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Creating Open Access to Institutional Scholarship using Digital Commons

Deborah L. White
Pittsburg State University

Yumi Ohira
University of Nebraska at Omaha, yohira@unomaha.edu

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Creating Green Open Access to Institutional Scholarship using Digital Commons

Deborah L. White, MLIS
Digital Resources and Initiatives Manager, Pittsburg State University

Yumi Ohira, MLS, MFA
Digital Curation Librarian, Fort Hays State University

2016 CULS/C & U Joint Conference
April 22, 2016
Agendas

1. Introduction
2. Institutional Need for IR
3. Why DC? & What can DC do?
4. Challenges
5. Conclusions
Introduction - CONTENTdm

Pittsburg State University

- CONTENTdm - http://axedigital.pittstate.edu/
- Not Hosted
- Launched Digital Commons September 2015 & Announced December 2015

Fort Hays State University

- CONTENTdm - http://contentcat.fhsu.edu/cdm/
- Hosted
- Launched Digital Commons December 2015 & Announced January 2016

- Hired someone to manage the repository & Market and train the campus
Introduction - BePress

Pittsburg State University
- http://digitalcommons.pittstate.edu

Fort Hays State University
- http://scholars.fhus.edu

- Electronic Theses
- Undergraduate / Graduate Research
- Journals, Newsletters, Events
- Faculty Research (Faculty peer-reviewed journal articles)
- Open Educational Resources
- University Archives & Special Collections
Institutional Need for an IR

- **What is an IR?**
  - Collecting, preserving & disseminating scholarship
  - Publish & showcase institutional scholarship

- **Role of an IR**
  - Manage open access to digital content produced by the university
  - Encourages knowledge sharing
  - Permits quick and easy dissemination of scholarship across institutions
Gold vs Green OPEN ACCESS

- **Gold Open Access**
  Gold or “pay” to publish Open Access
  - Articles is made freely accessible online to anyone anywhere immediately upon publication
  - Authors, their funders or institution pay an article publication charge for every article published

- **Green Open Access**
  “Self-Archiving”
  - Depositing a free copy of a digital document on the internet in order to provide open access to it
  - Access without payment to a version of the publication via a repository, often after an embargo period.
Institutional Repositories - Why we need them...

- Showcase scholarly works
- Create a public forum
- Maximize research impact through searching
- Manage & preserve digital collections
- Increase professional visibility

Benefits:
- Broader dissemination & increased access
- Supports faculty/student success
Why Digital Commons? What can Digital Commons do?

Institutional Repository Platforms
- Digital Commons
- Dspace
- Eprints
- Fedora
- Islandora

Positive benefits for middle to small institutions
- Customer support
- Intuitive interface
- Cloud-based
- Preservation - LOCKSS
- Unlimited number of items
- Statistics (Google Analytics)
Structure

- **Series**
  - Faculty papers, lectures, reports, datasets, oral histories, etc.
- **ETD Series**
  - Theses and dissertations
- **Book Galleries**
  - Books, chapters, newsletters, yearbooks, etc.
- **Image Galleries**
  - Artwork, images, scanned documents, photographs, etc.
- **Event Communities**
  - Conference presentations, symposium materials, etc.
- **Journals**
  - Academic quarterlies, campus periodicals, etc.
http://repository.uwyo.edu/botany_facpub/

http://repository.uwyo.edu/sw_heroines/5/

http://repository.uwyo.edu/njat_oralhistories/14/
ETD Series

http://digitalcommons.pittstate.edu/etd/
This the correspondence, libraries, business files and memorabilia of Architecture Agriculture Immigration. The departments specialize in printed materials Business and Industry Military and War Relief Search entered into the search box on the right.

http://digitalcommons.pittstate.edu/fa/

FORT HAYS STATE UNIVERSITY

OPEN EDUCATIONAL RESOURCES

The Intelligent Troglodyte's Guide to Plato's Republic

Douglas Drabkin, Fort Hays State University

Download Full Text (2.0 MB)

Description

The Republic of Plato is one of the classic gateway texts into the study and practice of philosophy. It is just the sort of book that has been able to arrest and redirect lives. How has it been able to do this, and whether or not it will be able to do this in your own case, is something you can only discover for yourself. The present guidebook aims to help a person get started. It divides the dialogue into 96 sections and provides commentary on each section as well as questions for reflection and exploration. It is organized with a table of contents and is offered together with a system at searching/browsing. Links to external sites such as the Perseus Classics Library are used throughout. This book is suitable for college courses or independent study.

Publication Date

2016

Subject

Philosophy

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Recommended Citation

http://scholars.fhsu.edu/philosophy_oer/
Image Galleries

http://digitalcommons.pittstate.edu/farp/

http://repository.uwyo.edu/gem_city_atlas/
Event Communities

http://scholars.fhsu.edu/kurd/2016/

http://repository.uwyo.edu/cic/2013/
Journals

http://scholars.fhsu.edu/peer_review_list.html
Selected Works

http://digitalcommons.ilr.cornell.edu/sw_gallery.html
Metadata

- Page Level
  - Descriptive Page Title
  - Search Description
- Series Level
  - Introductory Text
  - Descriptive Page Title
  - Search Description
- Item Level
  - DublinCore
  - Minimalistic approach to metadata
  - Abstracts, Publication Info, Author Info
- Real-Time
- Audience (location, language, technology, mobile, etc.)
- Behavior (pages visited, landing pages)
Usage Report

- Reports for IR administrators
  - Hit Reports, Full-Text and Additional File Download Reports, Referral Reports

- Reports for editors
  - Publication Editor Report

- Reports for authors
  - Author Dashboard, Automatic Monthly Author Readership Report, On-Demand Download Report

- Report for institutional stakeholders
  - IR Activity Summary E-mail, Publication Activity Summary E-mail
Challenges

- Submission of various types of materials
- Copyright policies
- Obtaining faculty’s papers
- Obtaining post-able publisher version PDFs
- Technical limitations
  - Batch loading
  - Streaming video/audio
Faculty Participation

- Encouraging faculty to add their scholarship
- Faculty promoting undergraduate & graduate research
  - Class papers / projects
  - Research Colloquium
- Outreach
  - Workshops
  - Tutorials/Guidelines
  - Professional Development Day presentation
  - Informational brochures
Conclusion

- Showcase research produced by the university community
- Digital collection building
- Access to digital collections
- Use of IR materials
- Long-term preservation
Understand aspects & challenges of IR initiatives

Supporting the cycle of
- Knowledge
- Discovery
- Use
- Creation
- Dissemination
- Faculty & Student Research

Collaboration between the Library and Campus Departments
Deborah L. White, MLIS, dlwhite@pittstate.edu
Digital Resources and Initiatives Manager, Pittsburg State University

Yumi Ohira, MLS, MFA, y_Ohira@fhsu.edu
Digital Curation Librarian, Fort Hays State University

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