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        <title>Home - Women in STEM in Higher Education - LibGuides at University of Nebraska Omaha</title>
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        <meta name="DC.Title" content="LibGuides: Women in STEM in Higher Education: Home"/>
        <meta name="DC.Creator" content="Heidi Blackburn"/>
        <meta name="DC.Subject" content="Architecture, Bioinformatics, Biology, Chemistry, Computer Science, Engineering, Geography/Geology, Health and Fitness, Information Science and Technology, Mathematics, Physics, Sustainability, Women's and Gender Studies"/>
        <meta name="DC.Description" content="Bibliography covering the recruitment and retention of women in Science, Technology, Engineering, and Math in the United States (2007-present). #STEM #WomenInIT #WomenInSTEM"/>
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        <meta name="DC.Language" content="en"/>
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#s-lg-tabs-container .nav-pills > li > a.s-lg-tab-drop:hover,
#s-lg-tabs-container .nav-pills > li > button.s-lg-tab-drop:hover {
    border-radius: 0 4px 4px 0;
    border-left: 1px solid #bbb;
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}
#s-lg-tabs-container .nav-pills > li > a.s-lg-tab-top-link,
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#s-lg-tabs-container .nav-pills > li > button.s-lg-tab-top-link:hover {
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}
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}
.s-lib-box .s-lib-box-title {
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    border-radius: 3px 3px 0px 0px;
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.s-lib-box .s-lg-box-footer {
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}</style>

<!-- BEGIN: CUSTOM HEAD SYSTEM JS/CSS -->

</style>

a {
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.nav .s-lg-index-nav-btn a {
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.nav-pills>li.active>a, .nav-pills>li.active>a:focus, .nav-pills>li.active>a:hover {
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.nav>li>a:hover, .nav>li>a:focus {
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.nav>li>a:focus, .nav>li>a:hover {
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.btn-info {
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<!-- BEGIN: CUSTOM HEAD GUIDE JS/CSS -->
<!-- END: CUSTOM HEAD GUIDE JS/CSS -->
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var springStats = {};
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<script>

// Enable tooltips.
jQuery(function () {
    try {
        springSpace.UI.initPopovers();
        jQuery(".az-bs-tooltip").tooltip();
    } catch (e) {
    }
});
</script>
</body>
</html>
<!- SIDE NAV -->
<!- BEGIN: Page Header -->
</div>
<!- BEGIN: Guide Header -->
<div id="s-lib-guide-header" class="container s-lib-header s-lib-side-borders">
<nav id="s-lib-bc" aria-label="breadcrumb" role="navigation">
  <ol id="s-lib-bc-list" class="breadcrumb">
    <li id="s-lib-bc-customer">
      <a title="UNO Criss Library" href="http://library.unomaha.edu/">UNO Criss Library</a>
    </li>
    <li id="s-lib-bc-site">
</ol>
</nav>
</div>
<!- END: Page Header -->
<!- END: Guide Header -->
</div>
</body>
</html>
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<a title="LibGuides" href="https://libguides.unomaha.edu/">LibGuides</a>
</li>
<li id="s-lib-bc-guide"
<a title="Women in STEM in Higher Education" href="https://libguides.unomaha.edu/womeninSTEM">Women in STEM in Higher Education</a>
</li>
<li id="s-lib-bc-page" class="active">Home</li>
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<div id="s-lg-guide-header-search">
<form role="search" id="s-lg-guide-search-form" action="https://libguides.unomaha.edu/srch.php" method="GET">
<div class="input-group input-group-sm">
<input type="text" id="s-lg-guide-search-terms" name="q" class="form-control" placeholder="Search this Guide" />
<label class="sr-only" for="s-lg-guide-search-terms">Search this Guide</label>
</form> </div>
</div> </div> <div id="s-lg-guide-header-info">
<h1 id="s-lg-guide-name">Women in STEM in Higher Education</h1>
<div id="s-lg-guide-desc-container">
<span id="s-lg-guide-description">Bibliography covering the recruitment and retention of women in Science, Technology, Engineering, and Math in the United States (2007-present). #STEM #WomeninSTEM</span>
</div> </div> </div> <!-- END: Guide Header --> <div id="s-lg-guide-tabs-title-bar" class="container s-lib-side-borders">
<div id="s-lg-side-nav-content" class="container s-lib-side-borders pad-top-med">
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<div class="col-md-3 s-lg-tabs-side pad-bottom-med">
<div id="s-lg-guide-tabs" role="navigation" aria-label="Guide Pages">
<ul class="nav nav-pills nav-stacked split-button-nav">
<li class="active">
<a title="" class="active" href="javascript:void(0);" onclick="jQuery('html, body').animate({ scrollTop: jQuery('#s-lg-page-section-5944373').offset().top }, 750);" aria-label="Home">Home</a>
</li>
</ul>
</div> </div>
</div> </div> <div id="s-lg-boxnav"><li class="list-group-item"><a href="#s-lg-box-1888294">Welcome</a></li><li class="list-group-item"><a href="#s-lg-box-21490229">Women Untold - A documentary by Lawrence Technological University</a></li><li class="list-group-item"><a href="#s-lg-box-18883199">Motivation</a></li><li class="list-group-item"><a href="#s-lg-box-18883202">Pipeline</a></li><li class="list-group-item"><a href="#s-lg-box-18883203">Pathways</a></li><li class="list-group-item"><a href="#s-lg-box-18883208">Two-year programs</a></li><li class="list-group-item"><a href="#s-lg-box-18885677">K-12th Grade</a></li><li class="list-group-item"><a href="#s-lg-box-19261447">Recruitment and Calls for Action</a></li></div>
<li class="active" aria-label="Retention">
  <a title="" onclick="jQuery(\'html, body\').animate({ scrollTop: jQuery("#s-lg-page-section-5944375\").offset().top }, 750);"
     href="#s-lg-box-19241114">Retention</a></li>
</ul>

<ul class="list-group s-lg-boxnav">
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    <a title="" onclick="jQuery(\'html, body\').animate({ scrollTop: jQuery("#s-lg-page-section-5944444\").offset().top }, 750);"
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    <a title="" onclick="jQuery(\'html, body\').animate({ scrollTop: jQuery("#s-lg-page-section-5944461\").offset().top }, 750);"
       href="#s-lg-box-19197680">Books</a></li>

  <li class="list-group-item" aria-label="Campus Climate: Careers, Tenure, and Leadership Issues">
    <a title="" onclick="jQuery(\'html, body\').animate({ scrollTop: jQuery("#s-lg-page-section-5944473\").offset().top }, 750);"
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  <li class="list-group-item" aria-label="Biases">
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  <li class="list-group-item" aria-label="Stereotypes and Perceptions">
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  <li class="list-group-item" aria-label="Attrition">
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  <li class="list-group-item" aria-label="Learning Communities">
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       href="#s-lg-box-19265808">Learning Communities</a></li>
</ul>
Welcome to the Women in STEM Research Guide. This guide will help you identify important resources including:

- Scholarly articles
- Books
- E-books
- Theses/Dissertations
- Government documents

Open Access materials have been included as often as possible to enhance accessibility by linking to OA publishers and to library repositories for theses and dissertations. If the item is behind a pay wall, please contact your institution’s library or your local public library to request access to this item.

If you need help or would like a publication to be considered for this bibliography, please email Dr. Heidi Blackburn at hblackburn
This project was funded by an American Library Association Carnegie-Whitney grant (2018) and builds on the study The Status of Women in STEM in Higher Education: A Review of the Literature 2007–2017 (Blackburn, 2017).


The lives and accomplishments of three women of color in STEM are profiled in this documentary: Jewel Plummer Cobb (a cancer research pioneer and university president), Alice Augusta Ball (who found the initial treatment for leprosy), and Evelyn Boyd Granville (NASA Mathematician behind three space missions). This film was written, directed, and produced by students at Lawrence Technological University.


Women Untold - A documentary by Lawrence Technological University

iframe src="2018-2019%20Women%20in%20STEM%20at%20University%20of%20Nebraska%20files/T5196W9s-g.html" allow="accelerometer; autoplay; encrypted-media; gyroscope; picture-in-picture" allowfullscreen="" width="560" height="315" frameborder="0"></iframe>

The lives and accomplishments of three women of color in STEM are profiled in this documentary: Jewel Plummer Cobb (a cancer research pioneer and university president), Alice Augusta Ball (who found the initial treatment for leprosy), and Evelyn Boyd Granville (NASA Mathematician behind three space missions). This film was written, directed, and produced by students at Lawrence Technological University.


If you have any questions or need further assistance, please feel free to reach out. We are here to help!

Thank you for considering this topic for your portfolio. If you have any questions or need further assistance, please feel free to reach out. We are here to help!

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Some citations may be abbreviated for space.


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engagement, and exit: Understanding communal goal processes in STEM
springSpace.springTrack.trackLink({link: this, st_type_id: '2', st_content_id: '42636731'});">Diekman,
A. B. . . . Steinberg, M. (2011). Malleability in communal goals and
beliefs influences attraction to STEM careers: Evidence for a goal
congruity perspective. Journal of Personality and Social Psychology,
springSpace.springTrack.trackLink({link: this, st_type_id: '2', st_content_id: '42734471'});">Eccles,
J. S., &amp; Wang, M. (2016). What motivates females and males to
pursue careers in mathematics and science? International Journal of
Behavioral Development, 40(2), 100-106. 10.1177/0165025415616201.</a></li><li><a href="https://digitalcommons.unl.edu/cgi/viewcontent.cgi?
referer=https://www.google.com&amp;htpsredir1&amp;article=1175&amp;context=cehsedaddiss" target="_blank" onclick="return
springSpace.springTrack.trackLink({link: this, st_type_id: '2', st_content_id: '42637058'});">Edzie,
R. L. (2014). Exploring the factors that influence and motivate female
students to enroll and persist in collegiate STEM degree programs: A
springSpace.springTrack.trackLink({link: this, st_type_id: '2', st_content_id: '42306316'});">Faitar,
G. M., &amp; Faitar, S. L. (2013). Gender gap and STEM career choices
in 21st century American education. Procedia - Social and Behavioral
springSpace.springTrack.trackLink({link: this, st_type_id: '2', st_content_id: '42161866'});">Falk,
N. A., Rottinghaus, P. J., Casanova, T. N., Borjen, F. H., &amp; Betz,
parallel measures of self-efficacy and interests. Journal of Career
springSpace.springTrack.trackLink({link: this, st_type_id: '2', st_content_id: '42787377'});">Graziano,
Orientations and motivations: Are you a "people person," a "thing
10.1007/s11031-011-9273-2.</a></li>


Leaper, C., & Starr, C. R. (2018). Helping and hindering undergraduate women's STEM motivation: Experiences with STEM encouragement,
STEM-Related gender bias, and sexual harassment. Psychology of Women Quarterly, 03616843188806302. </a>
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Student Services, 2013(144), 97-102. 10.1002/ss.20073.</p>

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Jackson, K. M., &amp; Winfield, L. L. (2014). Realigning the crooked room: Spelman claims a space for African American women in STEM. Peer Review: Emerging Trends and Key Debates in Undergraduate Education, 16(2), 9-12.</p>


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Banchefsky, S., & Park, B. (2018). Negative gender ideologies and
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Entering the Industry

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Daldrop-Link, H. E. (2017). The Fermi Paradox in STEM: Where are the women leaders? Molecular Imaging and Biology, 19(6), 807-809. https://doi.org/10.1007/s11307-017-1124-4


Faculty Issues

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Minnette, K. L., & Pedersen, D. E. (2019). Department environment and
work-life conflict among faculty in the STEM Fields. Journal of Family Issues, 0192513X19837316.</p>

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10.1037/edu0000061.


Opare, P. B. (2012). Factors that female higher education faculty in select science, technology, engineering, and mathematics (STEM) fields perceive as being influential to their success and persistence in their chosen professions (Ph.D.). DigitalCommons.


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Torres, L. E. (2012). Lost in the numbers: Gender equity discourse and women of color in science, technology, engineering and mathematics (STEM). International Journal of Science in Society, 3(4), 33-45.</a>


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In The First Year of College: Research, Theory, and Practice on Improving the Student Experience and Increasing.


https://doi.org/10.1007/978-3-319-66050-9_6.


Johnson, D. R. (2011). Women of color in science, technology, engineering, and
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inequalities in occupations and earnings. International Migration, 55(1), 75-98. 10.1111/imig.12302.<a/>

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springSpace.springTrack.trackLink({link: this,,st_type_id: '2',st_content_id: '42737640'})");">Gleason,

S. C. (2016). Unmasking science, technology, engineering, and math: A

Feminist policy analysis (Ph.D.). Washington State University Libraries

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springSpace.springTrack.trackLink({link: this,,st_type_id: '2',st_content_id: '46055607'})");">Grogan,

K. E. (2019). How the entire scientific community can confront gender


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change, gender, and diversity. Bioscience; Oxford, 56(10), 831-838.

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Behavioral Scientist, 62(5), 719-726.

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M. J., &amp; Sorensen, O. (2018). The gender gap in early career

transitions in the life sciences. Research Policy, 47(6), 1007-1017.

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