissemination.



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What we Know oster presented at Prevention Source: Rhoades, 2011. Confe Research Center Seminar

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What we Do



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